

## APPENDIX A: 2023-24 CHARTER SCHOOL ANNUAL REPORT

PART 1: SCHOOL INFORMATION AND EXECUTIVE SUMMARY	
Name of Charter School:	Year School Opened:
New Beginnings Family Academy	2002
Street Address:	City/Zip Code:
184 Garden Street	Bridgeport, CT 06605
School Director:	School Director Contact Information:
Ronelle Swagerty	<a href="mailto:rpswagerty@nbfacademy.org">rpswagerty@nbfacademy.org</a> /203-384-2897
Grades Authorized to Serve in 2022-2023:	Charter Term:
PK-8	2022-2025 (1-year COVID-19 Extension)
<p>1. <b>School Performance Best Practices:</b> In 250 words or less, describe the practice or practices in use at the school that have resulted in strong student outcomes and a positive school climate during the 2023-2024 school year. Explain the rationale for establishing the practice(s) and the issue(s) it was intended to address. Describe the impact of the practice(s) on the student outcomes, providing evidence to substantiate effectiveness (i.e. quantitative, qualitative data). Provide evidence of collaboration with local school districts as appropriate.</p>	
<p>NBFA utilizes a social emotional approach to teaching and learning that supports children who grapple daily with adult stressors including food and housing insecurity, domestic and neighborhood violence, just to name a few. ERP confronts children's anxieties through research and evidence-based mental health strategies, the most prevalent of which is the use of stuffed teddy bears. The bears serve as transitional objects for students acclimating to their first or a new external learning environment; comfort objects for children of all ages having a hard time at school; and symbolic objects for youngsters who need support forming an attachment bond with someone familiar. Bear power transcends into academics, as well, easing children's learning anxieties by serving as instructional buddies across all content areas. Another ERP strategy includes reflective technique through books, art, music, journaling, curriculum and verbal exchanges. These various strategies allow adults to be a good mirror for children's feelings, concerns and issues in an empathic way (e.g. "I can see that you ..." or "Sometimes it's hard when ..."). A deep understanding of children's developmental milestones, ages 0 to 12, is also a key strategy that allows adults to recognize when children bring unresolved</p>	

"stages" to the classroom so that the teacher can address them in a developmentally appropriate, empathic way (e.g. time and space in a cozy corner).

NBFA utilizes the Caring School Community curriculum to explicitly teach social emotional skills to students in grades kindergarten to sixth grade. This curriculum is a comprehensive, research-based social and emotional learning program that builds school-wide community, develops students' social skills, and enables a transformative stance on discipline. This program aligns with the CASEL SEL competencies and promotes positive behavior through direct teaching of responsibility, empathy, and cooperation, creating settings where students feel heard, known, and cared for.

**DESSA Ranges for K-6<sup>th</sup> (2022-2023)**

	Pre (fall 2022)	Mid (Winter 2023)	Post (Spring 2023)
Need for instruction in SEL competencies	15% (38 K-6 students)	13% (31 students)	9% (16 students)
Typical range	70% (180 K-6 students)	72% (176 students)	59% (105 students)
Strength range	15% (39 K-6 students)	16% (38 students)	32% (58 students)

**DESSA Ranges for K-6<sup>th</sup> (2023-2024)**

	Pre (fall 2023)	Mid (Winter 2024)	Post (Spring 2024)
Need for instruction in SEL competencies	18% (53 K-6 Students)	11% (32 students)	10% (27 students)
Typical range	66% (189 K-6 students)	69% (202 students)	62% (177 students)
Strength range	16% (45 K-6 students)	20% (59 students)	28% (81 students)

**IMPROVED STUDENT OUTCOMES**

ELA - NBFA's student outcomes in ELA are trending favorably, based on the 2023-2024 Smarter Balanced Assessment. Performance highlights include:

- ✓ NBFA improved the percentage of target achieved by all students by 16.4%, from 40% in 2022-2023 to 56.4.
- ✓ NBFA's percentage of target achieved by high needs students is 56.8%, exceeding the state average of 54.2 and Bridgeport Public Schools at 50.9%.
- ✓ NBFA's percentage of target achieved by African American/Black students is 58.3%, outperforming the state average of 54.1% and the Bridgeport Public Schools at 49%.
- ✓ NBFA's School Performance Index (SPI) among high needs students is 55.2 compared to the state's 54.1 and Bridgeport's 47.8.
- ✓ NBFA's SPI among African American/Black students is 56.9 compared to the state's 53.6 and Bridgeport's 48.1.

- ✓ NBFA's percentage of all students performing at level 3 or higher is 28.57%, an increase of 6.28% over last year.
- ✓ NBFA's achievement results outperformed the Bridgeport Public Schools in all students (28.57% vs. 19.9%); High Needs (26.8% vs. 17.9%) and African American/Black (26.9% vs. 19.4), respectively.

MATH - NBFA's performance is also improving in math, based on the state summative assessment. Specifically:

- ✓ NBFA's percentage of target achieved by all students increased from 53.2% last year to 55.3% in 2023-2024.
- ✓ NBFA's percentage of target achieved by African American/Black students is 58.6%, exceeding the state and Bridgeport's average of 53.5% each.
- ✓ NBFA's School Performance Index among African American/Black students is 49.4, outperforming the state's 46.6 and Bridgeport's 40.5.

SCIENCE – NBFA's results show that a high percentage of students in the lowest performance band are moving closer to proficiency. Specifically:

- ✓ The percentage of students who performed below level in Science decreased from 52.78% in 2021-2022 to 36.67% in 2023-2024 while the percentage approaching proficiency increased from 25% to 46.67%, respectively.
- ✓ Additionally, NBFA's School Performance Index among High Needs students is 53.2, besting the state's 51.4 and Bridgeport's 45.2.

#### **LOW SUSPENSION RATES**

NBFA's ERP Behavior/PBIS framework includes the use of Restorative Practices and Responsive Classroom, both evidence-based programs. Since 2015, NBFA has used Emotionally Responsive techniques and strategies to restore and repair relationships rather than punish and suspend. As a result, NBFA's suspension rates are consistently among the lowest in the state. In 2022-2023, the most recent year for which public data is available, NBFA's suspension rate was 3.2% compared to the state average of 7.0% and Bridgeport's 7.2%. NBFA outperforms all other Bridgeport charter schools in this area.

## PART 2: SCHOOL PERFORMANCE

**1. School Goals:** State the school’s mission statement. Provide the school’s mission-specific, measurable goals. Analyze school progress toward these goals, providing data as appropriate. Add/Remove rows as necessary.

### MISSION STATEMENT

New Beginnings Family Academy provides students a meaningful, high-quality education through experience-based learning that helps develop essential social, emotional and critical-thinking skills. This gives all children a foundation to achieve their full potential at every stage of life.

Goal Statement:	Evidence of Progress Toward Target Goals:
<p>NBFA will meet or exceed 75.8% of Average Percentage of Target Achieved for ELA in 2023-2024, based on the ESSA milestones.</p>	<p>NBFA students increased their Average Percent of Target Achieved (APTA) in ELA to 56.4%, up 16.4% from 40% in 2023.</p> <p>NBFA’s high needs students (56.8%) outpaced the state (54.2%) and BPS (50.9%) in ELA.</p> <p>NBFA’s Black students (58.3%) also bested the state average (54.1%) and the host district (49.0%) in ELA.</p>
<p>NBFA will meet or exceed 71.2% of Average Percentage of Target Achieved for Math in 2023-2024, based on the ESSA milestones.</p>	<p>NBFA students increased their Average Percent of Target Achieved in Math to 55.3% in 2024, up 1.7 % from 53.6% in 2023.</p> <p>At 58.6%, Black students’ APTA outperformed the state and district’s 53.5% result.</p>
<p>NBFA will reduce chronic absenteeism to 7.5%, based on the ESSA milestones.</p>	<p>NBFA has worked diligently with families to help improve attendance rates. Staff members have regular communication with families to help troubleshoot and solve attendance obstacles. Staff have increased communication with select families and worked to build positive and trusting relationships with families whose children are chronically absent through in-person “home” visits that occur wherever the caregiver feels most comfortable (e.g. public library, local coffee shop or their home).</p> <p>Of the families contending with barriers to getting their children to school regularly, attendance improved by 14% on average. Despite its best efforts, NBFA had a year-end chronic absenteeism rate of 32%.</p>

<b>2. Student Achievement:</b> The data below summarizes the school’s performance and academic achievement from the 2022-23 school year provided below. Please review the data using <a href="#">EdSight</a> to ensure its accuracy.		
<b>Performance Metric</b>	<b>2022-2023</b>	
<b>1.1. Academic Achievement</b>		
a. ELA Performance Index – All Students	52.2	
b. ELA Performance Index – High Needs Students	52.2	
c. Math Performance Index – All Students	45.3	
d. Math Performance Index – High Needs Students	45.3	
e. Science Performance Index – All Students	49.1	
f. Science Performance Index – High Needs Students	49.1	
<b>1.2. Academic Growth</b>		
a. ELA Academic Growth – All Students	39.8%	
b. ELA Academic Growth – High Needs Students	39.8%	
c. Math Academic Growth – All Students	53.2%	
d. Math Academic Growth – High Needs Students	53.2%	
e. Progress Toward English Language Proficiency – Literacy	50.7%	
f. Progress Toward English Language Proficiency - Oral	51.1%	
<b>1.3. Participation Rates—ELA, Math, Science (a. All Students, b. High Needs Students)</b>		
1.4. Chronic Absenteeism	a. All Students	24.7%
	b. High Needs Students	24.7%
1.5. Preparation for CCR – Percent Taking Courses	*	
1.6. Preparation for CCR – Percent Passing Exams	*	
1.7. On-track to High School Graduation	*	
1.8. 4-year Graduation—All Students (2022 Cohort)	*	
1.9. 6-year Graduation—High Needs Students (2020 Cohort)	*	
1.10. Postsecondary Entrance (Graduating Class 2022)	*	
1.11. Physical Fitness (estimated participation rate = <b>100.0%</b> )	9.1%	
1.12. Arts Access	*	
<b>School Category: 3</b>	*	
<b>Charter School Accountability Index:</b>	48.4	

\*Source: CSDE analysis based on district submitted and certified data.

**3. Legal Compliance Best Practices:** In 250 words or less, detail how specific practices employed overtime at the school result in ensuring that the school operates in compliance with applicable laws and regulations (e.g. support for students with disabilities, English Learners/Multilingual Learners, employee, and student rights). Describe the areas of operation including policies and procedures that ensure compliance with applicable laws and regulations. Include quantitative and qualitative information associated with compliance. Provide evidence of collaboration with local school districts in this area as appropriate.

NBFA is a Title One school with a student body that is 80% high needs. Fifty-six percent are African American/Black; 42% are Hispanic; 13% receive special education and 12% are multilingual. To meet the individual needs of all students, regardless of gender, race, color, disability or age, NBFA uses a referral process and continuum of supportive services.

#### **SRBI (SCIENTIFICALLY RESEARCH BASED INTERVENTIONS)**

NBFA uses a multi-tiered support delivery system to ensure all students receive high-quality differentiated instruction/interventions and behavioral supports. A variety of assessments (i.e. screening measures, benchmark assessments, formative and summative assessments, DESSA- Mini, etc.) are used to identify students' areas of strengths, needs and to inform the SRBI decision-making process. Students not meeting the expected levels are referred to the SRBI Team. This inter-disciplinary team of administrators, teachers, reading and math specialists, school counselor, social worker and school nurse, work in collaboration with parents/guardians, to identify evidence-based interventions and develop the tiered intervention plans needed to accelerate learning or provide necessary data for further assessment.

Frequent progress monitoring is done to monitor students' growth or lack thereof and to inform the decision-making process in a timely manner. Students may also be referred to the SRBI team if they are showing exceptionalities in the areas of attendance, behavior, social interactions and/or areas of environmental concern (i.e. neglect, excessive fatigue, hunger). In these cases, the team works with the Family Engagement Coordinator, Nurse, School Counselor, Social Worker and other staff to organize home visits and interventions in a sensitive manner.

When necessary, outside referrals to community based resources (i.e. REACH, Child Guidance, ICAPs) are also handled through this process. These referrals are completed by the classroom teacher in conjunction with other staff who work with the student (i.e. special teachers, interventionists, climate specialists). SRBI meetings are held regularly.

#### **504 DESIGNATIONS**

NBFA provides accommodations for students who have been designated as eligible for 504 Plans as stipulated by the Connecticut State guidelines. Students having these plans have diagnoses that make accessing the academic curriculum difficult without specific accommodations. Types of accommodations provided include but are not limited to use of a computer, preferential seating, extended time, alternative test settings and use of assistive devices. Plans are initiated through a parent request and/or PPT recommendation and formal documentation from the medical provider. Annual reviews are conducted by the 504 coordinator with the parent, regular education teacher or team representative, interventionists (when applicable) and the student, when appropriate.

During the meeting, the team reviews the current level of performance (i.e. grades, standardized testing and behavioral referrals) and the accommodations designed to mediate the disability. When appropriate, a corresponding Medical Plan will be incorporated into the 504 to limit the number of interruptions to academic instruction. For 6th grade students, the 504 Coordinator/ Guidance Counselor ensure accommodations are available during admissions testing (where applicable) and on the first day of instruction following the transition to middle school.

## **SPECIAL EDUCATION PLANNING AND PLACEMENT TEAM**

Students requiring the highest level of support are referred to and monitored by the Planning and Placement Team. Specialized instruction is a multi-faceted approach including academic supports, occupational therapy, counseling/social work services and speech and language therapy. While academic services and some counseling are conducted by NBFA staff, speech and language, social work and occupational therapy are provided by Bridgeport Board of Education ("BBOE") employees.

Additionally, a BBOE school psychologist is responsible for testing all students having initial or triennial evaluations completed. Progress monitoring is conducted on students based on their IEP goals. While each student has an Annual Review, the team meets regularly to review goals, objectives and interventions that are being provided.

Parents and guardians play an important role in the team and are looked on as key collaborators in all intervention decisions. NBFA generates IEPs and all related documents through the BBOE's IEP Direct site. All files are maintained on site at NBFA.

## **MULTILINGUAL LEARNERS**

NBFA works to identify and serve students who are not proficient in the English language via the ESL Sheltered English Instruction Approach Program. NBFA employs a full-time ESL teacher with a bilingual endorsement and a .5 ESL teacher, who are able to support students in their native language. Monitoring, annual assessments and support services are provided by NBFA staff. All students are part of the process outlined below:

- **Home Language Survey** is completed by the families of newly enrolled students who have not yet taken it in Connecticut.
- **LAS Placement Test** is used to evaluate any 1st-8th grade student to determine if the student requires ELL services.
- **Pre-LAS evaluation** determines if a kindergarten student qualifies as ELL.
- **ELL programming and systematic English language development** is provided by a certified ESL teacher. NBFA continues to search for a certified bilingual teacher.
- **Annual screening of all ELL designated students** using the appropriate LAS Links Form in order to determine eligibility in alignment with the Common Core expectations.

## **SPECIALIZED SUPPORTS**

NBFA employs 1.5 FTE special education teachers to provide academic support for its classified students in K through 6th grade. NBFA also employs four full-time SPED instructional assistants. Services are provided as specified in the student's IEP.

**PART 3: STEWARDSHIP, GOVERNANCE, AND MANAGEMENT**

**1. Financial Documents:** As required by C.G.S. § 10-66cc(b)(2) and 10-66pp, the charter school, and if applicable, the charter school management organization of the state or local charter school, (1) shall submit FY 2022-2023 certified audit statements, including the statement of activities showing all revenues from public and private sources, expenditures, and net operating gain/loss, balance sheet and statement of cash flows; (2) the charter school and if applicable, the charter school management organization of the state or local charter school, shall submit a complete copy of the most recently completed Internal Revenue Service form 990, including all parts and schedules, **other than Schedule B** of such form; (3) provide the FY 2023-2024 budget; and (4) provide a FY 2024-2025 board-approved budget.

**2. Financial Condition:** Provide the following financial data taken from the FY 2023-2024 certified audit statement.

Total margin (net income/total revenue):	<b>.14</b>
Debt to asset ratio (total liabilities/total assets):	<b>.39</b>
Debt service coverage ratio (net income + depreciation + interest expense)/ (annual principal + interest, and lease payments):	<b>43.19</b>
Current asset ratio (current assets/current liabilities):	<b>1.60</b>
Days of (unrestricted cash/((total expenditures-depreciation)/365)):	<b>26.76</b>
Cash flow (change in cash balance):	<b>1,360,825</b>



**3. Governing Board:** Consistent with C.G.S. § 10-66bb(d)(3)(A), provide the information below for all governing board members. The governing board should include teachers, parents, guardians of students enrolled in the school, and the chairperson of the local or regional board of education of the town in which the charter school is located and which has jurisdiction over a school that resembles the approximate grade configuration of the charter school, or the designee of such chairperson, provided such designee is a member of the board of education or the superintendent of schools for the school district, or the superintendent’s designee.

Name:	Occupation:	Board Role/Term:	Mailing/Email:	Background Check:
Don Foley	Finance Executive	Chairman	77 Club Road Riverside, CT 06878 <a href="mailto:Donald.e.foley@gmail.com">Donald.e.foley@gmail.com</a>	Yes
LaShea Hall	NBFA Parent	Vice Chair	141 Thorne St Bridgeport CT, 06606 <a href="mailto:lasheahall@yahoo.com">lasheahall@yahoo.com</a>	Yes
Mylena Teixeira	Banker	Treasurer	7 Riverview Drive Bridgeport, CT 06606 <a href="mailto:Myl.teixeira@gmail.com">Myl.teixeira@gmail.com</a>	Yes
Kevin Knight	Marketing Professional	Secretary	37 Cranbury Road Norwalk, CT 06851 <a href="mailto:Kknight521@aol.com">Kknight521@aol.com</a>	Yes
Craig Johnson	Environmental Lawyer	Member	77 Nod Hill Road Wilton, CT 06897 <a href="mailto:Craigjohnson77@gmail.com">Craigjohnson77@gmail.com</a>	Yes
Mindy Fox Pritchard	Entrepreneur	Member	128 Cobblers Hill Road Fairfield, CT 06824 <a href="mailto:mindyfox@optonline.net">mindyfox@optonline.net</a>	Yes
Denise Taylor	NBFA Teacher	Member	15 Lindsley Place Stratford, CT 06615 <a href="mailto:kddirectors@yahoo.com">kddirectors@yahoo.com</a>	Yes
Patricia Sempertegui	Bridgeport BoE Rep	Member	95 Holland Hill Circle Bridgeport, CT 06610 <a href="mailto:psempertegui@bridgeportedu.net">psempertegui@bridgeportedu.net</a>	Yes

**4. Renewal Terms and Other Issues:** Provide a progress update on terms established in the charter school’s most recent renewal; summarize actions taken and progress data to substantiate efforts to address such terms. Provide an update on how the charter school is addressing or plans to address the issues noted. The chart below is pre-populated to include terms documented in the school’s last renewal resolution or issues identified by the CSDE.

