APPENDIX A: 2025-26 CHARTER SCHOOL ANNUAL REPORT

PART 1: SCHOOL INFORMATION AND EXECUTIVE SUMMARY	
Name of Charter School:	Year School Opened:
Jumoke Academy Charter School	1997
Street Address:	City/Zip Code:
999 Asylum Avenue	Hartford, CT 06105
School Director:	School Director Contact Information:
Dr. Troy A. Monroe	Monroet@jumokeacademy.org /860-904-5857
Grades Authorized to Serve in 2025-2026:	Charter Term:
PK-12	2024-2027

School Performance Best Practices

1. In 250 words or less, what best practices are employed by the school that have contributed significantly to the academic success of students?

   During the 2024–2025 school year, Jumoke Academy Charter School continued to strengthen instructional practices through standards-aligned curriculum implementation, data-driven instruction, and collaborative professional learning. Teachers participated in regular Professional Learning Communities (PLCs) to analyze scholar performance data and adjust instruction based on identified learning needs. Instruction was guided by high-quality curricula aligned to the Connecticut Core Standards and supported through the consistent use of common formative assessments, NWEA MAP, and other benchmark data. School leaders conducted classroom walkthroughs and provided instructional feedback to strengthen teaching practices and improve classroom consistency. The school also implemented targeted Literacy intervention through its Multi-Tiered System of Supports (MTSS), ensuring scholars received differentiated instruction and additional support based on individual needs. Collaboration among teachers, interventionists, and student support staff helped monitor scholar progress and respond to academic and social-emotional needs. These evidence-based practices fostered a culture of continuous improvement focused on increasing scholar engagement, strengthening instructional quality, and improving academic outcomes.

2. What is the school intended to improve through its best practices?

   Jumoke Academy's best practices are designed to improve scholar achievement, accelerate academic growth, and ensure equitable access to high-quality instruction for all scholars. The school seeks to strengthen instructional consistency across classrooms through standards-based planning, effective use of assessment data, collaborative teacher learning, and targeted interventions. These practices are intended to increase scholar proficiency in English language arts, mathematics, and science while supporting the academic growth of all learners, particularly high-needs students. By building teacher capacity through coaching, data analysis, and collaborative planning, the school aims to create learning environments where scholars are actively engaged, challenged with rigorous grade-level content, and supported in meeting high academic expectations.

3. How does the school provide evidence that the best practices are yielding an improvement?

   Jumoke Academy monitors the effectiveness of its instructional practices through multiple measures of scholar performance and implementation fidelity. Evidence includes NWEA MAP growth, common formative assessments, classroom walkthrough data, PLC documentation, attendance data, intervention progress monitoring, and the Connecticut Next Generation Accountability System. Leadership teams regularly review these data to identify trends, evaluate instructional effectiveness, and determine next steps for support and continuous improvement. The school's accountability report demonstrates strong assessment participation and provides valuable information regarding academic performance, scholar growth, and areas requiring additional focus. These ongoing monitoring processes enable the school to make timely instructional adjustments, allocate resources strategically, and continuously refine practices to improve scholar outcomes.

Next Generation Accountability, 2024-25 – Jumoke Academy (Grades: PK-12)
School Category: 2 Support Level: Turnaround

CONNECTICUT

Indicator	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State % Points Earned
1a. ELA Performance Index - All Students	50.7	75	33.8	50	**67.6**	**86.3**
1b. ELA Performance Index - High Needs Students	50.9	75	33.9	50	**67.8**	**73.2**
1c. Math Performance Index - All Students	43.6	75	29.1	50	**58.2**	**81.5**
1d. Math Performance Index - High Needs Students	43.9	75	29.3	50	**58.5**	**67.5**
1e. Science Performance Index - All Students	45.8	75	30.5	50	**61.0**	**83.5**
1f. Science Performance Index - High Needs Students	46.3	75	30.8	50	**61.7**	**69.5**
2a. ELA Academic Growth - All Students	51.4%	100%	51.4	100	**51.4**	**60.6**
2b. ELA Academic Growth - High Needs Students	51.4%	100%	51.4	100	**51.4**	**55.7**
2c. Math Academic Growth - All Students	37.8%	100%	37.8	100	**37.8**	**62.3**
2d. Math Academic Growth - High Needs Students	37.8%	100%	37.8	100	**37.8**	**55.9**
2e. Progress Toward English Proficiency - Literacy	.	100%	.	.	**.**	**58.7**
2f. Progress Toward English Proficiency - Oral	.	100%	.	.	**.**	**55.7**
4a. Chronic Absenteeism - All Students	20.0%	<=5%	20.1	50	**40.2**	**51.3**
4b. Chronic Absenteeism - High Needs Students	20.5%	<=5%	19.0	50	**38.0**	**20.8**
5. Preparation for CCR - Percent Taking Courses	.	75%	.	.	**.**	**100.0**
6. Preparation for CCR - Percent Passing Exams	.	75%	.	.	**.**	**62.9**
7. On track to High School Graduation	86.3%	94%	45.9	50	**91.8**	**91.4**
8. 4-year Graduation: All Students (2024 Cohort)	.	94%	.	.	**.**	**94.6**
9. 6-year Graduation: High Needs Students (2022 Cohort)	.	94%	.	.	**.**	**92.9**
10. Postsecondary Entrance (Graduating Class 2024)	.	75%	.	.	**.**	**89.3**
11. Physical Fitness (estimated participation rate = 84.9%)	5.5%	75%	1.8	50	**3.7**	**65.4**
12. Arts Access	0.0%	60%	0.0	50	**0.0**	**91.9**
Accountability Index	.		452.6	950	**47.6**	**71.8**

Gap Indicators

Indicator	Non-High Needs Rate	High Needs Rate	Size of Gap	State Gap Mean +1 Standard Deviation	Is Gap an Outlier?
ELA Performance Index Gap	.	50.9	.	16.9	
Math Performance Index Gap	.	43.9	.	18.4	
Science Performance Index Gap	.	46.3	.	18.2	
Graduation Rate Gap (2022 Cohort)	.	.	.	.	

If the Non-High Needs Rate exceeds the ultimate target (75 for Performance Index and 94% for Graduation Rate), the ultimate target is used for gap calculations.
If the size of the gap exceeds the state mean gap plus one standard deviation, the gap is an outlier.

Assessment Participation Rates

Indicator	Participation Rate (%)
ELA - All Students	100.0
ELA - High Needs Students	100.0
Math - All Students	99.4
Math - High Needs Students	99.4
Science - All Students	100.0
Science - High Needs Students	100.0

Minimum participation standard is 95%.

SECTION 1: SCHOOL PERFORMANCE
1. School Goals: State the school's mission/vision or value statement. Provide the school's mission-specific, measurable goals. Describe your signature approach to family engagement and community outreach that has successfully diversified your student population and ensured meaningful inclusion of underrepresented groups. Describe your efforts to address and improve chronic absenteeism. Describe school progress toward these goals and analyze the effects of providing data as appropriate.

MISSION STATEMENT

Mission Statement:

The mission of Jumoke Academy is to prepare children to successfully compete in the global marketplace despite the social and economic challenges they may presently face. The academy is dedicated to rigorous academic and social standards achieved by holding high expectations for all students during challenging instruction.

To achieve this mission, the academy has identified three scholar goals that are a part of its 5-year District Improvement Plan which are as follows:

1. Demonstrate mastery of grade level standards in literacy, writing, and numeracy and technology
   articulated by the common core standards.
2. Demonstrate and cultivate the characteristics of a well-rounded, productive member of an ever-changing world.
3. Demonstrate Knowledge of Next Frontier Industries

Aligned to the proceeding goals were/are specific priority areas to help achieve these goals and include a focus on strengthening instruction, improving scholar achievement, expanding family engagement, and improving attendance. During 2024-2025, the academy established and used Professional Learning Communities (PLCs), instructional coaching, common formative assessments, and Multi-Tiered Systems of Support (MTSS) to improve instructional quality and provide targeted academic interventions. Family engagement remained a priority through ParentSquare communication, family events, conferences, community partnerships, and regular opportunities for families to participate in school activities and decision-making.

To address chronic absenteeism, school leaders implemented attendance monitoring protocols, family outreach, attendance meetings, home visits when appropriate, incentives for improved attendance, and collaboration with student support staff to reduce barriers affecting scholar attendance. Although chronic absenteeism remained an area requiring continued improvement, these efforts strengthened communication with families and established systems that will continue to support scholar engagement and attendance.

Goal Statement	Evidence of Progress Toward Target Goals

Improve scholar achievement and academic growth through high-quality standards-based instruction and data-driven decision making.	Teachers participated in regular PLCs to analyze scholar work and assessment data, adjust instruction, and implement targeted interventions. Classroom walkthroughs and coaching supported instructional improvement. The district maintained exceptionally high assessment participation (100% in ELA and Science; over 99% in Mathematics), ensuring reliable data to guide continuous improvement.
Strengthen family engagement and improve scholar attendance through collaborative partnerships with families and the community.	ParentSquare, conferences, family engagement events, attendance outreach, and partnerships with community organizations increased communication and family participation. Attendance teams monitored chronic absenteeism and provided individualized support, although reducing chronic absenteeism remains an ongoing priority identified through the accountability system. During the 2025–2026 school year, Jumoke Academy continued to strengthen meaningful partnerships with families and the broader community by expanding opportunities for engagement, improving two-way communication, and leveraging community resources to support scholars' academic, social, and emotional development. These collaborative efforts reinforced the Academy's belief that strong family and community partnerships are essential to scholar success. Key accomplishments include: • Strengthened family partnerships by implementing a comprehensive year-round engagement strategy that provided families with multiple opportunities to participate in their scholars' education through academic events, parent leadership opportunities, conferences, student performances, and school-wide celebrations, including Open House, Literacy, Mathematics, STEM, and Data Nights, Coffee Chats, Parent Association meetings, and the annual Back-to-School Festival. • Expanded two-way communication with families by utilizing multiple

	communication platforms and personalized outreach to keep families informed, encourage participation, and strengthen home-school partnerships. Communication efforts included ParentSquare, newsletters, emails, phone calls, social media, parent-teacher conferences, and direct outreach from teachers and school leaders. • Expanded community partnerships to increase access to academic enrichment, mentoring, STEM learning, literacy initiatives, and family support services. Collaborations with organizations such as Goodwin University, The Missing Piece, The Mark Twain House and Museum, The Horizon Program at Ethel Walker School, the Boys & Girls Clubs of Hartford, Hartford Public Library, OPMAD, and local businesses extended learning opportunities beyond the classroom while strengthening connections between the Academy and the community. Jumoke Academy remained committed to fostering an inclusive learning environment where every scholar and family felt welcomed, valued, and supported. Throughout the school year, the Academy implemented intentional strategies to celebrate the diverse backgrounds of its school community, expand equitable access to educational opportunities, and remove barriers that may limit participation for historically underrepresented groups. Evidence of progress includes: • Promoted equitable access and meaningful inclusion by providing multilingual family communications, equitable enrollment practices, transportation for eligible Hartford scholars, universal breakfast and lunch, and comprehensive support for multilingual learners and scholars with disabilities. These efforts helped reduce barriers to participation while ensuring all scholars and families felt welcomed, represented, and supported.

	• Fostered an inclusive school culture by celebrating Hispanic Heritage Month, Black History Month, Women's History Month, Caribbean American Heritage Month, Veterans Day, and Grandparents Day through schoolwide activities that honored diverse cultures, experiences, and contributions while strengthening connections among scholars, families, and the broader community. To address chronic absenteeism and improve overall scholar attendance, Jumoke implemented a comprehensive, multi-tiered approach focused on family engagement, student incentives, staff collaboration, and improved communication. • We identified and targeted Tier 2 and Tier 3 scholars with attendance concerns by sending attendance postcards during summer vacation, & holidays. • School staff held attendance meetings with parents/guardians both virtually and in person, maintained regular phone communication, and conducted home visits when additional support was needed. • An attendance hotline was also established to provide families with a method for reporting absences. • Strengthened school culture and climate, by implementing attendance initiatives designed to increase scholar engagement. These efforts included attendance-based incentives such as “attendance, pizza parties, certificates recognizing perfect attendance, and special recognition awards for graduating eighth-grade scholars who demonstrated perfect attendance throughout the school year. • Utilized attendance newsletters and attendance bulletin boards to keep families and scholars informed about attendance expectations, the impact of chronic absenteeism, and support.

	• The district increased scholar & family engagement opportunities through initiatives such as Minutes with Monroe, Bridges & Bonds and increasing scholar enrichment opportunities to foster stronger relationships with families and encourage scholar attendance. • Attendance data was shared with school staff through weekly attendance memos. These updates allowed staff to monitor attendance trends, identify scholars in need of support, and coordinate intervention efforts. The district and school attendance teams participated in state attendance meetings such as Talk Tuesdays and Café Fridays to learn about effective practices being implemented in other districts resulting in over 3% decrease in their chronic absenteeism rate in 2025-2026.

2. School Performance: Summarize the key practices and strategies that have contributed to student achievement, as measured by the Next Generation Accountability Index. Identify the achievement indicators that remain areas for continuous improvement based on the school's performance on the Next Generation Accountability Index.

During the 2024–2025 school year, Jumoke Academy continued implementing evidence-based instructional practices centered on standards-aligned curriculum, collaborative Professional Learning Communities, data-informed instruction, MTSS, and instructional coaching. These strategies supported teachers in analyzing scholar performance, differentiating instruction, and providing targeted interventions. Strong assessment participation rates ensured reliable achievement and growth data that informed instructional decisions across all grade levels.

