Session 2, CT E-Learning Sessions, February 2023 Early Intervention Strategies Date: Thursday, February 8, 2023

| Slide # | Content |
|---------|---|
| 1-4 | Welcome |
| 5-8 | Learning Goals & Audience Introduction |
| 9-21 | Reducing Chronic Absence Requires a Team Approach Attendance Team in Action video Map of existing school teams worksheet School Self-Assessment tools |
| 22-30 | Team Function #1: Organize a multi-tiered attendance strategy that begins with prevention and early intervention • 3 Tiers of Intervention & Foundational Supports • Year-round planning calendar |
| 31-42 | Team Function #2: Examine attendance & absenteeism data to assess which groups of students have higher or lower levels of chronic absence • Monitoring Attendance in Distance Learning |
| | Expanded Attendance Metrics Key Concepts for Leveraging Chronic Absence During the Coronavirus Pandemic What should happen at our school for each level of absence? (sample form) What should happen at our school for each level of absence? (blank |
| | form) • District & School Attendance Tracking Tools |

| Slide # | Content |
|-----------|---|
| 43-51 | Team Function #3: Identify factors & strategies that affect attendance |
| | Desitive Conditions for Learning |
| | Positive Conditions for Learning Develop Programmatic Responses to Systemic Remiers |
| | Develop Programmatic Responses to Systemic Barriers 2v10 Polytionship Startegy Poply |
| | 2x10 Relationship Strategy Bank Attandam on Cofe |
| | Attendance Cafe Workshoots Understanding the most covers for student sheartesism. |
| | Worksheet: <u>Understanding the root causes for student absenteeism</u> Addressing Peacean for Absences wides |
| 50 | Addressing Reasons for Absences <u>video</u> Addressing Reasons for Absences <u>video</u> |
| 52 | Breakout Groups and Report out |
| 53-57 | Matching Factors and Strategies |
| | Worksheet: <u>Understanding the root causes for student absenteeism</u> |
| | Attendance Playbook (Covid edition) & Implementation Guide from |
| | Attendance Works and FutureEd |
| 58 | Q&A |
| 5960 | Evaluation and Review Learning Goals |
| 3700 | Evaluation and Neview Dearning Goals |
| | Evaluation Survey |
| | https://app.upmetrics.com/data_collector/ckf2oltbqlt8k0759tfdbfybj |
| | nttps://app.upmetries.com/data_concetor/exi2onoqnoxo737tidoryoj |
| 61 | Contact information for presenters: |
| | • |
| | Hedy Chang, Executive Director |
| | hedy@attendanceworks.org |
| | T 'I W'II' A ' CD I' |
| | Inika Williams, Associate Director of Policy |
| | inika@attendanceworks.org |
| | Susan Lieberman Senior Fellow |
| | susan.lieberman88@gmail.com |
| 62-67 | About Attendance Works and Appendix: Additional Resources |
| | |
| | • <u>School Self-Assessments</u> |
| | Map of School Teams |
| | What should happen at our school for each level of absence? <u>Sample</u> forms and blank forms. |
| | form and blank form 3 Tiers of Intervention pyramid |
| | 5 Tiers of intervention pyramid |
| | |
| L | |