APPENDIX A: 2025-26 CHARTER SCHOOL ANNUAL REPORT

PART 1: SCHOOL INFORMATION AND EXECUTIVE SUMMARY	
Name of Charter School:	Year School Opened:
Park City Prep Charter School	2006
Street Address:	City/Zip Code:
1550 State Street	Bridgeport, CT 06605
School Director:	School Director Contact Information:
Bruce Ravage	bravage@parkcityprep.org /203-953-3766
Grades Authorized to Serve in 2025-2026:	Charter Term:
4-8	2023-2028

School Performance Best Practices

- In 250 words or less, what best practices are employed by the school that have contributed significantly to the academic success of students?

ELA

The following are examples of the ways in which our practices have contributed significantly to the academic success of our students:

- Teachers received weekly coaching from literacy specialist in the areas of phonics, reading comprehension, reading fluency, written expression, shared reading and effective use of IAB's.
- Frequent walk-throughs and feedback by literacy coach
- Teachers use the IAB's to give their students exposure and experience with SBAC-style questions so that they are better prepared to perform well when it's time to take the statewide tests in May.
- Students are required to do a minimum number of minutes of skills practice every week using the *i-Ready* computer-based program, which give them practice on foundational ELA skills.
- Students in all grades build reading stamina by reading 3 to 4 full-length novels a year per grade, rather than by just reading short passages and excerpts, which has become more commonplace in recent years, and has been attributed by many experts to students the decline in students reading skills.

Math

- Grades 7 & 8 teachers, who are certified math teachers provided professional development for grades 4, 5 and 6 teachers, who are elementary-trained and certified teachers, sharing the practices which have enabled them to be so successful with their students.
- Teachers received bi-weekly coaching from math consultant/coach in the areas of making math interesting and engaging, number fact fluency, effective problem solving strategies, and effective use of IAB's
- Teachers use the IAB's to give their students exposure and experience with SBAC-style questions so that they are better prepared to perform well when it's time to take the statewide tests in May.
- SBAC "Question of the Day"

- *i-Ready* Skills practice

Science

- Grades 7 & 8 teachers, who are certified science teachers provided professional development for grades 4, 5 and 6 teachers, who are elementary-trained and certified teachers, sharing the practices which have enabled them to be so successful with their students.
- The *Amplify* curriculum is closely aligned with the *Next Generation Science Standards(NGSS)* and we have enhanced that with additional, “hands-on” activities.
- *Legends of Learning* has been valuable in giving students additional experiences to enrich their foundation in science.
- Teachers use the IAB’s to give their students exposure and experience with SBAC-style questions so that they are better prepared to perform well when it’s time to take the statewide tests in May.

1. What is the school intended to improve through its best practices?

Although we aim to improve students’ performance in all areas of instruction, improving math performance, which is noticeably lower than in ELA and science, remains our major goal for 2026 – 2027.

2. How does the school provide evidence that the best practices are yielding an improvement?

We use the data from the following as evidence that we are making improvement:

- *SBAC* ELA & Math Testing
- *NGSS* Science Testing (in grades 5 & 8)
- *STAR* Reading & math tests
- *i-Ready* diagnostic testing in ELA & math

WE also use the following as evidence of our students’ performance:

- State of Connecticut Performance Index
- State of Connecticut Smarter Balance Growth Report

Next Generation Accountability, 2024-25 – Park City Prep Charter School (Grades: 4-8)
School Category: 3

Indicator	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State % Points Earned
1a. ELA Performance Index - All Students	63.7	75	42.5	50	**85.0**	**86.3**
1b. ELA Performance Index - High Needs Students	62.1	75	41.4	50	**82.8**	**73.2**
1c. Math Performance Index - All Students	55.6	75	37.1	50	**74.2**	**81.5**
1d. Math Performance Index - High Needs Students	54.7	75	36.5	50	**72.9**	**67.5**
1e. Science Performance Index - All Students	55.9	75	37.3	50	**74.6**	**83.5**
1f. Science Performance Index - High Needs Students	55.3	75	36.9	50	**73.8**	**69.5**
2a. ELA Academic Growth - All Students	63.3%	100%	63.3	100	**63.3**	**60.6**
2b. ELA Academic Growth - High Needs Students	63.0%	100%	63.0	100	**63.0**	**55.7**
2c. Math Academic Growth - All Students	60.6%	100%	60.6	100	**60.6**	**62.3**
2d. Math Academic Growth - High Needs Students	58.9%	100%	58.9	100	**58.9**	**55.9**
2e. Progress Toward English Proficiency - Literacy	80.8%	100%	40.4	50	**80.8**	**58.7**
2f. Progress Toward English Proficiency - Oral	72.0%	100%	36.0	50	**72.0**	**55.7**
4a. Chronic Absenteeism - All Students	19.3%	<=5%	21.5	50	**43.0**	**51.3**
4b. Chronic Absenteeism - High Needs Students	20.3%	<=5%	19.5	50	**39.0**	**20.8**
5. Preparation for CCR - Percent Taking Courses	.	75%	.	.	**.**	**100.0**
6. Preparation for CCR - Percent Passing Exams	.	75%	.	.	**.**	**62.9**
7. On-track to High School Graduation	88.7%	94%	47.2	50	**94.4**	**91.4**
8. 4-year Graduation: All Students (2024 Cohort)	.	94%	.	.	**.**	**94.6**
9. 6-year Graduation: High Needs Students (2022 Cohort)	.	94%	.	.	**.**	**92.9**
10. Postsecondary Entrance (Graduating Class 2024)	.	75%	.	.	**.**	**89.3**
11. Physical Fitness (estimated participation rate = 100.0%)	3.5%	75%	2.4	50	**4.7**	**65.4**
12. Arts Access	.	60%	.	.	**.**	**91.9**
Accountability Index	.		644.4	1000	**64.4**	**71.8**

Gap Indicators

Indicator	Non-High Needs Rate	High Needs Rate	Size of Gap	State Gap Mean +1 Standard Deviation	Is Gap an Outlier?
ELA Performance Index Gap	70.0	62.1	7.9	17.1	**N**
Math Performance Index Gap	59.3	54.7	4.6	18.6	**N**
Science Performance Index Gap	58.4	55.3	3.0	18.3	**N**
Graduation Rate Gap (2022 Cohort)	.	.	.	.	

If the Non-High Needs Rate exceeds the ultimate target (75 for Performance Index and 94% for Graduation Rate), the ultimate target is used for gap calculations.
If the size of the gap exceeds the state mean gap plus one standard deviation, the gap is an outlier.

Assessment Participation Rates

Indicator	Participation Rate (%)
ELA - All Students	100.0
ELA - High Needs Students	100.0
Math - All Students	96.8
Math - High Needs Students	96.6
Science - All Students	99.4
Science - High Needs Students	99.3

Minimum participation standard is 95%.

SECTION 1: SCHOOL PERFORMANCE

1. **School Goals:** State the school's mission/vision or value statement. Provide the school's mission-specific, measurable goals. Describe your signature approach to family engagement and community outreach that has successfully diversified your student population and ensured meaningful inclusion of underrepresented groups. Describe your efforts to address and improve chronic absenteeism. Describe school progress toward these goals and analyze the effects of providing data as appropriate.

MISSION STATEMENT

The mission of Park City Prep is to maximize the academic achievement of each student in preparation for admission to, and success at, selective college preparatory high schools.

As part of a rigorous curriculum that emphasizes mathematics, scientific inquiry and technology, the faculty and staff work to instill in each student the "PREP" values of responsibility, excellence and perseverance, and to imbue students with a vision of a future filled with opportunity and promise.

Goal Statement:	Evidence of Progress Toward Target Goals:
Students will make continuous progress in reading, mathematics & science as measured by standardized assessments, such as *SBAC, NGSS* & *STAR Reading & Math testing*	Refer to the data tables below, which detail the performance and growth in reading and math on both *SBAC* and *STAR* assessments, as well as our 2022 – 2023 *Performance Metric.*
Students will gain admission to selective private and public "choice" high schools.	More than 90% of grade 8 students gained admission to one or more selective private and/or public "choice" high schools.
Students will acquire skills and understanding in math, science & computer science and develop an appreciation of their value in influencing our daily lives.	35% of our grades 5 & 8 students scored at level 3 or higher on the NGGS test. Performance assessments in computer science are evidence of students' mastery of Microsoft Office (Word, Excel & PowerPoint) as well as Computer Programming Skills (Coding).

2. School Performance: Summarize the key practices and strategies that have contributed to student achievement, as measured by the Next Generation Accountability Index. Identify the achievement indicators that remain areas for continuous improvement based on the school's performance on the Next Generation Accountability Index.

2025 – 2026 saw sizeable gains in the number of students reaching Levels 3 or 4 in ELA and science, with math showing more modest gains (Table 1).

Benchmark testing (3 times a year) on *STAR Reading & Math* also showed significant grade level gains in reading and math in all grades (Table 2).

Impressively, compared to the Bridgeport Public Schools as well as to the other five charter schools in Bridgeport, Park City Prep ranked the highest on the percentage of students scoring at levels 3 and 4 in ELA, math and science and also had the highest Performance Index of all of them. (Tables 3-5, which follow.

In terms of "Smarter Balanced Growth," Park City Prep out-ranked both the Bridgeport School District and the State of Connecticut (Table 5).

Table 1: Park City Prep SBAC Performance 2025 to 2026
% of Students Scoring at Levels 3 or 4
Schoolwide (All Grades)

	2025	**2026**	**Improvement**
ELA	*39*	*46*	*+7*
Math	*27*	*30*	*+3*
Science	***28***	***43***	***+15***

ELA SBAC from 2025 to 2026

Grade	**2025**	**2026**	**Improvement**
4	*42*	*38*	*-4*
5	***29***	***48***	***+19***
6	*44*	*29*	*-15*
7	***41***	***59***	***+18***
8	*54*	*57*	*+3*

Math SBAC from 2025 to 2026

Grade	**2025**	**2026**	**Improvement**
4	*21*	*20*	*-1*
5	***19***	***26***	***+7***
6	*34*	*17*	*-17*
7	***35***	***47***	***+12***
8	*40*	*39*	*-1*

ELA SBAC Cohort Growth from 2025 to 2026

Grade	2025	2026	Improvement
4 to 5	*42*	*48*	*+6*
5 to 6	*29*	*29*	-
6 to 7	***44***	***59***	***+15***
7 to 8	***41***	***57***	***+16***

ELA Math Cohort Growth from 2025 to 2026

Grade	2025	2026	Improvement
4 to 5	*21*	*26*	*+5*
5 to 6	*19*	*17*	*-2*
6 to 7	***34***	***47***	***+13***
7 to 8	*35*	*39*	*+4*

Table 2: Park City Prep Charter School

***STAR Reading & Math* Progress 2025 - 2026**

	ELA	**Sept. 2025**	**Jan. 2026**	**May 2026**	***Sept. – May Growth***
Grade 4	% At/Above Grade Level	29	49	60	*+31%*
	Grade Level Equivalence	*3.1*	*4.0*	*4.6*	*+1.5*
Grade 5	% At/Above Grade Level	35	50	56	*+21%*
	Grade Level Equivalence	*4.3*	*5.3*	*5.9*	*+1.6*
Grade 6	% At/Above Grade Level	40	45	49	*+9%*
	Grade Level Equivalence	*4.8*	*5.6*	*6.2*	*+1.4*
Grade 7	% At/Above Grade Level	33	42	54	*+21%*
	Grade Level Equivalence	*5.7*	*6.4*	*8.3*	*+2.6*
Grade 8	% At/Above Grade Level	43	50	63	*+20%*
	Grade Level Equivalence	*8.6*	*9.5*	*10.8*	*+2.2*

	MATH	**Sept. 2025**	**Jan. 2026**	**May 2026**	***Sept. – May Growth***
Grade 4	% At/Above Grade Level	25	45	66	*+41%*

	Grade Level Equivalence	*3.1*	*3.9*	*4.5*	*+1.4*
Grade 5	% At/Above Grade Level	24	46	55	*+31%*
	Grade Level Equivalence	*3.9*	*5.0*	*5.8*	*+1.9*
Grade 6	% At/Above Grade Level	27	28	47	*+20%*
	Grade Level Equivalence	*6.5*	*8.2*	*8.2*	*+1.7*
Grade 7	% At/Above Grade Level	30	44	57	*+27%*
	Grade Level Equivalence	*6.2*	*8.4*	*10.2*	*+4.0*
Grade 8	% At/Above Grade Level	50	54	61	*+11%*
	Grade Level Equivalence	*10.9*	*12.1*	*12.4*	*+1.5*

Table 3: SBAC 2025 -2026 – Park City Prep Ranking with Bridgeport Schools

% of Students at Levels 3 or 4

	ELA	Rank	Math	Rank
State	*51.0*		*46.7*	
Bpt.	*20.1*		*15.2*	
Park City Prep	*46.1*		*30.0*	#1
Capital Prep	*37.2*		*19.7*	
Bridge Academy	-		*26.0*	
AF Bpt.	*43.3*		*25.6*	
NBFA	*25.5*		*20.4*	
Great Oaks	*24.0*		*7.4*	

Table 4: 2025 – 2026 Performance Index – Park City Prep Ranking with Bridgeport Schools

	ELA	Rank	Math	Rank	Science	Rank
State	*65.0*		*61.7*		*63.1*	
Bpt.	*49.2*		*45.5*		*46.6*	
Park City Prep	*64.3*	*#1*	*57.2*	*#1*	*59.2*	*#1*
Capital Prep	*57.9*		*48.0*		*55.3*	
Bridge Academy	*55.8*		*49.7*		*53.3*	
AF Bpt.	*61.7*		*51.6*		*55.1*	
NBFA	*55.0*		*47.1*		*44.8*	
Great Oaks	*48.1*		*36.6*		*44.5*	

Table 5: 2025 – 2026 SBAC Growth Comparison

	ELA	Math
State	*39.1*	*42.3*
Bpt.	*29.8*	*37.5*
Park City Prep	*43.9*	*43.6*
Capital Prep	*37.8*	*28.3*
Bridge Academy	*60.4*	*49.5*
AF Bpt.	*51.9*	*36.8*
NBFA	*27.3*	*39.0*
Great Oaks	*36.4*	*26.4*

SECTION 2: STEWARDSHIP, GOVERNANCE, AND MANAGEMENT	
1. Financial Documents: As required by C.G.S. § 10-66cc(b)(2) and 10-66pp, the charter school, and if applicable, the charter school management organization of the state or local charter school, (1) shall submit FY 2024-2025 certified audit statements, including the statement of activities showing all revenues from public and private sources, expenditures, and net operating gain/loss, balance sheet and statement of cash flows; (2) the charter school and if applicable, the charter school management organization of the state or local charter school, shall submit a complete copy of the most recently completed Internal Revenue Service form 990, including all parts and schedules, **other than Schedule B** of such form; (3) provide the FY 2025-2026 budget; and (4) provide a FY 2026-2027 board-approved budget.	
2. Financial Condition: Provide the following financial data for FY 2024-2025	
Total margin (net income/total revenue):	**1.68%**
Debt to asset ratio (total liabilities/total assets):	**13.53%**
Debt service coverage ratio (net income + depreciation + interest expense)/ (annual principal + interest, and lease payments): **N/A**	
Current asset ratio (current assets/current liabilities):	**2.57**
Days of (unrestricted cash/((total expenditures-depreciation)/365)):	**99**
Cash flow (change in cash balance):	**($214,906)**

3. Governing Board: Consistent with C.G.S. § 10-66bb(d)(3)(A), provide the information below for all governing board members. The governing board should include teachers, parents, guardians of students enrolled in the school, and the chairperson of the local or regional board of education of the town in which the charter school is located and which has jurisdiction over a school that resembles the approximate grade configuration of the charter school, or the designee of such chairperson, provided such designee is a member of the board of education or the superintendent of schools for the school district, or the superintendent's designee.

Name:	Occupation:	Board Role/Term:	Mailing/Email:	Background Check:
John Bryk	Attorney	Chair, Community Member	Jbryk@znclaw.com	☒ Yes ☐ No
Angel Blackmon	Property Manager	Treasurer, Community Member	Msangelv49@outlook.com	☒ Yes ☐ No
Jennifer O'Dean	Clothing Sales	Community Member	jenncaic@gmail.com	☒ Yes ☐ No
Thyjuan Stack-Rosario	Pre-School Teacher	Community Member	Thyjuan1@gmail.com	☒ Yes ☐ No
Willie Medina	Educator (Bpt. Public Schools)	Bridgeport Liaison to PCP Board	wmedina@bridgeportedu.net	☒ Yes ☐ No
Vasiliki Boudreau	Teacher	Secretary/Teacher Member	vboudreau@parkcityprep.org	☒ Yes ☐ No
Christopher Van Etten	Teacher	Teacher Member	cvanetten@parkcityprep.org	☒ Yes ☐ No
Monica Gonzalez		Parent Member	Gnmoni7@aol.com	☒ Yes ☐ No

4. Stewardship, Governance, and Management Best Practices:
Describe your charter school's most effective organizational systems that ensure financial sustainability, operational excellence, and robust accountability.

1. Financial Sustainability & Resource Optimization

- **Dedicated Financial Operations Management:** The school employs designated operational and administrative personnel (such as an Operations Manager and Office Manager) to oversee daily fiscal operations, inventory, and resource allocation.
- **Grant & Federal Program Participation:** Park City Prep actively leverages state and federal funding initiatives, such as the Community Eligibility Provision (CEP), to provide universally free breakfast and lunch to all students, maximizing outside funding sources and alleviating financial strain on families.
- **Philanthropic & Donor Programs:** The school maintains structured giving mechanisms—including online donations, donor tours, and active community outreach—to diversify revenue streams beyond public per-pupil funding.

2. Operational Excellence & Structured Leadership

- **Clear Executive & Instructional Oversight:** Operational leadership is structured around an Executive Director, Principal, and Assistant Director, instructional coaches and deans of students. This division of labor separates executive administration from daily student discipline and instructional coaching, ensuring smooth facility and academic management.
- **Dedicated Data Systems:** The school utilizes integrated digital management platforms (such as Rediker) for admissions, online waitlist management, student records, and attendance, streamlining administrative workflows and maintaining clean operational data.
- **Systematized Weekly Professional Development:** Dismissing students early every Friday afternoon establishes an embedded organizational routine for staff collaboration, curriculum realignment, and operational check-ins without interrupting required instructional days.

3. Governance, Compliance, and Community Accountability

- **Independent Board Governance:** The school operates under the governance of a dedicated Board of Directors responsible for fiscal oversight, policy approval, legal compliance, and evaluating executive leadership against organizational goals.
- Transparent Academic & Performance Tracking: Through a real-time Parent Portal, guardians have direct access to track student progress, attendance, and teacher communication, maintaining immediate accountability between the school and the community.
- **State Charter Alignment:** Operating under Connecticut state charter regulations, the school undergoes regular audits, policy evaluations (e.g., Annual reports, Wellness Policy assessments, etc.), and charter renewal reviews to meet state standards for academic performance and operational transparency.

Detail your governance structures, fiscal oversight mechanisms, and management practices that have demonstrably strengthened the school's health and performance outcomes.

1. Governance Structures & Policy Oversight

- **Independent Board of Directors:** The school operates under the governance of an independent Board of Directors that holds fiduciary, legal, and operational responsibility. The board conducts regular public meetings, establishes school policies, oversees major expenditures, and evaluates the performance of the Executive Director against strategic benchmarks.
- **State Charter Alignment & Compliance:** Park City Prep adheres to the Connecticut State Department of Education (CSDE) Charter School Performance Framework. This requires compliance across four key domains: *School Performance, Stewardship/Governance/Management, Student Population Equity, and Legal Compliance*.
- **Open Governance & Community Representation:** Governance practices prioritize transparency by maintaining public meeting records, operating within State Governing Council training guidelines, and involving stakeholder representatives (including parents) to keep leadership aligned with community needs.

2. Fiscal Oversight Mechanisms & Sustainability

- **Independent Annual Audits:** Fiscal operations are subject to mandatory annual external audits submitted to the CSDE. These audits verify internal controls, validate expenditure accuracy, and confirm compliance with Generally Accepted Accounting Principles (GAAP).
- **Diversified Revenue Streams:** To maintain long-term financial health beyond public state per-pupil funding, leadership utilizes:
  - Federal & State Grants: Maximizing federal programs, such as the Community Eligibility Provision (CEP) to fund universal student meal services.
  - Philanthropic Development: Partnering with individual donors and corporate sponsors via hosted donor tours, direct giving programs, and targeted grant applications.
- **Capital & Budget Control**: The board and executive leadership utilize rigorous cash-flow forecasting, multi-year budgeting, and asset inventory controls to ensure short- and long-term liquidity while maintaining low debt levels.

3. Management Practices Driving Health & Performance Outcomes

- **Separation of Executive & Instructional Leadership:** Management duties are strategically partitioned between the Executive Director (focusing on fiscal health, operations, and external reporting), the Principal (focused on academic strategy and teacher evaluation), and specialized administrative roles (such as Deans of Students and Operations Managers).
- **Data-Informed Administrative Operations:** Operating systems like Rediker are used to streamline student records, manage online admissions/waitlists, and track attendance.
- **Institutionalized Improvement Cycles:** The school builds continuous improvement directly into its operational schedule through weekly early Friday dismissals. This dedicated time allows staff to analyze academic and discipline data, conduct professional development, and align instructional delivery to measurable performance indicators.

Explain why these specific approaches were implemented, connecting them to your school's mission and strategic priorities. Present concrete evidence of their effectiveness using key performance indicators, audit results, operational metrics, and stakeholder feedback that demonstrate measurable improvements.

1. Key Performance Indicators (KPIs) & High School Placement

- **High School Placement Success:** A primary benchmark for Park City Prep is the percentage of graduating 8th graders admitted to selective regional high schools (e.g., Parocial high schools, independent day and boarding schools, inter-district magnet schools and vocational schools). The school hosts annual High School Information Nights to directly connect families with selective high school options.
- **Co-Curricular & Academic Achievement:** Student teams consistently excel in regional competitions, including championship-winning performances in Chess, Debate and record-setting achievements in Athletics (e.g., 4x400 track team records)'

2. Operational Metrics & Demand

- **Waitlist Metrics:** High demand for entry—requires a formal lottery and online waitlist system, reflecting strong community trust and high retention.
- **Parent Engagement:** Widespread adoption of the online Parent Portal, as well as frequent, formal, written reports to parents, and regularly scheduled conferences, allows real-time tracking of academic performance and direct teacher communication, driving high family satisfaction and operational transparency.

3. Governance & Fiscal Audit Results

- Clean Fiscal Audits: Annual independent financial audits evaluate compliance with state standards and GAAP guidelines, consistently confirming sound financial controls without material weaknesses.
- State Charter Standards: The school routinely meets or exceeds state renewal guidelines from the Connecticut State Department of Education (CSDE).

Include examples of productive partnerships with local districts that have enhanced your governance practices or operational efficiency.

1. Transportation & Operational Alignment with Bridgeport Public Schools

- **Synchronized Transportation Systems:** Park City Prep relies on Bridgeport Public Schools for student busing and transportation logistics. To maximize operational efficiency and prevent community confusion, Park City Prep closely aligns its daily schedules, inclement weather closures, and delayed openings with BPS decisions (e.g., matching district-wide two-hour weather delays).
- **Route & Facility Logistics:** Coordinating bus routes and drop-off zones with the local district reduces administrative overhead, ensures student safety, and eliminates redundant transportation spending.

2. Special Education & Multilingual Learner Services

- **PPT & IEP Governance:** Special education governance requires close coordination between Park City Prep's special education staff and BPS district personnel. Planning and Placement Team (PPT) meetings and Individualized Education Program (IEP) compliance reviews leverage local district resources to ensure charter students receive appropriate evaluations and mandated support services.
- **TESOL & Bi-lingual Coordination:** The school employs a dedicated TESOL instructor and a bilingual instructional consultant to ensure equity for Multilingual Learners.

3. Transition Pipelines & Selective High School Partnerships

- **High School Placement Governance:** Rather than operating in isolation, Park City Prep builds direct pathways with local and regional high schools (including “choice”magnet programs and independent and parochial schools.)
- **Admissions Presentations & Parent Counseling:** Hosting district and regional admissions representatives for on-site presentations streamlines the application process for 8th graders, optimizing high school transition metrics and college-prep readiness.

4. Regional Health & Nutrition Collaborations

- **Community Eligibility Program (CEP):** Participating in state- and district-wide federal meal programs allows Park City Prep to leverage local food service networks to provide universally free breakfast and lunch, enhancing overall student wellness while ensuring compliance with state and federal child nutrition standards.

Focus on high-impact initiatives rather than comprehensive coverage, limiting your response to 500 words while providing specific, evidence-based insights.

High-Impact Initiatives & Measurable Evidence

1. Targeted High School Transition Pipeline

- **Strategy:** To achieve its mission of placing students into selective college preparatory high schools, the school implements specialized 8th-grade counseling, hosting dedicated information nights and mandatory application support featuring selective regional partners (such as Kolbe Cathedral and St. Joseph High School).
- **Evidence:** Graduates consistently gain acceptance (90% or better) into selective, competitive parochial, and private high schools, as well as, to regional magnet high schools, at a far greater rate than the local school districts’ schools.

2. Synchronized District Transportation & Operations

- **Strategy:** Park City Prep integrates its daily transit schedule and weather protocols directly with Bridgeport Public Schools (BPS) rather than running an independent fleet.
- **Evidence:** Sharing BPS busing infrastructure significantly lowers administrative and transportation overhead, preserving funds for classroom instruction while keeping operational logistics predictable for families.

3. Strategic Professional Development Cycles

- **Strategy:** Every Friday afternoon features an early student dismissal, establishing dedicated, weekly staff time for data analysis, Common Core curriculum alignment, and instructional coaching.
- **Evidence:** In key demographic subgroups—including African American and Hispanic student populations—the school has historically achieved state performance percentile rankings significantly higher than broader district averages on the Smarter Balanced Assessment Consortium (SBAC).

4. Universal Federal Food Service Integration

- **Strategy:** Participation in the Community Eligibility Provision (CEP) provides universally free breakfast and lunch to all enrolled students.
- **Evidence:** Reaching 100% meal access removes socioeconomic barriers, improves daily classroom focus, and ensures full state child nutrition grant utilization without placing financial burdens on families.

5. Independent Fiscal & Board Oversight

- **Strategy:** Operating under an independent Board of Directors, executive management maintains strict internal accounting controls, GAA-compliant procedures, and active grant management.
- **Evidence:** Multi-year financial reviews and required annual external state audits consistently reflect clean reporting without material weaknesses, ensuring long-term fiscal stability.

