

Attendance & Engagement System of Support & Professional Communities

Talk Tuesdays

Developed by the CSDE in collaboration with
Attendance Works & SERC

4/2/2024



Today's Agenda

Welcome

Christine Kuehlewind, Stephen Proffitt, Ann Marie Cordisco, and Holli Ryan, State Education Resource Center (SERC)

What's New at CSDE and Partners

Kari Sullivan Custer, Attendance & Engagement Consultant, CSDE
Jay Brown, Bureau of Special Education Consultant (Academic Office), CSDE

Care Coordination and Resources for Students and Families

Stephanie Bozak, Psy.D., Alice Demeo, Bethany Zorba (Behavioral Health Clinical Manager of Children's Mental Health at Department of Children and Families)
Gabrielle Hall, Carelon

Attendance Dashboard

Briana Hennessy, CSDE (EdSight, ETLs, Data Integration, Reporting-public and secure)
Kendra Shakir, CSDE (EdSight- Data Collection)
Stephanie O'Day, CSDE (Reporting-public and secure, Data Integration, Customer Support)

Upcoming Attendance & Engagement Meetings

Christine Kuehlewind, SERC



Welcome

February 13, 2024

- [2022-23 Expenditure Data on EdSight](#) / [2023-24 Enrollment Data on EdSight](#)

February 22, 2024

- [New Kindergarten Age Guidance for Families](#)
 - Guidance also available in [Arabic](#), [Haitian Creole](#), [Portuguese](#), [Spanish](#)
 - See also [New Entry Age for Kindergarten: Considerations for Connecticut Schools](#)

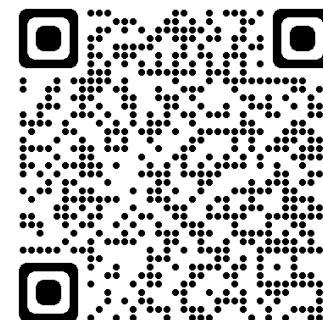
February 26, 2024

- [Fiscal Update](#)
- [CSDE Launches Parent Bill of Rights for English Learners/Multilingual Learners \(ELs/MLs\) Webpage](#)

March 11, 2024

- [Teacher Negotiations Act Submissions](#)
- New EdSight Dashboard: [Postsecondary Labor and Earnings](#)
- CSDE Releases [Educator Preparation Provider \(EPP\) Dashboard](#)

[Superintendent's Digest](#)





Welcome

March 12, 2024

- [CSDE Financial Literacy Course](#)
- [Personal Financial Management and Financial Literacy](#)

March 14, 2024

- [Educators Rising Mini Grants](#)

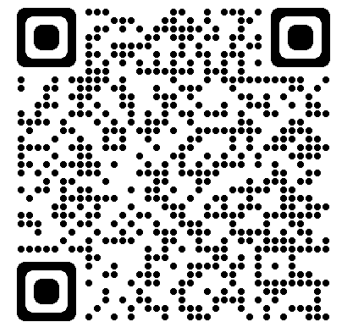
March 18, 2024

- [Connecticut Educator Certification Council Proposed Legislation](#)
- Phase Two: Enhanced Reciprocity Agreement - Educator Certification, [Certification Alert](#)
- Study of Content Area Licensure Assessments for Teacher Certification
 - [Educator Preparation Provider \(EPP\) Dashboard](#)
 - [Study on licensure examination pass rates](#)
 - [CSDE Analysis](#)
 - [Content Area Licensure Assessment Study Report](#)
- [Student Address Collection template](#)

March 21, 2024

- [Solar Eclipse – April 8, 2024](#)
- National Paraprofessional Appreciation Day is April 3, 2024

[Superintendent's Digest](#)





Welcome

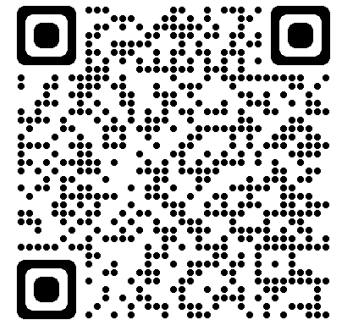
March 25, 2026

- [Charter Schools Best Practices Annual Report 2022-2023](#)
- [Affordable Connectivity Fund Ending Next Month](#) - Town by town estimates available on [ACP Dashboard](#)

March 28, 2024

- [New Attendance Dashboard on EdSight](#)
- [Final Excess Cost Entitlements for 2023-24](#)
- Authorized EdSight Secure Users: Seal of Biliteracy Report Updated in [EdSight Secure](#) to Include 2022-23 Data

[Superintendent's Digest](#)



Attendance Awareness Campaign Webinar

Join us!



