



CONNECTICUT STATE DEPARTMENT OF EDUCATION

Talk Tuesdays
*Student Attendance,
Engagement, and Support Series*

May 3, 2022

Please **sign-in** using the chat - include your name, title, district/school or agency.

Developed by the CSDE in collaboration with SERC



***Notice: This meeting is
being recorded.***

What's the buzz?

Let us know you're here!

- In the chat, let us know your name, role, and district/school
- Share a strategy to improve attendance that your attendance team is busy working on this spring.



Agenda

Welcome

Stephen Proffitt, Director for Special Education Programs and Instructional Design,
SERC

What's New at CSDE and Partners

Kari Sullivan Custer, Attendance & Engagement Consultant, CSDE

Building Systems Coherence to Strengthen Social-Emotional Behavioral Learning and Supports to Maximize Student Engagement and Success

Kimberly Traverso, Education Consultant, CSDE

Dr. Michael Mallery, District Coordinator of Social Emotional Learning at Windsor Public Schools.

Upcoming Attendance & Engagement Meetings



WHAT'S NEW AT CSDE AND PARTNERS



What's New at CSDE



April 25, 2022

- [Revised 4/25/22: COVID-19 Update for PreK-12 School Administrators](#)
- [New Resource Allocation Review \(RAR\) Report in EdSight Secure](#)

April 21, 2022

- [COVID-19 Update for PreK-12 School Administrators](#)
- [EdSight Public Portal Upgrade](#)
- [Designation of Certification Shortage Areas, 2022-23 School Year](#)
- [Phase I CSDE Model Curricula Released](#)

April 18, 2022

- [Connecticut Teacher of the Year 2021 and 2022 Recognition Ceremony](#)
 - Limited spots left: [CSDE and TeachRock Partnership Cohort 2](#)
 - Internet Connectivity in 2022-23: [Schools: apply for funding; Families: apply for a subsidy through the Affordable Connectivity Program](#)
- Superintendent's Digest
(ct.gov)



2022 Summer Enrichment Update

2022 Summer Enrichment Program launched this week!

- Connecticut is committing another \$8M to fund high-quality and engaging summer camps, child care centers, and other programs this summer.
- Two grant options available:
 - Expansion Grant: Up to \$75,000 for camps to expand existing programs or create new ones to serve students who would otherwise not have access to summer camp.
 - Innovation Grant: Between \$75,000 to \$250,000 for camps that can serve Connecticut children at scale (150+ children) and provide bold and innovative summer programming for a minimum of 80 hours over the course of the summer.
- Key Dates:
 - Informational webinar on April 25 @ 11:00AM
 - Applications close May 10th
- Learn more at <https://portal.ct.gov/SDE/COVID19/AccelerateCT/Summer-Enrichment>

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Track Data Early and Often...

Now on EdSight

2020-21 Chronic Absence Rates



- State
- District
- School
- Student groups (ELs, SWDs, Grade, F/R Meals)

February 2021 Attendance Data

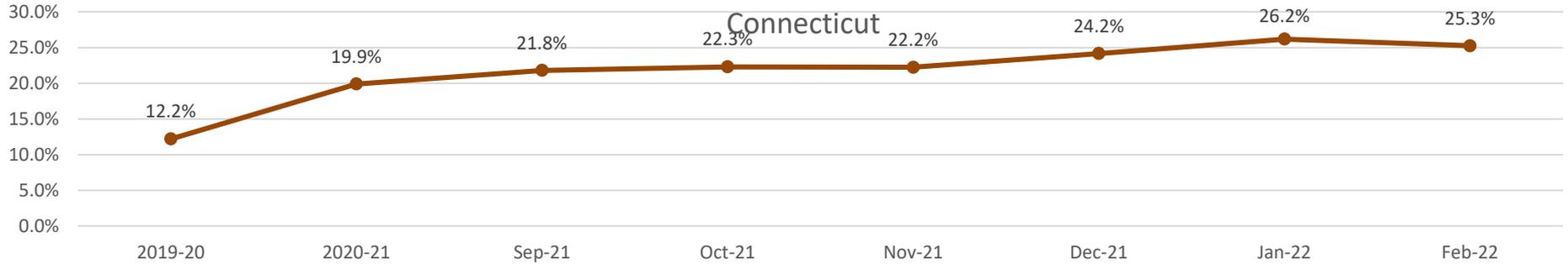
- [Attendance Rates for State and Districts, Student Groups by tab \(.xlsx\)](#)
- [Chronic Absence Rates and Remote Attendance Information for State and Districts, Student Groups by tab \(.xlsx\)](#)
- [Attendance Rates for Schools \(.xlsx\)](#)