SECTION 3: STUDENT POPULATION			
1. **Enrollment and Demographic Data:** Provide 2025-2026 student demographic and enrollment information.			
Grades Served:	**4-8**	Percentage of American Indian or Alaska Native:	**.7%**
Student Enrollment:	**435**	Percentage of Asian:	**.9%**
Percentage of students identified as EL/ML	**21.1%**	Percentage of Black/African American:	**38%**
Percentage of students eligible for Free/Reduced-Price Meals:	**78.8%**	Percentage of Hispanic/Latino: of any race:	**52.6%**
		Percentage of Native Hawaiian or Pacific Islander:	**0**
Percentage of students with disabilities:	**10%**	Percentage of Two or More Races:	**2.3%**
		Percentage of White:	**5.5%**

2025-2026 Enrollment by Grade Level:

PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
					73	**98**	**99**	**84**	**83**					**437**

2. **Enrollment Efforts:** Summarize the school's efforts to attract, enroll, and retain a diverse student population that reflects the demographics of the community. Describe strategies aimed at reaching and serving students of color, low-income families, English learners/multilingual learners and students with disabilities. Include outreach initiatives, inclusive enrollment practices and support systems designed to promote equitable access.

Park City Prep Charter School implements comprehensive enrollment, outreach, and retention strategies to ensure its student body reflects the diverse, urban demographics of Bridgeport, Connecticut.

1. Targeted Outreach & Community Engagement

- **Multi-Lingual Communications:** To reach non-English speaking households and low-income families, all recruitment materials, website announcements, and application instructions are published in both English and Spanish.
- Grassroots Recruitment: Outreach targets Bridgeport community centers, youth organizations, and public neighborhoods, ensuring families without reliable internet access receive guidance on application procedures.
- Transparent Information Sessions: The school hosts multiple, Parent Information Meeitngs, open-house events and STEM nights to introduce families of color to the school's high-expectation culture and STEM-focused curriculum.

2. Inclusive Enrollment Practices

- **Barrier-Free Online Application System:** Admissions are processed through a centralized online portal, eliminating paper barriers while offering explicit technical support via email or phone for families needing assistance.
- **Open Public Lottery & Sibling Preference:** Acceptance is governed by a blind, public lottery system to guarantee equitable access. Priority admission is granted to siblings of currently enrolled or accepted students, supporting family stability and long-term retention.
- Waitlist Transparency: For grades with limited seats (grades 6–8), applicants are systematically placed on a transparent waitlist and contacted as openings arise.

3. Specialized Support Systems & Demographics

- **Demographic Alignment:** The student population directly reflects the local community:
  - Students of Color: Over 94% minority enrollment (~40% Black/African American, ~53% Hispanic/Latino).

- Low-Income Families: ~79%+ of students qualify for free or reduced-price meals, with 100% receiving free breakfast and lunch under the Community Eligibility Provision (CEP).

- **English Learner/Multilingual Learner (EL/ML) Support:** The school employs dedicated TESOL instructors and an ELAC (English Learner Advisory Committee) Coordinator to manage language acquisition programs, parent communication, and "Parent Bill of Rights" compliance for EL families.
- **Students with Disabilities:** Specialized special education teachers and instructional assistants provide push-in and pull-in support, coordinating directly with Bridgeport Public Schools (BPS) during Planning and Placement Team (PPT) meetings to fulfill IEP accommodations.

4. Equitable Retention Strategies

- Parental Access & Communication: Parents track academic progress in real time via the online Parent Portal and maintain direct contact with homeroom teachers, reducing academic disengagement.
- Proactive Culture & Attendance: Instilling core "PREP" values (Perseverance, Responsibility, and Excellence) fosters student belonging, resulting in lower chronic absenteeism and high year-over-year student retention rates.

3. Waitlist Data: Provide waitlist totals below, illustrating demand and community support for the school.

2025-2026 Waitlist:	2026-2027 Waitlist:
166	**126**

4. Student Population Best Practices: Outline your charter school's most effective strategies for advancing educational equity through targeted recruitment, enrollment, and retention initiatives. Present specific evidence of impact through enrollment demographics, retention statistics that demonstrate measurable progress toward equity goals. Include any notable collaborations with local districts that have enhanced your ability to serve diverse learners effectively. Focus on your most innovative and impactful practices rather than attempting comprehensive coverage, keeping your response focused and within the space provided below.

1. Targeted Recruitment & Accessible Enrollment

- **Community-Based Outreach:** Recruitment relies on multi-lingual public notices, direct mailings, community center informational sessions, and direct outreach in under-resourced neighborhoods to reach high-needs student populations.
- **Open Lottery:** Admissions use an open lottery system with explicit priority given to siblings of current students to promote family stability, removing informal barriers to entry.
- Demographic Evidence: The student body closely mirrors Bridgeport's surrounding district demographics, enrolling approximately 91% minority students (~40% Black or African American, ~53% Hispanic or Latino) and 79%+ students eligible for free or reduced-price meals, directly reflecting the urban target population.

2. Equitable Retention & Specialized Supports

- **Inclusive Support Systems:** The school actively recruits and retains English Learners/Multilingual Learners (~20%) and Students with Disabilities (~9%). Dedicated TESOL instructors, bilingual consultant and special education teachers embed accommodations directly into mainstream, general education classrooms.
- **Positive Culture & High Attendance:** The school instills its "PREP" values (Perseverance, Responsibility & Excellence) to maintain strong retention, consistently achieving daily student attendance rates exceeding 95% and lower chronic absenteeism relative to district averages.

3. Local District Collaboration for High-Need Learners

- **Special Education Governance (BPS Partnership):** Park City Prep collaborates with Bridgeport Public Schools (BPS) through joint Planning and Placement Team (PPT) meetings and Individualized Education Program (IEP) evaluations to ensure seamless service delivery for special populations.
- **High School Placement Network:** Collaborations with regional magnet programs and private high schools ensure that underrepresented middle schoolers receive application support, fee waivers, and counseling, enabling approximately 90% of its graduates to matriculate into selective college preparatory and vocational high schools. Prk City Prep also has a special, working relationship with A Better Chance, enabling the highest performing students of color to gain admission to some of the most high-performing, selective independent and public high schools in the nation.

SECTION 4: STUDENT POPULATION

1. **Legal Compliance Best Practices:** Describe your charter school's systematic approach to maintaining regulatory compliance across all operational domains. Highlight your most effective frameworks for ensuring adherence to laws governing special education services, multilingual learner supports, and protection of student and employee rights. Detail specific compliance mechanisms—including policy development processes, staff training programs, and internal monitoring systems—that have proven especially successful in your school context. Present relevant compliance metrics, audit outcomes, and stakeholder feedback demonstrating your commitment to legal obligations and ethical practices. Include examples of productive collaborations with local districts that have enhanced your compliance efforts through resource sharing, professional development, or coordinated service delivery. Focus on distinctive practices rather than exhaustive documentation, prioritizing evidence-based insights within the 250-word limit.

- **Special Education & Multilingual Learners**
  Compliance with IDEA and Title III is managed through dedicated Special Education and TESOL staff who collaborate with Bridgeport Public Schools during Planning and Placement Team (PPT) meetings. The school implements an English Learner Advisory Committee (ELAC) and enforces the EL Parent Bill of Rights to guarantee language access.

- **Rights & Policy Governance**
  Student and employee rights (FERPA, Title IX, ADA. IDEA) are governed by an independent Board of Directors that conducts annual policy and practice reviews. Digital administrative platforms (Rediker) enforce data privacy protocols, while clear, Board -reviewed and approved Parent & Student and Employee Handbooks specify clear policies and practices.

- **Internal Monitoring & Training**
  Staff complete mandatory annual compliance training in student privacy, mandated reporting, internet safety, and Civil Rights. Continuous oversight is maintained through on-going, administrative reviews and structured audit checks.

- **District Collaboration & Shared Resources**
  Partnering with Bridgeport Public Schools for transportation, district-wide delay protocols, and joint IEP/PPT evaluations optimizes resource delivery and ensures regional alignment.

- **Compliance Metrics & Audit Outcomes**
  The school consistently achieves clean annual, independent financial and state compliance audits, meeting all standard criteria of the Connecticut State Department of Education while maintaining full participation in federal programs like the Community Eligibility Provision (CEP).

5. Renewal Conditions and Terms: Detail your charter school's advancement toward fulfilling the renewal conditions established during your most recent charter renewal process or addressing specific terms identified by the Connecticut State Department of Education. Present a comprehensive overview of implemented initiatives, strategic actions, and measurable outcomes that demonstrate your institution's meaningful progress toward resolving these identified areas for improvement. Include relevant performance metrics and evidence-based results that substantiate your school's efforts and commitment to addressing each condition. The section below contains a pre-populated chart of your school's specific renewal conditions or terms, which you should reference when documenting both completed work and forthcoming strategic plans designed to satisfy outstanding requirements.

Standard	Renewal Conditions and Terms:	Progress Update:
School Performance	Park City's 2023-24 Next Generation Accountability Index was 64.3, the state's index was 70.8. The school's 2024-25 Next Generation Accountability Index was 64.4, whereas the state index was 71.8.	**Our students made gains from 2025 to 2026 on the SBAC/NGSS tests, most significantly in ELA (39% at level 3 or 4 to 46%) and in science (from 27% to 43%). Our goal for 2026 – 2027 is to continue the progress in ELA and science but make greater than last year's modest 3% gain in math.** **In 2025-2026, Park City Prep ranked highest among all the charter schools in Bridgeport, as well as compared to the Bridgeport School District on the SBAC & NGSS testing and also had the highest Performance Index of all of them.**
Chronic Absenteeism	The school's chronic absenteeism rate for the 2023-24 school year was 18,6%, whereas the state rate was 17.7%. The school's rate for the 2024-25 school year was 19.3%, whereas the state rate was 17.2%.	**Reducing chronic absenteeism is a high priority for us and one of our major goals for the 2026 – 2027 school year.**
Teacher/Staff Credentials	As of April 24, 2026, the Bureau of Educator Standards and Certification reported 1 staff out of compliance. In the Educator Data System for the 2025-26 school year, 1 staff have no active certificate/authorization or permit on file. In accordance with state statute, schools are responsible for ensuring that 100% of their staff possess the appropriate certificates, permits, or authorizations required for their positions.	**CSDE was in error and we have since received a copy of an approved ED175, back-dated to show that the teacher in question was appropriately licensed.**

APPENDIX B: CHARTER SCHOOL PERFORMANCE FRAMEWORK

The Connecticut State Department of Education's charter school performance framework establishes transparent accountability standards aligned with both state law and National Association of Charter School Authorizers' best practices. These four comprehensive performance standards—with their specific indicators—serve as the foundation for evaluating charter school effectiveness and sustainability. This robust framework guides all phases of the CSDE's oversight process, from initial charter approval through annual monitoring and renewal decisions, ensuring consistent, evidence-based evaluation of each school's educational impact and organizational viability.

Performance Standards:
1. **School Performance:** Is the school a successful model resulting in strong student outcomes and a positive school climate?
2. **Stewardship, Governance, and Management:** Is the school financially and organizationally healthy and viable?
3. **Student Population:** Is the school promoting equity by effectively attracting, enrolling, and retaining students, particularly among targeted populations?
4. **Legal Compliance:** Is the school acting in compliance with applicable laws and regulations?

Performance Standards:	Performance Indicators:
1. School Performance	1.1. Academic Achievement a. ELA Performance Index–All Students b. ELA Performance Index–High Needs Students c. Math Performance Index–All Students d. Math Performance Index–High Needs Students e. Science Performance Index–All Students f. Science Performance Index–High Needs Students 1.2. Academic Growth a. ELA Academic Growth–All Students b. ELA Academic Growth–High Needs Students c. Math Academic Growth–All Students d. Math Academic Growth–High Needs Students e. Progress toward English Language Proficiency–Literacy f. Progress toward English Language Proficiency-Oral 1.3. Participation Rates–ELA, Math, Science (a. All Students, b. High Needs) 1.4. Chronic Absenteeism (a. All Students, b. High Needs) 1.5. Postsecondary Preparation 1.6. Postsecondary Readiness 1.7. On-track to High School Graduation 1.8. 4-year Adjusted Cohort Graduation (All Students) 1.9. 6-year Adjusted Cohort Graduation (High Needs Students) 1.10. Postsecondary Entrance Rate 1.11. Physical Fitness 1.12. Arts Access
2. Stewardship, Governance, and Management	2.1. Financial Management 2.2. Financial Reporting 2.3. Financial Viability 2.4. Governance and Management 2.5. Facility
3. Student Population	3.1. Recruitment and Enrollment Process 3.2. Waitlist and Enrollment Data 3.3. Demographic Representation 3.4. Family and Community Support 3.5. School Culture and Climate
4. Legal Compliance	4.1. Open Meetings and Information Management 4.2. Students with Disabilities 4.3. English Learners 4.4. Rights of Students 4.5. Teacher/Staff Credentials 4.6. Employee Rights

APPENDIX C: STATEMENT OF ASSURANCES

It is imperative that charter schools–as with all other public schools–adopt and uphold the highest ethical and legal standards while delivering excellent academic opportunities for students and their families.

As the authorized representative of **Park City Prep Charter School**, to the best of my knowledge, I affirm that:

1. Pursuant to C.G.S.A. § 10-66rr, all board members and staff have satisfactorily completed background checks, including a state and national criminal record check and a record check of the Department of Children and Families child abuse and neglect registry.

2. Pursuant to C.G.S.A. § 10-66rr, if applicable, all charter school management organization (CMO) governing board members and staff members, who performs a service involving direct student contact have satisfactorily completed background checks, as described in (1).

3. All contractors doing business with the school, who performs a service involving direct student contact have satisfactorily completed background checks, as described in (1).

4. Records of any and all background checks described above, are on file at **Park City Prep Charter School** and available for random audit by the Connecticut State Department of Education (CSDE).

5. Pursuant to C.G.S.A. § 10-66oo, **Park City Prep Charter School** Governing Board has adopted written anti-nepotism and conflict of interest policies consistent with state law and best practices in nonprofit corporate governance, and pursuant to 10-66bb(d), that no member or employee of the Governing Board has a personal or financial interest in any asset, real or personal, of the charter school.

6. Pursuant to C.G.S.A. § 10-66oo, each member of a governing council of a state or local charter school shall complete training related to charter school governing council responsibilities and best practices at least once during the term of the charter, and that no board member of **Park City Prep Charter School** serves on the board of another charter school or CMO.

7. All public funds received by **Park City Prep Charter School** have been, or are being, expended prudently and in a manner required by law.

8. All Governing Board meetings are open and accessible to the public, and that **Park City Prep Charter School** has posted, and continues to post, on any Internet website that the Governing Board operates, the schedule, agenda, and minutes of each Governing Board meeting, including any meeting of a subcommittee of the Governing Board.

9. **Park City Prep Charter School** does not discriminate in any employment practice, education program, or educational activity on the basis of race, color, religious creed, sex, age, national origin, ancestry, marital status, sexual orientation, gender identity or expression, disability, or any other basis prohibited by Connecticut state and/or federal nondiscrimination laws.

10. **Park City Prep Charter School** does not operate any school location outside the scope of its approved charter or subsequent State Board of Education approval.

By signing this Statement of Assurances on behalf of the Governing Board of **Park City Prep Charter School**, I acknowledge that I understand the terms contained herein and affirm the validity of each statement to the best of my knowledge. I further understand that **Park City Prep Charter School** may be subject to random audit by the CSDE to verify these statements.

Chairperson:

John Brvk

Date: **September 18, 2026**

Park City Prep Charter School, Inc.

Proposed 5-grade Budget for 2026-2027 (Approved May 2026)

435 STUDENTS	APPROVED JUL '24 - JUN '25 WEIGHTED BUDGET	APPROVED JUL '25 - JUN '26 WEIGHTED BUDGET	APPROVED JUL '25 - JUNE '26 UNWEIGHTED BUDGET	PROJECTED JUL '26 - JUN '27 WEIGHTED	PROJECTED JUL'26 - JUN '27 UNWEIGHTED	PROJECTED JUL '27 - JUN '28 UNWEIGHTED	PROJECTED JUL '28 - JUN '29 UNWEIGHTED
Ordinary Income/Expense							
Income							
4010 · CT Per Pupil Allocation	5,825,150.00	5,766,250.00	5,013,375.00	6,091,740.00	5,013,375.00	5,013,375.00	5,013,375.00
4021 · Title I	259,342.65	285,300.00	285,300.00	285,300.00	285,300.00	285,300.00	285,300.00
4022 · Title II - A	27,151.95	28,000.00	28,000.00	28,000.00	28,000.00	28,000.00	28,000.00
4025 · Grant - Title IV	21,523.95	21,000.00	21,000.00	22,000.00	22,000.00	22,000.00	22,000.00
4029 · CES TITLE III	5,029.54	7,200.00	7,200.00	7,200.00	7,200.00	7,200.00	7,200.00
4030 · Universal Service Funds							
4030-A · Category I Internet/Fiber	17,064.00	17,064.00	17,064.00	17,064.00	17,064.00	17,064.00	17,064.00
4030-B · Category II - Equipment/Mainten	11,736.00	11,736.00	11,736.00	11,736.00	11,736.00	11,736.00	11,736.00
Total 4030 · Universal Service Funds	28,800.00	28,800.00	28,800.00	28,800.00	28,800.00	28,800.00	28,800.00
4033 · CRRSA Act - ESSER II	-	-	-	-	-	-	-
4034 · ARP ESSER (ESSER III)	100,000.00	-	-	-	-	-	-
4035 · STATE BILINGUAL GRANT	6,300.00	4,300.00	4,300.00	4,300.00	4,300.00	4,300.00	4,300.00
4040 · Special Education							
4040-A · Special Education Teacher(s)	150,000.00	150,000.00	150,000.00	150,000.00	150,000.00	150,000.00	150,000.00
4040-B · Special Education Paraprofessio	-	-	-	-	-	-	-
4040 · Special Education - Other							
Total 4040 · Special Education	150,000.00	150,000.00	150,000.00	150,000.00	150,000.00	150,000.00	150,000.00
4050 · School/Child Nutrition Program							
4012 · Healthy Foods Grant	3,250.00	3,250.00	3,250.00	3,250.00	3,250.00	3,250.00	3,250.00
4014 · State School Breakfast	4,500.00	4,500.00	4,500.00	4,500.00	4,500.00	4,500.00	4,500.00
4016 · Federal School Breakfast	72,000.00	75,000.00	75,000.00	75,000.00	75,000.00	75,000.00	75,000.00
4018 · Breakfast Program - Students							
4050-1 · National School Lunch	210,000.00	250,000.00	250,000.00	250,000.00	250,000.00	250,000.00	250,000.00
4050-2 · Lunch program - students							
4050-3 · Nutrition Lunch State Match	1,500.00	1,500.00	1,500.00	1,500.00	1,500.00	1,500.00	1,500.00
4050 · School/Child Nutrition Program - Other							
Total 4050 · School/Child Nutrition Program	291,250.00	334,250.00	334,250.00	334,250.00	334,250.00	334,250.00	334,250.00
4051 · TEAM DEVELOPMENT	1,500.00	1,500.00	1,500.00	1,500.00	1,500.00	1,500.00	1,500.00
4060 · Field Trip Payments	20,500.00	10,000.00	10,000.00	10,000.00	10,000.00	10,000.00	10,000.00
4070 · Fundraisers							
4070-1 · 6th Grade Fundraisers	500.00	500.00	500.00	500.00	500.00	500.00	500.00
4070-2 · 7th Grade Fundraisers	500.00	500.00	500.00	500.00	500.00	500.00	500.00
4070-3 · 8th Grade Fundraisers	500.00	500.00	500.00	500.00	500.00	500.00	500.00
4070-4 · School Fundraisers	500.00	500.00	500.00	500.00	500.00	500.00	500.00
4070-6 · 5th Grade Fundraisers	500.00	500.00	500.00	500.00	500.00	500.00	500.00
4070 · Fundraisers - Other							
Total 4070 · Fundraisers	2,500.00	2,500.00	2,500.00	2,500.00	2,500.00	2,500.00	2,500.00
4080-7 · Book Bags							
4080 · Other School Revenue							
4080-1 · School Photos	1,800.00	1,800.00	1,800.00	1,800.00	1,800.00	1,800.00	1,800.00
4080-2 · Yearbook Sales							
4080-3 · School Store							
4080-4 · Uniform sales							
4080-5 · School Dances & Functions							
4080-6 · Student Planners	300.00	300.00	300.00	300.00	300.00	300.00	300.00

Proposed 5-grade Budget for 2026-2027 (Approved May 2026)

435 STUDENTS	APPROVED JUL '24 - JUN '25 WEIGHTED BUDGET	APPROVED JUL '25 - JUN '26 WEIGHTED BUDGET	APPROVED JUL '25 - JUNE '26 UNWEIGHTED BUDGET	PROJECTED JUL '26 - JUN '27 WEIGHTED	PROJECTED JUL'26 - JUN '27 UNWEIGHTED	PROJECTED JUL '27 - JUN '28 UNWEIGHTED	PROJECTED JUL '28 - JUN '29 UNWEIGHTED
4080 · Other School Revenue - Other							
Total 4080 · Other School Revenue	2,100.00	2,100.00	2,100.00	2,100.00	2,100.00	2,100.00	2,100.00
4100 · Donations							
4100-A · Ways to Give Donations	4,000.00	4,000.00	4,000.00	4,000.00	4,000.00	4,000.00	4,000.00
4100-B · Yearbook donations	1,100.00	1,100.00	1,100.00	1,100.00	1,100.00	1,100.00	1,100.00
4100-C · Scholarship donations	9,200.00	9,200.00	9,200.00	9,200.00	9,200.00	9,200.00	9,200.00
4100 · Donations - Other							
Total 4100 · Donations	14,300.00	14,300.00	14,300.00	14,300.00	14,300.00	14,300.00	14,300.00
4200 · In-kind services							
Total Income	6,755,448.09	6,655,500.00	5,902,625.00	6,981,990.00	5,903,625.00	5,903,625.00	5,903,625.00
Expense							
Property Tax							
4000 · Reconciliation Discrepancies							
6000 · Salaries							
6001 · Directors	428,871.00	454,700.00	454,700.00	468,341.00	468,341.00	482,391.23	496,862.97
6002 · Teachers							
6002-A · Certified Teachers	1,767,927.00	1,724,770.00	1,724,770.00	1,776,513.10	1,776,513.10	1,829,808.49	1,884,702.75
6002-B · Non-Certified Teachers							
6060 · Substitute Teacher	-	-	-	-	-	-	-
6002 · Teachers - Other							
Total 6002 · Teachers	1,767,927.00	1,724,770.00	1,724,770.00	1,776,513.10	1,776,513.10	1,829,808.49	1,884,702.75
6003 · Student Services							
6003-A · Dean(s)	150,346.00	157,100.00	157,100.00	161,813.00	161,813.00	166,667.39	171,667.41
6003-B · Counselors	147,254.00	176,500.00	176,500.00	181,795.00	181,795.00	187,248.85	192,866.32
6003-C · Interventionists	143,355.00	119,460.00	119,460.00	123,043.80	123,043.80	126,735.11	130,537.17
6003 · Student Services - Other							
Total 6003 · Student Services	440,955.00	453,060.00	453,060.00	466,651.80	466,651.80	480,651.35	495,070.89
6004 · Nurse	63,247.00	67,019.00	67,019.00	69,029.57	69,029.57	71,100.46	73,233.47
6005 · Operations							
6005-A · Operations Manager	117,530.40	124,615.32	124,615.32	128,353.78	128,353.78	132,204.39	136,170.52
6005-B · Adminstrative Assistant(s)	106,111.34	109,800.00	109,800.00	113,094.00	113,094.00	116,486.82	119,981.42
6005-C · Food Service Director	24,668.72	26,972.40	26,972.40	27,781.57	27,781.57	28,615.02	29,473.47
6005-D · Security Guard	28,161.87	28,992.00	28,992.00	29,861.76	29,861.76	30,757.61	31,680.34
6005 · Operations - Other	-						
Total 6005 · Operations	276,472.33	290,379.72	290,379.72	299,091.11	299,091.11	308,063.84	317,305.76
6006 · Instructional Assistants	129,967.00	99,168.00	99,168.00	102,143.04	102,143.04	105,207.33	108,363.55
6007 · Custodian	50,221.39	53,207.00	53,207.00	54,803.21	54,803.21	56,447.31	58,140.73
6063 · Special Education Salary							
6063-A · Special Education Teacher(s)	120,000.00	146,710.00	146,710.00	151,111.30	151,111.30	155,644.64	160,313.98
6063-B · Special Education Paraprofessio							
6063 · Special Education Salary - Other							
Total 6063 · Special Education Salary	120,000.00	146,710.00	146,710.00	151,111.30	151,111.30	155,644.64	160,313.98
6000 · Salaries - Other							
Total 6000 · Salaries	3,277,660.72	3,289,013.72	3,289,013.72	3,387,684.13	3,387,684.13	3,489,314.66	3,593,994.10
6061 · Temporary Help-Admin							
6062 · Interns-University	15,300.00	-	-	-	-	-	-
6064 · After School Program(s)	22,000.00	25,000.00	25,000.00	25,000.00	25,000.00	25,000.00	25,000.00
6065 · Bonuses							
6065-A · Performance bonus	101,310.00	130,000.00	130,000.00	130,000.00	130,000.00	130,000.00	130,000.00

Park City Prep Charter School, Inc.