The Connecticut Next Generation Accountability Report identified several positive indicators. The Academy achieved 100% participation in state assessments for English Language Arts and Science and 99.4% participation in Mathematics, demonstrating a strong commitment to accountability and accurate measurement of scholar performance. The school also demonstrated relative strengths in scholar growth and on-track indicators while continuing to support scholars toward high school readiness.

The Accountability Index of 47.6 resulted in the school's newly identified designation as a Turnaround school, reinforcing the need for accelerated improvement efforts. Areas identified for continued focus include increasing scholar proficiency in English language arts, mathematics, and science, improving academic growth for all learners and reducing chronic absenteeism.

These findings directly informed the Academy's comprehensive needs assessment conducted at the conclusion of the 2025–2026 school year and laid the foundation for the district's strategic turnaround efforts. The school has since developed a comprehensive improvement strategy centered on strengthening instructional planning, improving data-driven collaboration, enhancing instructional consistency, and increasing family engagement to accelerate scholar achievement and improve future accountability outcomes.

SECTION 2: STEWARDSHIP, GOVERNANCE, AND MANAGEMENT	
1. Financial Documents: As required by C.G.S. § 10-66cc(b)(2) and 10-66pp, the charter school, and if applicable, the charter school management organization of the state or local charter school, (1) shall submit FY 2024-2025 certified audit statements, including the statement of activities showing all revenues from public and private sources, expenditures, and net operating gain/loss, balance sheet and statement of cash flows; (2) the charter school and if applicable, the charter school management organization of the state or local charter school, shall submit a complete copy of the most recently completed Internal Revenue Service form 990, including all parts and schedules, **other than Schedule B** of such form; (3) provide the FY 2025-2026 budget; and (4) provide a FY 2026-2027 board-approved budget.	
2. Financial Condition: Provide the following financial data for FY 2024-2025	
Total margin (net income/total revenue):	**(4%)**
Debt to asset ratio (total liabilities/total assets):	**.39**
Debt service coverage ratio (net income + depreciation + interest expense)/ (annual principal + interest, and lease payments):	**.9**
Current asset ratio (current assets/current liabilities):	**2.01**
Days of (unrestricted cash/((total expenditures-depreciation)/365)):	**127 days**
Cash flow (change in cash balance):	**(907,424)**

3. Governing Board: Consistent with C.G.S. § 10-66bb(d)(3)(A), provide the information below for all governing board members. The governing board should include teachers, parents, guardians of students enrolled in the school, and the chairperson of the local or regional board of education of the town in which the charter school is located and which has jurisdiction over a school that resembles the approximate grade configuration of the charter school, or the designee of such chairperson, provided such designee is a member of the board of education or the superintendent of schools for the school district, or the superintendent's designee.

Name:	Occupation:	**Board Role/Term:**	**Mailing/Email:**	**Background Check:**
Sam Gray, Jr.	CEO Boys & Girls Club of America	Chair of the Board/Community Representative	samgrayjr@gmail.com	☒ Yes ☐ No
Myron Stewart	Independent Distributor Manager Linde	Vice Chair/Community Representative	myron.stewart@linde.com	☒ Yes ☐ No
Janelle Lester	Global Head of Compliance Sotherby's Auction House	Community Representative/ Finance Sub-Committee	lester.janelle2@gmail.com	☒ Yes ☐ No
Leticia Acosta	Jumoke Academy Teacher	Teacher Representative/ Superintendent Evaluation Committee	garcial@jumokeacademy.org	☒ Yes ☐ No
George Sutherland	Counselor	Community Representative/ Superintendent Committee	georgesutherland44@gmail.com	☒ Yes ☐ No
Vera Smith-Winfree	Executive Director Bloomfield Chamber of Commerce	Community Representative/ Fundraising Committee	Verytrulyvera@gmail.com	☒ Yes ☐ No
Suzette DeBeatham-Brown	Deputy Commissioner State of CT Dept. of Aging & Disability	Community Representative/ Superintendent Evaluation Committee	Suzette.dbrown@yahoo.com	☒ Yes ☐ No
Dr. Kerwin Low	Aerospace Engineer for Pratt & Whitney	Community Representative/ Summer Programming Committee	Kerwin.r.low@gmail.com	☒ Yes ☐ No

Sonserae Cicero	Human Resources SHEBA Consulting, LLC	Community Representative	sonseraec@shebatrailblazer.com	☒ Yes ☐ No
Rodney Nedd	President and Founder of QualVoice	Community Representative/ Finance Sub-Committee	neddrodney@gmail.com	☒ Yes ☐ No
Orlando Lawrence	Information Technology/Audit Manager Credit Acceptance	Parent Representative	orlandolwrnc@comcast.net	☒ Yes ☐ No
				☐ Yes ☐ No
				☐ Yes ☐ No
				☐ Yes ☐ No
				☐ Yes ☐ No
				☐ Yes ☐ No

4. Stewardship, Governance, and Management Best Practices:
Describe your charter school's most effective organizational systems that ensure financial sustainability, operational excellence, and robust accountability.
The Academy continues to focus on best practices related to governance and management, with a strategic focus on accountability for all. The Academy continues to involve its Board of Directors in board training. Focus and training include strategic planning, assessment of board effectiveness, review of CSDE educational law, a review of their fiduciary responsibilities, and a review of school year and leadership goals. In addition, district leadership provides regular presentations and training during board meetings that are focused on the Academy's District Improvement Plan. In collaboration with district leadership, transparency continues to be a focus as evidenced by posted board meeting agendas, meeting dates/times, minutes posted to our website, adherence to the revised anti-nepotism and background check policies, emphasis on identifying highly qualified faculty and staff; continuous review of hiring protocol and interviewing procedures and strategic focus on reviewing, assessing, and updating our facilities to effectively support our educational and instructional program. To ensure fiscal responsibility in finance, we continue to participate in our annual audit and follow policies and procedures created to improve financial management. Collectively, the previously mentioned findings suggest that the academy continues to operate in legal compliance and in keeping with best practice.
Detail your governance structures, fiscal oversight mechanisms, and management practices that have demonstrably strengthened the school's health and performance outcomes.
The following governance structures, fiscal oversight mechanisms, and management practices are examples of how the Academy has demonstrably strengthened the school's health and performance outcomes: • Establishment & maintenance of finance subcommittee to include 2 board members • Monthly finance committee meetings • Regular Public Monthly Board Meetings • Posted Board Meeting agendas at all campuses and website • Board meeting minutes posted on website • Annual Board Planning Retreat • CEO/Superintendent Evaluation Process • Assignment of Board Members to Ad Hoc Committees appointed by board chair • 11 Board Members inclusive of Parent, Staff, and Community Representation • Establishment of Finance Department Protocols Manual • Annual Audits

Explain why these specific approaches were implemented, connecting them to your school's mission and strategic priorities. Present concrete evidence of their effectiveness using key performance indicators, audit results, operational metrics, and stakeholder feedback that demonstrate measurable improvements.

A major strategic priority for the district was to keep a consistent focus on transparency, board oversight, and sound financial management. These areas all became a focus as a result of historical concerns sighted in previous school renewal processes and as a result of the Academy's purposeful alignment to CSDE expectations related to effective management of charter schools. The aforementioned governance structures, fiscal oversight mechanisms, and management practices have been consistently implemented in response to demonstrated best practices consistent with school governance, stewardship, and management. It should be noted that our focus on these areas has consistently been cited as areas of strength in our last two charter renewal reviews.

Include examples of productive partnerships with local districts that have enhanced your governance practices or operational efficiency.

Our Academy has developed productive partnerships with local districts and educational organizations that have strengthened governance practices, improved operational efficiency, and supported student outcomes. Key partnerships include the Connecticut Association of School Business Officials (CASBO), the Connecticut Charter School Association, Hartford Public Schools (HPS) Transportation and Food Service, Nexus districts including Hartford, Windsor, and East Hartford, and Achievement First. These partnerships provide district leaders with opportunities to collaborate, share best practices, and implement strategies that strengthen business and operational protocols. The information and expertise gained through these relationships also informs decisions made by Academy leadership and its governing body.

A significant area of collaboration is **special education**. Nexus districts meet regularly to discuss regulatory requirements, IEP compliance, procedural safeguards, parent communication, and dispute-resolution practices. These partnerships have promoted greater consistency in the interpretation and implementation of special education requirements while improving documentation and service delivery. Shared related services, including access to psychologists for student assessments, have also reduced costs, increased access to specialized expertise, and supported compliance with corrective-action requirements.

Partnerships with local districts and early intervention and preschool providers have also strengthened **Child Find and transition planning**. Shared communication protocols and procedures help ensure that scholars are appropriately identified, evaluated, and transitioned into special education services. This collaboration improves continuity of services and increases accountability across organizations.

The Academy also maintains an **MOU partnership with Achievement First** to support scholars transitioning from eighth grade into high school. This partnership creates a structured enrollment pipeline and promotes a smooth transition for eligible scholars. By sharing information regarding students' academic, behavioral, and support needs before they enter high school, counselors and support teams can proactively prepare interventions and services. From a governance perspective, the partnership supports the Academy's goals related to enrollment, retention, and high school placement while improving operational coordination.

Collectively, these partnerships provide the Academy with access to shared expertise, resources, and proven practices. They have enhanced governance by promoting consistency, accountability, and informed decision-making, while improving operational efficiency through shared services, coordinated processes, cost savings, and proactive student support.
Focus on high-impact initiatives rather than comprehensive coverage, limiting your response to 500 words while providing specific, evidence-based insights.

SECTION 3: STUDENT POPULATION			
1. Enrollment and Demographic Data: Provide 2025-2026 student demographic and enrollment information.			
Grades Served:	10	Percentage of American Indian or Alaska Native:	.4%
Student Enrollment:	605	Percentage of Asian:	0%
Percentage of students identified as EL/ML	1%	Percentage of Black/African American:	96%
Percentage of students eligible for Free/Reduced-Price Meals:	100%	Percentage of Hispanic/Latino: of any race:	2%
		Percentage of Native Hawaiian or Pacific Islander:	.1%
Percentage of students with disabilities:	10%	Percentage of Two or More Races:	0%
		Percentage of White:	1%

2025-2026 Enrollment by Grade Level:

PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
77	72	59	70	43	48	63	63	63	47					**605**

2. Enrollment Efforts: Summarize the school's efforts to attract, enroll, and retain a diverse student population that reflects the demographics of the community. Describe strategies aimed at reaching and serving students of color, low-income families, English learners/multilingual learners and students with disabilities. Include outreach initiatives, inclusive enrollment practices and support systems designed to promote equitable access.

During the 2025–2026 school year, Jumoke Academy remained committed to attracting, enrolling, and retaining a diverse student population that reflects the demographics of Hartford and the Greater Hartford region. The Academy provided equitable access to its educational programs regardless of race, ethnicity, language, disability, or socioeconomic status.

Recruitment and enrollment efforts included community outreach, social media, school tours, family and enrollment events, and partnerships with local organizations to increase awareness and connect with prospective families. The Academy worked to reduce barriers for students of color and low-income families by providing transportation throughout the Hartford area and ensuring all scholars had access to free meals through Hartford Public Schools' Community Eligibility Provision (CEP). Enrollment and family engagement practices were also reviewed to identify barriers and strengthen access for families.

To support English Learners (ELs), Multilingual Learners (MLs), and their families, the Academy worked to strengthen family communication and access to enrollment information. Scholars with disabilities and those requiring additional academic or behavioral support received services based on identified needs. Through state-funded grants, Jumoke expanded its student support services by adding a Board-Certified Behavior Analyst (BCBA), a Behavior Technician (BT), an additional Special Education teacher, reading interventionists, and instructional support staff.

Retention efforts included academic, behavioral, enrichment, and family support designed to help scholars remain engaged and successful. The Academy provided continued learning opportunities through its Summer Bridge Program and Summer STEM Program in partnership with Goodwin University. Partnerships with organizations such as Organized Parents Making a Difference (OPMAD) and the Boys & Girls Club expanded access to before- and after-school programming, enrichment opportunities, and family support.

Together, these recruitment, enrollment, and student support strategies promoted equitable access and helped Jumoke Academy serve and retain a diverse population of scholars and families throughout the 2025–2026 school year.

3. Waitlist Data: Provide waitlist totals below, illustrating demand and community support for the school.	
2026-2027 Waitlist:	2027-2028 Waitlist:
23 families	37 families (projected)

4. **Student Population Best Practices:** Outline your charter school's most effective strategies for advancing educational equity through targeted recruitment, enrollment, and retention initiatives. Present specific evidence of impact through enrollment demographics, retention statistics that demonstrate measurable progress toward equity goals. Include any notable collaborations with local districts that have enhanced your ability to serve diverse learners effectively. Focus on your most innovative and impactful practices rather than attempting comprehensive coverage, keeping your response focused and within the space provided below.

Community-Based Recruitment: Pop-Ups & Popsicles: During the 2025–2026 school year, Jumoke Academy strengthened its approach to educational equity by expanding recruitment beyond traditional enrollment practices and intentionally bringing enrollment opportunities directly into the Hartford community. A key strategy was the Summer 2025 “Pop-Ups & Popsicles” Recruitment Initiative, which included tabling events held on-site at three Hartford Public Library locations. These events allowed staff to connect directly with families in trusted community spaces, share information about Jumoke Academy’s programs and enrollment opportunities, answer questions, and collect contact information from interested families. Following each event, the School Engagement and Data Support Associate conducted direct follow-up communication with prospective families to provide individualized enrollment assistance, answer additional questions, and support families with next steps in the application and enrollment process.

Early Family Engagement: Spring Orientation: The Academy hosted a Spring Orientation for incoming Pre-K through Grade 1 families, providing families with an early opportunity to become familiar with the school community, meet staff, receive important enrollment and transition information, and ask questions prior to the start of the new school year. This early engagement helped establish relationships with families before summer and supported a more welcoming transition into the Academy.

