



CONNECTICUT STATE DEPARTMENT OF EDUCATION

# Talk Tuesdays

Student Attendance, Engagement, and Support Series

October 18, 2022

Developed by the CSDE in collaboration with Attendance Works & SERC



STATE EDUCATION RESOURCE CENTER

EQUITY | EXCELLENCE | EDUCATION

# Today's Agenda

## **Welcome**

Stephen Proffitt and Christine Kuehlewind, State Education Resource Center (SERC)

## **What's New at CSDE and Partners**

Kari Sullivan Custer, Attendance & Engagement Consultant, CSDE

## **Focus on Success: New London Public Schools, Attendance and Multilingual Families**

Maribel Olivero, Director of Bilingual Education, ESOL

Rachel Newer, School Social Worker, New London High School a

Kristina Ciotto, Elementary English Learners

## **Remarks on Supporting Multicultural Families**

Megan Alubicki Flick, Ed.D. Multilingual Learner Consultant, CSDE

## **Upcoming Attendance & Engagement Meetings**

Christine Kuehlewind, SERC




# What's New at CSDE

October 18, 2022

- [Update and Reminder: Title IX Roles, Responsibilities and Training Opportunities](#)
- [Nominations for the 2023 U.S. Presidential Scholar Program](#)
- [Presidential Awards for Excellence in Mathematics and Science Teaching \(PAEMST\)](#)
- [10th Anniversary of Hour of Code](#)
- [Public Service Loan Forgiveness](#)

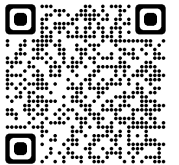
October 13, 2022

- [Increasing Educator Diversity Symposium](#) 
- [National Manufacturing Month PD Playlist for Educators](#)
- [Illuminating Indigenous People, Cultures and Perspectives PD Playlist for Educators](#) 
- [Digital Citizenship Week PD Playlist](#)
- [Solar Decathlon Pathways](#)

October 4, 2022

- [CSDE Recruitment for Two Deputy Commissioner Positions](#)
- [COVID-19 Booster Vaccine](#)
- [Guidelines for Storage and Administration Opioid Antagonists in Schools](#)
- [Linking District/School Websites to the Report Cards on EdSight](#)

[Superintendent's Digest](#)  
[\(ct.gov\)](#)



# CT Learning Hub – 2 New Playlists

[CT Learning Hub](#)

**DIGITAL CITIZENSHIP WEEK OCTOBER 17-21**

**DIRECTIONS:** READ ONE ARTICLE, WATCH ONE VIDEO, LISTEN TO A PODCAST OF YOUR CHOICE OR EXPLORE FROM THE LIST BELOW. FEEL FREE TO GO BIG AND READ THEM ALL TO SUPPORT PLANNING LEARNING AND TEACHING



**Read**      Read one or more articles


- ISTE Resource Page: [www.ct.gov/ISTE](http://www.ct.gov/ISTE) - Student, Educator, and Education Leader standards and playlists
- [Policy Recommendations to Promote Digital Learning and Literacy](#) (with CABE)
- [Digital Citizenship Week](#) Digital Citizenship Week. Common Sense Education, 2022.
  - [Awareness Kit](#)
  - [Elementary School](#)
  - [Middle School](#)
  - [High School](#)
  - [Self-paced digital citizenship PD](#)
  - [Self-paced "Protecting Student Privacy" PD](#)
  - [Live and Recorded 1 hour or 30 min sessions](#)
- [Digital Citizenship And Literacy: Students K-12](#) | Nearpod DCL". *Nearpod.Com*
- [Be Internet Awesome](#) - Pear Deck, 2021
- [Digital Responsibility](#) - Google for Education
- [Quick Digital Citizenship Activities for K-5 Distance Learning](#) | [Common Sense Education](#)
- [Quick Digital Citizenship Activities for Middle and High School Distance Learning](#) | [Common Sense Education](#)
- [Educator Learning Hub Resources \(ct.gov\)](#) - Common Sense Education