Standard/Indicator:	Term or Condition:	Progress Update:
<p>1.1 Academic Achievement</p>	<p>New Beginnings Family Academy’s 2022-23 Next Generation Accountability Index was 48.4, the state’s index was 69.3.</p> <p>The school must continue efforts to improve student outcomes.</p>	<p>In the 2023-24 school year, NBFA saw increases in all indicators in 1.1 Academic Achievement. Between the 2021-22 and the 2023-2024 school years, in ELA, NBFA’s performance index for all students decreased by .3 index points (matching the state’s .3 decrease in points) and for high needs students by 1.5 index points (as compared with the state’s .1 point decrease). The school has begun to rebound from a decline in ELA in the 22-23 school year, by increasing 4.2 index points for all students and 3 index points for high needs students between the 22-23 and 23-24 school years. In mathematics, NBFA has demonstrated consistent growth in its index scores, increasing by 5.7 index points for all students (as compared with the state increase of 1.6 points) and 4.5 index points for high needs students (as compared with the state’s increase of 1.8 points). For science, NBFA has consistently increased its performance index for both all students and for high needs students. Between the 2021-22 and the 2023-2024 school years, NBFA’s index for all students has increased by 4.3 (as compared with the state’s increase of .4), and the high needs subgroup by 6.5 (as compared with the states increase of .1). NBFA has a growing ML population, and thus the cohort size has nearly doubled in the last two academic years and did not receive index scores prior to the 22-23 school year. In progress towards English Language proficiency: Literacy, NBFA’s performance index has increased by 9.1 points (as compared with the state’s increase of 3.6) and in Oral, NBFA’s index score</p>

		decreased by 2.3 points (as compared with the state's decrease of .9)
3.5 Chronic Absenteeism	<p>New Beginnings Family Academy's chronic absenteeism rate for the 2021-22 school year was 33.2%, whereas the state average was 23.7%. The school's rate for the 2022-23 school year was 24.7%, whereas the state average was 20.0%.</p> <p>The school should continue efforts to lower the chronic absenteeism rate.</p>	<p>NBFA developed a comprehensive, multi-tiered attendance framework. NBFA's tier 1 response included instituting school-wide rewards for attainment of daily attendance goals, communicating the importance of attendance in weekly newsletters from principals, teachers calling the student's guardian if a child was absent, teachers sending out a weekly communication to parents that includes attendance information, and utilizing the CSDE "School is Better with You" campaign resources. Tier 2 interventions included surveying the parents of students approaching chronic absenteeism to determine and mitigate barriers to attendance and NBFA's data administrator speaking with at least one family per week to determine where support was needed. Tier 3 interventions included meeting with families at their homes (or locations of their choice) to discuss attendance, work toward goals, and focus on the message that teachers and leaders look forward to seeing their child in school. The effectiveness of these interventions are measured by using PowerSchool reports that are reviewed daily to monitor attendance. Despite consistent and persistent partnership with families, chronic absenteeism continues to be a complex challenge. Unfortunately, NBFA has seen its chronic absenteeism rates fluctuate over the past few years without significant reduction. NBFA will continue to employ evidence-based strategies to bring its chronic absenteeism rate down.</p>

<p>4.2 Students with Disabilities</p>	<p>As of the school’s last charter renewal, all related services were pull-out due to scheduling limitations. This does not meet the requirements of Least Restrictive Environment (LRE) as determined by the students’ Individualized Education Program (IEP). LRE should be planned individually by the Planning and Placement Team (PPT) for each student.</p> <p>School administration needs to continue to work with Bridgeport Board of Education and all districts of residence to ensure requirements of LRE are met.</p>	<p>Students requiring the highest level of support are referred to and monitored by the Special Education Planning and Placement Team, on which both Bridgeport Board of Education and NBFA staff collaborate. Specialized instruction is a multi-faceted approach including academic supports, occupational therapy, counseling/social work services and speech and language therapy. While academic services and some counseling are conducted by NBFA staff, speech and language, social work and occupational therapy are provided by Board of Education ("BOE") employees. Services are both push-in and pull-out, in compliance with the law.</p>
<p>4.5 Teacher/Staff Credentials</p>	<p>As of May 1, 2024, the Bureau of Educator Standards and Certification reported 6 staff identified in the Educator Data System as out of compliance for the 2023-24 school year. 6 staff have no active certificate/permit on file.</p> <p>Per state statute, it is the school’s responsibility to take steps to ensure 100% of school staff hold appropriate certificates, permits, or authorizations for positions.</p> <p>As of the school’s last charter renewal in 2022, NBFA was in partial compliance with the Teacher Education and Mentoring Program (TEAM). NBFA reported it was working with the Standards and Certification Office to ensure compliance with teacher certification and TEAM.</p>	<p>By applying for emergency authorizations, NBFA is taking steps to ensure 100% of school staff hold appropriate certificates, permits, or authorizations for positions.</p> <p>NBFA is in compliance with teacher certification and TEAM.</p>

**5. Stewardship, Governance, and Management Best Practices:** In 250 words or less, summarize practices/processes established in the areas of stewardship, governance, and management (e.g., financial management, reporting compliance, sustaining financial viability, and school operations) that ensure the school is financially viable, organizationally healthy, strong, and held accountable to established goals. Explain the rationale for establishing and/or continuing the practice(s). Explain the impact on the school, referencing quantitative and qualitative data. Provide evidence of collaboration with local school districts in this area as appropriate.

Current financial systems are strong. NBFA currently uses QuickBooks as its accounting system and government-provided databases (e.g. eGrants, EFS) for reimbursements and financial reporting. NBFA monitors expenditures in all areas of the organization and maintains stringent internal controls over expenditures. The annual budget is created with input from all administrators and is based on expected needs and anticipated revenue. A strong effort is made by all stakeholders to create a balanced budget. The current asset ratio is positive and is anticipated to remain positive. The debt to asset ratio will continue to increase with the construction of the ELC which will increase the value of our assets. NBFA's capital campaign raised the necessary private funding for the construction of an Early Learning Center without incurring additional debt. A majority of current liabilities are less than 30 days old and include the year-end accruals for teacher salaries and payroll taxes that are earned during the school year but are paid throughout the summer.

NBFA has a \$500,000 Line of Credit available for use. The LOC has not been used since it was opened and is not expected to be needed in the future. The aggregated 3-year total margin is 2.3% with the current year at 14.3%. Both multi-year cumulative and most recent year cash flow is positive. NBFA is not and has never been in default on any debt covenants and is not and has never been delinquent on any debt payments.

All of NBFA's operating manuals -- Employee Manual, Accounting, Staff Handbook, Student and Families Guides, NBFA Board Bylaws -- are up-to-date and most are available on the school's website

([www.nbfacademy.org](http://www.nbfacademy.org)).

## PART 4: STUDENT POPULATION

**1. Enrollment and Demographic Data:** Provide 2023-2024 student demographic and enrollment information.

<b>Grades Served:</b>	PK - 6	American Indian or Alaska Native:	0%
<b>Student Enrollment:</b>	392	Asian:	.3%
		Black/African American:	56%
Percent of Free/Reduced-Price Meals:	80%	Hispanic/Latino:	42%
		Native Hawaiian or Pacific Islander:	0%
Percent of Special Education Students:	13%	Two or More Races:	0%
		White:	.8%

### 2023-2024 Enrollment by Grade Level:

PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
84	71	70	35	43	32	33	24							<b>392</b>

**2. Enrollment Efforts:** Summarize the school’s efforts to attract, enroll and retain a diverse student population, representative of students of color, low-income students, English Learners/Multilingual Learners, and students with disabilities.

NBFA’s student demographics mirror that of their peers attending traditional public schools in Bridgeport. NBFA's student body is 98% Black and Hispanic. More than 13% receive special education services and 12% are multilingual learners. As a Title 1 school, NBFA qualifies for the federal Community Eligibility Provision (CEP) that provides all students with free or reduced-price lunch, although 80% are eligible because their family income is below the federal poverty threshold. In addition to their low socio-economic status, the majority of NBFA students are considered high-needs because they receive special education services, are on a 504 plan, or are multilingual learners.

Unlike the traditional public schools in Bridgeport, NBFA is a school of choice whose diverse student body comes through a blind lottery. Families select NBFA because they have a keen sense of their child’s unique needs and/or interests and are looking for an emotionally responsive environment that respects students’ individualized learning styles. A random number generator is employed each April to select incoming students across all grades. This system is fair and ensures access and equity for all, including those on an individualized education plan, 504 or multilingual. NBFA has followed the district’s recent growth in multilingual learners, including students whose first language is Spanish, French Creole and Portuguese. This has changed how NBFA engages and accommodates English learners and their families.

All materials are distributed to existing families (e.g. school event materials, newsletters, emails) or prospective families (e.g. enrollment fliers) in English and Spanish, the primary languages. The school’s state report card<sup>[1]</sup> is posted on the website as a resource to new and returning families. Two-sided, multilingual enrollment correspondences are strategically distributed in high-traffic locations (e.g. public libraries, after school centers, bodegas, bank branches and supermarkets) and posted to NBFA’s website, which is translatable in over 100 languages. Some videos feature non-English speaking families using their native

tongue, which is then translated in English via captions. Captions are used strategically to accommodate families with diverse learning styles.	
<b>3. Waitlist Data:</b> Provide waitlist totals below, illustrating demand and community support for the school.	
2023-2024 Waitlist:	2024-2025 Waitlist:
32	168
<b>4. Student Population Best Practice:</b> In 250 words or less, summarize practice(s)/system(s) used in the area of student population (e.g., family and community engagement, recruitment processes, retention strategies) to ensure the school promotes equity by effectively attracting, enrolling and retaining students, particularly among targeted populations. Explain the rationale for establishing and/or continuing the practice(s). Include a brief narrative on the school’s unique model and describe the practice(s) and its impact on the school, referencing quantitative and qualitative data. Provide evidence of collaboration with local school districts in this area as appropriate.	

NBFA prides itself on building and maintaining positive working relationships with students, staff, families, and community providers. NBFA uses emotional responsive techniques/strategies, restorative practices, positive behavioral intervention supports and the Caring School Community curriculum to provide evidenced-based, tiered behavioral/SEL support to ALL students. School-wide norms are explicit, shared and highlight social emotional learning skills and competencies through NBFA’s Comfort Bear Curriculum, SEL curriculum, and PBIS program. Students are explicitly taught NBFA’s values of Empathy, Responsibility, and Pride. As part of NBFA’s PBIS, NBFA has implemented its Bear Bucks Program to acknowledge, reward, and celebrate desired behaviors by catching students showing E.R.P. NBFA’s Bear Bucks program provides a common language for all faculty to recognize students for exhibiting the ERP Positive Behavior Expectations and to reward whole class for the positive behaviors of one, building a stronger community. This helps set school wide expectations for behavior and safety.

NBFA values collaborative partnerships between our school and outside organizations. These partners provide academic enrichment activities, tutoring, behavioral support, health and social services, and family and community engagement. The bridge between the school, families, and community, the FACE Coordinator works with the community to provide additional learning experiences inside and outside the normal school day. Relationships with Fairfield University, Horizons at Sacred Heart, Quinnipiac University, Maritime Aquarium, Bridgeport Sailing School and Bank Street College of Education offer NBFA students exposure to a wide variety of subject matter, enrichment courses and extracurricular activities.

NBFA also embraces its commitment to partnering with families. This is evidenced by results of NBFA's 2022-2023 end-of-year parent survey, specifically in the area of communication. Results showed 89% of parents agree or strongly agree that teachers regularly share information regarding their child's social, emotional and academic progress. Additionally, 94% percent of families strongly agreed that teachers share strategies and resources that parents can use to help their child.

NBFA organizes various parent engagement activities aimed at providing resources and instructional strategies that reinforce learning and enhance the home-school partnership. Each year, NBFA hosts math and literacy nights, inviting families to the school to engage in literacy and numeracy activities alongside their children. These events offer parents the chance to learn strategies and obtain resources they can use at home. Additionally, parents are encouraged to volunteer in various roles within the school. Families can take part in whole-school literacy initiatives like being mystery readers, participating in Read-Aloud Day activities, assisting with annual book fairs, and sharing their cultural traditions during NBFA's annual multicultural night event.

Parents are also invited to attend parent-teacher conferences, twice a year, where they collaborate with teachers to identify and set academic and behavioral goals for their children. Additionally, families are invited to participate in school-wide celebrations such as music recitals, parent orientations, Back-To-School Night, and academic showcases. During these showcases, student work is highlighted.

NBFA collaborates with parents to identify barriers to attendance and put supportive measures in place to address chronic absenteeism. Attendance meetings are organized as needed to educate families of students with irregular attendance about the importance of consistent attendance and co-create actionable plans.

NBFA views its families as thought partners in the decision-making process. Parents are encouraged to share their insights regarding their child's academic needs and goals during parent-teacher conferences. Families are periodically surveyed to collect their feedback on different academic initiatives and/or new policies/protocols before they are officially adopted.



## APPENDIX B: CHARTER SCHOOL PERFORMANCE FRAMEWORK



The Connecticut State Department of Education’s (CSDE) charter school performance framework promotes clear and transparent expectations for all charter schools. The four performance standards are central to measuring schools’ efficacy and viability, and align to state law and national best practices among charter school authorizers as accumulated by the National Association of Charter School Authorizers. Within each standard area, the framework identifies a series of indicators used to evaluate charter schools. The framework drives the CSDE’s charter school accountability systems and processes, including initial approval decisions, annual monitoring, and renewal determinations.

Performance Standards:	
<ol style="list-style-type: none"> <li>1. <b>School Performance:</b> Is the school a successful model resulting in strong student outcomes and a positive school climate?</li> <li>2. <b>Stewardship, Governance, and Management:</b> Is the school financially and organizationally healthy and viable?</li> <li>3. <b>Student Population:</b> Is the school promoting equity by effectively attracting, enrolling, and retaining students, particularly among targeted populations?</li> <li>4. <b>Legal Compliance:</b> Is the school acting in compliance with applicable laws and regulations?</li> </ol>	
Performance Standards:	Performance Indicators:
1. School Performance	<ol style="list-style-type: none"> <li>1.1. Academic Achievement                             <ol style="list-style-type: none"> <li>a. ELA Performance Index–All Students</li> <li>b. ELA Performance Index–High Needs Students</li> <li>c. Math Performance Index–All Students</li> <li>d. Math Performance Index–High Needs Students</li> <li>e. Science Performance Index–All Students</li> <li>f. Science Performance Index–High Needs Students</li> </ol> </li> <li>1.2. Academic Growth                             <ol style="list-style-type: none"> <li>a. ELA Academic Growth–All Students</li> <li>b. ELA Academic Growth–High Needs Students</li> <li>c. Math Academic Growth–All Students</li> <li>d. Math Academic Growth–High Needs Students</li> <li>e. Progress toward English Language Proficiency–Literacy</li> <li>f. Progress toward English Language Proficiency-Oral</li> </ol> </li> <li>1.3. Participation Rates–ELA, Math, Science (a. All Students, b. High Needs)</li> <li>1.4. Chronic Absenteeism (a. All Students, b. High Needs)</li> <li>1.5. Postsecondary Preparation</li> <li>1.6. Postsecondary Readiness</li> <li>1.7. On-track to High School Graduation</li> <li>1.8. 4-year Adjusted Cohort Graduation (All Students)</li> <li>1.9. 6-year Adjusted Cohort Graduation (High Needs Students)</li> <li>1.10. Postsecondary Entrance Rate</li> <li>1.11. Physical Fitness</li> <li>1.12. Arts Access</li> </ol>
2. Stewardship, Governance, and Management	<ol style="list-style-type: none"> <li>2.1. Financial Management</li> <li>2.2. Financial Reporting</li> <li>2.3. Financial Viability</li> <li>2.4. Governance and Management</li> <li>2.5. Facility</li> </ol>
3. Student Population	<ol style="list-style-type: none"> <li>3.1. Recruitment and Enrollment Process</li> <li>3.2. Waitlist and Enrollment Data</li> <li>3.3. Demographic Representation</li> <li>3.4. Family and Community Support</li> <li>3.5. School Culture and Climate</li> </ol>
4. Legal Compliance	<ol style="list-style-type: none"> <li>4.1. Open Meetings and Information Management</li> <li>4.2. Students with Disabilities</li> <li>4.3. English Learners</li> <li>4.4. Rights of Students</li> <li>4.5. Teacher/Staff Credentials</li> <li>4.6. Employee Rights</li> </ol>

## APPENDIX C: STATEMENT OF ASSURANCES

It is imperative that charter schools—as with all other public schools—adopt and uphold the highest ethical and legal standards while delivering excellent academic opportunities for students and their families.

As the authorized representative of **New Beginnings Family Academy**, to the best of my knowledge, I affirm that:

1. Pursuant to C.G.S.A. § 10-66rr, all board members and staff have satisfactorily completed background checks, including a state and national criminal record check and a record check of the Department of Children and Families child abuse and neglect registry.
2. Pursuant to C.G.S.A. § 10-66rr, if applicable, all charter school management organization (CMO) governing board members and staff members, who performs a service involving direct student contact have satisfactorily completed background checks, as described in (1).
3. All contractors doing business with the school, who performs a service involving direct student contact have satisfactorily completed background checks, as described in (1).
4. Records of any and all background checks described above, are on file at **New Beginnings Family Academy** and available for random audit by the Connecticut State Department of Education (CSDE).
5. Pursuant to C.G.S.A. § 10-66oo, **New Beginnings Family Academy** Governing Board has adopted written anti-nepotism and conflict of interest policies consistent with state law and best practices in nonprofit corporate governance, and pursuant to 10-66bb(d), that no member or employee of the Governing Board has a personal or financial interest in any asset, real or personal, of the charter school.
6. Pursuant to C.G.S.A. § 10-66oo, each member of a governing council of a state or local charter school shall complete training related to charter school governing council responsibilities and best practices at least once during the term of the charter, and that no board member of **New Beginnings Family Academy** serves on the board of another charter school or CMO.
7. All public funds received by **New Beginnings Family Academy** have been, or are being, expended prudently and in a manner required by law.
8. All Governing Board meetings are open and accessible to the public, and that **New Beginnings Family Academy** has posted, and continues to post, on any Internet website that the Governing Board operates, the schedule, agenda, and minutes of each Governing Board meeting, including any meeting of a subcommittee of the Governing Board.
9. **New Beginnings Family Academy** does not discriminate in any employment practice, education program, or educational activity on the basis of race, color, religious creed, sex, age, national origin, ancestry, marital status, sexual orientation, gender identity or expression, disability, or any other basis prohibited by Connecticut state and/or federal nondiscrimination laws.
10. **New Beginnings Family Academy** does not operate any school location outside the scope of its approved charter or subsequent State Board of Education approval.

