Attendance & Engagement System of Support & Professional Communities



Developed by the CSDE in collaboration with

Attendance Works & SERC

2/6/2024









#### Welcome

Christine Kuehlewind, Stephen Proffitt, Ann Marie Cordisco, and Elisa Laudati, State Education Resource Center (SERC)

#### What's New at CSDE and Partners

Kari Sullivan Custer, Attendance & Engagement Consultant, CSDE Jay Brown, Bureau of Special Education Consultant (Academic Office), CSDE

#### **High School Attendance Affinity Group Series**

Ann Marie Cordisco, SERC Elisa Laudati, SERC

#### **Upcoming Attendance & Engagement Meetings**

Christine Kuehlewind, SERC







### Welcome

January 8, 2024

- <u>Virtual LEAP 101 Trainings</u>
- <u>CSDE launches Grades K-5 Computer Science Model Curricula</u>

January 11, 2024

- Guidance on Civil Rights Protections and Supports for Transgender or Gender-Diverse Students
- Student Participation in Alternate Assessment
- Internet Safety Training On behalf of the US Attorney's Office, District of Connecticut and the Department of Children and Families - January 25, 2024

#### January 22, 2024

- <u>CT Education Forum on Literacy: A State & National Conversation</u>
- <u>American Rescue Plan (ARP) Elementary and Secondary School Emergency</u> <u>Relief (ESSER) Liquidation Extension</u>
- Increasing Educator Diversity Plan Support Webinar | Thursday, February 8, 2024, 2-3:30 PM (EST)

Superintendent's Digest











January 29, 2024

- Enumeration Report in EdSight Secure (Local and Regional School Districts only)
- Deadline Extended: DMV Annual Teen Safe Driving Video Contest

January 25, 2024

- Suicide Risk Assessment Guidance
- <u>Notice of the Availability of Mediation (Public Act 23-137,</u> <u>Section 45)</u>
- <u>Student Summit: Unveiling Students' Power and Legacy of</u> <u>Resistance: What does it have to do with you?</u>

Superintendent's Digest



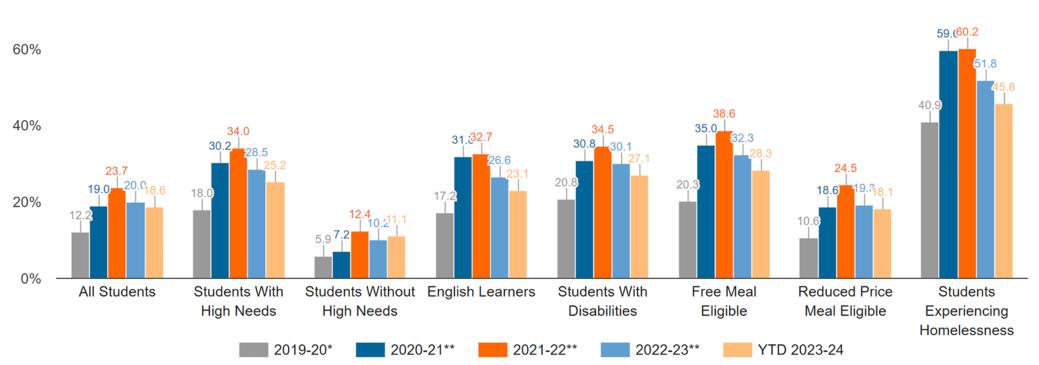






### Year-to-Date Chronic Absence Rates December 2023

Percentage of Students Chronically Absent by Student Group (YTD as of December 2023 compared to 2022-23, 2021-22, 2020-2021, and 2019-20)



\*Calculations are based only on in-person school days until mid-March 2020. \*\*Calculations include both in-person and remote days.