**Watch**      Watch one or more videos

- [5:16] [Screentime: How Much is Too Much?](#) Common Sense Education, 2020.
- [1:27] [Informacion privada y personal](#) Common Sense Education, 2020
- [7:16] [Teaching Digital Citizenship: Why it's Important & Ideas for How to Teach](#), YouTube 2022

**ILLUMINATING INDIGENOUS PEOPLE, CULTURES AND PERSPECTIVES PD PLAYLIST**

**DIRECTIONS:** READ ONE ARTICLE, WATCH ONE VIDEO AND LISTEN TO A PODCAST OF YOUR CHOICE FROM THE LIST BELOW. FEEL FREE TO GO BIG AND READ THEM ALL TO SUPPORT PLANNING LEARNING AND TEACHING



**Read**      Read one or more articles

- National Museum of the American Indian: Smithsonian Museum - [Online Exhibitions](#) | [National Museum of the American Indian \(si.edu\)](#)
- Native Knowledge 360: Smithsonian Museum - [Home](#) | [Native Knowledge 360](#) - [Interactive Teaching Resources \(si.edu\)](#)
- Native Americans in Connecticut - [Native Americans in Connecticut - Connecticut Explored \(ctexplored.org\)](#)
- Pre-Colonial History of the Wampanoag: Dr. Lucianne Lavin - [Pre-colonial History of the Wampanoag \(iaismuseum.org\)](#)
- Mohawk Iroquois Long House - [Mohawk Iroquois Longhouse](#) | [The New York State Museum \(nysed.gov\)](#)
- [Native American Museum in Uncasville CT](#) | [The Mohegan Tribe](#)
- [Native Americans - Connecticut History](#) | [a CTHumanities Project](#)

**Watch**      Watch one or more videos

- (46:56) The True Ancient Origins of Native Americans: Timeline - [The True Ancient Origins Of The Native Americans | 1492: Before Columbus](#) | [Timeline](#) - [YouTube](#)
- (10:11) The Hidden History of "Hand Talk": Vox - [The hidden history of "Hand Talk"](#) - [YouTube](#)
- (18:56) [Mashantucket Pequot Museum and Research Center](#)

**Listen**      Listen to one or more recordings/podcasts

- (Various) The Nutmeg Podcast: Native American History - [Listen to our Podcasts About Native American Stories - Connecticut Explored \(ctexplored.org\)](#)
- (Various) [Unreserved - CBC Radio](#)
- (Various) All My Relations Podcast, [www.allmyrelationspodcast.com](#)
- (Various) The Hencelward Podcast, [The Hencelward](#)
- Telling Our Twisted Histories Podcast, [Telling Our Twisted Histories](#) | [CBC Podcasts](#) | [CBC Listen](#)

**Reflect**      Reflect on the following question

- What promising practice can you share with colleagues?
- How might you innovate on the work you are already doing?
- What new awareness, questions, or ideas do you have after reviewing the resources?



[CSDE---PD-Playlist---Digital-Citizenship-Week.pdf \(ct.gov\)](#)

[CSDE--PD-PlaylistIlluminating-Indigenous-People-Cultures-and-Perspectives-2022.pdf](#)

# EdSight, Chronic Absenteeism English Learner Status

## Chronic Absenteeism, Trend

### State of Connecticut, English Learner Status

[Export csv file](#)

For the 2019-20 school year, chronic absenteeism calculations are based only on in-person school days until mid-March 2020. See the [Report Notes](#) for additional information.