By signing this Statement of Assurances on behalf of the Governing Board of **New Beginnings Family Academy**, I acknowledge that I understand the terms contained herein and affirm the validity of each statement to the best of my knowledge. I further understand that **New Beginnings Family Academy** may be subject to random audit by the CSDE to verify these statements.

Signature: \_\_\_\_\_ *[Handwritten Signature]*

Name of Board Chairperson: \_\_\_\_\_ DONALD E. FOLEY

Date: \_\_\_\_\_ SEPT 11, 2024

**NEW BEGINNINGS FAMILY ACADEMY, INC.**  
**Financial Statements**  
**June 30, 2023 and 2022**

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# SEWARD AND MONDE

CERTIFIED PUBLIC ACCOUNTANTS  
296 STATE STREET  
NORTH HAVEN, CONNECTICUT 06473-2165  
(203) 248-9341  
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## INDEPENDENT AUDITORS' REPORT

Board of Directors  
New Beginnings Family Academy, Inc.  
Bridgeport, Connecticut

### **Opinion**

We have audited the accompanying financial statements of New Beginnings Family Academy, Inc. (a nonprofit organization), which comprise the statements of financial position as of June 30, 2023 and 2022, and the related statements of activities, functional expenses and cash flows for the years then ended, and the related notes to the financial statements.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of New Beginnings Family Academy, Inc. as of June 30, 2023 and 2022, and the changes in its net assets and its cash flows for the years then ended in accordance with U.S. generally accepted accounting principles.

### **Basis for Opinion**

We conducted our audits in accordance with U.S. generally accepted auditing standards. Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of New Beginnings Family Academy, Inc. and to meet our other ethical responsibilities in accordance with the relevant ethical requirements relating to our audits. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

### ***Emphasis of a Matter***

As described in Note 3 to the financial statements, New Beginnings Family Academy, Inc. adopted Financial Accounting Standards Board (FASB) Accounting Standards Update (ASU) No 2016-02, Leases. ASU No 2016-02 changes the accounting for leases and requires New Beginnings Family Academy, Inc. to recognize leases on the balance sheet. Adoption of the lease standard resulted in the recognition of financing right-to-use asset and financing lease liability as of July 1, 2022. Our opinion is not modified with respect to these matters.

## **Responsibilities of Management for the Financial Statements**

Management is responsible for the preparation and fair presentation of the financial statements in accordance with U.S. generally accepted accounting principles, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about New Beginnings Family Academy, Inc.'s ability to continue as a going concern within one year after the date that the financial statements are available to be issued.

## **Auditors' Responsibilities for the Audit of the Financial Statements**

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of New Beginnings Family Academy, Inc.'s internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about New Beginnings Family Academy, Inc.'s ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audits.

*Seward and Monde*

North Haven, Connecticut  
November 21, 2023

NEW BEGINNINGS FAMILY ACADEMY, INC.  
STATEMENTS of FINANCIAL POSITION  
June 30, 2023 and 2022

	<u>2023</u>	<u>2022</u>
<b>ASSETS</b>		
Cash and cash equivalents	\$ 1,224,682	\$ 1,272,044
Grants receivable	193,818	90,312
Other receivables	108,119	489,818
Prepaid expenses	252,839	335,130
Property, plant and equipment, net	4,113,787	4,275,748
Financing right-of-use asset	<u>6,724</u>	<u>-</u>
Total assets	<u>\$ 5,899,969</u>	<u>\$ 6,463,052</u>
<b>LIABILITIES AND NET ASSETS</b>		
<b>Liabilities</b>		
Accounts payable	\$ 119,947	\$ 334,791
Accrued expenses	662,626	652,007
Refundable advances	-	54,530
Capital lease obligations	-	58,008
Financing lease liability	16,227	-
Mortgage payable	<u>2,045,000</u>	<u>2,045,000</u>
Total liabilities	<u>2,843,800</u>	<u>3,144,336</u>
<b>Net Assets</b>		
Without donor restrictions	2,608,599	2,706,709
With donor restrictions	<u>447,570</u>	<u>612,007</u>
Total net assets	<u>3,056,169</u>	<u>3,318,716</u>
Total liabilities and net assets	<u>\$ 5,899,969</u>	<u>\$ 6,463,052</u>

See notes to financial statements



NEW BEGINNINGS FAMILY ACADEMY, INC.  
STATEMENTS of ACTIVITIES  
For the years ended June 30, 2023 and 2022

	2023			2022		
	Without Donor Restrictions	With Donor Restrictions	Total	Without Donor Restrictions	With Donor Restrictions	Total
Revenues and other support:						
Federal and state financial assistance	\$ 7,057,681	-	\$ 7,057,681	\$ 7,369,921	-	\$ 7,369,921
Contributions of cash and other financial assets	375,491	7,500	382,991	407,659	9,229	416,888
Contributions of nonfinancial assets	347,545	-	347,545	348,045	-	348,045
Special event	106,559	67,553	174,112	-	-	-
Interest income	24,113	-	24,113	2,388	-	2,388
Other	297,220	-	297,220	383,933	-	383,933
Net assets released from restrictions	239,490	( 239,490)	-	52,439	( 52,439)	-
Total revenues and other support	8,448,099	( 164,437)	8,283,662	8,564,385	( 43,210)	8,521,175
Expenses:						
Instruction	6,603,907	-	6,603,907	7,172,952	-	7,172,952
General and administrative	859,991	-	859,991	737,050	-	737,050
Auxiliary services	643,254	-	643,254	828,136	-	828,136
Development	439,057	-	439,057	338,929	-	338,929
Total expenses	8,546,209	-	8,546,209	9,077,067	-	9,077,067
Change in net assets	( 98,110)	( 164,437)	( 262,547)	( 512,682)	( 43,210)	( 555,892)
Net assets, beginning of year	2,706,709	612,007	3,318,716	3,219,391	655,217	3,874,608
Net assets, end of year	\$ 2,608,599	\$ 447,570	\$ 3,056,169	\$ 2,706,709	\$ 612,007	\$ 3,318,716

See notes to financial statements

NEW BEGINNINGS FAMILY ACADEMY, INC.  
STATEMENTS OF FUNCTIONAL EXPENSES  
For the years ended June 30, 2023 and 2022

	2023					2022				
	Instruction	General and Administrative	Auxiliary Services	Development	Total	Instruction	General and Administrative	Auxiliary Services	Development	Total
Salary and wages	\$ 3,924,738	\$ 500,538	\$ 188,762	\$ 204,315	\$ 4,818,353	\$ 4,102,659	\$ 400,774	\$ 184,840	\$ 233,854	\$ 4,922,127
Employee benefits	635,973	113,103	28,420	43,212	820,708	825,931	86,804	61,416	72,834	1,046,985
Payroll taxes	174,640	42,710	13,947	17,434	248,731	233,669	38,847	17,917	22,668	313,101
Staff recruiting	-	12,723	-	-	12,723	-	9,528	-	-	9,528
Legal fees	-	2,631	-	-	2,631	-	10,854	-	-	10,854
Postage and shipping	3,782	946	-	-	4,728	3,654	1,218	-	-	4,872
Occupancy	385,537	20,291	-	-	405,828	389,590	20,505	-	-	410,095
Equipment rental and maintenance	8,254	1,019	-	-	9,273	72,834	759	-	-	73,593
Travel	29	-	-	-	29	-	-	-	-	-
Transportation	229,666	-	-	-	229,666	270,558	-	-	-	270,558
Depreciation and amortization	500,814	26,359	-	-	527,173	477,114	25,111	-	-	502,225
Other fees	9,454	3,255	-	-	12,709	17,573	3,756	-	-	21,329
Outside services	264,065	32,400	-	-	296,465	325,840	29,327	-	-	355,167
Professional fees	-	33,400	-	-	33,400	-	34,851	-	-	34,851
Security	15,151	797	-	-	15,948	7,559	398	-	-	7,957
Insurance	60,346	15,086	-	-	75,432	59,641	14,910	-	-	74,551
Interest	60,675	-	-	-	60,675	62,736	-	-	-	62,736
Testing and evaluation	2,250	-	-	-	2,250	3,581	-	-	-	3,581
Instructional supplies	154,643	-	-	-	154,643	154,595	-	-	-	154,595
Other supplies	76	-	-	-	76	3,210	-	27,685	-	30,895
Custodial supplies	35,372	1,862	-	-	37,234	50,892	2,679	-	-	53,571
Payroll service	-	30,358	-	-	30,358	-	28,412	-	-	28,412
Food service	-	-	385,290	-	385,290	-	-	536,278	-	536,278
Other activities	25,200	-	-	-	25,200	6,607	-	-	-	6,607
Student activities	46,360	-	-	-	46,360	21,249	-	-	-	21,249
Office	66,882	22,513	-	24,046	113,441	83,460	28,317	-	9,573	121,350
Special event	-	-	-	150,050	150,050	-	-	-	-	-
<b>Total</b>	<b>\$ 6,603,907</b>	<b>\$ 859,991</b>	<b>\$ 643,254</b>	<b>\$ 439,057</b>	<b>\$ 8,546,209</b>	<b>\$ 7,172,952</b>	<b>\$ 737,050</b>	<b>\$ 828,136</b>	<b>\$ 338,929</b>	<b>\$ 9,077,067</b>

See notes to financial statements.

NEW BEGINNINGS FAMILY ACADEMY, INC.  
STATEMENTS of CASH FLOWS  
For the years ended June 30, 2023 and 2022

	2023	2022
Cash Flows from Operating Activities:		
Change in net assets	(\$ 262,547)	(\$ 555,892)
Adjustments to reconcile change in net assets to net cash provided (used) by operating activities:		
Depreciation and amortization	527,173	502,225
Bad debt recovery	-	( 197,229)
(Increase) decrease in assets:		
Grants receivable	( 103,506)	( 32,914)
Other receivables	381,699	( 152,001)
Prepaid expenses	82,291	( 106,121)
Increase (decrease) in liabilities:		
Accounts payable	( 214,844)	231,826
Accrued expenses	10,619	55,151
Refundable advances	( 54,530)	( 142,998)
Net cash provided (used) by operating activities	366,355	( 397,953)
Cash Flows from Investing Activities:		
Purchase of property, plant and equipment	( 371,936)	( 257,767)
Net cash used by investing activities	( 371,936)	( 257,767)
Cash Flows from Financing Activities:		
Principal payments on financing lease liability	( 41,781)	-
Principal payments on obligations under capital leases	-	( 39,720)
Net cash used by financing activities	( 41,781)	( 39,720)
Change in cash and cash equivalents	( 47,362)	( 695,440)
Cash, beginning of year	1,272,044	1,967,484
Cash and cash equivalents, end of year	\$ 1,224,682	\$ 1,272,044
Supplemental Disclosure of Cash Flow Information:		
Cash paid during the year for interest	\$ 1,983	\$ 4,044

See notes to financial statements.

NEW BEGINNINGS FAMILY ACADEMY, INC.  
NOTES to FINANCIAL STATEMENTS  
June 30, 2023 and 2022

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1 - Nature of Activities

New Beginnings Family Academy, Inc. (NBFA) is a not-for-profit organization incorporated under the Nonstock Corporation Act of Connecticut. The Connecticut State Department of Education (CT DOE) issued NBFA a charter that permits NBFA to operate a school in Bridgeport, Connecticut. NBFA's charter was renewed on March 2, 2022, and is effective through June 30, 2025. NBFA provides full day pre-kindergarten and kindergarten, and grades one through eight, with an emphasis on combining academic standards and promoting a positive self-image. On October 6, 2021, the CT DOE approved the request for NBFA to open its own Early Childhood Center. In order to make this shift, NBFA will phase out its middle school in two years. This is required in order for NBFA to maintain its state-approved enrollment cap of 499 students. In June 2023, NBFA will graduate its last 7<sup>th</sup> and 8<sup>th</sup> grade classes. Starting in June 2024, students will graduate from NBFA as 6<sup>th</sup> graders. The primary sources of revenue for NBFA are federal and state grants.

2 - Summary of Significant Accounting Policies

Basis of Accounting

NBFA prepares its financial statements in accordance with U.S. generally accepted accounting principles, which involves the application of accrual accounting; consequently, revenues and gains are recognized when earned, and expenses and losses are recognized when incurred.

Estimates

Management uses estimates and assumptions in preparing financial statements. Those estimates and assumptions affect the reported amounts of assets and liabilities, the disclosure of contingent assets and liabilities, and the reported revenues and expenses. Actual results could differ from those estimates.

Financial Statement Presentation

Net assets, revenues, gains, and losses are classified based on the existence or absence of donor or grantor imposed restrictions. Accordingly, net assets and changes therein are classified and reported as follows:

Net assets without donor restrictions - Net assets that include all resources that are not subject to donor-imposed restrictions. Net assets without donor restrictions may be designated for specific purposes by the Board of Directors or may otherwise be limited by contractual agreements with outside parties.

Net assets with donor restrictions - Net assets that are subject to donor-imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that are restricted by a donor for use for a particular purpose or in a particular future period. Temporary restrictions may expire either because of the passage of time or because certain actions are taken by NBFA which fulfill the restrictions. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that the resources be maintained in perpetuity. Generally, the donors of these assets permit NBFA to use all or part of the investment return on these assets. NBFA does not have any donor-imposed restrictions that are perpetual in nature.

### Cash and Cash Equivalents

For purposes of the statements of cash flows, NBFA considers all highly liquid investments available for current use with an initial maturity of three months or less to be cash equivalents.

### Other Receivables

Accounts receivable are stated at the amount management expects to collect from outstanding balances. Management provides for probable uncollectible amounts through a provision for bad debt expense and an adjustment to a valuation allowance based on its assessment of the current status of individual accounts. Balances that are still outstanding after management has used reasonable collection efforts are written off through a charge to the valuation allowance and a credit to accounts receivable. The balances of other receivables as of the beginning and end of the year ended June 30, 2023 was \$489,818 and \$108,119. The balances of other receivables as of the beginning and end of the year ended June 30, 2022 was \$140,588 and \$489,818.

### Contributions

Contributions received are recorded as support without donor restrictions or with donor restrictions depending on the existence and/or nature of any donor restrictions.

Support that is restricted by the donor is reported as an increase in net assets without donor restrictions if the restriction expires (that is, when a stipulated time restriction ends or purpose restriction is accomplished) in the reporting period in which the support is recognized. All other donor-restricted support is reported as an increase in net assets with donor restrictions, depending on the nature of the restriction. When a restriction expires, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statement of activities as net assets released from restrictions.

Contributions are considered conditional when the underlying agreement includes a performance barrier and a right of return to the promised assets exists. Conditional contributions are not recognized in the financial statements until the performance barrier and a right of return have been overcome. As of June 30, 2023 and 2022, NBFA had no conditional contributions.

## Grants

Grants may be considered an exchange transaction or a conditional/unconditional promise to give. NBFA recognizes grants deemed to be an exchange transaction once the performance obligation is met. Grants considered to be unconditional promises to give are recognized when awarded. Grants considered to be conditional promises to give are recognized when the condition is met. Funds received in advance for which qualifying expenditures have not been incurred are reflected as refundable advances in the accompanying statement of financial position. Receivables are recognized to the extent costs have been incurred, but not reimbursed.

Revenue from the state and local governments resulting from the School's charter status is based on the number of students enrolled and is recorded when services are performed in accordance with the charter agreement. NBFA receives a substantial portion of its operating support and revenue from the Connecticut State Department of Education. If the charter school laws were modified, reducing or eliminating these revenues, NBFA's finances could be materially affected.

Grants receivable are stated at the amount management expects to collect from outstanding balances. This estimate is based on management's assessments of the creditworthiness of its grantors, the aged basis of its receivables, as well as current economic conditions and historical information. The carrying value of grants receivable approximates fair value.

## Contributed Goods and Services

NBFA reports gifts of property and equipment as unrestricted support, at their estimated fair value, unless explicit donor stipulations specify how the donated assets must be used. Absent donor stipulations about how long those assets must be maintained, NBFA reports expirations of donor restrictions when the assets are placed in service.

Contributed services are recognized as contributions if the services (a) create or enhance nonfinancial assets or (b) require specialized skills that are provided by individuals possessing those skills, and typically would need to be purchased, if not provided by donation. In-kind contributions are reflected in the accompanying statement of activities at their fair value at the time the services are rendered.

## Other Revenue

Other revenues are recognized at the time of sale or when the performance obligation is satisfied. Other receivables are stated at the amount management expects to collect from outstanding balances. This estimate is based on management's assessments of the creditworthiness of its grantors, the aged basis of its receivables, as well as current economic conditions and historical information.

### Property, Plant and Equipment

Property, plant and equipment are recorded at cost less accumulated depreciation. Depreciation is computed using the straight-line method over the estimated useful lives of the related assets. Expenditures for major renewals and replacements, and equipment costing over one thousand dollars are capitalized.

### Right-of-use Assets

Right-of-use assets are recognized at the lease commencement date based on the estimated present value of the lease payments over the lease term and amortized on a straight-line basis.

### Lease Liabilities

Lease liabilities are recognized at the lease commencement date based on the estimated present value of the lease payments over the term of the lease.

### Refundable Advances

NBFA records certain grants and contracts as refundable advances until related services are performed, at which time they are recognized as revenue.

### Income Taxes

NBFA is a nonprofit organization exempt from federal income taxes under Internal Revenue Code Section 501(c)(3) and is not considered a private foundation. Certain activities not directly related to NBFA's tax-exempt purpose are subject to taxation as unrelated business income, however, a provision for unrelated business income tax was not required. As of June 30, 2023 and 2022, NBFA believes it does not have any uncertain tax positions.

The income tax returns for NBFA for the years ending June 30, 2020, 2021, 2022 and 2023 are subject to examination by Federal and State tax jurisdictions, generally for three years after filing.

### Functional Allocation of Expenses

The financial statements report certain categories of expenses that are attributable to more than one program or supporting function. Therefore, these expenses require allocation on a reasonable basis that is consistently applied. The expenses that are allocated include certain salaries and wages and employee benefits, which are allocated on the basis of estimates of time and effort, as well as occupancy and depreciation, which are allocated based on square footage.

### Subsequent Events

Management has evaluated subsequent events through November 21, 2023, the date on which the financial statements were available to be issued.

#### 3 - Adoption of New Accounting Standard

On July 1, 2022, NBFA adopted ASU No. 2016-02, Leases and subsequent amendments thereto, which requires NBFA to recognize most leases on the balance sheet. NBFA adopted the standard under a modified retrospective approach as of the date of adoption and elected to apply several of the following available practical expedients: (i) carryover of historical leases determination and lease classification conclusions (ii) carryover of historical initial direct cost balances for existing leases (iii) accounting for lease or non-lease components in contracts in which NBFA is a lessee as a single lease component.

