

# Attendance & Engagement System of Support & Professional Communities

# Talk Tuesdays

Developed by the CSDE in collaboration with SERC

**10/1/2024**



# Today's Agenda

## **Welcome**

Christine Kuehlewind, Ann Marie Cordisco, and Holli Ryan,  
State Education Resource Center (SERC)

## **What's New at CSDE and Partners**

Kari Sullivan Custer, Attendance & Engagement Consultant, CSDE  
Jay Brown, Bureau of Special Education Consultant (Academic Office), CSDE

## **Attendance & Engagement: College & Career Accelerator (CCA)**

Dan Cocchiola, Director of Career Pathways, EdAdvance (Ed Advance)  
Jennifer Preuss, Director of Curriculum and Instruction (Thomaston Public Schools)

## **Upcoming Attendance & Engagement Meetings**

Christine Kuehlewind, SERC



# Welcome

**September 6, 2024**

- [School Security and Safety Plans](#)

**September 9, 2024**

- [ECS Formula – At a Glance](#)
- [Unpaid Experiential Learning Program \(UELP\) is Back for the 2024-2025 School Year](#)

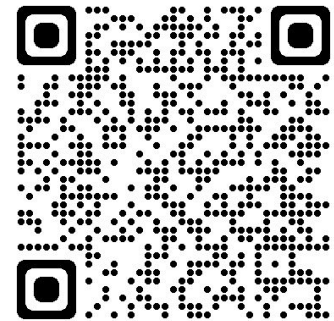
**September 10, 2024**

- [Connecticut State Department of Education Kicks Off the 2024-25 School Year at Annual Back-to-School Meeting With Superintendents](#)
- [2024-25 Back-to-School Meeting with Superintendents Slide Deck](#)

**September 12, 2024**

- [American Rescue Plan \(ARP\) Elementary and Secondary School Emergency Relief \(ESSER\) Obligation Deadline Reminder](#)
- [2023-2024 ED017 Now Open](#)
- Testing Windows for the [K-3 Universal Screening Reading Benchmark Assessments](#)
- [The Increasing Educator Diversity Plan Proposed Revisions Tool is Available with an Extended Submission Timeline!](#)

Superintendent's Digest





# Welcome

## September 16, 2024

- [NEW: EdSight Dashboard on Connecticut's Gifted and Talented Students](#)
- [Attendance Webinar for District Leaders](#)
- [Regional Early College Summits](#)

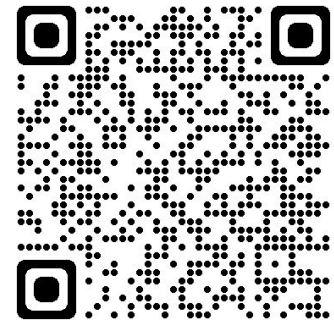
## September 19, 2024

- New Attendance Reports in **EdSight Secure**
- [Sharing Hispanic Heritage History Month PD Playlist](#)

## September 26, 2024

- [Nominations for the 2025 U.S. Presidential Scholar Program](#)
- [CSDE 2024 Career and Technical Education \(CTE\) Summit](#)
- [The 2025 CT Teacher of the Year Ceremony](#)