Organization	English Learner Status	Chronically Absent									
		2017-18		2018-19		2019-20		2020-21		2021-22	
		Student Count	%	Student Count	%	Student Count	%	Student Count	%	Student Count	%
State of Connecticut	ELL	6,904	16.8	6,737	15.9	7,806	17.2	13,756	31.8	15,749	32.7
	Non-ELL	48,480	10.2	46,454	9.9	54,384	11.7	80,750	17.8	101,764	22.8

**Ansonia School District**  
 Bethel School District  
**Bloomfield School District**  
 Booker T. Washington Academy District  
**Bridgeport School District**  
**Bristol School District**  
 Clinton School District  
**East Hartford School District**  
**East Haven School District**  
 Fairfield School District  
 Groton School District  
**Hamden School District**  
**Hartford School District**  
**Killingly School District**  
 Ledyard School District  
**Middletown School District**  
 Milford School District  
 Montville School District

**Naugatuck School District**  
**New London School District**  
 Norwich Free Academy District  
 Old Saybrook School District  
 Plainfield School District  
 Portland School District  
**Stamford School District**  
 Stratford School District  
**Torrington School District**  
**Waterbury School District**  
 Waterford School District  
 Watertown School District  
 West Haven School District  
 Westbrook School District  
 Westport School District  
 Wilton School District





**NEW LONDON**  
PUBLIC SCHOOLS



# Talk Tuesday Presentation

*October 18, 2022*



*united in excellence*



# Our Vision & Mission

United in Excellence

To educate and graduate students who specialize in one of the three themed Magnet pathways: International Education, STEM, and Visual & Performing Arts, who are well versed in the academic knowledge and practical experiences necessary to exceed beyond high school; who are critical thinkers and innovators; who are courageous and self-reliant; and who challenge the status quo while enriching their community, country, and global society.



*united in excellence*



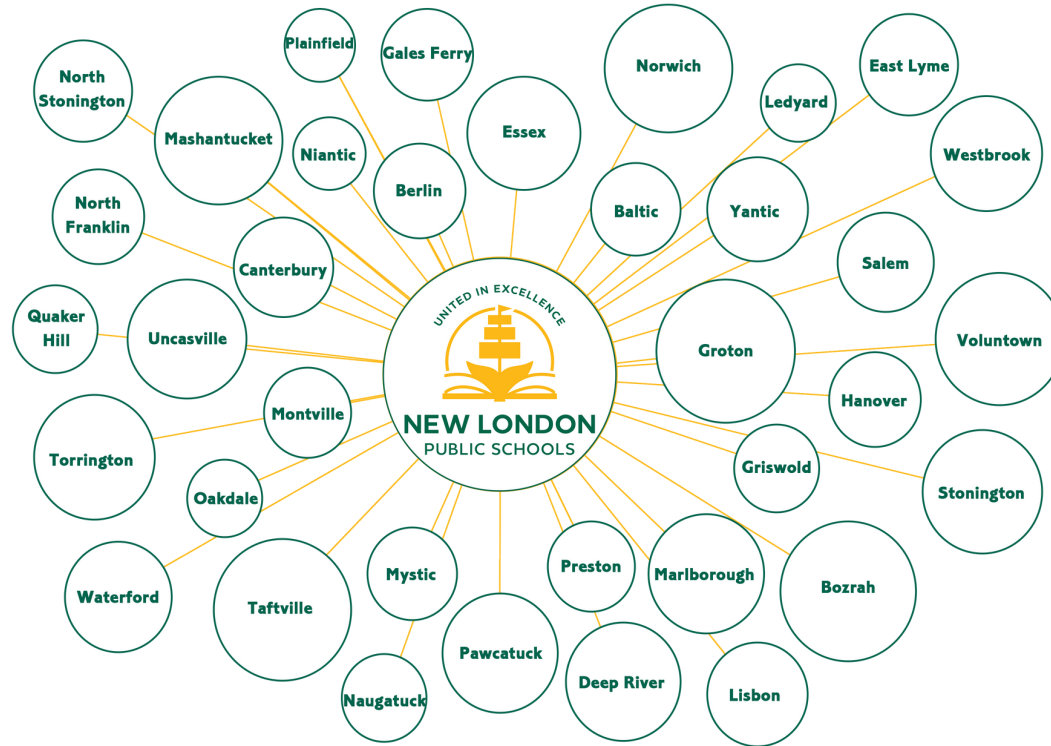
# 1st and only ALL-MAGNET school district in Connecticut



