



CONNECTICUT STATE DEPARTMENT OF EDUCATION

Talk Tuesdays

Student Attendance, Engagement, and Support Series

July 26, 2022

Developed by the CSDE in collaboration with Attendance Works & SERC



STATE EDUCATION RESOURCE CENTER

EQUITY | EXCELLENCE | EDUCATION

Who's here today?

Please share in chat:

- name, role, district, or school
- e-mail address



Today's Agenda

Welcome

Christine Kuehlewind, Consultant, SERC

What's New at CSDE and Partners

Kari Sullivan Custer, Attendance & Engagement Consultant, CSDE

School Climate: Impact on Attendance

Amanda Pickett, Climate and Culture Consultant, CSDE

Dr. Michelle Baker, Principal, Wilby High School, Waterbury

Upcoming Attendance & Engagement Meetings



What's New at CSDE

July 21, 2022

- [Education Financial System - 2021-22 Filing](#)
- [CSDE Career Opportunities](#)
- [Education Bureau Chief for Dyslexia & Reading Disabilities](#)
- [Education Director of Literacy Research & Reading Success](#)
- [Connecticut State Department of Education Introduces an Updated Connecticut Learning Hub for the Upcoming 2022-2023 School Year](#)



July 18, 2022

- [10 Things You Can Do to Renew District Curricula this Summer](#)
- [Approval of Acadience RAN, aimswebPlus RAN, Amira Learning, mCLASS RAN, and mCLASS Vocabulary Reading Assessments](#)
- [Circular Letter Radon System Inspections for Schools](#)



July 14, 2022

- [Computer Science EdSight Dashboard \(District Preview\)](#)
- [CHESLA Alliance District Teacher Loan Subsidy Program](#) (Press release)
- [ADTLS Flyer](#)
- [How to Apply](#)
- Now Available in [GoOpenCT](#): African American/Black and Puerto Rican/Latino Course of Studies

[Superintendent's Digest](#)
(ct.gov)



CT Learning Hub - Updated

Select a Hub

- Collaborative Learning Hub >
- Educator Learning Hub >
- Family Learning Hub >
- K-12 Model Curricula Hub >
- Social-Emotional Learning Hub >
- Student-Centered Learning Hub >
- Summer Learning Hub >
- Virtual Content Learning Hub >
- Contact >

Search Department of Education

by Keyword



CT Learning Hub



Video transcript: [English](#) [Spanish](#)

[CT Learning Hub](#)



55.9% of Homeless Students are Chronically Absent & as high as 70 to 75% in some districts (YTD May 2022)

Upcoming Live Webinars:

- [Supporting the Education of Unaccompanied Students Experiencing Homelessness](#), 7/27/22, 2:00-3:00PM
- [Paving the Way to College for Students Experiencing Homelessness](#), 8/18/22, 2:00-3:00PM
- [Understanding Doubled Up](#), 8/30/22, 2:00-2:45PM
- [McKinney-Vento School Selection Rights](#), 9/7/22, 2:00PM-3:00PM
- [Determining McKinney-Vento Eligibility](#), 9/20/22, 2:00PM-3:00PM ET

There are also recorded and self-paced webinar options archived at:

- [National Center for Homeless Education](#)
- [SchoolHouse Connection](#)
- [National Association for the Education of Homeless Children and Youth](#)



June Collection: Attendance & Truancy Data

Updated October 2021

Due Dates

| Collection | Freeze Cycle | Submission Due Date (TIMELY) | Final Revision Date (ACCURATE) | Freeze Dates |
|---------------------|-------------------------------|--------------------------------------|--|------------------|
| Case Management | | Cases Resolved within 10 school days | No open cases more than 20 school days old | |
| PSIS Summer Roll Up | | September 15, 2021 | September 30, 2021 | |
| October 2021 | Freeze 0 (F0) | October 15, 2021 | October 30, 2021 | November 1, 2021 |
| | Freeze 1 (F1) | | | January 31, 2022 |
| | Freeze 2 (F2) | | | January 31, 2023 |
| PSIS Registration | Testing Accountability Freeze | | | Date TBD |
| June 2022 | Freeze 1 (F1) | July 14, 2022 | August 11, 2022 | August 18, 2022 |

[2021-22 PSIS Reference Guide](#)

[Appendix F](#) – Guidelines for Reporting Student Attendance in the Public School Information System (PSIS), page 50

[Appendix L](#) – Reporting Information about Students who are Disengaged, page 59



Each collection year, the exact calendar due dates are published in the *LEA Level Determinations - Timely and Accurate Data Collection* calendar which is available here: <http://portal.ct.gov/SDE/Performance/Data-Collections-Guide>.



