Attendance & Engagement System of Support & Professional Communities



Developed by the CSDE in collaboration with SERC November 14, 2023









Welcome

Christine Kuehlewind, Stephen Proffitt, Ann Marie Cordisco, and Elisa Laudati, State Education Resource Center (SERC)

What's New at CSDE and Partners

Kari Sullivan Custer, Attendance & Engagement Consultant, CSDE Jay Brown, Bureau of Special Education Consultant (Academic Office), CSDE

Governor's Prevention Partnership

Najla Staggers

Upcoming Attendance & Engagement Meetings

Christine Kuehlewind, SERC









October 11, 2023

Middle East Conflict - Resources for talking to Students, Families and Staff

October 12, 2023

 On behalf of CT Department of Transportation Commissioner Garrett T. Eucalitto – 2023 CTDOT Snowplow Naming Contest

October 16, 2023

Press Release: Connecticut's 2024 Anne Marie Murphy Paraeducator of the Year

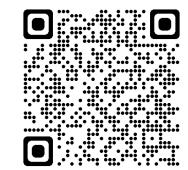
October 19, 2023

- Press Release: The LEAP Effect: A Systemic Approach To Boosting Student Attendance and Engagement
- 2022-23 School Discipline Data Posted on EdSight: <u>suspension rates</u>, <u>district</u> <u>tiers</u>, <u>incidents</u>, <u>sanctions</u>, and <u>bullying</u>.
- <u>CSDE launches Grades K-5 Computer Science Model Curricula</u>

October 23, 2023

<u>CSDE's New Entry Age for Kindergarten: Considerations for Connecticut Schools</u>

Superintendent's Digest











October 26, 2023

- <u>Connecticut Special Education Data System (CT-SEDS) User Experience Pulse</u> <u>Survey</u>
- <u>Press Release: Governor Lamont and Commissioner Russell-Tucker Announce</u> Release of \$11.5 million to 46 School Districts to Boost High Dosage Tutoring
- <u>Press Release: Governor Lamont Announces Kiana Foster-Mauro is Connecticut's</u> 2024 Teacher of the Year

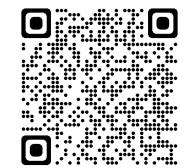
November 2, 2023

- Just Released! Bright Spots: Improving High School Student Attendance in Connecticut
- 2022-23 Education Financial System, Special Education Excess Cost Grant System, Public School Information System, and Independent Accountant's Report

November 9, 2023

<u>Student Recruitment for Choice Programs and Specialized Schools</u>

Superintendent's Digest

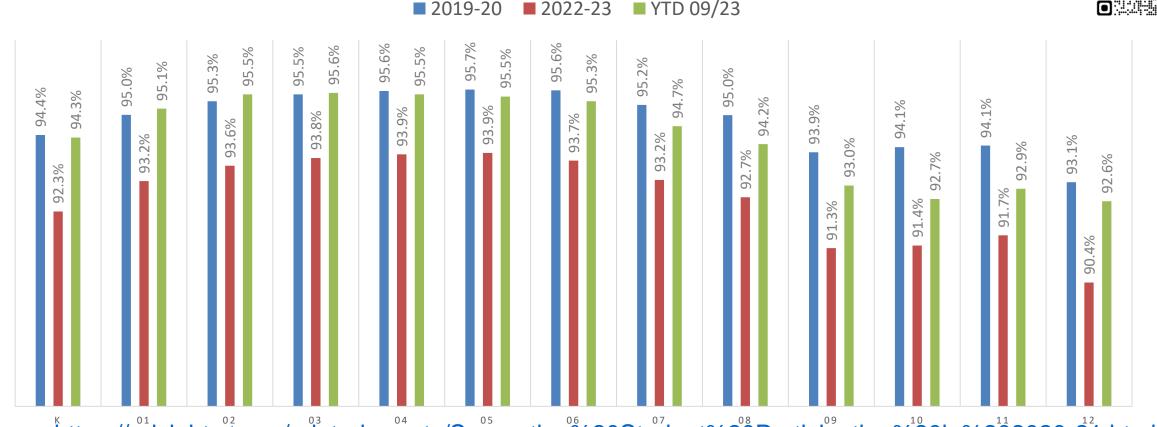








AND 2019-20



https://edsight.ct.gov/relatedreports/Supporting%20Student%20Participation%20in%2020-21.html



CSDE Attendance Support



SERC Attendance Team (Steve, Christine, Ann Marie Elisa)

- Talk Tuesdays
- Affinity Groups (High School and Kindergarten)
- Attendance Advisory Group

LEAP Team with CREC and EdAdvance (Francisco and Caroline)

- LEAP District Coordinators (grantees) Facilitation
- CT Home Visit Hub LEAP 101 Trainings, ConneCTions Meetings
- The LEAP Effect
- Individualized District Support for LEAP and overall attendance strategy and structures

Access to Data

- Monthly Supporting Student Participation
- EdSight and EdSight Secure
- •

Attendance Works

- The LEAP Effect Brief
- High School Bright Spots Brief

Statewide Attendance Awareness Campaign

with Governor's Office (O'Donnell Company a and EdAdvance **On-line toolkit Pop-up Store (coming soon)**



www.ct.gov/LEAP

The LEAP Effect Learner Engagement & Attendance Program (LEAP)