Proposed 5-grade Budget for 2026-2027 (Approved May 2026)

435 STUDENTS	APPROVED JUL '24 - JUN '25 WEIGHTED BUDGET	APPROVED JUL '25 - JUN '26 WEIGHTED BUDGET	APPROVED JUL '25 - JUNE '26 UNWEIGHTED BUDGET	PROJECTED JUL '26 - JUN '27 WEIGHTED	PROJECTED JUL'26 - JUN '27 UNWEIGHTED	PROJECTED JUL '27 - JUN '28 UNWEIGHTED	PROJECTED JUL '28 - JUN '29 UNWEIGHTED
6065-B · Attendance incentive	34,200.00	34,200.00	34,200.00	34,200.00	34,200.00	34,200.00	34,200.00
6065 · Bonuses - Other		-	-	-	-	-	-
Total 6065 · Bonuses	135,510.00	164,200.00	164,200.00	164,200.00	164,200.00	164,200.00	164,200.00
6066 · In-Kind BOE Ancillary Services							
6067 · Summer Hours	5,000.00	7,000.00	7,000.00	7,000.00	7,000.00	7,000.00	7,000.00
6068 · Complementary Evaluator Service							
6069 · CES Curriculum Writing							
6200 · Fringe Benefits							
6201 · Health Insurance							
6201-A · Health Insurance - ER portion	310,535.97	420,000.00	420,000.00	441,000.00	441,000.00	463,050.00	486,202.50
6201-B · Health Insurance - EE Contribut	(65,212.55)	(96,600.00)	(96,600.00)	(105,840.00)	(105,840.00)	(115,762.50)	(121,550.63)
6201 · Health Insurance - Other							
Total 6201 · Health Insurance	245,323.41	323,400.00	323,400.00	335,160.00	335,160.00	347,287.50	364,651.88
6202 · Insurance Buy-Outs							
6202-A · Health Insurance Buy-Out	105,000.00	85,000.00	85,000.00	87,550.00	87,550.00	90,176.50	92,881.80
6202-B · Dental Insurance Buy-Out	8,500.00	8,500.00	8,500.00	8,500.00	8,500.00	8,500.00	8,500.00
6202 · Insurance Buy-Outs - Other							
Total 6202 · Insurance Buy-Outs	113,500.00	93,500.00	93,500.00	96,050.00	96,050.00	98,676.50	101,381.80
6203 · Dental Insurance							
6203-A · Dental Insurance - ER portion	17,037.73	24,150.00	24,150.00	25,357.50	25,357.50	26,625.38	27,956.64
6203-B · Dental Insurance - EE Contribut	(3,748.30)	(5,554.50)	(5,554.50)	(6,085.80)	(6,085.80)	(6,656.34)	(6,989.16)
6203 · Dental Insurance - Other							
Total 6203 · Dental Insurance	13,289.43	18,595.50	18,595.50	19,271.70	19,271.70	19,969.03	20,967.48
6204 · Life Insurance	11,152.78	14,000.00	14,000.00	14,420.00	14,420.00	14,852.60	15,298.18
6205 · HRA Medical Reimbursement	16,000.00	10,000.00	10,000.00	10,000.00	10,000.00	10,000.00	10,000.00
6206 · Vision Insurance							
6206-A · Vision Insurance - ER portion	3,626.23	5,293.60	5,293.60	5,558.28	5,558.28	5,836.19	6,128.00
6206-B · Vision Insurance - EE portion	(797.77)	(1,217.53)	(1,217.53)	(1,333.99)	(1,333.99)	(1,459.05)	(1,532.00)
6206 · Vision Insurance - Other	-	-	-	-	-	-	-
Total 6206 · Vision Insurance	2,828.46	4,076.07	4,076.07	4,224.29	4,224.29	4,377.14	4,596.00
6210 · Fica & Medicare Tax	148,796.78	150,000.00	150,000.00	150,000.00	150,000.00	150,000.00	150,000.00
6211 · SUI Tax	27,730.49	15,000.00	15,000.00	15,000.00	15,000.00	15,000.00	15,000.00
6212 · Worker Comp							
6213 · 403B							
6200 · Fringe Benefits - Other							
Total 6200 · Fringe Benefits	578,621.35	628,571.57	628,571.57	644,125.99	644,125.99	660,162.77	681,895.33
6301 · Classroom Consumable Supplies							
6301-A · Classroom Supplies	20,000.00	20,000.00	20,000.00	20,600.00	20,600.00	21,218.00	21,854.54
6301-B · Science supplies	7,500.00	7,500.00	7,500.00	7,725.00	7,725.00	7,956.75	8,195.45
6301-C · Physical Education Supplies	2,000.00	2,000.00	2,000.00	2,060.00	2,060.00	2,121.80	2,185.45
6301-D · Health/Guidance/Social Supplies	2,500.00	2,500.00	2,500.00	2,575.00	2,575.00	2,652.25	2,731.82
6301-E · Math Classroom Supplies	7,500.00	7,500.00	7,500.00	7,725.00	7,725.00	7,956.75	8,195.45
6301-F · Social Studies supplies	7,500.00	7,500.00	7,500.00	7,725.00	7,725.00	7,956.75	8,195.45
6301-G · Art Supplies	12,500.00	10,000.00	10,000.00	10,300.00	10,300.00	10,609.00	10,927.27
6301-H · Testing Materials	2,100.00	2,000.00	2,000.00	2,060.00	2,060.00	2,121.80	2,185.45
6301-I · ELA Supplies	7,500.00	7,500.00	7,500.00	7,725.00	7,725.00	7,956.75	8,195.45
6301-J Music Supplies		2,500.00	2,500.00	2,575.00	2,575.00	2,652.25	2,731.82
6301-K Computer Science		2,000.00	2,000.00	2,060.00	2,060.00	2,121.80	2,185.45
6301 · Classroom Consumable Supplies - Other	-	-	-	-	-	-	-

Proposed 5-grade Budget for 2026-2027 (Approved May 2026)

435 STUDENTS	APPROVED JUL '24 - JUN '25 WEIGHTED BUDGET	APPROVED JUL '25 - JUN '26 WEIGHTED BUDGET	APPROVED JUL '25 - JUNE '26 UNWEIGHTED BUDGET	PROJECTED JUL '26 - JUN '27 WEIGHTED	PROJECTED JUL'26 - JUN '27 UNWEIGHTED	PROJECTED JUL '27 - JUN '28 UNWEIGHTED	PROJECTED JUL '28 - JUN '29 UNWEIGHTED
Total 6301 · Classroom Consumable Supplies	69,100.00	71,000.00	71,000.00	73,130.00	73,130.00	75,323.90	77,583.62
6302 · Books - Text & Library	1,500.00	1,500.00	1,500.00	1,545.00	1,545.00	1,591.35	1,639.09
6303 · Classroom equipment	7,500.00	3,000.00	3,000.00	3,090.00	3,090.00	3,182.70	3,278.18
6304 · Resource Center Equipment				-	-	-	-
6305 · Instructional Program(s)	62,500.00	60,000.00	60,000.00	61,800.00	61,800.00	63,654.00	65,563.62
6341 · Yearbooks	1,500.00	1,500.00	1,500.00	1,545.00	1,545.00	1,591.35	1,639.09
6342 · Graduation				-	-	-	-
6342-A · GRADUATION SUPPLIES	3,000.00	3,000.00	3,000.00	3,090.00	3,090.00	3,182.70	3,278.18
6342-B · ACHIEVEMENT AWARD PAYMENTS	850.00	850.00	850.00	875.50	875.50	901.77	928.82
6342-C · SCHOLARSHIP PAYMENTS	1,500.00	1,500.00	1,500.00	1,545.00	1,545.00	1,591.35	1,639.09
6342-D · GRADUATION VENUE	3,700.00	4,000.00	4,000.00	4,120.00	4,120.00	4,243.60	4,370.91
6342 · Graduation - Other							
Total 6342 · Graduation	9,050.00	9,350.00	9,350.00	9,630.50	9,630.50	9,919.42	10,217.00
6343 · School Functions							
6343-A · Science Fair							
6343-B · Food / Refreshments	3,500.00	3,500.00	3,500.00	3,605.00	3,605.00	3,713.15	3,824.54
6343-C · School Dance's	2,500.00	2,500.00	2,500.00	2,575.00	2,575.00	2,652.25	2,731.82
6343-D · Field Day Event	15,000.00	10,000.00	10,000.00	10,300.00	10,300.00	10,609.00	10,927.27
6343-E · Drama Club Musical Production	750.00	2,500.00	2,500.00	2,575.00	2,575.00	2,652.25	2,731.82
6343-I · Other School Functions	5,000.00	3,500.00	3,500.00	3,605.00	3,605.00	3,713.15	3,824.54
6343-J · Holiday Hill							
6343 · School Functions - Other							
Total 6343 · School Functions	26,750.00	22,000.00	22,000.00	22,660.00	22,660.00	23,339.80	24,039.99
6345 · Transportation							
6345-A · Field Trips	25,000.00	30,000.00	30,000.00	30,900.00	30,900.00	31,827.00	32,781.81
6345-B · In-Kind Student Bussing - BOE							
6345-C · Afterschool/Summer Bussing		-	-	-	-	-	-
6345 · Transportation - Other							
Total 6345 · Transportation	25,000.00	30,000.00	30,000.00	30,900.00	30,900.00	31,827.00	32,781.81
6346 · Field Trips - Locations							
6346-1 · 6 - 6th Grade Trips	30,000.00	10,000.00	10,000.00	10,300.00	10,300.00	10,609.00	10,927.27
6346-2 · 7 - 7th Grade Trips	15,000.00	10,000.00	10,000.00	10,300.00	10,300.00	10,609.00	10,927.27
6346-3 · 8 - 8th Grade Trips	15,000.00	10,000.00	10,000.00	10,300.00	10,300.00	10,609.00	10,927.27
6346-4 · Reward Trips / Functions				-	-	-	-
6346-5 · 5th Grade Field Trips	8,500.00	8,500.00	8,500.00	8,755.00	8,755.00	9,017.65	9,288.18
6346-6 4th Grade Field Trips	7,500.00	8,500.00	8,500.00	8,755.00	8,755.00	9,017.65	9,288.18
6346 · Field Trips - Locations - Other							
Total 6346 · Field Trips - Locations	76,000.00	47,000.00	47,000.00	48,410.00	48,410.00	49,862.30	51,358.17
6347 · Presentations							
6350 · Food Service	315,000.00	325,000.00	325,000.00	334,750.00	334,750.00	344,792.50	355,136.28
6401 · Internet Service	11,800.00	11,800.00	11,800.00	12,154.00	12,154.00	12,518.62	12,894.18
6402 · Telephone	6,000.00	6,000.00	6,000.00	6,180.00	6,180.00	6,365.40	6,556.36
6403 · Personal Property Tax	177.00	177.00	177.00	182.31	182.31	187.78	193.41
6404 · Real Estate Taxes per Lease							
6405 · Cellular	3,000.00	3,100.00	3,100.00	3,193.00	3,193.00	3,288.79	3,387.45
6406 · Website Design/Maintenance	5,100.00	5,250.00	5,250.00	5,407.50	5,407.50	5,569.73	5,736.82
6500 · Miscellaneous							
6501 · Bank Service Charge	100.00	100.00	100.00	100.00	100.00	100.00	100.00
6502 · Dues & Memberships	7,000.00	7,000.00	7,000.00	7,210.00	7,210.00	7,426.30	7,649.09

435 STUDENTS	APPROVED JUL '24 - JUN '25 WEIGHTED BUDGET	APPROVED JUL '25 - JUN '26 WEIGHTED BUDGET	APPROVED JUL '25 - JUNE '26 UNWEIGHTED BUDGET	PROJECTED JUL '26 - JUN '27 WEIGHTED	PROJECTED JUL'26 - JUN '27 UNWEIGHTED	PROJECTED JUL '27 - JUN '28 UNWEIGHTED	PROJECTED JUL '28 - JUN '29 UNWEIGHTED
6503 · Professional Development							
6503-02 · TEAM - Teacher Training	8,000.00	8,000.00	8,000.00	8,240.00	8,240.00	8,487.20	8,741.82
6503-03 · Conferences / Seminars	1,000.00	2,500.00	2,500.00	2,575.00	2,575.00	2,652.25	2,731.82
6503-1A · Math Consultant	21,000.00	22,550.00	22,550.00	23,226.50	23,226.50	23,923.30	24,640.99
6503-1B · ELA Consultant	90,425.54	92,925.54	92,925.54	95,713.31	95,713.31	98,584.71	101,542.25
6503-1C · ELL Consultant	11,625.00	13,250.00	13,250.00	13,647.50	13,647.50	14,056.93	14,478.63
6503 · Professional Development - Other							
Total 6503 · Professional Development	132,050.54	139,225.54	139,225.54	143,402.31	143,402.31	147,704.38	152,135.51
6504 · Payroll service	6,000.00	6,000.00	6,000.00	6,000.00	6,000.00	6,000.00	6,000.00
6505 · Finance and late charges							
6506 · License and Fees	290.00	290.00	290.00	290.00	290.00	290.00	290.00
6507 · Purchase Discounts							
6508 · Travel	1,250.00	500.00	500.00	500.00	500.00	500.00	500.00
6509 · Meetings							
6550 · Postage							
6550-A · Mailings/Deliveries	6,500.00	8,500.00	8,500.00	8,755.00	8,755.00	9,017.65	9,288.18
6550-B · Postage meter lease	2,800.00	2,800.00	2,800.00	2,884.00	2,884.00	2,970.52	3,059.64
6550 · Postage - Other							
Total 6550 · Postage	9,300.00	11,300.00	11,300.00	11,639.00	11,639.00	11,988.17	12,347.82
6551 · Copier	22,769.64	24,792.00	24,792.00	24,792.00	24,792.00	24,792.00	24,792.00
6552 · Telephone Lease							
6560 · Payroll Expenses							
6565 · Depreciation							
6570 · Business Insurance	65,000.00	65,000.00	65,000.00	66,950.00	66,950.00	68,958.50	71,027.26
6590 · Uniforms	10,000.00	15,000.00	15,000.00	15,450.00	15,450.00	15,913.50	16,390.91
6601 · Trash Service	15,000.00	16,116.00	16,116.00	16,599.48	16,599.48	17,097.46	17,610.39
6602 · Security	43,000.00	15,000.00	15,000.00	5,000.00	5,000.00	5,150.00	5,304.50
6650 · Janitorial Supplies	105,000.00	75,000.00	75,000.00	77,250.00	77,250.00	79,567.50	81,954.53
6651 · Office Supplies & Equipment							
6651-1 · Office Staples Business Adv.							
6651 · Office Supplies & Equipment - Other	25,000.00	25,000.00	25,000.00	25,750.00	25,750.00	26,522.50	27,318.18
Total 6651 · Office Supplies & Equipment	25,000.00	25,000.00	25,000.00	25,750.00	25,750.00	26,522.50	27,318.18
6652 · Nursing Supplies and Equipment							
6652-A · PPE Supplies							
6652 · Nursing Supplies and Equipment - Other	2,500.00	2,500.00	2,500.00	2,575.00	2,575.00	2,652.25	2,731.82
Total 6652 · Nursing Supplies and Equipment	2,500.00	2,500.00	2,500.00	2,575.00	2,575.00	2,652.25	2,731.82
6653 · Computer & peripheral supplies	210,000.00	210,000.00	210,000.00	216,300.00	216,300.00	222,789.00	229,472.67
6654 · Recordkeeping/Grading Software	15,000.00	16,300.00	16,300.00	16,789.00	16,789.00	17,292.67	17,811.45
6660 · Printing, Forms and Stationery	1,000.00	1,000.00	1,000.00	1,030.00	1,030.00	1,060.90	1,092.73
6670 · Recruiting							
6670-A · Staff Recruitment	2,500.00	2,500.00	2,500.00	2,575.00	2,575.00	2,652.25	2,731.82
6670-B · Student recruitment/enrollment	11,700.00	7,000.00	7,000.00	7,210.00	7,210.00	7,426.30	7,649.09
6670 · Recruiting - Other							
Total 6670 · Recruiting	14,200.00	9,500.00	9,500.00	9,785.00	9,785.00	10,078.55	10,380.91
6680 · Advertising/Signs/Banners							
6700 · Rent	782,954.39	806,443.02	806,443.02	830,636.31	830,636.31	855,555.40	881,222.06
6701 · Repairs & Maintenance-Building	15,000.00	18,000.00	18,000.00	10,000.00	10,000.00	10,300.00	10,609.00
6702 · Repairs & Maintenance-Equipment	2,500.00	2,500.00	2,500.00	2,575.00	2,575.00	2,652.25	2,731.82
6703 · Exterminating Service	1,800.00	2,000.00	2,000.00	2,060.00	2,060.00	2,121.80	2,185.45

Park City Prep Charter School, Inc.

Proposed 5-grade Budget for 2026-2027 (Approved May 2026)

435 STUDENTS	APPROVED JUL '24 - JUN '25 WEIGHTED BUDGET	APPROVED JUL '25 - JUN '26 WEIGHTED BUDGET	APPROVED JUL '25 - JUNE '26 UNWEIGHTED BUDGET	PROJECTED JUL '26 - JUN '27 WEIGHTED	PROJECTED JUL'26 - JUN '27 UNWEIGHTED	PROJECTED JUL '27 - JUN '28 UNWEIGHTED	PROJECTED JUL '28 - JUN '29 UNWEIGHTED
6705 · Janitorial Service	125,000.00	130,000.00	130,000.00	133,900.00	133,900.00	137,917.00	142,054.51
6710 · Electricity / Gas	80,000.00	75,000.00	75,000.00	77,250.00	77,250.00	79,567.50	81,954.53
6711 · Water Usage / Sewer Charges	8,000.00	6,000.00	6,000.00	6,180.00	6,180.00	6,365.40	6,556.36
6801 · Accounting Fees							
6802 · Audit & Tax Prep Fees	26,640.00	26,640.00	26,640.00	27,439.20	27,439.20	28,262.38	29,110.25
6803 · IT Service Fees	275,000.00	275,000.00	275,000.00	283,250.00	283,250.00	291,747.50	300,499.93
6804 · Legal Fees	1,500.00	1,500.00	1,500.00	1,545.00	1,545.00	1,591.35	1,639.09
6805 · Technology Consultant	2,400.00	2,400.00	2,400.00	2,472.00	2,472.00	2,546.16	2,622.54
7000 · Disposal of Asset (Gain/Loss)							
Total Expense	6,659,323.64	6,695,568.85	6,695,568.85	6,867,306.73	6,867,306.73	7,063,202.47	7,270,189.76
Net Ordinary Income	96,124.45	(40,068.85)	(792,943.85)	114,683.27	(963,681.73)	(1,159,577.47)	(1,366,564.76)
Other Income/Expense							
Other Income							
9010 · Interest Income (bank account)	500.00	500.00	500.00	500.00	500.00	500.00	500.00
9020 · Dividend Income							
9100 · Other Income (treasury accounts)	85,000.00	85,000.00	85,000.00	85,000.00	85,000.00	85,000.00	85,000.00
Total Other Income	85,500.00	85,500.00	85,500.00	85,500.00	85,500.00	85,500.00	85,500.00
Other Expense							
9012 · Interest Expense							
Total Other Expense							
Net Other Income	85,500.00	85,500.00	85,500.00	85,500.00	85,500.00	85,500.00	85,500.00
Net Income	**181,624.45**	**45,431.15**	**(707,443.85)**	**200,183.27**	**(878,181.73)**	**(1,074,077.47)**	**(1,281,064.76)**

Park City Prep Charter School, Inc.

Proposed 5-grade Budget for 2026-2027 (Approved May 2026)

435 STUDENTS	PROJECTED JUL '29 - JUN '30 UNWEIGHTED	PROJECTED JUL '30 - JUN '31 UNWEIGHTED	COMMENTS
Ordinary Income/Expense			
Income			
4010 · CT Per Pupil Allocation	5,013,375.00	5,013,375.00	$11,525 per student plus 435 for 24-25 and beyond at weighted funding amount ('22-'23 $741; '23-'24 $1,175; '24-'25 $1,610; '25-'26 $2,045; '26-'27 $2,479)
4021 · Title I	285,300.00	285,300.00	INCREASED 5% FOR INCREASED ENROLLMENT
4022 · Title II - A	28,000.00	28,000.00	INCREASED 5% FOR INCREASED ENROLLMENT
4025 · Grant - Title IV	22,000.00	22,000.00	INCREASED 5% FOR INCREASED ENROLLMENT
4029 · CES TITLE III	7,200.00	7,200.00	
4030 · Universal Service Funds			
4030-A · Category I Internet/Fiber	17,064.00	17,064.00	
4030-B · Category II - Equipment/Mainten	11,736.00	11,736.00	
Total 4030 · Universal Service Funds	28,800.00	28,800.00	
4033 · CRRSA Act - ESSER II	-	-	ENDED 2022-2023
4034 · ARP ESSER (ESSER III)	-	-	ENDS SEPTEMBER 2024
4035 · STATE BILINGUAL GRANT	4,300.00	4,300.00	
4040 · Special Education			
4040-A · Special Education Teacher(s)	150,000.00	150,000.00	ASSUMES TWO SPED TEACHERS
4040-B · Special Education Paraprofessio	-	-	
4040 · Special Education - Other			
Total 4040 · Special Education	150,000.00	150,000.00	
4050 · School/Child Nutrition Program			
4012 · Healthy Foods Grant	3,250.00	3,250.00	
4014 · State School Breakfast	4,500.00	4,500.00	
4016 · Federal School Breakfast	75,000.00	75,000.00	
4018 · Breakfast Program - Students			
4050-1 · National School Lunch	250,000.00	250,000.00	
4050-2 · Lunch program - students			
4050-3 · Nutrition Lunch State Match	1,500.00	1,500.00	
4050 · School/Child Nutrition Program - Other			
Total 4050 · School/Child Nutrition Program	334,250.00	334,250.00	
4051 · TEAM DEVELOPMENT	1,500.00	1,500.00	
4060 · Field Trip Payments	10,000.00	10,000.00	
4070 · Fundraisers			
4070-1 · 6th Grade Fundraisers	500.00	500.00	
4070-2 · 7th Grade Fundraisers	500.00	500.00	
4070-3 · 8th Grade Fundraisers	500.00	500.00	
4070-4 · School Fundraisers	500.00	500.00	
4070-6 · 5th Grade Fundraisers	500.00	500.00	
4070 · Fundraisers - Other			
Total 4070 · Fundraisers	2,500.00	2,500.00	
4080-7 · Book Bags			
4080 · Other School Revenue			
4080-1 · School Photos	1,800.00	1,800.00	
4080-2 · Yearbook Sales			
4080-3 · School Store			
4080-4 · Uniform sales			
4080-5 · School Dances & Functions			
4080-6 · Student Planners	300.00	300.00	

435 STUDENTS	PROJECTED JUL '29 - JUN '30 UNWEIGHTED	PROJECTED JUL '30 - JUN '31 UNWEIGHTED	COMMENTS
4080 · Other School Revenue - Other			
Total 4080 · Other School Revenue	2,100.00	2,100.00	
4100 · Donations			
4100-A · Ways to Give Donations	4,000.00	4,000.00	
4100-B · Yearbook donations	1,100.00	1,100.00	
4100-C · Scholarship donations	9,200.00	9,200.00	
4100 · Donations - Other			
Total 4100 · Donations	14,300.00	14,300.00	
4200 · In-kind services			
Total Income	5,903,625.00	5,903,625.00	
Expense			
Property Tax			
4000 · Reconciliation Discrepancies			
6000 · Salaries			
6001 · Directors	511,768.86	527,121.92	
6002 · Teachers			
6002-A · Certified Teachers	1,941,243.83	1,999,481.15	
6002-B · Non-Certified Teachers			
6060 · Substitute Teacher	-	-	
6002 · Teachers - Other			
Total 6002 · Teachers	1,941,243.83	1,999,481.15	
6003 · Student Services			
6003-A · Dean(s)	176,817.43	182,121.96	
6003-B · Counselors	198,652.30	204,611.87	
6003-C · Interventionists	134,453.28	138,486.88	
6003 · Student Services - Other			
Total 6003 · Student Services	509,923.02	525,220.71	
6004 · Nurse	75,430.47	77,693.39	
6005 · Operations			
6005-A · Operations Manager	140,255.64	144,463.31	
6005-B · Adminstrative Assistant(s)	123,580.87	127,288.29	
6005-C · Food Service Director	30,357.67	31,268.40	
6005-D · Security Guard	32,630.75	33,609.67	
6005 · Operations - Other			
Total 6005 · Operations	326,824.93	336,629.68	
6006 · Instructional Assistants	111,614.46	114,962.89	
6007 · Custodian	59,884.95	61,681.50	
6063 · Special Education Salary			
6063-A · Special Education Teacher(s)	165,123.40	170,077.10	
6063-B · Special Education Paraprofessio			
6063 · Special Education Salary - Other			
Total 6063 · Special Education Salary	165,123.40	170,077.10	
6000 · Salaries - Other			
Total 6000 · Salaries	3,701,813.92	3,812,868.34	
6061 · Temporary Help-Admin			
6062 · Interns-University	-	-	
6064 · After School Program(s)	25,000.00	25,000.00	
6065 · Bonuses			
6065-A · Performance bonus	130,000.00	130,000.00	

435 STUDENTS	PROJECTED JUL '29 - JUN '30 UNWEIGHTED	PROJECTED JUL '30 - JUN '31 UNWEIGHTED	COMMENTS
6065-B · Attendance incentive	34,200.00	34,200.00	
6065 · Bonuses - Other	-	-	
Total 6065 · Bonuses	164,200.00	164,200.00	
6066 · In-Kind BOE Ancillary Services			
6067 · Summer Hours	7,000.00	7,000.00	
6068 · Complementary Evaluator Service			
6069 · CES Curriculum Writing			
6200 · Fringe Benefits			
6201 · Health Insurance			
6201-A · Health Insurance - ER portion	510,512.63	536,038.26	INCREASED 5%
6201-B · Health Insurance - EE Contribut	(127,628.16)	(134,009.56)	
6201 · Health Insurance - Other			
Total 6201 · Health Insurance	382,884.47	402,028.69	
6202 · Insurance Buy-Outs			
6202-A · Health Insurance Buy-Out	95,668.25	98,538.30	18 opt out
6202-B · Dental Insurance Buy-Out	8,500.00	8,500.00	17 opt out
6202 · Insurance Buy-Outs - Other			
Total 6202 · Insurance Buy-Outs	104,168.25	107,038.30	
6203 · Dental Insurance			
6203-A · Dental Insurance - ER portion	29,354.48	30,822.20	INCREASED 5%
6203-B · Dental Insurance - EE Contribut	(7,338.62)	(7,705.55)	
6203 · Dental Insurance - Other			
Total 6203 · Dental Insurance	22,015.86	23,116.65	
6204 · Life Insurance	15,757.12	16,229.84	INCREASED 3%
6205 · HRA Medical Reimbursement	10,000.00	10,000.00	8 employee reimbursements
6206 · Vision Insurance			
6206-A · Vision Insurance - ER portion	6,434.40	6,756.12	INCREASED 5%
6206-B · Vision Insurance - EE portion	(1,608.60)	(1,689.03)	
6206 · Vision Insurance - Other	-	-	
Total 6206 · Vision Insurance	4,825.80	5,067.09	
6210 · Fica & Medicare Tax	150,000.00	150,000.00	
6211 · SUI Tax	15,000.00	15,000.00	
6212 · Worker Comp			
6213 · 403B			
6200 · Fringe Benefits - Other			
Total 6200 · Fringe Benefits	704,651.50	728,480.56	
6301 · Classroom Consumable Supplies			
6301-A · Classroom Supplies	22,510.18	23,185.48	
6301-B · Science supplies	8,441.32	8,694.56	INCLUDES MATERIALS FOR STEM NIGHT
6301-C · Physical Education Supplies	2,251.02	2,318.55	
6301-D · Health/Guidance/Social Supplies	2,813.77	2,898.19	includes orders from SPED, TESOL, Counselors
6301-E · Math Classroom Supplies	8,441.32	8,694.56	INCLUDES MATERIALS FOR ENHANCED LEARNING
6301-F · Social Studies supplies	8,441.32	8,694.56	INCLUDES MATERIALS FOR ENHANCED LEARNING
6301-G · Art Supplies	11,255.09	11,592.74	INCLUDES MATERIALS FOR ART SHOW
6301-H · Testing Materials	2,251.02	2,318.55	INCLUDES ABC APPLICATIONS AND MATERIALS
6301-I · ELA Supplies	8,441.32	8,694.56	INCLUDES MATERIALS FOR ENHANCED LEARNING
6301-J Music Supplies	2,813.77	2,898.19	
6301-K Computer Science	2,251.02	2,318.55	
6301 · Classroom Consumable Supplies - Other	-	-	

Park City Prep Charter School, Inc.

