Connecticut State Department of Education



Charlene Russell-Tucker, Commissioner

Commissioner's Roundtable on Family and Community Engagement

August 8, 2023 – 1:00-2:30 PM



Purpose



The Roundtable's purpose is to advise the Commissioner of Education

regarding policy and programmatic priorities to improve outcomes for all students and advance the State Board of Education's comprehensive plan for equity and excellence in Connecticut schools.



Meeting Ground Rules



As members of the Commissioner's Roundtable for Family and Community Engagement in Education, we have agreed to:

- Be willing to speak our truth (even the hard truth) while respectfully acknowledging and embracing other views
 - Be open to honest and real conversation that is fearless ("Say what you want, not what you think others want to hear")
 - W.A.I.T. (Why Am I Talking?)
- Be active listeners. Listen respectfully to understand others' opinions
 - Ensure that all voices are valid and respected, making it critical that we hear from everyone
 in the room
- E.L.M.O (Enough Let's Move On)



Agenda



Welcome and Introductions

John Frassinelli, Division Director and Chlo-Anne Bobrowski, Education Manager Steven Proffitt, Director for Special Education Programs and Instructional Design, SERC

Emergent Critical Issues in Education

Charlene Russell-Tucker, Commissioner
John Frassinelli, Division Director and Chlo-Anne Bobrowski, Education Manager
Steve McDowell, Assistant Vice President, Financial Aid Services for CSCU

Featured Presentation: Change in Kindergarten Entry Age

Irene Parisi, Chief Academic Officer

Listening to Roundtable Members: Strategies for Sharing Information with Families and Community Members

Discussion Wrap-up and Charge to the Roundtable from Commissioner Russell-Tucker





Emergent Issues in Education



Emergent Issues in Education



Community Outreach

- Family and Community Engagement in Education Council
- New Dashboard: Students Experiencing Homelessness
- Expansion of CT Free Schools Meals Program
- New Special Education Call Center

Educator Workforce

- Connecticut PK-12 School Staff Appreciation with a Digital Backpack of Discounts
- Educators Rising Mini-Grants for Expansion and New Programs



Emergent Issues in Education



Teaching and Learning

- New Grades 3-5 Model Science Curricula
- <u>Defined Learning for Advancing Computer Science and STEM Project Based Learning Pilot</u>
- Dual Credit Expansion Grant Program

Student Supports

- <u>School Mental Health Specialist</u> grant program
- 2023 Summer Reading Challenge With a \$370,000 Investment To Support Learning and Literacy Efforts
- High-Dosage Tutoring (HDT) Program in Grade 6-9 Mathematics
- PACT (Pledge to Advance CT) Free Community College Program

Steve McDowell, Assistant Vice President, Financial Aid Services for CSCU



Pledge to Advance CT (PACT)



Enacted Fall 2020

- CT Resident & CT High School Graduate
- FTIC, Full-Time
- Continuous Enrollment
- Complete FAFSA Annually
- Awards
 - If costs covered by aid, \$250
 - If costs not covered by aid, balance of tuition and fees

Revised Fall 2022

- CT Resident & CT High School Graduate
- FTIC, Full-Time or Part-Time (6+)
- Continuous Enrollment
- Complete FAFSA Annually
- Awards
 - If costs covered by aid, \$250 (FT) or \$150 (PT)
 - If costs not covered by aid, balance of tuition and fees



Pledge to Advance CT (PACT)



Program Expansion for July 1, 2024

- CT Resident & CT High School Graduate
- Full-Time or Part-Time (6+)
- Complete FAFSA Annually
- Awards
 - If costs covered by aid, \$250 (FT) or \$150 (PT)
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PACT Awards to Date

• Fall 2020: 3,433

• Spring 2021: 2,517

• Fall 2021: 5,266

• Spring 2022: 4,194

• Fall 2022: 10,354

• Spring 2023: 8,317

For More Information ... https://ctstate.edu/pact





Featured Presentation

Change in Kindergarten Entry Age Irene Parisi, Chief Academic Officer



Background



Why a new entry date for Kindergarten?

In 2023, the Connecticut Legislature changed how old a child must be to start kindergarten.

Public Act 23-208, Section 1(a) changed the birth date cutoff date from January 1 of any given school year to September 1 of any given school year

(Effective July 1, 2024): (a) The public schools shall be open to all children five years of age and over who reach age five on or before the first day of September of any school year...

Handouts:

- SDE/OEC Joint Memo: Minimum Age to Enroll (Spanish)
- New Engry Age for Kindergarte FAQ (Spanish)



What



What is the new entry date for Kindergarten?

| For the 2023-2024 school year there is no change to the entry date | Children must be 5 on or before January 1, 2024 in order to enter kindergarten for the 2023-2024 school year. |
|--|---|
| For the 2024-25 school year and all following years | Children must turn 5 on or before September 1 to enter kindergarten for any given school year. |



Waiver and Assessment



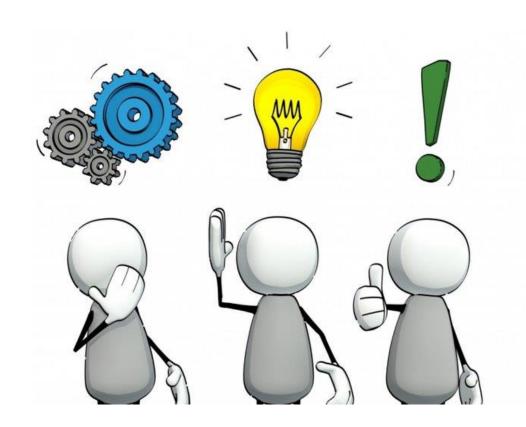
Are there exceptions to this change?

Section 1 (a)...a child who has not reached the age of five on or before the first day of September of the school year may be admitted (1) upon a written request by the parent or guardian of such child to the principal of the school in which such child would be enrolled, and (2) following an assessment of such child, conducted by such principal and an appropriate certified staff member of the school, to ensure that admitting such child is developmentally appropriate.



Think, Pair, Share





- What thoughts, feelings, and associations come to mind first when you think about the change in Kindergarten Entry Age?
- What might we consider in the parental request for waivers?
- What might we consider in the school/district waiver process?



Listening to Roundtable Members



Based on your personal, organizational, and advocacy perspective, please share with us:

What did you learn? How will you share today's information with families and community members?

What thoughts or concerns are you hearing from your constituencies regarding today's topics?



Thank You!



Date for Fall 2023 meeting:

- October 17, 2023
- All meetings are 1:00-2:30 p.m.