

Attendance & Engagement System of Support & Professional Communities

Talk Tuesdays

Developed by the CSDE in collaboration with
Attendance Works & SERC

12/12/2023



Today's Agenda

Welcome

Christine Kuehlewind, Stephen Proffitt, Ann Marie Cordisco, and Elisa Laudati,
State Education Resource Center (SERC)

What's New at CSDE and Partners

Kari Sullivan Custer, Attendance & Engagement Consultant, CSDE

Jay Brown, Bureau of Special Education Consultant (Academic Office), CSDE

Family Engagement- Supporting Multilingual and Immigrant Families

Nitza Diaz, SERC Consultant

Lourdes Delgado- Faith and Education for the State of CT NHCLC
(Retired Principal Bridgeport PS)

Upcoming Attendance & Engagement Meetings

Christine Kuehlewind, SERC



Welcome

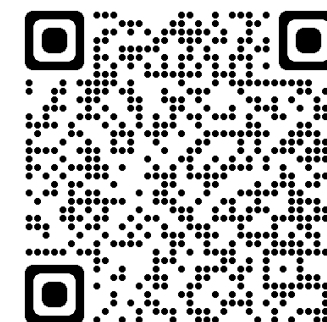
November 13, 2023

- [State Board of Education's Five-Year Comprehensive Plan for Education](#)
- Reminder: Certification Alerts
 - [Emergency Educator Certification Endorsements for the 2023–24 School Year](#)
 - [Certification Alert – July 2023 – Legislation Affecting Educator Certification](#)
- [CSDE and Connecticut Native American Tribes Release Curricula Resources](#)

November 16, 2023

- [Updated Guidance Regarding Public Act 23-137 Extending IDEA Eligibility](#)
- [Visual Access to Mathematics](#)
- Increasing Educator Diversity Plan Interactive Technical Assistance Webinars: [register for session 1](#) and [register for session 2](#)

[Superintendent's Digest](#)





Welcome

November 20, 2023

- [On behalf of CT Department of Transportation Commissioner Garrett Eucalitto – 2023 CTDOT Snowplow Naming Contest](#)
- [On behalf of the CT Department of Motor Vehicles – Annual Teen Safe Driving Video Contest](#)

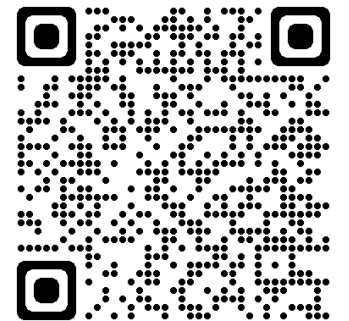
November 27, 2023

- [Division of Finance and Internal Operations Contact List](#)
- [2024-25 Interdistrict Cooperative Grant Program](#)
- [2023-24 Annual Certification Compliance Report Process](#)

November 30, 2023

- [CSDE Launches 'School Is Better with You' Campaign to Promote Daily School Attendance and Combat Chronic Absenteeism](#)
- [Profile and Performance Reports \(PPR\) for 2022-23](#)
- [CSDE Celebrates Computer Science Week December 4-10](#)
- [Letter from U.S. Assistant Secretary Rodriguez: Free COVID-19 Tests for School Districts](#)

