



CONNECTICUT STATE DEPARTMENT OF EDUCATION

# Talk Tuesdays

Student Attendance, Engagement, and Support Series

May 17, 2022

Developed by the CSDE in collaboration with Attendance Works & SERC



# Who's here today?

Please share in chat:

- name, role, district or school



# Today's Agenda

## **Welcome**

Stephen Proffitt, Director for Special Education Programs and Instructional Design, SERC

## **What's New at CSDE and Partners**

Kari Sullivan Custer, Attendance & Engagement Consultant, CSDE

## **Best Practices for Improving Attendance by Addressing School Health Assessments and Immunizations**

Chlo-Anne Bobrowski, Education Manager School Health and Family Services, CSDE

## **Helping Children and Families Receive Health Care**

Anne Mead, Director of Family, School, and Community Partnerships, Danbury Public Schools

Laura Shulman Cordeira, MPH, Director of Community Health and Wellness, RVNA Health of Ridgefield CT

## **Upcoming Attendance & Engagement Meetings**



# What's New at CSDE

May 16, 2022

- [Reminder! CSDE ARP ESSER Feedback Sessions](#)
- [Plan Summer Learning Opportunities with CSDE and APEX Learning](#)
- [CONNECTICUT READS, the 2022 Governor's Summer Reading Challenge](#)

May 12, 2022

- [Annual Reporting Update – Elementary and Secondary School Emergency Relief \(ESSER\) Fund](#)
- [Information Session on the Connecticut State Colleges and Universities \(CSCU\) Auto Admissions Program, May 24, 2022](#)
- [Reminder - Reporting District/School Closure Due to COVID-19 Pandemic](#)

April 21, 2022

- [COVID-19 Update for PreK-12 School Administrators](#)
- [EdSight Public Portal Upgrade](#)

[Superintendent's Digest](#)  
[\(ct.gov\)](#)



# ARP ESSER Stakeholder Engagement



## Public Forum on Connecticut's Priorities for Federal Education Funds

*CSDE's Current Investments & Planned Activities*

### ***We want to hear from you!***

Join us to learn more about [the Connecticut State Department of Education's \(CSDE\) use of federal COVID relief funds](#). Participants will receive updates on both current and planned investments to serve Connecticut's students, particularly those who have been disproportionately impacted by COVID-19.

As a valued stakeholder, your feedback is critical to fully understand and adequately respond to the needs of our state and school communities. Together, we hope to reimagine schools to transform students' lives.

#### **Who:**

These events are open to all educational stakeholders in Connecticut, including students, teachers, school staff and administrators, families, and community-based organizations.

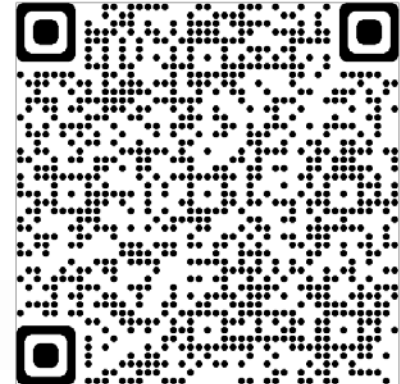
#### **Where:**

Both events will be held on Zoom.

#### **When:**

- **Thursday, May 19, 2022,**  
from 5:00pm-6:30pm EST - [Register Here!](#)
- **Thursday, May 26, 2022,**  
from 9:00am-10:30am EST - [Register Here!](#)

Want to provide written feedback? Complete [this survey](#) by June 15, 2022.



[Download flyer!](#)

# Governor's Summer Reading Challenge

## Overview



It's that time of year again to encourage students to participate in **CONNECTICUT READS, the 2022 Governor's Summer Reading Challenge!** To support summer reading, the Connecticut State Library's statewide eGo eBook platform is now available through many local public libraries, and provides access to digital resources for all ages. For a list of local public libraries currently offering eGo, visit <https://egoct.org/>.







Read Beyond the  
Beaten Path!

LEXILE  
FIND A BOOK

¡Lee más allá del  
camino conocido!

LEXILE  
ENCUENTRA UN LIBRO

## Information on the 2022 Summer Reading Challenge

- [Summer Reading Journal](#) 
- [Student Certificate](#) 
- [Message to Principals](#) 
- [Message to Parents and Students](#) 
- [Un Mensaje para los Padres y Estudiantes \(Spanish\)](#) 
- [Summer Reading Poster](#) 

## Suggested Summer Reading

[Grade K - Grade 2](#) 

[Grade 3 - Grade 4](#) 

[Grade 5 - Grade 6](#) 

[Grade 7 - Grade 8](#) 

[Grade 9 - Grade 12](#) 



[Governor's Summer Reading Challenge \(ct.gov\)](https://www.ct.gov/governorsummerreadingchallenge)

# Launch of New EdSight!

**EdSight**  
Connecticut's official source for education data

Welcome to EdSight  
Interactive data portal for Connecticut's public districts, schools, and programs

**Students with High Needs**  
51.1%  
Students are included in the high needs group if they are a student with a disability, English learner, or eligible for free or reduced-price meals.