- 3 Magnet Pathways
- 4 Elementary Schools
- 1 Middle School Campus
- 1 High School Campus



# NLPS DEMOGRAPHICS



**Total number of students: 3,089**

- 18% special education
- 26% Multi-lingual Learners
- 86% Free/Reduced Meal Eligible
- 83% Students of Color

## District Team

- Review data
- Provide updates
- Professional Development
- School accountability

## Building Level Teams

- Share info from district team meetings
- Review data
- Plan for interventions at all tiers

# Multilingual Learners at NLPS



Language	Percent of Students
Spanish	90%
Creole-Haitian	6%
Portuguese	2%
French	1%
Arabic	<0.01%
Ewe	<0.01%
Igbo	<0.01%
Pashto	<0.01%
Tagalog	<0.01%
Thai	<0.01%
Urdu	<0.01%
Vietnamese	<0.01%
Yoruba	<0.01%

Building	Total EL/MLLs	Dually Identified
NLHS	246	78
BDJMS	177	33
CB Jennings	178	16
Winthrop	86	15
Nathan Hale	67	16
Harbor	93	17
<b>District Totals</b>	<b>847</b>	<b>175</b>

# Attendance Data Pre-COVID

District Chronic Students September 3-January 29 (Day 87 of 180)																
School	KG	1	2	3	4	5	6	7	8	9	10	11	12	Total Chronic	Enrollment	% Chronic
C.B. Jennings Elementary	15	15	10	14	14	8								76	475	16%
Harbor School	5	7	5	10	6	3								36	266	14%
High School Campus										66	42	29	38	175	953	18%
Middle School Campus							30	41	37					108	620	17%
Nathan Hale Arts Magnet	11	8	11	13	10	6								59	531	11%
Winthrop STEM Elementary	8	3	6	5	3	3								28	499	6%
<b>Total</b>	<b>39</b>	<b>33</b>	<b>32</b>	<b>42</b>	<b>33</b>	<b>20</b>	<b>30</b>	<b>41</b>	<b>37</b>	<b>66</b>	<b>42</b>	<b>29</b>	<b>38</b>	<b>482</b>	<b>3344</b>	<b>14%</b>
Chronic EL Students																
School	KG	1	2	3	4	5	6	7	8	9	10	11	12	Total Chronic	EL Enrollment	% Chronic
C.B. Jennings Elementary	6	5	6	9	7	4								37	245	15%
Harbor School	1	1	1	1	3	2								9	63	14%
High School Campus										14	9	6	7	36	194	19%
Middle School Campus							8	16	12					36	157	23%
Nathan Hale Arts Magnet	1		1	2	1									5	73	7%
Winthrop STEM Elementary	1		1	2	1	1								6	70	9%
<b>Total</b>	<b>9</b>	<b>6</b>	<b>9</b>	<b>14</b>	<b>12</b>	<b>7</b>	<b>8</b>	<b>16</b>	<b>12</b>	<b>14</b>	<b>9</b>	<b>6</b>	<b>7</b>	<b>129</b>	<b>802</b>	<b>16%</b>
Chronic Special Education Students																
School	KG	1	2	3	4	5	6	7	8	9	10	11	12	Total Chronic	Sped Ed. Enrollment	% Chronic
C.B. Jennings Elementary		2	2	2		2								8	48	17%
Harbor School		2			2	1								5	35	14%
High School Campus										21	12	5	9	47	183	26%
Middle School Campus							9	16	13					38	120	32%
Nathan Hale Arts Magnet	2	2	2	2	3	1								12	84	14%
Winthrop STEM Elementary	1	1	1	2	1									6	69	9%
<b>Total</b>	<b>3</b>	<b>7</b>	<b>5</b>	<b>6</b>	<b>6</b>	<b>4</b>	<b>9</b>	<b>16</b>	<b>13</b>	<b>21</b>	<b>12</b>	<b>5</b>	<b>9</b>	<b>116</b>	<b>539</b>	<b>22%</b>
<i>*PK Students are excluded from this report.</i>																
Report created by PSHelpdesk																

