

The Lucky Leaf

By Ross Burach

Before Reading

Together, look at the front and back covers of the book. Read the title. Invite your child to identify what might be the “lucky leaf” on the front and back covers.

Encourage your child to predict what the relationship between the two main characters might be. Look at their expressions and the way they relate to each other. Ask: “Do they look like friends? Why or why not?”

While Reading

Pause at the pages where Boof is doing different activities with his lucky red leaf. Ask your child to name the activities. Then invite your child to identify what is funny about these pictures. (*Boof doesn't seem to realize that the red leaf can't do the things Boof wants him to do!*)

List the things that Pine tells Boof he's good at. Ask your child whether Pine is actually good at these things and encourage him/her to give examples that support his/her answer.

After Reading

Revisit the book to make connections to the story. Ask your child: “What do you think Boof was talking about when he said he'd ‘found something better’ than a lucky leaf or a lucky compass?”

Is Pine a better friend for Boof than the lucky red leaf? Why or why not?

Literacy Tip

On the very last page of the book, there's a little bit more to the story. It's a picture of Boof's journal. This page is called an epilogue. It tells you what happens after the story ends.

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Think About It!

There are some wonderful words to know in this book. Encourage your child to go back through the pages and find the following words. Then work together to find out what they mean.

Collect: _____

Treasures: _____

Adventure: _____

Calmly: _____

Compass: _____

Calculations: _____

Boar: _____

Get Up and Do It!

When Boof and Pine are looking for the lucky leaf, they look **under** a whole bunch of things (including underwear!). What can you look under right now? A chair? A table? A swing? A rock? Look under as many things as you can, wherever you are!

Can you draw a picture of yourself under a tree, table, or umbrella?