The LEAP Effect

A collaboration between CSDE, Attendance Works, CREC & EdAdvance

→ <u>101 Virtual Trainings</u>

for home visitors free

of charge through the

CT Home Visit Hub





Attendance

Hedy Chang

Catherine Cooney

Cecelia Leong

Commissioner Charlene M. Russell-Tucke

John D. Frassinelli

Kari Sullivan Custer

The LEAP Effect

Taking A Systemic Approach to Improving Attendance & Engagement

Lessons Learned from Connecticut's Learner Engagement & Attendance Program (LEAP)

Connecticut State Department of Education (CSDE) with contributions from

CREC

Amy Karwan

Francisco Baires

Attendance Works, CREC, and EdAdvance

EdAdvance

Jonathan Costa

Caroline C. Calhoun

BRIGHT SPOTS

Improving High School Student Attendance in Connecticut





2023-2024

Attendance Works Advanding Student Success By Reducing Chronic Absence



What did high school leaders do to keep or bring their chronic absence numbers down?

The brief provides

- cross-cutting themes,
- ongoing challenges,
- recommendations and
- summaries of schools interviewed.

The brief was recently presented on Talk Tuesday.

Watch the presentation with Helen Duffy, Attendance Works, and Matthew Ryan, East Hartford High School.









Connecticut State Department of Education

CT.gov Home / Department of Education / Talk Tuesdays - Student Attendance and Engagement

Talk Tuesdays - Student Attendance and Engagement

Overview

Talk Tuesdays are information sharing sessions that provide district and school staff an opportunity to support each other and their work to improve student attendance and engagement. Virtual sessions are a quick way to stay in touch with a network of support. One hour sessions are held every other Tuesday and engage state agency, district and school staff in an open dialogue around student attendance and engagement. Meetings are **open to all** working to improve engagement and attendance – school, district and community members.

The objectives of Talk Tuesdays are to:1) stay up-to-date on state policies, practices, events and issues; 2) share successes and lessons learned, 3) trouble-shoot common concerns and 4) provide overall support to each other. Participants help identify the topics for future meetings, present problems of practice, and spend time together expanding our knowledge and capacity to engage students in school.

Register for Talk Tuesdays (one time registration for all sessions) at: https://serc.info/tues2324. If you have trouble registering, please contact Holli Ryan at ryan@ctserc.org.

Talk Tuesday Sessions 2023-24

- Hartford Public Schools ACE Team
- BRIGHT SPOTS: Improving High School Student Attendance in Connecticut
- School is Better with You! Attendance Awareness Campaign
- Understanding and Interpreting Monthly Attendance Data

Summer Series 2023 - "Back to Basics"

- School Climate: Impact on Attendance
- Attendance & Engagement 101

https://portal.ct.gov/SDE/Chronic-Absence/Talk-Tuesdays





Governor's Prevention Partnership

Najla Staggers







Building School Love:

Tap the Power of School-Based Mentoring Recommendations, and Inside Info on Our Initiative

2023 - 2024



Facebook.com/GPPC







Welcome & Introductions





Facilitator

Najla Staggers

Director of Mentoring Training and Program Development, The Governor's Prevention Partnership

najla@gppct.org



Reflection...

• Adults have had at least one person in their lives that have made a difference

Activity

How has someone made a difference to you?
<u>Put your response in the chat</u>



Who can be mentors at school?

- Teachers
- School personnel
- Corporate partners
- Who else... add to the chat
 - Any hurdles with the suggestions?





Mentoring at K-12 schools, whether by volunteers or school personnel, brings caring adults and older peer relationships to the lives of more youth and has been for several decades.



School-Based Mentoring Initiative

Partnership with CSDE

- Provide resources, training and support to educators about the benefits of youth mentoring as a prevention tool
- Support the training and program development of schools and districts already developing mentoring programs
- Provide resources and opportunities for recruitment of mentors and mentor matching within schools



Key Questions to Get Started

- What types of programs or supports exist to support a structure
 - \circ $\,$ How will you host the following
 - Meetings
 - Trainings
 - On-board key staff and stakeholders
- How are mentors identified and selected?
- What policies need to be implemented?



Mentoring Programs in Schools

- What type of school-based mentoring program should schools consider... should be based on the following considerations:
 - Commitment
 - Mentoring Platform
 - Virtual mentoring
 - One-to-One
 - Group
 - \circ Team
 - Teacher to student
 - Peer Mentoring



Recruitment Process

- Who will you recruit?
- How will you recruit?
- Considerations and hurdles to consider...



Training

- On-site or at school
- Number of hours
- Expectations
- Relationship Development
- Bias
- Monitoring
- First Meeting Orientation



Student Selection

- What students will be served?
- Student interviews
- Priority list
- Teacher or guidance counselor recommendation
- New mentor workshops and trainings ongoing



Hurdles

- Time
- Student does not show
- Parental involvement
- Mentor backs out
- Mentor does not feel successful





The Possibilities...

School-based mentoring programs may provide structured activity curricula or guidance to mentors about activities they can do with mentees.



Upcoming Attendance & Engagement Meetings

Talk Tuesdays for the 2023-24 School Year

<u>2023</u>

- November 28
- December 12

<u>2024</u>

- January 9
- January 23
- February 6
- February 20
- March 5
- March 19
- April 2
- April 30
- May 14
- May 28

Register for Talk Tuesdays











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