Superintendent's Digest





# A UNIVERSE OF OPPORTUNITIES



CONNECTICUT  
Education

**2024-2025**

## Talk Tuesday

Kari Sullivan Custer

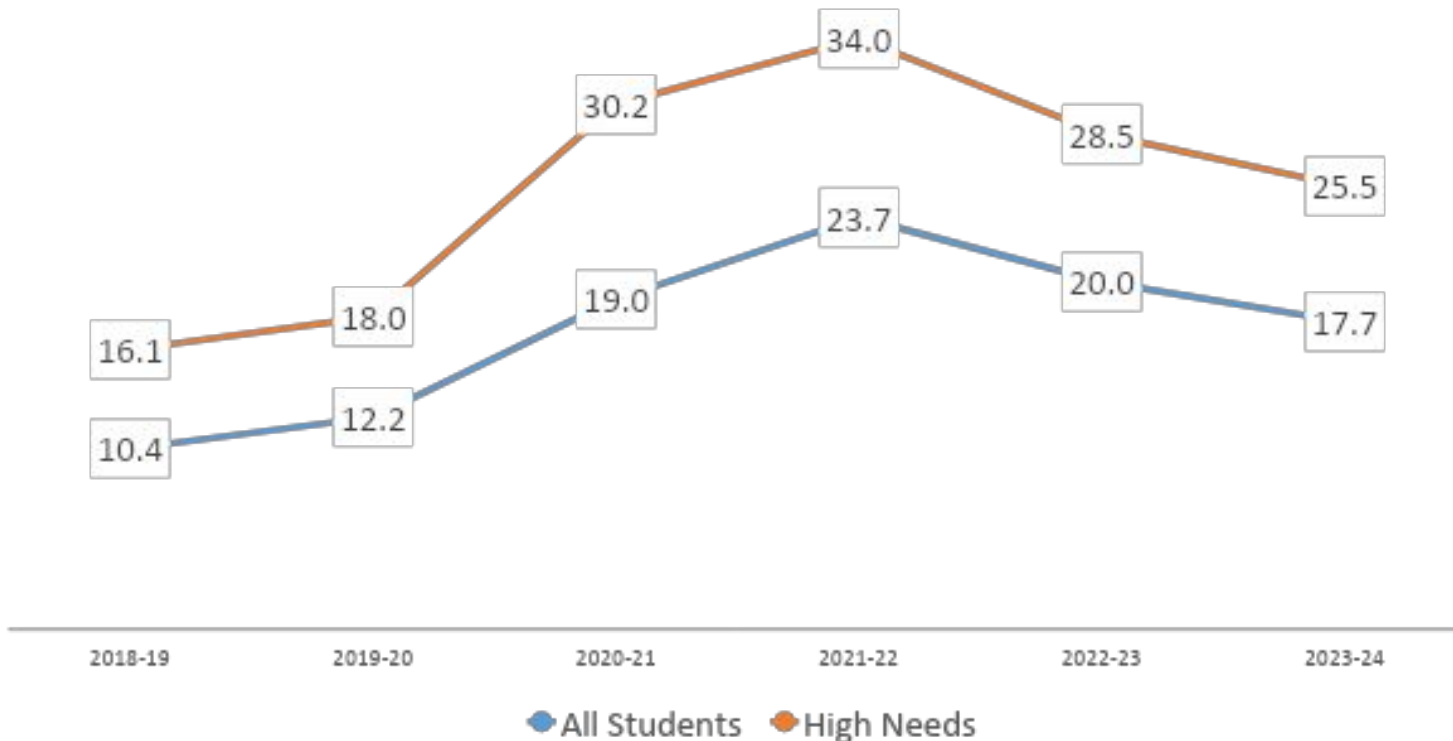
September 17, 2024

Connecticut State  
Department of Education



# Attendance Results – September?

**Chronic Absenteeism Trend**  
*Percentage of Students Chronically Absent*



- September 2024?
- How was attendance in your district/school for the past month?
- Did you have a strong start?
- Scale 1 to 5 (1 being the best and 5 the lowest)
- What are some strategies that worked?



# Question from the Field

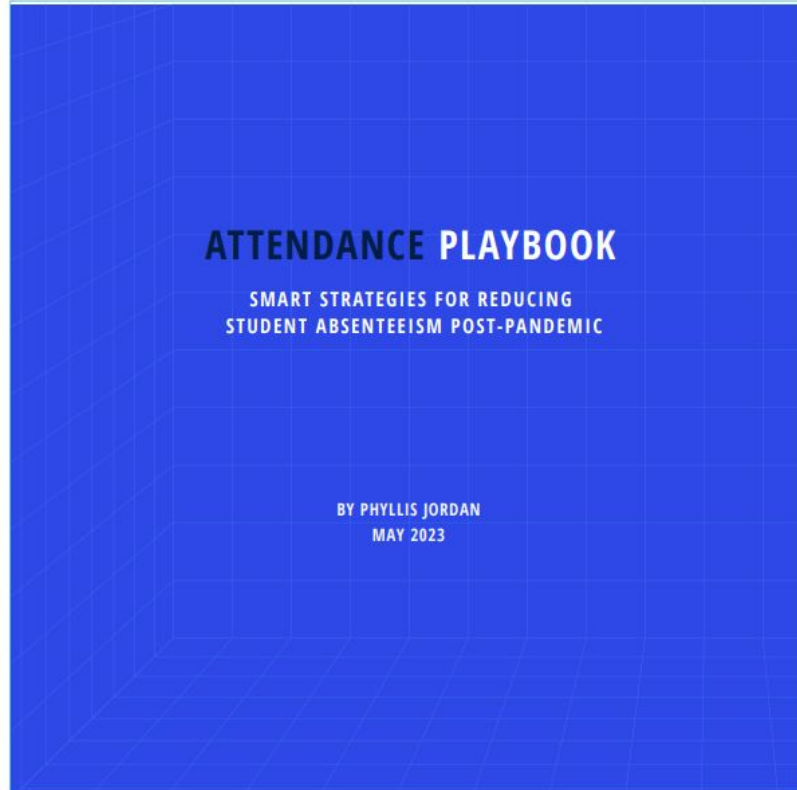
- *We have some funds set aside for marketing/community/family events.*
- *I know that we can't use \$ for purchasing food items and am looking for some **creative ideas** on how other districts might have used these funds.*