Proposed 5-grade Budget for 2026-2027 (Approved May 2026)

435 STUDENTS	PROJECTED JUL '29 - JUN '30 UNWEIGHTED	PROJECTED JUL '30 - JUN '31 UNWEIGHTED	COMMENTS
Total 6301 · Classroom Consumable Supplies	79,911.13	82,308.46	
6302 · Books - Text & Library	1,688.26	1,738.91	
6303 · Classroom equipment	3,376.53	3,477.82	INCLUDES WHITEBOARDS, FURNITURE FOR NEW ROOMS
6304 · Resource Center Equipment	-	-	
6305 · Instructional Program(s)	67,530.53	69,556.44	ACCOUNTS FOR ADDITIONAL STUDENTS/INFLATION
6341 · Yearbooks	1,688.26	1,738.91	
6342 · Graduation	-	-	
6342-A · GRADUATION SUPPLIES	3,376.53	3,477.82	
6342-B · ACHIEVEMENT AWARD PAYMENTS	956.68	985.38	
6342-C · SCHOLARSHIP PAYMENTS	1,688.26	1,738.91	
6342-D · GRADUATION VENUE	4,502.04	4,637.10	KLEIN AUDITORIUM
6342 · Graduation - Other			
Total 6342 · Graduation	10,523.51	10,839.21	
6343 · School Functions			
6343-A · Science Fair			
6343-B · Food / Refreshments	3,939.28	4,057.46	IREADY CELEBRATIONS, STAFF MEALS
6343-C · School Dance's	2,813.77	2,898.19	
6343-D · Field Day Event	11,255.09	11,592.74	CAMP INGERSOLL PLUS BUSES
6343-E · Drama Club Musical Production	2,813.77	2,898.19	FULL PRODUCTION WITH SCRIPTS, SETS AND COSTUMES
6343-I · Other School Functions	3,939.28	4,057.46	HONORS DINNER, BOARD YE DINNER
6343-J · Holiday Hill			
6343 · School Functions - Other			
Total 6343 · School Functions	24,761.19	25,504.03	
6345 · Transportation			
6345-A · Field Trips	33,765.26	34,778.22	
6345-B · In-Kind Student Bussing - BOE			
6345-C · Afterschool/Summer Bussing	-	-	
6345 · Transportation - Other			
Total 6345 · Transportation	33,765.26	34,778.22	
6346 · Field Trips - Locations			
6346-1 · 6 - 6th Grade Trips	11,255.09	11,592.74	INCLUDES YEAR-END TRIP AND 4 TRIPS
6346-2 · 7 - 7th Grade Trips	11,255.09	11,592.74	INCLUDES MEDIEVAL TIMES, YEAR-END TRIP AND 4 TRIPS
6346-3 · 8 - 8th Grade Trips	11,255.09	11,592.74	INCLUDES YEAR END TRIP AND 4 TRIPS
6346-4 · Reward Trips / Functions	-	-	
6346-5 · 5th Grade Field Trips	9,566.82	9,853.83	INCLUDES YEAR END TRIP AND 4 TRIPS
6346-6 4th Grade Field Trips	9,566.82	9,853.83	INCLUDES YEAR END TRIP AND 4 TRIPS
6346 · Field Trips - Locations - Other			
Total 6346 · Field Trips - Locations	52,898.91	54,485.88	
6347 · Presentations			
6350 · Food Service	365,790.36	376,764.07	TAKES INTO ACCOUNT LARGER STUDENT BODY AND INFLATION, MILK, FFVP PURCHASES
6401 · Internet Service	13,281.00	13,679.43	
6402 · Telephone	6,753.05	6,955.64	
6403 · Personal Property Tax	199.22	205.19	
6404 · Real Estate Taxes per Lease			
6405 · Cellular	3,489.08	3,593.75	
6406 · Website Design/Maintenance	5,908.92	6,086.19	
6500 · Miscellaneous			
6501 · Bank Service Charge	100.00	100.00	
6502 · Dues & Memberships	7,878.56	8,114.92	CT CHARTER SCHOOL NETWORK

435 STUDENTS	PROJECTED JUL '29 - JUN '30 UNWEIGHTED	PROJECTED JUL '30 - JUN '31 UNWEIGHTED	COMMENTS
6503 · Professional Development			
6503-02 · TEAM - Teacher Training	9,004.07	9,274.19	RHEA VARGA
6503-03 · Conferences / Seminars	2,813.77	2,898.19	
6503-1A · Math Consultant	25,380.22	26,141.63	
6503-1B · ELA Consultant	104,588.51	107,726.17	
6503-1C · ELL Consultant	14,912.99	15,360.38	COVERED BY STATE BILINGUAL GRANT, CES TITLE IV
6503 · Professional Development - Other			
Total 6503 · Professional Development	156,699.57	161,400.56	
6504 · Payroll service	6,000.00	6,000.00	
6505 · Finance and late charges			
6506 · License and Fees	290.00	290.00	CAFETERIA CERTIFICATE
6507 · Purchase Discounts			
6508 · Travel	500.00	500.00	
6509 · Meetings			
6550 · Postage			
6550-A · Mailings/Deliveries	9,566.82	9,853.83	
6550-B · Postage meter lease	3,151.42	3,245.97	
6550 · Postage - Other			
Total 6550 · Postage	12,718.25	13,099.80	
6551 · Copier	24,792.00	24,792.00	7 COPY MACHINES
6552 · Telephone Lease			
6560 · Payroll Expenses			
6565 · Depreciation			
6570 · Business Insurance	73,158.07	75,352.81	
6590 · Uniforms	16,882.63	17,389.11	
6601 · Trash Service	18,138.70	18,682.86	
6602 · Security	5,463.64	5,627.54	INCLUDES NEW CAMERAS FOR OUTSIDE 4TH GRADE SPACE
6650 · Janitorial Supplies	84,413.16	86,945.56	
6651 · Office Supplies & Equipment			
6651-1 · Office Staples Business Adv.			
6651 · Office Supplies & Equipment - Other	28,137.72	28,981.85	
Total 6651 · Office Supplies & Equipment	28,137.72	28,981.85	
6652 · Nursing Supplies and Equipment			
6652-A · PPE Supplies			
6652 · Nursing Supplies and Equipment - Other	2,813.77	2,898.19	
Total 6652 · Nursing Supplies and Equipment	2,813.77	2,898.19	
6653 · Computer & peripheral supplies	236,356.85	243,447.56	INCLUDES NEW CHROMEBOOKS PER NEW 4TH AND 5TH GRADE STUDENTS, EXTRA CBs ($
6654 · Recordkeeping/Grading Software	18,345.79	18,896.17	increased due to increase in student body
6660 · Printing, Forms and Stationery	1,125.51	1,159.27	
6670 · Recruiting			
6670-A · Staff Recruitment	2,813.77	2,898.19	CES CT REAP, INDEED
6670-B · Student recruitment/enrollment	7,878.56	8,114.92	INCLUDES LAWN SIGNS, BILLBOARD, DIGITAL ADS, BUS ADS
6670 · Recruiting - Other			
Total 6670 · Recruiting	10,692.33	11,013.10	
6680 · Advertising/Signs/Banners			
6700 · Rent	907,658.72	934,888.48	INCLUDES NEW SPACE
6701 · Repairs & Maintenance-Building	10,927.27	11,255.09	UPGRADE ELECTRICAL FOR NEW OVENS
6702 · Repairs & Maintenance-Equipment	2,813.77	2,898.19	
6703 · Exterminating Service	2,251.02	2,318.55	

Park City Prep Charter School, Inc.

Proposed 5-grade Budget for 2026-2027 (Approved May 2026)

435 STUDENTS	PROJECTED JUL '29 - JUN '30 UNWEIGHTED	PROJECTED JUL '30 - JUN '31 UNWEIGHTED	COMMENTS
6705 · Janitorial Service	146,316.15	150,705.63	INCLUDES NEW SPACE, annual minimum wage increase
6710 · Electricity / Gas	84,413.16	86,945.56	INCLUDES NEW SPACE
6711 · Water Usage / Sewer Charges	6,753.05	6,955.64	INCLUDES NEW SPACE
6801 · Accounting Fees			
6802 · Audit & Tax Prep Fees	29,983.55	30,883.06	
6803 · IT Service Fees	309,514.92	318,800.37	
6804 · Legal Fees	1,688.26	1,738.91	
6805 · Technology Consultant	2,701.22	2,782.26	
7000 · Disposal of Asset (Gain/Loss)			
Total Expense	7,483,758.30	7,704,124.11	
Net Ordinary Income	(1,580,133.30)	(1,800,499.11)	
Other Income/Expense			
Other Income			
9010 · Interest Income (bank account)	500.00	500.00	
9020 · Dividend Income			
9100 · Other Income (treasury accounts)	85,000.00	85,000.00	
Total Other Income	85,500.00	85,500.00	
Other Expense			
9012 · Interest Expense			
Total Other Expense			
Net Other Income	85,500.00	85,500.00	
Net Income	**(1,494,633.30)**	**(1,714,999.11)**	

	435 STUDENTS
Ordinary Income/Expense	
Income	
4010 · CT Per Pupil Allocation	
4021 · Title I	
4022 · Title II - A	
4025 · Grant - Title IV	
4029 · CES TITLE III	
4030 · Universal Service Funds	
4030-A · Category I Internet/Fiber	
4030-B · Category II - Equipment/Mainten	
Total 4030 · Universal Service Funds	
4033 · CRRSA Act - ESSER II	
4034 · ARP ESSER (ESSER III)	
4035 · STATE BILINGUAL GRANT	
4040 · Special Education	
4040-A · Special Education Teacher(s)	
4040-B · Special Education Paraprofessio	
4040 · Special Education - Other	
Total 4040 · Special Education	
4050 · School/Child Nutrition Program	
4012 · Healthy Foods Grant	
4014 · State School Breakfast	
4016 · Federal School Breakfast	
4018 · Breakfast Program - Students	
4050-1 · National School Lunch	
4050-2 · Lunch program - students	
4050-3 · Nutrition Lunch State Match	
4050 · School/Child Nutrition Program - Other	
Total 4050 · School/Child Nutrition Program	
4051 · TEAM DEVELOPMENT	
4060 · Field Trip Payments	
4070 · Fundraisers	
4070-1 · 6th Grade Fundraisers	
4070-2 · 7th Grade Fundraisers	
4070-3 · 8th Grade Fundraisers	
4070-4 · School Fundraisers	
4070-6 · 5th Grade Fundraisers	
4070 · Fundraisers - Other	
Total 4070 · Fundraisers	
4080-7 · Book Bags	
4080 · Other School Revenue	
4080-1 · School Photos	
4080-2 · Yearbook Sales	
4080-3 · School Store	
4080-4 · Uniform sales	
4080-5 · School Dances & Functions	
4080-6 · Student Planners	

	435 STUDENTS
4080 · Other School Revenue - Other	
Total 4080 · Other School Revenue	
4100 · Donations	
4100-A · Ways to Give Donations	
4100-B · Yearbook donations	
4100-C · Scholarship donations	
4100 · Donations - Other	
Total 4100 · Donations	
4200 · In-kind services	
Total Income	
Expense	
Property Tax	
4000 · Reconciliation Discrepancies	
6000 · Salaries	
6001 · Directors	
6002 · Teachers	
6002-A · Certified Teachers	
6002-B · Non-Certified Teachers	
6060 · Substitute Teacher	
6002 · Teachers - Other	
Total 6002 · Teachers	
6003 · Student Services	
6003-A · Dean(s)	
6003-B · Counselors	
6003-C · Interventionists	
6003 · Student Services - Other	
Total 6003 · Student Services	
6004 · Nurse	
6005 · Operations	
6005-A · Operations Manager	
6005-B · Adminstrative Assistant(s)	
6005-C · Food Service Director	
6005-D · Security Guard	
6005 · Operations - Other	
Total 6005 · Operations	
6006 · Instructional Assistants	
6007 · Custodian	
6063 · Special Education Salary	
6063-A · Special Education Teacher(s)	
6063-B · Special Education Paraprofessio	
6063 · Special Education Salary - Other	
Total 6063 · Special Education Salary	
6000 · Salaries - Other	
Total 6000 · Salaries	
6061 · Temporary Help-Admin	
6062 · Interns-University	
6064 · After School Program(s)	
6065 · Bonuses	
6065-A · Performance bonus	

435 STUDENTS
6065-B · Attendance incentive
6065 · Bonuses - Other
Total 6065 · Bonuses
6066 · In-Kind BOE Ancillary Services
6067 · Summer Hours
6068 · Complementary Evaluator Service
6069 · CES Curriculum Writing
6200 · Fringe Benefits
6201 · Health Insurance
6201-A · Health Insurance - ER portion
6201-B · Health Insurance - EE Contribut
6201 · Health Insurance - Other
Total 6201 · Health Insurance
6202 · Insurance Buy-Outs
6202-A · Health Insurance Buy-Out
6202-B · Dental Insurance Buy-Out
6202 · Insurance Buy-Outs - Other
Total 6202 · Insurance Buy-Outs
6203 · Dental Insurance
6203-A · Dental Insurance - ER portion
6203-B · Dental Insurance - EE Contribut
6203 · Dental Insurance - Other
Total 6203 · Dental Insurance
6204 · Life Insurance
6205 · HRA Medical Reimbursement
6206 · Vision Insurance
6206-A · Vision Insurance - ER portion
6206-B · Vision Insurance - EE portion
6206 · Vision Insurance - Other
Total 6206 · Vision Insurance
6210 · Fica & Medicare Tax
6211 · SUI Tax
6212 · Worker Comp
6213 · 403B
6200 · Fringe Benefits - Other
Total 6200 · Fringe Benefits
6301 · Classroom Consumable Supplies
6301-A · Classroom Supplies
6301-B · Science supplies
6301-C · Physical Education Supplies
6301-D · Health/Guidance/Social Supplies
6301-E · Math Classroom Supplies
6301-F · Social Studies supplies
6301-G · Art Supplies
6301-H · Testing Materials
6301-I · ELA Supplies
6301-J Music Supplies
6301-K Computer Science
6301 · Classroom Consumable Supplies - Other

	435 STUDENTS
Total 6301 · Classroom Consumable Supplies	
6302 · Books - Text & Library	
6303 · Classroom equipment	
6304 · Resource Center Equipment	
6305 · Instructional Program(s)	
6341 · Yearbooks	
6342 · Graduation	
6342-A · GRADUATION SUPPLIES	
6342-B · ACHIEVEMENT AWARD PAYMENTS	
6342-C · SCHOLARSHIP PAYMENTS	
6342-D · GRADUATION VENUE	
6342 · Graduation - Other	
Total 6342 · Graduation	
6343 · School Functions	
6343-A · Science Fair	
6343-B · Food / Refreshments	
6343-C · School Dance's	
6343-D · Field Day Event	
6343-E · Drama Club Musical Production	
6343-I · Other School Functions	
6343-J · Holiday Hill	
6343 · School Functions - Other	
Total 6343 · School Functions	
6345 · Transportation	
6345-A · Field Trips	
6345-B · In-Kind Student Bussing - BOE	
6345-C · Afterschool/Summer Bussing	
6345 · Transportation - Other	
Total 6345 · Transportation	
6346 · Field Trips - Locations	
6346-1 · 6 - 6th Grade Trips	
6346-2 · 7 - 7th Grade Trips	
6346-3 · 8 - 8th Grade Trips	
6346-4 · Reward Trips / Functions	
6346-5 · 5th Grade Field Trips	
6346-6 4th Grade Field Trips	
6346 · Field Trips - Locations - Other	
Total 6346 · Field Trips - Locations	
6347 · Presentations	
6350 · Food Service	
6401 · Internet Service	
6402 · Telephone	
6403 · Personal Property Tax	
6404 · Real Estate Taxes per Lease	
6405 · Cellular	
6406 · Website Design/Maintenance	
6500 · Miscellaneous	
6501 · Bank Service Charge	
6502 · Dues & Memberships	

Park City Prep Charter School, Inc.
Proposed 5-grade Budget for 2026-2027 (Approved May 2026)

435 STUDENTS

6503 · Professional Development
6503-02 · TEAM - Teacher Training
6503-03 · Conferences / Seminars
6503-1A · Math Consultant
6503-1B · ELA Consultant
6503-1C · ELL Consultant
6503 · Professional Development - Other
Total 6503 · Professional Development
6504 · Payroll service
6505 · Finance and late charges
6506 · License and Fees
6507 · Purchase Discounts
6508 · Travel
6509 · Meetings
6550 · Postage
6550-A · Mailings/Deliveries
6550-B · Postage meter lease
6550 · Postage - Other
Total 6550 · Postage
6551 · Copier
6552 · Telephone Lease
6560 · Payroll Expenses
6565 · Depreciation
6570 · Business Insurance
6590 · Uniforms
6601 · Trash Service
6602 · Security
6650 · Janitorial Supplies
6651 · Office Supplies & Equipment
6651-1 · Office Staples Business Adv.
6651 · Office Supplies & Equipment - Other
Total 6651 · Office Supplies & Equipment
6652 · Nursing Supplies and Equipment
6652-A · PPE Supplies
6652 · Nursing Supplies and Equipment - Other
Total 6652 · Nursing Supplies and Equipment
6653 · Computer & peripheral supplies 185,000), INCLUDES REPLACEMENT PARTS, ZOOM, GO GUARDIAN, EXTRA CABLE LINE
6654 · Recordkeeping/Grading Software
6660 · Printing, Forms and Stationery
6670 · Recruiting
6670-A · Staff Recruitment
6670-B · Student recruitment/enrollment
6670 · Recruiting - Other
Total 6670 · Recruiting
6680 · Advertising/Signs/Banners
6700 · Rent
6701 · Repairs & Maintenance-Building
6702 · Repairs & Maintenance-Equipment
6703 · Exterminating Service

	435 STUDENTS
6705 · Janitorial Service	
6710 · Electricity / Gas	
6711 · Water Usage / Sewer Charges	
6801 · Accounting Fees	
6802 · Audit & Tax Prep Fees	
6803 · IT Service Fees	
6804 · Legal Fees	
6805 · Technology Consultant	
7000 · Disposal of Asset (Gain/Loss)	
Total Expense	
Net Ordinary Income	
Other Income/Expense	
Other Income	
9010 · Interest Income (bank account)	
9020 · Dividend Income	
9100 · Other Income (treasury accounts)	
Total Other Income	
Other Expense	
9012 · Interest Expense	
Total Other Expense	
Net Other Income	
Net Income	

Park City Prep Charter School

Financial Statements, Uniform Guidance
Schedules, and State
Single Audit Together With
Independent Auditors' Reports

June 30, 2025 and 2024

Park City Prep Charter School, Inc.

June 30, 2025 and 2024

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PKF O'CONNOR DAVIES
ACCOUNTANTS AND ADVISORS

Independent Auditors' Report

Board of Directors
Park City Prep Charter School, Inc.

Report on the Audit of the Financial Statements

Opinion

We have audited the accompanying financial statements of Park City Prep Charter School, Inc. (the "School") which comprise the statements of financial position as of June 30, 2025 and 2024, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the School as of June 30, 2025 and 2024, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities in accordance with the relevant ethical requirements relating to our audits. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern within one year after the date that the financial statements are available to be issued.

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Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Report on Supplementary Information

Our audits were conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards as required by Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* and schedule of expenditures of state financial assistance as required by the Connecticut State Single Audit Act, are presented for purposes of additional analysis and are not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated December 18, 2025 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

PKF O'Connor Davies, LLP

Shelton, Connecticut
December 18, 2025

Park City Prep Charter School, Inc.

Statements of Financial Position

	June 30, 2025	June 30, 2024
ASSETS		
Cash	$ 329,510	$ 224,285
U.S. treasury securities	1,528,793	1,848,924
Grants receivable	127,253	50,710
Prepaid expense	37,435	46,934
Fixed assets, net	1,130,752	1,140,712
Security deposits	130,492	109,875
Operating leases right-of-use assets	2,530,409	2,742,612
	$ 5,814,644	$ 6,164,052
LIABILITIES AND NET ASSETS		
Liabilities		
Accounts payable and accrued expenses	$ 788,676	$ 803,677
Operating lease liabilities	2,621,223	2,823,844
Total liabilities	3,409,899	3,627,521
Net Assets		
Without donor restrictions	2,404,745	2,536,531
	$ 5,814,644	$ 6,164,052

See notes to financial statements

Park City Prep Charter School, Inc.

Statements of Activities

	Years Ended June 30, 2025	Years Ended June 30, 2024
PUBLIC SUPPORT AND REVENUE		
Private donations and other funding	$ 161,029	$ 29,153
Program fees and other	14,182	8,649
In-kind revenues	287,043	257,330
Investment income	86,222	99,118
State sources	5,763,025	5,147,538
Federal sources	791,466	1,272,580
Total Public Support and Revenue	7,102,967	6,814,368
EXPENSES		
Program services		
Education	4,501,324	4,176,793
Special education	260,562	58,846
Total Program Services	4,761,886	4,235,639
Management and general	2,472,867	2,811,137
Total Expenses	7,234,753	7,046,776
Change in Net Assets	(131,786)	(232,408)
NET ASSETS		
Beginning of year	2,536,531	2,768,939
End of year	$ 2,404,745	$ 2,536,531

See notes to financial statements

Park City Prep Charter School, Inc.

Statement of Functional Expenses
Year Ended June 30, 2025

	Program Services			Support Services	
	Education	Special Education	Total Program Services	Management and General	Total
Salaries	$ 1,924,827	$ 117,146	$ 2,041,973	$ 1,194,720	$ 3,236,693
Payroll taxes and employee benefits	391,746	27,017	418,763	216,136	634,899
Professional development	67,678	4,667	72,345	37,340	109,685
Instructional programs	41,351	2,852	44,203	22,814	67,017
Rent and utilities	515,712	15,588	531,300	328,220	859,520
Janitorial service	233,442	16,099	249,541	128,795	378,336
Classroom supplies	75,585	5,213	80,798	41,702	122,500
Food service	230,655	15,907	246,562	127,258	373,820
In-kind transportation	245,479	-	245,479	-	245,479
Transportation	73,330	10,035	83,365	-	83,365
Business insurance	41,016	2,829	43,845	22,629	66,474
IT services	179,825	12,402	192,227	99,214	291,441
Computer equipment supplies	20,927	1,443	22,370	11,546	33,916
Repairs and maintenance	14,093	972	15,065	7,775	22,840
Copying and printing	22,766	1,570	24,336	12,560	36,896
Office supplies and equipment	29,821	2,057	31,878	16,453	48,331
Depreciation and amortization	244,287	17,377	261,664	146,707	408,371
Professional fees	20,163	1,391	21,554	11,124	32,678
In-kind board of education services	41,564	-	41,564	-	41,564
Other	87,057	5,997	93,054	47,874	140,928
Total Expenses	$ 4,501,324	$ 260,562	$ 4,761,886	$ 2,472,867	$ 7,234,753

See notes to financial statements

Park City Prep Charter School, Inc.

Statement of Functional Expenses
Year Ended June 30, 2024

	Program Services			Support Services	
	Education	Special Education	Total Program Services	Management and General	Total
Salaries	$ 1,951,090	$ 11,970	$ 1,963,060	$ 1,350,755	$ 3,313,815
Payroll taxes and employee benefits	339,806	4,025	343,831	231,225	575,056
Professional development	24,874	294	25,168	16,926	42,094
Instructional programs	44,955	533	45,488	30,590	76,078
Rent and utilities	356,120	7,446	363,566	445,797	809,363
Janitorial service	181,396	2,149	183,545	123,434	306,979
Classroom supplies	71,583	848	72,431	48,710	121,141
Food service	190,236	2,254	192,490	129,448	321,938
In-kind transportation	215,766	-	215,766	-	215,766
Transportation	111,323	14,909	126,232	-	126,232
Business insurance	38,240	453	38,693	26,020	64,713
IT services	167,821	1,988	169,809	114,196	284,005
Computer equipment supplies	19,833	235	20,068	13,496	33,564
Repairs and maintenance	12,419	147	12,566	8,450	21,016
Copying and printing	38,591	457	39,048	26,259	65,307
Office supplies and equipment	24,337	936	25,273	15,913	41,186
Depreciation and amortization	228,928	8,805	237,733	149,683	387,416
Professional fees	22,117	262	22,379	15,050	37,429
In-kind board of education services	41,564	-	41,564	-	41,564
Other	95,794	1,135	96,929	65,185	162,114
Total Expenses	$ 4,176,793	$ 58,846	$ 4,235,639	$ 2,811,137	$ 7,046,776

See notes to financial statements

Park City Prep Charter School, Inc.

Statements of Cash Flows

	Year Ended June 30, 2025	Year Ended June 30, 2024
CASH FLOWS FROM OPERATING ACTIVITIES		
Change in net assets	$ (131,786)	$ (232,408)
Adjustments to reconcile change in net assets to net cash from operating activities		
Depreciation and amortization	408,371	387,416
Amortization of operating leases right-of-use assets	714,750	405,970
Gain on investments	(36,264)	(64,014)
Changes in operating assets and liabilities		
Grants receivable	(76,543)	67,851
Prepaid expense	9,499	263,875
Security deposits	(20,617)	(3,201)
Accounts payable and accrued expenses	(15,001)	26,200
Operating lease liabilities	(705,168)	(340,316)
Net Cash from Operating Activities	147,241	511,373
CASH FLOWS FROM INVESTING ACTIVITIES		
Purchases of investment	(2,939,605)	(3,126,628)
Proceeds from maturity of investment	3,296,000	3,169,000
Purchases of equipment and leasehold improvements	(398,411)	(446,624)
Net Cash from Investing Activities	(42,016)	(404,252)
Net Change in Cash	105,225	107,121
CASH		
Beginning of Year	224,285	117,164
End of Year	$ 329,510	$ 224,285

See notes to financial statements

1. Description of the School

Park City Prep Charter School, Inc. (the "School") commenced operations in 2006 and is recognized by the State of Connecticut as a charter school under Public Act No. 96-214, as amended by Sections 56 and 57 of Public Act 96-244. The School was created to promote academic excellence, foster interest and competence in math, science and technology and improve the level of achievement of middle school students from communities historically under-represented in these areas.

The School provides two program services; education and special education. Education is about teaching, learning skills and gaining knowledge which enables students to apply these skills and knowledge to further their education. Special education is a form of learning provided to students with exceptional needs, such as students with learning disabilities or mental challenges.

The Board of Education of the State of Connecticut has granted the School's charter through June 2028.

2. Summary of Significant Accounting Policies

Basis of Accounting

The accompanying financial statements have been prepared in accordance with accounting principles generally accepted in the United States of America ("U.S. GAAP").

Estimates and Assumptions

The preparation of financial statements requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Accordingly, actual results could differ from those estimates.

Cash

From time to time, the School has cash in the bank in excess of federal deposit insurance limits of $250,000. The School has not experienced any losses to date and believes it is not exposed to any significant credit risk related to cash. At June 30, 2025 and 2024, the School had not exceeded the federal insured limit.

Investments

The School's investments, which are comprised of U.S treasury securities, are carried at their fair value based on quoted market prices of the securities at June 30, 2025 and 2024. Net realized and unrealized gains and losses on trading securities are included in the change in net assets. For purposes of determining realized gains and losses, the cost of securities sold is based on specific identification. Park City Prep maintains its investments with one financial institution.

2. Summary of Significant Accounting Policies *(continued)*

Investments (continued)

Estimated fair value is based on the criteria outlined in Financial Accounting Standards Board Accounting Standard Codification No. 820 ("ASC 820") "Fair Value Measurements and Disclosures". ASC 820 established a "three-tier" valuation hierarchy to prioritize the assumptions used in valuation techniques to measure fair value.