Summer Family Engagement: Meet and Greets: The Academy continued this relationship-building throughout the summer by hosting three Meet and Greet events for new and returning families. These events provided opportunities for families to connect with school staff, learn more about the upcoming school year, ask questions, and build relationships with the school community. For newly enrolled families, the events supported a welcoming transition into Jumoke Academy, while returning families had opportunities to reconnect and remain engaged.

Expanded Digital Outreach and Marketing: During Summer 2025, Jumoke Academy hired an on-site Marketing and Communications Manager to strengthen the Academy’s visibility and communication with current and prospective families. This resulted in a more intentional social media presence focused on enrollment opportunities, school programs, events, application information, and reminders. Digital outreach complemented the Academy’s in-person recruitment efforts and provided families with another accessible way to receive timely enrollment information.

Revamped Lottery and Enrollment Process: Jumoke Academy also revamped its lottery and enrollment process to create a more welcoming, organized, and transparent family experience. Communications were strengthened to provide clear next steps regarding acceptance, required documentation, deadlines, waitlist status, and available staff support. Rather than relying solely on families to navigate the process independently, staff provided more direct communication and follow-up from initial interest through enrollment.

Together, these strategies create a more personalized and relationship-centered approach to recruitment, enrollment, and retention. By combining community-based tabling, direct family follow-up, early orientation, summer family engagement events, increased social media outreach, and a more family-friendly lottery process, Jumoke Academy expanded the ways families could access information, receive assistance, and build meaningful connections with the Academy.

SECTION 4: STUDENT POPULATION
1. **Legal Compliance Best Practices:** Describe your charter school's systematic approach to maintaining regulatory compliance across all operational domains. Highlight your most effective frameworks for ensuring adherence to laws governing special education services, multilingual learner supports, and protection of student and employee rights. Detail specific compliance mechanisms—including policy development processes, staff training programs, and internal monitoring systems—that have proven especially successful in your school context. Present relevant compliance metrics, audit outcomes, and stakeholder feedback demonstrating your commitment to legal obligations and ethical practices. Include examples of productive collaborations with local districts that have enhanced your compliance efforts through resource sharing, professional development, or coordinated service delivery. Focus on distinctive practices rather than exhaustive documentation, prioritizing evidence-based insights within the 250-word limit.

The Academy continues to operate in keeping with the preliminary findings from the State Department of Education from its last Charter School Renewal visit in which they noted areas of commendation to include Financial Stewardship and Governance, Safe and Orderly Learning Environment, Community and Stakeholder Support, and Mission-Driven Programming. The academy continues to be transparent about its business and operational practices, maintaining a board of directors who meet monthly, and strategically plans for its academic program.

The 2024 - 2025 Next Generation Accountability report indicates that Jumoke Academy's overall achievement index score on state assessments compared to our host district for all students in math was 43.6 while ELA was 50.7. Our performance in these assessments continues to show that the Academy's overall achievement exceeds that of our host district, in ELA which was 48.4 and slightly under performance of the host district with a score of 44.5 for Math respectively.

As we concluded the 2025-26 academic school year, the average daily attendance rate was 93.2%. The Academy continues to maintain a Student Support Services Director that ensures that all applicable laws are being adhered to and that special education scholars are receiving the services and instruction mandated by their IEPs. The District continues to meet with NEXUS Districts for PPTs to ensure that compliance protocols are met and maintained. It should be noted that all faculty and staff receive a handbook and annual review of policy updates related to employee and student rights.

Collectively, the previously mentioned findings suggest that the academy is acting in legal compliance and in keeping with best practice.

1. **Renewal Conditions and Terms:** Detail your charter school's advancement toward fulfilling the renewal conditions established during your most recent charter renewal process or addressing specific terms identified by the Connecticut State Department of Education. Present a comprehensive overview of implemented initiatives, strategic actions, and measurable outcomes that demonstrate your institution's meaningful progress toward resolving these identified areas for improvement. Include relevant performance metrics and evidence-based results that substantiate your school's efforts and commitment to addressing each condition. The section below contains a pre-populated chart of your school's specific renewal conditions or terms, which you should reference when documenting both completed work and forthcoming strategic plans designed to satisfy outstanding requirements.		
Standard	Renewal Conditions and Terms:	Progress Update:
Academic Achievement	In 2024, the SBE required **Jumoke** to submit and implement a revised corrective action plan in student academic achievement as a condition of renewal. Jumoke's 2023-24 Next Generation Accountability Index was 43.4, the state index was 70.8. The school's 2024-25 Next Generation Accountability Index was 47.6, whereas the state index was 71.8. It is imperative that the school continue its efforts to improve student outcomes.	During the 2024–2025 school year, Jumoke Academy implemented the strategies outlined in its Academic Achievement Corrective Action Plan to strengthen instructional quality and improve scholar outcomes. The school focused on standards-aligned instruction, collaborative Professional Learning Communities (PLCs), instructional coaching, classroom walkthroughs, and data-driven decision-making using NWEA MAP, common formative assessments, and state assessment results to guide instruction and targeted interventions. These efforts contributed to an increase in the school's Next Generation Accountability Index from **43.4 in 2023–2024 to 47.6 in 2024–2025** while maintaining exceptional state assessment participation rates. Although additional improvement is needed, the Academy demonstrated measurable progress and used the results of its comprehensive needs assessment and root cause analysis to develop strategic priorities that will continue to strengthen instruction and accelerate scholar achievement.
Demographic Representation	In the 2023–24 school year, English learners/multilingual learners (ELs/MLs) made up 1.8% of the student population. In the 2024-25 school year, EL/ML students made up 1.6% of the student population. To more accurately reflect the demographics of the surrounding community, the school needs to increase enrollment of students who have been identified as English or multilingual learners.	In the 2025-26 school year, EL/ML students made up 1% of the student population.

Chronic Absenteeism	In 2024, the SBE required Jumoke to develop and implement a corrective action plan in chronic absenteeism as a condition of renewal. In 2023-24, Jumoke had a chronic absenteeism rate of 30.1%, compared to the state rate of 17.7%. In 2024-25, Jumoke's rate decreased to 20.0%, while the state rate improved to 17.2%. It is important that the school continues efforts to lower the chronic absenteeism rate.	To address chronic absenteeism and improve overall scholar attendance, Jumoke implemented a comprehensive, multi-tiered approach focused on family engagement, student incentives, staff collaboration, and improved communication. • We identified and targeted Tier 2 and Tier 3 scholars with attendance concerns by sending attendance postcards during summer vacation, & holidays. • School staff held attendance meetings with parents/guardians both virtually and in person, maintained regular phone communication, and conducted home visits when additional support was needed. • An attendance hotline was also established to provide families with a method for reporting absences. • Strengthened school culture and climate, by implementing attendance initiatives designed to increase scholar engagement. These efforts included attendance-based incentives such as “attendance”, pizza parties, certificates recognizing perfect attendance, and special recognition awards for graduating eighth-grade scholars who demonstrated perfect attendance throughout the school year. • Utilized attendance newsletters and attendance bulletin boards to keep families and scholars informed about attendance

		expectations, the impact of chronic absenteeism, and supports. • The district increased scholar & family engagement opportunities through initiatives such as Minutes with Monroe, Bridges & Bonds and increasing scholar enrichment opportunities to foster stronger relationships with families and encourage scholar attendance. • Attendance data was shared with school staff through weekly attendance memos. These updates allowed staff to monitor attendance trends, identify scholars in need of support, and coordinate intervention efforts. The district and school attendance teams participated in state attendance meetings such as Talk Tuesdays and Café Fridays to learn about effective practices being implemented in other districts. According to ED-Sight, in 2024-25, Jumoke had a chronic absenteeism rate to 20.0% which was a decline of 10.1% from the previous school year while the state rate was 17.2%. During the 2025-2026 school year, Jumoke the chronic absenteeism rate was 17.7% which was a decline of 3.0% from the previous school year.

Teacher/Staff Credentials	As of April 24, 2026, the Bureau of Educator Standards and Certification reported 4 staff out of compliance. In the Educator Data System for the 2025-26 school year, 4 staff have no active certificate/authorization or permit on file. In accordance with state statute, schools are responsible for ensuring that 100% of their staff possess the appropriate certificates, permits, or authorizations required for their positions.	The reported 4 staff out of compliance have been rectified for 3 out of 4. Two teaching staff were re-issued DSAP with retroactive dates for last school year. One teaching staff was issued their LTS authorization. One teaching staff was out of compliance for last school year but eventually passed their outstanding Praxis test on 7/31/26 making them eligible to reapply for certification. As it stands, we ended the year with staff at 98% certification compliance

APPENDIX B: CHARTER SCHOOL PERFORMANCE FRAMEWORK

The Connecticut State Department of Education's charter school performance framework establishes transparent accountability standards aligned with both state law and National Association of Charter School Authorizers' best practices. These four comprehensive performance standards—with their specific indicators—serve as the foundation for evaluating charter school effectiveness and sustainability. This robust framework guides all phases of the CSDE's oversight process, from initial charter approval through annual monitoring and renewal decisions, ensuring consistent, evidence-based evaluation of each school's educational impact and organizational viability.

Performance Standards:
1. School Performance: Is the school a successful model resulting in strong student outcomes and a positive school climate?
2. Stewardship, Governance, and Management: Is the school financially and organizationally healthy and viable?
3. Student Population: Is the school promoting equity by effectively attracting, enrolling, and retaining students, particularly among targeted populations?
4. Legal Compliance: Is the school acting in compliance with applicable laws and regulations?

Performance Standards:	Performance Indicators:
1. School Performance	1.1. Academic Achievement a. ELA Performance Index–All Students b. ELA Performance Index–High Needs Students c. Math Performance Index–All Students d. Math Performance Index–High Needs Students e. Science Performance Index–All Students f. Science Performance Index–High Needs Students 1.2. Academic Growth a. ELA Academic Growth–All Students b. ELA Academic Growth–High Needs Students c. Math Academic Growth–All Students d. Math Academic Growth–High Needs Students e. Progress toward English Language Proficiency–Literacy f. Progress toward English Language Proficiency-Oral 1.3. Participation Rates–ELA, Math, Science (a. All Students, b. High Needs) 1.4. Chronic Absenteeism (a. All Students, b. High Needs) 1.5. Postsecondary Preparation 1.6. Postsecondary Readiness 1.7. On-track to High School Graduation 1.8. 4-year Adjusted Cohort Graduation (All Students) 1.9. 6-year Adjusted Cohort Graduation (High Needs Students) 1.10. Postsecondary Entrance Rate 1.11. Physical Fitness 1.12. Arts Access
2. Stewardship, Governance, and Management	2.1. Financial Management 2.2. Financial Reporting 2.3. Financial Viability 2.4. Governance and Management 2.5. Facility
3. Student Population	3.1. Recruitment and Enrollment Process 3.2. Waitlist and Enrollment Data 3.3. Demographic Representation 3.4. Family and Community Support 3.5. School Culture and Climate
4. Legal Compliance	4.1. Open Meetings and Information Management 4.2. Students with Disabilities 4.3. English Learners 4.4. Rights of Students 4.5. Teacher/Staff Credentials 4.6. Employee Rights

APPENDIX C: STATEMENT OF ASSURANCES

It is imperative that charter schools–as with all other public schools–adopt and uphold the highest ethical and legal standards while delivering excellent academic opportunities for students and their families.

As the authorized representative of **Jumoke Academy Charter School**, to the best of my knowledge, I affirm that:

1. Pursuant to C.G.S.A. § 10-66rr, all board members and staff have satisfactorily completed background checks, including a state and national criminal record check and a record check of the Department of Children and Families child abuse and neglect registry.

2. Pursuant to C.G.S.A. § 10-66rr, if applicable, all charter school management organization (CMO) governing board members and staff members, who performs a service involving direct student contact have satisfactorily completed background checks, as described in (1).

3. All contractors doing business with the school, who performs a service involving direct student contact have satisfactorily completed background checks, as described in (1).

4. Records of any and all background checks described above, are on file at **Jumoke Academy Charter School** and available for random audit by the Connecticut State Department of Education (CSDE).

5. Pursuant to C.G.S.A. § 10-66oo, **Jumoke Academy Charter School** Governing Board has adopted written anti-nepotism and conflict of interest policies consistent with state law and best practices in nonprofit corporate governance, and pursuant to 10-66bb(d), that no member or employee of the Governing Board has a personal or financial interest in any asset, real or personal, of the charter school.

6. Pursuant to C.G.S.A. § 10-66oo, each member of a governing council of a state or local charter school shall complete training related to charter school governing council responsibilities and best practices at least once during the term of the charter, and that no board member of **Jumoke Academy Charter School** serves on the board of another charter school or CMO.

7. All public funds received by **Jumoke Academy Charter School** have been, or are being, expended prudently and in a manner required by law.

8. All Governing Board meetings are open and accessible to the public, and that **Jumoke Academy Charter School** has posted, and continues to post, on any Internet website that the Governing Board operates, the schedule, agenda, and minutes of each Governing Board meeting, including any meeting of a subcommittee of the Governing Board.

9. **Jumoke Academy Charter School** does not discriminate in any employment practice, education program, or educational activity on the basis of race, color, religious creed, sex, age, national origin, ancestry, marital status, sexual orientation, gender identity or expression, disability, or any other basis prohibited by Connecticut state and/or federal nondiscrimination laws.

10. **Jumoke Academy Charter School** does not operate any school location outside the scope of its approved charter or subsequent State Board of Education approval.

By signing this Statement of Assurances on behalf of the Governing Board of **Jumoke Academy Charter School**, I acknowledge that I understand the terms contained herein and affirm the validity of each statement to the best of my knowledge. I further understand that **Jumoke Academy Charter School** may be subject to random audit by the CSDE to verify these statements.