**Minority Certified Staff**  
10.6%  
Minority staff include all certified staff (administrators, teachers, counselors, social workers, school psychologists, instructional/library/media specialists) who identify as a race other than White.

**Performance Reports**  
Printable reports that provide key metrics for a district or school for a single year.

**Next Generation Accountability**  
Reports on 12 metrics for a school or district resulting in an overall rating.

**Search for schools or districts**  
Find address, contact information, and websites for schools and districts.

**Related Links**  
Connecticut Education Data Dashboard  
Data Services and Analytics  
EdSight Support

**FAFSA**  
Connecticut Free Application for Federal Student Aid (FAFSA) Completion Rates

**Resident Town Dashboard**  
View enrollment, attendance, and achievement data by resident town, including [staff member contacts](#).

**Supporting Participation**  
The student attendance and engagement of students in the 2020-2021 school year.

ct.gov | ED SIGHT

Overview Students Educators Instruction Performance

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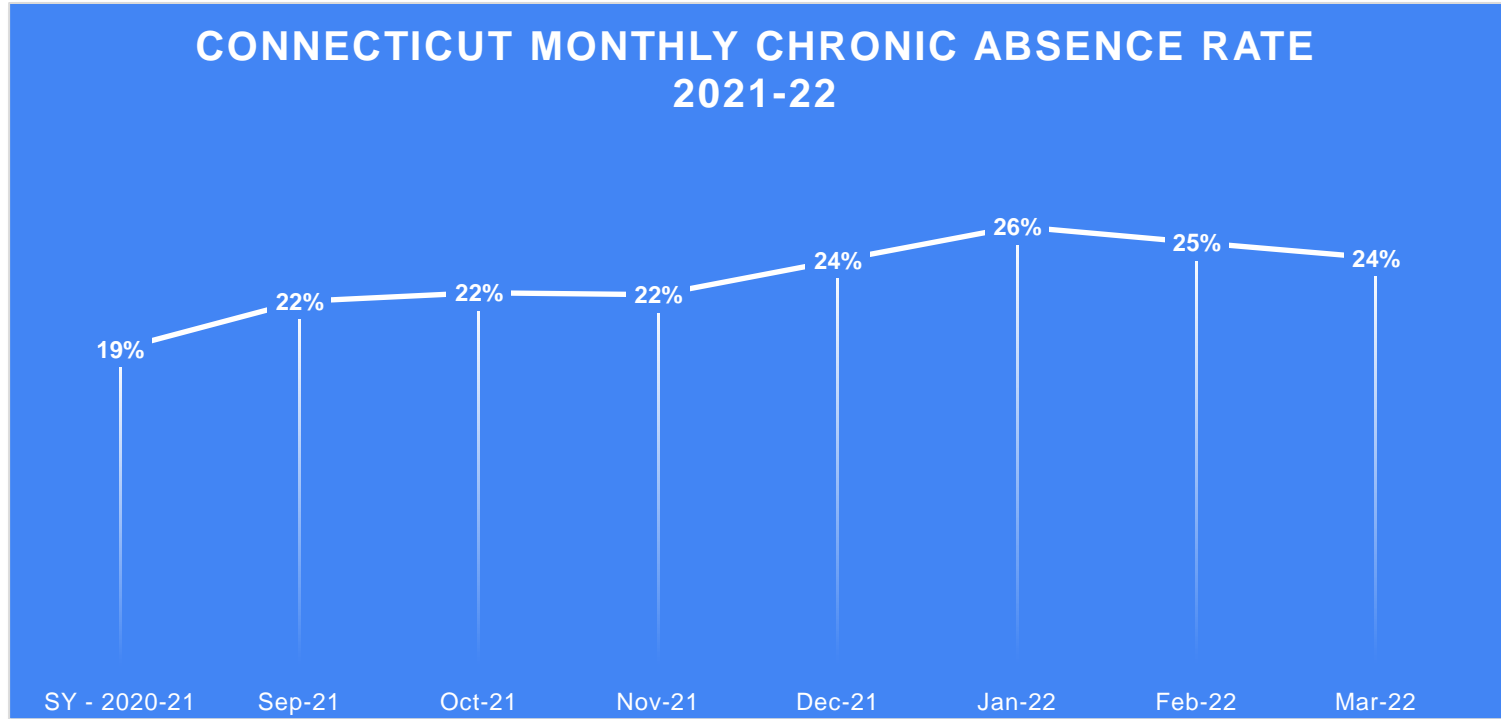
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The student attendance and engagement of students in the 2020-2021 school year.