A UNIVERSE OF OPPORTUNITIES

# Attendance Playbook



## ATTENDANCE PLAYBOOK

SMART STRATEGIES FOR REDUCING STUDENT ABSENTEEISM POST-PANDEMIC

BY PHYLLIS JORDAN  
MAY 2023

**FutureEd**  
Independent Analysis, Innovative Ideas



### TIER I Strategies: Foundational Support and Schoolwide Prevention

- 8 Community Schools
- 10 Engaging with Families
- 14 Student-Teacher Relationships
- 16 Relevant—and Culturally Relevant—Instruction
- 19 Restorative Discipline Practices
- 21 Summer Learning and Afterschool Strategies
- 23 Positive Greetings at the Door
- 25 Incentives
- 27 Rethinking Recess
- 29 Healthy School Buildings
- 32 School-based Health Services
- 35 Telehealth
- 38 Free Meals for All
- 40 School Buses and Public Transit
- 43 A Safer Walk to School
- 45 Laundry at School

### TIER II Strategies: Targeted Support

- 47 Early Warning Systems
- 50 Targeted Home Visits
- 52 Mentors and Tutors
- 55 Targeted Youth Engagement
- 56 Addressing Asthma
- 58 Mental Health Support and School Refusal
- 61 Students with Disabilities
- 63 Immigration Enforcement

### TIER III Strategies: Intensive Support

- 65 Interagency Case Management
- 67 Housing Insecurity
- 69 Truancy







# Featured Speakers

## Attendance & Engagement: College & Career Accelerator (CCA)

Dan Cocchiola,  
Director of Career Pathways,  
(Ed Advance)

Jennifer Preuss,  
Director of Curriculum and Instruction  
(Thomaston Public Schools)

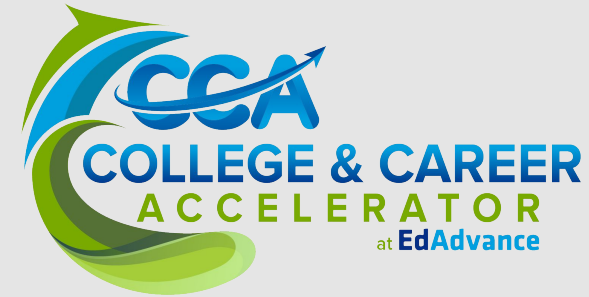
**EdAdvance**

Educate • Collaborate • Innovate



# Talk Tuesday

## October 1, 2024



**Dan Cocchiola**  
Director of Career  
Pathways, EdAdvance

**Jennifer Preuss**  
Director of Curriculum  
and Instruction,  
Thomaston Public  
Schools

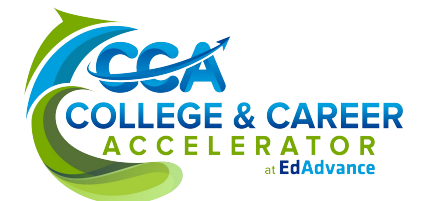
CCA:  
Who we are

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We provide customized postsecondary  
educational and career opportunities  
*for students*  
while attending high school.

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**ACCESS and READINESS**



**CCA:**  
Educational / Career  
Opportunities

## Leverage Dual / Concurrent Enrollment

- CT State
- CCSU
- UConn

Provide high school students the opportunity to earn:

- College Certificates
- Workforce Readiness credentials
- Associate Degrees

2024-2025: Education Pathway and Manufacturing Engineering Pathway

2025-2026: Introduce Healthcare & Public Safety Pathway

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**ACCESS and READINESS**



CCA:  
Our Why

## National Clearinghouse Data:

- Percent of 4 year college students who graduate within 6 years

62%

- Percent of 2 year college students who graduate with in 6 years

43%

Access and Readiness



CCA:

Our Why

# Achievement Gap

Disengaged Students

First generation

Economically disadvantaged students

Non-native students

Culturally underrepresented students

- Decrease
  - ◆ Chronic Absenteeism
  - ◆ Dropout Rates
- Improve
  - ◆ Graduation Rates

## Access and Readiness



CCA:

Our Why

## Workforce

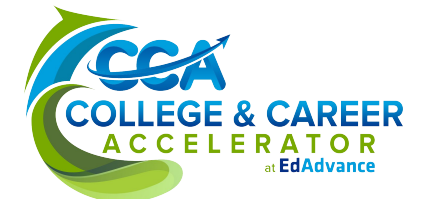
- CT Workforce down 1.2% as compared to 2019
- US workforce up 2.4% compared to 2019