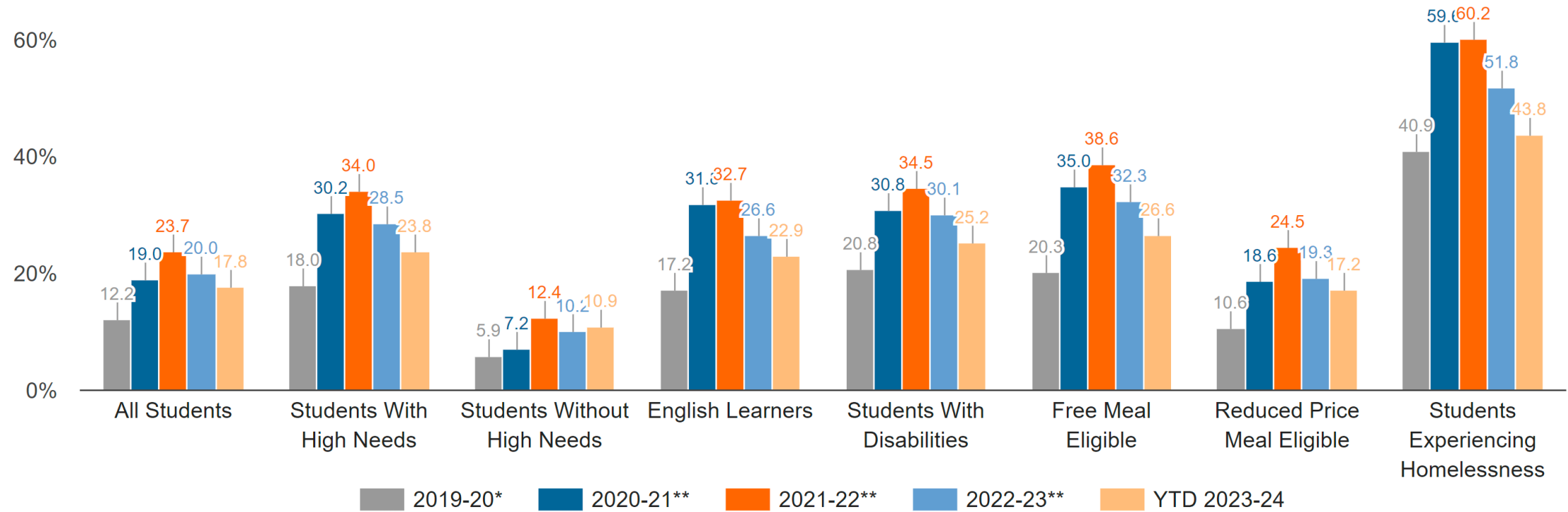
[Superintendent's Digest](#)



Chronic Absence Trends by Student Groups



Percentage of Students Chronically Absent by Student Group (YTD as of October 2023 compared to 2022-23, 2021-22, 2020-2021, and 2019-20)



*Calculations are based only on in-person school days until mid-March 2020. **Calculations include both in-person and remote days.



Featured Speakers

Family Engagement- Supporting Multilingual and Immigrant Families

Nitza Diaz, SERC Consultant

Lourdes Delgado- Faith and Education for the State of CT NHCLC
(Retired Principal Bridgeport PS)



STATE EDUCATION RESOURCE CENTER

EQUITY | EXCELLENCE | EDUCATION



Cultural Organizing to Promote the Success of Immigrant Families and Students

Nitza M. Diaz December 12, 2023

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Objectives

- Deeper understanding of the assets and wisdom that immigrant families bring to the partnership
- Understand the challenges families may face
- Examples of practices for working with “immigrant” families

Demographics

- 649,000 children ages 5 to 17 (ACS, 2021) who have been in the US 3 years or less
- 1.5 million children ages 5 to 17 who have been in the USA 4 or more years
- California, Florida, New York, Texas- states with the highest number of newly arrived immigrants
- About 50% of children identified as Latino/a/e
- 13% of the children-Mexico
- 21% of the children- Central America (Salvador, Guatemala, and Honduras)

Demographics

- 9% of youth ages 14-17 were not enrolled in and had not completed high school
- 15% 18-21 year old youth did not have a high school diploma
- CT data shows that

Notice that migration trends over these past years are “showing” a demographic of children attending US schools with “unique characteristics” and educational needs

