

## Resources from Commissioners' Roundtable Meeting October 27, 2021

- [CSDE Announces Approval of All Local Education Agency \(LEA\) ESSER II Plans](#)  
All 199 of Connecticut's local education agencies (LEAs) have had their plans for the investment of Elementary and Secondary School Emergency Relief II Funding allocations approved by the CSDE. Anyone can access individual LEA ESSER II applications and the amount each district was allocated by following the directions entitled "Instructions for Public Access to eGMS" on the CSDE [Electronic Grants Management System](#) (eGMS) homepage.
- [Remote Learning Commission](#)  
Public Act 21-2, SB 1202, Sec. 387 requires the establishment of the Connecticut Remote Learning Commission by the Department of Education. The law requires the commission to analyze and provide recommendations concerning the provision of remote learning to public school students enrolled in grades kindergarten to twelve, inclusive.
- [Back Together this Fall](#) (One pager for families)  
Working together, schools, families, and communities can keep students healthy, safe, and learning in person.  
[Kthehu së bashku përsëri këtë vjeshtë](#) (Albanian)  
[Ansanm Ankò Otòn sa a](#) (Haitian Creole)  
[Jesienia ponownie razem](#) (Polish)  
[Juntos Novamente este Outono](#) (Portuguese)  
[Juntos de nuevo este otoño](#) (Spanish)
- [About Project COVID DeteCT](#)  
The Connecticut Department of Public Health (DPH), along with the Connecticut State Department of Education (CSDE), is offering FREE weekly COVID-19 screening testing in K-6 schools and select grade 7-12 education settings through the Project COVID DeteCT testing program. The Project COVID DeteCT program is funded through federal ELC resources.
- [Statewide Summative Assessment Results, 2020-21](#)  
The CSDE's specialized analyses of data from assessments administered in-person reveal the following:
  - In all grades and across most student groups, those who learned in-person during the 2020-21 school year lost the least ground academically.
  - Those who learned in *hybrid* or *remote* models showed substantially weaker achievement and growth during the pandemic.
  - While academic impacts are seen in all subjects, the observed differences are largest in mathematics.The [full report](#) provides additional information and analyses including longitudinal growth trajectories, growth model estimations, and remote test administrations.
- [Accelerate CT](#)  
Connecticut's Framework for Accelerating Educational Opportunity and Access
- [CT Learning Hub](#)  
CT Learning Hub puts resources in the hands of CT families, students, and educators. The Hub is a free and interactive web page of digital resources to support online and offline learning.
- [Flexible Staffing](#)  
The employment of appropriately certified or permitted educators remains key to the success of students. To assist districts, certification forms have been adapted to help ensure the timely processing of temporary authorizations. In addition to utilizing certified educators and other bachelor degree holders as daily substitutes, CSDE identified three excellent strategies for flexible school staffing.