## Desperate needs in:

- Manufacturing Sector - high skill / high tech
- Education
- Public Safety
- Health care

## CBIA Foundation 2024 recommendations:

*'To implement policies that drive more dual enrollment and high-quality work-based learning experiences in our high schools'*



CCA:  
Varied  
Stakeholders

Providing Traction

Three wide goals:

1. Support K12 district partners in impacting student opportunities & outcomes through our pathways
2. Support higher education partners in delivering their programming to high school students
3. Support CT and regional economic needs by impacting skill development/ credentials of inaccessible student populations

*Providing customized postsecondary educational and career opportunities for students while attending high school.*



# CCA: Our Approach



CCA in Practice:  
Early Adopter -  
Thomaston



# Enrollment

## CCA in Practice: Thomaston

**182:** Number of students enrolled in grades 9-12 at Thomaston High

**14:** Number of students enrolled in the CCA Program (**7.7%** of student population)

**4:** Number of students enrolled in the education pathway (**29%** of students enrolled in CCA)

**10:** Number of students enrolled in the manufacturing/engineering pathway (**71%** of students enrolled in CCA)

# Enrollment

## CCA in Practice: Thomaston

**11:** Number of ninth graders enrolled in the CCA program (4 in education, 7 in manufacturing/engineering\_

**1:** Number of tenth graders enrolled in the CCA program (manufacturing/engineering)

**1:** Number of eleventh graders enrolled in the CCA program (manufacturing/engineering)

**1:** Number of twelfth graders enrolled in the CCA program (manufacturing/engineering)

# Recruitment

**Promotional Video- Cameron Audia, EdAdvance**

CCA in Practice:  
Thomaston



# Recruitment

- **Family Engagement Evening**

## CCA in Practice: Thomaston



# Recruitment

- School Assemblies
- Manufacturing Roadshow
- Ongoing Career Pathway Guest Speakers

CCA in Practice:  
Thomaston



# Theory of Action

## CCA in Practice: Thomaston

By providing programming that aligns with student interests and offers more rigorous and engaging opportunities, the CCA program aims to improve student achievement and reduce chronic absenteeism. This approach is expected to lead to more fulfilling post-graduation outcomes for students.

Matching educational experiences to student interests will increase engagement, which in turn will positively impact both academic performance and attendance. Ultimately, this enhanced educational experience is anticipated to better prepare students for successful and satisfying lives after they complete their studies at Thomaston High School



# CCA: Pathways and Tiers



## Tier 1 & Tier 2

# CCA: Manufacturing Engineering

Tier 1: CAD User  
Tier 2: CAD Mechanical

Term		Any Grade Level	HS Credits	CT State Credits
<b>1 year program</b>				
Semester 1	EGR 1120	CAD 1330	1	6
Semester 2	CAD 2200		.5	3
<b>Total Cumulative Credits</b>			1.5	9

Term		Any Grade Level	HS Credits	CT State Credits
Year 1	<b>Two Year Program</b>			
Semester 1	EGR 1120	CAD 1330	1	6
Semester 2	CAD 2200		.5	3
Year 2				
Summer	CAD 2210		.5	3
Semester 1	CAD 2300	MFG 2439	1	6
Semester 2	MFG 2405		.5	3
<b>Total Cumulative Credits</b>			3.5	21

# Tier 3

## CCA: Manufacturing Engineering - Mechatronics

Term		Any Grade Level	HS Credits	CT State Credits
<b>Year 1</b>	<b>Two Year Program + additional summer</b>			
<b>Semester 1</b>	*MFG 1337		.5	<b>3</b>
<b>Semester 2</b>	MFG 1338 / MFG 1479		.5	<b>4</b>
<b>Year 2</b>				
<b>Summer</b>	MFG 1343	MFG 1342	1	<b>6</b>
<b>Semester 1</b>	MFG 1346 / MFG 1415		.5	<b>4</b>
<b>Semester 2</b>	MFG 1340		.5	<b>3</b>
<b>Year 3**</b>				
<b>Summer A**</b>	MFG 1345	MFG 1344	1	<b>6</b>
<b>Summer B**</b>	MFG 1359		.5	<b>3</b>
<b>Total Cumulative Credits</b>			<b>4.5</b>	<b>29</b>

