



CONNECTICUT STATE
DEPARTMENT OF EDUCATION

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Talk Tuesdays
*Student Attendance,
Engagement and Support*
#11

Kari Sullivan, State Attendance Lead

Connecticut State Department of Education
October 20, 2020

Talk Tuesday Objectives

- To ***engage district attendance administrators in open dialogue*** around student engagement and participation during COVID-19.
- To ***work together*** to strengthen systems that support student attendance and engagement in hybrid and remote learning models.
- To ***share lessons learned, common concerns*** and provide overall support to each other.
- To ***ensure that participants' needs and interests*** inform future meetings, agendas and future guest speakers.
- To ***identify ways the state can support districts*** to improve student attendance in different learning models.



Meeting Outline

1. Welcome Alliance Districts
2. Talk Tuesday Objectives
3. Resources: Latest & Pertinent
4. Pivoting to Virtual Mentoring in the COVID Era
Aristede Hill, The Governor's Prevention Partnership
5. Ideas for next steps & Feedback
6. Closing & Next Meeting



Welcome to All Alliance Districts!



RESOURCES: LATEST & PERTINENT



Superintendent's Digest

October 19, 2020

- [Performance Matters 2020 Webinar Series](#) (10/29, Attendance Webinar with CSDE/DCF/Attendance Works)
- [COVID-19 Testing Locations](#) (211 search engine – share with families and staff)
- [Juvenile Justice Liaisons: Sent on behalf of the Connecticut Judicial Branch](#) (proposed legislation)
- [Providing Comfort to Students during These Stressful Times](#) (CSDE/OEC video with Connecticut Children's Medical Center)

October 15, 2020

- [Assessment and Accountability in 2020-21](#) (administer all statewide assessments during 2020-21)
- [Eversource Hardship and Matching Payment Programs for Families](#) (Eversource Flyer with details)

October 13, 2020

- [Professional Support Series for Districts - Series 17](#) (Virtual Mentoring & Attendance, 10/19/20)
- [Internet Safety for Parents/Caregivers and Students](#) (training 10/19 & 10/20 @ 6 – 7:30 p.m.)
- [Youth Masks Distribution](#) (schedule and locations of distribution of masks for districts)

October 8, 2020

- [Professional Support Series for Districts - Series 18](#) (Webinar – Municipal Childcare Programs to Support School families - 10/15/2020)
- [KC 2020 Virtual Kids Convention](#) (Kids Convention 2020, 10/17 & 10/18)



Disengaged Students and Out-of-District Concerns

Districts are advised to follow the guidance in the:

- Disengaged Students - [PSIS Reference Guide](#), *Appendix L – Reporting Information about Students who are Disengaged*
- Residency Law, [C.G.S. 10-186\(a\)](#)



PIVOTING TO VIRTUAL MENTORING IN THE COVID ERA

Aristede Hill

The Governor's Prevention Partnership



The Governor's Prevention Partnership

Aristede Hill



Mentoring
Program Manager





THE GOVERNOR'S
**Prevention
Partnership**SM
#PREVENTIONWORKSCT

VIRTUAL MENTORING ETIQUETTE



The **Virtual Etiquette for Mentor/Mentee Sessions** is part of a downloadable resources packet on the **RECORDED WEBINARS AND RESOURCES** section of our website preventionworksct.org/resource-packs



VIRTUAL MENTORING ETIQUETTE

Dress appropriately for the session

While many of us are working from home, clothing such as pajamas are not permitted. Make a good impression on your mentee.



VIRTUAL MENTORING ETIQUETTE

Be aware of your surroundings

Select a quiet location before beginning the session. Look around and make sure that if the e-mentoring is in video as well as audio format, your background needs to be appropriate. Therefore, a set up that happens to include your personal cocktail bar, for example should not be considered. Sitting on your bed is not either.



VIRTUAL MENTORING ETIQUETTE

Mentors are good listeners

Remember that during this difficult time, mentees have been isolated socially and physically. Their routine has been disrupted. They are starving for attention. Mute your microphone when you are not talking and share with your mentee why. They can do the same when you are doing the talking. Remember the mentor rule: “We have two ears and one mouth so listen twice as much as you talk!”



VIRTUAL MENTORING ETIQUETTE

Mic check!

Make sure that your audio voice is high enough that your mentee can hear you.



VIRTUAL MENTORING ETIQUETTE

Don't be distracted

Paying attention to your mentee is key. If you are also fiddling with your keyboard, cell phone or writing, your mentee will feel that they are not important to you. Animals are also a distraction – mentor and mentee!



VIRTUAL MENTORING ETIQUETTE

Check

with your Mentoring Coordinator regarding policies on food during sessions.

Stay seated

in one place during the session, don't move around and stay present.



VIRTUAL MENTORING ETIQUETTE

Advice available

If you are finding it challenging to get your mentee engaged in each session, please notify your Mentoring Coordinator who will give you tips and strategies.



Apply for Technical Assistance



NATIONAL
MENTORING
RESOURCE CENTER
A Program of **OJJDP**

Apply for no-cost technical assistance
www.nationalmentoringresourcecenter.org



CONTACT INFORMATION



Connect with us for more information about
The Governor's Prevention Partnership

Aristede Hill

MENTORING PROGRAM MANAGER

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**FEEDBACK
&
IDEAS FOR NEXT TALK TUESDAY**



Keep in touch!



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Connect with CSDE for more information
on student attendance and engagement:



[Facebook.com/ctdepartmentofeducation](https://www.facebook.com/ctdepartmentofeducation)



<http://www.ct.gov/sde>



[@EducateCT](https://twitter.com/EducateCT)



Closing & Next Meeting

November 3, 2020

10 to 11 a.m.