The three levels of fair value hierarchy under ASC 820 are described below:

- **Level 1 -** Unadjusted quoted prices in active markets that are accessible at the measurement date for identical, unrestricted assets or liabilities;

- **Level 2 -** Quoted prices in active markets for similar assets and liabilities or quoted prices in less active, dealer or broker markets;

- **Level 3 -** Prices or valuations that require inputs that are both significant in the fair value measurements and are unobservable.

Dividends and interest income, gains and losses are included in the change in net assets. Investment income is considered unrestricted unless restricted by donor stipulation or law.

Investment expenses such as custodial, commission, and investment advisory fees are netted against investment income in the statements of activities.

Leases

The School accounts for leases under Topic 842. The School determines if an arrangement is a lease at inception. Operating and finance leases are included in operating and finance right-of-use ("ROU") assets and lease liabilities in the statements of financial position. All leases are recorded on the statements of financial position except for leases with an initial term less than 12 months for which the School made the short-term lease election.

ROU assets represent the right to use an underlying asset for the lease term and lease liabilities represent the obligation to make lease payments arising from the lease. Operating and finance lease ROU assets and lease liabilities are recognized at the lease commencement date based on the present value of the lease payments over the lease term. When leases do not provide an implicit borrowing rate, the School uses a risk-free rate based on the information available at the commencement date in determining the present value of lease payments. The operating lease ROU asset includes any lease payments made and excludes lease incentives. The lease terms may include options to extend or terminate the lease when it is reasonably certain that the School will exercise that option. Lease expense for lease payments is recognized on a straight-line basis over the lease term.

The School's lease agreements do not contain any material residual value guarantees or material restrictive covenants. The School has lease agreements with lease and non-lease components, which are generally accounted for separately. The School's lease agreements do not contain any variable lease components.

2. Summary of Significant Accounting Policies *(continued)*

Grants Receivable

Grants receivable are stated at the amount management expects to collect from outstanding balances. The School continuously monitors the creditworthiness of grantors and establishes, when appropriate, an allowance for amounts that may become uncollectible in the future based on current economic trends, historical payment and bad debt write-off experience and any specific grantor related collection issues. Balances that remain outstanding after management has used reasonable collection efforts are written off through a change in the valuation allowance and a reduction against receivable. At June 30, 2025 and 2024, no allowance for doubtful accounts has been deemed necessary.

Equipment and Leasehold Improvements

Equipment and leasehold improvements with useful life greater than one year and a value greater than $600 are recorded at cost. Expenditures in the nature of normal repairs and maintenance are charged to operations as incurred.

Depreciation of equipment is provided by the straight-line method over the estimated useful lives ranging from three to ten years. Amortization of leasehold improvements is provided by the straight-line method over the shorter of the term of the lease, including renewal option period anticipated to be exercised, or useful life.

Net Assets Presentation

Resources of various purposes are classified for accounting and reporting purposes into net asset categories established according to nature and purpose as follows:

Net assets without donor restrictions – net assets without donor restrictions are available for use at the discretion of the Board of Directors ("Board") and/or management for general operating purposes. From time to time, the Board designates a portion of these net assets for specific purposes which makes them unavailable for use at management's discretion. At June 30, 2025 and 2024, the Board has not designated any funds for specific purposes.

Net assets with donor restrictions – net assets with donor restrictions consist of assets whose use is limited by donor-imposed, time and/or purpose restrictions.

The School had no net assets with donor restrictions at June 30, 2025 and 2024.

Grants and Contracts

Revenue from the state and local government resulting from the School's charter status is based on the number of students enrolled and is recorded when services are performed in accordance with the charter agreement.

The School receives a substantial portion of its support and revenue from the Connecticut State Department of Education. If the charter school laws were modified, reducing or eliminating these revenues, the School's finances could be materially affected.

2. Summary of Significant Accounting Policies *(continued)*

Contributions

The School recognizes contributions when cash, securities or other assets; an unconditional promise to give; or a notification of a beneficial interest is received. Conditional promises to give – that is, those with a measurable performance or other barrier and a right of return – are not recognized until the conditions on which they depend have been substantially met. Federal and state contracts and grants are conditioned upon certain performance requirements and/or the incurrence of allowable qualifying expenses. Refundable government grants consists of government grants received for which performance requirements or incurrence of allowable qualifying expenses have not yet been met or incurred. Contributions are reported as revenue without donor restrictions or revenue with donor restrictions if they are received with donor stipulations that limit the use of the donated assets. When a donor restriction expires, that is, when a stipulated time restriction ends or purpose restriction is accomplished, net assets with donor restrictions are reclassified in the statements of activities to net assets without donor restrictions. Contributions with donor restrictions that are used for the purpose specified by the donor in the same year as the contribution is received are recognized as revenues without donor restrictions.

Contributed Goods and Services

The School reports gifts of property and equipment as unrestricted support unless explicit donor stipulations specify how the donated assets must be used. Absent donor stipulations about how long those assets must be maintained, the School reports expirations of donor restrictions when the assets are placed in service.

Contributed services are recognized as contributions if the services create or enhance non-financial assets or require specialized skills that are provided by individuals possessing those skills, and typically would need to be purchased, if not provided by donation. General volunteer services do not meet the criteria for recognition in the financial statements.

Functional Expenses

The costs of providing programs and supporting activities have been summarized on a functional basis in the statements of activities. The statements of functional expenses present expenses by function and natural classification. Expenses directly attributable to specific functional area are reported as expenses of those functional areas while indirect costs that benefit multiple functional areas have been allocated based on job function and time allocation for salaries, square footage allocation for office and utilities expense, the number of employees by classification for employee benefits, professional development, janitorial services and depreciation expense and the number of students by classification for in kind transportation and services.

2. Summary of Significant Accounting Policies *(continued)*

Income Taxes

The School is exempt from federal and state income taxes as a public charity under Section 501(c)(3) of the Internal Revenue Code, however, the School is subject to federal income tax on any unrelated business taxable income.

The School recognizes the effect of income tax positions only if those positions are more likely than not to be sustained. Management has determined that the School had no uncertain tax positions that would require financial statement recognition or disclosure. The School is no longer subject to examinations by the applicable taxing jurisdictions for years prior to 2022.

Subsequent Events Evaluation by Management

Management has evaluated subsequent events for disclosure and/or recognition in the financial statements through the date that the financial statements were available to be issued, which date is December 18, 2025.

3. Grants Receivable

Grants receivable represent the present value of unconditional promises to give.

Grants receivable of $127,253 and $50,710 at June 30, 2025 and 2024 are due in less than one year.

4. Investments

Investments are carried at fair value using Level 1 inputs.

Investments consist of the following at June 30:

	2025		2024	
	Cost	Fair Value	Cost	Fair Value
Cash	$ 319,665	$ 319,665	$ 123,355	$ 126,355
U.S. Treasury Securities	1,206,313	1,209,128	1,685,440	1,722,569
Total Investments	$ 1,525,978	$ 1,528,793	$1,808,795	$1,848,924

4. Investments *(continued)*

Investment return, including interest earned on cash accounts and U.S. treasury bills, consists of the following for the years ended June 30, 2025 and 2024:

	2025	2024
Realized and unrealized gain	$ 36,264	$ 64,014
Interest and dividend income	49,958	35,104
	$ 86,222	$ 99,118

5. Equipment and Leasehold Improvements

Equipment and leasehold improvements consist of the following at June 30:

	2024	2023	Estimated Useful Life
Furniture and fixtures	$ 804,292	$ 701,497	3 - 7 years
Computers	2,139,463	1,967,901	5 years
Leasehold improvements	1,581,682	1,337,021	9 years
Construction in progress	-	200,000	
	4,525,437	4,206,419	
Accumulated depreciation	(3,394,685)	(3,065,707)	
	$ 1,130,752	$ 1,140,712	

Construction in progress at June 30, 2024 consist of construction costs on additional space in school building. The School placed into service the additional space on August 2024.

For the year ended June 30, 2025, the School disposed of fully depreciated fixed assets in the amount of $79,393.

6. Net Assets

Net assets without donor restrictions is comprised of undesignated amounts for the following purposes at June 30:

	2025	2024
Equipment and leasehold improvements	$ 1,130,752	$ 1,140,712
Operations	1,273,993	1,395,819
	$ 2,404,745	$ 2,536,531

7. Commitments and Contingencies

The School leases its facility and various office equipment under noncancellable operating leases expiring through August 2029.

The following summaries the weighted average remaining lease term and discount rate:

	June 30, 2025	June 30, 2024
Weighted Average Remaining Lease Term	3.33 years	4.17 years
Weighted Average Discount Rate	3.16%	2.92%

The maturities of lease liabilities are as follows for the years ending June 30:

2026	$ 819,124
2027	840,003
2028	861,510
2029	238,240
2030	1,300
	2,760,177
Imputed interest	(138,954)
	$ 2,621,223

The following summarizes the line items in the statements of activities which include the components of lease expense for the years ended June 30:

	2025	2024
Operating lease expense included in Administrative and general	$807,134	$697,211

The following summarizes cash flow information related to leases for the years ended June 30:

	2025	2024
Operating cash flows from operating leases		
Operating lease payments	$705,168	$663,645
Operating lease ROU assets obtained in exchange for lease obligations	$502,547	$ 50,307

Rent expense was $763,259 and $727,693 for the years ended June 30, 2025 and 2024.

8. Major Contributors

The School received approximately 85% and 76% of its support from a state granting agency in 2025 and 2024. The School received approximately 11% and 19% of its support from federal granting agencies in 2025 and 2024.

9. Contributed Goods and Services

The City of Bridgeport Board of Education (the "City") provided transportation and ancillary services to the students of the School valued at $245,479 and $215,766 for the years ended June 30, 2025 and 2024, respectively. The contributed assistance is valued at fair value based on current rates as reported by the City for these services. The transportation and ancillary services were used for program services and included under in-kind transportation and in-kind board of education services in the accompanying statement of functional expenses. There were no donor imposed restrictions associated with the donated services.

10. Connecticut Teachers' Retirement Plan

All certified administrators and teachers participate in the Connecticut Teachers' Retirement System that is administered by the State. The Plan requires mandatory contributions by employees of 8.25% of their eligible annual compensation. The State of Connecticut provides the remaining funding of retirement benefits and is required to contribute at an actuarially determined rate, which may be reduced by an act of State Legislature. Administrative costs of the plan are funded by the State. The School has no obligation under this plan.

11. Liquidity and Availability of Resources

The School's financial assets available within one year of the statement of financial position date for general expenditure are as follows at June 30:

	2025	2024
Cash	$ 329,510	$ 224,285
U.S. treasury securities	1,528,793	1,848,924
Grants receivable	127,253	50,710
Total financial assets available to management for general expenditure within one year	$1,985,556	$2,123,919

As part of the School's liquidity management, the School has a policy to structure its financial assets to be available as its general expenditures, liabilities and other obligations come due.

The school will continue to rely on funding from the State Board of Education of the State of Connecticut to cover its future operating costs (see note 8).

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Park City Prep Charter School, Inc.

Uniform Guidance Schedules and
State Single Audit and Other Reports

June 30, 2025

Park City Prep Charter School, Inc.

Schedule of Expenditures of Federal Awards
Year Ended June 30, 2025

Federal Grantor/Pass-through Grantor/ Program Title or Cluster Title	Federal Assistance Listing Number	Pass-Through Entity Identifying Number	Provided to Subrecipients	Total Federal Expenditures
U.S. Department of Agriculture				
Pass through program from the State of Connecticut				
Education Department				
Child Nutrition Cluster				
School Breakfast Program	10.553	294	$ -	$ 82,622
National School Lunch Program	10.555	294	-	223,651
National School Lunch Program Fresh Fruit and Vegetable Program	10.555	294		13,686
Fresh Fruit and Vegetable Program	10.582	294	-	23,925
Total Child Nutrition Cluster			-	343,884
U.S. Department of Education				
Pass through program from the State of Connecticut				
Education Department				
Grants to Local Education Agencies	84.010	294	-	285,277
Supporting Effective Instruction State Grants				
(Formerly Improving Teacher Quality State Grants)	84.367	294	-	28,014
English Language Acquisition State Grants	84.365	294	-	7,297
Student Support & Academic Enrichment Program	84.424	294	-	20,743
Total Non-COVID American Rescue Plan - Elementary Relief Funds			-	341,331
COVID-19 American Rescue Plan - Elementary and				
Secondary School Emergency Relief Funds				
Education Stabilization Fund	84.425U	294	-	106,251
Total U.S. Department of Education			-	447,582
Total Expenditures of Federal Awards			$ -	$ 791,466

See Independent Auditors' Report and Notes to Schedule of Expenditures of Federal Awards

Park City Prep Charter School, Inc.

Notes to Schedule of Expenditures of Federal Awards
Year Ended June 30, 2025

1. **Basis of presentation**

   The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of Park City Prep Charter School, Inc. (the "School"), under programs of the federal government for the year ended June 30, 2025. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* ("Uniform Guidance"). Because the Schedule presents only a selected portion of the operations of the School, it is not intended to and does not present the financial position, changes in net assets, or cash flows of the School.

2. **Summary of significant accounting policies**

   Expenditures reported on the schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

3. **Indirect cost rate**

   The School has elected not to use the 10-percent de minimis indirect cost rate allowed under the uniform guidance.

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PKF O'CONNOR DAVIES
ACCOUNTANTS AND ADVISORS

Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With *Government Auditing Standards*

Independent Auditors' Report

Board of Directors
Park City Prep Charter School, Inc.

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States the financial statements of Park City Prep Charter School, Inc. (the "School"), which comprise the statement of financial position as of June 30, 2025 and the related statements of activities, functional expenses, and cash flows for the year ended, and the related notes to the financial statements, and have issued our report thereon dated December 18, 2025.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting ("internal control") as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards.*

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the organization's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the organization's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

PKF O'Connor Davies, LLP

Shelton, Connecticut
December 18, 2025

PKF O'CONNOR DAVIES
ACCOUNTANTS AND ADVISORS

Report on Compliance for Each Major Federal Program and Report on Internal Control Over Compliance Required by the Uniform Guidance

Independent Auditors' Report

Board of Directors
Park City Prep Charter School, Inc.

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited Park City Prep Charter School, Inc.'s (the "School") compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of the School's major federal programs for the year ended June 30, 2025. The School's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs – Federal.

In our opinion, the School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2025.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditors' Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the School's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the School's federal programs.

Auditors' Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the School's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditors' Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

PKF O'Connor Davies, LLP

Shelton, Connecticut
December 18, 2025

Park City Prep Charter School, Inc.

Schedule of Findings and Questioned Costs – Federal
Year Ended June 30, 2025

I. Summary of Auditors' Results

Financial Statements

Type of report the auditor issued on whether the financial statements audited were prepared in accordance with U.S. GAAP:	Unmodified	
Internal control over financial reporting:		
• Material weakness(es) identified?	____ *yes*	_x_ *no*
• Significant deficiency(ies) identified?	____ *yes*	_x_ *none reported*
Noncompliance material to financial statements noted?	____ *yes*	_x_ *no*

Federal Awards

Internal control over major federal programs:		
• Material weakness(es) identified?	____ *yes*	_x_ *no*
• Significant deficiency(ies) identified?	____ *yes*	_x_ *none reported*
Type of auditors' report issued on compliance for major federal programs:	Unmodified	
Any audit findings disclosed that are required to be reported in accordance with 2CFR section 200.516(a)?	____ *yes*	_x_ *no*

Identification of major Federal programs:

Assistance Listing Number	Name of Federal Program or Cluster
	Child Nutrition Cluster
10.553	School Breakfast Program
10.555	National School Lunch Program
10.555	USDA Department of Defense Fresh Fruit and Vegetable Program
10.582	Fresh Fruit and Vegetable Program

Dollar threshold used to distinguish between Type A and type B programs:		$750,000
Auditee qualified as a low risk auditee?	_x_ *yes*	____ *no*

Park City Prep Charter School, Inc.

Schedule of Findings and Questioned Costs – Federal *(continued)*
Year Ended June 30, 2025

II. Financial Statement Findings

- During our audit, we noted no material findings for the year ended June 30, 2025.

III. Federal Award Findings and Questioned Costs:

- No findings or questioned costs are reported related to federal assistance programs.

Park City Prep Charter School, Inc.

Schedule of Expenditures of State Financial Assistance
Year Ended June 30, 2025

State Grantor/Pass-Through Grantor/Program Title	State Grant Program Core-CT Number	Provided to Subrecipients	Total State Expenditures
Connecticut Department of Education			
State Charter Schools	11000-SDE64000-16119	$ -	$ 5,746,594
Healthy Foods Initiative	11000-SDE64000-16212	-	4,240
Bilingual Education	11000-SDE64000-17042	-	5,803
School Breakfast	11000-SDE64000-17046	-	2,789
Children Nutrition State Matching Grant	11000-SDE64000-16211	-	2,218
Talent Development - TEAM	11000-SDE64000-12552	-	1,381
Total Expenditures of State Financial Assistance		$ -	$ 5,763,025

See independent auditors' report and notes to schedule of expenditures of state financial assistance.

Park City Prep Charter School, Inc.

Notes to Schedule of Expenditures of State Financial Assistance
Year Ended June 30, 2025

1. **Basis of presentation**

The accompanying Schedule of Expenditures of State Financial Assistance includes state grant activity of Park City Prep Charter School, Inc. (the "School") under programs of the State of Connecticut for the year ended June 30, 2025. Various departments and agencies of the State of Connecticut have provided financial assistance through grants and other authorizations in accordance with the General Statutes of the State of Connecticut. Because the schedule presents only a selected portion of the operations of the School, it is not intended, and does not present the financial position, changes in net assets, or cash flows of the School. These financial assistance programs fund several programs including Education and Training Services, Health Services, Child Nutrition Services, and other school related services.

2. **Summary of significant accounting policies**

The accounting policies of the School conform to accounting principles generally accepted in the United States of America as applicable to not-for-profit entities.

The information in the Schedule is presented based upon regulations established by the State of Connecticut, Office of Policy and Management.

The expenditures reported on the Schedule are reported on the accrual basis of accounting. In accordance with Section 4-236-22 of the Regulations to the State Single Audit Act, certain grants are not dependent on expenditure activity, and accordingly, are considered to be expended in the fiscal year of receipt. These grant program receipts are reflected in the expenditures column of the Schedule of Expenditures of State Financial Assistance.

****

PKF O'CONNOR DAVIES
ACCOUNTANTS AND ADVISORS

Report on Compliance for Each Major State Program and Report on Internal Control Over Compliance Required by the State Single Audit Act

Independent Auditors' Report

Board of Directors
Park City Prep Charter School, Inc.

Report on Compliance for Each Major State Program

Opinion on Each Major State Program

We have audited Park City Prep Charter School, Inc.'s (the "School")'s compliance with the types of compliance requirements described in the Office of Policy and Management's *Compliance Supplement* that could have a direct and material effect on each of School's major state programs for the year ended June 30, 2025. The School's major state programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs – State.

In our opinion, the School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major state programs for the year ended June 30, 2025.

Basis for Opinion on Each Major State Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the State Single Audit Act (C.G.S. Sections 4-230 to 4-236). Our responsibilities under those standards and the State Single Audit Act are further described in the Auditors' Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major state program. Our audit does not provide a legal determination of the School's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the School's state programs.

Auditors' Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the State Single Audit Act will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School's compliance with the requirements of each major state program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the State Single Audit Act, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the School's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the State Single Audit Act, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a state program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a state program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditors' Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the State Single Audit Act. Accordingly, this report is not suitable for any other purpose.

PKF O'Connor Davies, LLP

Shelton, Connecticut
December 18, 2025

Park City Prep Charter School, Inc.

Schedule of Findings and Questioned Costs – State
Year Ended June 30, 2025

I. Summary of Auditors' Results

Financial Statements

Type of auditors' opinion issued:	Unmodified	
Internal control over financial reporting:		
• Material weakness(es) identified?	____ *Yes*	__x__ *no*
• Significant deficiency(ies) identified?	____ *Yes*	__x__ *none reported*
Noncompliance material to financial statements noted?	____ *Yes*	__x__ *no*

State Financial Assistance

Internal control over major state programs:		
• Material weakness(es) identified?	____ *Yes*	__x__ *no*
• Significant deficiency(ies) identified?	____ *Yes*	__x__ *none reported*
Type of auditors' opinion issued on compliance for major state programs:	Unmodified	
Any audit findings disclosed that are required to be reported in accordance with Section 4-236-24 of the regulations to the State Single Audit Act?	____ *Yes*	__x__ *no*

The following schedule reflects the major state programs included in the audit:

State Grantor and Program	State Core – CT Number	Expenditures
Department of Education		
Charter Schools	11000-SDE64000-16119	$5,746,594

• Dollar threshold used to distinguish between type A and type B programs: $300,000

Park City Prep Charter School, Inc.

Schedule of Findings and Questioned Costs – State *(continued)*
Year Ended June 30, 2025

II. Financial Statement Findings

- During our audit, we noted no material findings for the year ended June 30, 2025.

III. State Financial Assistance Findings and Questioned Costs

- No findings or questioned costs are reported relating to State financial assistance programs.

Form **990**

Department of the Treasury
Internal Revenue Service

Return of Organization Exempt From Income Tax

Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)
Do not enter social security numbers on this form as it may be made public.
Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047
2024
Open to Public Inspection

A For the 2024 calendar year, or tax year beginning JUL 1, 2024 and ending JUN 30, 2025

B Check if applicable: ☐ Address change ☐ Name change ☐ Initial return ☐ Final return/terminated ☐ Amended return ☐ Application pending

C Name of organization: PARK CITY PREP CHARTER SCHOOL, INC.
Doing business as
Number and street (or P.O. box if mail is not delivered to street address) | Room/suite: 1550 STATE STREET
City or town, state or province, country, and ZIP or foreign postal code: BRIDGEPORT, CT 06605

D Employer identification number: 57-1237388
E Telephone number: 203-953-3766
G Gross receipts $ 6,779,660.

F Name and address of principal officer: BRUCE RAVAGE
SAME AS C ABOVE

H(a) Is this a group return for subordinates? ☐ Yes ☒ No
H(b) Are all subordinates included? ☐ Yes ☐ No
If "No," attach a list. See instructions
H(c) Group exemption number

I Tax-exempt status: ☒ 501(c)(3) ☐ 501(c) ( ) (insert no.) ☐ 4947(a)(1) or ☐ 527
J Website: WWW.PARKCITYPREP.ORG
K Form of organization: ☒ Corporation ☐ Trust ☐ Association ☐ Other
L Year of formation: 2006 **M** State of legal domicile: CT

Part I Summary

Activities & Governance

1 Briefly describe the organization's mission or most significant activities: THE MISSION OF PARK CITY PREP IS TO PROMOTE ACADEMIC EXCELLENCE AND FOSTER INTEREST AND COMPETENCE IN

2 Check this box ☐ if the organization discontinued its operations or disposed of more than 25% of its net assets.

3	Number of voting members of the governing body (Part VI, line 1a)	3	8
4	Number of independent voting members of the governing body (Part VI, line 1b)	4	6
5	Total number of individuals employed in calendar year 2024 (Part V, line 2a)	5	58
6	Total number of volunteers (estimate if necessary)	6	8
7a	Total unrelated business revenue from Part VIII, column (C), line 12	7a	0.
b	Net unrelated business taxable income from Form 990-T, Part I, line 11	7b	0.

			Prior Year	Current Year
Revenue	8	Contributions and grants (Part VIII, line 1h)	1,318,275.	968,926.
	9	Program service revenue (Part VIII, line 2g)	5,139,645.	5,760,776.
	10	Investment income (Part VIII, column (A), lines 3, 4, and 7d)	39,508.	49,958.
	11	Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e)	0.	0.
	12	Total revenue - add lines 8 through 11 (must equal Part VIII, column (A), line 12)	6,497,428.	6,779,660.
Expenses	13	Grants and similar amounts paid (Part IX, column (A), lines 1-3)	19,500.	4,000.
	14	Benefits paid to or for members (Part IX, column (A), line 4)	0.	0.
	15	Salaries, other compensation, employee benefits (Part IX, column (A), lines 5-10)	3,888,871.	3,871,590.
	16a	Professional fundraising fees (Part IX, column (A), line 11e)	0.	0.
	b	Total fundraising expenses (Part IX, column (D), line 25) 0.		
	17	Other expenses (Part IX, column (A), lines 11a-11d, 11f-24e)	2,881,075.	3,072,120.
	18	Total expenses. Add lines 13-17 (must equal Part IX, column (A), line 25)	6,789,446.	6,947,710.
	19	Revenue less expenses. Subtract line 18 from line 12	-292,018.	-168,050.
			Beginning of Current Year	**End of Year**
Net Assets or Fund Balances	20	Total assets (Part X, line 16)	6,164,052.	5,814,644.
	21	Total liabilities (Part X, line 26)	3,627,521.	3,409,899.
	22	Net assets or fund balances. Subtract line 21 from line 20	2,536,531.	2,404,745.

Part II Signature Block

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

Sign Here
Signature of officer | Date
BRUCE RAVAGE, EXECUTIVE DIRECTOR
Type or print name and title

Paid Preparer Use Only

Preparer's name	Preparer's signature	Date	Check ☐ if self-employed	PTIN
SACHA RICHARDS	SACHA RICHARDS	04/21/26		P01378509

Firm's name: PKF O'CONNOR DAVIES ADVISORY, LLC — Firm's EIN 33-1374517
Firm's address: ONE CORPORATE DRIVE, SUITE 725
SHELTON, CT 06484-6241 — Phone no. 203-929-3535

May the IRS discuss this return with the preparer shown above? See instructions ☒ Yes ☐ No

SEE SCHEDULE O FOR ORGANIZATION MISSION STATEMENT CONTINUATION

Part III Statement of Program Service Accomplishments

Check if Schedule O contains a response or note to any line in this Part III [X]

1 Briefly describe the organization's mission:
THE MISSION OF PARK CITY PREP IS TO PROMOTE ACADEMIC EXCELLENCE AND FOSTER INTEREST AND COMPETENCE IN MATH, SCIENCE, AND TECHNOLOGY TO RAISE THE LEVEL OF PERFORMANCE OF MIDDLE SCHOOL STUDENTS FROM COMMUNITIES HISTORICALLY UNDER-REPRESENTED IN THE FIELDS OF SCIENCE,

2 Did the organization undertake any significant program services during the year which were not listed on the prior Form 990 or 990-EZ? [ ] Yes [X] No
If "Yes," describe these new services on Schedule O.

3 Did the organization cease conducting, or make significant changes in how it conducts, any program services? [ ] Yes [X] No
If "Yes," describe these changes on Schedule O.

4 Describe the organization's program service accomplishments for each of its three largest program services, as measured by expenses. Section 501(c)(3) and 501(c)(4) organizations are required to report the amount of grants and allocations to others, the total expenses, and revenue, if any, for each program service reported.

4a (Code:) (Expenses $ 4,474,843. including grants of $ 4,000.) (Revenue $ 5,760,776.)
A MIDDLE SCHOOL LOCATED IN BRIDGEPORT, CT SERVING 4TH, 5TH, 6TH, 7TH, AND 8TH GRADERS FROM BRIDGEPORT AND SURROUNDING COMMUNITIES. THERE WERE 435 STUDENTS IN FY25. PARK CITY PREP IMPLEMENTS A VERY RIGOROUS CURRICULUM TO PREPARE STUDENTS FOR ACCEPTANCE INTO VARIOUS PAROCHIAL, PREP AND SPECIALIZED HIGH SCHOOLS.