Attendance Awareness Campaign 2024 Webinar!

On the Front Line: The Crucial Role of Teachers

Wednesday, April 3

12pm-1:30pm PT / 3pm-4:30 pm ET

<https://www.attendanceworks.org/resources/webinars/>

[https://www.attendanceworks.org/
resources/webinars/](https://www.attendanceworks.org/resources/webinars/)

Kindergarten

Attendance Affinity Group Series



Dates:

Three Part Series

Wednesday, March 6th
Wednesday, April 17th
Wednesday, May 15th

Time:

9:30 am - 11:30 am

Location:

SERC
175 Union Street
Waterbury, CT

Audience:

Maximum of 30 participants

PreK and Kindergarten
Teachers, Administrators,
and Student Support
Services



For questions
regarding content,
please contact:
Ann Marie Cordisco at:
cordisco@ctserc.org

For information
regarding registration,
please contact:
Holli Ryan at:
ryan@ctserc.org

Please
join us!

Registration is now open for the
Kindergarten Affinity Group series
at <https://ctserc.org/events>.



Featured Speakers

Care Coordination and Resources for Children and Families

Stephanie Bozak, Psy.D.

(Behavioral Health Clinical Manager of Children's Mental Health at Department of Children and Families)

Alice Demeo and Bethany Zorba

(Children's Mental Health at Department of Children and Families)

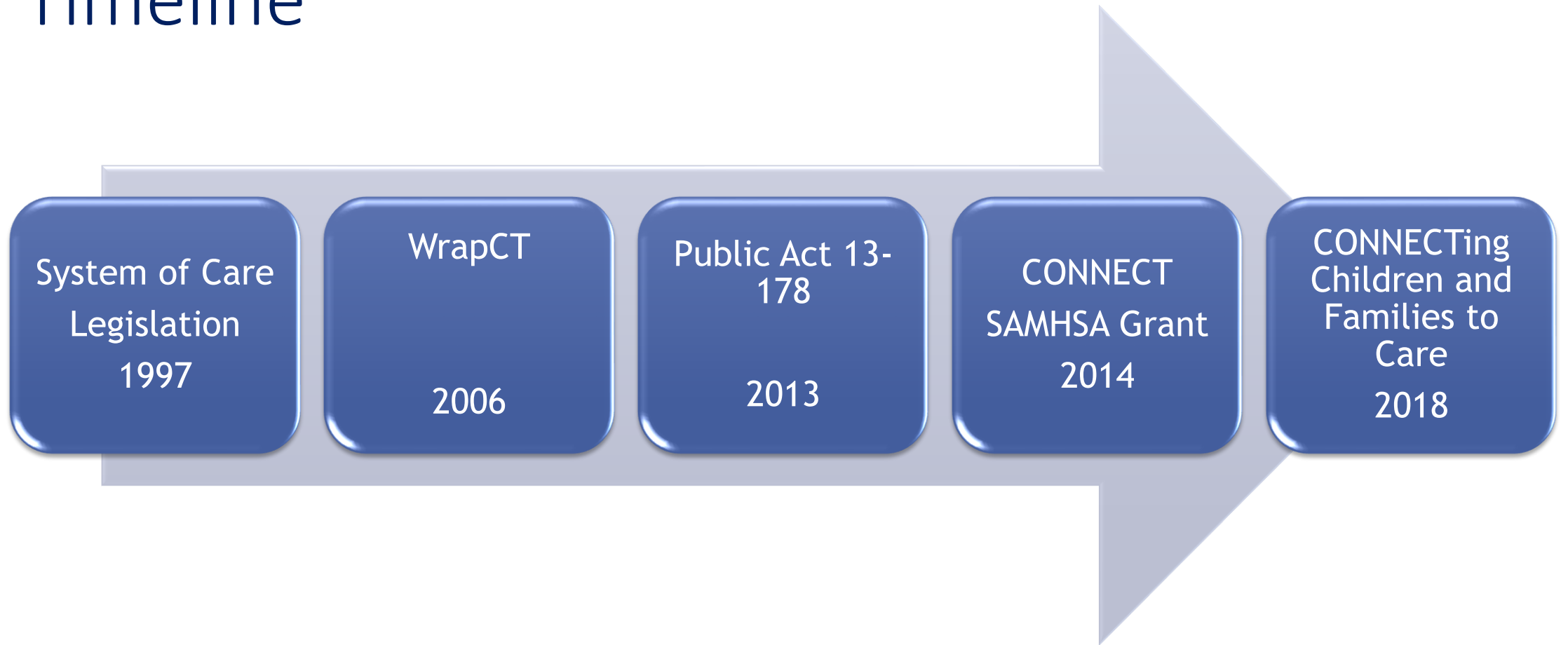
Gabrielle Hall

(Carelton)