<https://public-edsight.ct.gov/>

# Monthly Chronic Absence Trends





# Track Data Early and Often...

## 2020-21 Chronic Absence Rates

- State
- District
- School
- Student groups (ELs, SWDs, Grade, F/R Meals)



[Go to EdSight](#)

## March 2022 Attendance Data

- [Attendance Rates for State and Districts, Student Groups by tab \(.xlsx\)](#)
- [Chronic Absence Rates and Remote Attendance Information for State and Districts, Student Groups by tab \(.xlsx\)](#)
- [Attendance Rates for Schools \(.xlsx\)](#)



# Protocol Tool for Examining Monthly Attendance

Use the [Protocol for Examining Monthly Attendance](#) to analyze your district or school's monthly data.

Learn More:

February Community of Practice

- [Presentation Slides](#), Ajit Gopalakrishnan
- [Recording](#)

<https://portal.ct.gov/-/media/SDE/Chronic-Absence/Community-of-Practice/ProtocolforExaminingMonthlyAttendanceData2022.docx>



Step 2: Overall and Subgroup Attendance Rates (5 minutes)

Question	Data	Your Notes (observations and surprises)
What is the overall district attendance rate, year to date, in 2021-22? How does that compare with 2020-21 and 2019-20?	Open excel file <a href="#">Attendance Rates for State and Districts, Student Groups by tab (.xlsx)</a>  Auto filter for your district.	
Which subgroups of students reflect substantially lower attendance in 2021-22 as compared to 2020-20 and 2019-20?	Review the data.  Explore Connecticut as a whole and other districts.  Make notes, particularly any surprises  Navigate to other tabs to view specific subgroups of students	
Which schools reflect substantially lower attendance in 2021-22 as compared to 2020-2021 and 2019-20?	Open excel file <a href="#">Attendance Rates for Schools (.xlsx)</a>  Auto filter for your district.  Review attendance rates for your schools.  Make notes.	

# Connecticut Welcoming Schools Initiative



**HOW WELCOMING IS YOUR SCHOOL?**

**PROGRAM OVERVIEW & INFORMATIONAL SESSION**

**THURSDAY, MAY 26<sup>TH</sup>**

**11:00 AM - 12:00 PM**

**Learn more about the Connecticut Welcoming Schools Initiative and how to build your schools' capacity for family partnerships.**

**REGISTER HERE:**

[bit.ly/welcoming\\_schools](https://bit.ly/welcoming_schools)

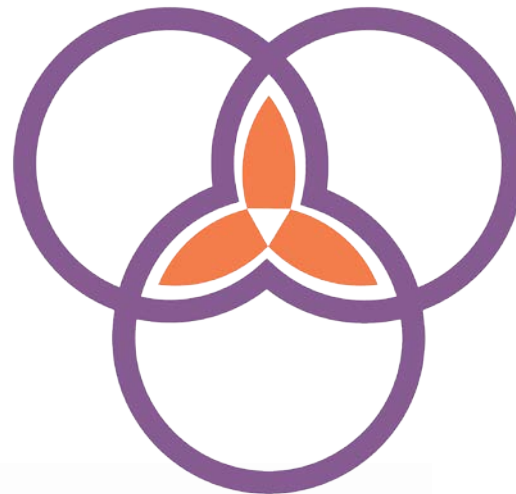
For more information, please contact Veronica Marion at [vmarion@crec.org](mailto:vmarion@crec.org)

**PROGRAM COMPONENTS**

- PHYSICAL ENVIRONMENT
- SCHOOL-WIDE PRACTICES AND POLICIES
- WELCOMING SCHOOL STAFF
- WRITTEN MATERIALS

[www.ct-fsp.org](http://www.ct-fsp.org)

FULL, EQUAL, AND EQUITABLE PARTNERSHIPS



Register at:  
[www.bit.ly/welcoming.schools](https://www.bit.ly/welcoming.schools)

## SCHOOL-BASED MENTORING SHOWCASE: Strengthening Resilience & Engagement

05.26.22 • 12:30 PM - 4:30 PM • Virtual Conference



## Registration Now Open!

Kari,

Registration is now open for the 2022 School-Based Mentoring Showcase!

Join us for this free virtual conference, and learn about the history and latest advancements in school-based mentoring.