Adoption of the lease standard resulted in the recognition of right-of-use assets and financing lease liabilities of \$58,008 as of July 1, 2022. These amounts were determined based on the present value of remaining minimum lease payments, discounting using NBFA's incremental borrowing rate as of the date of adoption. There was no material impact to the timing of income or expense recognition in the School's statements of income. Prior periods were not restated and continue to be presented under legacy GAAP. Disclosures about NBFA's leasing activities are presented in Note 7.

#### 4 - Liquidity and Availability of Financial Assets

The following reflects the financial assets of NBFA as of June 30 available for general expenditures within one year of the balance sheet date, reduced by amounts not available for general use because of contractual or donor-imposed restrictions within one year of the balance sheet date.

	<u>2023</u>	<u>2022</u>
Total financial assets	\$ 1,526,619 *	\$ 1,852,174 *
Less, amounts not available to be used within one year due to contractual or donor imposed restrictions:		
Restricted funds	<u>( 447,570)</u>	<u>( 612,007)</u>
Financial assets available to meet cash needs for general expenditures within one year	<u>\$ 1,079,049</u>	<u>\$ 1,240,167</u>

\* Excludes nonfinancial assets including prepaid expenses, property, plant and equipment and financing right-of-use asset.



## 5 - Property, Plant and Equipment

The following is a summary of property, plant and equipment at June 30:

	<u>2023</u>	<u>2022</u>
Building	\$ 2,049,125	\$ 2,049,125
Building improvements	6,484,515	6,310,863
Furniture and equipment	<u>1,189,634</u>	<u>1,321,576</u>
	9,723,274	9,681,564
Less, Accumulated depreciation	<u>( 5,749,210)</u>	<u>( 5,417,025)</u>
	3,974,064	4,264,539
Construction in progress	<u>139,723</u>	<u>11,209</u>
Net property, plant and equipment	<u>\$ 4,113,787</u>	<u>\$ 4,275,748</u>

Depreciation expense for the years ended June 30, 2023 and 2022 was \$527,173 and \$502,225, respectively.

## 6 - Demand Note Payable

As of June 30, 2023 and 2022, NBFA had a \$500,000 secured line of credit available for its use at variable interest rates based on the bank's prime rate plus 1% (9.25% at June 30, 2023). The line of credit is secured by substantially all of NBFA's assets, and is subject to annual review and renewal. There were no borrowings at June 30, 2023 and 2022.

## 7 - Leases

NBFA entered into a lease for the purchase of copiers. The equipment covered by this lease totaled \$201,712 at June 30, 2023 and 2022, and is included in financing right-of-use asset. The assets under the lease are amortized over their estimated useful lives. Amortization of assets under the lease is included in amortization expense for the years ended June 30, 2023 and 2022. Accumulated amortization of assets under the financing lease amounted to \$194,988 and \$154,646 at June 30, 2023 and 2022, respectively. Interest expense amounted to \$1,983 and \$4,004 for the years ended June 30, 2023 and 2022, respectively.

Future minimum lease payments under non-cancellable leases as of June 30, 2023 are as follows:

Total minimum lease payments - 2024	\$ 16,420
Less, amount representing interest	<u>( 193)</u>
Net minimum lease payments	<u>\$ 16,227</u>

## 8 - Mortgage Payable

NBFA has a mortgage liability on their property amounting to \$2,045,000 at June 30, 2023 and 2022. The mortgage bears interest at 2.87%, and currently requires no principal payments. Interest expense on the mortgage was \$58,692 for the years ended June 30, 2023 and 2022, and was forgiven during the years ended June 30, 2023 and 2022.

## 9 - Net Assets with Donor Restrictions

Net assets with donor restrictions that are temporary in nature at June 30 are available for the following purposes:

	<u>2023</u>	<u>2022</u>
Student wellness	\$ 10,149	\$ 10,149
Capital campaign	360,277	488,791
Bridges in Mathematics program	-	4,698
Books for classrooms	-	4,281
Capacity building	-	96,904
School garden supplies	2,091	2,091
Field trips	-	2,593
Literacy intervention	-	2,500
Early Learning Center	67,553	-
Other	7,500	-
	<u>\$ 447,570</u>	<u>\$ 612,007</u>

## 10 - Net Assets Released from Restrictions

The sources of net assets released from donor restrictions by incurring expenses satisfying the restricted purposes or by occurrence of events specified by the donors were as follows at June 30:

	<u>2023</u>	<u>2022</u>
Capital improvements	\$ -	\$ 41,230
Capital campaign	128,514	11,209
Bridges in Mathematics program	4,698	-
Books for classrooms	4,281	-
Capacity building	96,904	-
Field trips	2,593	-
Literacy intervention	2,500	-
	<u>\$ 239,490</u>	<u>\$ 52,439</u>

### 11 - Contributed Nonfinancial Assets

The City of Bridgeport provided transportation and special education services to the students of NBFA valued at \$215,266 and \$73,587 for the year ended June 30, 2023, and \$215,766 and \$73,587 for the year ended June 30, 2022 respectively. The contributed assistance is valued at fair value based on current rates for these services.

Interest expense on NBFA's mortgage in the amount of \$58,692 for the years ended June 30, 2023 and 2022 was forgiven by the mortgagor.

### 12 - Retirement Plan

All certified administrators and teachers participate in the Connecticut Teachers' Retirement System that is administered by the State of Connecticut (the State). The Plan requires mandatory contributions by employees of 8.25% of their eligible annual compensation. The State provides the remaining funding of retirement benefits and is required to contribute at an actuarially determined rate, which may be reduced by an act of State Legislature. Administrative costs of the plan are funded by the State. NBFA has no obligation under this plan.

### 13 - Concentration of Credit Risk

NBFA maintains its cash in bank deposit accounts which at times may exceed federally insured limits. NBFA has not experienced any losses in such accounts. NBFA believes it is not exposed to any significant credit risk on cash.

### 14 - Contingent Liabilities

The use of grants in programs is subject to future review by the grantors. Such reviews may result in additional liabilities to the grantors for unexpended funds which were restricted to use in certain programs. Any such additional liabilities are not expected by management to be material and have not been reflected in the financial statements.

### 15 - Risks, Commitments and Uncertainties

Substantially all of NBFA's teaching employees are covered by a collective bargaining agreement, which expires on June 30, 2024.

# Return of Organization Exempt From Income Tax

OMB No. 1545-0047

Form **990**

Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)  
 Do not enter social security numbers on this form as it may be made public.  
 Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for instructions and the latest information.

**2022**

Open to Public Inspection

**A** For the 2022 calendar year, or tax year beginning **JUL 1, 2022** and ending **JUN 30, 2023**

<b>B</b> Check if applicable:  <input type="checkbox"/> Address change <input type="checkbox"/> Name change <input type="checkbox"/> Initial return <input type="checkbox"/> Final return/terminated <input type="checkbox"/> Amended return <input type="checkbox"/> Application pending	<b>C</b> Name of organization <b>NEW BEGINNINGS FAMILY ACADEMY, INC.</b> Doing business as Number and street (or P.O. box if mail is not delivered to street address) Room/suite <b>184 GARDEN STREET</b> City or town, state or province, country, and ZIP or foreign postal code <b>BRIDGEPORT, CT 06605</b> <b>F</b> Name and address of principal officer: <b>RONELLE SWAGERTY</b> <b>SAME AS C ABOVE</b>	<b>D</b> Employer identification number <b>** - ***8214</b>  <b>E</b> Telephone number <b>203-384-2897</b>  <b>G</b> Gross receipts \$ <b>7,994,809.</b> <b>H(a)</b> Is this a group return for subordinates? ..... <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <b>H(b)</b> Are all subordinates included? <input type="checkbox"/> Yes <input type="checkbox"/> No If "No," attach a list. See instructions <b>H(c)</b> Group exemption number
<b>I</b> Tax-exempt status: <input checked="" type="checkbox"/> 501(c)(3) <input type="checkbox"/> 501(c) ( ) (insert no.) <input type="checkbox"/> 4947(a)(1) or <input type="checkbox"/> 527		
<b>J</b> Website: <b>NBFACADEMY.ORG</b>		
<b>K</b> Form of organization: <input checked="" type="checkbox"/> Corporation <input type="checkbox"/> Trust <input type="checkbox"/> Association <input type="checkbox"/> Other		<b>L</b> Year of formation: <b>1999</b> <b>M</b> State of legal domicile: <b>CT</b>

**Part I Summary**

	<b>1</b>	Briefly describe the organization's mission or most significant activities: <b>NEW BEGINNINGS FAMILY ACADEMY PROVIDES ITS STUDENTS A MEANINGFUL, HIGH-QUALITY EDUCATION THROUGH</b>		
	<b>2</b>	Check this box <input type="checkbox"/> if the organization discontinued its operations or disposed of more than 25% of its net assets.		
<b>Activities &amp; Governance</b>	<b>3</b>	Number of voting members of the governing body (Part VI, line 1a)	<b>3</b>	<b>8</b>
	<b>4</b>	Number of independent voting members of the governing body (Part VI, line 1b)	<b>4</b>	<b>7</b>
	<b>5</b>	Total number of individuals employed in calendar year 2022 (Part V, line 2a)	<b>5</b>	<b>137</b>
	<b>6</b>	Total number of volunteers (estimate if necessary)	<b>6</b>	<b>8</b>
	<b>7a</b>	Total unrelated business revenue from Part VIII, column (C), line 12	<b>7a</b>	<b>0.</b>
	<b>7b</b>	Net unrelated business taxable income from Form 990-T, Part I, line 11	<b>7b</b>	<b>0.</b>
	<b>Revenue</b>	<b>8</b>	Contributions and grants (Part VIII, line 1h)	<b>Prior Year</b> 7,989,915.
<b>9</b>		Program service revenue (Part VIII, line 2g)	11,736.	27,302.
<b>10</b>		Investment income (Part VIII, column (A), lines 3, 4, and 7d)	2,388.	24,113.
<b>11</b>		Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e)	30,554.	-12,049.
<b>12</b>		Total revenue - add lines 8 through 11 (must equal Part VIII, column (A), line 12)	8,034,593.	7,844,759.
<b>Expenses</b>		<b>13</b>	Grants and similar amounts paid (Part IX, column (A), lines 1-3)	0.
	<b>14</b>	Benefits paid to or for members (Part IX, column (A), line 4)	0.	0.
	<b>15</b>	Salaries, other compensation, employee benefits (Part IX, column (A), lines 5-10)	6,282,213.	5,887,792.
	<b>16a</b>	Professional fundraising fees (Part IX, column (A), line 11e)	0.	0.
	<b>b</b>	Total fundraising expenses (Part IX, column (D), line 25) <b>289,007.</b>		
	<b>17</b>	Other expenses (Part IX, column (A), lines 11a-11d, 11f-24e)	2,505,501.	2,219,514.
	<b>18</b>	Total expenses. Add lines 13-17 (must equal Part IX, column (A), line 25)	8,787,714.	8,107,306.
	<b>19</b>	Revenue less expenses. Subtract line 18 from line 12	-753,121.	-262,547.
<b>Net Assets or Fund Balances</b>	<b>20</b>	Total assets (Part X, line 16)	<b>Beginning of Current Year</b> 6,463,052.	<b>End of Year</b> 5,899,969.
	<b>21</b>	Total liabilities (Part X, line 26)	3,144,336.	2,843,800.
	<b>22</b>	Net assets or fund balances. Subtract line 21 from line 20	3,318,716.	3,056,169.

**Part II Signature Block**

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

<b>Sign Here</b>	Signature of officer <b>RONELLE SWAGERTY, CEO</b> Type or print name and title	Date
<b>Paid Preparer Use Only</b>	Print/Type preparer's name <b>GAYLE A. CARBONE</b>	Preparer's signature
	Firm's name <b>SEWARD AND MONDE, C.P.A.'S</b>	Date
	Firm's address <b>296 STATE STREET NORTH HAVEN, CT 06473-2165</b>	Check if self-employed <input type="checkbox"/> PTIN <b>P01010777</b>
		Firm's EIN <b>** - ***0830</b> Phone no. <b>203 248-9341</b>

May the IRS discuss this return with the preparer shown above? See instructions  Yes  No

Part III Statement of Program Service Accomplishments

Check if Schedule O contains a response or note to any line in this Part III [X]

1 Briefly describe the organization's mission: NEW BEGINNINGS FAMILY ACADEMY PROVIDES ITS STUDENTS A MEANINGFUL, HIGH-QUALITY EDUCATION THROUGH EXPERIENCE-BASED LEARNING THAT HELPS DEVELOP ESSENTIAL SOCIAL, EMOTIONAL AND CRITICAL-THINKING SKILLS. THIS GIVES ALL CHILDREN A FOUNDATION TO ACHIEVE THEIR FULL POTENTIAL AT

2 Did the organization undertake any significant program services during the year which were not listed on the prior Form 990 or 990-EZ? [ ] Yes [X] No If "Yes," describe these new services on Schedule O.

3 Did the organization cease conducting, or make significant changes in how it conducts, any program services? [ ] Yes [X] No If "Yes," describe these changes on Schedule O.

4 Describe the organization's program service accomplishments for each of its three largest program services, as measured by expenses. Section 501(c)(3) and 501(c)(4) organizations are required to report the amount of grants and allocations to others, the total expenses, and revenue, if any, for each program service reported.

4a (Code: ) (Expenses \$ 6,959,225. including grants of \$ ) (Revenue \$ 27,302. ) OPERATION OF A CHARTER SCHOOL PROVIDING FULL DAY PRE-K, KINDERGARTEN AND GRADES 1-8 FOR 406 STUDENTS BY 29 TEACHERS.

4b (Code: ) (Expenses \$ including grants of \$ ) (Revenue \$ )

4c (Code: ) (Expenses \$ including grants of \$ ) (Revenue \$ )

4d Other program services (Describe on Schedule O.) (Expenses \$ including grants of \$ ) (Revenue \$ )

4e Total program service expenses 6,959,225.

**Part IV Checklist of Required Schedules**

	Yes	No
1 Is the organization described in section 501(c)(3) or 4947(a)(1) (other than a private foundation)? <i>If "Yes," complete Schedule A</i>	X	
2 Is the organization required to complete <i>Schedule B, Schedule of Contributors</i> ? See instructions	X	
3 Did the organization engage in direct or indirect political campaign activities on behalf of or in opposition to candidates for public office? <i>If "Yes," complete Schedule C, Part I</i>		X
4 <b>Section 501(c)(3) organizations.</b> Did the organization engage in lobbying activities, or have a section 501(h) election in effect during the tax year? <i>If "Yes," complete Schedule C, Part II</i>		X
5 Is the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization that receives membership dues, assessments, or similar amounts as defined in Rev. Proc. 98-19? <i>If "Yes," complete Schedule C, Part III</i>		X
6 Did the organization maintain any donor advised funds or any similar funds or accounts for which donors have the right to provide advice on the distribution or investment of amounts in such funds or accounts? <i>If "Yes," complete Schedule D, Part I</i>		X
7 Did the organization receive or hold a conservation easement, including easements to preserve open space, the environment, historic land areas, or historic structures? <i>If "Yes," complete Schedule D, Part II</i>		X
8 Did the organization maintain collections of works of art, historical treasures, or other similar assets? <i>If "Yes," complete Schedule D, Part III</i>		X
9 Did the organization report an amount in Part X, line 21, for escrow or custodial account liability, serve as a custodian for amounts not listed in Part X; or provide credit counseling, debt management, credit repair, or debt negotiation services? <i>If "Yes," complete Schedule D, Part IV</i>		X
10 Did the organization, directly or through a related organization, hold assets in donor-restricted endowments or in quasi endowments? <i>If "Yes," complete Schedule D, Part V</i>		X
11 If the organization's answer to any of the following questions is "Yes," then complete Schedule D, Parts VI, VII, VIII, IX, or X, as applicable.		
a Did the organization report an amount for land, buildings, and equipment in Part X, line 10? <i>If "Yes," complete Schedule D, Part VI</i>	X	
b Did the organization report an amount for investments - other securities in Part X, line 12, that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part VII</i>		X
c Did the organization report an amount for investments - program related in Part X, line 13, that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part VIII</i>		X
d Did the organization report an amount for other assets in Part X, line 15, that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part IX</i>		X
e Did the organization report an amount for other liabilities in Part X, line 25? <i>If "Yes," complete Schedule D, Part X</i>	X	
f Did the organization's separate or consolidated financial statements for the tax year include a footnote that addresses the organization's liability for uncertain tax positions under FIN 48 (ASC 740)? <i>If "Yes," complete Schedule D, Part X</i>		X
12a Did the organization obtain separate, independent audited financial statements for the tax year? <i>If "Yes," complete Schedule D, Parts XI and XII</i>	X	
b Was the organization included in consolidated, independent audited financial statements for the tax year? <i>If "Yes," and if the organization answered "No" to line 12a, then completing Schedule D, Parts XI and XII is optional</i>		X
13 Is the organization a school described in section 170(b)(1)(A)(ii)? <i>If "Yes," complete Schedule E</i>	X	
14a Did the organization maintain an office, employees, or agents outside of the United States?		X
b Did the organization have aggregate revenues or expenses of more than \$10,000 from grantmaking, fundraising, business, investment, and program service activities outside the United States, or aggregate foreign investments valued at \$100,000 or more? <i>If "Yes," complete Schedule F, Parts I and IV</i>		X
15 Did the organization report on Part IX, column (A), line 3, more than \$5,000 of grants or other assistance to or for any foreign organization? <i>If "Yes," complete Schedule F, Parts II and IV</i>		X
16 Did the organization report on Part IX, column (A), line 3, more than \$5,000 of aggregate grants or other assistance to or for foreign individuals? <i>If "Yes," complete Schedule F, Parts III and IV</i>		X
17 Did the organization report a total of more than \$15,000 of expenses for professional fundraising services on Part IX, column (A), lines 6 and 11e? <i>If "Yes," complete Schedule G, Part I.</i> See instructions		X
18 Did the organization report more than \$15,000 total of fundraising event gross income and contributions on Part VIII, lines 1c and 8a? <i>If "Yes," complete Schedule G, Part II</i>	X	
19 Did the organization report more than \$15,000 of gross income from gaming activities on Part VIII, line 9a? <i>If "Yes," complete Schedule G, Part III</i>		X
20a Did the organization operate one or more hospital facilities? <i>If "Yes," complete Schedule H</i>		X
b If "Yes" to line 20a, did the organization attach a copy of its audited financial statements to this return?		
21 Did the organization report more than \$5,000 of grants or other assistance to any domestic organization or domestic government on Part IX, column (A), line 1? <i>If "Yes," complete Schedule I, Parts I and II</i>		X