**CCA:  
Manufacturing  
Engineering /  
Associate Degrees**

## Tiers 4 & 5

### Content Courses

EGR 1120, 2098

CAD 1330, 2200

MFG 1004, 1415, 1477, 1411, 1478, 1479

MFG 2439, 2405, 2444, 2445

### General Ed Requirements

HIST 1015

ART 122

ENG 0910, 1010, 1080

SOC 1001

MAT 0989, 1010, 1600, 1610, 1200, 2600

COMM 1301

CHEM 1110

PSY 1011, 1201/1202

CCS 1001



CCA:  
Education Pathway  
Tier 1: ECE Certificate

Tier One Model Course Progression – 2.5-3 Year Program				
TERM	Course 1	Course 2	HS Credits	CT State Credits
1st Year				
Semester 1	ECED 1001		0.5	3
Semester 2	ECED 1002		0.5	3
First Year Credits			1	6
2nd Year				
Summer	ECED 2825		0.5	3
Summer	ECED 0960 (or Accuplacer)		0-.5	0
Full Year	ENG 1010*		1	3
Semester 1	ECED 1303	ECED 2331	1	6
Semester 2	ECED 2515		0.5	3
Second Year Credits			3-3.5	15
3rd Year*				
Summer	ECED 1376**		0.5	3
Third Year Credits			0.5	3
Total Credits			3.5-4.0	24

CCA:  
Education Pathway  
Tier 2A: Education AS

Tier 2A Model Course Progression – Four Year Program				
TERM	Course 1	Course 2	HS Credits	CT State Credits
<b>1st Year</b>				
Semester 1	ECED 1001		0.5	3
Semester 2	ECED 1002		0.5	3
			1	6
<b>2nd Year</b>				
Full Year	HIST 1015		1	3
Semester 1	ECED 2825* (may also be taken in summer)	ECED 1303	0.5	6
			1.5	9
<b>3rd Year</b>				
Summer	ECED 2875		0.5	3
Summer	ENG 0960, (or Accuplacer)		0-0.5	0
Full Year	ENG 1010		1	3
Full year	ENV SCI 1010 or BIO 1110		1	3
Semester 1	ECED 2331		1	6
Semester 2	ECED 2515		0.5	3
			4-4.5	18
<b>4th Year</b>				
Summer	ECED 1376		0.5	3
Summer	ART (Draw 1) 1110 or ART (Ceramics) 1610		0.5	3
Full Year	ENG 1020		1	3
Full Year	MATH 1004 or 1200		1	3
Semester 1	PSY 1011	ECED 2410	1	6
Semester 2	CCS 1001	ECED 2322	0.5	3
			11-11.5	54

\*Additional coursework: Student teaching, 6 credits and requires 200 field hours. Possibly post-graduation.



CCA:  
Education Pathway  
Tier 2B: Education AS

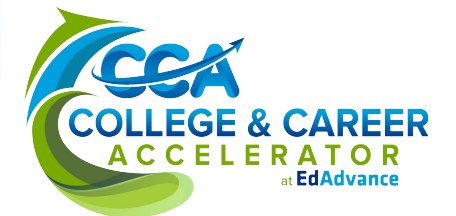
Tier 2B Model Course Progression – Four Year Program			
TERM	Course 1	HS Credits	CT State Credits
<b>1st Year</b>			
Semester 1	PSY 1011	0.5	3
Semester 2	ECED 1002	0.5	3
First Year Credits		1	6
<b>2nd Year</b>			
Full Year	HIST 1015	1	3
Semester 1	COMM 1301	0.5	3
Semester 2	ECED 2515	0.5	3
Second Year Credits		2	9
<b>3rd Year</b>			
Summer	ENG 0960 (or Accuplacer)	0-5	0
Full Year	ENG 1010	1	3
Full Year	MATH 1004 (Elem Ed Alg)	1	3
Full Year	ENV SCI 1010	1	3
Semester 1	EDUC 2010	0.5	3
Third Year Credits		3.5-4.0	12
<b>4th Year</b>			
Summer	ART 1110 (Draw 1) or ART 1610 (Ceramics)	0.5	3
Full Year	ENG 1020	1	3
Full Year	MATH 1410 (Elem Ed Geom)	1	3
Full Year	BIO 1100	1	3
Semester 2	CCS 1001	0.5	3
Fourth Year Credits		2.5	15
Total Cumulative Credits		9.0-9.5	42



