

Rabbit & Robot: The Sleepover

By Cece Bell

Enjoy the Book Together

- Like all good friends, Rabbit and Robot help each other. After reading each chapter, ask your child who helped whom in the chapter. What did each helper do for his friend?
- One of the most fun moments of the book is when Robot shows Rabbit where the remote control is. It happens on page 27, but the illustrations show the detail earlier. How do the illustrations tell the story of the remote control?
- After reading, think about Rabbit and Robot, and what they're like as individuals. What words would you use to describe them?

Make Personal Connections

- Rabbit gets upset when he doesn't know where they're going to eat, or when he can't find the remote. Ask your child to explain how Rabbit feels, and how he or she might react in those situations.
- Rabbit and Robot are pretty different! In fact, they're so different, it's a wonder they're friends! Think about your friends. Are some like you, and others different from you?

Literacy Tip

Structure is an important part of any story. In *The Sleepover*, the chapters contribute to the book's structure. After reading, go to the table of contents at the beginning of the book. Count the number of chapters in the book, then read the titles. Do you notice any similarities between the table of contents and Rabbit's list?

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Let's play a game of *who, what, when, where, why, and how!*
Answer the questions below with important details from the text.

WHO are the main characters in this story?

WHAT are the four things they do during their sleepover?

WHEN does the story take place?

WHERE does the story take place? (Be specific! List *all* the different locations.)

Who falls asleep in the middle of playing Go Fish, and **WHY**?

Who changes the list at the end of the story, and **HOW**?