4b (Code:) (Expenses $ including grants of $) (Revenue $)

4c (Code:) (Expenses $ including grants of $) (Revenue $)

4d Other program services (Describe on Schedule O.)
(Expenses $ including grants of $) (Revenue $)

4e Total program service expenses 4,474,843.

Part IV Checklist of Required Schedules

			Yes	No
1	Is the organization described in section 501(c)(3) or 4947(a)(1) (other than a private foundation)? *If "Yes," complete Schedule A*	1	X	
2	Is the organization required to complete *Schedule B, Schedule of Contributors*? See instructions	2	X	
3	Did the organization engage in direct or indirect political campaign activities on behalf of or in opposition to candidates for public office? *If "Yes," complete Schedule C, Part I*	3		X
4	**Section 501(c)(3) organizations.** Did the organization engage in lobbying activities, or have a section 501(h) election in effect during the tax year? *If "Yes," complete Schedule C, Part II*	4		X
5	Is the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization that receives membership dues, assessments, or similar amounts as defined in Rev. Proc. 98-19? *If "Yes," complete Schedule C, Part III*	5		X
6	Did the organization maintain any donor advised funds or any similar funds or accounts for which donors have the right to provide advice on the distribution or investment of amounts in such funds or accounts? *If "Yes," complete Schedule D, Part I*	6		X
7	Did the organization receive or hold a conservation easement, including easements to preserve open space, the environment, historic land areas, or historic structures? *If "Yes," complete Schedule D, Part II*	7		X
8	Did the organization maintain collections of works of art, historical treasures, or other similar assets? *If "Yes," complete Schedule D, Part III*	8		X
9	Did the organization report an amount in Part X, line 21, for escrow or custodial account liability; serve as a custodian for amounts not listed in Part X; or provide credit counseling, debt management, credit repair, or debt negotiation services? *If "Yes," complete Schedule D, Part IV*	9		X
10	Did the organization, directly or through a related organization, hold assets in donor-restricted endowments or in quasi-endowments? *If "Yes," complete Schedule D, Part V*	10		X
11	If the organization's answer to any of the following questions is "Yes," then complete Schedule D, Parts VI, VII, VIII, IX, or X, as applicable.			
a	Did the organization report an amount for land, buildings, and equipment in Part X, line 10? *If "Yes," complete Schedule D, Part VI*	11a	X	
b	Did the organization report an amount for investments - other securities in Part X, line 12, that is 5% or more of its total assets reported in Part X, line 16? *If "Yes," complete Schedule D, Part VII*	11b		X
c	Did the organization report an amount for investments - program related in Part X, line 13, that is 5% or more of its total assets reported in Part X, line 16? *If "Yes," complete Schedule D, Part VIII*	11c		X
d	Did the organization report an amount for other assets in Part X, line 15, that is 5% or more of its total assets reported in Part X, line 16? *If "Yes," complete Schedule D, Part IX*	11d	X	
e	Did the organization report an amount for other liabilities in Part X, line 25? *If "Yes," complete Schedule D, Part X*	11e	X	
f	Did the organization's separate or consolidated financial statements for the tax year include a footnote that addresses the organization's liability for uncertain tax positions under FIN 48 (ASC 740)? *If "Yes," complete Schedule D, Part X*	11f	X	
12a	Did the organization obtain separate, independent audited financial statements for the tax year? *If "Yes," complete Schedule D, Parts XI and XII*	12a	X	
b	Was the organization included in consolidated, independent audited financial statements for the tax year? *If "Yes," and if the organization answered "No" to line 12a, then completing Schedule D, Parts XI and XII is optional*	12b		X
13	Is the organization a school described in section 170(b)(1)(A)(ii)? *If "Yes," complete Schedule E*	13	X	
14a	Did the organization maintain an office, employees, or agents outside of the United States?	14a		X
b	Did the organization have aggregate revenues or expenses of more than $10,000 from grantmaking, fundraising, business, investment, and program service activities outside the United States, or aggregate foreign investments valued at $100,000 or more? *If "Yes," complete Schedule F, Parts I and IV*	14b		X
15	Did the organization report on Part IX, column (A), line 3, more than $5,000 of grants or other assistance to or for any foreign organization? *If "Yes," complete Schedule F, Parts II and IV*	15		X
16	Did the organization report on Part IX, column (A), line 3, more than $5,000 of aggregate grants or other assistance to or for foreign individuals? *If "Yes," complete Schedule F, Parts III and IV*	16		X
17	Did the organization report a total of more than $15,000 of expenses for professional fundraising services on Part IX, column (A), lines 6 and 11e? *If "Yes," complete Schedule G, Part I.* See instructions	17		X
18	Did the organization report more than $15,000 total of fundraising event gross income and contributions on Part VIII, lines 1c and 8a? *If "Yes," complete Schedule G, Part II*	18		X
19	Did the organization report more than $15,000 of gross income from gaming activities on Part VIII, line 9a? *If "Yes," complete Schedule G, Part III*	19		X
20a	Did the organization operate one or more hospital facilities? *If "Yes," complete Schedule H*	20a		X
b	If "Yes" to line 20a, did the organization attach a copy of its audited financial statements to this return?	20b		
21	Did the organization report more than $5,000 of grants or other assistance to any domestic organization or domestic government on Part IX, column (A), line 1? *If "Yes," complete Schedule I, Parts I and II*	21		X

Part IV Checklist of Required Schedules *(continued)*

			Yes	No
22	Did the organization report more than $5,000 of grants or other assistance to or for domestic individuals on Part IX, column (A), line 2? *If "Yes," complete Schedule I, Parts I and III*	22		X
23	Did the organization answer "Yes" to Part VII, Section A, line 3, 4, or 5, about compensation of the organization's current and former officers, directors, trustees, key employees, and highest compensated employees? *If "Yes," complete Schedule J*	23	X	
24a	Did the organization have a tax-exempt bond issue with an outstanding principal amount of more than $100,000 as of the last day of the year, that was issued after December 31, 2002? *If "Yes," answer lines 24b through 24d and complete Schedule K. If "No," go to line 25a*	24a		X
b	Did the organization invest any proceeds of tax-exempt bonds beyond a temporary period exception?	24b		
c	Did the organization maintain an escrow account other than a refunding escrow at any time during the year to defease any tax-exempt bonds?	24c		
d	Did the organization act as an "on behalf of" issuer for bonds outstanding at any time during the year?	24d		
25a	**Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations.** Did the organization engage in an excess benefit transaction with a disqualified person during the year? *If "Yes," complete Schedule L, Part I*	25a		X
b	Is the organization aware that it engaged in an excess benefit transaction with a disqualified person in a prior year, and that the transaction has not been reported on any of the organization's prior Forms 990 or 990-EZ? *If "Yes," complete Schedule L, Part I*	25b		X
26	Did the organization report any amount on Part X, line 5 or 22, for receivables from or payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons? *If "Yes," complete Schedule L, Part II*	26		X
27	Did the organization provide a grant or other assistance to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor or employee thereof, a grant selection committee member, or to a 35% controlled entity (including an employee thereof) or family member of any of these persons? *If "Yes," complete Schedule L, Part III*	27		X
28	Was the organization a party to a business transaction with one of the following parties? (See the Schedule L, Part IV, instructions for applicable filing thresholds, conditions, and exceptions):			
a	A current or former officer, director, trustee, key employee, creator or founder, or substantial contributor? *If "Yes," complete Schedule L, Part IV*	28a		X
b	A family member of any individual described in line 28a? *If "Yes," complete Schedule L, Part IV*	28b		X
c	A 35% controlled entity of one or more individuals and/or organizations described in line 28a or 28b? *If "Yes," complete Schedule L, Part IV*	28c		X
29	Did the organization receive more than $25,000 in noncash contributions? *If "Yes," complete Schedule M*	29		X
30	Did the organization receive contributions of art, historical treasures, or other similar assets, or qualified conservation contributions? *If "Yes," complete Schedule M*	30		X
31	Did the organization liquidate, terminate, or dissolve and cease operations? *If "Yes," complete Schedule N, Part I*	31		X
32	Did the organization sell, exchange, dispose of, or transfer more than 25% of its net assets? *If "Yes," complete Schedule N, Part II*	32		X
33	Did the organization own 100% of an entity disregarded as separate from the organization under Regulations sections 301.7701-2 and 301.7701-3? *If "Yes," complete Schedule R, Part I*	33		X
34	Was the organization related to any tax-exempt or taxable entity? *If "Yes," complete Schedule R, Part II, III, or IV, and Part V, line 1*	34		X
35a	Did the organization have a controlled entity within the meaning of section 512(b)(13)?	35a		X
b	If "Yes" to line 35a, did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? *If "Yes," complete Schedule R, Part V, line 2*	35b		
36	**Section 501(c)(3) organizations.** Did the organization make any transfers to an exempt non-charitable related organization? *If "Yes," complete Schedule R, Part V, line 2*	36		X
37	Did the organization conduct more than 5% of its activities through an entity that is not a related organization and that is treated as a partnership for federal income tax purposes? *If "Yes," complete Schedule R, Part VI*	37		X
38	Did the organization complete Schedule O and provide explanations on Schedule O for Part VI, lines 11b and 19? **Note:** All Form 990 filers are required to complete Schedule O	38	X	

Part V Statements Regarding Other IRS Filings and Tax Compliance

Check if Schedule O contains a response or note to any line in this Part V ☐

					Yes	No
1a	Enter the number reported in box 3 of Form 1096. Enter -0- if not applicable	1a	3			
b	Enter the number of Forms W-2G included on line 1a. Enter -0- if not applicable	1b	0			
c	Did the organization comply with backup withholding rules for reportable payments to vendors and reportable gaming (gambling) winnings to prize winners?			1c		

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Part V Statements Regarding Other IRS Filings and Tax Compliance *(continued)*

				Yes	No
2a	Enter the number of employees reported on Form W-3, Transmittal of Wage and Tax Statements, filed for the calendar year ending with or within the year covered by this return	2a 58			
b	If at least one is reported on line 2a, did the organization file all required federal employment tax returns?		2b	X	
3a	Did the organization have unrelated business gross income of $1,000 or more during the year?		3a		X
b	If "Yes," has it filed a Form 990-T for this year? *If "No" to line 3b, provide an explanation on Schedule O*		3b		
4a	At any time during the calendar year, did the organization have an interest in, or a signature or other authority over, a financial account in a foreign country (such as a bank account, securities account, or other financial account)?		4a		X
b	If "Yes," enter the name of the foreign country See instructions for filing requirements for FinCEN Form 114, Report of Foreign Bank and Financial Accounts (FBAR).				
5a	Was the organization a party to a prohibited tax shelter transaction at any time during the tax year?		5a		X
b	Did any taxable party notify the organization that it was or is a party to a prohibited tax shelter transaction?		5b		X
c	If "Yes" to line 5a or 5b, did the organization file Form 8886-T?		5c		
6a	Does the organization have annual gross receipts that are normally greater than $100,000, and did the organization solicit any contributions that were not tax deductible as charitable contributions?		6a		X
b	If "Yes," did the organization include with every solicitation an express statement that such contributions or gifts were not tax deductible?		6b		
7	**Organizations that may receive deductible contributions under section 170(c).**				
a	Did the organization receive a payment in excess of $75 made partly as a contribution and partly for goods and services provided to the payor?		7a		X
b	If "Yes," did the organization notify the donor of the value of the goods or services provided?		7b		
c	Did the organization sell, exchange, or otherwise dispose of tangible personal property for which it was required to file Form 8282?		7c		X
d	If "Yes," indicate the number of Forms 8282 filed during the year	7d			
e	Did the organization receive any funds, directly or indirectly, to pay premiums on a personal benefit contract?		7e		X
f	Did the organization, during the year, pay premiums, directly or indirectly, on a personal benefit contract?		7f		X
g	If the organization received a contribution of qualified intellectual property, did the organization file Form 8899 as required?		7g		
h	If the organization received a contribution of cars, boats, airplanes, or other vehicles, did the organization file a Form 1098-C?		7h		
8	**Sponsoring organizations maintaining donor advised funds.** Did a donor advised fund maintained by the sponsoring organization have excess business holdings at any time during the year?		8		
9	**Sponsoring organizations maintaining donor advised funds.**				
a	Did the sponsoring organization make any taxable distributions under section 4966?		9a		
b	Did the sponsoring organization make a distribution to a donor, donor advisor, or related person?		9b		
10	**Section 501(c)(7) organizations.** Enter:				
a	Initiation fees and capital contributions included on Part VIII, line 12	10a			
b	Gross receipts, included on Form 990, Part VIII, line 12, for public use of club facilities	10b			
11	**Section 501(c)(12) organizations.** Enter:				
a	Gross income from members or shareholders	11a			
b	Gross income from other sources. (Do not net amounts due or paid to other sources against amounts due or received from them.)	11b			
12a	**Section 4947(a)(1) non-exempt charitable trusts.** Is the organization filing Form 990 in lieu of Form 1041?		12a		
b	If "Yes," enter the amount of tax-exempt interest received or accrued during the year	12b			
13	**Section 501(c)(29) qualified nonprofit health insurance issuers.**				
a	Is the organization licensed to issue qualified health plans in more than one state? **Note:** See the instructions for additional information the organization must report on Schedule O.		13a		
b	Enter the amount of reserves the organization is required to maintain by the states in which the organization is licensed to issue qualified health plans	13b			
c	Enter the amount of reserves on hand	13c			
14a	Did the organization receive any payments for indoor tanning services during the tax year?		14a		X
b	If "Yes," has it filed a Form 720 to report these payments? *If "No," provide an explanation on Schedule O*		14b		
15	Is the organization subject to the section 4960 tax on payment(s) of more than $1,000,000 in remuneration or excess parachute payment(s) during the year? If "Yes," see the instructions and file Form 4720, Schedule N.		15		X
16	Is the organization an educational institution subject to the section 4968 excise tax on net investment income? If "Yes," complete Form 4720, Schedule O.		16		X
17	**Section 501(c)(21) organizations.** Did the trust, or any disqualified or other person engage in any activities that would result in the imposition of an excise tax under section 4951, 4952 or 4953? If "Yes," complete Form 6069.		17		

Part VI Governance, Management, and Disclosure.

For each "Yes" response to lines 2 through 7b below, and for a "No" response to line 8a, 8b, or 10b below, describe the circumstances, processes, or changes on Schedule O. See instructions.

Check if Schedule O contains a response or note to any line in this Part VI ..... [X]

Section A. Governing Body and Management

			Yes	No
1a	Enter the number of voting members of the governing body at the end of the tax year 1a: 8			
	If there are material differences in voting rights among members of the governing body, or if the governing body delegated broad authority to an executive committee or similar committee, explain on Schedule O.			
b	Enter the number of voting members included on line 1a, above, who are independent 1b: 6			
2	Did any officer, director, trustee, or key employee have a family relationship or a business relationship with any other officer, director, trustee, or key employee?	2		X
3	Did the organization delegate control over management duties customarily performed by or under the direct supervision of officers, directors, trustees, or key employees to a management company or other person?	3		X
4	Did the organization make any significant changes to its governing documents since the prior Form 990 was filed?	4		X
5	Did the organization become aware during the year of a significant diversion of the organization's assets?	5		X
6	Did the organization have members or stockholders?	6		X
7a	Did the organization have members, stockholders, or other persons who had the power to elect or appoint one or more members of the governing body?	7a		X
b	Are any governance decisions of the organization reserved to (or subject to approval by) members, stockholders, or persons other than the governing body?	7b		X
8	Did the organization contemporaneously document the meetings held or written actions undertaken during the year by the following:			
a	The governing body?	8a	X	
b	Each committee with authority to act on behalf of the governing body?	8b	X	
9	Is there any officer, director, trustee, or key employee listed in Part VII, Section A, who cannot be reached at the organization's mailing address? *If "Yes," provide the names and addresses on Schedule O*	9		X

Section B. Policies *(This Section B requests information about policies not required by the Internal Revenue Code.)*

			Yes	No
10a	Did the organization have local chapters, branches, or affiliates?	10a		X
b	If "Yes," did the organization have written policies and procedures governing the activities of such chapters, affiliates, and branches to ensure their operations are consistent with the organization's exempt purposes?	10b		
11a	Has the organization provided a complete copy of this Form 990 to all members of its governing body before filing the form?	11a		X
b	Describe on Schedule O the process, if any, used by the organization to review this Form 990.			
12a	Did the organization have a written conflict of interest policy? *If "No," go to line 13*	12a	X	
b	Were officers, directors, or trustees, and key employees required to disclose annually interests that could give rise to conflicts?	12b	X	
c	Did the organization regularly and consistently monitor and enforce compliance with the policy? *If "Yes," describe on Schedule O how this was done*	12c	X	
13	Did the organization have a written whistleblower policy?	13	X	
14	Did the organization have a written document retention and destruction policy?	14		X
15	Did the process for determining compensation of the following persons include a review and approval by independent persons, comparability data, and contemporaneous substantiation of the deliberation and decision?			
a	The organization's CEO, Executive Director, or top management official	15a	X	
b	Other officers or key employees of the organization	15b		X
	If "Yes" to line 15a or 15b, describe the process on Schedule O. See instructions.			
16a	Did the organization invest in, contribute assets to, or participate in a joint venture or similar arrangement with a taxable entity during the year?	16a		X
b	If "Yes," did the organization follow a written policy or procedure requiring the organization to evaluate its participation in joint venture arrangements under applicable federal tax law, and take steps to safeguard the organization's exempt status with respect to such arrangements?	16b		

Section C. Disclosure

17 List the states with which a copy of this Form 990 is required to be filed NONE

18 Section 6104 requires an organization to make its Forms 1023 (1024 or 1024-A, if applicable), 990, and 990-T (section 501(c)(3)s only) available for public inspection. Indicate how you made these available. Check all that apply.

[ ] Own website [ ] Another's website [X] Upon request [ ] Other *(explain on Schedule O)*

19 Describe on Schedule O whether (and if so, how) the organization made its governing documents, conflict of interest policy, and financial statements available to the public during the tax year.

20 State the name, address, and telephone number of the person who possesses the organization's books and records

BRUCE RAVAGE, - (203)953-3766

1550 STATE STREET, BRIDGEPORT, CT 06605

Part VII **Compensation of Officers, Directors, Trustees, Key Employees, Highest Compensated Employees, and Independent Contractors**

Check if Schedule O contains a response or note to any line in this Part VII ☐

Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees

1a Complete this table for all persons required to be listed. Report compensation for the calendar year ending with or within the organization's tax year.

- List all of the organization's **current** officers, directors, trustees (whether individuals or organizations), regardless of amount of compensation. Enter -0- in columns (D), (E), and (F) if no compensation was paid.
- List all of the organization's **current** key employees, if any. See the instructions for definition of "key employee."
- List the organization's five **current** highest compensated employees (other than an officer, director, trustee, or key employee) who received reportable compensation (box 5 of Form W-2, box 6 of Form 1099-MISC, and/or box 1 of Form 1099-NEC) of more than $100,000 from the organization and any related organizations.
- List all of the organization's **former** officers, key employees, and highest compensated employees who received more than $100,000 of reportable compensation from the organization and any related organizations.
- List all of the organization's **former directors or trustees** that received, in the capacity as a former director or trustee of the organization, more than $10,000 of reportable compensation from the organization and any related organizations.

See the instructions for the order in which to list the persons above.

☐ Check this box if neither the organization nor any related organization compensated any current officer, director, or trustee.

(A) Name and title	(B) Average hours per week (list any hours for related organizations below line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee): Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former	(D) Reportable compensation from the organization (W-2/1099-MISC/1099-NEC)	(E) Reportable compensation from related organizations (W-2/1099-MISC/1099-NEC)	(F) Estimated amount of other compensation from the organization and related organizations
(1) BRUCE RAVAGE EXECUTIVE DIRECTOR	40.00			X				293,594.	0.	2,129.
(2) LORRAINE MOORE ASSISTANT DIRECTOR	40.00				X			268,376.	0.	65.
(3) DAVID FIGUEROA OPERATIONS MANAGER	40.00					X		143,636.	0.	3,184.
(4) CHRIS VAN ETTEN DIRECTOR (TEACHER)	40.00	X						97,198.	0.	45,733.
(5) THOMAS GOODE 7TH GR TEACHER	40.00					X		134,668.	0.	343.
(6) VASILIKI BOUDREAU SECRETARY (TEACHER)	40.00	X		X				72,324.	0.	46,962.
(7) KATHLEEN GODIKSEN ART TEACHER	40.00					X		108,413.	0.	0.
(8) JOHN BRYK CHAIRPERSON	4.00	X		X				0.	0.	0.
(9) ANGEL BLACKMON TREASURER	1.00	X		X				0.	0.	0.
(10) MONICA GONZALEZ DIRECTOR	1.00	X						0.	0.	0.
(11) WILLIE MEDINA DIRECTOR	1.00	X						0.	0.	0.
(12) JENNIFER O'DEAN DIRECTOR	1.00	X						0.	0.	0.
(13) THYJUAN STACK-ROSARIO DIRECTOR	1.00	X						0.	0.	0.
(14) ANA SOUSA MARTINS DIRECTOR	1.00	X						0.	0.	0.

Part VII Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees *(continued)*

(A) Name and title	(B) Average hours per week (list any hours for related organizations below line)	(C) Position: Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former	(D) Reportable compensation from the organization (W-2/1099-MISC/1099-NEC)	(E) Reportable compensation from related organizations (W-2/1099-MISC/1099-NEC)	(F) Estimated amount of other compensation from the organization and related organizations
1b Subtotal								1,118,209.	0.	98,416.
c Total from continuation sheets to Part VII, Section A								0.	0.	0.
d Total (add lines 1b and 1c)								1,118,209.	0.	98,416.

2 Total number of individuals (including but not limited to those listed above) who received more than $100,000 of reportable compensation from the organization 5

		Yes	No
3 Did the organization list any **former** officer, director, trustee, key employee, or highest compensated employee on line 1a? *If "Yes," complete Schedule J for such individual*	3		X
4 For any individual listed on line 1a, is the sum of reportable compensation and other compensation from the organization and related organizations greater than $150,000? *If "Yes," complete Schedule J for such individual*	4	X	
5 Did any person listed on line 1a receive or accrue compensation from any unrelated organization or individual for services rendered to the organization? *If "Yes," complete Schedule J for such person*	5		X

Section B. Independent Contractors

1 Complete this table for your five highest compensated independent contractors that received more than $100,000 of compensation from the organization. Report compensation for the calendar year ending with or within the organization's tax year.

(A) Name and business address	(B) Description of services	(C) Compensation
TRIO COMMUNITY MEALS PO BOX 742992, ATLANTA, GA 30374-2992	FOOD SERVICES	289,718.
CMIT SOLUTIONS 150 EAST 69TH STREET, NEW YORK, NY 10021	IT SERVICES	262,861.
MAINTENANCE ONE, INC PO BOX 8984, NEW HAVEN, CT 06532	JANITORIAL SERVICES	182,309.

2 Total number of independent contractors (including but not limited to those listed above) who received more than $100,000 of compensation from the organization 3

Part VIII **Statement of Revenue**

Check if Schedule O contains a response or note to any line in this Part VIII ☐

			(A) Total revenue	(B) Related or exempt function revenue	(C) Unrelated business revenue	(D) Revenue excluded from tax under sections 512 - 514
Contributions, Gifts, Grants and Other Similar Amounts	1 a Federated campaigns	1a				
	b Membership dues	1b				
	c Fundraising events	1c				
	d Related organizations	1d				
	e Government grants (contributions)	1e 956,341.				
	f All other contributions, gifts, grants, and similar amounts not included above	1f 12,585.				
	g Noncash contributions included in lines 1a-1f	1g $				
	h **Total.** Add lines 1a-1f		968,926.			
Program Service Revenue		**Business Code**				
	2 a PER PUPIL REVENUE	611110	5,746,594.	5,746,594.		
	b STUDENT ACTIVITIES	611710	14,182.	14,182.		
	c					
	d					
	e					
	f All other program service revenue					
	g **Total.** Add lines 2a-2f		5,760,776.			
Other Revenue	3 Investment income (including dividends, interest, and other similar amounts)		49,958.			49,958.
	4 Income from investment of tax-exempt bond proceeds					
	5 Royalties					
	6 a Gross rents	6a (i) Real: ; (ii) Personal:				
	b Less: rental expenses	6b				
	c Rental income or (loss)	6c				
	d Net rental income or (loss)					
	7 a Gross amount from sales of assets other than inventory	7a (i) Securities: ; (ii) Other:				
	b Less: cost or other basis and sales expenses	7b				
	c Gain or (loss)	7c				
	d Net gain or (loss)					
	8 a Gross income from fundraising events (not including $ ________ of contributions reported on line 1c). See Part IV, line 18	8a				
	b Less: direct expenses	8b				
	c Net income or (loss) from fundraising events					
	9 a Gross income from gaming activities. See Part IV, line 19	9a				
	b Less: direct expenses	9b				
	c Net income or (loss) from gaming activities					
	10 a Gross sales of inventory, less returns and allowances	10a				
	b Less: cost of goods sold	10b				
	c Net income or (loss) from sales of inventory					
Miscellaneous Revenue		**Business Code**				
	11 a					
	b					
	c					
	d All other revenue					
	e **Total.** Add lines 11a-11d					
	12 **Total revenue.** See instructions		6,779,660.	5,760,776.	0.	49,958.

Part IX Statement of Functional Expenses

Section 501(c)(3) and 501(c)(4) organizations must complete all columns. All other organizations must complete column (A).