Signature:

Name of Board Chairperson: Myron Stewart Vice Chair

Date: 8-21-26

		APPROVED Budget 2024-2025	2025-2026 Total Budget Original	**VARIANCE**	
Revenues and other support:					
0106	State Charter School	$ 7,491,250	8,357,470	866,220	**Enrollment 605 SCHOLARS @$13,814;Increase enrollment by 10%**
0112	Title II	41,399	45,904	4,505	Federal award - Professional Development for Certified Staff
0113	Title I	358,505	371,262	12,757	Federal awarded - Helps to offset Academic Assistant Staff costs
0117	Other Federal Grant Funds	1,258,971	146,994	-1,111,977	Title IV funds to help offset the Jumoke Summer Programming,
0123	Other State Grant Funds	0	0	0	
0124	E-Rate	0	20,000	20,000	E-Rate Program
0125	Contributions	886,097	625,000	-261,097	PCLB 550,000;Other Private Donations
0128	Misc Income	90,500	80,250	-10,250	PreK Fees, Gala fundraising, Ext. Day Fees, Achievement First Fees, Summer School Fees, Uniform income
0212	Special Education Revenue	950,000	650,000	-300,000	Based on billings and current Special Ed Staffing for the past two years
1701	Rental Income	15,120	15,120	0	Power & Faith Ministries - no increase in rent until 25/26
	Reserves	0	0	0	
Total Revenues and other support:		$ 11,091,842	**10,312,000**	-779,842	
Expenses:					
0201	Education Instructional Expense	$ 4,767,695	4,843,821	76,126	2% wage increase/Salary Step - Teachers
0202	Student Support Services	993,092	880,890	-112,202	2% wage increase - Deans, Social Workers, Behavioral supports, IT, Nurse
0203	Instructional Service Improvement	84,000	90,000	6,000	Prof Dev Wkshops - mostly offset by Title II Funds; grant covered
0205	School Based Administration	2,537,637	2,799,518	261,881	Cent Office Staff, Office Mgrs, STEM Coord, Twin Lakes IT services, marketing strategies, Gala expense, Wellness event
0206	Plant Services Oper/Maint	1,324,512	912,351	-412,161	Increase in Rent;B & H Contract; R. Messier Contract-B&H Contract Reduced by 50%
0208	Business/Other Support Services	90,000	45,000	-45,000	Audit, Legal Fees
0209	Food Services	250	0	-250	
0212	Special Education Expenses	968,000	575,691	-392,309	Decrease amount-Staff shortage ;Services and supports to Scholars, including vendor supports
0215	Facilities Acquisition Construction	110,000	0	-110,000	Line item for Roof Repairs for both TED & HC-delay until we get the funding
0220	Debt Service - Principal	131,211	73,529	-57,682	Mortgage Principal
0221	Debt Service - Interest	85,445	91,200	5,755	Mortgage Interest
9999	Uncat. Expense	0	0	0	
Total Expenses:		$ 11,091,842	**10,312,000**	-779,842	
Change in net assets		$0	$0	0	

		2025-2026 Total Budget	2026-2027 Total Budget	**VARIANCE**	
Revenues and other support:					
0106	State Charter School	8,357,470	8,064,576	-292,894	**624 Scholars @ $ 12924**
0112	Title II	45,904	45,904	0	Federal award - Professional Development for Certified Staff
0113	Title I	371,262	380,217	8,955	Federal awarded - Helps to offset Academic Assistant Staff costs
0117	Other Federal Grant Funds	146,994	25,676	-121,318	Title IV funds to help offset the Jumoke Summer Programming,
0123	Other State Grant Funds	0	97,134	97,134	DRIP FUNDS
0124	E-Rate	20,000	20,000	0	E-Rate Program
0125	Contributions	625,000	580,000	-45,000	PCLB 550,000;Other Private Donations
0128	Misc Income	80,250	93,000	12,750	PreK Fees, Gala fundraising, Ext. Day Fees, Achievement First Fees, Summer School Fees, Uniform income
0212	Special Education Revenue	650,000	800,000	150,000	Based on billings and current Special Ed Staffing for the past two years
1701	Rental Income	15,120	16,632	1,512	Power & Faith Ministries - no increase in rent until 25/26
	Reserves	0	0	0	
Total Revenues and other support:		**10,312,000**	**10,123,139**	-188,861	
Expenses:					
0201	Education Instructional Expense	4,843,821	4,545,180	-298,641	2% wage increase/Salary Step - Teachers; Reduction in Force
0202	Student Support Services	880,890	719,790	-161,100	2% wage increase - Deans, Social Workers, Behavioral supports, IT, Nurse
0203	Instructional Service Improvement	90,000	104,753	14,753	Prof Dev Wkshops - mostly offset by Title II Funds; grant covered
0205	School Based Administration	2,799,518	3,034,373	234,855	Cent Office Staff, Office Mgrs, STEM Coord, Twin Lakes IT services, Marketing strategies,
0206	Plant Services Oper/Maint	912,351	962,864	50,513	Increase in Rent;B & H Contract; -B&H Contract Reduced from 5 days/ week to 3 days/week
0208	Business/Other Support Services	45,000	45,000	0	Audit, Legal Fees
0209	Food Services	0	0	0	
0212	Special Education Expenses	575,691	546,450	-29,241	Decrease amount-Staff shortage ;Services and supports to Scholars, including vendor supports
0215	Facilities Acquisition Construction	0	0	0	
0220	Debt Service - Principal	73,529	73,529	0	Mortgage Principal
0221	Debt Service - Interest	91,200	91,200	0	Mortgage Interest
9999	Uncat. Expense	0	0	0	
Total Expenses:		**10,312,000**	**10,123,139**	-188,861	
Change in net assets		$0	$0	0	

JUMOKE ACADEMY, INC

FINANCIAL STATEMENTS

FOR THE YEARS ENDED JUNE 30, 2025 AND 2024

JUMOKE ACADEMY, INC

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INDEPENDENT AUDITOR'S REPORT

To the Board of Directors
Jumoke Academy, Inc
Hartford, Connecticut

Report on the Audit of the Financial Statements

Opinion

We have audited the accompanying financial statements of Jumoke Academy, Inc (a nonprofit organization), which comprise the statements of financial position as of June 30, 2025 and 2024, and the related statements of activities and changes in net assets, statements of functional expenses and cash flows for the years then ended, and the related notes to the financial statements.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Jumoke Academy, Inc as of June 30, 2025 and 2024, and the changes in its net assets, functional expenses, and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Jumoke Academy, Inc and to meet our other ethical responsibilities in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Emphasis of Matter

As discussed in Note 11 to the Financial Statements, which describes the restatement of the year ended June 30, 2024 financial statements resulting from an error in accrued liabilities and its effect on the previously issued financial statements. Our opinion is not modified with respect to this matter.

To the Board of Directors
Jumoke Academy, Inc

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Jumoke Academy, Inc's ability to continue as a going concern within one year after the date that the financial statements are available to be issued.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Jumoke Academy, Inc's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about Jumoke Academy, Inc's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

To the Board of Directors
Jumoke Academy, Inc

Supplementary Information

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedules of expenditures of State financial assistance, and schedule of expenditures of Federal awards as required by the CT State Single Audit Act, and Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, are presented for purposes of additional analysis and are not required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of state financial assistance and the schedule of expenditures of federal awards are fairly stated, in all material respects, in relation to the financial statements as a whole.

Other Matter

The financial statements of the Academy for the year ended June 30, 2024, were audited by a predecessor auditor who expressed an unmodified opinion on those statements in their report dated February 11, 2025.

Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated February 6, 2025, on our consideration of Jumoke Academy, Inc.'s internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Jumoke Academy, Inc.'s internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering Jumoke Academy, Inc.'s internal control over financial reporting and compliance.

Zackin Zimyeski Sullivan

Zackin Zimyeski Sullivan
Certified Public Accountants, LLC
Naugatuck, Connecticut

February 6, 2026

JUMOKE ACADEMY, INC
STATEMENTS OF FINANCIAL POSITION
JUNE 30, 2025 AND 2024
With Retrospective Restatement of Opening Balances as of July 1, 2024

ASSETS

	2025	2024
CURRENT ASSETS		
Cash & Cash Equivalent	$ 3,232,929	$ 4,140,353
Accounts Receivable	529,440	550,107
Prepaid Expenses	200	5,200
Total Current Assets	3,762,569	4,695,660
PROPERTY AND EQUIPMENT, NET	5,047,406	4,679,788
OTHER ASSETS		
Right-of-Use Assest - Operating Lease	908,735	1,135,280
TOTAL ASSETS	$ 9,718,710	$ 10,510,728

LIABILITIES AND NET ASSETS

	2025	2024
CURRENT LIABILITIES		
Accounts Payable	$ 306,984	$ 203,870
Due to Affiliates	263,922	236,775
Accrued Expenses	312,675	513,549
Notes Payable	73,529	73,529
Operating Lease Liabilites	202,207	167,756
Deferred Revenue	705,956	684,956
Total Current Liabilites	1,865,273	1,880,435
OTHER LIABILITES		
Notes Payable	1,207,094	1,280,623
Operating Lease Liabilites	733,383	967,523
Total Other Liabilites	1,940,477	2,248,146
TOTAL LIABILITES	3,805,750	4,128,581
NET ASSETS		
Without Donor Restrictions	5,912,960	6,382,147
With Donor Restrictions	-	-
Total Net Assets	5,912,960	6,382,147
TOTAL LIABILITIES AND NET ASSETS	$ 9,718,710	$ 10,510,728

The accompanying notes are an integral part of the financial statements

JUMOKE ACADEMY, INC
STATEMENTS OF ACTIVITIES AND CHANGES IN NET ASSETS
FOR THE YEARS ENDED JUNE 30, 2025 AND 2024
With Retrospective Restatement of Opening Balances as of July 1, 2024

	Without Donor Restrictions 2025	Without Donor Restrictions 2024
SUPPORT AND REVENUE		
State Grant Per Pupil	$ 7,619,100	$ 7,790,119
Government Grants	1,679,387	2,427,277
Grants and Contributions	604,928	705,875
Program Related Income	845,590	557,578
Rental and Other Income	42,932	46,796
Total Support and Revenue	10,791,937	11,527,645
EXPENSES		
Program	8,987,496	8,826,019
Management and General	2,159,688	2,157,904
Fundraising	24,688	19,832
Total Expenses	11,171,872	11,003,755
Change in Net Assets, Operations	(379,935)	523,890
NON-OPERATING ACTIVITIES		
Interest Income	2,839	-
Bad Debt	-	(232,879)
Interest Expense	(92,091)	(97,507)
Total Non-Operating Activities	(89,252)	(330,386)
CHANGE IN NET ASSETS WITHOUT DONOR RESTRICTIONS	(469,187)	193,504
NET ASSETS WITHOUT DONOR RESTRICTIONS, BEGINNING OF THE YEAR	6,382,147	6,188,643
NET ASSETS WITHOUT DONOR RESTRICTIONS, END OF THE YEAR	$ 5,912,960	$ 6,382,147

The accompanying notes are an intergral part of the financial statements

JUMOKE ACADEMY, INC
STATEMENTS OF FUNCTIONAL EXPENSES
FOR THE YEARS ENDED JUNE 30, 2025 AND 2024

	2025				2024			
	Program Services	Management and General	Fundraising	Total	Program Services	Management and General	Fundraising	Total
Salaries	$ 4,705,338	$ 1,337,659	$ -	$ 6,042,997	$ 4,561,086	$ 1,296,650	$ -	$ 5,857,736
Employee Benefits	674,593	224,573	-	899,166	702,322	233,804	-	936,126
Payroll Taxes	289,570	59,992	-	349,562	267,885	55,499	-	323,384
Professional and Contracted Services	1,056,721	83,967	-	1,140,688	1,044,409	82,989	-	1,127,398
Classroom Supplies	219,856	-	-	219,856	132,711	-	-	132,711
Student Activities	50,782	-	-	50,782	68,360	-	-	68,360
Office	94,676	63,879	24,688	183,243	192,563	113,666	19,832	326,061
Information Technology	174,522	84,172	-	258,694	185,300	89,370	-	274,670
Occupancy	920,770	125,524	-	1,046,294	906,936	123,638	-	1,030,574
Security Expense	33,123	243	-	33,366	44,807	329	-	45,136
Repairs and Maintenance	51,363	16,096	-	67,459	48,354	15,153	-	63,507
Depreciation	380,678	-	-	380,678	361,415	-	-	361,415
Travel and Meetings	123,413	21,328	-	144,741	123,251	21,300	-	144,551
Insurance	211,030	37,241	-	248,271	185,694	33,852	-	219,546
Advertising and Marketing	1,061	105,014	-	106,075	926	91,654	-	92,580
	$ 8,987,496	$ 2,159,688	$ 24,688	$ 11,171,872	$ 8,826,019	$ 2,157,904	$ 19,832	$ 11,003,755

The accompanying notes are an integral part of the financial statements

JUMOKE ACADEMY, INC
STATEMENT OF CASH FLOWS
FOR THE YEARS ENDED JUNE 30, 2025 AND 2024

	2025	2024
CASH FLOWS FROM OPERATING ACTIVITIES		
Change in Net Assets	$ (469,187)	$ 193,504
Adjustments to Reconcile Change in Net Assets		
to Net Cash Provided by Operating Activities:		
Depreciation and Amortization	380,678	361,415
Prior Period Adjustments	-	2,436
Non-Cash Lease Expense	26,856	-
Changes in Current Assets and Liabilities:		
Decrease in Accounts Receivable	20,667	534,798
Decrease (Increase) in Prepaid Expenses	5,000	(5,000)
Increase (Decrease) in Accounts Payable	103,114	(602,197)
(Decrease) in Accrued Expenses	(200,874)	(48,563)
Increase (Decrease) Deferred Revenue	21,000	(39,141)
Net Cash (Used) Provided by Operating Activities	(112,746)	397,252
CASH FLOWS FROM INVESTING ACTIVITIES		
Purchase of Property and Equipment	(748,296)	(89,108)
Net Cash Used in Investing Activities	(748,296)	(89,108)
CASH FLOWS FROM FINANCING ACTIVITIES		
Transactions With Affiliates	27,147	223,200
Principal Paid on Notes Payable	(73,529)	(73,529)
Net Cash (Used) Provided by Financing Activities	(46,382)	149,671
NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS	(907,424)	457,815
CASH AND CASH EQUIVALENTS-BEGINNING OF YEAR	4,140,353	3,682,538
CASH AND CASH EQUIVALENTS-END OF YEAR	$ 3,232,929	$ 4,140,353

The accompanying notes are an integral part of the financial statement

1 NATURE OF ORGANIZATION

Jumoke Academy, Inc. (the "Academy") was established on August 7, 1997, as a charter school under a charter granted pursuant to Section 10-66aa of the Connecticut General Statues ("C.G.S.") and offers classes to children in pre-kindergarten through grade eight. The Academy is located in Hartford, Connecticut and acts as a public agency which operates independently of any local or regional board of education in accordance with the terms of its charter and the provisions of the Charter School Law. The Academy's primary source of revenue is grant funding from the State of Connecticut Department of Education.