Overview of Connecting Schools to Care IV Students (CONNECT IV)



Timeline



History

Connecting to Care was initially developed with funding from the **Substance Abuse and Mental Health Services Administration (SAMHSA)** through a Connecticut Network of Care Transformation (CONNECT) Planning Grant in 2014, Infrastructure Building Grant in 2015, and Expansion & Sustainability Grant in 2019 and Children's Mental Health Initiative Grant in 2023.

Grant Partners

Child Health and Development Institute (CHDI) serves as the Coordinating Center for the Connecting to Care initiative.

Carelon Behavioral Health provides technical assistance and support to regional networks of service providers, families, and community members across the state.

Favor, Inc. supports, trains, empowers, and advocates for families with children who have mental, emotional, or behavioral health challenges and/or developmental and intellectual disabilities.

The Yale University Consultation Center provides program evaluation services for the Connecting to Care initiative through YaleEval.

Grant Overview

- The purpose of CONNECTing Schools to Care IV Students (CONNECT IV) is to expand and integrate trauma-informed school mental health supports with the existing community-based network of care to work collaboratively for youth with or at risk for Serious Emotional Disturbance (SED).
- Ensure equitable and appropriate locally-based care by adding school mental health coaching support, supports for staff wellness, and recovery-oriented safe spaces for students. Supports grounded in school-family-community partnerships approach.
- Increase the use of community-based services and provide seamless transition of students from school-based behavioral health to community-based providers.

Grant Goals

1. **Expand the infrastructure** for an **integrated** school- and community-based behavioral health network of care
2. **Expand school and family awareness, knowledge and access** to information about behavioral health, trauma, and crisis response
3. **Build capacity of Connecticut's schools** to access and utilize community-based behavioral health resources and supports for school mental health
4. Implement and sustain **equitable and comprehensive school mental health supports**

Care Coordination

- Care Coordination is a home-based intervention that uses high fidelity "Wraparound" through the use of the monthly Child and Family Team process.
- The Child and Family Team, facilitated by a Care Coordinator, help the family develop an individualized Plan of Care that is culturally competent, strengths based and helps guide the family toward meeting their needs.





Wraparound Values

- Collaboration
- System Integration
- Resourcefulness
- Community Based
- Cultural Humility
- Normalization
- Family Centered
- Strengths Based
- Needs Driven
- Unconditional Care

Care Coordination Process

- Learning the **Family Story** brings the Care Coordinator to Strengths, Needs, and Family Vision.
- It is important that the **Wraparound Crisis/Safety Plan** is developed during the initial visits with the family to address any current or potential safety needs.
- One of the key components of Care Coordination is the use of a strength-based approach. The **Strengths Discovery** is completed with the family prior to the first Child and Family Team (CFT) Meeting.
- Identifying underlying needs is another component of the Wraparound process. Unmet needs are barriers to families moving toward their vision. A thorough **Needs Discovery** provides the groundwork for appropriate Needs Statements for the Plan of Care.

Care Coordination

Target Population:

Care Coordination (CC): children and youth through the age of 18 or still in school, child has a Seriously Emotionally Disturbed diagnosis, children and youth who are not involved in either DCF or Juvenile Justice/CSSD, and are at risk from removal from home or community.

Intensive Care Coordination (ICC): same except it serves primarily DCF involved children and can also serve some JJ involved.

Referrals Received:

For CC- the community.

For ICC- DCF, PRTF and other higher levels of care

Average length of Stay is: 6 months. It is based on the need of the family.

Cost to Family: There is no fee for Care Coordination.