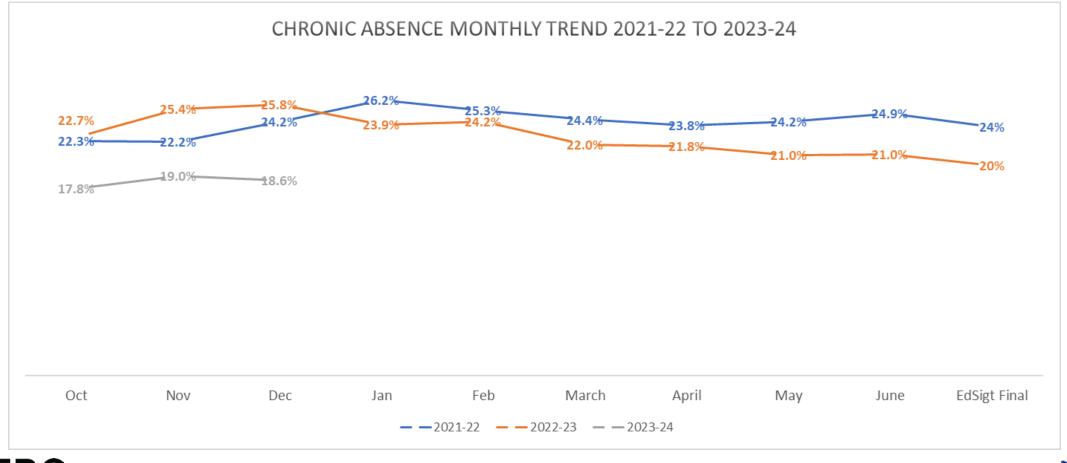
https://edsight.ct.gov/relatedreports/Supporting%20Student%20Participation%20in%202020-21.html







# **Monthly Chronic Absence Trends**









### **Attendance Awareness Toolkits**

School is

#### Make sure your building gets your banner, stickers, and fidget stress balls!

#### More than HALF of Connecticut school districts picked up toolkits!

School is better 😳 better with with YOU! In school, ct.gov/betterwithyou ct.gov/betterwithyou 3'x6' Vinyl Banner in English/Spanish Push-n' pop stress balls **4x4 vinyl stickers** 



### Pop-up Shop for Attendance Awareness Materials



Website Live From: January 29 - February 9



SCAN HERE TO VISIT WEBSITE

#### Better With You Attendance Awareness Campaign Merchandise Available!

EdAdvance, in collaboration with BARKER SPECIALTY, is launching a pop-up website featuring an extensive range of products designed to promote positive attendance messaging. Don't miss this opportunity to purchase Better With You merchandise for your school and district!





# Pop Up Shop Open Now through Feb. 9th!



**Online Resources** 

**Attendance Awareness Campaign** 

https://portal.ct.gov/sde/betterwithyou

### Attendance Awareness Media Campaign

Goal: to increase awareness of the importance of school attendance and engagement in order to improve school attendance.





# High School Attendance Affinity Group Series

# INFINITE 🧐 POSSIBILITIES 2023-2024



STATE EDUCATION RESOURCE CENTER

EQUITY | EXCELLENCE | EDUCATION

### **Team Members**



- Jay Brown Jay.Brown@ct.gov
- Kari Sullivan Custer Kari.Sullivan@ct.gov
- Ann Marie Cordisco
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# **High School Affinity Group Series**





A three-part series for high school educators focused on attendance and engagement

Developed given:

- post-pandemic high school chronic absence rates
- collaboration between CSDE and Attendance Works
- work by the Attendance Advisory Team and participants' experience in the Science of Reading Master Class



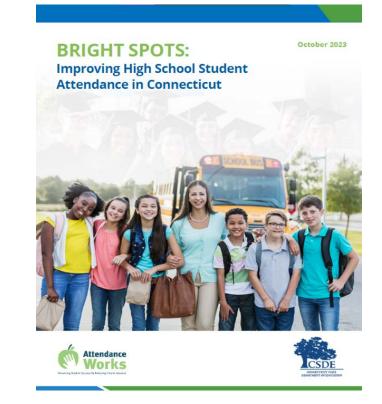






Attendance Works and CSDE used a semi-structured protocol with school and district leaders to understand practices, interventions, and challenges

- 7 schools participated
- Ongoing challenges were summarized
- Recommendations were proposed







### Bright Spots Brief Challenges and Recommendations



# **Ongoing Challenges**

- Mental Health
- Rebuilding School Culture
- Punitive Policies
- Districtwide Communication with Families

### Recommendations

- Foundational, Whole-School Supports
- Mindset shift from punitive approaches to caring conversations
- Access to robust data systems
- School Team to champion the work
- Re-examine attendance policies
- Engage families and community members as partners
- State level support







• Shared Bright Spots Brief Challenges and Recommendations

 Featured a presentation by Dr. Joseph Raiola, principal at Bassick High School in Bridgeport.