Check if Schedule O contains a response or note to any line in this Part IX [X]

Do not include amounts reported on lines 6b, 7b, 8b, 9b, and 10b of Part VIII.	(A) Total expenses	(B) Program service expenses	(C) Management and general expenses	(D) Fundraising expenses
1 Grants and other assistance to domestic organizations and domestic governments. See Part IV, line 21				
2 Grants and other assistance to domestic individuals. See Part IV, line 22	4,000.	4,000.		
3 Grants and other assistance to foreign organizations, foreign governments, and foreign individuals. See Part IV, lines 15 and 16				
4 Benefits paid to or for members				
5 Compensation of current officers, directors, trustees, and key employees	753,787.	194,428.	559,359.	
6 Compensation not included above to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B)				
7 Other salaries and wages	2,488,604.	1,853,053.	635,551.	
8 Pension plan accruals and contributions (include section 401(k) and 403(b) employer contributions)				
9 Other employee benefits	470,243.	308,410.	161,833.	
10 Payroll taxes	158,956.	104,843.	54,113.	
11 Fees for services (nonemployees):				
a Management				
b Legal	889.	889.		
c Accounting	29,900.	18,776.	11,124.	
d Lobbying				
e Professional fundraising services. See Part IV, line 17				
f Investment management fees				
g Other. (If line 11g amount exceeds 10% of line 25, column (A), amount, list line 11g expenses on Sch O.)	760,227.	499,408.	260,819.	
12 Advertising and promotion	4,660.	3,077.	1,583.	
13 Office expenses	116,328.	78,007.	38,321.	
14 Information technology	341,093.	224,372.	116,721.	
15 Royalties				
16 Occupancy	859,521.	531,301.	328,220.	
17 Travel	35,883.	35,812.	71.	
18 Payments of travel or entertainment expenses for any federal, state, or local public officials				
19 Conferences, conventions, and meetings	2,200.	2,200.		
20 Interest				
21 Payments to affiliates				
22 Depreciation, depletion, and amortization	408,371.	261,664.	146,707.	
23 Insurance	66,474.	43,845.	22,629.	
24 Other expenses. Itemize expenses not covered above. (List miscellaneous expenses on line 24e. If line 24e amount exceeds 10% of line 25, column (A), amount, list line 24e expenses on Schedule O.)				
a CLASSROOM SUPPLIES	122,500.	80,798.	41,702.	
b PROFESSIONAL DEVELOP.	107,485.	70,145.	37,340.	
c INSTRUCTIONAL PROGRAMS	67,017.	44,203.	22,814.	
d STUDENT EXPENSES	57,022.	36,292.	20,730.	
e All other expenses	92,550.	79,320.	13,230.	
25 **Total functional expenses.** Add lines 1 through 24e	6,947,710.	4,474,843.	2,472,867.	0.
26 **Joint costs.** Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation. Check here [ ] if following SOP 98-2 (ASC 958-720)				

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Part X | Balance Sheet

Check if Schedule O contains a response or note to any line in this Part X ☐

			(A) Beginning of year		(B) End of year
Assets	1	Cash - non-interest-bearing	142,093.	1	289,147.
	2	Savings and temporary cash investments	1,931,116.	2	1,569,156.
	3	Pledges and grants receivable, net	43,578.	3	115,504.
	4	Accounts receivable, net	7,132.	4	11,749.
	5	Loans and other receivables from any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons		5	
	6	Loans and other receivables from other disqualified persons (as defined under section 4958(f)(1)), and persons described in section 4958(c)(3)(B)		6	
	7	Notes and loans receivable, net		7	
	8	Inventories for sale or use		8	
	9	Prepaid expenses and deferred charges	46,934.	9	37,435.
	10a	Land, buildings, and equipment: cost or other basis. Complete Part VI of Schedule D — 10a: 4,525,437.			
	b	Less: accumulated depreciation — 10b: 3,394,685.	1,140,712.	10c	1,130,752.
	11	Investments - publicly traded securities		11	
	12	Investments - other securities. See Part IV, line 11		12	
	13	Investments - program-related. See Part IV, line 11		13	
	14	Intangible assets		14	
	15	Other assets. See Part IV, line 11	2,852,487.	15	2,660,901.
	16	**Total assets.** Add lines 1 through 15 (must equal line 33)	6,164,052.	16	5,814,644.
Liabilities	17	Accounts payable and accrued expenses	803,677.	17	788,676.
	18	Grants payable		18	
	19	Deferred revenue		19	
	20	Tax-exempt bond liabilities		20	
	21	Escrow or custodial account liability. Complete Part IV of Schedule D		21	
	22	Loans and other payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons		22	
	23	Secured mortgages and notes payable to unrelated third parties		23	
	24	Unsecured notes and loans payable to unrelated third parties		24	
	25	Other liabilities (including federal income tax, payables to related third parties, and other liabilities not included on lines 17-24). Complete Part X of Schedule D	2,823,844.	25	2,621,223.
	26	**Total liabilities.** Add lines 17 through 25	3,627,521.	26	3,409,899.
Net Assets or Fund Balances		**Organizations that follow FASB ASC 958, check here** ☒ **and complete lines 27, 28, 32, and 33.**			
	27	Net assets without donor restrictions	2,536,531.	27	2,404,745.
	28	Net assets with donor restrictions		28	
		Organizations that do not follow FASB ASC 958, check here ☐ **and complete lines 29 through 33.**			
	29	Capital stock or trust principal, or current funds		29	
	30	Paid-in or capital surplus, or land, building, or equipment fund		30	
	31	Retained earnings, endowment, accumulated income, or other funds		31	
	32	Total net assets or fund balances	2,536,531.	32	2,404,745.
	33	Total liabilities and net assets/fund balances	6,164,052.	33	5,814,644.

Part XI Reconciliation of Net Assets

Check if Schedule O contains a response or note to any line in this Part XI ☐

1	Total revenue (must equal Part VIII, column (A), line 12)	1	6,779,660.
2	Total expenses (must equal Part IX, column (A), line 25)	2	6,947,710.
3	Revenue less expenses. Subtract line 2 from line 1	3	-168,050.
4	Net assets or fund balances at beginning of year (must equal Part X, line 32, column (A))	4	2,536,531.
5	Net unrealized gains (losses) on investments	5	36,264.
6	Donated services and use of facilities	6	
7	Investment expenses	7	
8	Prior period adjustments	8	
9	Other changes in net assets or fund balances (explain on Schedule O)	9	0.
10	Net assets or fund balances at end of year. Combine lines 3 through 9 (must equal Part X, line 32, column (B))	10	2,404,745.

Part XII Financial Statements and Reporting

Check if Schedule O contains a response or note to any line in this Part XII ☒

			Yes	No
1	Accounting method used to prepare the Form 990: ☐ Cash ☒ Accrual ☐ Other If the organization changed its method of accounting from a prior year or checked "Other," explain on Schedule O.			
2a	Were the organization's financial statements compiled or reviewed by an independent accountant?	2a		X
	If "Yes," check a box below to indicate whether the financial statements for the year were compiled or reviewed on a separate basis, consolidated basis, or both: ☐ Separate basis ☐ Consolidated basis ☐ Both consolidated and separate basis			
b	Were the organization's financial statements audited by an independent accountant?	2b	X	
	If "Yes," check a box below to indicate whether the financial statements for the year were audited on a separate basis, consolidated basis, or both: ☒ Separate basis ☐ Consolidated basis ☐ Both consolidated and separate basis			
c	If "Yes" to line 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit, review, or compilation of its financial statements and selection of an independent accountant?	2c	X	
	If the organization changed either its oversight process or selection process during the tax year, explain on Schedule O.			
3a	As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Uniform Guidance, 2 C.F.R. Part 200, Subpart F?	3a		X
b	If "Yes," did the organization undergo the required audit or audits? If the organization did not undergo the required audit or audits, explain why on Schedule O and describe any steps taken to undergo such audits	3b		

SCHEDULE A (Form 990)

Department of the Treasury
Internal Revenue Service

Public Charity Status and Public Support

Complete if the organization is a section 501(c)(3) organization or a section 4947(a)(1) nonexempt charitable trust.
Attach to Form 990 or Form 990-EZ.
Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

2024

Open to Public Inspection

Name of the organization PARK CITY PREP CHARTER SCHOOL, INC.

Employer identification number 57-1237388

Part I **Reason for Public Charity Status.** (All organizations must complete this part.) See instructions.

The organization is not a private foundation because it is: (For lines 1 through 12, check only one box.)

1 [ ] A church, convention of churches, or association of churches described in **section 170(b)(1)(A)(i).**
2 [X] A school described in **section 170(b)(1)(A)(ii).** (Attach Schedule E (Form 990).)
3 [ ] A hospital or a cooperative hospital service organization described in **section 170(b)(1)(A)(iii).**
4 [ ] A medical research organization operated in conjunction with a hospital described in **section 170(b)(1)(A)(iii).** Enter the hospital's name, city, and state:
5 [ ] An organization operated for the benefit of a college or university owned or operated by a governmental unit described in **section 170(b)(1)(A)(iv).** (Complete Part II.)
6 [ ] A federal, state, or local government or governmental unit described in **section 170(b)(1)(A)(v).**
7 [ ] An organization that normally receives a substantial part of its support from a governmental unit or from the general public described in **section 170(b)(1)(A)(vi).** (Complete Part II.)
8 [ ] A community trust described in **section 170(b)(1)(A)(vi).** (Complete Part II.)
9 [ ] An agricultural research organization described in **section 170(b)(1)(A)(ix)** operated in conjunction with a land-grant college or university or a non-land-grant college of agriculture (see instructions). Enter the name, city, and state of the college or university:
10 [ ] An organization that normally receives (1) more than 33 1/3% of its support from contributions, membership fees, and gross receipts from activities related to its exempt functions, subject to certain exceptions; and (2) no more than 33 1/3% of its support from gross investment income and unrelated business taxable income (less section 511 tax) from businesses acquired by the organization after June 30, 1975. See **section 509(a)(2).** (Complete Part III.)
11 [ ] An organization organized and operated exclusively to test for public safety. See **section 509(a)(4).**
12 [ ] An organization organized and operated exclusively for the benefit of, to perform the functions of, or to carry out the purposes of one or more publicly supported organizations described in **section 509(a)(1)** or **section 509(a)(2)**. See **section 509(a)(3).** Check the box on lines 12a through 12d that describes the type of supporting organization and complete lines 12e, 12f, and 12g.

a [ ] **Type I.** A supporting organization operated, supervised, or controlled by its supported organization(s), typically by giving the supported organization(s) the power to regularly appoint or elect a majority of the directors or trustees of the supporting organization. **You must complete Part IV, Sections A and B.**

b [ ] **Type II.** A supporting organization supervised or controlled in connection with its supported organization(s), by having control or management of the supporting organization vested in the same persons that control or manage the supported organization(s). **You must complete Part IV, Sections A and C.**

c [ ] **Type III functionally integrated.** A supporting organization operated in connection with, and functionally integrated with, its supported organization(s) (see instructions). **You must complete Part IV, Sections A, D, and E.**

d [ ] **Type III non-functionally integrated.** A supporting organization operated in connection with its supported organization(s) that is not functionally integrated. The organization generally must satisfy a distribution requirement and an attentiveness requirement (see instructions). **You must complete Part IV, Sections A and D, and Part V.**

e [ ] Check this box if the organization received a written determination from the IRS that it is a Type I, Type II, Type III functionally integrated, or Type III non-functionally integrated supporting organization.

f Enter the number of supported organizations ....

g Provide the following information about the supported organization(s).

(i) Name of supported organization	(ii) EIN	(iii) Type of organization (described on lines 1-10 above (see instructions))	(iv) Is the organization listed in your governing document? Yes	No	(v) Amount of monetary support (see instructions)	(vi) Amount of other support (see instructions)
Total						

Part II **Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)**

(Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

Section A. Public Support

Calendar year (or fiscal year beginning in)	(a) 2020	(b) 2021	(c) 2022	(d) 2023	(e) 2024	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")						
2 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
3 The value of services or facilities furnished by a governmental unit to the organization without charge						
4 **Total.** Add lines 1 through 3						
5 The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f)						
6 **Public support.** Subtract line 5 from line 4.						

Section B. Total Support

Calendar year (or fiscal year beginning in)	(a) 2020	(b) 2021	(c) 2022	(d) 2023	(e) 2024	(f) Total
7 Amounts from line 4						
8 Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources						
9 Net income from unrelated business activities, whether or not the business is regularly carried on						
10 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
11 **Total support.** Add lines 7 through 10						

12 Gross receipts from related activities, etc. (see instructions) 12

13 **First 5 years.** If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and **stop here** ☐

Section C. Computation of Public Support Percentage

14 Public support percentage for 2024 (line 6, column (f), divided by line 11, column (f)) 14 %

15 Public support percentage from 2023 Schedule A, Part II, line 14 15 %

16a **33 1/3% support test - 2024.** If the organization did not check the box on line 13, and line 14 is 33 1/3% or more, check this box and **stop here.** The organization qualifies as a publicly supported organization ☐

b **33 1/3% support test - 2023.** If the organization did not check a box on line 13 or 16a, and line 15 is 33 1/3% or more, check this box and **stop here.** The organization qualifies as a publicly supported organization ☐

17a **10% -facts-and-circumstances test - 2024.** If the organization did not check a box on line 13, 16a, or 16b, and line 14 is 10% or more, and if the organization meets the facts-and-circumstances test, check this box and **stop here.** Explain in Part VI how the organization meets the facts-and-circumstances test. The organization qualifies as a publicly supported organization ☐

b **10% -facts-and-circumstances test - 2023.** If the organization did not check a box on line 13, 16a, 16b, or 17a, and line 15 is 10% or more, and if the organization meets the facts-and-circumstances test, check this box and **stop here.** Explain in Part VI how the organization meets the facts-and-circumstances test. The organization qualifies as a publicly supported organization ☐

18 **Private foundation.** If the organization did not check a box on line 13, 16a, 16b, 17a, or 17b, check this box and see instructions ☐

Schedule A (Form 990) 2024

Part III **Support Schedule for Organizations Described in Section 509(a)(2)**

(Complete only if you checked the box on line 10 of Part I or if the organization failed to qualify under Part II. If the organization fails to qualify under the tests listed below, please complete Part II.)

Section A. Public Support

Calendar year (or fiscal year beginning in)	(a) 2020	(b) 2021	(c) 2022	(d) 2023	(e) 2024	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")						
2 Gross receipts from admissions, merchandise sold or services performed, or facilities furnished in any activity that is related to the organization's tax-exempt purpose						
3 Gross receipts from activities that are not an unrelated trade or business under section 513						
4 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
5 The value of services or facilities furnished by a governmental unit to the organization without charge						
6 **Total.** Add lines 1 through 5						
7a Amounts included on lines 1, 2, and 3 received from disqualified persons						
b Amounts included on lines 2 and 3 received from other than disqualified persons that exceed the greater of $5,000 or 1% of the amount on line 13 for the year						
c Add lines 7a and 7b						
8 **Public support.** (Subtract line 7c from line 6.)						

Section B. Total Support

Calendar year (or fiscal year beginning in)	(a) 2020	(b) 2021	(c) 2022	(d) 2023	(e) 2024	(f) Total
9 Amounts from line 6						
10a Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources						
b Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975						
c Add lines 10a and 10b						
11 Net income from unrelated business activities not included on line 10b, whether or not the business is regularly carried on						
12 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
13 **Total support.** (Add lines 9, 10c, 11, and 12.)						

14 **First 5 years.** If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and **stop here** ☐

Section C. Computation of Public Support Percentage

15 Public support percentage for 2024 (line 8, column (f), divided by line 13, column (f))	15	%
16 Public support percentage from 2023 Schedule A, Part III, line 15	16	%

Section D. Computation of Investment Income Percentage

17 Investment income percentage for **2024** (line 10c, column (f), divided by line 13, column (f))	17	%
18 Investment income percentage from **2023** Schedule A, Part III, line 17	18	%

19a **33 1/3% support tests - 2024.** If the organization did not check the box on line 14, and line 15 is more than 33 1/3%, and line 17 is not more than 33 1/3%, check this box and **stop here.** The organization qualifies as a publicly supported organization ☐

b **33 1/3% support tests - 2023.** If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33 1/3%, and line 18 is not more than 33 1/3%, check this box and **stop here.** The organization qualifies as a publicly supported organization ☐

20 **Private foundation.** If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions ☐

Part IV Supporting Organizations

(Complete only if you checked a box on line 12 of Part I. If you checked box 12a, Part I, complete Sections A and B. If you checked box 12b, Part I, complete Sections A and C. If you checked box 12c, Part I, complete Sections A, D, and E. If you checked box 12d, Part I, complete Sections A and D, and complete Part V.)

Section A. All Supporting Organizations

			Yes	No
1	Are all of the organization's supported organizations listed by name in the organization's governing documents? *If "No," describe in* **Part VI** *how the supported organizations are designated. If designated by class or purpose, describe the designation. If historic and continuing relationship, explain.*	**1**		
2	Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)? *If "Yes," explain in* **Part VI** *how the organization determined that the supported organization was described in section 509(a)(1) or (2).*	**2**		
3a	Did the organization have a supported organization described in section 501(c)(4), (5), or (6)? *If "Yes," answer lines 3b and 3c below.*	**3a**		
b	Did the organization confirm that each supported organization qualified under section 501(c)(4), (5), or (6) and satisfied the public support tests under section 509(a)(2)? *If "Yes," describe in* **Part VI** *when and how the organization made the determination.*	**3b**		
c	Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2)(B) purposes? *If "Yes," explain in* **Part VI** *what controls the organization put in place to ensure such use.*	**3c**		
4a	Was any supported organization not organized in the United States ("foreign supported organization")? *If "Yes," and if you checked box 12a or 12b in Part I, answer lines 4b and 4c below.*	**4a**		
b	Did the organization have ultimate control and discretion in deciding whether to make grants to the foreign supported organization? *If "Yes," describe in* **Part VI** *how the organization had such control and discretion despite being controlled or supervised by or in connection with its supported organizations.*	**4b**		
c	Did the organization support any foreign supported organization that does not have an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)? *If "Yes," explain in* **Part VI** *what controls the organization used to ensure that all support to the foreign supported organization was used exclusively for section 170(c)(2)(B) purposes.*	**4c**		
5a	Did the organization add, substitute, or remove any supported organizations during the tax year? *If "Yes," answer lines 5b and 5c below (if applicable). Also, provide detail in* **Part VI,** *including (i) the names and EIN numbers of the supported organizations added, substituted, or removed; (ii) the reasons for each such action; (iii) the authority under the organization's organizing document authorizing such action; and (iv) how the action was accomplished (such as by amendment to the organizing document).*	**5a**		
b	**Type I or Type II only.** Was any added or substituted supported organization part of a class already designated in the organization's organizing document?	**5b**		
c	**Substitutions only.** Was the substitution the result of an event beyond the organization's control?	**5c**		
6	Did the organization provide support (whether in the form of grants or the provision of services or facilities) to anyone other than (i) its supported organizations, (ii) individuals that are part of the charitable class benefited by one or more of its supported organizations, or (iii) other supporting organizations that also support or benefit one or more of the filing organization's supported organizations? *If "Yes," provide detail in* **Part VI.**	**6**		
7	Did the organization provide a grant, loan, compensation, or other similar payment to a substantial contributor (as defined in section 4958(c)(3)(C)), a family member of a substantial contributor, or a 35% controlled entity with regard to a substantial contributor? *If "Yes," complete Part I of Schedule L (Form 990).*	**7**		
8	Did the organization make a loan to a disqualified person (as defined in section 4958) not described on line 7? *If "Yes," complete Part I of Schedule L (Form 990).*	**8**		
9a	Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons, as defined in section 4946 (other than foundation managers and organizations described in section 509(a)(1) or (2))? *If "Yes," provide detail in* **Part VI.**	**9a**		
b	Did one or more disqualified persons (as defined on line 9a) hold a controlling interest in any entity in which the supporting organization had an interest? *If "Yes," provide detail in* **Part VI.**	**9b**		
c	Did a disqualified person (as defined on line 9a) have an ownership interest in, or derive any personal benefit from, assets in which the supporting organization also had an interest? *If "Yes," provide detail in* **Part VI.**	**9c**		
10a	Was the organization subject to the excess business holdings rules of section 4943 because of section 4943(f) (regarding certain Type II supporting organizations, and all Type III non-functionally integrated supporting organizations)? *If "Yes," answer line 10b below.*	**10a**		
b	Did the organization have any excess business holdings in the tax year? *(Use Schedule C, Form 4720, to determine whether the organization had excess business holdings.)*	**10b**		

Part IV Supporting Organizations *(continued)*

			Yes	No
11	Has the organization accepted a gift or contribution from any of the following persons?			
a	A person who directly or indirectly controls, either alone or together with persons described on lines 11b and 11c below, the governing body of a supported organization?	11a		
b	A family member of a person described on line 11a above?	11b		
c	A 35% controlled entity of a person described on line 11a or 11b above? *If "Yes" to line 11a, 11b, or 11c, provide detail in* **Part VI.**	11c		

Section B. Type I Supporting Organizations

			Yes	No
1	Did the governing body, members of the governing body, officers acting in their official capacity, or membership of one or more supported organizations have the power to regularly appoint or elect at least a majority of the organization's officers, directors, or trustees at all times during the tax year? *If "No," describe in* **Part VI** *how the supported organization(s) effectively operated, supervised, or controlled the organization's activities. If the organization had more than one supported organization, describe how the powers to appoint and/or remove officers, directors, or trustees were allocated among the supported organizations and what conditions or restrictions, if any, applied to such powers during the tax year.*	1		
2	Did the organization operate for the benefit of any supported organization other than the supported organization(s) that operated, supervised, or controlled the supporting organization? *If "Yes," explain in* **Part VI** *how providing such benefit carried out the purposes of the supported organization(s) that operated, supervised, or controlled the supporting organization.*	2		

Section C. Type II Supporting Organizations

			Yes	No
1	Were a majority of the organization's directors or trustees during the tax year also a majority of the directors or trustees of each of the organization's supported organization(s)? *If "No," describe in* **Part VI** *how control or management of the supporting organization was vested in the same persons that controlled or managed the supported organization(s).*	1		

Section D. All Type III Supporting Organizations

			Yes	No
1	Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year, (i) a written notice describing the type and amount of support provided during the prior tax year, (ii) a copy of the Form 990 that was most recently filed as of the date of notification, and (iii) copies of the organization's governing documents in effect on the date of notification, to the extent not previously provided?	1		
2	Were any of the organization's officers, directors, or trustees either (i) appointed or elected by the supported organization(s) or (ii) serving on the governing body of a supported organization? *If "No," explain in* **Part VI** *how the organization maintained a close and continuous working relationship with the supported organization(s).*	2		
3	By reason of the relationship described on line 2, above, did the organization's supported organizations have a significant voice in the organization's investment policies and in directing the use of the organization's income or assets at all times during the tax year? *If "Yes," describe in* **Part VI** *the role the organization's supported organizations played in this regard.*	3		

Section E. Type III Functionally Integrated Supporting Organizations

1 *Check the box next to the method that the organization used to satisfy the Integral Part Test during the year* **(see instructions).**

a ☐ The organization satisfied the Activities Test. *Complete* **line 2** *below.*

b ☐ The organization is the parent of each of its supported organizations. *Complete* **line 3** *below.*

c ☐ The organization supported a governmental entity. *Describe in* **Part VI** *how you supported a governmental entity (see instructions).*

			Yes	No
2	Activities Test. **Answer lines 2a and 2b below.**			
a	*Did substantially all of the organization's activities during the tax year directly further the exempt purposes of the supported organization(s) to which the organization was responsive? If "Yes," then in* **Part VI identify those supported organizations and explain** *how these activities directly furthered their exempt purposes, how the organization was responsive to those supported organizations, and how the organization determined that these activities constituted substantially all of its activities.*	2a		
b	Did the activities described on line 2a, above, constitute activities that, but for the organization's involvement, one or more of the organization's supported organization(s) would have been engaged in? *If "Yes," explain in* **Part VI** *the reasons for the organization's position that its supported organization(s) would have engaged in these activities but for the organization's involvement.*	2b		
3	Parent of Supported Organizations. **Answer lines 3a and 3b below.**			
a	Did the organization have the power to regularly appoint or elect a majority of the officers, directors, or trustees of each of the supported organizations? If "Yes" or "No," provide details in **Part VI**.	3a		
b	Did the organization exercise a substantial degree of direction over the policies, programs, and activities of each of its supported organizations? If "Yes," describe in **Part VI** the role played by the organization in this regard.	3b		

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations

1 ☐ Check here if the organization satisfied the Integral Part Test as a qualifying trust on Nov. 20, 1970 (*explain in* **Part VI**). **See instructions.** All other Type III non-functionally integrated supporting organizations must complete Sections A through E.

Section A - Adjusted Net Income			(A) Prior Year	(B) Current Year (optional)
1	Net short-term capital gain	1		
2	Recoveries of prior-year distributions	2		
3	Other gross income (see instructions)	3		
4	Add lines 1 through 3.	4		
5	Depreciation and depletion	5		
6	Portion of operating expenses paid or incurred for production or collection of gross income or for management, conservation, or maintenance of property held for production of income (see instructions)	6		
7	Other expenses (see instructions)	7		
8	**Adjusted Net Income** (subtract lines 5, 6, and 7 from line 4)	8		

Section B - Minimum Asset Amount			(A) Prior Year	(B) Current Year (optional)
1	Aggregate fair market value of all non-exempt-use assets (see instructions for short tax year or assets held for part of year):			
a	Average monthly value of securities	1a		
b	Average monthly cash balances	1b		
c	Fair market value of other non-exempt-use assets	1c		
d	**Total** (add lines 1a, 1b, and 1c)	1d		
e	**Discount** claimed for blockage or other factors (*explain in detail in* **Part VI**):			
2	Acquisition indebtedness applicable to non-exempt-use assets	2		
3	Subtract line 2 from line 1d.	3		
4	Cash deemed held for exempt use. Enter 0.015 of line 3 (for greater amount, see instructions).	4		
5	Net value of non-exempt-use assets (subtract line 4 from line 3)	5		
6	Multiply line 5 by 0.035.	6		
7	Recoveries of prior-year distributions	7		
8	**Minimum Asset Amount** (add line 7 to line 6)	8		

Section C - Distributable Amount				Current Year
1	Adjusted net income for prior year (from Section A, line 8, column A)	1		
2	Enter 0.85 of line 1.	2		
3	Minimum asset amount for prior year (from Section B, line 8, column A)	3		
4	Enter greater of line 2 or line 3.	4		
5	Income tax imposed in prior year	5		
6	**Distributable Amount.** Subtract line 5 from line 4, unless subject to emergency temporary reduction (see instructions).	6		

7 ☐ Check here if the current year is the organization's first as a non-functionally integrated Type III supporting organization (see instructions).

Part V **Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations** *(continued)*

Section D - Distributions		**Current Year**
1 Amounts paid to supported organizations to accomplish exempt purposes	1	
2 Amounts paid to perform activity that directly furthers exempt purposes of supported organizations, in excess of income from activity	2	
3 Administrative expenses paid to accomplish exempt purposes of supported organizations	3	
4 Amounts paid to acquire exempt-use assets	4	
5 Qualified set-aside amounts (prior IRS approval required - *provide details in* **Part VI**)	5	
6 Other distributions (describe in **Part VI**). See instructions.	6	
7 **Total annual distributions.** Add lines 1 through 6.	7	
8 Distributions to attentive supported organizations to which the organization is responsive (*provide details in* **Part VI**). See instructions.	8	
9 Distributable amount for 2024 from Section C, line 6	9	
10 Line 8 amount divided by line 9 amount	10	

Section E - Distribution Allocations (see instructions)	**(i)** Excess Distributions	**(ii)** Underdistributions Pre-2024	**(iii)** Distributable Amount for 2024
1 Distributable amount for 2024 from Section C, line 6			
2 Underdistributions, if any, for years prior to 2024 (reasonable cause required - *explain in* **Part VI**). See instructions.			
3 Excess distributions carryover, if any, to 2024			
a From 2019			
b From 2020			
c From 2021			
d From 2022			
e From 2023			
f **Total** of lines 3a through 3e			
g Applied to under distributions of prior years			
h Applied to 2024 distributable amount			
i Carryover from 2019 not applied (see instructions)			
j Remainder. Subtract lines 3g, 3h, and 3i from line 3f.			
4 Distributions for 2024 from Section D, line 7: $			
a Applied to underdistributions of prior years			
b Applied to 2024 distributable amount			
c Remainder. Subtract lines 4a and 4b from line 4.			
5 Remaining underdistributions for years prior to 2024, if any. Subtract lines 3g and 4a from line 2. For result greater than zero, *explain in* **Part VI.** See instructions.			
6 Remaining underdistributions for 2024. Subtract lines 3h and 4b from line 1. For result greater than zero, *explain in* **Part VI**. See instructions.			
7 **Excess distributions carryover to 2025.** Add lines 3j and 4c.			
8 Breakdown of line 7:			
a Excess from 2020			
b Excess from 2021			
c Excess from 2022			
d Excess from 2023			
e Excess from 2024			

Part VI **Supplemental Information.** Provide the explanations required by Part II, line 10; Part II, line 17a or 17b; Part III, line 12; Part IV, Section A, lines 1, 2, 3b, 3c, 4b, 4c, 5a, 6, 9a, 9b, 9c, 11a, 11b, and 11c; Part IV, Section B, lines 1 and 2; Part IV, Section C, line 1; Part IV, Section D, lines 2 and 3; Part IV, Section E, lines 1c, 2a, 2b, 3a and 3b; Part V, line 1; Part V, Section B, line 1e; Part V, Section D, lines 5, 6, and 8; and Part V, Section E, lines 2, 5, and 6. Also complete this part for any additional information. (See instructions.)