Areas/Regions Served: Statewide

Care Coordination Providers

- Bridges Healthcare
- Carelon Behavioral Health (Intensive Care Coordination)
- Child and Family Guidance Center
- Child Guidance Center of Southern CT
- Clifford W. Beers Guidance Clinic
- Community Health Resources
- Rushford/Hartford Healthcare
- United Community and Family Services
- Wellmore Behavioral Health
- Wheeler Clinic

DCF Program Lead
Alice DeMeo
Alice.demeo2@ct.gov
860-930-8354

The State of Connecticut is working on improving Children's Behavioral Health supports and services. On Connecting to Care CT you will find information that will help you better understand, navigate, and find children's behavioral health services near you.



**Assisted Intervention
Matching Tool** ↗



**Understanding Supports
& Services** ↗



**Learn About Care
Coordination** ↗



**Find Supports &
Services** ↗



**What's Your Mental
Health Plan** ↗

Network of Care Team

Gabrielle Hall

AVP, Child and Family Division

Gabrielle.Hall@carelon.com

Mai Kader

Network of Care Manager -Region 1 Southwestern CT

Mai.Kader@carelon.com

Mikhela Hull

Network of Care Manager – Region 2 South Central CT

Mikhela.hull@carelon.com

Andrew Lavallee

Network of Care Manager – Region 3 Eastern CT

Andrew.Lavallee@carelon.com

Lisa Palazzo

Network of Care Manager –Region 4 North Central CT

Lisa.Palazzo@carelon.com

Jules Calabro

Network of Care Manager –Region 5 Western CT

Julie.Calabro@carelon.com

Lisa Palazzo (covering)

Network of Care Manager – Region 6 Central CT

Lisa.Palazzo@carelon.com

General Contact Information:

1-877-381-4193 Option 5

CTNetworkofCareManagers@beaconhealthoptions.com



Family Assistance & Social Determinant (FASD) Funds

Child & Family Division

FASD Funds Details

Background

- Effective July 1, 2023, provider reimbursement funds will be available for children and youth, ages 0 up to 18, whose need for behavioral health treatment, intervention, and/or medication cannot be met through commercial insurance, Husky Health, family funding, or community-based resources.
- Funds are made available for a limited time by the CT Department of Children and Families through the American Recovery Plan Act.
- Each request allows a maximum of \$10,000. Requests for funds will be accepted until January 1, 2025, unless all funds have been exhausted prior to that date.



FASD Funds Details

Funding may be accessed for services rendered for a child, ages 0 up to 18, needing:

- ✓ Mental health and/or substance use treatment or prescribed medications
- ✓ Adolescent psychiatric services, intensive in-home or intensive outpatient or other recommended community-based service

AND

The family has been unable to access that care because:

- ✓ The family has sought but been denied coverage or reimbursement by their health carrier or have exhausted their benefits,
- ✓ The family is unable to bear the cost of the intervention due to financial hardship.
- ✓ The family has encountered barriers based on social determinants of health such as discrimination, poverty, housing or food insecurity, unemployment/underemployment, adverse early life experiences, or other social determinants related to mental health.



Referrals & Questions

- Request for funds will be sent to Carelon Behavioral Health.
- Requests can be made by families, medical and behavioral health providers, state departments, and care coordination programs that do not have access to alternative wraparound funding dollars.
- All other funding options must have been explored and/or exhausted.
- Requests may be made for services previously rendered no more than 120 days prior and client must still be in current treatment with provider.



How to Make a Referral

Send completed funding request forms and supporting documentation to **The Family Assistance & Social Determinant Fund** via:

FAX: 833-370-8773

Or

E-mail to: FASD@carelon.com

QUESTIONS? Contact Carelon Behavioral Health at: FASD@carelon.com



Thank you!





Featured Speakers

Attendance Dashboard

Briana Hennessy, CSDE

EdSight, ETLs, Data Integration, Reporting (public and secure)

Kendra Shakir, CSDE

EdSight- Data Collection

Stephanie O'Day, CSDE

Reporting (public and secure), Data Integration, Customer Support

Attendance Dashboard



Talk Tuesday, April 2, 2024

Connecticut State Department of Education



Attendance Dashboard



- New [Attendance Dashboard](#) is linked on the EdSight Home Page.
- Combines yearly attendance data from the June Public School Information System (PSIS) collection and monthly attendance data.
- Displays data for all districts/schools by student group.