**Part IV Checklist of Required Schedules** (continued)

	Yes	No
<b>22</b> Did the organization report more than \$5,000 of grants or other assistance to or for domestic individuals on Part IX, column (A), line 2? <i>If "Yes," complete Schedule I, Parts I and III</i> .....		X
<b>23</b> Did the organization answer "Yes" to Part VII, Section A, line 3, 4, or 5, about compensation of the organization's current and former officers, directors, trustees, key employees, and highest compensated employees? <i>If "Yes," complete Schedule J</i> .....	X	
<b>24a</b> Did the organization have a tax-exempt bond issue with an outstanding principal amount of more than \$100,000 as of the last day of the year, that was issued after December 31, 2002? <i>If "Yes," answer lines 24b through 24d and complete Schedule K. If "No," go to line 25a</i> .....		X
<b>b</b> Did the organization invest any proceeds of tax-exempt bonds beyond a temporary period exception? .....		
<b>c</b> Did the organization maintain an escrow account other than a refunding escrow at any time during the year to defease any tax-exempt bonds? .....		
<b>d</b> Did the organization act as an "on behalf of" issuer for bonds outstanding at any time during the year? .....		
<b>25a Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations.</b> Did the organization engage in an excess benefit transaction with a disqualified person during the year? <i>If "Yes," complete Schedule L, Part I</i> .....		X
<b>b</b> Is the organization aware that it engaged in an excess benefit transaction with a disqualified person in a prior year, and that the transaction has not been reported on any of the organization's prior Forms 990 or 990-EZ? <i>If "Yes," complete Schedule L, Part I</i> .....		X
<b>26</b> Did the organization report any amount on Part X, line 5 or 22, for receivables from or payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons? <i>If "Yes," complete Schedule L, Part II</i> .....		X
<b>27</b> Did the organization provide a grant or other assistance to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor or employee thereof, a grant selection committee member, or to a 35% controlled entity (including an employee thereof) or family member of any of these persons? <i>If "Yes," complete Schedule L, Part III</i> .....		X
<b>28</b> Was the organization a party to a business transaction with one of the following parties (see the Schedule L, Part IV, instructions for applicable filing thresholds, conditions, and exceptions):		
<b>a</b> A current or former officer, director, trustee, key employee, creator or founder, or substantial contributor? <i>If "Yes," complete Schedule L, Part IV</i> .....		X
<b>b</b> A family member of any individual described in line 28a? <i>If "Yes," complete Schedule L, Part IV</i> .....		X
<b>c</b> A 35% controlled entity of one or more individuals and/or organizations described in line 28a or 28b? <i>If "Yes," complete Schedule L, Part IV</i> .....		X
<b>29</b> Did the organization receive more than \$25,000 in non-cash contributions? <i>If "Yes," complete Schedule M</i> .....		X
<b>30</b> Did the organization receive contributions of art, historical treasures, or other similar assets, or qualified conservation contributions? <i>If "Yes," complete Schedule M</i> .....		X
<b>31</b> Did the organization liquidate, terminate, or dissolve and cease operations? <i>If "Yes," complete Schedule N, Part I</i> .....		X
<b>32</b> Did the organization sell, exchange, dispose of, or transfer more than 25% of its net assets? <i>If "Yes," complete Schedule N, Part II</i> .....		X
<b>33</b> Did the organization own 100% of an entity disregarded as separate from the organization under Regulations sections 301.7701-2 and 301.7701-3? <i>If "Yes," complete Schedule R, Part I</i> .....		X
<b>34</b> Was the organization related to any tax-exempt or taxable entity? <i>If "Yes," complete Schedule R, Part II, III, or IV, and Part V, line 1</i> .....		X
<b>35a</b> Did the organization have a controlled entity within the meaning of section 512(b)(13)? .....		X
<b>b</b> If "Yes" to line 35a, did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? <i>If "Yes," complete Schedule R, Part V, line 2</i> .....		
<b>36 Section 501(c)(3) organizations.</b> Did the organization make any transfers to an exempt non-charitable related organization? <i>If "Yes," complete Schedule R, Part V, line 2</i> .....		X
<b>37</b> Did the organization conduct more than 5% of its activities through an entity that is not a related organization and that is treated as a partnership for federal income tax purposes? <i>If "Yes," complete Schedule R, Part VI</i> .....		X
<b>38</b> Did the organization complete Schedule O and provide explanations on Schedule O for Part VI, lines 11b and 19? .....	X	

**Note:** All Form 990 filers are required to complete Schedule O

**Part V Statements Regarding Other IRS Filings and Tax Compliance**

Check if Schedule O contains a response or note to any line in this Part V

	Yes	No
<b>1a</b> Enter the number reported in box 3 of Form 1096. Enter -0- if not applicable .....		
<b>b</b> Enter the number of Forms W-2G included on line 1a. Enter -0- if not applicable .....		
<b>c</b> Did the organization comply with backup withholding rules for reportable payments to vendors and reportable gaming (gambling) winnings to prize winners? .....	X	

Part V Statements Regarding Other IRS Filings and Tax Compliance (continued)

Table with columns for question number, question text, and Yes/No columns. Includes questions 2a through 17 regarding employee counts, tax returns, unrelated business income, foreign accounts, prohibited transactions, and charitable contributions.



**Part VI Governance, Management, and Disclosure.** For each "Yes" response to lines 2 through 7b below, and for a "No" response to line 8a, 8b, or 10b below, describe the circumstances, processes, or changes on Schedule O. See instructions.

Check if Schedule O contains a response or note to any line in this Part VI

**Section A. Governing Body and Management**

		Yes	No
<b>1a</b>	Enter the number of voting members of the governing body at the end of the tax year If there are material differences in voting rights among members of the governing body, or if the governing body delegated broad authority to an executive committee or similar committee, explain on Schedule O.		
<b>1b</b>	Enter the number of voting members included on line 1a, above, who are independent		
<b>2</b>	Did any officer, director, trustee, or key employee have a family relationship or a business relationship with any other officer, director, trustee, or key employee?		X
<b>3</b>	Did the organization delegate control over management duties customarily performed by or under the direct supervision of officers, directors, trustees, or key employees to a management company or other person?		X
<b>4</b>	Did the organization make any significant changes to its governing documents since the prior Form 990 was filed?		X
<b>5</b>	Did the organization become aware during the year of a significant diversion of the organization's assets?		X
<b>6</b>	Did the organization have members or stockholders?		X
<b>7a</b>	Did the organization have members, stockholders, or other persons who had the power to elect or appoint one or more members of the governing body?		X
<b>7b</b>	Are any governance decisions of the organization reserved to (or subject to approval by) members, stockholders, or persons other than the governing body?		X
<b>8</b>	Did the organization contemporaneously document the meetings held or written actions undertaken during the year by the following:		
<b>8a</b>	The governing body?	X	
<b>8b</b>	Each committee with authority to act on behalf of the governing body?	X	
<b>9</b>	Is there any officer, director, trustee, or key employee listed in Part VII, Section A, who cannot be reached at the organization's mailing address? If "Yes," provide the names and addresses on Schedule O		X

**Section B. Policies** (This Section B requests information about policies not required by the Internal Revenue Code.)

		Yes	No
<b>10a</b>	Did the organization have local chapters, branches, or affiliates?		X
<b>10b</b>	If "Yes," did the organization have written policies and procedures governing the activities of such chapters, affiliates, and branches to ensure their operations are consistent with the organization's exempt purposes?		
<b>11a</b>	Has the organization provided a complete copy of this Form 990 to all members of its governing body before filing the form?		X
<b>11b</b>	Describe on Schedule O the process, if any, used by the organization to review this Form 990.		
<b>12a</b>	Did the organization have a written conflict of interest policy? If "No," go to line 13	X	
<b>12b</b>	Were officers, directors, or trustees, and key employees required to disclose annually interests that could give rise to conflicts?	X	
<b>12c</b>	Did the organization regularly and consistently monitor and enforce compliance with the policy? If "Yes," describe on Schedule O how this was done	X	
<b>13</b>	Did the organization have a written whistleblower policy?	X	
<b>14</b>	Did the organization have a written document retention and destruction policy?		X
<b>15</b>	Did the process for determining compensation of the following persons include a review and approval by independent persons, comparability data, and contemporaneous substantiation of the deliberation and decision?		
<b>15a</b>	The organization's CEO, Executive Director, or top management official	X	
<b>15b</b>	Other officers or key employees of the organization If "Yes" to line 15a or 15b, describe the process on Schedule O. See instructions.		X
<b>16a</b>	Did the organization invest in, contribute assets to, or participate in a joint venture or similar arrangement with a taxable entity during the year?		X
<b>16b</b>	If "Yes," did the organization follow a written policy or procedure requiring the organization to evaluate its participation in joint venture arrangements under applicable federal tax law, and take steps to safeguard the organization's exempt status with respect to such arrangements?		

**Section C. Disclosure**

- 17** List the states with which a copy of this Form 990 is required to be filed NONE
- 18** Section 6104 requires an organization to make its Forms 1023 (1024 or 1024-A, if applicable), 990, and 990-T (section 501(c)(3)s only) available for public inspection. Indicate how you made these available. Check all that apply.  
 Own website     Another's website     Upon request     Other (explain on Schedule O)
- 19** Describe on Schedule O whether (and if so, how) the organization made its governing documents, conflict of interest policy, and financial statements available to the public during the tax year.
- 20** State the name, address, and telephone number of the person who possesses the organization's books and records  
LUIS CARTAGENA, COO & CFO - (203) 384-2897  
184 GARDEN STREET, BRIDGEPORT, CT 06605

**Part VII Compensation of Officers, Directors, Trustees, Key Employees, Highest Compensated Employees, and Independent Contractors**

Check if Schedule O contains a response or note to any line in this Part VII

**Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees**

**1a** Complete this table for all persons required to be listed. Report compensation for the calendar year ending with or within the organization's tax year.

- List all of the organization's **current** officers, directors, trustees (whether individuals or organizations), regardless of amount of compensation. Enter -0- in columns (D), (E), and (F) if no compensation was paid.
  - List all of the organization's **current** key employees, if any. See the instructions for definition of "key employee."
  - List the organization's five **current** highest compensated employees (other than an officer, director, trustee, or key employee) who received reportable compensation (box 5 of Form W-2, box 6 of Form 1099-MISC, and/or box 1 of Form 1099-NEC) of more than \$100,000 from the organization and any related organizations.
  - List all of the organization's **former** officers, key employees, and highest compensated employees who received more than \$100,000 of reportable compensation from the organization and any related organizations.
  - List all of the organization's **former directors or trustees** that received, in the capacity as a former director or trustee of the organization, more than \$10,000 of reportable compensation from the organization and any related organizations.
- See the instructions for the order in which to list the persons above.

Check this box if neither the organization nor any related organization compensated any current officer, director, or trustee.

(A) Name and title	(B) Average hours per week (list any hours for related organizations below line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)						(D) Reportable compensation from the organization (W-2/1099-MISC/1099-NEC)	(E) Reportable compensation from related organizations (W-2/1099-MISC/1099-NEC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
(1) RONELLE P. SWAGERTY CEO	37.50			X			171,688.	0.	31,455.	
(2) VALORE TURNER UPPER SCHOOL PRINCIPAL	37.50				X		116,367.	0.	31,427.	
(3) MARIANA FIGUEROA LOWER SCHOOL ASSISTANT PRINCIPAL	37.50				X		121,872.	0.	23,557.	
(4) COLLETTE FEARON LOWER SCHOOL PRINCIPAL	37.50				X		142,512.	0.	443.	
(5) LUIS CARTAGENA COO & CFO	37.50			X			102,479.	0.	30,965.	
(6) DENISE TAYLOR DIRECTOR	4.00	X					56,346.	0.	250.	
(7) DONALD FOLEY PRESIDENT	4.00	X		X			0.	0.	0.	
(8) LASHEA HALL VICE PRESIDENT	4.00	X		X			0.	0.	0.	
(9) MYLENA TEIXEIRA TREASURER	4.00	X		X			0.	0.	0.	
(10) KEVIN KNIGHT SECRETARY	4.00	X		X			0.	0.	0.	
(11) CRAIG JOHNSON DIRECTOR	4.00	X					0.	0.	0.	
(12) MINDY FOX PRITCHARD DIRECTOR	4.00	X					0.	0.	0.	
(13) PATRICIA SEMPETEGUI DIRECTOR	4.00	X					0.	0.	0.	

**Part VII** Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees (continued)

(A) Name and title	(B) Average hours per week (list any hours for related organizations below line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)						(D) Reportable compensation from the organization (W-2/1099-MISC/1099-NEC)	(E) Reportable compensation from related organizations (W-2/1099-MISC/1099-NEC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
<b>1b Subtotal</b> .....							711,264.	0.	118,097.	
<b>c Total from continuation sheets to Part VII, Section A</b> .....							0.	0.	0.	
<b>d Total (add lines 1b and 1c)</b> .....							711,264.	0.	118,097.	

**2** Total number of individuals (including but not limited to those listed above) who received more than \$100,000 of reportable compensation from the organization 5

	Yes	No
<b>3</b> Did the organization list any <b>former</b> officer, director, trustee, key employee, or highest compensated employee on line 1a? <i>If "Yes," complete Schedule J for such individual</i> .....		X
<b>4</b> For any individual listed on line 1a, is the sum of reportable compensation and other compensation from the organization and related organizations greater than \$150,000? <i>If "Yes," complete Schedule J for such individual</i> .....	X	
<b>5</b> Did any person listed on line 1a receive or accrue compensation from any unrelated organization or individual for services rendered to the organization? <i>If "Yes," complete Schedule J for such person</i> .....		X

**Section B. Independent Contractors**

**1** Complete this table for your five highest compensated independent contractors that received more than \$100,000 of compensation from the organization. Report compensation for the calendar year ending with or within the organization's tax year.

(A) Name and business address	(B) Description of services	(C) Compensation
CASTRO'S CONSTRUCTION LLC 2625 PARK AVE #R16, BRIDGEPORT, CT 06604	CLEANING MAINTENANCE & REPAIR SERVICES	439,023.
LORETTA LACASSE, ICS-CT LLC 18 DEER RUN DRIVE, SEYMOUR, CT 06483	IT SERVICES	193,216.

**2** Total number of independent contractors (including but not limited to those listed above) who received more than \$100,000 of compensation from the organization 2

**Part VIII Statement of Revenue**

Check if Schedule O contains a response or note to any line in this Part VIII

			(A)	(B)	(C)	(D)	
			Total revenue	Related or exempt function revenue	Unrelated business revenue	Revenue excluded from tax under sections 512 - 514	
Contributions, Gifts, Grants and Other Similar Amounts	<b>1 a</b>	Federated campaigns	<b>1a</b>				
	<b>b</b>	Membership dues	<b>1b</b>				
	<b>c</b>	Fundraising events	<b>1c</b>	67,553.			
	<b>d</b>	Related organizations	<b>1d</b>				
	<b>e</b>	Government grants (contributions)	<b>1e</b>	7,293,836.			
	<b>f</b>	All other contributions, gifts, grants, and similar amounts not included above	<b>1f</b>	444,004.			
	<b>g</b>	Noncash contributions included in lines 1a-1f	<b>1g</b>	\$			
	<b>h</b>	<b>Total.</b> Add lines 1a-1f		7,805,393.			
Program Service Revenue	<b>2 a</b>	STUDENT ACTIVITY FEE	Business Code				
			611110	27,302.	27,302.		
	<b>b</b>						
	<b>c</b>						
	<b>d</b>						
	<b>e</b>						
	<b>f</b>	All other program service revenue					
<b>g</b>	<b>Total.</b> Add lines 2a-2f		27,302.				
Other Revenue	<b>3</b>	Investment income (including dividends, interest, and other similar amounts)		24,113.		24,113.	
	<b>4</b>	Income from investment of tax-exempt bond proceeds					
	<b>5</b>	Royalties					
	<b>6 a</b>	Gross rents	(i) Real	31,442.			
			(ii) Personal				
	<b>b</b>	Less: rental expenses	<b>6b</b>	0.			
	<b>c</b>	Rental income or (loss)	<b>6c</b>	31,442.			
	<b>d</b>	Net rental income or (loss)		31,442.		31,442.	
	<b>7 a</b>	Gross amount from sales of assets other than inventory	(i) Securities				
			(ii) Other				
	<b>b</b>	Less: cost or other basis and sales expenses	<b>7b</b>				
<b>c</b>	Gain or (loss)	<b>7c</b>					
<b>d</b>	Net gain or (loss)						
<b>8 a</b>	Gross income from fundraising events (not including \$ 67,553. of contributions reported on line 1c). See Part IV, line 18		106,559.				
<b>b</b>	Less: direct expenses	<b>8b</b>	150,050.				
<b>c</b>	Net income or (loss) from fundraising events		-43,491.		-43,491.		
<b>9 a</b>	Gross income from gaming activities. See Part IV, line 19						
<b>b</b>	Less: direct expenses	<b>9b</b>					
<b>c</b>	Net income or (loss) from gaming activities						
<b>10 a</b>	Gross sales of inventory, less returns and allowances						
<b>b</b>	Less: cost of goods sold	<b>10b</b>					
<b>c</b>	Net income or (loss) from sales of inventory						
Miscellaneous Revenue	<b>11 a</b>		Business Code				
	<b>b</b>						
	<b>c</b>						
	<b>d</b>	All other revenue					
	<b>e</b>	<b>Total.</b> Add lines 11a-11d					
<b>12</b>	<b>Total revenue.</b> See instructions		7,844,759.	27,302.	0.	12,064.	

**Part IX Statement of Functional Expenses**

Section 501(c)(3) and 501(c)(4) organizations must complete all columns. All other organizations must complete column (A).