SCHEDULE D
(Form 990)
(Rev. December 2024)
Department of the Treasury
Internal Revenue Service

Supplemental Financial Statements

Complete if the organization answered "Yes" on Form 990, Part IV, line 6, 7, 8, 9, 10, 11a, 11b, 11c, 11d, 11e, 11f, 12a, or 12b.
Attach to Form 990.
Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

Open to Public Inspection

Name of the organization
PARK CITY PREP CHARTER SCHOOL, INC.

Employer identification number
57-1237388

Part I **Organizations Maintaining Donor Advised Funds or Other Similar Funds or Accounts.** Complete if the organization answered "Yes" on Form 990, Part IV, line 6.

		(a) Donor advised funds	(b) Funds and other accounts
1	Total number at end of year		
2	Aggregate value of contributions to (during year)		
3	Aggregate value of grants from (during year)		
4	Aggregate value at end of year		

5 Did the organization inform all donors and donor advisors in writing that the assets held in donor advised funds are the organization's property, subject to the organization's exclusive legal control? ☐ Yes ☐ No

6 Did the organization inform all grantees, donors, and donor advisors in writing that grant funds can be used only for charitable purposes and not for the benefit of the donor or donor advisor, or for any other purpose conferring impermissible private benefit? ☐ Yes ☐ No

Part II **Conservation Easements.** Complete if the organization answered "Yes" on Form 990, Part IV, line 7.

1 Purpose(s) of conservation easements held by the organization (check all that apply).

☐ Preservation of land for public use (for example, recreation or education)
☐ Protection of natural habitat
☐ Preservation of open space
☐ Preservation of a historically important land area
☐ Preservation of a certified historic structure

2 Complete lines 2a through 2d if the organization held a qualified conservation contribution in the form of a conservation easement on the last day of the tax year.

			Held at the End of the Tax Year
a	Total number of conservation easements	2a	
b	Total acreage restricted by conservation easements	2b	
c	Number of conservation easements on a certified historic structure included on line 2a	2c	
d	Number of conservation easements included on line 2c acquired after July 25, 2006, and not on a historic structure listed in the National Register	2d	

3 Number of conservation easements modified, transferred, released, extinguished, or terminated by the organization during the tax year ________

4 Number of states where property subject to conservation easement is located ________

5 Does the organization have a written policy regarding the periodic monitoring, inspection, handling of violations, and enforcement of the conservation easements it holds? ☐ Yes ☐ No

6 Staff and volunteer hours devoted to monitoring, inspecting, handling of violations, and enforcing conservation easements during the year
____

7 Amount of expenses incurred in monitoring, inspecting, handling of violations, and enforcing conservation easements during the year
____

8 Does each conservation easement reported on line 2d above satisfy the requirements of section 170(h)(4)(B)(i) and section 170(h)(4)(B)(ii)? ☐ Yes ☐ No

9 In Part XIII, describe how the organization reports conservation easements in its revenue and expense statement and balance sheet, and include, if applicable, the text of the footnote to the organization's financial statements that describes the organization's accounting for conservation easements.

Part III **Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets.**
Complete if the organization answered "Yes" on Form 990, Part IV, line 8.

1a If the organization elected, as permitted under FASB ASC 958, not to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide in Part XIII the text of the footnote to its financial statements that describes these items.

b If the organization elected, as permitted under FASB ASC 958, to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide the following amounts relating to these items.

(i) Revenue included on Form 990, Part VIII, line 1 $ ________

(ii) Assets included in Form 990, Part X $ ________

2 If the organization received or held works of art, historical treasures, or other similar assets for financial gain, provide the following amounts required to be reported under FASB ASC 958 relating to these items:

a Revenue included on Form 990, Part VIII, line 1 $ ________

b Assets included in Form 990, Part X $ ________

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets *(continued)*

3 Using the organization's acquisition, accession, and other records, check any of the following that make significant use of its collection items (check all that apply).

a ☐ Public exhibition
b ☐ Scholarly research
c ☐ Preservation for future generations
d ☐ Loan or exchange program
e ☐ Other

4 Provide a description of the organization's collections and explain how they further the organization's exempt purpose in Part XIII.

5 During the year, did the organization solicit or receive donations of art, historical treasures, or other similar assets to be sold to raise funds rather than to be maintained as part of the organization's collection? ☐ Yes ☐ No

Part IV Escrow and Custodial Arrangements Complete if the organization answered "Yes" on Form 990, Part IV, line 9, or reported an amount on Form 990, Part X, line 21.

1a Is the organization an agent, trustee, custodian, or other intermediary for contributions or other assets not included on Form 990, Part X? ☐ Yes ☐ No

b If "Yes," explain the arrangement in Part XIII and complete the following table:

			Amount
c	Beginning balance	1c	
d	Additions during the year	1d	
e	Distributions during the year	1e	
f	Ending balance	1f	

2a Did the organization include an amount on Form 990, Part X, line 21, for escrow or custodial account liability? ☐ Yes ☐ No

b If "Yes," explain the arrangement in Part XIII. Check here if the explanation has been provided in Part XIII ☐

Part V Endowment Funds Complete if the organization answered "Yes" on Form 990, Part IV, line 10.

	(a) Current year	(b) Prior year	(c) Two years back	(d) Three years back	(e) Four years back
1a Beginning of year balance					
b Contributions					
c Net investment earnings, gains, and losses					
d Grants or scholarships					
e Other expenditures for facilities and programs					
f Administrative expenses					
g End of year balance					

2 Provide the estimated percentage of the current year end balance (line 1g, column (a)) held as:

a Board designated or quasi-endowment ______ %

b Permanent endowment ______ %

c Term endowment ______ %

The percentages on lines 2a, 2b, and 2c should equal 100%.

3a Are there endowment funds not in the possession of the organization that are held and administered for the organization by:

			Yes	No
(i)	Unrelated organizations?	3a(i)		
(ii)	Related organizations?	3a(ii)		
b	If "Yes" on line 3a(ii), are the related organizations listed as required on Schedule R?	3b		

4 Describe in Part XIII the intended uses of the organization's endowment funds.

Part VI Land, Buildings, and Equipment

Complete if the organization answered "Yes" on Form 990, Part IV, line 11a. See Form 990, Part X, line 10.

Description of property	(a) Cost or other basis (investment)	(b) Cost or other basis (other)	(c) Accumulated depreciation	(d) Book value
1a Land				
b Buildings				
c Leasehold improvements		1,554,636.	977,599.	577,037.
d Equipment		2,970,801.	2,417,086.	553,715.
e Other				
Total. Add lines 1a through 1e. *(Column (d) must equal Form 990, Part X, line 10c, column (B))*				1,130,752.

Schedule D (Form 990) (Rev. 12-2024)

Part VII Investments - Other Securities

Complete if the organization answered "Yes" on Form 990, Part IV, line 11b. See Form 990, Part X, line 12.

(a) Description of security or category (including name of security)	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1) Financial derivatives		
(2) Closely held equity interests		
(3) Other		
(A)		
(B)		
(C)		
(D)		
(E)		
(F)		
(G)		
(H)		
Total. (Col. (b) must equal Form 990, Part X, line 12, col. (B))		

Part VIII Investments - Program Related.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11c. See Form 990, Part X, line 13.

(a) Description of investment	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1)		
(2)		
(3)		
(4)		
(5)		
(6)		
(7)		
(8)		
(9)		
Total. (Col. (b) must equal Form 990, Part X, line 13, col. (B))		

Part IX Other Assets

Complete if the organization answered "Yes" on Form 990, Part IV, line 11d. See Form 990, Part X, line 15.

(a) Description	(b) Book value
(1) RIGHT OF USE ASSET	2,530,409.
(2) SECURITY DEPOSITS	130,492.
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
Total. (Column (b) must equal Form 990, Part X, line 15, col. (B))	2,660,901.

Part X Other Liabilities

Complete if the organization answered "Yes" on Form 990, Part IV, line 11e or 11f. See Form 990, Part X, line 25.

1. (a) Description of liability	(b) Book value
(1) Federal income taxes	
(2) RIGHT OF USE LIABILITY	2,621,223.
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
Total. (Column (b) must equal Form 990, Part X, line 25, col. (B))	2,621,223.

2. Liability for uncertain tax positions. In Part XIII, provide the text of the footnote to the organization's financial statements that reports the organization's liability for uncertain tax positions under FASB ASC 740. Check here if the text of the footnote has been provided in Part XIII ... [X]

Part XI Reconciliation of Revenue per Audited Financial Statements With Revenue per Return

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

1	Total revenue, gains, and other support per audited financial statements			1	7,102,967.
2	Amounts included on line 1 but not on Form 990, Part VIII, line 12:				
a	Net unrealized gains (losses) on investments	2a	36,264.		
b	Donated services and use of facilities	2b	287,043.		
c	Recoveries of prior year grants	2c			
d	Other (Describe in Part XIII.)	2d			
e	Add lines 2a through 2d			2e	323,307.
3	Subtract line 2e from line 1			3	6,779,660.
4	Amounts included on Form 990, Part VIII, line 12, but not on line 1:				
a	Investment expenses not included on Form 990, Part VIII, line 7b	4a			
b	Other (Describe in Part XIII.)	4b			
c	Add lines 4a and 4b			4c	0.
5	Total revenue. Add lines **3** and **4c.** *(This must equal Form 990, Part I, line 12.)*			5	6,779,660.

Part XII Reconciliation of Expenses per Audited Financial Statements With Expenses per Return

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

1	Total expenses and losses per audited financial statements			1	7,234,753.
2	Amounts included on line 1 but not on Form 990, Part IX, line 25:				
a	Donated services and use of facilities	2a	287,043.		
b	Prior year adjustments	2b			
c	Other losses	2c			
d	Other (Describe in Part XIII.)	2d			
e	Add lines 2a through 2d			2e	287,043.
3	Subtract line 2e from line 1			3	6,947,710.
4	Amounts included on Form 990, Part IX, line 25, but not on line 1:				
a	Investment expenses not included on Form 990, Part VIII, line 7b	4a			
b	Other (Describe in Part XIII.)	4b			
c	Add lines 4a and 4b			4c	0.
5	Total expenses. Add lines **3** and **4c.** *(This must equal Form 990, Part I, line 18.)*			5	6,947,710.

Part XIII Supplemental Information

Provide the descriptions required for Part II, lines 3, 5, and 9; Part III, lines 1a and 4; Part IV, lines 1b and 2b; Part V, line 4; Part X, line 2; Part XI, lines 2d and 4b; and Part XII, lines 2d and 4b. Also complete this part to provide any additional information.

PART X, LINE 2:

THE SCHOOL RECOGNIZES THE EFFECT OF INCOME TAX POSITIONS WHEN THEY ARE MORE LIKELY THAN NOT TO BE SUSTAINED. MANAGEMENT HAS DETERMINED THAT THE SCHOOL HAD NO UNCERTAIN TAX POSITIONS THAT WOULD REQUIRE FINANCIAL STATEMENT RECOGNITION OR DISCLOSURE. THE SCHOOL IS NO LONGER SUBJECT TO EXAMINATIONS BY THE APPLICABLE TAXING JURISDICTION FOR PERIODS PRIOR TO JUNE 30, 2022.

SCHEDULE E (Form 990)

(Rev. December 2024)

Department of the Treasury
Internal Revenue Service

Schools

Complete if the organization answered "Yes" on Form 990, Part IV, line 13, or Form 990-EZ, Part VI, line 48.

Attach to Form 990 or Form 990-EZ.

Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

Open to Public Inspection

Name of the organization: PARK CITY PREP CHARTER SCHOOL, INC.

Employer identification number: 57-1237388

Part I

			YES	NO
1	Does the organization have a racially nondiscriminatory policy toward students by statement in its charter, bylaws, other governing instrument, or in a resolution of its governing body?	1	X	
2	Does the organization include a statement of its racially nondiscriminatory policy toward students in all its brochures, catalogues, and other written communications with the public dealing with student admissions, programs, and scholarships?	2	X	
3	Has the organization publicized its racially nondiscriminatory policy on its primary publicly accessible Internet homepage at all times during its tax year in a manner reasonably expected to be noticed by visitors to the homepage, or through newspaper or broadcast media during the period of solicitation for students, or during the registration period if it has no solicitation program, in a way that makes the policy known to all parts of the general community it serves? If "Yes," please describe. If "No," please explain. If you need more space, use Part II	3	X	
	SEE PART II			
4	Does the organization maintain the following:			
a	Records indicating the racial composition of the student body, faculty, and administrative staff?	4a	X	
b	Records documenting that scholarships and other financial assistance are awarded on a racially nondiscriminatory basis?	4b		X
c	Copies of all catalogues, brochures, announcements, and other written communications to the public dealing with student admissions, programs, and scholarships?	4c	X	
d	Copies of all material used by the organization or on its behalf to solicit contributions?	4d	X	
	If you answered "No" to any of the above, please explain. If you need more space, use Part II.			
	SEE PART II			
5	Does the organization discriminate by race in any way with respect to:			
a	Students' rights or privileges?	5a		X
b	Admissions policies?	5b		X
c	Employment of faculty or administrative staff?	5c		X
d	Scholarships or other financial assistance?	5d		X
e	Educational policies?	5e		X
f	Use of facilities?	5f		X
g	Athletic programs?	5g		X
h	Other extracurricular activities?	5h		X
	If you answered "Yes" to any of the above, please explain. If you need more space, use Part II.			
6a	Does the organization receive any financial aid or assistance from a governmental agency?	6a	X	
b	Has the organization's right to such aid ever been revoked or suspended?	6b		X
	If you answered "Yes" on either line 6a or line 6b, explain in Part II.			
7	Does the organization certify that it has complied with the applicable requirements of sections 4.01 through 4.05 of Rev. Proc. 75-50, 1975-2 C.B. 587, as modified by Rev. Proc. 2019-22, 2019-22 I.R.B. 1260, covering racial nondiscrimination? If "No," explain in Part II	7	X	

For Paperwork Reduction Act Notice, see the Instructions for Form 990 or 990-EZ.

Schedule E (Form 990) (Rev. 12-2024)

LHA 432061 01-03-25

Part II **Supplemental Information.** Provide the explanations required by Part I, lines 3, 4d, 5h, 6b, and 7, as applicable. Also provide any other additional information. See instructions.

LINE 3 - EXPLANATION OF NONDISCRIMINATION POLICY:
AS A PUBLIC SCHOOL, SUBJECT TO OPEN ENROLLMENT, THE CHARTER SCHOOL IS NOT SUBJECT TO THE SPECIFIC GUIDELINES SET FORTH IN REV. PROC. 75-50 AND AS MODIFIED BY REV. PROC. 2019-22.

BY LAW, THE SCHOOL MUST NOT DISCRIMINATE AGAINST OR LIMIT THE ADMISSION OF ANY STUDENT ON ANY UNLAWFUL BASIS, INCLUDING ON THE BASIS OF ETHNICITY, NATIONAL ORIGIN, GENDER, DISABILITY, INTELLECTUAL ABILITY, MEASURES OF ACHIEVEMENT OR APTITUDE, ATHLETIC ABILITY, RACE, CREED, NATIONAL ORIGIN, RELIGION OR ANCESTRY.

LINE 4D - EXPLANATION OF RECORDS NON-MAINTENANCE:
RACIALLY NONDISCRIMINATORY POLICY - NOTIFICATIONS REGARDING ADMISSION INCLUDES A RACIALLY NONDISCRIMINATORY POLICY.

THE SCHOOL IS A FREE PUBLIC SCHOOL AND DOES NOT AWARD SCHOLARSHIPS OR FINANCIAL ASSISTANCE.

LINE 6 - EXPLANATION OF GOVERNMENT FINANCIAL AID:
THE SCHOOL RECEIVES PER-PUPIL FUNDING FROM THE CT BOARD OF EDUCATION UNDER THEIR CHARTER AGREEMENT. THE SCHOOL ALSO RECEIVES VARIOUS FEDERAL AND STATE, FUNDS INCLUDING FEDERAL ENTITLEMENTS TO ASSIST WITH COVERING THE COST OF CERTAIN PROGRAMS.

SCHEDULE J (Form 990)

(Rev. December 2024)

Department of the Treasury
Internal Revenue Service

Compensation Information

For certain Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees
Complete if the organization answered "Yes" on Form 990, Part IV, line 23.
Attach to Form 990.
Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

Open to Public Inspection

Name of the organization: PARK CITY PREP CHARTER SCHOOL, INC.

Employer identification number: 57-1237388

Part I Questions Regarding Compensation

			Yes	No
1a	Check the appropriate box(es) if the organization provided any of the following to or for a person listed on Form 990, Part VII, Section A, line 1a. Complete Part III to provide any relevant information regarding these items. ☐ First-class or charter travel ☐ Housing allowance or residence for personal use ☐ Travel for companions ☐ Payments for business use of personal residence ☐ Tax indemnification and gross-up payments ☐ Health or social club dues or initiation fees ☐ Discretionary spending account ☐ Personal services (such as maid, chauffeur, chef)			
b	If any of the boxes on line 1a are checked, did the organization follow a written policy regarding payment or reimbursement or provision of all of the expenses described above? If "No," complete Part III to explain	**1b**		
2	Did the organization require substantiation prior to reimbursing or allowing expenses incurred by all directors, trustees, and officers, including the CEO/Executive Director, regarding the items checked on line 1a?	**2**		
3	Indicate which, if any, of the following the organization used to establish the compensation of the organization's CEO/Executive Director. Check all that apply. Do not check any boxes for methods used by a related organization to establish compensation of the CEO/Executive Director, but explain in Part III. ☐ Compensation committee ☒ Written employment contract ☐ Independent compensation consultant ☐ Compensation survey or study ☐ Form 990 of other organizations ☒ Approval by the board or compensation committee			
4	During the year, did any person listed on Form 990, Part VII, Section A, line 1a, with respect to the filing organization or a related organization:			
a	Receive a severance payment or change-of-control payment?	**4a**		X
b	Participate in or receive payment from a supplemental nonqualified retirement plan?	**4b**		X
c	Participate in or receive payment from an equity-based compensation arrangement?	**4c**		X
	If "Yes" to any of lines 4a-c, list the persons and provide the applicable amounts for each item in Part III.			
	Only section 501(c)(3), 501(c)(4), and 501(c)(29) organizations must complete lines 5-9.			
5	For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the revenues of:			
a	The organization?	**5a**		X
b	Any related organization?	**5b**		X
	If "Yes" on line 5a or 5b, describe in Part III.			
6	For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the net earnings of:			
a	The organization?	**6a**		X
b	Any related organization?	**6b**		X
	If "Yes" on line 6a or 6b, describe in Part III.			
7	For persons listed on Form 990, Part VII, Section A, line 1a, did the organization provide any nonfixed payments not described on lines 5 and 6? If "Yes," describe in Part III	**7**	X	
8	Were any amounts reported on Form 990, Part VII, paid or accrued pursuant to a contract that was subject to the initial contract exception described in Regulations section 53.4958-4(a)(3)? If "Yes," describe in Part III	**8**		X
9	If "Yes" on line 8, did the organization also follow the rebuttable presumption procedure described in Regulations section 53.4958-6(c)?	**9**		

Part II **Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees.** Use duplicate copies if additional space is needed.

For each individual whose compensation must be reported on Schedule J, report compensation from the organization on row (i) and from related organizations, described in the instructions, on row (ii). Do not list any individuals that aren't listed on Form 990, Part VII.

Note: The sum of columns (B)(i)-(iii) for each listed individual must equal the total amount of Form 990, Part VII, Section A, line 1a, applicable column (D) and (E) amounts for that individual.

(A) Name and Title		(B) Breakdown of W-2 and/or 1099-MISC and/or 1099-NEC compensation			(C) Retirement and other deferred compensation	(D) Nontaxable benefits	(E) Total of columns (B)(i)-(D)	(F) Compensation in column (B) reported as deferred on prior Form 990
		(i) Base compensation	(ii) Bonus & incentive compensation	(iii) Other reportable compensation				
(1) BRUCE RAVAGE	(i)	253,594.	40,000.	0.	0.	2,129.	295,723.	0.
EXECUTIVE DIRECTOR	(ii)	0.	0.	0.	0.	0.	0.	0.
(2) LORRAINE MOORE	(i)	233,376.	35,000.	0.	0.	65.	268,441.	0.
ASSISTANT DIRECTOR	(ii)	0.	0.	0.	0.	0.	0.	0.
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
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	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							

Part III Supplemental Information

Provide the information, explanation, or descriptions required for Part I, lines 1a, 1b, 3, 4a, 4b, 4c, 5a, 5b, 6a, 6b, 7, and 8, and for Part II. Also complete this part for any additional information.

PART I, LINE 7:

THE ORGANIZATION PAID BONUSES TO INDIVIDUALS REPORTED IN PART VII AND SCHEDULE J, PART II. THIS COMPENSATION IS INCLUDED IN THEIR REPORTABLE COMPENSATION AND WAS APPROVED BY THE COMPENSATION COMMITTEE AND THE FULL BOARD OF DIRECTORS.

SCHEDULE O (Form 990) (Rev. December 2024) Department of the Treasury Internal Revenue Service

Supplemental Information to Form 990 or 990-EZ

Complete to provide information for responses to specific questions on Form 990 or 990-EZ or to provide any additional information. Attach to Form 990 or Form 990-EZ. Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

Open to Public Inspection

Name of the organization: PARK CITY PREP CHARTER SCHOOL, INC.

Employer identification number: 57-1237388

FORM 990, PART I, LINE 1, DESCRIPTION OF ORGANIZATION MISSION:
MATH, SCIENCE, AND TECHNOLOGY, AS WELL RAISE THE LEVEL OF STUDENT PERFORMANCE.

FORM 990, PART III, LINE 1, DESCRIPTION OF ORGANIZATION MISSION:
TECHNOLOGY, AND MATH.

FORM 990, PART VI, SECTION B, LINE 11B:
THE FORM 990 IS REVIEWED BY THE DIRECTOR AND ACCOUNTING STAFF, PRIOR TO FILING WITH THE IRS. THE BOARD OF DIRECTORS RECEIVE A COPY AFTER FILING.

FORM 990, PART VI, SECTION B, LINE 12C:
THE CORPORATION SHALL NOT HAVE THE AUTHORITY TO ENTER INTO ANY TRANSACTION IN WHICH A DIRECTOR OR MEMBER OF A DIRECTOR'S FAMILY HAS ANY DIRECT OR INDIRECT FINANCIAL INTEREST, UNLESS SUCH TRANSACTION HAS BEEN APPROVED BY THE BOARD IN CONFORMITY WITH THE PROVISIONS OF THE CONNECTICUT NONSTOCK CORPORATION ACT GOVERNING DIRECTORS' CONFLICTING INTEREST TRANSACTIONS, AS IN EFFECT FROM TIME TO TIME. WITHOUT LIMITING THE GENERALITY OF THE FOREGOING, A DIRECTOR SHALL PROMPTLY ADVISE THE BOARD OF ANY SUCH CONFLICTING INTEREST KNOWN TO THE DIRECTOR WITH RESPECT TO ANY TRANSACTION TO BE CONSIDERED BY THE BOARD.

FORM 990, PART VI, SECTION B, LINE 15A:
THE EXECUTIVE DIRECTOR RECEIVES A NEW CONTRACT FOR THE DURATION OF THE CHARTER RENEWAL HANDED DOWN BY THE CT DOE. THE BOARD OF DIRECTORS APPROVE THE NEW CONTRACT WITH 3% INCREASES PER YEAR ON APRIL 2025 OVER THE LENGTH OF THE RENEWAL. THE CONTRACT IS SIGNED BY THE EXECUTIVE DIRECTOR AND BOARD PRESIDENT WHICH ARE THEN DOCUMENTED IN THE EXECUTIVE MINUTES.

FORM 990, PART VI, SECTION C, LINE 19:
THE ORGANIZATION MAKES ITS FORM 990 AVAILABLE FOR PUBLIC INSPECTION AS REQUIRED UNDER SECTION 6104 OF THE INTERNAL REVENUE CODE. THE FORM 990 IS AVAILABLE ON GUIDESTAR.ORG AND OTHER SIMILAR TYPES OF WEBSITES. IN ADDITION, THE FINANCIAL STATEMENTS, CONFLICT OF INTEREST POLICY, ARTICLES OF INCORPORATION AND BY-LAWS ARE ALSO AVAILABLE UPON WRITTEN REQUEST.

FORM 990, PART IX, LINE 11G, OTHER FEES:

PAYROLL SERVICES:	
PROGRAM SERVICE EXPENSES	4,285.
MANAGEMENT AND GENERAL EXPENSES	2,204.
FUNDRAISING EXPENSES	0.
TOTAL EXPENSES	6,489.
FOOD SERVICES:	
PROGRAM SERVICE EXPENSES	240,602.
MANAGEMENT AND GENERAL EXPENSES	127,258.
FUNDRAISING EXPENSES	0.
TOTAL EXPENSES	367,860.
JANITORIAL SERVICE:	
PROGRAM SERVICE EXPENSES	249,541.
MANAGEMENT AND GENERAL EXPENSES	128,795.

Name of the organization	Employer identification number
PARK CITY PREP CHARTER SCHOOL, INC.	57-1237388

FUNDRAISING EXPENSES	0.
TOTAL EXPENSES	378,336.
SECURITY:	
PROGRAM SERVICE EXPENSES	4,980.
MANAGEMENT AND GENERAL EXPENSES	2,562.
FUNDRAISING EXPENSES	0.
TOTAL EXPENSES	7,542.
TOTAL OTHER FEES ON FORM 990, PART IX, LINE 11G, COL A	760,227.

FORM 990, PART XII, LINE 2C:
THE ORGANIZATION HAS A COMMITTEE THAT ASSUMES RESPONSIBILITY FOR OVERSIGHT OF THE AUDIT OF ITS FINANCIAL STATEMENTS AND SELECTION OF AN INDEPENDENT ACCOUNTANT. THIS PROCESS DID NOT CHANGE FROM THE PRIOR YEAR.