We are proud to welcome Dr. Susan Weinberger, the founder of school-based mentoring, as our keynote speaker!

Where: **Zoom**

When: **May 26, 2022 // 12:30 p.m. - 4:30 p.m.**

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## Keynote Speaker



**Dr. Susan Weinberger**

President, Mentor Consulting Group

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## What You'll Learn

- Trends within school-based mentoring
  - New models and approaches
  - Information and strategies for collaborating with schools
  - **More information and a full event program will be released in the coming days.**
-



## COVID-19 Update for PreK-12 School Administrators



Over the past several weeks, COVID-19 transmission rates have been steadily increasing throughout Connecticut and surrounding states. Given these increases, which may be driven in part by recent holidays, school breaks, and associated travel, schools should plan for an increase in COVID-19 cases in their school communities over the next several weeks. The Connecticut Department of Public Health (DPH) and State Department of Education (CSDE) are providing this update to school administrators to remind them of the mitigation strategies and other tools the State continues to make available to reduce the risk of transmission and/or outbreaks in their schools and to provide additional information that they can share with school staff and families to help reduce risk even further. Please also refer to the joint DPH/CSDE guidance issued on February 18, 2022: [Considerations Regarding School COVID-19 Policies and Practices](#). During times of increased COVID-19 transmission either inside schools, associated with school activities, or in the wider community, school administrators can help reduce risks by:

**Hosting vaccination clinics** that are open to staff, students, and families during non-school hours and/or associated with school events or activities. State-sponsored COVID-19 mobile vaccination clinic providers (“yellow vans”) can provide vaccinations to all eligible age groups and offer both primary and booster vaccine doses. For more information, please email [Dave.Reyes@ct.gov](mailto:Dave.Reyes@ct.gov).

**Keeping sick individuals out of school** by strictly enforcing policies requiring students/staff with any [symptoms potentially related to COVID-19](#), or who [should be isolating or quarantining](#) based on a positive test or exposure, to temporarily refrain from in-person learning or extracurricular activities.

**Encouraging frequent testing** either by enrolling your district schools in [Project COVID DeteCT \(SchoolCovidTesting@ct.gov\)](#) and/or by distributing at-home test kits to students and staff and encouraging them to use those kits if they:

- feel unwell or have any symptoms associated with COVID-19; or
- have had an exposure to someone suspected of having COVID-19; or
- have spent a significant amount of time in very close contact with groups of people, such as during holiday gatherings or recent travel.

To request more test kits from the State to distribute to your school communities, please visit: <https://veoci.com/v/p/195646/workflow/4ccrzbzms5d4>

**In mask-optional settings, supporting and respecting the decisions of staff and students who choose to use masks during the school day or at school functions, including but not limited to the following situations:**

- inside classrooms with medically fragile students or staff;
- in areas of the school where large numbers of students have frequent close contact;
- during staff meetings or when interacting with visitors; and
- at school-sponsored performances and other indoor events.

**Increasing available ventilation** by adjusting central mechanical ventilation systems to maximize fresh air into the system, opening windows in classrooms without central ventilation systems if the weather allows, and providing/encouraging the use of outdoor spaces for instruction, meal service and gatherings as appropriate.

**Reporting all cases of COVID-19** among students and staff through the state DPH reporting portal, and communicating with local health departments: regarding any suspected in-school transmission or outbreaks; to discuss current local COVID-19 conditions that may affect schools; and for additional guidance as needed.

**Communicating clearly and consistently** with students, staff, and families about the current COVID-19 policies, procedures, and expectations in place districtwide and within individual schools.

## Sample Messaging from School Administration to Staff, Students, and Families

### TO: The XYZ School District Community

The Connecticut Department of Public Health has advised school administrators throughout the state that COVID-19 transmission rates have been steadily increasing and that we should expect to see more cases of COVID-19 affecting students and staff in our schools in the coming weeks due to recent holiday gatherings and travel associated with school break weeks. In addition to the measures our district already has in place in our schools to help reduce COVID-19 risks (e.g., increased ventilation, standard cleaning protocols, etc.), during this time of increased community transmission we are also asking our staff, students, and families to help us reduce the potential COVID-19 risks in our schools even further over the next several weeks by:

- **Staying home if you feel unwell** and especially if you are experiencing any symptoms that could be caused by COVID-19, including:
  - Fever or chills
  - Cough
  - Difficulty breathing
  - Fatigue/tiredness
  - Muscle or body aches
  - Headache
  - New loss of taste or smell
  - Sore throat
  - Congestion or runny nose
  - Nausea or vomiting
  - Diarrhea
- **Getting vaccinated** for COVID-19 if you have not done so already and getting a booster vaccine dose if you are eligible. For COVID-19 vaccine information and scheduling visit <https://portal.ct.gov/VaccinePortal>.
- **Testing for COVID-19** either using an at-home test kit or at a pharmacy or other testing site if you:
  - feel unwell or have any symptoms that could be associated with COVID-19; or
  - have had an exposure to someone suspected of having COVID-19; or
  - have recently traveled out of state using public transportation (e.g., air, train, bus); or
  - have attended any large group events (e.g., concerts, weddings or similar events, etc.)
- **Contacting the school nurse and following isolation guidance** if you test positive for COVID-19, including remaining away from school activities for at least 5 days and wearing a mask when returning for an additional 5 days.
- **Following quarantine guidance** as appropriate for your vaccination status if you have a close contact with someone with COVID-19 either inside or outside of your household.
- **Wear a mask** when you are around other people especially if:
  - you are not feeling well;
  - are advised to do so based on isolation or quarantine recommendations;
  - you are at-risk for severe COVID-19 complications; or
  - you feel more comfortable wearing a mask at this time.



[DPH\\_CSDE-COVID-19-Update-PreK-12-Schools\\_Updated04252022.pdf \(ct.gov\)](#)

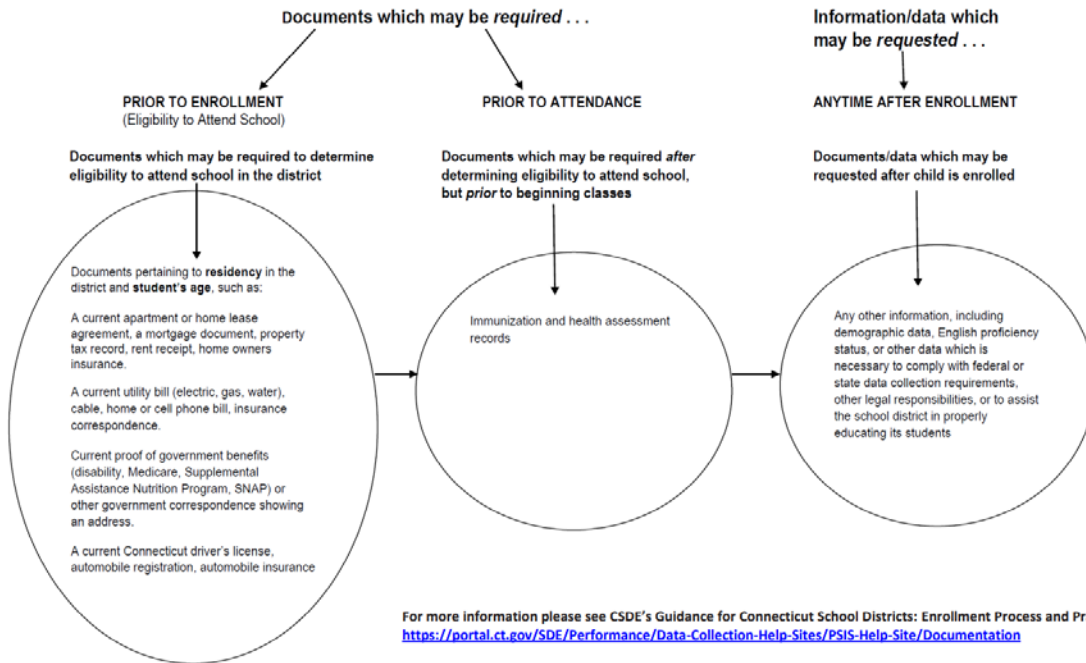


# Commissioner's Back-to-School Meeting

Connecticut State Department of Education | August 15, 2018

## Guidance for Connecticut School Districts: Enrollment Process and Practice

### AT-A-GLANCE OVERVIEW



For more information please see CSDE's Guidance for Connecticut School Districts: Enrollment Process and Practice: <https://portal.ct.gov/SDE/Performance/Data-Collection-Help-Sites/PSIS-Help-Site/Documentation>



[Enrollment-Process-and-Practice.pdf](#)

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STATE OF CONNECTICUT  
DEPARTMENT OF EDUCATION



**TO:** Superintendents of Schools  
**FROM:** Charlene Russell-Tucker, Chief Operating Officer *Charlene Russell-Tucker*  
**DATE:** June 6, 2018  
**SUBJECT:** Improving Attendance by Addressing School Health Assessments and Immunizations

Thank you for your continued efforts to champion student attendance. More than 10,000 students consistently attend school and reap the myriad benefits of their improved attendance as a result of statewide initiatives over the last five years. The Connecticut State Department of Education (CSDE) is pleased to continue our partnership in reducing chronic absenteeism.