Check if Schedule O contains a response or note to any line in this Part IX

Do not include amounts reported on lines 6b, 7b, 8b, 9b, and 10b of Part VIII.	(A) Total expenses	(B) Program service expenses	(C) Management and general expenses	(D) Fundraising expenses
<b>1</b> Grants and other assistance to domestic organizations and domestic governments. See Part IV, line 21 ...				
<b>2</b> Grants and other assistance to domestic individuals. See Part IV, line 22 .....				
<b>3</b> Grants and other assistance to foreign organizations, foreign governments, and foreign individuals. See Part IV, lines 15 and 16 .....				
<b>4</b> Benefits paid to or for members .....				
<b>5</b> Compensation of current officers, directors, trustees, and key employees .....	417,834.	80,566.	315,788.	21,480.
<b>6</b> Compensation not included above to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B) .....				
<b>7</b> Other salaries and wages .....	4,493,033.	4,064,820.	242,162.	186,051.
<b>8</b> Pension plan accruals and contributions (include section 401(k) and 403(b) employer contributions)				
<b>9</b> Other employee benefits .....	728,194.	632,507.	55,691.	39,996.
<b>10</b> Payroll taxes .....	248,731.	188,587.	42,710.	17,434.
<b>11</b> Fees for services (nonemployees):				
<b>a</b> Management .....				
<b>b</b> Legal .....	2,631.		2,631.	
<b>c</b> Accounting .....	33,400.		33,400.	
<b>d</b> Lobbying .....				
<b>e</b> Professional fundraising services. See Part IV, line 17				
<b>f</b> Investment management fees .....				
<b>g</b> Other. (If line 11g amount exceeds 10% of line 25, column (A), amount, list line 11g expenses on Sch O.)	103,287.	60,879.	42,408.	
<b>12</b> Advertising and promotion .....				
<b>13</b> Office expenses .....	317,746.	265,022.	28,678.	24,046.
<b>14</b> Information technology .....	149,949.	129,599.	20,350.	
<b>15</b> Royalties .....				
<b>16</b> Occupancy .....	421,776.	400,688.	21,088.	
<b>17</b> Travel .....	29.	29.		
<b>18</b> Payments of travel or entertainment expenses for any federal, state, or local public officials ...				
<b>19</b> Conferences, conventions, and meetings .....	1,649.	1,649.		
<b>20</b> Interest .....	60,675.	60,675.		
<b>21</b> Payments to affiliates .....				
<b>22</b> Depreciation, depletion, and amortization .....	527,173.	500,814.	26,359.	
<b>23</b> Insurance .....	75,432.	60,346.	15,086.	
<b>24</b> Other expenses. Itemize expenses not covered above. (List miscellaneous expenses on line 24e. If line 24e amount exceeds 10% of line 25, column (A), amount, list line 24e expenses on Schedule O.)				
<b>a</b> <b>FOOD SERVICES</b>	412,125.	412,125.		
<b>b</b> <b>STUDENT ACTIVITIES</b>	60,760.	60,760.		
<b>c</b> <b>OTHER ACTIVITIES</b>	40,173.	27,450.	12,723.	
<b>d</b> <b>OTHER FEES</b>	12,709.	12,709.		
<b>e</b> All other expenses _____				
<b>25</b> <b>Total functional expenses.</b> Add lines 1 through 24e	8,107,306.	6,959,225.	859,074.	289,007.
<b>26</b> <b>Joint costs.</b> Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation. Check here <input type="checkbox"/> if following SOP 98-2 (ASC 958-720)				

**Part X Balance Sheet**

Check if Schedule O contains a response or note to any line in this Part X

		(A) Beginning of year		(B) End of year
<b>Assets</b>	<b>1</b> Cash - non-interest-bearing .....	1,272,044.	<b>1</b>	1,224,682.
	<b>2</b> Savings and temporary cash investments .....		<b>2</b>	
	<b>3</b> Pledges and grants receivable, net .....	90,312.	<b>3</b>	193,818.
	<b>4</b> Accounts receivable, net .....	489,818.	<b>4</b>	108,119.
	<b>5</b> Loans and other receivables from any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons .....		<b>5</b>	
	<b>6</b> Loans and other receivables from other disqualified persons (as defined under section 4958(f)(1)), and persons described in section 4958(c)(3)(B) .....		<b>6</b>	
	<b>7</b> Notes and loans receivable, net .....		<b>7</b>	
	<b>8</b> Inventories for sale or use .....		<b>8</b>	
	<b>9</b> Prepaid expenses and deferred charges .....	335,130.	<b>9</b>	252,839.
	<b>10a</b> Land, buildings, and equipment: cost or other basis. Complete Part VI of Schedule D .....	<b>10a</b> 9,862,997.		
	<b>b</b> Less: accumulated depreciation .....	<b>10b</b> 5,749,210.	<b>10c</b>	4,113,787.
	<b>11</b> Investments - publicly traded securities .....		<b>11</b>	
	<b>12</b> Investments - other securities. See Part IV, line 11 .....		<b>12</b>	
	<b>13</b> Investments - program-related. See Part IV, line 11 .....		<b>13</b>	
	<b>14</b> Intangible assets .....		<b>14</b>	
	<b>15</b> Other assets. See Part IV, line 11 .....	0.	<b>15</b>	6,724.
<b>16 Total assets.</b> Add lines 1 through 15 (must equal line 33) .....	6,463,052.	<b>16</b>	5,899,969.	
<b>Liabilities</b>	<b>17</b> Accounts payable and accrued expenses .....	986,798.	<b>17</b>	782,573.
	<b>18</b> Grants payable .....		<b>18</b>	
	<b>19</b> Deferred revenue .....	54,530.	<b>19</b>	
	<b>20</b> Tax-exempt bond liabilities .....		<b>20</b>	
	<b>21</b> Escrow or custodial account liability. Complete Part IV of Schedule D .....		<b>21</b>	
	<b>22</b> Loans and other payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons .....		<b>22</b>	
	<b>23</b> Secured mortgages and notes payable to unrelated third parties .....	2,045,000.	<b>23</b>	2,045,000.
	<b>24</b> Unsecured notes and loans payable to unrelated third parties .....		<b>24</b>	
	<b>25</b> Other liabilities (including federal income tax, payables to related third parties, and other liabilities not included on lines 17-24). Complete Part X of Schedule D .....	58,008.	<b>25</b>	16,227.
	<b>26 Total liabilities.</b> Add lines 17 through 25 .....	3,144,336.	<b>26</b>	2,843,800.
<b>Net Assets or Fund Balances</b>	<b>Organizations that follow FASB ASC 958, check here</b> <input checked="" type="checkbox"/> <b>and complete lines 27, 28, 32, and 33.</b>			
	<b>27</b> Net assets without donor restrictions .....	2,706,709.	<b>27</b>	2,608,599.
	<b>28</b> Net assets with donor restrictions .....	612,007.	<b>28</b>	447,570.
	<b>Organizations that do not follow FASB ASC 958, check here</b> <input type="checkbox"/> <b>and complete lines 29 through 33.</b>			
	<b>29</b> Capital stock or trust principal, or current funds .....		<b>29</b>	
	<b>30</b> Paid-in or capital surplus, or land, building, or equipment fund .....		<b>30</b>	
	<b>31</b> Retained earnings, endowment, accumulated income, or other funds .....		<b>31</b>	
	<b>32</b> Total net assets or fund balances .....	3,318,716.	<b>32</b>	3,056,169.
	<b>33</b> Total liabilities and net assets/fund balances .....	6,463,052.	<b>33</b>	5,899,969.

**Part XI Reconciliation of Net Assets**

Check if Schedule O contains a response or note to any line in this Part XI

1	Total revenue (must equal Part VIII, column (A), line 12)	1	7,844,759.
2	Total expenses (must equal Part IX, column (A), line 25)	2	8,107,306.
3	Revenue less expenses. Subtract line 2 from line 1	3	-262,547.
4	Net assets or fund balances at beginning of year (must equal Part X, line 32, column (A))	4	3,318,716.
5	Net unrealized gains (losses) on investments	5	
6	Donated services and use of facilities	6	
7	Investment expenses	7	
8	Prior period adjustments	8	
9	Other changes in net assets or fund balances (explain on Schedule O)	9	0.
10	Net assets or fund balances at end of year. Combine lines 3 through 9 (must equal Part X, line 32, column (B))	10	3,056,169.

**Part XII Financial Statements and Reporting**

Check if Schedule O contains a response or note to any line in this Part XII

		Yes	No
1	Accounting method used to prepare the Form 990: <input type="checkbox"/> Cash <input checked="" type="checkbox"/> Accrual <input type="checkbox"/> Other _____ If the organization changed its method of accounting from a prior year or checked "Other," explain on Schedule O.		
2a	Were the organization's financial statements compiled or reviewed by an independent accountant? _____ If "Yes," check a box below to indicate whether the financial statements for the year were compiled or reviewed on a separate basis, consolidated basis, or both: <input type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis		X
2b	Were the organization's financial statements audited by an independent accountant? _____ If "Yes," check a box below to indicate whether the financial statements for the year were audited on a separate basis, consolidated basis, or both: <input checked="" type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis	X	
2c	If "Yes" to line 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit, review, or compilation of its financial statements and selection of an independent accountant? _____ If the organization changed either its oversight process or selection process during the tax year, explain on Schedule O.	X	
3a	As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Uniform Guidance, 2 C.F.R. Part 200, Subpart F? _____	X	
3b	If "Yes," did the organization undergo the required audit or audits? If the organization did not undergo the required audit or audits, explain why on Schedule O and describe any steps taken to undergo such audits _____	X	

Form 990 (2022)

**SCHEDULE A**  
**(Form 990)**

Department of the Treasury  
Internal Revenue Service

**Public Charity Status and Public Support**

Complete if the organization is a section 501(c)(3) organization or a section 4947(a)(1) nonexempt charitable trust.  
Attach to Form 990 or Form 990-EZ.

Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for instructions and the latest information.

OMB No. 1545-0047

**2022**

**Open to Public Inspection**

Name of the organization **NEW BEGINNINGS FAMILY ACADEMY, INC.** Employer identification number **\*\* - \*\*\* 8 2 1 4**

**Part I Reason for Public Charity Status.** (All organizations must complete this part.) See instructions.

The organization is not a private foundation because it is: (For lines 1 through 12, check only one box.)

- 1  A church, convention of churches, or association of churches described in **section 170(b)(1)(A)(i).**
- 2  A school described in **section 170(b)(1)(A)(ii).** (Attach Schedule E (Form 990).)
- 3  A hospital or a cooperative hospital service organization described in **section 170(b)(1)(A)(iii).**
- 4  A medical research organization operated in conjunction with a hospital described in **section 170(b)(1)(A)(iii).** Enter the hospital's name, city, and state: \_\_\_\_\_
- 5  An organization operated for the benefit of a college or university owned or operated by a governmental unit described in **section 170(b)(1)(A)(iv).** (Complete Part II.)
- 6  A federal, state, or local government or governmental unit described in **section 170(b)(1)(A)(v).**
- 7  An organization that normally receives a substantial part of its support from a governmental unit or from the general public described in **section 170(b)(1)(A)(vi).** (Complete Part II.)
- 8  A community trust described in **section 170(b)(1)(A)(vi).** (Complete Part II.)
- 9  An agricultural research organization described in **section 170(b)(1)(A)(ix)** operated in conjunction with a land-grant college or university or a non-land-grant college of agriculture (see instructions). Enter the name, city, and state of the college or university: \_\_\_\_\_
- 10  An organization that normally receives (1) more than 33 1/3% of its support from contributions, membership fees, and gross receipts from activities related to its exempt functions, subject to certain exceptions; and (2) no more than 33 1/3% of its support from gross investment income and unrelated business taxable income (less section 511 tax) from businesses acquired by the organization after June 30, 1975. See **section 509(a)(2).** (Complete Part III.)
- 11  An organization organized and operated exclusively to test for public safety. See **section 509(a)(4).**
- 12  An organization organized and operated exclusively for the benefit of, to perform the functions of, or to carry out the purposes of one or more publicly supported organizations described in **section 509(a)(1)** or **section 509(a)(2).** See **section 509(a)(3).** Check the box on lines 12a through 12d that describes the type of supporting organization and complete lines 12e, 12f, and 12g.
  - a  **Type I.** A supporting organization operated, supervised, or controlled by its supported organization(s), typically by giving the supported organization(s) the power to regularly appoint or elect a majority of the directors or trustees of the supporting organization. **You must complete Part IV, Sections A and B.**
  - b  **Type II.** A supporting organization supervised or controlled in connection with its supported organization(s), by having control or management of the supporting organization vested in the same persons that control or manage the supported organization(s). **You must complete Part IV, Sections A and C.**
  - c  **Type III functionally integrated.** A supporting organization operated in connection with, and functionally integrated with, its supported organization(s) (see instructions). **You must complete Part IV, Sections A, D, and E.**
  - d  **Type III non-functionally integrated.** A supporting organization operated in connection with its supported organization(s) that is not functionally integrated. The organization generally must satisfy a distribution requirement and an attentiveness requirement (see instructions). **You must complete Part IV, Sections A and D, and Part V.**
  - e  Check this box if the organization received a written determination from the IRS that it is a Type I, Type II, Type III functionally integrated, or Type III non-functionally integrated supporting organization.
  - f Enter the number of supported organizations .....
- g Provide the following information about the supported organization(s).

(i) Name of supported organization	(ii) EIN	(iii) Type of organization (described on lines 1-10 above (see instructions))	(iv) Is the organization listed in your governing document?		(v) Amount of monetary support (see instructions)	(vi) Amount of other support (see instructions)
			Yes	No		
<b>Total</b>						



**Part II Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)**

(Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

**Section A. Public Support**

Calendar year (or fiscal year beginning in)	(a) 2018	(b) 2019	(c) 2020	(d) 2021	(e) 2022	(f) Total
<b>1</b> Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.") .....						
<b>2</b> Tax revenues levied for the organization's benefit and either paid to or expended on its behalf .....						
<b>3</b> The value of services or facilities furnished by a governmental unit to the organization without charge .....						
<b>4 Total.</b> Add lines 1 through 3 .....						
<b>5</b> The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f) .....						
<b>6 Public support.</b> Subtract line 5 from line 4.						

**Section B. Total Support**

Calendar year (or fiscal year beginning in)	(a) 2018	(b) 2019	(c) 2020	(d) 2021	(e) 2022	(f) Total
<b>7</b> Amounts from line 4 .....						
<b>8</b> Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources .....						
<b>9</b> Net income from unrelated business activities, whether or not the business is regularly carried on .....						
<b>10</b> Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.) .....						
<b>11 Total support.</b> Add lines 7 through 10						
<b>12</b> Gross receipts from related activities, etc. (see instructions) .....					12	
<b>13 First 5 years.</b> If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and <b>stop here</b> .....						<input type="checkbox"/>

**Section C. Computation of Public Support Percentage**

<b>14</b> Public support percentage for 2022 (line 6, column (f), divided by line 11, column (f)) .....	14	%
<b>15</b> Public support percentage from 2021 Schedule A, Part II, line 14 .....	15	%
<b>16a 33 1/3% support test - 2022.</b> If the organization did not check the box on line 13, and line 14 is 33 1/3% or more, check this box and <b>stop here.</b> The organization qualifies as a publicly supported organization .....		<input type="checkbox"/>
<b>b 33 1/3% support test - 2021.</b> If the organization did not check a box on line 13 or 16a, and line 15 is 33 1/3% or more, check this box and <b>stop here.</b> The organization qualifies as a publicly supported organization .....		<input type="checkbox"/>
<b>17a 10% -facts-and-circumstances test - 2022.</b> If the organization did not check a box on line 13, 16a, or 16b, and line 14 is 10% or more, and if the organization meets the facts-and-circumstances test, check this box and <b>stop here.</b> Explain in Part VI how the organization meets the facts-and-circumstances test. The organization qualifies as a publicly supported organization .....		<input type="checkbox"/>
<b>b 10% -facts-and-circumstances test - 2021.</b> If the organization did not check a box on line 13, 16a, 16b, or 17a, and line 15 is 10% or more, and if the organization meets the facts-and-circumstances test, check this box and <b>stop here.</b> Explain in Part VI how the organization meets the facts-and-circumstances test. The organization qualifies as a publicly supported organization .....		<input type="checkbox"/>
<b>18 Private foundation.</b> If the organization did not check a box on line 13, 16a, 16b, 17a, or 17b, check this box and see instructions .....		<input type="checkbox"/>

**Part III Support Schedule for Organizations Described in Section 509(a)(2)**

(Complete only if you checked the box on line 10 of Part I or if the organization failed to qualify under Part II. If the organization fails to qualify under the tests listed below, please complete Part II.)

**Section A. Public Support**

Calendar year (or fiscal year beginning in)	(a) 2018	(b) 2019	(c) 2020	(d) 2021	(e) 2022	(f) Total
<b>1</b> Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.") .....						
<b>2</b> Gross receipts from admissions, merchandise sold or services performed, or facilities furnished in any activity that is related to the organization's tax-exempt purpose .....						
<b>3</b> Gross receipts from activities that are not an unrelated trade or business under section 513 .....						
<b>4</b> Tax revenues levied for the organization's benefit and either paid to or expended on its behalf .....						
<b>5</b> The value of services or facilities furnished by a governmental unit to the organization without charge .....						
<b>6 Total.</b> Add lines 1 through 5 .....						
<b>7a</b> Amounts included on lines 1, 2, and 3 received from disqualified persons .....						
<b>b</b> Amounts included on lines 2 and 3 received from other than disqualified persons that exceed the greater of \$5,000 or 1% of the amount on line 13 for the year .....						
<b>c</b> Add lines 7a and 7b .....						
<b>8 Public support.</b> (Subtract line 7c from line 6.)						

**Section B. Total Support**

Calendar year (or fiscal year beginning in)	(a) 2018	(b) 2019	(c) 2020	(d) 2021	(e) 2022	(f) Total
<b>9</b> Amounts from line 6 .....						
<b>10a</b> Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources .....						
<b>b</b> Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975 .....						
<b>c</b> Add lines 10a and 10b .....						
<b>11</b> Net income from unrelated business activities not included on line 10b, whether or not the business is regularly carried on .....						
<b>12</b> Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.) .....						
<b>13 Total support.</b> (Add lines 9, 10c, 11, and 12.)						

**14 First 5 years.** If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and **stop here**

**Section C. Computation of Public Support Percentage**

<b>15</b> Public support percentage for 2022 (line 8, column (f), divided by line 13, column (f)) .....	<b>15</b>	%
<b>16</b> Public support percentage from 2021 Schedule A, Part III, line 15 .....	<b>16</b>	%

**Section D. Computation of Investment Income Percentage**

<b>17</b> Investment income percentage for 2022 (line 10c, column (f), divided by line 13, column (f)) .....	<b>17</b>	%
<b>18</b> Investment income percentage from 2021 Schedule A, Part III, line 17 .....	<b>18</b>	%

**19a 33 1/3% support tests - 2022.** If the organization did not check the box on line 14, and line 15 is more than 33 1/3%, and line 17 is not more than 33 1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization

**b 33 1/3% support tests - 2021.** If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33 1/3%, and line 18 is not more than 33 1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization

**20 Private foundation.** If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions

**Part IV Supporting Organizations**

(Complete only if you checked a box on line 12 of Part I. If you checked box 12a, Part I, complete Sections A and B. If you checked box 12b, Part I, complete Sections A and C. If you checked box 12c, Part I, complete Sections A, D, and E. If you checked box 12d, Part I, complete Sections A and D, and complete Part V.)