# Teacher Involvement

- Data sharing with teams
- Building relationships with students and families
- Incentives
- Calls home
- Student check-ins
- SLO goals



## THE LANGUAGE CONNECTION

Bilingual, ESOL, & World Languages  
New London Public Schools  
United in Excellence

April 4, 2022  
Director, Maribel Olivero  
oliverom@newlondon.org

### Updates & Reminders

- A reminder that orders for supplies were due... if you have not done so, submit asap.
- Our chronic attendance percent is currently at 37%, although it is the lowest in comparison to other subgroups and the district average at 40%, our percentage is still a very high number. Please continue your efforts to address chronic attendance. Your efforts make a difference! See the chart below for details. The chart is ONLY of our English/Multilingual Learners.
- Thank you to all the individuals who attended the planning meeting for the multicultural event. Currently, the point of contact for schools is as follows: Jennings-Lewis, NHAMS-McNallen, Harbor-Namin, BDJMS-Castillo, NLHS-Bucaram. Each school will be represented, and we will make every effort to include as many of the 30 countries represented in our district at our May 4th event. If you have questions or requests for items needed for that evening, please contact me, Altagracia, or Margaret.

### Language Practice Techniques

English learners need opportunities to practice using the language in class. Teachers can use a variety of language practice techniques at different stages of a lesson. The chart below illustrates examples of some techniques during the various components of a lesson.

Starting instruction	Language practice techniques throughout a lesson
	<ul style="list-style-type: none"> <li>• K.W.L. (What I Know, What I Want to Know, What I Learned)</li> <li>• Making predictions</li> <li>• Pre-reading or pre-listening strategies</li> <li>• Discussion questions</li> <li>• Activating prior knowledge</li> </ul>
Building instruction	<ul style="list-style-type: none"> <li>• Group text reading</li> <li>• Sentence frames</li> <li>• Analysis (example: script analysis for speaking)</li> <li>• Note-taking</li> <li>• Reading, writing, listening, and speaking techniques</li> </ul>
Applying instruction	<ul style="list-style-type: none"> <li>• Graphic organizers</li> <li>• Case studies</li> <li>• Making connections</li> <li>• Situational simulations and role plays</li> <li>• Exercises and activities in and out of class</li> <li>• Reflections (about lesson and content)</li> <li>• Peer review</li> <li>• Rubrics</li> <li>• Comprehension checks</li> <li>• Reviewing content</li> <li>• Summarizing</li> </ul>
Concluding instruction	

Short, D., Becker, H., Cloud, N., & Hellman, A. B. (2018). *The 6 principles for exemplary teaching of English learners: Grades K-12*. TESOL Press.

### Chronic Tier

Chronic Tier	Count of Student
<b>Tier 1</b>	<b>926</b>
Harbor	28
NLHS	77
Jennings	83
BDJMS	73
Nathan Hale	34
Winthrop	12
<b>Tier 2</b>	<b>209</b>
Harbor	21
NLHS	53
Jennings	54
BDJMS	54
Nathan Hale	14
Winthrop	12
<b>Tier 3</b>	<b>104</b>
Harbor	1
NLHS	15
Jennings	18
BDJMS	32
Nathan Hale	2
Winthrop	6
<b>Grand Total</b>	<b>639</b>



## THE LANGUAGE CONNECTION

Bilingual, ESOL, & World Languages  
New London Public Schools  
United in Excellence

