



# **Bugs! Bugs! Bugs!**

by Bob Barner

### **Enjoy the Book Together**

- As you read, make the action words in the story come alive by using your fingers to mimic the motions. For the fluttering butterfly, flutter your fingers through the air. For the creeping ladybug, use your fingers to creep slowly across your child.
- Before reading, look at the pictures on the first page of the book.
  Point to each bug that is hiding and see if your child knows the name of the bug. After you read the story, repeat this activity with the pictures at the end of the book. See if your child has learned the names of any new bugs.

#### **Make Personal Connections**

- Bugs are all around us! The next time you are on a walk outside with your child, search for butterflies, ladybugs, spiders, and any other type of bug you can find. Bring this book along to compare the illustration of bug sizes to the actual bug. Observe the bug. Notice how it moves across the ground.
- Discuss your feelings about bugs with your child! What is your favorite type of bug? What type of bug is your least favorite? Ask your child what bugs he or she likes or dislikes. Ask someone in your family about his or her favorite and least favorite bug.

## **Literacy Tip**

After reading, check out the Bug-O-Meter on the last page. Go through each row, bug by bug, and ask your child to predict the answers for various bugs before revealing the answer. ON MY OWN



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Draw a picture of your favorite bug from the story. Ask a grown up to help you read the Bug-O-Meter chart in the book to find out where it lives. Add details to show the bug in its home.