As the end of the 2017-18 academic year approaches, the CSDE encourages you to begin considering innovative tactics to address attendance as you prepare for the start of the 2018-19 school year. Regular attendance in the beginning of the school year is especially important as absenteeism in the first month of school can predict poor attendance throughout the school year. In fact, research has found that half of the students who miss two-to-four days in September go on to miss nearly a month of school before the year ends. Any amount of missed school, regardless of reason, is lost instructional time and can negatively impact sequential learning and academic growth. By strategically removing barriers to attending school, districts can improve graduation rates and overall academic achievement.

Noncompliance with school health requirements including immunizations, is one reason that students disproportionately miss school in the beginning of the school year. This is a barrier that districts can take action to address. Students with noncompliant immunization records and school health assessments may be denied entry to school at the start of the year. These avoidable absences can add up and can be mitigated as outlined below, and also in the attachment.

Schools, families and health care providers should work closely together to ensure that school health and immunization requirements are met prior to deadlines for school exclusion that results from noncompliance. The enclosed attachment outlines best practices for working with key partners, including school personnel, families and community-based providers.

We hope that strong parent engagement efforts and collaboration with school health services and local community health resources will result in students meeting health assessment and immunization requirements before needing to miss school as a result of noncompliance with those requirements.

Additional resources to support student attendance can be found on the [CSDE Chronic Absenteeism webpage](#). If you have questions or need additional information, please contact:

**Chronic Absenteeism**  
Kari Sullivan  
Phone: 860-807-2041  
E-mail: kari.sullivan@ct.gov

**Chlo-Anne Bobrowski, MSN, RN**  
Education Manager  
Connecticut State Department of Education  
Phone: 860-713-6915  
[Chlo-anne.bobrowski@ct.gov](mailto:Chlo-anne.bobrowski@ct.gov)

DRW:ks

Attachment

*Schools, families and health care providers should work closely together to ensure that school health and immunization requirements are met prior to deadlines for school exclusion...*



[Memo-on-Improving-Attendance.pdf \(ct.gov\)](#)



## Best Practices for Improving Attendance by Addressing School Health Assessments and Immunizations

### What Schools and Districts Can Do

- Collaborate with district and community-based prekindergarten programs to educate entering kindergarten families.** District and/or community-based prekindergarten programs have relationships with families of students who will soon enter kindergarten. Collaborate with program leaders and their families to inform them about the importance of attendance, in general, and the requirements for kindergarten entry. Take advantage of meetings of Early Childhood Collaboratives and other organized early childhood groups for strategic communication.
- Communicate expectations with families early and often.** Before school ends every year, send letters home to parents of current Grades 5/6 or 8/9 students letting them know about the requirements for Grades 6/7 or 9/10 school entry. It may also be beneficial for staff/volunteers to attend middle and high school orientations to remind parents about the requirements.
- Build a community of shared ownership.** School health personnel benefit when colleagues help to extend the reach of their efforts to inform and/or remind families. Staff in the Family Resource Center or afterschool program can meet families where they are. Parent nights, parent/teacher conferences, and prekindergarten graduations are also great opportunities.
- Train enrollment and school health personnel on the entitlements of homeless youth and youth displaced by natural disasters.** The federal McKinney-Vento Homeless Assistance Act dictates that students who are determined to be homeless must not experience enrollment delays due to the requirements of immunization or other health records [42 U.S.C. § 11432(g)(1)(H)]. McKinney Vento liaisons should assist the parent, guardian or unaccompanied youth in obtaining these records or meeting the requirements.
- Transfer records in a timely fashion.** State law requires records to be transferred within ten days of a child enrolling in a new school district (C.G.S. 10-220h). Prompt transfer of records ensures that a child is not excluded by the new district for missing health assessments or immunization records. Note that, even if the student's parent or guardian did not provide written authorization to the exiting district for the transfer of such records, state law requires the transfer of records and that the district notify the family of the transfer of the records.
- Follow proper protocols for unregistering a student from school.** If a student is not coming to school, due to lack of health assessment or other reasons, school districts must follow proper protocols before unregistering a student from the Public School Information System (PSIS). Guidance is provided by the CSDE in [Appendix N of the PSIS Reference Guide](#).

### What School Health Personnel Can Do

- Utilize school health personnel, including the school nurse and the school medical advisor to maximize access to health providers.** District-level health personnel can lead the coordination of services with community providers to ensure access to services in the school or at locations that are convenient to families. In addition, ensure that school health staff are included on both district and school attendance teams to assist with attendance issues related to immunizations or other health barriers.