Challenges for Parents and Children

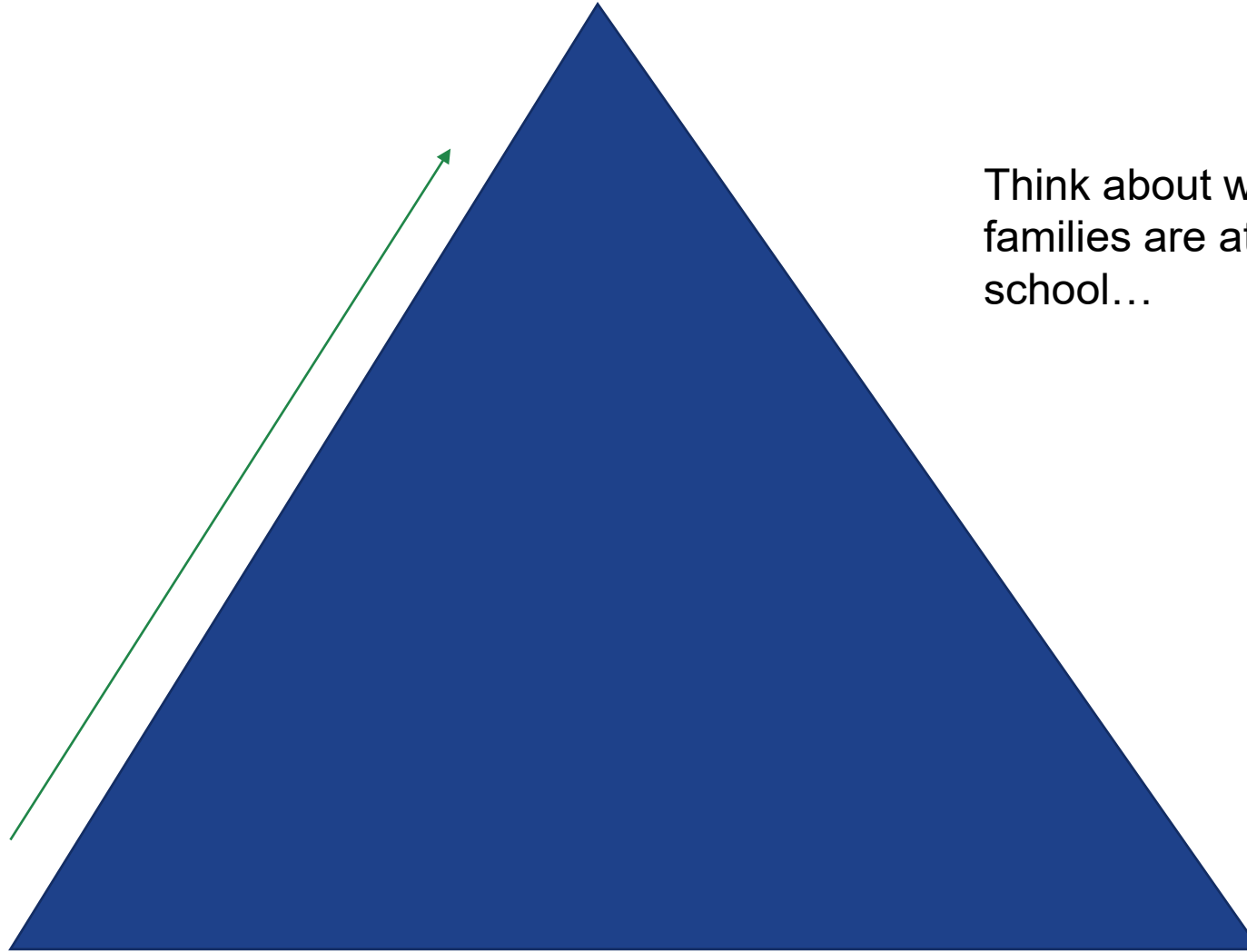
- Psychological trauma
- Language barriers
- Lack of understanding of USA educational system
- Cultural shock
- Fear of deportation
- Lack of trust
- Feel that they belong
- Authority roles change within the family

Challenges for Immigrant Students

- Exposure to racism and discrimination that contributes to identity confusion
- Accessibility and transportation
- Social pressures to “fit in”
- Stress related to undocumented parents
- Have multiple roles related to parents, siblings
- Family responsibilities or stress-related illness
- Not keeping up with homework

Continuum of Immigrant Parent “Engagement”

- Leaders
- Connectors
- Learners
- Survivors



Think about where the families are at your school...

Model Created by
Young-Chan Han

Practices

- Support to families includes “meeting the students’ learning needs”
- Wisdom- prior knowledge
- Build and nurture learning community
- Relate to their own lives and experiences

Practices

- Staying vigilant and identifying “immigrant students and families who are “experiencing stress.
- Schedule time to spend time with immigrant students and families to listen and get to know them
- Provide “culturally appropriate resources” about community resources to meet the basic needs
- Consider building “school teams that work together to meet the needs of the students

Practices

- Increase cultural awareness
- Promote and facilitate activities to increase knowledge of cultures
- Learn about the families' views about the schools' roles and the families' roles

Example of “Holistic” Family Activities

- Meeting high school completion
- Student awards, art shows, theater
- Clothing closet
- Haircuts
- Help with reading and understanding the bills, mail, junk mail, etc.
- Computer etc.
- Personalized approach (phone call, text, “visit”)

Contact Us

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Lourdes Delgado



Upcoming Attendance & Engagement Meetings

Talk Tuesdays for the 2023-24 School Year

2024

- January 9
- January 23
- February 6
- February 20
- March 5
- March 19
- April 2
- April 30
- May 14
- May 28

[Register for Talk Tuesdays](#)





Keep in Touch!

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