<https://edsight.ct.gov/relatedreports/Supporting%20Student%20Participation%20in%202020-21.html>

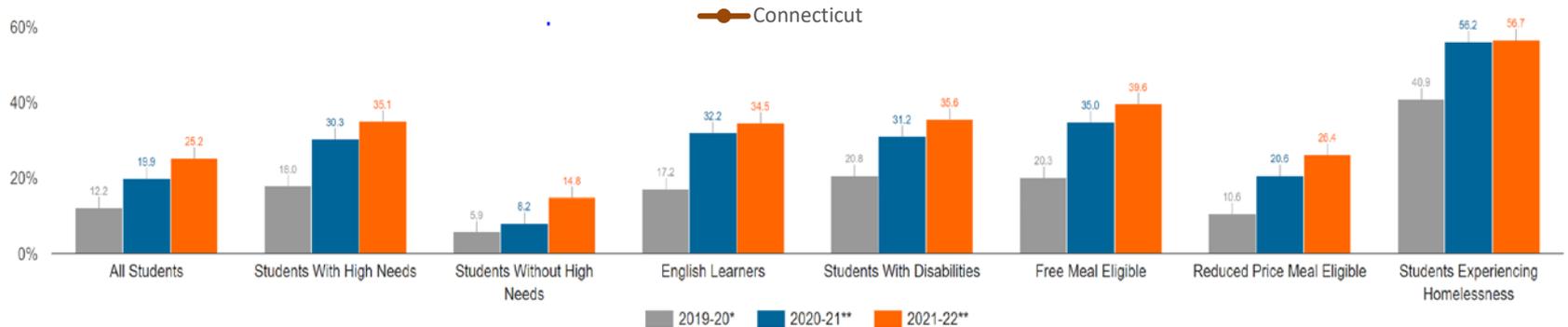


Chronic Absence Data for February 2022



*Calculations are based only on in-person school days until mid-March 2020. **Calculations include both in-person and remote days.

Percentage of Students Chronically Absent by Student Group (YTD as of February 2022 compared to 2020-2021 and 2019-20)



*Calculations are based only on in-person school days until mid-March 2020. **Calculations include both in-person and remote days.

Upcoming Attendance & Engagement Meetings

Talk Tuesday

Tuesday, **May 17**, 2022

Have a **promising practice or success**
you want to share?

Concerns you want to share through peer discussion?

Send ideas for topics for discussion to
Kari.Sullivan@ct.gov.

Attendance & Engagement
Community of Practice

Thursday, **May 19**, 2022

Save the dates!

All CoPs are held on the 3rd Thursday
of the month from 10 to 11:30 a.m.



KEEP IN TOUCH!

Kari Sullivan Custer, CSDE

Kari.Sullivan@ct.gov

860-807-2041

Stephen Proffitt, SERC

proffitt@ctserc.org

860-632-1485, ext. 322





WELCOME
CSDE's Entry Points for Implementing SEL
Case Example: Windsor Public Schools in Action
May 3, 2022

Connecticut State Department of Education



SEL DEFINITION

The process through which children and adults achieve emotional intelligence through the competencies of self-awareness, self-management, social awareness, relationship skills, and responsible decision-making (Conn. Gen. Stat. § 10-222d).



CSDE's Entry Points Implementing SEL

State-Level Priorities on SEL



Scale-up SEL based on statewide findings provided by districts to improving student academic and behavior outcome.



Intensify tier one supports based on feedback from districts.



Bolster TA and coaching on using the Devereux Student Strengths Assessment (DESSA) System and integration into implementation practices.



Unpacking SEL as a measurable indicator to uncover students' needs much earlier.

Transforming Culture and Empowering Youth Social Emotional Learning **#SELitswhatwedo**

Dr. Michael Mallery - District SEL Coordinator
Kruti Dharsandiya - WHS, Student Speaker % 2023
Kendrick Moore - WHS, School Community Resource Coordinator and SEL Advisor



3 P's: Purpose, Process, Payoff

1

Purpose: To illuminate our SEL initiatives

2

Process: Walkthrough of our SEL priorities, progress and staff/student reflections

3

Payoff: A better understanding of SEL and how we are transforming culture and being intentional about how we teach SEL skills to all members of our school community.