# CCA: Education Pathway

## Tier 2C: Education AS

Tier 2C Model Course Progression – Four Year Program				
TERM		Any Grade Level	HS Credits	CT State Credits
<b>1st Year</b>				
Semester 1	PSY 1011		.5	3
Semester 2	PSY 2004		.5	3
1st Year Credits			1	6
<b>2nd Year</b>				
Full Year	HIST 1015		1	3
Semester 1	COMM 1301		.5	3
Semester 2	ECED 2515		.5	3
2nd Year Credits			2	9
Total Cumulative Credits			3	15
<b>3rd Year</b>				
Summer	ENG 0960 (or Accuplacer)		0-.5	0
Full Year	ENG 1010		1	3
Full Year	MATH 1100		1	3
Full Year	ENV SCI 1010		1	3
Semester 1	EDUC 2010		.5	3
3rd Year Credits			3.5-4	12
Total Cumulative Credits			6.5-7	27
<b>4th Year</b>				
Summer	ART 1110 (Draw I) or ART 1610 (Ceramics)		.5	3
Full Year	ENG 1020		1	3
Full Year	MATH 1200 or 1600 or 1610		1	3
Full Year	BIO 1100		1	3
Semester 1		CCS 1001	.5	3
4th Year Credits			4	15
Total Cumulative Credits			10.5-11	42





# CCA in Practice: Thomaston

# CLASS SCHEDULE

Grade 9 Education

TIME	MON	TUE	WED	THU	FRI
7:25-8:46	SPANISH	GEOMETRY	SPANISH	GEOMETRY	ALTERNATES
8:50-9:35	ADVISORY	EDADVANCE PSYCH 1011 @ RLC	ADVISORY	EDADVANCE PSYCH 1011 @ RLC	ADVISORY & WBL ALTERNATES
9:39-11:00	PE	EDADVANCE PSYCH 1011 @ RLC	PE	EDADVANCE PSYCH 1011 @ RLC	ALTERNATES
11:04-12:55	LUNCH AND BIOLOGY	LUNCH AND ENGLISH	LUNCH AND BIOLOGY	LUNCH & GLOBAL STUDIES	ALTERNATES
12:59-2:20	GLOBAL STUDIES	HEALTH	GLOBAL STUDIES	HEALTH	ALTERNATES

# CLASS SCHEDULE

Grade 9 Engineering

CCA in Practice:  
Thomaston

TIME	MON	TUE	WED	THU	FRI
7:25-8:46	EGR 1120 THOMASTON CAMPUS	GEOMETRY	EGR 1120 THOMASTON CAMPUS	GEOMETRY	ALTERNATES
8:50-9:35	ADVISORY	CAD 1330 @ RLC	ADVISORY	CAD 1330 @ RLC	ADVISORY
9:39-11:00	BIOLOGY	CAD 1330 @ RLC	BIOLOGY	CAD 1330 @ RLC	ALTERNATES
11:04-12:55	ENGLISH	LUNCH & GLOBAL STUDIES	ENGLISH	LUNCH & GLOBAL STUDIES	ALTERNATES
12:59-2:20	SPANISH	HEALTH	SPANISH	HEALTH	ALTERNATES

## Range of K12 Partners

CCA:  
Supporting Districts

Region 1	Double Waterfall schedule, 40 minutes to RLC - students come daily
Region 10	Has teaching capacity and equipment to teach programming on site
Region 12	Fixed Block schedule, 40 minutes to RLC, students come 2.5 x/week
Watertown	8 day, A & B day reverse rotation schedule - students come to RLC
Wolcott	Has teaching capacity and equipment to teach programming on site
Gilbert	Has teaching capacity and equipment to teach programming on site
Explorations	Straight 8, students come to RLC daily
Thomaston	

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**Customization**



## CCA: Work Based Learning:

Leveraging our  
Industry Partnerships  
for students

### **The purpose of the CCA WBL program is to:**

- Build student awareness of potential careers
- Facilitate student exploration of career opportunities
- Begin student preparation for careers

#### **Learning About Work**

- Career Days/ Fairs
- Industry Speakers / Panels
- Work Site Tours

#### **Learning Through Work**

- Job Shadowing
- Micro-Internships
- Challenges/ Competitions

#### **Learning at Work**

- Pre-Apprenticeship
- Clinical Experiences
- Student Teaching
- Internships
- Employer-Employee Mentorship

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## Customization



# Initial Planning

CCA:  
Supporting Districts

## Meet with District Leadership Team:

- Hear your needs
- Determine how we can support
- Work closely with district / school based personnel to roll out a customized plan

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**Customization**



## Can fit into specific district goals

### CCA: Supporting Districts

- |  |  |
|--|--|
| <ul style="list-style-type: none"><li>● <b>Enhance Dual Enrollment</b><ul style="list-style-type: none"><li>● Be the link with higher education</li><li>● Support teacher credentialing and training</li></ul></li><li>● <b>Support Career Pathways</b><ul style="list-style-type: none"><li>● Lead students to high skill / high pay career opportunities</li></ul></li><li>● <b>Support student Access to higher Ed</b></li><li>● <b>Support Student Readiness for higher ed</b></li></ul> | <ul style="list-style-type: none"><li>● Offer programming at our sites</li><li>● Support or design programming at your site</li><li>● Work with your leadership team</li><li>● Support your teachers</li><li>● Work with your counseling department</li></ul> <p><i>A full range of services available</i></p> |
|--|--|