DATA LIFE CYCLE

The Connecticut State Department of Education (CSDE) collects vast amounts of data about students, schools, and educators. This information undergoes a rigorous procedure of collection, review, and validation before it is reported to the public. Here's how that process works.





CONNECTICUT STATE DEPARTMENT OF EDUCATION

School Climate: Impact on Attendance

Learning Targets

- Understand the connection of School Climate and Attendance
- Evaluate Tier 1 Climate & Culture Practices and Discuss Alignment with Attendance Goals
- Discuss relationship building as an attendance, instruction, and climate initiative
- Share resource to support the work



Community Building Circle

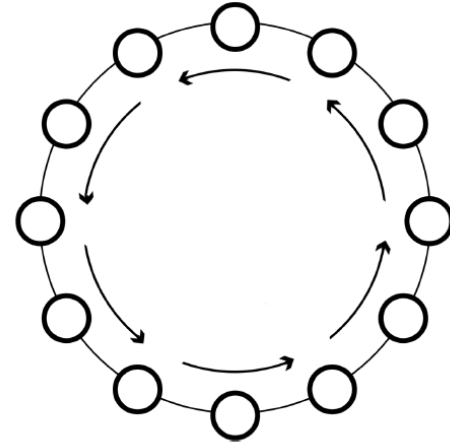
Circle Topic: Community Check in

Type of Circle: Sequential

Goal of Circle: Connection

Circle Prompt:

- Name
- An attribute of a colleague that is making a difference to you, students, or the school