Included a breakout room with facilitated discussion and brainstorming protocol.





# **Session 2: Family Engagement**



- Opened with whole group participation in Place, Name, Intention and shared Cultural Introductions activity
- Featured presentation by Caroline Calhoun, EdAdvance
- Shared resources: principles of family engagement, Learner Engagement & Attendance Program (LEAP), and Multi-Tiered Systems of Support (MTSS).

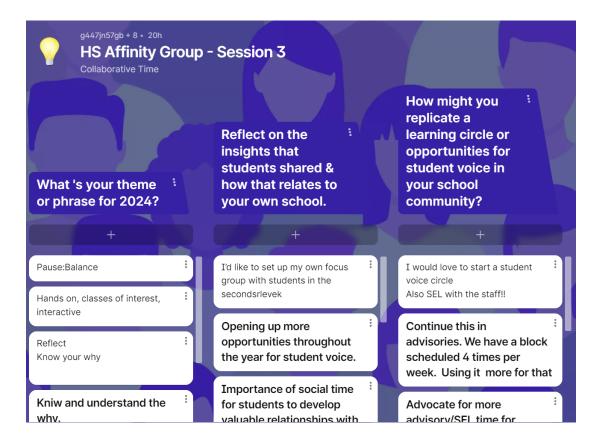




# **Session 3: Foundations for Learning**



- Focused on mental health, belonging and mattering
- Featured a student panel, spotlighting student voice as a way to cultivate belonging
- Closed with collaborative time and padlet





# **Student Panel Themes**

#### **Make Time to Listen**

#### Understand Students as Learners

Create Opportunities to Connect and Express

Focus on Communication

"I feel motivated when I know I know I am being listened to, that teachers want me to be there, like it matters to them when I am there." "Get to know students likes and dislikes, if they have an IEP know their accommodations."

"...more opportunity for students to get to know one another and space to express opinions..." "All voices should count in school."

"I like to know what is going on in school, so good communication with students"



### **Participant Feedback**







Jacob Cornish Student Engagement Specialist Buckley High School **Erika Treanie** Director of Climate, Culture, and Engagement Bristol Public Schools





### **Other Comments or Questions?**









### **Resources from HS Affinity Group Series**



- Session 1
  - o BRIGHT SPOTS: Improving High School Student Attendance in Connecticut
  - o <u>Attendance Playbook</u>
  - Needs Assessment Toolkit Including Root Cause Analysis

#### • Session 2

- CT Full, Equal and Equitable Partnerships with Families
- NAFSE: Family Engagement Core Competencies
- The LEAP Effect

#### • Session 3

- Including Voice in Education: Addressing Equity Through Student and Family Voice in Classroom Learning
- Zach Mercurio Blog on Mattering



#### Attendance & Engagement System of Support & Professional Communities

Kindergarten

Attendance Affinity Group Series



#### **Dates:**

Three Part Series Wednesday, March 6th Wednesday, April 17th

Wednesday, May 15th

#### Time:

9:30 am - 11:30 am

#### Location:

SERC 175 Union Street Waterbury, CT

#### **Audience:**

Maximum of 30 participants

PreK and Kindergarten Teachers, Administrators, and Student Support Services



For questions regarding content, please contact: Ann Marie Cordisco at: <u>cordisco@ctserc.org</u>

For information regarding registration, please contact: Holli Ryan at: ryan@ctserc.org

in us

Registration is now open for the Kindergarten Affinity Group series at <u>https://ctserc.org/events</u>.



### Upcoming Attendance & Engagement Meetings

#### Talk Tuesdays for the 2023-24 School Year

- February 20
- March 5
- March 19
- April 2
- April 30
- May 14
- May 28

#### **Register for Talk Tuesdays**









# Keep in Touch!

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