January 18, 2022  
Director, Maribel Olivero  
oliverom@newlondon.org

### Department News and Updates

#### Updates

- LAS Links: this is just a friendly reminder to check devices, some of you have done so and discovered issues which are helpful to identify prior to testing.
- Below you will see attendance data for our population of students. Let's continue with our efforts to reduce chronic absenteeism. As in the past, I will send your school team a spreadsheet with details on the students. When we meet, we can review incentives as well.
- These numbers are a change from when I last reported them. I am pleased to report that an ESOL teacher was hired for Jennings and is expected to begin in a few days. We are still looking to hire teachers and tutors. Our department continues to have 7 Bilingual Tutor vacancies and 6 Teacher vacancies (3-ESOL, 2-Bilingual, 1-Elm World Language). If you know anyone interested, please encourage them to apply. Sometimes, there are individuals who are not yet certified but may be eligible for an emergency or shortage area authorization so do not discount them, encourage them to explore the options.

Enrollment Numbers EI/Multilingual Learners	
HARBOR	85
JENNINGS	196
WINTHROP	69
NATHAN HALE	71
BDJMS	190
NLHS	214

As a reminder of what these tiers mean, I have included language from Attendance Works below. Attendance Works recommends a three-tiered approach that starts with foundational supports for the whole school. These foundational supports are followed by prevention-oriented supports (Tier2), more personalized outreach (Tier 2) and intensive intervention (Tier 3).

#### The Three Tiers of Intervention

- **Foundational strategies** are practices for the whole school that prevent student absenteeism by establishing a strong school community, building relationships and ensuring effective communication.
- **Tier I strategies** are aimed at encouraging better attendance for all students and at preventing absenteeism before it affects achievement.
- **Tier II interventions** are designed to address barriers to attendance for students at greater risk of chronic absenteeism, such as those who missed 10% of the school year, the standard definition of chronic absenteeism. These students and families should receive personalized attention as part of the engagement strategy.
- **Tier III approaches** provide intensive support to students missing the most school, often involving not just schools but other agencies such as health, housing and social services, and typically requiring case management customized to individual students' challenges. Such students miss 20% or more of the school year.

Chronic Attendance for EI/Multilingual Learners		JENNINGS	
HARBOR		Tier 1	71
Tier 1	30	Tier 2	65
Tier 2	15	Tier 3	9
Tier 3	1	Total	145
Total	46		

NATHAN HALE		WINTHROP	
Tier 1	30	Tier 1	32
Tier 2	12	Tier 2	9
Tier 3	6	Tier 3	7
Total	48	Total	48

BDJMS		NLHS	
Tier 1	69	Tier 1	77
Tier 2	53	Tier 2	60
Tier 3	47	Tier 3	51
Total	169	Total	188

To ensure we are providing appropriate supports and interventions, I have provided below a blank tiered worksheet and a sample of what it can look like once completed. These are recommended from Attendance Works.  
<https://www.attendanceworks.org/wp-content/uploads/2019/06/Blank-Tiered-Worksheet-2019-06.pdf>  
<https://www.attendanceworks.org/wp-content/uploads/2019/06/Example-of-Tiered-Worksheet-Filled-Out-1-15-20.pdf>



# Parental Outreach



**NEW LONDON PUBLIC SCHOOLS**  
**CENA INFORMATIVA**

Acompáñenos para una deliciosa cena gratuita donde habrá mucha información útil para las familias, rifas y mucha diversión. Usted tendrá la oportunidad de platicar con la Directora de Educación Bilingüe y el Coordinador de Participación Escolar. ¡Los esperamos, no falten!