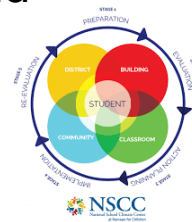


SCHOOL CULTURE & CLIMATE

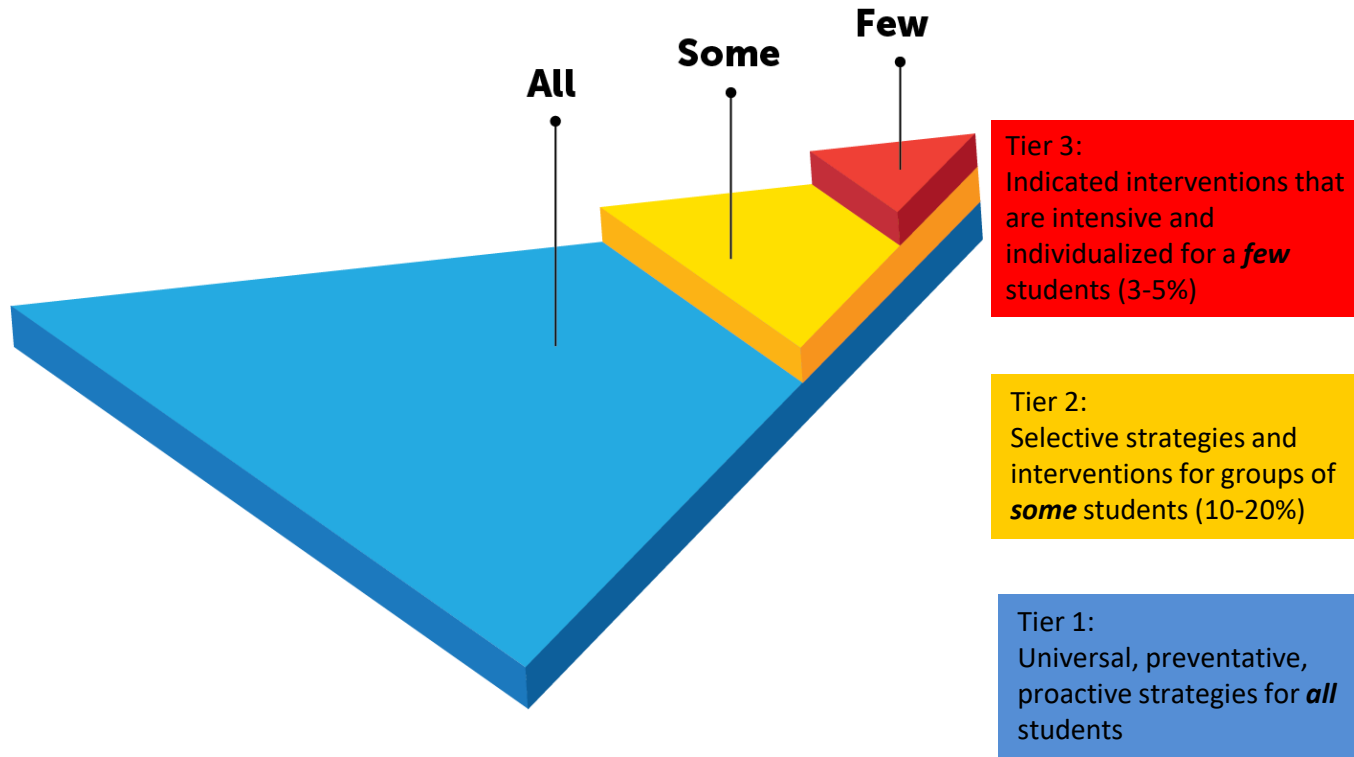


School Culture & Climate

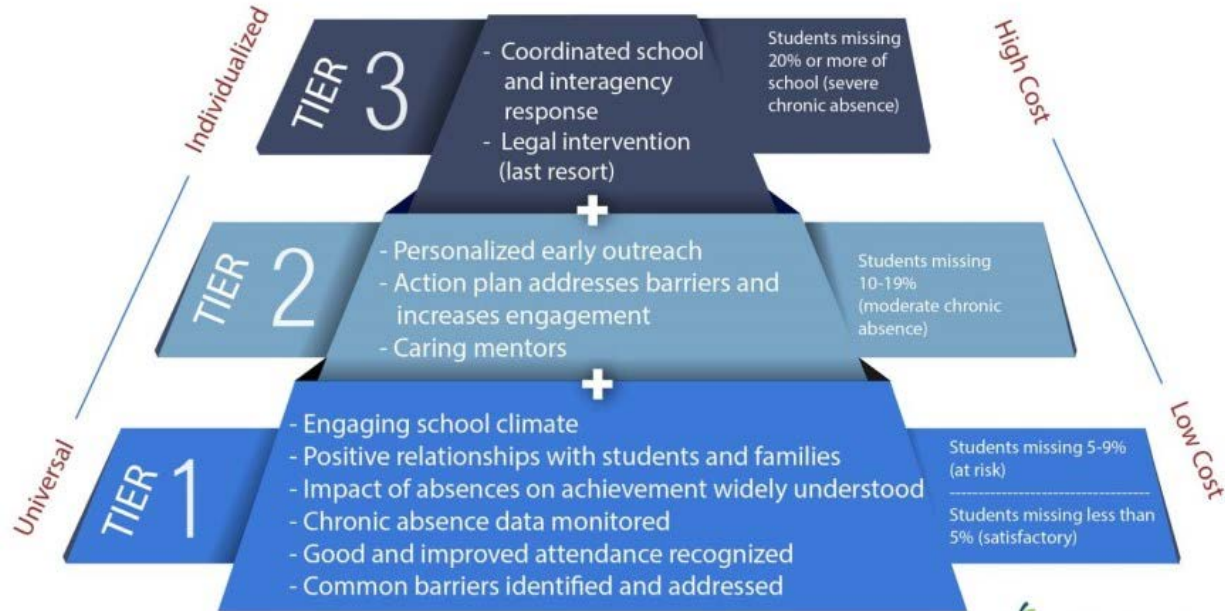
- School Culture:
 - “norms, values, beliefs, traditions, and rituals built up over time.” (Deal and Peterson 1998)
- School Climate:
 - the “quality and character of school life based on patterns of students', parents' and guardians' and school employees' experiences of school life, including, but not limited to, norms, goals, values, interpersonal relationships, teaching and learning practices and organizational structures.” (PA 19-166)