2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

a. Basis of Presentation

The accompanying financial statements of the Academy have been prepared on the accrual basis of accounting in accordance with accounting principles generally accepted in the United States of America. The Academy reports information regarding its financial position and activities according to the following net asset categories:

Net assets without donor restrictions – Net assets without donor restrictions represent available resources other than donor-restricted contributions. These resources may be expended at the discretion of the Board of Directors.

Net assets with donor restrictions – Net assets with donor restrictions represent net assets that are restricted by the donor as to purpose or time of expenditures. Some net assets with donor restrictions represent resources that have donor-imposed restrictions that require the principal be maintained in perpetuity but permit Jumoke Academy, Inc. to expend the income earned thereon. The Academy did not have any net assets with donor restrictions as of June 30, 2025 and 2024.

b. Measure of Operations

The accompanying statements of activities distinguish between operating and non-operating activities. Operating activities principally include all revenues and expenses which are an integral part of the Academy's educational programs and supporting activities. Non-operating activities principally include interest expense.

c. Cash and Cash Equivalents

Cash and cash equivalents include all cash balances and highly liquid short-term instruments with a maturity of three months or less when acquired.

2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

d. Accounts Receivable

The Academy is State Charter School, and its accounts receivables are primarily derived from Grants and Tuition billing. At each balance sheet date, the Academy recognizes an expected allowance for credit losses. In addition, at each balance sheet date, this estimate is updated to reflect any changes in credit risk from the time the receivables have been recognized. This estimate is calculated on a pooled basis where similar risk characteristics exist. Accounts receivable are evaluated individually when they do not share similar risk characteristics which could exist in circumstances where amounts are considered at risk or uncollectible.

The allowance estimate is derived from a review of the Academy's expected losses based on the aging of receivables and expected economic conditions. This estimate is adjusted for management's assessment of reasonable and supportable forecasts regarding future events, and any other factors deemed relevant by the Academy. The Academy believes current loss information is a reasonable starting point in which to calculate the expected allowance for credit losses as the Academy's tuition credit losses are expected to be all collectible in the future. The Academy is anticipating consistent credit losses with in the future. As a result, management has determined that its allowance for credit losses is appropriate at year end.

The allowance for credit losses was $-0- for the years ending June 30, 2025 and 2024, respectively.

The Academy writes off receivables when there is information that indicates the debtor is facing significant financial difficulty and there is no possibility of recovery. If any recoveries are made from any accounts previously written off, they will be recognized in income or an offset to credit loss expense in the year of recovery, in accordance with the entity's accounting policy election. The provision for credit losses was $-0- and $232,879 for the years ending June 30, 2025 and 2024, respectively.

e. Property and Equipment

Property and equipment, or improvements thereon, exceeding $3,000 are capitalized at cost or, if donated, at their approximate fair value at the date of donation, less accumulated depreciation, computed using the straight-line method over the estimated useful lives of the assets as follows:

Computers	3-5 years
Leasehold Improvements	7-10 years
Furniture and Fixtures	7 years
Buildings and Improvements	34-40 years

2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

e. Property and Equipment (continued)
Expenditures for repairs and maintenance are charged to expense as incurred. For assets sold or otherwise disposed of, the cost and related accumulated depreciation are removed from the accounts, and any resulting gain or loss is reflected in income for the period.

Construction in progress represents renovation costs incurred which is expected to be completed and placed into service during the subsequent fiscal year.

f. Impairment of Long-Lived Assets
Management reviews long-lived assets for impairment when circumstances indicate the carrying amount of an asset may not be recoverable based on the undiscounted future cash flows of the asset. If the carrying amount of an asset may not be recoverable, a write down to fair value is recorded. Fair values are determined based on the discounted cash flows, quoted market values or external appraisals, as applicable. Long-lived assets are reviewed for impairment at the individual asset or the asset group level for which the lowest level of independent cash flows can be identified. There were no impairment losses for 2025 and 2024.

g. Leases
The Academy determines if an arrangement is a lease at inception. Lease right-of-use (ROU) assets represent the Academy’s right to use an underlying asset for the lease term and operating lease liabilities represent the Academy’s obligation to make lease payments arising from the lease. Operating lease ROU assets and liabilities are recognized at commencement date based on the present value of lease payments are the lease term.

ROU assets represent the right to use an underlying asset for the lease term and lease liabilities represent the obligation to make lease payments arising from the lease. Operating lease ROU assets and liabilities are recognized to commencement date based on the present value of lease payments over the lease term. The Academy capitalizes leases with monthly payments in excess of $2,000.

g. Revenue Recognition
The Academy recognizes per pupil aid and program related income based on the academic sessions to which they apply. Under the accrual basis of accounting, the Academy records program related income received for the next school year as deferred revenue. Revenue derived from governmental grants is recognized as eligible grant costs are incurred.

h. Contributions
Contributions received are recorded as contributions with donor restrictions or contributions without donor restrictions. Support that is restricted by the donor is reported in the period in which the support is recognized. All other donor-restricted support is reported as an increase in net assets with donor restrictions.

2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

h. Contributions (continued)
When a restriction expires, that is, when a stipulated time restriction ends or purpose restriction is accomplished, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statements of activities as net assets released from restrictions.

i. Refunds Due from Grants Awarded
Unexpended balances of some grants awarded by the state are required to be returned to the state. Grant refunds to the state are recorded when the amount of refund due becomes known, normally when a final accounting report by the Academy is submitted.

j. Income Taxes
The Academy is a tax-exempt organization as described in Section 501(c)(3) of the Internal Revenue Code (the "IRC") and as such is not subject to Federal or state corporation income taxes.

The Academy had no uncertain tax positions at June 30, 2025. If the Academy had unrelated business income taxes, it would recognize interest and penalties associated with any tax matters as part of the income tax provision and include accrued interest and penalties with the related tax liability in the statements of financial position.

k. Functional Allocation of Expenses
The cost of providing various programs and other activities have been summarized on a functional basis in the functional expenses. Accordingly, certain costs have been allocated among programs and supporting services benefitted.

Such allocations are determined by management on an equitable basis. The expenses that are allocated based upon time and effort include salaries, employee benefits, payroll taxes, professional and contracted services, information technology, and insurance.

The expenses that are allocated based upon square footage include occupancy and depreciation. All other expenses are analyzed and directly charged to the appropriate function.

l. Use of Estimates
The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

m. Advertising

Advertising expenses are expensed as incurred. For the year ended June 30, 2025 and 2024 advertising expenses were $106,075 and $92,580, respectively.

n. Accrued Absences

Compensated Absences are expensed as incurred throughout the year. Unused vacation and personal time may not be rolled over into the subsequent period. Sick time may be rolled over but is not payable upon an employees termination. It is the policy of the Academy to not accrue compensated absences at year end as they have been determined to be immaterial to the financial statements.

o. Reclassifications

Certain items from the prior year financial statements have been reclassified to conform to the current year presentation.

3 DATE OF MANAGEMENT'S REVIEW

Management has evaluated subsequent events for potential recognition or disclosure in the combined financial statements through February 6, 2026, the date upon which the combined financial statements were available to be issued.

4 PROPERTY AND EQUIPMENT

A summary of property and equipment is as follows as of June 30, 2025 and 2024:

	2025	2024
Land	$ 601,839	$ 601,839
Buildings	4,749,647	4,124,857
Computers	416,069	416,069
Vehicles	192,052	192,052
Furnitures and Fixtures	341,567	341,567
Leasehold Improvements	3,618,943	3,386,250
	9,920,117	9,062,634
Less Accumulated Depreciation and Amortization	(4,872,711)	(4,492,033)
	5,047,406	4,570,601
Construction In Progress	-	109,187
	$ 5,047,406	$ 4,679,788

Depreciation and amortization expense for the years ended June 30, 2025 and 2024 was $380,678 and $361,415, respectively.

5 LONG-TERM DEBT

Long-term debt consists of the following:

	2025	2024
Variable rate term loan with Bank of America (BOA), which is secured by certain real property. Interest is payable monthly at an annual rate equal to LIBOR Daily Floating Rate, plus 3.25%. Principal is payable in equal monthly Installments of $6,127, as amended on November 8, 2022 beginning on December 31, 2022 and continuing through November 1, 2029. On the last day of the repayment period, the Academy will repay the remaining principal balance, plus any interest then due.	$ 1,280,623	$ 1,354,152
Current Portion	73,529	73,529
Long-Term Debt, Net of Current Position	$ 1,207,094	$ 1,280,623

The Academy is subject to certain financial and other covenants, which, among other things, require the Academy to maintain certain financial ratios. At June 30, 2025, the Academy was not in compliance with these covenants. The Academy has obtained a waiver for the year ended June 30, 2025. At June 30, 2024 the Academy was in substantial compliance with these covenants.

Future minimum principal amounts due are as follows:

June 30:	
2026	$ 73,529
2027	73,529
2028	73,529
2029	73,529
2030	986,507
	$ 1,280,623

6 LEASES

The Academy leases school facilities and administrative office space under noncancelable operating lease agreements. The Academy determines whether an arrangement is a lease at inception. Operating leases are included in right-of-use ("ROU") assets and operating lease liabilities in the statement of financial position.

The Academy measures lease liabilities at the present value of future lease payments, discounted using the Academy's incremental borrowing rate ("IBR"), which was 5.00% at June 30, 2025. ROU assets represent the School's right to use an underlying asset for the lease term and are measured as the lease liability adjusted for prepaid or accrued lease payments and lease incentives, if any. Lease expense for operating leases is recognized on a straight-line basis over the lease term.

Lease payments included in the measurement of lease liabilities reflect the noncancelable lease terms. Although the school facility lease includes renewal options, renewal periods are excluded from the lease term because the Academy is not reasonably certain to exercise those options.

- School facility lease: September 1, 2022 through August 31, 2032
- Office lease: January 1, 2023 through December 31, 2027

The below is a summary of lease activity under ASC 842 during the year ended December 31:

Lease Cost:		2025
Operating lease cost	$	207,999
Other Information		
Operating cash flows from operating leases		199,085
Weighted-average remaining lease term in years for operating leases		6.80
Weighted-average discount rate for operating leases		5.00%

The following summarizes maturities of operating lease liabilities as of June 30, 2025:

June 30:		
2026	$	202,207
2027		205,420
2028		163,016
2029		120,708
2030		124,209
Thereafter		281,351
Total lease payments		1,096,911
Less: Imputed Interest		(161,321)
Total Lease Liabilities	$	935,590

7 LIQUIDITY AND AVAILABILITY OF RESOURCES

The Academy regularly monitors liquidity required to meet its annual operating needs and other contractual commitments. As of June 30, 2025, Jumoke Academy has financial assets available to meet annual operating needs for the 2026 fiscal year as follows:

Cash	$ 3,232,929
Accounts Receivables	529,440
Total Financial Assets	3,762,369
Less Amounts Not Available to be Used Within One Year	-
Financial Assets Available to Meet General expenditures over the next twelve months	$ 3,762,369

8 RENTAL INCOME

The Academy leases portions of its occupied properties to unrelated organizations under lease agreements which have been renewed on a month-to-month basis. Rental income for the years ended June 30, 2025 and 2024 was $16,580 and $13,860, respectively.

9 EMPLOYEE BENEFITS

Teachers and certain other personnel are eligible to participate in the State of Connecticut Teachers' Retirement System, a cost sharing multiple employer public employees' retirement system described in the C.G.S. Chapter 167a. The system has been established to provide retirement and other benefits for teachers, their survivors and beneficiaries. All regular certified employees employed by the Academy at a minimum half time or greater basis are eligible to participate in the Teachers Retirement System administered by the Connecticut State Teachers' Retirement Board. The plan provides retirement, disability, cost of living adjustments and death benefits to plan members and their beneficiaries. Plan benefits, cost of living adjustments and contribution requirements of members are described in the C.G.S.

The contribution requirements of plan members and the State of Connecticut are established and may be amended by the state legislature. Members are required to contribute 8.25% of their annual salary on a pre-tax basis. The State of Connecticut also contributes to the system based on actuarially determined amounts.

The Academy also offers a 403(b) Tax-Deferred Annuity Plan. The Academy does not contribute to the plan; all contributions are employee deferrals.

10 CONCENTRATIONS

Credit Risk

Financial instruments which potentially subject the Academy to concentrations of credit risk consist primarily of cash.