- Call parents of students with missing immunization information.** During the school year prior to the required health assessment deadline and again before the school year starts, school health personnel should generate an out-of-compliance report or refer to their tracking sheet and start calling parents to get updated immunization information. Everybody benefits from a gentle reminder sometimes!
- Implement an immunization program in the school district and/or at school-based health center (SBHC).** The Connecticut Department of Public Health partners with school districts and school-based health centers (SBHCs) to establish immunization programs. After establishing an immunization program, school nurses are able to administer immunizations in the school health office or in the school-based health center.
- Conduct health assessments in the school health office or in the school-based health center.** A school medical advisor may provide health assessments for students who qualify for free and reduced price meals under the National School Lunch Program or for free milk under the special milk program (C.G.S. Section 10-206a). SBHCs, comprehensive primary care facilities located in or on the grounds of schools, are also able to provide assessments. SBHCs assure that students, particularly those that are uninsured and underinsured, have access to comprehensive health and preventative services, including immunizations and health assessments, needed to be healthy, in school, and ready to learn.
- Use the Health Assessment Record as a release of records form.** As schools must comply with federal privacy regulations regarding the release of students' records, medical care providers must comply with federal privacy regulations regarding the release of medical records. Fortunately, the first page of the blue Health Assessment Record form contains an authorization for the release of medical records. Only the student's general information and parent signature is necessary to authorize direct communication with a healthcare provider, including the sharing of health assessments and immunization records. Authorization must be obtained annually.
- Consult the Connecticut Immunization Registry and Tracking Systems (CIRTS).** School nurses now have access to the statewide immunization registry. A CIRTS consult may yield provider-entered information missing from an out-of-date health record.

Look for the box which says "I give permission for release and exchange of information on this form between the school nurse and health care provider for confidential use in meeting my child's health and educational needs in school."

### What Community-based Health Providers Can Do

- Collaborate with school districts to facilitate access to medical care.** Health care providers across the state are enrolled in the free-to-low-cost [Connecticut Vaccine Program](#) (CVP). Community-based partners, such as the local health department or community health center, may even be able to bring a mobile clinic to a district registration fair or school orientation to help families access care.
- Update the Connecticut Immunization Registry and Tracking Systems (CIRTS).** Sometimes the biggest challenge that school health personnel experience is the successful handoff of paperwork from the provider to the school. An immunization record may transfer from a guardian's purse to a student's backpack to a teacher's desk to the school nurse's mailbox before finding its permanent home in the student's health record. Consistently entering the student's immunizations into CIRTS allows school health personnel to maximize the resource.

*This list was adapted with permission from Immunity Community (IC), a program of WithinReach in Washington State. The IC School Immunizations Record Management Toolkit is available at <https://immunitycommunitywa.org/school-toolkit/>.*

Additional resources to support student attendance can be found on the [CSDE Chronic Absenteeism webpage](#). If you have questions or need additional information, please contact [Kari Sullivan](#), Chronic Absenteeism, at 860-807-2041 or [Stephanie Knutson](#), School Health Services, at 860-807-2108.

[Memo-on-Improving-Attendance.pdf \(ct.gov\)](#)



# **Best Practices for Improving Attendance by Addressing School Health Assessments and Immunizations**

## **What School Health Personnel Can Do**

**Chlo-Anne Bobrowski MSN RN  
Education Manager School Health and Family Services  
CSDE**



# *What School Health Personnel Can Do*

Utilize school health personnel, including the school nurse and the school medical advisor to maximize access to health Providers

- District Level health personnel can lead coordination of services with community provider to ensure access to services in the school or at locations that are convenient for families.
- Ensure that school staff are included on both district and school attendance teams to assist with attendance issues related to immunizations or other health barriers.



# *What School Health Personnel Can Do*

Call parents of students with missing immunization information

- During the school year prior to the required health assessment deadline and again before the school year starts, school health personnel should generate an out-of-compliance report or refer to their tracking sheet and start calling parents to get updated immunization information.

*Everyone benefits from a reminder sometimes!!*



# *What School Health Personnel Can Do*

Implement an immunization program in the school district and/or at school-based health Center (SBHC)

The Connecticut Department of Public Health partners with school districts and school-based health Centers (SBHCs) to establish immunization programs.



# *What School Health Personnel Can Do*

Conduct health assessments in the school health office or in the school-based health center.

- A school medical advisor may provide health assessments for students who qualify for free and reduced price meals under the National School Lunch program or who qualify for free milk under the special milk program.
- SBHCs are also able to provide assessments and provide immunizations.