**Lugar:** Escuela Jennings  
50 Mercer St.  
New London CT 06320

**Cuando:** Miércoles 1 de diciembre  
de 5 pm a 6:30 pm

Para registrarse de clic aquí 

Si tiene alguna pregunta, comuníquese con:  
valenciaj@newlondon.org



**ESOL**  
World Language  
DEPARTMENT

THE BILINGUAL/ESOL/WORLD LANGUAGE DEPARTMENT INVITES YOU TO

**AROUND THE WORLD IN NEW LONDON:  
A MULTICULTURAL SHOWCASE**

MAY 4, 2022 | 5:00 - 6:30PM  
NLHS MULTI-MAGNET CAMPUS  
490 Jefferson Ave. New London, CT 06320

Let's unite in culture and celebrate the diversity of our district and community. If you are interested in participating in our showcase, please fill out the attached form or scan the QR code. Food, music, art, and so much more.

- Parent Engagement Events
- Bilingual Parent Engagement Coordinator
- Calls Home
- Leap Visits

# Elementary Attendance Interventions

New London Public Schools

2022-2023



# School Wide Interventions

- Attendance Protocol
- **Weekly** homeroom reports are run, actions assigned to appropriate staff
- **2-6 abs** actions are meant to build connection with student, let them know we miss them when they are absent
- **8+ abs** are more intensive & individualized plans

## WINTHROP ATTENDANCE PROTOCOL

# OF ABS	ACTION
2	HOMEROOM TEACHER PHONE CALL
4	SPECIALS/ESOL TEACHERS PHONE CALL
6	INDIVIDUALIZED POSTCARD
8	SOCIAL WORK/ADMIN PHONE CALL/INTERVENTION
10	ATTENDANCE MEETING
10+	HOME VISIT

# School Wide Interventions

- **Monthly** Themed Posters
- Classroom tracks perfect attendance
- **Wins** prize when goal is reached
- Building **classroom community** & accountability
- Class votes on a non-tangible prize for efficient **implementation**



# School Wide Interventions



- Themed contests each trimester
- Classes compete against one another
- Posted somewhere visibly around the school to increase engagement
- Videos advertising current competition

# Tier 2 Interventions

- **Attendance Club**

- Students who border being chronic
- Mentor Check-in daily to monitor attendance
- Build rapport with trusted adult
- Attend Donut Party with other members for every month perfect or goal reached

- **Coast Guard Mentor**

- Check-ins weekly with member of the coast guard

October Attendance Club

Name: \_\_\_\_\_



Be Here  
All Day  
Every Day



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
3	4	5	6	7
No School	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

# Improved Attendance

- **Certificates & School T-Shirt**
  - Checked Monthly & provided to students who were chronic last year and have had a month of perfect attendance
  - Certificate used to inform parents of accomplishment
- **Local Restaurant Gift Certificates**
  - Given to families of improved attendance
  - Improved attendance takes family buy-in, whole family reward

## CERTIFICATE OF APPRECIATION

IS PROUDLY PRESENTED TO :

for **IMPROVED ATTENDANCE**

*Mr. Podesawa*  
Principal



*Ms. Ciatto & Ms. Byrne*  
Social Workers









**New London Public Schools**  
**134 Williams St.**  
**New London, CT 06320**  
**[www.newlondon.org](http://www.newlondon.org)**



*united in excellence*



# Upcoming Attendance & Engagement Meetings

## Talk Tuesdays 2022-23 School Year

- Fall sessions will focus on *strategies that worked in 2021-22* and feature districts that improved attendance across the district, in a school, particular grade or group of students.
- **November 1<sup>st</sup>** – Focus on Success: Waterbury Public Schools, Engaging Families of Students Missing too Much School
- **November 15<sup>th</sup>**
- **November 29<sup>th</sup>** – DCF Careline and Stamford Youth Services
- **December 13<sup>th</sup>**



# KEEP IN TOUCH!

## Kari Sullivan Custer, CSDE

[Kari.Sullivan@ct.gov](mailto:Kari.Sullivan@ct.gov)

860-807-2041

## Christine Kuehlewind, SERC

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## Stephen Proffitt, SERC

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