At various times throughout both fiscal years ended June 30, 2025, and 2024, the Academy has bank accounts with balances in excess of the FDIC insurance coverage limit of $250,000. The uninsured balance at June 30, 2025 and 2024 was $2,738,822 and $3,889,853, respectively.

Funding Source Concentration

The Academy receives a substantial amount of its funding from the State of Connecticut and Federal Government. If a significant reduction in the level of this support were to occur, it could have a significant effect on the Academy's programs and activities. The State of Connecticut and Federal Government provided 86% and 90% of the Academy's total support and revenues for the years ended June 30, 2025 and 2024, respectively.

11 RETROSPECTIVE RESTATEMENT

During the year ended June 30, 2025, the Academy identified a matter requiring retrospective restatement of its financial statements. A misstatement was discovered with its treatment of accrued payroll for teacher summer pay. Teacher summer pay had not previously been accrued and was being expensed in the subsequent period. In accordance with proper accounting treatment under GAAP, teacher summer pay must be accrued at year end. As a result, the opening balances of Net Assets and Accrued Expenses as of June 30, 2024, have been retrospectively adjusted.

Nature of the restatements – These corrections required recalculations of Accrued Expenses and Net Assets Without Donor Restrictions, affecting the following statements:

- Statement of Financial Position
- Statement of Activities and Changes in Net Assets

The financial impact on the statement of financial position is as follows:

	Restated	As Previously Stated
Accrued Expenses	$ 513,549	$ 236,763
Net Assets Without Donor Restrictions	$ 6,188,643	$ 6,465,429

12 PAYMENTS TO AFFILIAITE

The Academy makes passthrough grant payments to an affiliated entity for student enrollment based upon a per pupil basis. Payments to the affiliate for the years ended June 30, 2025 and 2024 were $270,075 and $236,775, respectively.

Form **8868** (Rev. January 2025)

Department of the Treasury Internal Revenue Service

Application for Extension of Time To File an Exempt Organization Return or Excise Taxes Related to Employee Benefit Plans

File a separate application for each return.
Go to www.irs.gov/Form8868 for the latest information.

OMB No. 1545-0047

Electronic filing (e-file). You can electronically file Form 8868 to request up to a 6-month extension of time to file any of the forms listed below except for Form 8870, Information Return for Transfers Associated With Certain Personal Benefit Contracts. An extension request for Form 8870 must be sent to the IRS in a paper format (see instructions). For more details on the electronic filing of Form 8868, visit www.irs.gov/e-file-providers/e-file-for-charities-and-non-profits.

Caution: If you are going to make an electronic funds withdrawal (direct debit) with this Form 8868, see Form 8453-TE and Form 8879-TE for payment instructions.

All corporations required to file an income tax return other than Form 990-T (including 1120-C filers), partnerships, REMICs, and trusts must use Form 7004 to request an extension of time to file income tax returns.

Part I - Identification

Type or Print

File by the due date for filing your return. See instructions.

Name of exempt organization, employer, or other filer, see instructions.
JUMOKE ACADEMY, INC

Taxpayer identification number (TIN)
06-1488572

Number, street, and room or suite no. If a P.O. box, see instructions.
999 ASYLUM AVE

City, town or post office, state, and ZIP code. For a foreign address, see instructions.
HARTFORD, CT 06105

Enter the Return Code for the return that this application is for (file a separate application for each return) 01

Application Is For	Return Code	Application Is For	Return Code
Form 990 or Form 990-EZ	01	Form 4720 (other than individual)	09
Form 4720 (individual)	03	Form 5227	10
Form 990-PF	04	Form 6069	11
Form 990-T (sec. 401(a) or 408(a) trust)	05	Form 8870	12
Form 990-T (trust other than above)	06	Form 5330 (individual)	13
Form 990-T (corporation)	07	Form 5330 (other than individual)	14
Form 1041-A	08	Form 990-T (governmental entities)	15

- After you enter your Return Code, complete either Part II or Part III. Part III, including signature, is applicable only for an extension of time to file Form 5330.
- If this application is for an extension of time to file Form 5330, you must enter the following information.

Plan Name

Plan Number

Plan Year Ending (MM/DD/YYYY)

Part II - Automatic Extension of Time To File for Exempt Organizations (see instructions)

The books are in the care of SHERYL DELOSO
999 ASYLUM AVE #200 - HARTFORD, CT 06105

Telephone No. 8605270575 Fax No.

- If the organization does not have an office or place of business in the United States, check this box ..... ☐
- If this is for a Group Return, enter the organization's four-digit Group Exemption Number (GEN) ______. If this is for the whole group, check this box ..... ☐. If it is for part of the group, check this box ... ☐ and attach a list with the names and TINs of all members the extension is for.

1 I request an automatic 6-month extension of time until MAY 15 , 20 26 , to file the exempt organization return for the organization named above. The extension is for the organization's return for:

☐ calendar year 20 ______ or

☒ tax year beginning JUL 1 , 20 24 , and ending JUN 30 , 20 25

2 If the tax year entered in line 1 is for less than 12 months, check reason: ☐ Initial return ☐ Final return ☐ Change in accounting period

3a	If this application is for Forms 990-PF, 990-T, 4720, or 6069, enter the tentative tax, less any nonrefundable credits. See instructions.	**3a**	$ 0.
b	If this application is for Forms 990-PF, 990-T, 4720, or 6069, enter any refundable credits and estimated tax payments made. Include any prior year overpayment allowed as a credit.	**3b**	$ 0.
c	**Balance due.** Subtract line 3b from line 3a. Include your payment with this form, if required, by using EFTPS (Electronic Federal Tax Payment System). See instructions.	**3c**	$ 0.

For Privacy Act and Paperwork Reduction Act Notice, see instructions. Form **8868** (Rev. 1-2025)

EXTENDED TO MAY 15, 2026

Form **990** Department of the Treasury Internal Revenue Service

Return of Organization Exempt From Income Tax

Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)
Do not enter social security numbers on this form as it may be made public.
Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047 **2024** Open to Public Inspection

A For the 2024 calendar year, or tax year beginning JUL 1, 2024 and ending JUN 30, 2025

B Check if applicable: [ ] Address change [ ] Name change [ ] Initial return [ ] Final return/terminated [ ] Amended return [ ] Application pending

C Name of organization: JUMOKE ACADEMY, INC
Doing business as
Number and street (or P.O. box if mail is not delivered to street address): 999 ASYLUM AVE Room/suite
City or town, state or province, country, and ZIP or foreign postal code: HARTFORD, CT 06105

D Employer identification number: 06-1488572
E Telephone number: 8605270575
G Gross receipts $ 10794776.

F Name and address of principal officer: SHERYL DELOSO 999 ASYLUM AVE #200, HARTFORD, CT 06105

H(a) Is this a group return for subordinates? [ ] Yes [X] No
H(b) Are all subordinates included? [ ] Yes [ ] No If "No," attach a list. See instructions
H(c) Group exemption number

I Tax-exempt status: [X] 501(c)(3) [ ] 501(c) ( ) (insert no.) [ ] 4947(a)(1) or [ ] 527
J Website: WWW.JUMOKEACADEMY.ORG
K Form of organization: [X] Corporation [ ] Trust [ ] Association [ ] Other
L Year of formation: 1997 **M** State of legal domicile: CT

Part I Summary

Activities & Governance

1 Briefly describe the organization's mission or most significant activities: TO PREPARE CHILDREN TO COMPETE IN THE GLOBAL MARKETPLACE EVEN AS THEY FACE ECONOMIC AND SOCIAL

2 Check this box [ ] if the organization discontinued its operations or disposed of more than 25% of its net assets.

3	Number of voting members of the governing body (Part VI, line 1a)	3	11
4	Number of independent voting members of the governing body (Part VI, line 1b)	4	11
5	Total number of individuals employed in calendar year 2024 (Part V, line 2a)	5	153
6	Total number of volunteers (estimate if necessary)	6	0
7a	Total unrelated business revenue from Part VIII, column (C), line 12	7a	0.
b	Net unrelated business taxable income from Form 990-T, Part I, line 11	7b	0.

			Prior Year	Current Year
Revenue	8	Contributions and grants (Part VIII, line 1h)	3133152.	2284315.
	9	Program service revenue (Part VIII, line 2g)	8318870.	8434583.
	10	Investment income (Part VIII, column (A), lines 3, 4, and 7d)	0.	2839.
	11	Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e)	75623.	48351.
	12	Total revenue - add lines 8 through 11 (must equal Part VIII, column (A), line 12)	11527645.	10770088.
Expenses	13	Grants and similar amounts paid (Part IX, column (A), lines 1-3)	0.	0.
	14	Benefits paid to or for members (Part IX, column (A), line 4)	0.	0.
	15	Salaries, other compensation, employee benefits (Part IX, column (A), lines 5-10)	7117246.	7291725.
	16a	Professional fundraising fees (Part IX, column (A), line 11e)	0.	0.
	b	Total fundraising expenses (Part IX, column (D), line 25) 0.		
	17	Other expenses (Part IX, column (A), lines 11a-11d, 11f-24e)	4216895.	3947550.
	18	Total expenses. Add lines 13-17 (must equal Part IX, column (A), line 25)	11334141.	11239275.
	19	Revenue less expenses. Subtract line 18 from line 12	193504.	-469187.
			Beginning of Current Year	**End of Year**
Net Assets or Fund Balances	20	Total assets (Part X, line 16)	10510728.	9718710.
	21	Total liabilities (Part X, line 26)	3851795.	3805750.
	22	Net assets or fund balances. Subtract line 21 from line 20	6658933.	5912960.

Part II Signature Block

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

Sign Here
Signature of officer Date
SHERYL DELOSO, CHIEF FINANCIAL OFFICER
Type or print name and title

Paid Preparer Use Only

Preparer's name	Preparer's signature	Date	Check [ ] if self-employed	PTIN
KEITH F SULLIVAN		05/12/26		P00372938

Firm's name ZACKIN ZIMYESKI SULLIVAN CPA, LLC Firm's EIN 06-1438606
Firm's address 333 CHURCH STREET NAUGATUCK, CT 06770 Phone no. (203) 753-2200

May the IRS discuss this return with the preparer shown above? See instructions [X] Yes [ ] No

SEE SCHEDULE O FOR ORGANIZATION MISSION STATEMENT CONTINUATION

Part III Statement of Program Service Accomplishments

Check if Schedule O contains a response or note to any line in this Part III ☐

1 Briefly describe the organization's mission:
TO PREPARE CHILDREN TO COMPETE IN THE GLOBAL MARKETPLACE EVEN AS THEY FACE ECONOMIC AND SOCIAL CHALLENGES.

2 Did the organization undertake any significant program services during the year which were not listed on the prior Form 990 or 990-EZ? ☐ Yes ☒ No
If "Yes," describe these new services on Schedule O.

3 Did the organization cease conducting, or make significant changes in how it conducts, any program services? ☐ Yes ☒ No
If "Yes," describe these changes on Schedule O.

4 Describe the organization's program service accomplishments for each of its three largest program services, as measured by expenses. Section 501(c)(3) and 501(c)(4) organizations are required to report the amount of grants and allocations to others, the total expenses, and revenue, if any, for each program service reported.

4a (Code:) (Expenses $ 9079587. including grants of $) (Revenue $ 8451163.)
PROVIDED INSTRUCTIONAL SERVICES TO APPROXIMATELY 621 CHILDREN, MANY OF WHOM COME FROM SOCIALLY AND ECONOMICALLY CHALLENGED AREAS.

4b (Code:) (Expenses $ including grants of $) (Revenue $)

4c (Code:) (Expenses $ including grants of $) (Revenue $)

4d Other program services (Describe on Schedule O.)
(Expenses $ including grants of $) (Revenue $)

4e Total program service expenses 9079587.