# *What School Health Personnel Can Do*

- Use the Health Assessment record as a release and exchange of information.
- Consult the Connecticut Immunization Registry and Tracking System (CIRTS)



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# Helping Children & Families Receive Health Care

rYnaHEALTH™

For Lifelong Care & Wellness



Danbury Public Schools - The Office of Family, School, and Community Partnerships

May 16, 2022

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# The Problem

Danbury Health clinics for the Pre-K to Grade 5 population are overwhelmed with the amount of children needing physicals to be able to attend schools.

Students register for school and cannot begin classes until their physicals are complete which may be 2-5 weeks.





# Danbury is a Growing Community

Enrollment at the middle and high school level are higher than normal with new elementary families enrolling as well.



**Helping Children & Families Receive Health Care**

Danbury Public Schools- The Office of Family, School, and Community Partnerships

May 16, 2022

# Middle and High School students can use the School-Based Health Centers



**Helping Children & Families Receive Health Care**

Danbury Public Schools- The Office of Family, School, and Community Partnerships

May 16, 2022

# The FACE Center provides on-site:



- Supports for families including vaccinations and physicals by a doctor
- Opportunities to meet with a social worker to
  - Assess needs
  - Learn about and connect with community resources
  - Enroll in Husky (the state health care system)
- Weight/Height
- Hearing/sight
- Hematocrits, lead and TB screenings
- Communication with a bilingual nurse, building trust in the Danbury health care system



## Helping Children & Families Receive Health Care

Danbury Public Schools- The Office of Family, School, and Community Partnerships  
May 16, 2022

# Prior to Appointments:

- DPS Central Registration office helps parents learn about the benefits of the clinics.
- DPS collects students vaccine records and shares them with RVNAhealth nurses to translate, interpret and prepare for appointments. Confirms the student is already entered into the state student health care portal.
- RVNAhealth nurses ensure that vaccines provided are in compliance with US vaccination schedules.



# At Appointments:

- DPS makes all the copies of the blue physical form and sends them to the correct school
- Families receive a bag full of food and wellness materials upon their completion of their visit.
- Families are given paperwork indicating future vaccine needs (for example, when they are due for the second/third vaccine in a series). RVNAhealth reminds families when they are due for follow-up vaccines and invites them back to clinics to receive them.



# What makes a private- public partnership work?

Common Goals

Family Focused



**Helping Children & Families Receive Health Care**

Danbury Public Schools- The Office of Family, School, and Community Partnerships

May 16, 2022

# How Sick is Too Sick to Send to School?

## COVID 19 Guidelines

- Family Liaisons inform parents of the COVID/wellness guidelines
- Children stay home if:
  - The child was exposed to COVID and are **unvaccinated**
    - must quarantine for 5 days, test on day 5
    - may return on day 6 is test is negative
  - The child tests positive for COVID
    - must quarantine for a minimum of 5 days
    - may return on day 6 is fever free for 24 hours without the use of Tylenol or Motrin
    - mask must be worn in school in days 6 through 10.



# How Sick is Too Sick to Send to School?

In addition to COVID-19, the child must stay home for;

- A temperature of 100 degrees or higher until they are fever free for 24 hours without fever reducing medication.
- Minimum of 5 days after a diagnosis of the Flu
- An undiagnosed rash
- Vomiting more than once in the last 24 hours
- Diarrhea more than once in the last 24 hours
- A severe cough and/or chest congestion
- Thick or constant nasal discharge and/or sneezing
- Child or general body discomfort that interferes with the child's ability to participate
- A severe sore throat and 24 hours after the start of antibiotics
- A severe earache with or without fever
- Pink eye with discharge until 24 hours after the start of antibiotic
- Impetigo- must remain home until receiving antibiotics for 24 hours and sores no longer draining
- Ringworm- must remain home until receiving 24 hours of antifungal treatment, lesions remain covered in school
- Chicken Pox- must remain home until all blisters have scabbed over (generally 5-7 days)



Helping Children & Families Receive Health Care

Danbury Public Schools- The Office of Family, School, and Community Partnerships

May 16, 2022



# Upcoming Attendance & Engagement Meetings

## Talk Tuesday

Tuesday, **May 31**, 2022

Have a **promising practice or success**

you want to share?

**Concerns** you want to share through peer discussion?

**Send ideas for topics for discussion** to [Kari.Sullivan@ct.gov](mailto:Kari.Sullivan@ct.gov).

## Attendance CoP

Next CoP  
Thursday, **May 19**, 2022

**No CoP in June**

**Save the dates!**

All CoPs are held on the 3<sup>rd</sup> Thursday of the month from 10 to 11:30 a.m.



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# KEEP IN TOUCH!

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