**Section A. All Supporting Organizations**

	Yes	No
<b>1</b> Are all of the organization's supported organizations listed by name in the organization's governing documents? <i>If "No," describe in Part VI how the supported organizations are designated. If designated by class or purpose, describe the designation. If historic and continuing relationship, explain.</i>		
<b>2</b> Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)? <i>If "Yes," explain in Part VI how the organization determined that the supported organization was described in section 509(a)(1) or (2).</i>		
<b>3a</b> Did the organization have a supported organization described in section 501(c)(4), (5), or (6)? <i>If "Yes," answer lines 3b and 3c below.</i>		
<b>b</b> Did the organization confirm that each supported organization qualified under section 501(c)(4), (5), or (6) and satisfied the public support tests under section 509(a)(2)? <i>If "Yes," describe in Part VI when and how the organization made the determination.</i>		
<b>c</b> Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2)(B) purposes? <i>If "Yes," explain in Part VI what controls the organization put in place to ensure such use.</i>		
<b>4a</b> Was any supported organization not organized in the United States ("foreign supported organization")? <i>If "Yes," and if you checked box 12a or 12b in Part I, answer lines 4b and 4c below.</i>		
<b>b</b> Did the organization have ultimate control and discretion in deciding whether to make grants to the foreign supported organization? <i>If "Yes," describe in Part VI how the organization had such control and discretion despite being controlled or supervised by or in connection with its supported organizations.</i>		
<b>c</b> Did the organization support any foreign supported organization that does not have an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)? <i>If "Yes," explain in Part VI what controls the organization used to ensure that all support to the foreign supported organization was used exclusively for section 170(c)(2)(B) purposes.</i>		
<b>5a</b> Did the organization add, substitute, or remove any supported organizations during the tax year? <i>If "Yes," answer lines 5b and 5c below (if applicable). Also, provide detail in Part VI, including (i) the names and EIN numbers of the supported organizations added, substituted, or removed; (ii) the reasons for each such action; (iii) the authority under the organization's organizing document authorizing such action; and (iv) how the action was accomplished (such as by amendment to the organizing document).</i>		
<b>b Type I or Type II only.</b> Was any added or substituted supported organization part of a class already designated in the organization's organizing document?		
<b>c Substitutions only.</b> Was the substitution the result of an event beyond the organization's control?		
<b>6</b> Did the organization provide support (whether in the form of grants or the provision of services or facilities) to anyone other than (i) its supported organizations, (ii) individuals that are part of the charitable class benefited by one or more of its supported organizations, or (iii) other supporting organizations that also support or benefit one or more of the filing organization's supported organizations? <i>If "Yes," provide detail in Part VI.</i>		
<b>7</b> Did the organization provide a grant, loan, compensation, or other similar payment to a substantial contributor (as defined in section 4958(c)(3)(C)), a family member of a substantial contributor, or a 35% controlled entity with regard to a substantial contributor? <i>If "Yes," complete Part I of Schedule L (Form 990).</i>		
<b>8</b> Did the organization make a loan to a disqualified person (as defined in section 4958) not described on line 7? <i>If "Yes," complete Part I of Schedule L (Form 990).</i>		
<b>9a</b> Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons, as defined in section 4946 (other than foundation managers and organizations described in section 509(a)(1) or (2))? <i>If "Yes," provide detail in Part VI.</i>		
<b>b</b> Did one or more disqualified persons (as defined on line 9a) hold a controlling interest in any entity in which the supporting organization had an interest? <i>If "Yes," provide detail in Part VI.</i>		
<b>c</b> Did a disqualified person (as defined on line 9a) have an ownership interest in, or derive any personal benefit from, assets in which the supporting organization also had an interest? <i>If "Yes," provide detail in Part VI.</i>		
<b>10a</b> Was the organization subject to the excess business holdings rules of section 4943 because of section 4943(f) (regarding certain Type II supporting organizations, and all Type III non-functionally integrated supporting organizations)? <i>If "Yes," answer line 10b below.</i>		
<b>b</b> Did the organization have any excess business holdings in the tax year? <i>(Use Schedule C, Form 4720, to determine whether the organization had excess business holdings.)</i>		

Part IV Supporting Organizations (continued)

Table with 3 columns: Question, Yes, No. Row 11: Has the organization accepted a gift or contribution from any of the following persons? Sub-rows 11a, 11b, 11c.

Section B. Type I Supporting Organizations

Table with 3 columns: Question, Yes, No. Row 1: Did the governing body, members of the governing body, officers acting in their official capacity, or membership of one or more supported organizations have the power to regularly appoint or elect at least a majority of the organization's officers, directors, or trustees at all times during the tax year? Row 2: Did the organization operate for the benefit of any supported organization other than the supported organization(s) that operated, supervised, or controlled the supporting organization?

Section C. Type II Supporting Organizations

Table with 3 columns: Question, Yes, No. Row 1: Were a majority of the organization's directors or trustees during the tax year also a majority of the directors or trustees of each of the organization's supported organization(s)?

Section D. All Type III Supporting Organizations

Table with 3 columns: Question, Yes, No. Row 1: Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year, (i) a written notice describing the type and amount of support provided during the prior tax year, (ii) a copy of the Form 990 that was most recently filed as of the date of notification, and (iii) copies of the organization's governing documents in effect on the date of notification, to the extent not previously provided? Row 2: Were any of the organization's officers, directors, or trustees either (i) appointed or elected by the supported organization(s) or (ii) serving on the governing body of a supported organization? Row 3: By reason of the relationship described on line 2, above, did the organization's supported organizations have a significant voice in the organization's investment policies and in directing the use of the organization's income or assets at all times during the tax year?

Section E. Type III Functionally Integrated Supporting Organizations

Table with 3 columns: Question, Yes, No. Row 1: Check the box next to the method that the organization used to satisfy the Integral Part Test during the year (see instructions). Sub-rows a, b, c. Row 2: Activities Test. Answer lines 2a and 2b below. Sub-rows a, b. Row 3: Parent of Supported Organizations. Answer lines 3a and 3b below. Sub-rows a, b.

**Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations**

1  Check here if the organization satisfied the Integral Part Test as a qualifying trust on Nov. 20, 1970 ( explain in Part VI). See instructions.  
 All other Type III non-functionally integrated supporting organizations must complete Sections A through E.

Section A - Adjusted Net Income		(A) Prior Year	(B) Current Year (optional)
1	Net short-term capital gain	1	
2	Recoveries of prior-year distributions	2	
3	Other gross income (see instructions)	3	
4	Add lines 1 through 3.	4	
5	Depreciation and depletion	5	
6	Portion of operating expenses paid or incurred for production or collection of gross income or for management, conservation, or maintenance of property held for production of income (see instructions)	6	
7	Other expenses (see instructions)	7	
8	<b>Adjusted Net Income</b> (subtract lines 5, 6, and 7 from line 4)	8	

Section B - Minimum Asset Amount		(A) Prior Year	(B) Current Year (optional)
1	Aggregate fair market value of all non-exempt-use assets (see instructions for short tax year or assets held for part of year):		
a	Average monthly value of securities	1a	
b	Average monthly cash balances	1b	
c	Fair market value of other non-exempt-use assets	1c	
d	<b>Total</b> (add lines 1a, 1b, and 1c)	1d	
e	<b>Discount</b> claimed for blockage or other factors (explain in detail in Part VI):		
2	Acquisition indebtedness applicable to non-exempt-use assets	2	
3	Subtract line 2 from line 1d.	3	
4	Cash deemed held for exempt use. Enter 0.015 of line 3 (for greater amount, see instructions).	4	
5	Net value of non-exempt-use assets (subtract line 4 from line 3)	5	
6	Multiply line 5 by 0.035.	6	
7	Recoveries of prior-year distributions	7	
8	<b>Minimum Asset Amount</b> (add line 7 to line 6)	8	

Section C - Distributable Amount			Current Year
1	Adjusted net income for prior year (from Section A, line 8, column A)	1	
2	Enter 0.85 of line 1.	2	
3	Minimum asset amount for prior year (from Section B, line 8, column A)	3	
4	Enter greater of line 2 or line 3.	4	
5	Income tax imposed in prior year	5	
6	<b>Distributable Amount.</b> Subtract line 5 from line 4, unless subject to emergency temporary reduction (see instructions).	6	
7	<input type="checkbox"/> Check here if the current year is the organization's first as a non-functionally integrated Type III supporting organization (see instructions).		

**Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations** (continued)

Section D - Distributions		Current Year
1	Amounts paid to supported organizations to accomplish exempt purposes	1
2	Amounts paid to perform activity that directly furthers exempt purposes of supported organizations, in excess of income from activity	2
3	Administrative expenses paid to accomplish exempt purposes of supported organizations	3
4	Amounts paid to acquire exempt-use assets	4
5	Qualified set-aside amounts (prior IRS approval required - provide details in Part VI)	5
6	Other distributions (describe in Part VI). See instructions.	6
7	<b>Total annual distributions.</b> Add lines 1 through 6.	7
8	Distributions to attentive supported organizations to which the organization is responsive (provide details in Part VI). See instructions.	8
9	Distributable amount for 2022 from Section C, line 6	9
10	Line 8 amount divided by line 9 amount	10

Section E - Distribution Allocations (see instructions)	(i) Excess Distributions	(ii) Underdistributions Pre-2022	(iii) Distributable Amount for 2022
1	Distributable amount for 2022 from Section C, line 6		
2	Underdistributions, if any, for years prior to 2022 (reasonable cause required - explain in Part VI). See instructions.		
3	Excess distributions carryover, if any, to 2022		
a	From 2017		
b	From 2018		
c	From 2019		
d	From 2020		
e	From 2021		
f	<b>Total</b> of lines 3a through 3e		
g	Applied to underdistributions of prior years		
h	Applied to 2022 distributable amount		
i	Carryover from 2017 not applied (see instructions)		
j	Remainder. Subtract lines 3g, 3h, and 3i from line 3f.		
4	Distributions for 2022 from Section D, line 7: \$		
a	Applied to underdistributions of prior years		
b	Applied to 2022 distributable amount		
c	Remainder. Subtract lines 4a and 4b from line 4.		
5	Remaining underdistributions for years prior to 2022, if any. Subtract lines 3g and 4a from line 2. For result greater than zero, explain in Part VI. See instructions.		
6	Remaining underdistributions for 2022. Subtract lines 3h and 4b from line 1. For result greater than zero, explain in Part VI. See instructions.		
7	<b>Excess distributions carryover to 2023.</b> Add lines 3j and 4c.		
8	Breakdown of line 7:		
a	Excess from 2018		
b	Excess from 2019		
c	Excess from 2020		
d	Excess from 2021		
e	Excess from 2022		

**Part VI**

**Supplemental Information.** Provide the explanations required by Part II, line 10; Part II, line 17a or 17b; Part III, line 12; Part IV, Section A, lines 1, 2, 3b, 3c, 4b, 4c, 5a, 6, 9a, 9b, 9c, 11a, 11b, and 11c; Part IV, Section B, lines 1 and 2; Part IV, Section C, line 1; Part IV, Section D, lines 2 and 3; Part IV, Section E, lines 1c, 2a, 2b, 3a, and 3b; Part V, line 1; Part V, Section B, line 1e; Part V, Section D, lines 5, 6, and 8; and Part V, Section E, lines 2, 5, and 6. Also complete this part for any additional information. (See instructions.)

Multiple horizontal lines for supplemental information.

SCHEDULE D (Form 990)

Department of the Treasury Internal Revenue Service

Supplemental Financial Statements

Complete if the organization answered "Yes" on Form 990, Part IV, line 6, 7, 8, 9, 10, 11a, 11b, 11c, 11d, 11e, 11f, 12a, or 12b. Attach to Form 990.

Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

2022

Open to Public Inspection

Name of the organization NEW BEGINNINGS FAMILY ACADEMY, INC. Employer identification number \*\* - \*\*\* 8214

Part I Organizations Maintaining Donor Advised Funds or Other Similar Funds or Accounts. Complete if the organization answered "Yes" on Form 990, Part IV, line 6.

Table with 3 columns: Question, (a) Donor advised funds, (b) Funds and other accounts. Rows include total number at end of year, aggregate value of contributions, grants, and end of year, and two Yes/No questions regarding donor property and grant fund usage.

Part II Conservation Easements. Complete if the organization answered "Yes" on Form 990, Part IV, line 7.

Table with 3 columns: Question, (a) Donor advised funds, (b) Funds and other accounts. Rows include purpose(s) of conservation easements, a table for lines 2a-2d (Total number, acreage, certified historic structures, acquired after 2006), and questions 3-9 regarding monitoring, expenses, and reporting.

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets. Complete if the organization answered "Yes" on Form 990, Part IV, line 8.

Table with 3 columns: Question, (a) Donor advised funds, (b) Funds and other accounts. Rows include questions 1a, 1b, 2, a, and b regarding art collections and reporting requirements.

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**Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets** (continued)

- 3 Using the organization's acquisition, accession, and other records, check any of the following that make significant use of its collection items (check all that apply):
- a  Public exhibition
  - b  Scholarly research
  - c  Preservation for future generations
  - d  Loan or exchange program
  - e  Other \_\_\_\_\_
- 4 Provide a description of the organization's collections and explain how they further the organization's exempt purpose in Part XIII.
- 5 During the year, did the organization solicit or receive donations of art, historical treasures, or other similar assets to be sold to raise funds rather than to be maintained as part of the organization's collection?  Yes  No

**Part IV Escrow and Custodial Arrangements.** Complete if the organization answered "Yes" on Form 990, Part IV, line 9, or reported an amount on Form 990, Part X, line 21.

- 1a Is the organization an agent, trustee, custodian or other intermediary for contributions or other assets not included on Form 990, Part X?  Yes  No
- b If "Yes," explain the arrangement in Part XIII and complete the following table:
- |                                 | Amount |
|---------------------------------|--------|
| c Beginning balance             | 1c     |
| d Additions during the year     | 1d     |
| e Distributions during the year | 1e     |
| f Ending balance                | 1f     |
- 2a Did the organization include an amount on Form 990, Part X, line 21, for escrow or custodial account liability?  Yes  No
- b If "Yes," explain the arrangement in Part XIII. Check here if the explanation has been provided on Part XIII

**Part V Endowment Funds.** Complete if the organization answered "Yes" on Form 990, Part IV, line 10.

	(a) Current year	(b) Prior year	(c) Two years back	(d) Three years back	(e) Four years back
1a Beginning of year balance					
b Contributions					
c Net investment earnings, gains, and losses					
d Grants or scholarships					
e Other expenditures for facilities and programs					
f Administrative expenses					
g End of year balance					

- 2 Provide the estimated percentage of the current year end balance (line 1g, column (a)) held as:
- a Board designated or quasi-endowment \_\_\_\_\_%
  - b Permanent endowment \_\_\_\_\_%
  - c Term endowment \_\_\_\_\_%
- The percentages on lines 2a, 2b, and 2c should equal 100%.
- 3a Are there endowment funds not in the possession of the organization that are held and administered for the organization by:
- |   | Yes    | No |
|---|--------|----|
| (i) Unrelated organizations   | 3a(i)  |    |
| (ii) Related organizations  | 3a(ii) |    |
| b If "Yes" on line 3a(ii), are the related organizations listed as required on Schedule R? <input type="checkbox"/> | 3b     |    |
- 4 Describe in Part XIII the intended uses of the organization's endowment funds.

**Part VI Land, Buildings, and Equipment.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 11a. See Form 990, Part X, line 10.

Description of property	(a) Cost or other basis (investment)	(b) Cost or other basis (other)	(c) Accumulated depreciation	(d) Book value
1a Land				
b Buildings		8,533,640.	4,752,306.	3,781,334.
c Leasehold improvements				
d Equipment		1,189,634.	996,904.	192,730.
e Other		139,723.		139,723.
<b>Total.</b> Add lines 1a through 1e. (Column (d) must equal Form 990, Part X, column (B), line 10c.)				4,113,787.

**Part VII Investments - Other Securities.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 11b. See Form 990, Part X, line 12.

(a) Description of security or category (including name of security)	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1) Financial derivatives .....		
(2) Closely held equity interests .....		
(3) Other .....		
(A)		
(B)		
(C)		
(D)		
(E)		
(F)		
(G)		
(H)		
<b>Total.</b> (Col. (b) must equal Form 990, Part X, col. (B) line 12.)		

**Part VIII Investments - Program Related.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 11c. See Form 990, Part X, line 13.

(a) Description of investment	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1)		
(2)		
(3)		
(4)		
(5)		
(6)		
(7)		
(8)		
(9)		
<b>Total.</b> (Col. (b) must equal Form 990, Part X, col. (B) line 13.)		

**Part IX Other Assets.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 11d. See Form 990, Part X, line 15.

(a) Description	(b) Book value
(1)	
(2)	
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
<b>Total.</b> (Column (b) must equal Form 990, Part X, col. (B) line 15.)	

**Part X Other Liabilities.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 11e or 11f. See Form 990, Part X, line 25.

1. (a) Description of liability	(b) Book value
(1) Federal income taxes	
(2) CAPITAL LEASE OBLIGATION	16,227.
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
<b>Total.</b> (Column (b) must equal Form 990, Part X, col. (B) line 25.)	

2. Liability for uncertain tax positions. In Part XIII, provide the text of the footnote to the organization's financial statements that reports the organization's liability for uncertain tax positions under FASB ASC 740. Check here if the text of the footnote has been provided in Part XIII ...

**Part XI Reconciliation of Revenue per Audited Financial Statements With Revenue per Return.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

<b>1</b>	Total revenue, gains, and other support per audited financial statements	<b>1</b>	8,283,662.
<b>2</b>	Amounts included on line 1 but not on Form 990, Part VIII, line 12:		
<b>a</b>	Net unrealized gains (losses) on investments	<b>2a</b>	
<b>b</b>	Donated services and use of facilities	<b>2b</b>	288,853.
<b>c</b>	Recoveries of prior year grants	<b>2c</b>	
<b>d</b>	Other (Describe in Part XIII.)	<b>2d</b>	150,050.
<b>e</b>	Add lines <b>2a</b> through <b>2d</b>	<b>2e</b>	438,903.
<b>3</b>	Subtract line <b>2e</b> from line <b>1</b>	<b>3</b>	7,844,759.
<b>4</b>	Amounts included on Form 990, Part VIII, line 12, but not on line 1:		
<b>a</b>	Investment expenses not included on Form 990, Part VIII, line 7b	<b>4a</b>	
<b>b</b>	Other (Describe in Part XIII.)	<b>4b</b>	
<b>c</b>	Add lines <b>4a</b> and <b>4b</b>	<b>4c</b>	0.
<b>5</b>	Total revenue. Add lines <b>3</b> and <b>4c</b> . (This must equal Form 990, Part I, line 12.)	<b>5</b>	7,844,759.