PRIORITY ONE:

SEL introduced in district systems and structures

1

Conducted initial SEL strategy meetings with each school Admin Team, district office, Office of Family & Community Partnerships (OFCP)

2

Hired a team of SEL specialists assigned to each school

3

Conducted District-wide Professional Development Trainings for teachers/staff/SEL specialists (in conjunction with Urban Assembly)

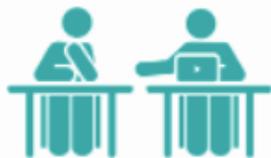
4

Focused all communication on **SEL SKILLS Strengths | Needs | Challenges**

5

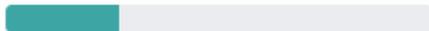
In partnership with OFCP, hosted SEL introductory events and forums

PRIORITY TWO: ROAD MAP TO HIGH QUALITY SEL TO BE ESTABLISHED AT EVERY SCHOOL



Matrix

Organize activities contributing to SEL at
least 2x every year



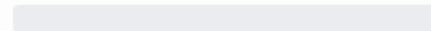
Implementation Rubric

Plan and execute as you update your
rubric throughout the year

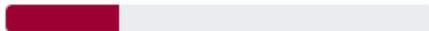


Sustainability Rubric

Codify your solutions to strengthen your
SEL program each year



Overall SEL Quality



Resources



PRIORITY THREE: ROLL OUT OF APERTURE SEL ASSESSMENTS



<i>Item #</i>	<i>During the past 4 weeks, how often did the child...</i>	Never	Rarely	Occasionally	Frequently	Very Frequently	Score
1.	accept responsibility for what she/he did?	0	1	2	3	4	_____
2.	do something nice for somebody?	0	1	2	3	4	_____
3.	speak about positive things?	0	1	2	3	4	_____
4.	pay attention?	0	1	2	3	4	_____
5.	contribute to group efforts?	0	1	2	3	4	_____
6.	perform the steps of a task in order?	0	1	2	3	4	_____
7.	show care when doing a project or school work?	0	1	2	3	4	_____
8.	follow the advice of a trusted adult?	0	1	2	3	4	_____

PRIORITY THREE: DISTRICT-WIDE APERTURE (DESSA) DATA

Oct.
2021



Feb.
2022



PRIORITY FOUR

Teaching Commitment - Academic Instruction & Classroom Climate will Support and foster SEL

67%

Evidence of positive relationship building: students to students

68%

Evidence of positive relationship building: students to teacher

53%

Students have a sense of personal responsibility or independence

37%

Students use effective choice making and decision making skills

42%

Evidence of teacher modeling behavior he/she wishes to see in class

80%

Teachers are interested in learning more about SEL skills and strategies

PRIORITY FIVE: Introduce SEL Authentically to Family and Community Partnerships

THREE CORE STRATEGIES - (Our Strategies are aligned with our districts core beliefs):

1. Collaborative Trusting Relationships focused on Learning
2. High Quality Learning Practices
3. Family & School Capacity Development

INITIATIVES & PROGRAMS

- Family Resource Centers
 - Skill based/relationship building workshops
 - Forums: (SEL, Social Media, Making school connections)
- Parent Teacher Home Visits Initiative
- Fueling Minds Mentoring Program

WHY SEL FOR FAMILIES AND OTHER PARTNERS

- Removes barriers to learning
- Link to Learning Opportunities
- Builds Trusting Relationships
- Supports the 5 Competencies

LUNCH
BUNCHES

MORNING
BROADCASTS

SEL
ONE
ON
ONE
SESSIONS

SEL
CLASSROOM
SESSIONS

SEL
SMALL
GROUP

SEL
Teacher
PLC's



FAMILY
ENGAGEMENT

SEL
STAR
TICKETS

SEL
CHESS
CLUB

SEL
CALM
CORNER

Student Led Advisory



Kruti Dharsandiya

Class of 2023

[link](#)



SEL in High School



Kruti Dharsandiya

Class of 2023

Windsor High School



- How has SEL impacted me?
- SEL Advisory Lesson
 - Power of Student Led Advisory
- How students can benefit from SEL

SEL in High School



Kendrick Moore

School Community Resource
Coordinator and SEL Advisor



Targeted Student Programs

Developing Leadership Students

(i.e. Kruti Dharsandiya)

SEL Skill Development Lessons

Self-Awareness

Social Awareness

Self-management

Relationship Skills

Responsible Decision Making

What do we want our children to be, to know, and to be able to do when they graduate?



Questions?



**For more information please contact:
Dr. Michael Mallery
mmallery@windsorct.org**