The screenshot shows the EdSight website interface. At the top, there is a navigation bar with 'ct.gov | EdSIGHT' and a search bar. Below the navigation bar, the main content area features several key sections:

- Welcome to EdSight:** Interactive data portal for Connecticut's public districts, schools, and programs.
- Students with High Needs:** A donut chart showing 54.8%. Below the chart, it states: "Students are included in the High Needs group if they are a student with a disability, English Learner, or eligible for free or reduced-price meals." A link to "Connecticut public school enrollment" is provided.
- Certified Staff of Color:** A donut chart showing 11.7%. Below the chart, it states: "Certified Staff of Color include all certified staff (administrators, teachers, counselors, social workers, school psychologists, instructional library/media specialists) who identify as a race other than White." A link to "Connecticut educator diversity" is provided.
- Connecticut Report Cards:** Visual, multi-year reports with up-to-date district and school metrics. A link to "View Report Cards" is provided.
- New and Updated:** A section listing recent updates:
 - [New Attendance Dashboard](#) (4/1/24)
 - [2023-24 STAFF DATA](#) (3/12/24)
 - [Mental Health Staff Ratios](#)
 - [Educator Diversity Dashboard](#)
 - [Educator Race/Ethnicity](#)
 - [Full-Time Equivalent \(FTE\) Staffing](#)
- Other Data and Reports:**
 - [New Postsecondary and Labor Outcomes](#) (3/6/24)
- Performance Reports:** Printable reports that provide key metrics for a district or school for a single year. A link to "View Performance Reports" is provided.
- Next Generation Accountability:** Reports on 12 metrics for a school or district resulting in an...

At the bottom of the page, there are three featured cards:

- FAFSA:** Connecticut Free Application for Federal Student Aid (FAFSA*) Completion Rates. Link: [View FAFSA Report](#)
- Pandemic Recovery:** Compare how overall achievement on state assessments in 2021-22 and 2022-23 changed from 2018-19. Link: [View Pandemic Recovery Dashboard](#)
- Attendance Dashboard:** To support attendance and engagement of students, the CSDE created an attendance dashboard. Link: [View Attendance Dashboard](#)



Data Notes



- June data come from June PSIS Collection:
 - Attendance for the whole year (Attendance rate and Chronic Absence)
 - Truancy Data
- Monthly Attendance Data come from Monthly Attendance Collection
 - September – May
 - All data are “year-to-date” as of the month shown.
 - October is September and October, May is September- May
 - Chronic Absence is not shown in September because there are not enough school days.
- Data suppression is applied throughout the report. Counts for fewer than 6 students are not shown, and calculations based on fewer than 20 students are not shown.
- Detailed [report notes](#) are available.



Contact



- Data Analysis Questions: Briana Hennessy: Briana.Hennessy@ct.gov
- Data Collection Questions: Kendra Shakir: Kendra.Shakir@ct.gov
- Attendance Support: Kari Sullivan: Kari.Sullivan@ct.gov
- EdSight Help Desk: EdSight.sde@ct.gov

Attendance Awareness Campaign Webinar

Join us!



*Attendance Awareness Campaign
2024 Webinar!*

On the Front Line: The Crucial Role of Teachers

Wednesday, April 3

12pm-1:30pm PT / 3pm-4:30 pm ET

<https://www.attendanceworks.org/resources/webinars/>

[https://www.attendanceworks.org/
resources/webinars/](https://www.attendanceworks.org/resources/webinars/)

Kindergarten

Attendance Affinity Group Series



Dates:

Three Part Series

Wednesday, March 6th
Wednesday, April 17th
Wednesday, May 15th

Time:

9:30 am - 11:30 am

Location:

SERC
175 Union Street
Waterbury, CT

Audience:

Maximum of 30 participants

PreK and Kindergarten
Teachers, Administrators,
and Student Support
Services



For questions
regarding content,
please contact:
Ann Marie Cordisco at:
cordisco@ctserc.org

For information
regarding registration,
please contact:
Holli Ryan at:
ryan@ctserc.org

Please
join us!

Registration is now open for the
Kindergarten Affinity Group series
at <https://ctserc.org/events>.



Upcoming Attendance & Engagement Meetings

Talk Tuesdays for the 2023-24 School Year

- April 30
- May 14
- May 28

Register for Talk Tuesdays





Keep in Touch!

Kari Sullivan Custer, CSDE

Kari.Sullivan@ct.gov

860-807-2041

Jay Brown, CSDE

Jay.Brown@ct.gov

860-713-6918

Christine Kuehlewind, SERC

Kuehlewind@ctserc.org

860-632-1485, ext. 371

Stephen Proffitt, SERC

proffitt@ctserc.org

860-632-1485, ext. 322

Ann Marie Cordisco, SERC

cordisco@ctserc.org

860-632-1485, ext. 399