**Part XII Reconciliation of Expenses per Audited Financial Statements With Expenses per Return.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

<b>1</b>	Total expenses and losses per audited financial statements	<b>1</b>	8,546,209.
<b>2</b>	Amounts included on line 1 but not on Form 990, Part IX, line 25:		
<b>a</b>	Donated services and use of facilities	<b>2a</b>	288,853.
<b>b</b>	Prior year adjustments	<b>2b</b>	
<b>c</b>	Other losses	<b>2c</b>	
<b>d</b>	Other (Describe in Part XIII.)	<b>2d</b>	150,050.
<b>e</b>	Add lines <b>2a</b> through <b>2d</b>	<b>2e</b>	438,903.
<b>3</b>	Subtract line <b>2e</b> from line <b>1</b>	<b>3</b>	8,107,306.
<b>4</b>	Amounts included on Form 990, Part IX, line 25, but not on line 1:		
<b>a</b>	Investment expenses not included on Form 990, Part VIII, line 7b	<b>4a</b>	
<b>b</b>	Other (Describe in Part XIII.)	<b>4b</b>	
<b>c</b>	Add lines <b>4a</b> and <b>4b</b>	<b>4c</b>	0.
<b>5</b>	Total expenses. Add lines <b>3</b> and <b>4c</b> . (This must equal Form 990, Part I, line 18.)	<b>5</b>	8,107,306.

**Part XIII Supplemental Information.**

Provide the descriptions required for Part II, lines 3, 5, and 9; Part III, lines 1a and 4; Part IV, lines 1b and 2b; Part V, line 4; Part X, line 2; Part XI, lines 2d and 4b; and Part XII, lines 2d and 4b. Also complete this part to provide any additional information.

**PART XI, LINE 2D - OTHER ADJUSTMENTS:**

FUNDRAISING EXPENSES 150,050.

**PART XII, LINE 2D - OTHER ADJUSTMENTS:**

FUNDRAISING EVENT EXPENSES 150,050.

**SCHEDULE E**  
**(Form 990)**

Department of the Treasury  
Internal Revenue Service

**Schools**

Complete if the organization answered "Yes" on Form 990, Part IV, line 13, or  
Form 990-EZ, Part VI, line 48.

Attach to Form 990 or Form 990-EZ.

Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for the latest information.

OMB No. 1545-0047

**2022**

Open to Public  
Inspection

Name of the organization

**NEW BEGINNINGS FAMILY ACADEMY, INC.**

Employer identification number

**\*\* - \*\*\* 8214**

**Part I**

	YES	NO
1 Does the organization have a racially nondiscriminatory policy toward students by statement in its charter, bylaws, other governing instrument, or in a resolution of its governing body? .....	<b>X</b>	
2 Does the organization include a statement of its racially nondiscriminatory policy toward students in all its brochures, catalogues, and other written communications with the public dealing with student admissions, programs, and scholarships?	<b>X</b>	
3 Has the organization publicized its racially nondiscriminatory policy on its primary publicly accessible Internet homepage at all times during its tax year in a manner reasonably expected to be noticed by visitors to the homepage, or through newspaper or broadcast media during the period of solicitation for students, or during the registration period if it has no solicitation program, in a way that makes the policy known to all parts of the general community it serves? If "Yes," please describe. If "No," please explain. If you need more space, use Part II .....	<b>X</b>	
<b>THROUGH HANDBOOKS SENT TO STUDENTS AND PARENTS.</b>		
4 Does the organization maintain the following?		
a Records indicating the racial composition of the student body, faculty, and administrative staff? .....	<b>X</b>	
b Records documenting that scholarships and other financial assistance are awarded on a racially nondiscriminatory basis? .....		<b>X</b>
c Copies of all catalogues, brochures, announcements, and other written communications to the public dealing with student admissions, programs, and scholarships? .....	<b>X</b>	
d Copies of all material used by the organization or on its behalf to solicit contributions? .....	<b>X</b>	
If you answered "No" to any of the above, please explain. If you need more space, use Part II.		
<b>4B: NO SCHOLARSHIPS OR FINANCIAL ASSISTANCE HAVE BEEN AWARDED</b>		
5 Does the organization discriminate by race in any way with respect to:		
a Students' rights or privileges? .....		<b>X</b>
b Admissions policies? .....		<b>X</b>
c Employment of faculty or administrative staff? .....		<b>X</b>
d Scholarships or other financial assistance? .....		<b>X</b>
e Educational policies? .....		<b>X</b>
f Use of facilities? .....		<b>X</b>
g Athletic programs? .....		<b>X</b>
h Other extracurricular activities? .....		<b>X</b>
If you answered "Yes" to any of the above, please explain. If you need more space, use Part II.		
6a Does the organization receive any financial aid or assistance from a governmental agency? .....	<b>X</b>	
b Has the organization's right to such aid ever been revoked or suspended? .....		<b>X</b>
If you answered "Yes" on either line 6a or line 6b, explain on Part II.		
7 Does the organization certify that it has complied with the applicable requirements of sections 4.01 through 4.05 of Rev. Proc. 75-50, 1975-2 C.B. 587, as modified by Rev. Proc. 2019-22, 2019-22 I.R.B. 1260, covering racial nondiscrimination? If "No," explain on Part II .....	<b>X</b>	

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990 or 990-EZ.

Schedule E (Form 990) 2022

**Part II** **Supplemental Information.** Provide the explanations required by Part I, lines 3, 4d, 5h, 6b, and 7, as applicable. Also provide any other additional information. See instructions.

LINE 6 - EXPLANATION OF GOVERNMENT FINANCIAL AID:

NBFA RECEIVES A SUBSTANTIAL AMOUNT OF SUPPORT FROM THE STATE OF CT FOR OPERATING ITS SCHOOL. NBFA ALSO RECEIVES FEDERAL GRANTS FOR TITLE I, II AND IV, ESSER AND NATIONAL SCHOOL BREAKFAST AND LUNCH AND FRESH FRUIT AND VEGETABLES PROGRAMS.

**SCHEDULE G  
(Form 990)**

Department of the Treasury  
Internal Revenue Service

**Supplemental Information Regarding Fundraising or Gaming Activities**

Complete if the organization answered "Yes" on Form 990, Part IV, line 17, 18, or 19, or if the organization entered more than \$15,000 on Form 990-EZ, line 6a.

Attach to Form 990 or Form 990-EZ.

Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for instructions and the latest information.

OMB No. 1545-0047

**2022**

Open to Public Inspection

Name of the organization **NEW BEGINNINGS FAMILY ACADEMY, INC.** Employer identification number **\*\*-\*\*\*8214**

**Part I Fundraising Activities.** Complete if the organization answered "Yes" on Form 990, Part IV, line 17. Form 990-EZ filers are not required to complete this part.

- 1 Indicate whether the organization raised funds through any of the following activities. Check all that apply.
- a  Mail solicitations
  - b  Internet and email solicitations
  - c  Phone solicitations
  - d  In-person solicitations
  - e  Solicitation of non-government grants
  - f  Solicitation of government grants
  - g  Special fundraising events
- 2 a Did the organization have a written or oral agreement with any individual (including officers, directors, trustees, or key employees listed in Form 990, Part VII) or entity in connection with professional fundraising services?  Yes  No
- b If "Yes," list the 10 highest paid individuals or entities (fundraisers) pursuant to agreements under which the fundraiser is to be compensated at least \$5,000 by the organization.

(i) Name and address of individual or entity (fundraiser)	(ii) Activity	(iii) Did fundraiser have custody or control of contributions?		(iv) Gross receipts from activity	(v) Amount paid to (or retained by) fundraiser listed in col. (i)	(vi) Amount paid to (or retained by) organization
		Yes	No			
<b>Total</b> .....						

- 3 List all states in which the organization is registered or licensed to solicit contributions or has been notified it is exempt from registration or licensing.
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**Part II Fundraising Events.** Complete if the organization answered "Yes" on Form 990, Part IV, line 18, or reported more than \$15,000 of fundraising event contributions and gross income on Form 990-EZ, lines 1 and 6b. List events with gross receipts greater than \$5,000.

		(a) Event #1	(b) Event #2	(c) Other events	(d) Total events (add col. (a) through col. (c))
		20TH ANNIVERSARY (event type)	(event type)	NONE (total number)	
Revenue	1	Gross receipts	174,112.		174,112.
	2	Less: Contributions	67,553.		67,553.
	3	Gross income (line 1 minus line 2)	106,559.		106,559.
Direct Expenses	4	Cash prizes			
	5	Noncash prizes			
	6	Rent/facility costs	2,500.		2,500.
	7	Food and beverages	12,357.		12,357.
	8	Entertainment	95,000.		95,000.
	9	Other direct expenses	40,193.		40,193.
	10	Direct expense summary. Add lines 4 through 9 in column (d)			150,050.
11	Net income summary. Subtract line 10 from line 3, column (d)			-43,491.	

**Part III Gaming.** Complete if the organization answered "Yes" on Form 990, Part IV, line 19, or reported more than \$15,000 on Form 990-EZ, line 6a.

		(a) Bingo	(b) Pull tabs/instant bingo/progressive bingo	(c) Other gaming	(d) Total gaming (add col. (a) through col. (c))
Revenue	1	Gross revenue			
	2	Cash prizes			
Direct Expenses	3	Noncash prizes			
	4	Rent/facility costs			
	5	Other direct expenses			
6	Volunteer labor	<input type="checkbox"/> Yes _____ % <input type="checkbox"/> No	<input type="checkbox"/> Yes _____ % <input type="checkbox"/> No	<input type="checkbox"/> Yes _____ % <input type="checkbox"/> No	
7	Direct expense summary. Add lines 2 through 5 in column (d)				
8	Net gaming income summary. Subtract line 7 from line 1, column (d)				

9 Enter the state(s) in which the organization conducts gaming activities: \_\_\_\_\_

a Is the organization licensed to conduct gaming activities in each of these states?  Yes  No

b If "No," explain: \_\_\_\_\_

10a Were any of the organization's gaming licenses revoked, suspended, or terminated during the tax year?  Yes  No

b If "Yes," explain: \_\_\_\_\_

- 11 Does the organization conduct gaming activities with nonmembers?  Yes  No
- 12 Is the organization a grantor, beneficiary or trustee of a trust, or a member of a partnership or other entity formed to administer charitable gaming?  Yes  No
- 13 Indicate the percentage of gaming activity conducted in:
 

a The organization's facility	13a	%
b An outside facility	13b	%
- 14 Enter the name and address of the person who prepares the organization's gaming/special events books and records:

Name \_\_\_\_\_

Address \_\_\_\_\_

- 15a Does the organization have a contract with a third party from whom the organization receives gaming revenue?  Yes  No
- b If "Yes," enter the amount of gaming revenue received by the organization \$ \_\_\_\_\_ and the amount of gaming revenue retained by the third party \$ \_\_\_\_\_
- c If "Yes," enter name and address of the third party:

Name \_\_\_\_\_

Address \_\_\_\_\_

16 Gaming manager information:

Name \_\_\_\_\_

Gaming manager compensation \$ \_\_\_\_\_

Description of services provided \_\_\_\_\_

- Director/officer
- Employee
- Independent contractor

17 Mandatory distributions:

- a Is the organization required under state law to make charitable distributions from the gaming proceeds to retain the state gaming license?  Yes  No
- b Enter the amount of distributions required under state law to be distributed to other exempt organizations or spent in the organization's own exempt activities during the tax year \$ \_\_\_\_\_

**Part IV Supplemental Information.** Provide the explanations required by Part I, line 2b, columns (iii) and (v); and Part III, lines 9, 9b, 10b, 15b, 15c, 16, and 17b, as applicable. Also provide any additional information. See instructions.

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**SCHEDULE J  
(Form 990)**

Department of the Treasury  
Internal Revenue Service

**Compensation Information**

For certain Officers, Directors, Trustees, Key Employees, and Highest  
Compensated Employees  
Complete if the organization answered "Yes" on Form 990, Part IV, line 23.  
Attach to Form 990.  
Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for instructions and the latest information.

OMB No. 1545-0047

**2022**

Open to Public  
Inspection

Name of the organization

**NEW BEGINNINGS FAMILY ACADEMY, INC.**

Employer identification number

**\*\* - \*\*\* 8214**

**Part I Questions Regarding Compensation**

**1a** Check the appropriate box(es) if the organization provided any of the following to or for a person listed on Form 990, Part VII, Section A, line 1a. Complete Part III to provide any relevant information regarding these items.

- |  |  |
|--|--|
| <input type="checkbox"/> First-class or charter travel             | <input type="checkbox"/> Housing allowance or residence for personal use   |
| <input type="checkbox"/> Travel for companions                     | <input type="checkbox"/> Payments for business use of personal residence   |
| <input type="checkbox"/> Tax indemnification and gross-up payments | <input type="checkbox"/> Health or social club dues or initiation fees     |
| <input type="checkbox"/> Discretionary spending account            | <input type="checkbox"/> Personal services (such as maid, chauffeur, chef) |

**b** If any of the boxes on line 1a are checked, did the organization follow a written policy regarding payment or reimbursement or provision of all of the expenses described above? If "No," complete Part III to explain .....

**2** Did the organization require substantiation prior to reimbursing or allowing expenses incurred by all directors, trustees, and officers, including the CEO/Executive Director, regarding the items checked on line 1a? .....

**3** Indicate which, if any, of the following the organization used to establish the compensation of the organization's CEO/Executive Director. Check all that apply. Do not check any boxes for methods used by a related organization to establish compensation of the CEO/Executive Director, but explain in Part III.

- |  |   |
|--|---|
| <input type="checkbox"/> Compensation committee              | <input type="checkbox"/> Written employment contract                                |
| <input type="checkbox"/> Independent compensation consultant | <input type="checkbox"/> Compensation survey or study                               |
| <input type="checkbox"/> Form 990 of other organizations     | <input checked="" type="checkbox"/> Approval by the board or compensation committee |

**4** During the year, did any person listed on Form 990, Part VII, Section A, line 1a, with respect to the filing organization or a related organization:

- a** Receive a severance payment or change-of-control payment? .....
- b** Participate in or receive payment from a supplemental nonqualified retirement plan? .....
- c** Participate in or receive payment from an equity-based compensation arrangement? .....
- If "Yes" to any of lines 4a-c, list the persons and provide the applicable amounts for each item in Part III.

**Only section 501(c)(3), 501(c)(4), and 501(c)(29) organizations must complete lines 5-9.**

**5** For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the revenues of:

- a** The organization? .....
- b** Any related organization? .....
- If "Yes" on line 5a or 5b, describe in Part III.

**6** For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the net earnings of:

- a** The organization? .....
- b** Any related organization? .....
- If "Yes" on line 6a or 6b, describe in Part III.

**7** For persons listed on Form 990, Part VII, Section A, line 1a, did the organization provide any nonfixed payments not described on lines 5 and 6? If "Yes," describe in Part III .....

**8** Were any amounts reported on Form 990, Part VII, paid or accrued pursuant to a contract that was subject to the initial contract exception described in Regulations section 53.4958-4(a)(3)? If "Yes," describe in Part III .....

**9** If "Yes" on line 8, did the organization also follow the rebuttable presumption procedure described in Regulations section 53.4958-6(c)? .....

	Yes	No
<b>1a</b>		
<b>1b</b>		
<b>2</b>		
<b>3</b>		
<b>4a</b>		<b>X</b>
<b>4b</b>		<b>X</b>
<b>4c</b>		<b>X</b>
<b>5a</b>		<b>X</b>
<b>5b</b>		<b>X</b>
<b>6a</b>		<b>X</b>
<b>6b</b>		<b>X</b>
<b>7</b>		<b>X</b>
<b>8</b>		<b>X</b>
<b>9</b>		

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule J (Form 990) 2022

**Part II Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees.** Use duplicate copies if additional space is needed.

For each individual whose compensation must be reported on Schedule J, report compensation from the organization on row (i) and from related organizations, described in the instructions, on row (ii). Do not list any individuals that aren't listed on Form 990, Part VII.

**Note:** The sum of columns (B)(i)-(iii) for each listed individual must equal the total amount of Form 990, Part VII, Section A, line 1a, applicable column (D) and (E) amounts for that individual.

(A) Name and Title		(B) Breakdown of W-2 and/or 1099-MISC and/or 1099-NEC compensation			(C) Retirement and other deferred compensation	(D) Nontaxable benefits	(E) Total of columns (B)(i)-(D)	(F) Compensation in column (B) reported as deferred on prior Form 990
		(i) Base compensation	(ii) Bonus & incentive compensation	(iii) Other reportable compensation				
(1) RONELLE P. SWAGERTY CEO	(i)	171,688.	0.	0.	0.	31,455.	203,143.	0.
	(ii)	0.	0.	0.	0.	0.	0.	0.
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							

**Part III** Supplemental Information

Provide the information, explanation, or descriptions required for Part I, lines 1a, 1b, 3, 4a, 4b, 4c, 5a, 5b, 6a, 6b, 7, and 8, and for Part II. Also complete this part for any additional information.

Lined area for supplemental information with multiple horizontal lines.

**SCHEDULE O  
(Form 990)**

Department of the Treasury  
Internal Revenue Service

**Supplemental Information to Form 990 or 990-EZ**

Complete to provide information for responses to specific questions on  
Form 990 or 990-EZ or to provide any additional information.  
Attach to Form 990 or Form 990-EZ.  
Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for the latest information.

OMB No. 1545-0047

**2022**

Open to Public  
Inspection

Name of the organization

NEW BEGINNINGS FAMILY ACADEMY, INC.

Employer identification number

\*\* - \*\*\*8214

FORM 990, PART I, LINE 1, DESCRIPTION OF ORGANIZATION MISSION:

EXPERIENCE-BASED LEARNING THAT HELPS DEVELOP ESSENTIAL SOCIAL,  
EMOTIONAL AND CRITICAL-THINKING SKILLS. THIS GIVES ALL CHILDREN A  
FOUNDATION TO ACHIEVE THEIR FULL POTENTIAL AT EVERY STAGE OF LIFE.

FORM 990, PART III, LINE 1, DESCRIPTION OF ORGANIZATION MISSION:

EVERY STAGE OF LIFE.

FORM 990, PART VI, SECTION B, LINE 11B:

THE BOARD PRESIDENT AND TREASURER REVIEW THE FORM 990 BEFORE IT IS FILED.

FORM 990, PART VI, SECTION B, LINE 12C:

BOARD MEMBERS ARE REQUIRED TO DECLARE THEIR ASSOCIATION WITH ANY  
ORGANIZATION OR INDIVIDUAL CONSIDERED FOR PROVIDING GOODS OR SERVICES TO  
THE ACADEMY AND REFRAIN FROM DEBATING OR VOTING THEREON.

FORM 990, PART VI, SECTION B, LINE 15A:

THE CEO IS GIVEN A YEARLY REVIEW LED BY THE CHAIR OF THE GOVERNANCE  
COMMITTEE. THE RESULTS ARE SHARED WITH THE BOARD OF DIRECTORS AND THEY  
APPROVE THE COMPENSATION AMOUNT.

FORM 990, PART VI, SECTION C, LINE 19:

THE ACADEMY MAKES ITS CONFLICT OF INTEREST POLICY, ITS GOVERNING DOCUMENTS  
AND FINANCIAL STATEMENTS AVAILABLE UPON REQUEST.