432002 12-10-24

Part IV Checklist of Required Schedules

			Yes	No
1	Is the organization described in section 501(c)(3) or 4947(a)(1) (other than a private foundation)? *If "Yes," complete Schedule A*	1	X	
2	Is the organization required to complete *Schedule B, Schedule of Contributors*? See instructions	2	X	
3	Did the organization engage in direct or indirect political campaign activities on behalf of or in opposition to candidates for public office? *If "Yes," complete Schedule C, Part I*	3		X
4	**Section 501(c)(3) organizations.** Did the organization engage in lobbying activities, or have a section 501(h) election in effect during the tax year? *If "Yes," complete Schedule C, Part II*	4		X
5	Is the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization that receives membership dues, assessments, or similar amounts as defined in Rev. Proc. 98-19? *If "Yes," complete Schedule C, Part III*	5		X
6	Did the organization maintain any donor advised funds or any similar funds or accounts for which donors have the right to provide advice on the distribution or investment of amounts in such funds or accounts? *If "Yes," complete Schedule D, Part I*	6		X
7	Did the organization receive or hold a conservation easement, including easements to preserve open space, the environment, historic land areas, or historic structures? *If "Yes," complete Schedule D, Part II*	7		X
8	Did the organization maintain collections of works of art, historical treasures, or other similar assets? *If "Yes," complete Schedule D, Part III*	8		X
9	Did the organization report an amount in Part X, line 21, for escrow or custodial account liability; serve as a custodian for amounts not listed in Part X; or provide credit counseling, debt management, credit repair, or debt negotiation services? *If "Yes," complete Schedule D, Part IV*	9		X
10	Did the organization, directly or through a related organization, hold assets in donor-restricted endowments or in quasi-endowments? *If "Yes," complete Schedule D, Part V*	10		X
11	If the organization's answer to any of the following questions is "Yes," then complete Schedule D, Parts VI, VII, VIII, IX, or X, as applicable.			
a	Did the organization report an amount for land, buildings, and equipment in Part X, line 10? *If "Yes," complete Schedule D, Part VI*	11a	X	
b	Did the organization report an amount for investments - other securities in Part X, line 12, that is 5% or more of its total assets reported in Part X, line 16? *If "Yes," complete Schedule D, Part VII*	11b		X
c	Did the organization report an amount for investments - program related in Part X, line 13, that is 5% or more of its total assets reported in Part X, line 16? *If "Yes," complete Schedule D, Part VIII*	11c		X
d	Did the organization report an amount for other assets in Part X, line 15, that is 5% or more of its total assets reported in Part X, line 16? *If "Yes," complete Schedule D, Part IX*	11d	X	
e	Did the organization report an amount for other liabilities in Part X, line 25? *If "Yes," complete Schedule D, Part X*	11e	X	
f	Did the organization's separate or consolidated financial statements for the tax year include a footnote that addresses the organization's liability for uncertain tax positions under FIN 48 (ASC 740)? *If "Yes," complete Schedule D, Part X*	11f		X
12a	Did the organization obtain separate, independent audited financial statements for the tax year? *If "Yes," complete Schedule D, Parts XI and XII*	12a	X	
b	Was the organization included in consolidated, independent audited financial statements for the tax year? *If "Yes," and if the organization answered "No" to line 12a, then completing Schedule D, Parts XI and XII is optional*	12b		X
13	Is the organization a school described in section 170(b)(1)(A)(ii)? *If "Yes," complete Schedule E*	13	X	
14a	Did the organization maintain an office, employees, or agents outside of the United States?	14a		X
b	Did the organization have aggregate revenues or expenses of more than $10,000 from grantmaking, fundraising, business, investment, and program service activities outside the United States, or aggregate foreign investments valued at $100,000 or more? *If "Yes," complete Schedule F, Parts I and IV*	14b		X
15	Did the organization report on Part IX, column (A), line 3, more than $5,000 of grants or other assistance to or for any foreign organization? *If "Yes," complete Schedule F, Parts II and IV*	15		X
16	Did the organization report on Part IX, column (A), line 3, more than $5,000 of aggregate grants or other assistance to or for foreign individuals? *If "Yes," complete Schedule F, Parts III and IV*	16		X
17	Did the organization report a total of more than $15,000 of expenses for professional fundraising services on Part IX, column (A), lines 6 and 11e? *If "Yes," complete Schedule G, Part I.* See instructions	17		X
18	Did the organization report more than $15,000 total of fundraising event gross income and contributions on Part VIII, lines 1c and 8a? *If "Yes," complete Schedule G, Part II*	18	X	
19	Did the organization report more than $15,000 of gross income from gaming activities on Part VIII, line 9a? *If "Yes," complete Schedule G, Part III*	19		X
20a	Did the organization operate one or more hospital facilities? *If "Yes," complete Schedule H*	20a		X
b	If "Yes" to line 20a, did the organization attach a copy of its audited financial statements to this return?	20b		
21	Did the organization report more than $5,000 of grants or other assistance to any domestic organization or domestic government on Part IX, column (A), line 1? *If "Yes," complete Schedule I, Parts I and II*	21		X

Part IV Checklist of Required Schedules *(continued)*

			Yes	No
22	Did the organization report more than $5,000 of grants or other assistance to or for domestic individuals on Part IX, column (A), line 2? *If "Yes," complete Schedule I, Parts I and III*	22		X
23	Did the organization answer "Yes" to Part VII, Section A, line 3, 4, or 5, about compensation of the organization's current and former officers, directors, trustees, key employees, and highest compensated employees? *If "Yes," complete Schedule J*	23	X	
24a	Did the organization have a tax-exempt bond issue with an outstanding principal amount of more than $100,000 as of the last day of the year, that was issued after December 31, 2002? *If "Yes," answer lines 24b through 24d and complete Schedule K. If "No," go to line 25a*	24a		X
b	Did the organization invest any proceeds of tax-exempt bonds beyond a temporary period exception?	24b		
c	Did the organization maintain an escrow account other than a refunding escrow at any time during the year to defease any tax-exempt bonds?	24c		
d	Did the organization act as an "on behalf of" issuer for bonds outstanding at any time during the year?	24d		
25a	**Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations.** Did the organization engage in an excess benefit transaction with a disqualified person during the year? *If "Yes," complete Schedule L, Part I*	25a		X
b	Is the organization aware that it engaged in an excess benefit transaction with a disqualified person in a prior year, and that the transaction has not been reported on any of the organization's prior Forms 990 or 990-EZ? *If "Yes," complete Schedule L, Part I*	25b		X
26	Did the organization report any amount on Part X, line 5 or 22, for receivables from or payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons? *If "Yes," complete Schedule L, Part II*	26		X
27	Did the organization provide a grant or other assistance to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor or employee thereof, a grant selection committee member, or to a 35% controlled entity (including an employee thereof) or family member of any of these persons? *If "Yes," complete Schedule L, Part III*	27		X
28	Was the organization a party to a business transaction with one of the following parties? (See the Schedule L, Part IV, instructions for applicable filing thresholds, conditions, and exceptions):			
a	A current or former officer, director, trustee, key employee, creator or founder, or substantial contributor? *If "Yes," complete Schedule L, Part IV*	28a		X
b	A family member of any individual described in line 28a? *If "Yes," complete Schedule L, Part IV*	28b		X
c	A 35% controlled entity of one or more individuals and/or organizations described in line 28a or 28b? *If "Yes," complete Schedule L, Part IV*	28c		X
29	Did the organization receive more than $25,000 in noncash contributions? *If "Yes," complete Schedule M*	29		X
30	Did the organization receive contributions of art, historical treasures, or other similar assets, or qualified conservation contributions? *If "Yes," complete Schedule M*	30		X
31	Did the organization liquidate, terminate, or dissolve and cease operations? *If "Yes," complete Schedule N, Part I*	31		X
32	Did the organization sell, exchange, dispose of, or transfer more than 25% of its net assets? *If "Yes," complete Schedule N, Part II*	32		X
33	Did the organization own 100% of an entity disregarded as separate from the organization under Regulations sections 301.7701-2 and 301.7701-3? *If "Yes," complete Schedule R, Part I*	33		X
34	Was the organization related to any tax-exempt or taxable entity? *If "Yes," complete Schedule R, Part II, III, or IV, and Part V, line 1*	34		X
35a	Did the organization have a controlled entity within the meaning of section 512(b)(13)?	35a		X
b	If "Yes" to line 35a, did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? *If "Yes," complete Schedule R, Part V, line 2*	35b		
36	**Section 501(c)(3) organizations.** Did the organization make any transfers to an exempt non-charitable related organization? *If "Yes," complete Schedule R, Part V, line 2*	36		X
37	Did the organization conduct more than 5% of its activities through an entity that is not a related organization and that is treated as a partnership for federal income tax purposes? *If "Yes," complete Schedule R, Part VI*	37		X
38	Did the organization complete Schedule O and provide explanations on Schedule O for Part VI, lines 11b and 19? **Note:** All Form 990 filers are required to complete Schedule O	38	X	

Part V Statements Regarding Other IRS Filings and Tax Compliance

Check if Schedule O contains a response or note to any line in this Part V ☐

					Yes	No
1a	Enter the number reported in box 3 of Form 1096. Enter -0- if not applicable	1a	43			
b	Enter the number of Forms W-2G included on line 1a. Enter -0- if not applicable	1b	0			
c	Did the organization comply with backup withholding rules for reportable payments to vendors and reportable gaming (gambling) winnings to prize winners?			1c		

Part V Statements Regarding Other IRS Filings and Tax Compliance *(continued)*

		Line	Yes	No
2a	Enter the number of employees reported on Form W-3, Transmittal of Wage and Tax Statements, filed for the calendar year ending with or within the year covered by this return ... 2a 153			
b	If at least one is reported on line 2a, did the organization file all required federal employment tax returns?	2b	X	
3a	Did the organization have unrelated business gross income of $1,000 or more during the year?	3a		X
b	If "Yes," has it filed a Form 990-T for this year? *If "No" to line 3b, provide an explanation on Schedule O*	3b		
4a	At any time during the calendar year, did the organization have an interest in, or a signature or other authority over, a financial account in a foreign country (such as a bank account, securities account, or other financial account)?	4a		X
b	If "Yes," enter the name of the foreign country			
	See instructions for filing requirements for FinCEN Form 114, Report of Foreign Bank and Financial Accounts (FBAR).			
5a	Was the organization a party to a prohibited tax shelter transaction at any time during the tax year?	5a		X
b	Did any taxable party notify the organization that it was or is a party to a prohibited tax shelter transaction?	5b		X
c	If "Yes" to line 5a or 5b, did the organization file Form 8886-T?	5c		
6a	Does the organization have annual gross receipts that are normally greater than $100,000, and did the organization solicit any contributions that were not tax deductible as charitable contributions?	6a		X
b	If "Yes," did the organization include with every solicitation an express statement that such contributions or gifts were not tax deductible?	6b		
7	**Organizations that may receive deductible contributions under section 170(c).**			
a	Did the organization receive a payment in excess of $75 made partly as a contribution and partly for goods and services provided to the payor?	7a		X
b	If "Yes," did the organization notify the donor of the value of the goods or services provided?	7b		
c	Did the organization sell, exchange, or otherwise dispose of tangible personal property for which it was required to file Form 8282?	7c		X
d	If "Yes," indicate the number of Forms 8282 filed during the year ... 7d			
e	Did the organization receive any funds, directly or indirectly, to pay premiums on a personal benefit contract?	7e		
f	Did the organization, during the year, pay premiums, directly or indirectly, on a personal benefit contract?	7f		
g	If the organization received a contribution of qualified intellectual property, did the organization file Form 8899 as required?	7g		
h	If the organization received a contribution of cars, boats, airplanes, or other vehicles, did the organization file a Form 1098-C?	7h		
8	**Sponsoring organizations maintaining donor advised funds.** Did a donor advised fund maintained by the sponsoring organization have excess business holdings at any time during the year?	8		
9	**Sponsoring organizations maintaining donor advised funds.**			
a	Did the sponsoring organization make any taxable distributions under section 4966?	9a		
b	Did the sponsoring organization make a distribution to a donor, donor advisor, or related person?	9b		
10	**Section 501(c)(7) organizations.** Enter:			
a	Initiation fees and capital contributions included on Part VIII, line 12 ... 10a			
b	Gross receipts, included on Form 990, Part VIII, line 12, for public use of club facilities ... 10b			
11	**Section 501(c)(12) organizations.** Enter:			
a	Gross income from members or shareholders ... 11a			
b	Gross income from other sources. (Do not net amounts due or paid to other sources against amounts due or received from them.) ... 11b			
12a	**Section 4947(a)(1) non-exempt charitable trusts.** Is the organization filing Form 990 in lieu of Form 1041?	12a		
b	If "Yes," enter the amount of tax-exempt interest received or accrued during the year ... 12b			
13	**Section 501(c)(29) qualified nonprofit health insurance issuers.**			
a	Is the organization licensed to issue qualified health plans in more than one state?	13a		
	Note: See the instructions for additional information the organization must report on Schedule O.			
b	Enter the amount of reserves the organization is required to maintain by the states in which the organization is licensed to issue qualified health plans ... 13b			
c	Enter the amount of reserves on hand ... 13c			
14a	Did the organization receive any payments for indoor tanning services during the tax year?	14a		X
b	If "Yes," has it filed a Form 720 to report these payments? *If "No," provide an explanation on Schedule O*	14b		
15	Is the organization subject to the section 4960 tax on payment(s) of more than $1,000,000 in remuneration or excess parachute payment(s) during the year?	15		X
	If "Yes," see the instructions and file Form 4720, Schedule N.			
16	Is the organization an educational institution subject to the section 4968 excise tax on net investment income?	16		X
	If "Yes," complete Form 4720, Schedule O.			
17	**Section 501(c)(21) organizations.** Did the trust, or any disqualified or other person engage in any activities that would result in the imposition of an excise tax under section 4951, 4952 or 4953?	17		
	If "Yes," complete Form 6069.			