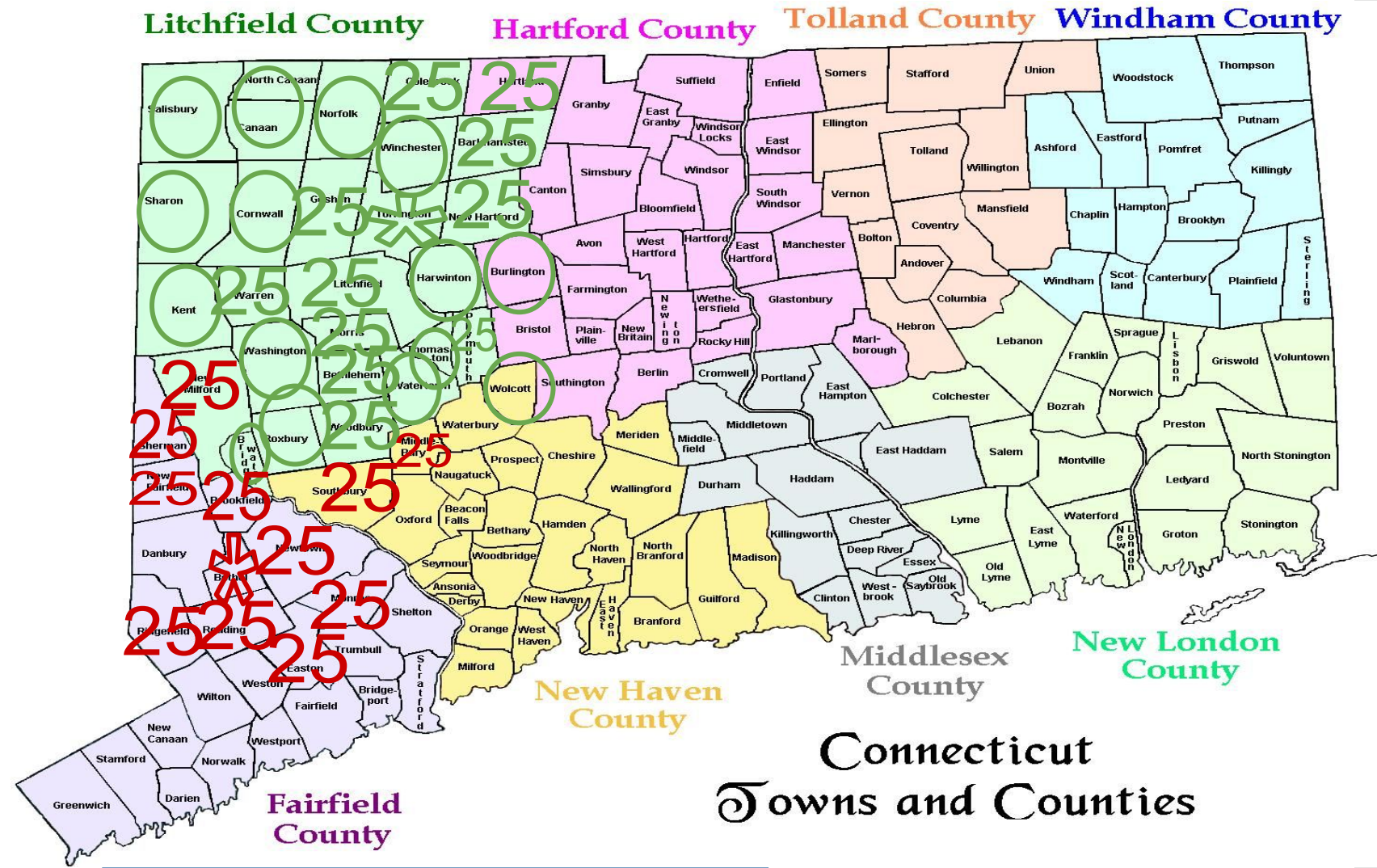
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**Customization**



# Expanding Geographically

CCA:  
Supporting Districts



Connecticut  
Towns and Counties

Customization



CCA:  
Supporting Districts  
Thomaston

# EdAdvance: Partnering with Thomaston Every Step of the Way

- ❑ **Staff Engagement:** Meetings with Thomaston staff
- ❑ **BOE Collaboration:** Meetings with the Board of Education
- ❑ **Family Engagement:** Information sessions during Family Engagement Night
- ❑ **Customized Scheduling:** Adjustments to accommodate Thomaston's special scheduling requirements
- ❑ **Ongoing support!!**