Continuum of Support



Attendance Works Tiered Model



www.attendanceworks.org



Foundational Supports

| | | | |
|---|---|-----------------------------|---|
| Healthy learning environments | Enrichment activities and clubs | Positive relationships | Active family and student engagement |
| Access to tech equipment and connectivity | Challenging and Engaging Curriculum | Traditions and celebrations | Support for families to facilitate learning at home |
| Welcoming, safe school climate | Advisories or Morning Meetings to Build Community | Learning Supports | Access to Food and Other Basic Needs |
| Foundational “Whole School” Supports | | | |

www.attendanceworks.org



Attendance Works: Tier 1

- ***Clear, concise and consistent communication*** about schedules and ***expectations***
- Predictable daily/weekly ***routines*** related to attendance
- Taking attendance accurately with care
- Personalized ***communication to families*** when students are absent
- ***Recognition*** of good and improved attendance
- Access to ***wellness check*** and connectivity assessments
- ***Regular monitoring*** of attendance data

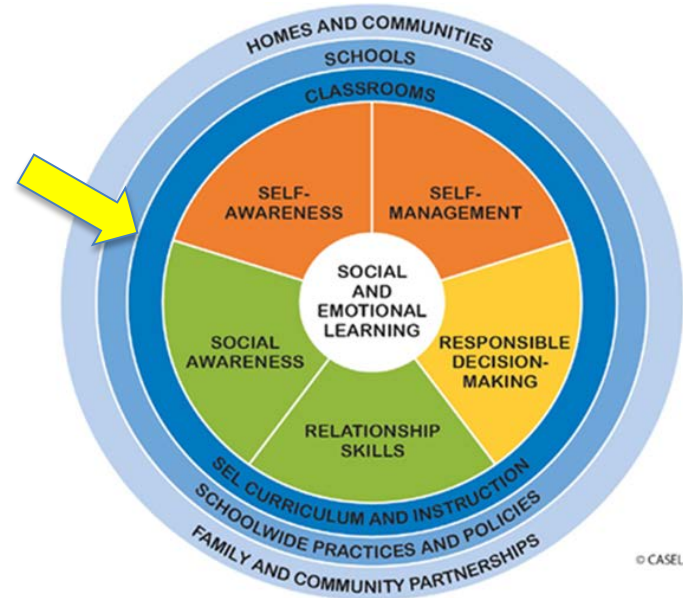


BUILDING RELATIONSHIPS



Self Awareness

- Understanding one's emotions, personal identity, goals, and values.
- *Understand the links between one's personal and sociocultural identities and to recognize how thoughts, feelings, and action are interconnected.*
 - *Define Values & Pursue Purpose*
 - *Investigate Privilege & Power*
 - *Uncover Bias*
 - *Reflect on Work Style*



Innovation or EBP Selection: Ideal Situation



Wilby High School



- Panorama Data
 - Sense of Belonging
- Structural Adjustments
 - 9th grade academy
 - Staffing
- Student Voice



Key Takeaways

- Reflection
- Support
- Plan for Alignment
- Plan for Implementation



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Content Acknowledgments

System Change - National Implementation Research Network

– [The Hexagon Tool](#)



School Climate Resources

- [Connecticut State Department of Education Evidence-Based Practice Guide: Climate and Culture](#)
- [CT State Board of Education Position Statement on Creating a Healthy Learning Environment that is Physically, Emotionally and Intellectually Safe](#)
- [School Climate Strategy Resource Guide](#)
- [National Center on Safe Supportive Learning Environments](#)
- [Futures Without Violence](#)



Relationship Tools

- Turnaround for Children:
 - [Educator Inventory: Is My Classroom Relationship-Rich?](#)
 - [Relationship Strategy Bank](#)
- CSDE:
 - [Creating a Culturally Sustaining Classroom through Building Relationships and Intentional Instructional Practices](#)
 - [Building Community Series](#)
- Relationship Building Practices
 - [CASEL Teacher Practices](#)
 - [Search Institute – The Developmental Relationship Framework](#)
 - [Teaching Works – Building Respectful Relationships](#)
 - [University of Michigan – Teaching Works](#)



Contact

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Questions?



Upcoming Attendance & Engagement Meetings

Talk Tuesday Summer Series 10:00-11:00 am

7/12 – *School Attendance Teams are Foundational to Improving Attendance* [See recording!](#)

7/26 – *It all Starts with a Strong Tier 1 School Climate to Support Attendance and Engagement*
Watch for recording on [Talk Tuesday Webpage!](#)

8/9 – Tracking and Monitoring Attendance Data for ALL students – Kari Sullivan Custer, CSDE

8/23 – Equitable and Inclusive Partnerships with Families to Support Student Attendance and Engagement – Judy Carson, CSDE



KEEP IN TOUCH!

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