



Commissioner’s Network Expression of Interest Application Form

Directions: The Connecticut State Department of Education (CSDE) invites districts to complete this Expression of Interest Application Form, demonstrating interest in having a Category 4 or Category 5 school join the Commissioner’s Network, a statewide school turnaround network.

Selected schools will engage in a rigorous and locally driven planning year during the 2025-26 school year, preparing for possible full implementation in the fall of 2026. During the planning year, selected schools will work with a CSDE consultant to create a plan designed to support and accelerate school performance and student achievement.

Please complete this Expression of Interest Application to be considered for a planning year in the Commissioner’s Network, and submit this form to Jennifer Webb, Turnaround Office Bureau Chief, at Jennifer.Webb@ct.gov, by **Friday, March 14, 2025**.

Please note that an expression of interest in no way guarantees Commissioner’s Network participation or grant funding. Future selection and an invitation to initiate the planning process will be contingent on available funding, legislative authorization, and plan quality.

Part I: District Contact Information

District Name:	
Superintendent:	
E-mail Address:	
Telephone #:	

Part II: Proposed School

School Name:			
Principal:			
Length of Principal’s Service at School:			
School Category:	<input type="checkbox"/> 4	<input type="checkbox"/> 5	Support Category: <input type="checkbox"/> Turnaround <input type="checkbox"/> Focus

Part III: Proposed School Data Profile

To the degree available, complete School Data Profile using data found on EdSight: <http://edsight.ct.gov> .

Enrollment Data:				
2024-2025 Grade Levels		2024-2025 Enrollment		
# of Teachers		# of Administrators		
Student Demographic Data:	2021-2022	2022-2023	2023-2024	2024-2025 YTD
Student Enrollment				
Percentage of Students with Disabilities				
Percentage of English Learners				
Percentage of Students Eligible for Free/Reduced Price Meals				
Mobility Rate				
School Climate Data:	2021-2022	2022-2023	2023-2024	2024-2025 YTD
Percentage of Students Chronically Absent				
Suspension/Expulsion Rate				
Classroom Teacher Attendance (Average FTE Days Absent)				
Student Achievement Data:	2021-2022	2022-2023	2023-2024	2024-2025 YTD
Next Generation Accountability Index				N/A
English Language Arts	2021-2022	2022-2023	2023-2024	2024-2025 YTD
Performance Index – All Students				N/A
Smarter Balanced Percentage Level 3 or 4				N/A
Smarter Balanced Growth Rate				N/A
Smarter Balanced Average Percentage of Target Achieved				N/A
(HS only) SAT - Level 3 or 4				N/A
Math	2021-2022	2022-2023	2023-2024	2024-2025 YTD
Performance Index – All Students				N/A
Smarter Balanced Percentage Level 3 or 4				N/A
Smarter Balanced Growth Rate				N/A
Smarter Balanced Average Percentage of Target Achieved				N/A
(HS only) SAT - Level 3 or 4				N/A
Science	2021-2022	2022-2023	2023-2024	2024-2025 YTD
Performance Index				N/A
NGSS Assessment Level 3 & 4				N/A
LAS Links	2021-2022	2022-2023	2023-2024	2024-2025 YTD
Growth - Literacy				N/A
Growth - Oral				N/A
Graduation Rate	2018-2019	2019-2020	2020-2021	2022-2023 YTD
(HS only) Four-year Cohort Graduation Rate				N/A

Part IV: Superintendent's Statement of Interest

1. **School Needs.** Identify the top 3-5 prioritized needs of the proposed school with supporting data from EdSight and your school's Connecticut Report Card, describing both academic and social emotional factors (e.g., suspension rates, chronic absenteeism).

EdSight: <http://edsight.ct.gov>

2. **Rationale for School Selection.** In no more than 300 words, summarize the rationale for, and interest in, having the proposed school join the Commissioner's Network, with supporting evidence from student and school data.

3. **Theory of Action.** In no more than 200 words, summarize the district's theory of action for improvement of the proposed school. A theory of action describes the relationship between resources (inputs), activities or strategies (aspects of implementation), outputs (observable products of the completed activities), and outcomes (effects or impacts). Please include a clear and coherent description of resources, strategies/activities, and outcomes that will produce the desired results at scale. A theory of action usually takes the form of, *"If we do this..., then x will happen, and we will see this result in...."*

4. Addressing Academic and Developmental Needs. In no more than 300 words, describe the preliminary thinking regarding strategies, programs, professional development, and/or partnerships to advance student achievement at the proposed school. What steps have you taken, and will you take to ensure the school experiences great gains?

5. District Experience with School Turnaround. Describe the district's experience and capacity in school turnaround, including names of schools, specific systems of supports implemented by the district, and resulting student outcomes.

6. School Leader's Experience with School Turnaround. Describe the proposed school's current leader's experience and capacity for leading school turnaround.

7. **Planning Leaders.** If selected, who would serve as the district and school planning leaders responsible for facilitating the planning process inclusive of diverse school stakeholders?

	Name	E-mail Address	Telephone Number
District Leader:			
School Leader:			

Part V: Signatures

 Superintendent (Signature)

 Date

 Superintendent (Printed)

IMPLEMENTATION TIMELINE

Deadline	Action
February 2025	The CSDE releases the Commissioner’s Network Expression of Interest Application Form.
March 2025	LEAs submit completed Expression of Interest on behalf of eligible schools.
April 2025	The CSDE initially selects schools for possible participation in a Commissioner’s Network planning year.
June 2025	LEAs for selected schools and bargaining units select members to establish a Turnaround Committee.
September - October 2025	The CSDE conducts an initial audit of the schools selected for possible participation in a Commissioner’s Network planning year.
January - April 2026	The selected school Turnaround Committees draft the proposed Turnaround Plan and negotiate necessary flexibilities.
May - June 2026	Selected schools present proposed Turnaround Plans to the State Board of Education for approval, pending legislative authorization.