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Customization





CCA:  
Transportation

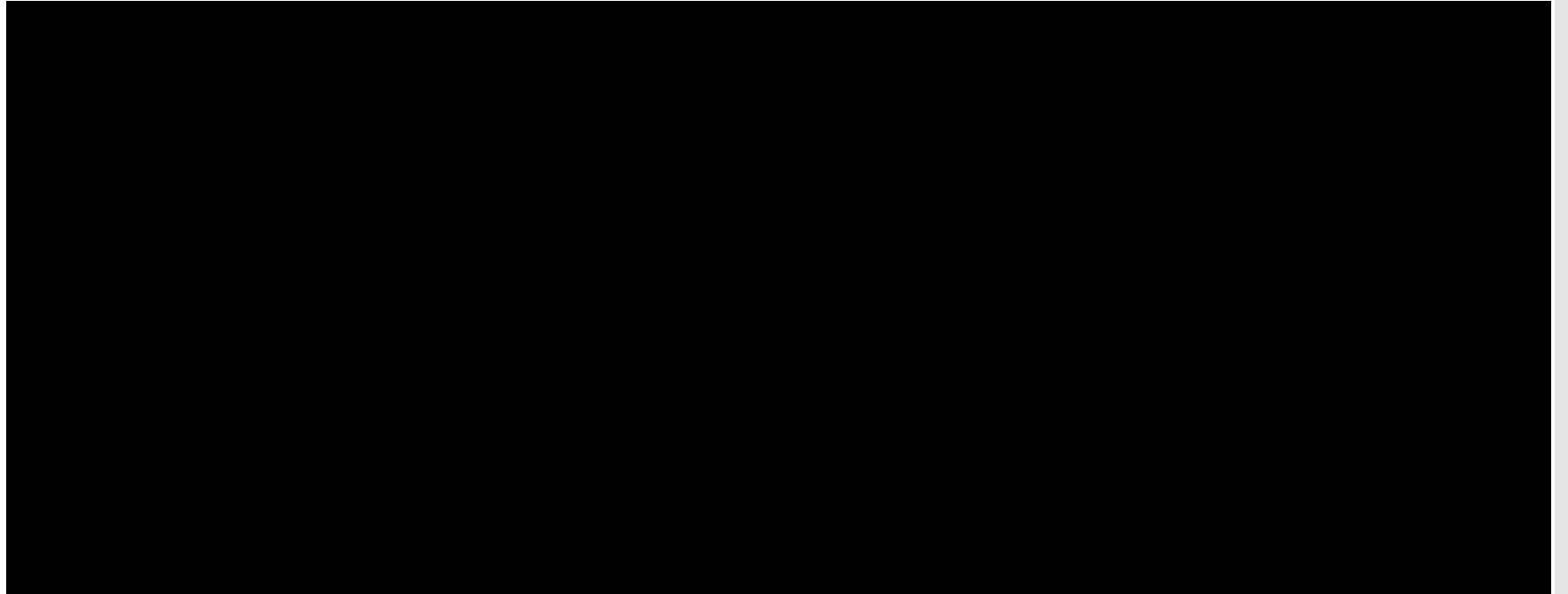
**EdAdvance has a fleet of vehicles  
that we deploy to cost effectively  
support our district partners**

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**Customization**



CCA:  
Testimonials





# Talk Tuesday Survey

<https://serc.info/ttsurvey24>

A screenshot of the SERC Talk Tuesday Survey 2024-25 interface. At the top, the SERC logo is displayed with the text 'STATE EDUCATION RESOURCE CENTER' and 'EQUITY | EXCELLENCE | EDUCATION'. Below this, the survey title 'Talk Tuesday Survey 2024-25' is shown. The main content area contains a question: '1. What best describes your role? \*'. Below the question are several radio button options: Administration, General Education Teacher, Support Services, Family Resource Center, School Attendance Team Member, Community Partnerships/Community Organizations, and Special Education. At the bottom, there is an 'Other - Write In' option with a text input field.

**SERC**  
STATE EDUCATION RESOURCE CENTER  
EQUITY | EXCELLENCE | EDUCATION

## Talk Tuesday Survey 2024-25

1. What best describes your role? \*

- Administration
- General Education Teacher
- Support Services
- Family Resource Center
- School Attendance Team Member
- Community Partnerships/Community Organizations
- Special Education
- Other - Write In



# Upcoming Attendance & Engagement Meetings

## Talk Tuesdays for the 2024-25 School Year

### 2024-2025

- October 15
- October 29
- November 12
- December 10
- January 7
- January 23
- February 4
- March 4
- March 18
- April 1
- April 29
- May 13
- May 27

[Register for Talk Tuesdays](#)





# Keep in Touch!

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