Part VI Governance, Management, and Disclosure. *For each "Yes" response to lines 2 through 7b below, and for a "No" response to line 8a, 8b, or 10b below, describe the circumstances, processes, or changes on Schedule O. See instructions.*

Check if Schedule O contains a response or note to any line in this Part VI ☒

Section A. Governing Body and Management

			Yes	No
1a	Enter the number of voting members of the governing body at the end of the tax year	1a 11		
	If there are material differences in voting rights among members of the governing body, or if the governing body delegated broad authority to an executive committee or similar committee, explain on Schedule O.			
b	Enter the number of voting members included on line 1a, above, who are independent	1b 11		
2	Did any officer, director, trustee, or key employee have a family relationship or a business relationship with any other officer, director, trustee, or key employee?	2		X
3	Did the organization delegate control over management duties customarily performed by or under the direct supervision of officers, directors, trustees, or key employees to a management company or other person?	3		X
4	Did the organization make any significant changes to its governing documents since the prior Form 990 was filed?	4		X
5	Did the organization become aware during the year of a significant diversion of the organization's assets?	5		X
6	Did the organization have members or stockholders?	6		X
7a	Did the organization have members, stockholders, or other persons who had the power to elect or appoint one or more members of the governing body?	7a		X
b	Are any governance decisions of the organization reserved to (or subject to approval by) members, stockholders, or persons other than the governing body?	7b		X
8	Did the organization contemporaneously document the meetings held or written actions undertaken during the year by the following:			
a	The governing body?	8a	X	
b	Each committee with authority to act on behalf of the governing body?	8b	X	
9	Is there any officer, director, trustee, or key employee listed in Part VII, Section A, who cannot be reached at the organization's mailing address? *If "Yes," provide the names and addresses on Schedule O*	9		X

Section B. Policies *(This Section B requests information about policies not required by the Internal Revenue Code.)*

			Yes	No
10a	Did the organization have local chapters, branches, or affiliates?	10a		X
b	If "Yes," did the organization have written policies and procedures governing the activities of such chapters, affiliates, and branches to ensure their operations are consistent with the organization's exempt purposes?	10b		
11a	Has the organization provided a complete copy of this Form 990 to all members of its governing body before filing the form?	11a	X	
b	Describe on Schedule O the process, if any, used by the organization to review this Form 990.			
12a	Did the organization have a written conflict of interest policy? *If "No," go to line 13*	12a	X	
b	Were officers, directors, or trustees, and key employees required to disclose annually interests that could give rise to conflicts?	12b	X	
c	Did the organization regularly and consistently monitor and enforce compliance with the policy? *If "Yes," describe on Schedule O how this was done*	12c	X	
13	Did the organization have a written whistleblower policy?	13	X	
14	Did the organization have a written document retention and destruction policy?	14	X	
15	Did the process for determining compensation of the following persons include a review and approval by independent persons, comparability data, and contemporaneous substantiation of the deliberation and decision?			
a	The organization's CEO, Executive Director, or top management official	15a	X	
b	Other officers or key employees of the organization	15b	X	
	If "Yes" to line 15a or 15b, describe the process on Schedule O. See instructions.			
16a	Did the organization invest in, contribute assets to, or participate in a joint venture or similar arrangement with a taxable entity during the year?	16a		X
b	If "Yes," did the organization follow a written policy or procedure requiring the organization to evaluate its participation in joint venture arrangements under applicable federal tax law, and take steps to safeguard the organization's exempt status with respect to such arrangements?	16b		

Section C. Disclosure

17 List the states with which a copy of this Form 990 is required to be filed NONE

18 Section 6104 requires an organization to make its Forms 1023 (1024 or 1024-A, if applicable), 990, and 990-T (section 501(c)(3)s only) available for public inspection. Indicate how you made these available. Check all that apply.

☐ Own website ☐ Another's website ☒ Upon request ☐ Other *(explain on Schedule O)*

19 Describe on Schedule O whether (and if so, how) the organization made its governing documents, conflict of interest policy, and financial statements available to the public during the tax year.

20 State the name, address, and telephone number of the person who possesses the organization's books and records

SHERYL DELOSO - 8605270575

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Part VII Compensation of Officers, Directors, Trustees, Key Employees, Highest Compensated Employees, and Independent Contractors

Check if Schedule O contains a response or note to any line in this Part VII ☐

Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees

1a Complete this table for all persons required to be listed. Report compensation for the calendar year ending with or within the organization's tax year.

- List all of the organization's **current** officers, directors, trustees (whether individuals or organizations), regardless of amount of compensation. Enter -0- in columns (D), (E), and (F) if no compensation was paid.
- List all of the organization's **current** key employees, if any. See the instructions for definition of "key employee."
- List the organization's five **current** highest compensated employees (other than an officer, director, trustee, or key employee) who received reportable compensation (box 5 of Form W-2, box 6 of Form 1099-MISC, and/or box 1 of Form 1099-NEC) of more than $100,000 from the organization and any related organizations.
- List all of the organization's **former** officers, key employees, and highest compensated employees who received more than $100,000 of reportable compensation from the organization and any related organizations.
- List all of the organization's **former directors or trustees** that received, in the capacity as a former director or trustee of the organization, more than $10,000 of reportable compensation from the organization and any related organizations.

See the instructions for the order in which to list the persons above.

☐ Check this box if neither the organization nor any related organization compensated any current officer, director, or trustee.

(A) Name and title	(B) Average hours per week (list any hours for related organizations below line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee): Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former	(D) Reportable compensation from the organization (W-2/1099-MISC/ 1099-NEC)	(E) Reportable compensation from related organizations (W-2/1099-MISC/ 1099-NEC)	(F) Estimated amount of other compensation from the organization and related organizations
(1) TROY MONROE CEO & SUPREINTENDENT	37.50			X				180574.	0.	5000.
(2) MARIE M GORDON HALL PRINCIPAL	37.50					X		117017.	0.	0.
(3) KADIAN WILSON INSTRUCTIONAL COACH	37.50					X		105233.	0.	0.
(4) LATOYA JOHNSON PRINCIPAL	37.50					X		103835.	0.	0.
(5) SHERYL DELOSO DIRECTOR OF FINANCE	37.50			X				0.	0.	0.
(6) LETICIA ACOSTA BOARD MEMBER	1.00	X						0.	0.	0.
(7) SONSERAE CICERO BOARD MEMBER	1.00	X						0.	0.	0.
(8) SAM GRAY BOARD CHAIR	1.00	X		X				0.	0.	0.
(9) JANELLE LESTER BOARD MEMBER	1.00	X						0.	0.	0.
(10) KERWIN R. LOW BOARD MEMBER	1.00	X						0.	0.	0.
(11) VERA SMITH-WINFREE BOARD MEMBER	1.00	X						0.	0.	0.
(12) MYRON STEWART BOARD TREASURER	1.00	X		X				0.	0.	0.
(13) GEORGE SUTHERLAND BOARD MEMBER	1.00	X						0.	0.	0.
(14) SUZETTE DEBEATHEM-BROWN BOARD MEMBER	1.00	X						0.	0.	0.
(15) RODNEY NEDD BOARD MEMBER	1.00	X						0.	0.	0.
(16) ORLANDO LAWRENCE BOARD MEMBER	1.00	X						0.	0.	0.

Part VII Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees *(continued)*

(A) Name and title	(B) Average hours per week (list any hours for related organizations below line)	(C) Position: Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former	(D) Reportable compensation from the organization (W-2/1099-MISC/1099-NEC)	(E) Reportable compensation from related organizations (W-2/1099-MISC/1099-NEC)	(F) Estimated amount of other compensation from the organization and related organizations
1b Subtotal								506659.	0.	5000.
c Total from continuation sheets to Part VII, Section A								0.	0.	0.
d Total (add lines 1b and 1c)								506659.	0.	5000.

2 Total number of individuals (including but not limited to those listed above) who received more than $100,000 of reportable compensation from the organization 4

		Yes	No
3 Did the organization list any **former** officer, director, trustee, key employee, or highest compensated employee on line 1a? *If "Yes," complete Schedule J for such individual*	3		X
4 For any individual listed on line 1a, is the sum of reportable compensation and other compensation from the organization and related organizations greater than $150,000? *If "Yes," complete Schedule J for such individual*	4	X	
5 Did any person listed on line 1a receive or accrue compensation from any unrelated organization or individual for services rendered to the organization? *If "Yes," complete Schedule J for such person*	5		X

Section B. Independent Contractors

1 Complete this table for your five highest compensated independent contractors that received more than $100,000 of compensation from the organization. Report compensation for the calendar year ending with or within the organization's tax year.

(A) Name and business address	(B) Description of services	(C) Compensation
B & H PROPERTY & MAINTENANCE 434 SMITH ST, MIDDLETOWN, CT 06457	JANITORIAL SERVICES	227533.
TWIN LAKES 85 TWIN LAKES ROAD, SALISBURY, CT 06068	IT CONSULTING	224850.
ST. MICHAEL 230 BLUE HILLS AVE, HARTFORD, CT 06112	RENTAL	119511.
BAYBROOK REMODELERS 824 BOSTON POST ROAD, WEST HAVEN, CT 06516	GENERAL CONTRACTOR	114323.

2 Total number of independent contractors (including but not limited to those listed above) who received more than $100,000 of compensation from the organization 4

432008 12-10-24

Part VIII Statement of Revenue

Check if Schedule O contains a response or note to any line in this Part VIII ☐

					(A) Total revenue	(B) Related or exempt function revenue	(C) Unrelated business revenue	(D) Revenue excluded from tax under sections 512 - 514
Contributions, Gifts, Grants and Other Similar Amounts	1 a	Federated campaigns	1a					
	b	Membership dues	1b					
	c	Fundraising events	1c					
	d	Related organizations	1d					
	e	Government grants (contributions)	1e	1679387.				
	f	All other contributions, gifts, grants, and similar amounts not included above	1f	604928.				
	g	Noncash contributions included in lines 1a-1f	1g	$				
	h	**Total.** Add lines 1a-1f			2284315.			
Program Service Revenue				Business Code				
	2 a	TUITION		611600	7619100.	7619100.		
	b	STUDENT ACTIVITIES		611600	789131.	789131.		
	c							
	d							
	e							
	f	All other program service revenue		611710	26352.	26352.		
	g	**Total.** Add lines 2a-2f			8434583.			
Other Revenue	3	Investment income (including dividends, interest, and other similar amounts)			2839.			2839.
	4	Income from investment of tax-exempt bond proceeds						
	5	Royalties						

			(i) Real	(ii) Personal
6 a	Gross rents	6a	16580.	
b	Less: rental expenses	6b	0.	
c	Rental income or (loss)	6c	16580.	

		(A) Total revenue	(B) Related or exempt function revenue	(C) Unrelated business revenue	(D) Revenue excluded from tax under sections 512 - 514
6 d	Net rental income or (loss)	16580.	16580.		

			(i) Securities	(ii) Other
7 a	Gross amount from sales of assets other than inventory	7a		
b	Less: cost or other basis and sales expenses	7b		
c	Gain or (loss)	7c		

					(A) Total revenue	(B) Related or exempt function revenue	(C) Unrelated business revenue	(D) Revenue excluded from tax under sections 512 - 514
Other Revenue	7 d	Net gain or (loss)						
	8 a	Gross income from fundraising events (not including $ ______ of contributions reported on line 1c). See Part IV, line 18	8a	56459.				
	b	Less: direct expenses	8b	24688.				
	c	Net income or (loss) from fundraising events			31771.			31771.
	9 a	Gross income from gaming activities. See Part IV, line 19	9a					
	b	Less: direct expenses	9b					
	c	Net income or (loss) from gaming activities						
	10 a	Gross sales of inventory, less returns and allowances	10a					
	b	Less: cost of goods sold	10b					
	c	Net income or (loss) from sales of inventory						
Miscellaneous Revenue				Business Code				
	11 a							
	b							
	c							
	d	All other revenue						
	e	**Total.** Add lines 11a-11d						
	12	**Total revenue.** See instructions			10770088.	8451163.	0.	34610.

Part IX Statement of Functional Expenses

Section 501(c)(3) and 501(c)(4) organizations must complete all columns. All other organizations must complete column (A).

Check if Schedule O contains a response or note to any line in this Part IX ☐

Do not include amounts reported on lines 6b, 7b, 8b, 9b, and 10b of Part VIII.	(A) Total expenses	(B) Program service expenses	(C) Management and general expenses	(D) Fundraising expenses
1 Grants and other assistance to domestic organizations and domestic governments. See Part IV, line 21				
2 Grants and other assistance to domestic individuals. See Part IV, line 22				
3 Grants and other assistance to foreign organizations, foreign governments, and foreign individuals. See Part IV, lines 15 and 16				
4 Benefits paid to or for members				
5 Compensation of current officers, directors, trustees, and key employees				
6 Compensation not included above to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B)				
7 Other salaries and wages	6042997.	4705338.	1337659.	
8 Pension plan accruals and contributions (include section 401(k) and 403(b) employer contributions)				
9 Other employee benefits	899166.	674593.	224573.	
10 Payroll taxes	349562.	289570.	59992.	
11 Fees for services (nonemployees):				
a Management				
b Legal	48212.		48212.	
c Accounting	35755.		35755.	
d Lobbying				
e Professional fundraising services. See Part IV, line 17				
f Investment management fees				
g Other. (If line 11g amount exceeds 10% of line 25, column (A), amount, list line 11g expenses on Sch O.)	1056721.	1056721.		
12 Advertising and promotion	106075.	1061.	105014.	
13 Office expenses	158555.	94676.	63879.	
14 Information technology	258694.	174522.	84172.	
15 Royalties				
16 Occupancy	1046294.	920770.	125524.	
17 Travel	144741.	123413.	21328.	
18 Payments of travel or entertainment expenses for any federal, state, or local public officials				
19 Conferences, conventions, and meetings				
20 Interest	92091.	92091.		
21 Payments to affiliates				
22 Depreciation, depletion, and amortization	380678.	380678.		
23 Insurance	248271.	211030.	37241.	
24 Other expenses. Itemize expenses not covered above. (List miscellaneous expenses on line 24e. If line 24e amount exceeds 10% of line 25, column (A), amount, list line 24e expenses on Schedule O.)				
a CLASSROOM SUPPLIES	219856.	219856.		
b REPAIRS AND MAINTAINENC	67459.	51363.	16096.	
c STUDENT ACTIVITIES	50782.	50782.		
d SECURITY EXPENSE	33366.	33123.	243.	
e All other expenses				
25 **Total functional expenses.** Add lines 1 through 24e	11239275.	9079587.	2159688.	0.
26 **Joint costs.** Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation. Check here ☐ if following SOP 98-2 (ASC 958-720)				

Part X Balance Sheet

Check if Schedule O contains a response or note to any line in this Part X ☐

				(A) Beginning of year		(B) End of year
Assets	1	Cash - non-interest-bearing		4140352.	1	3232929.
	2	Savings and temporary cash investments			2	
	3	Pledges and grants receivable, net			3	
	4	Accounts receivable, net		550107.	4	529440.
	5	Loans and other receivables from any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons			5	
	6	Loans and other receivables from other disqualified persons (as defined under section 4958(f)(1)), and persons described in section 4958(c)(3)(B)			6	
	7	Notes and loans receivable, net			7	
	8	Inventories for sale or use			8	
	9	Prepaid expenses and deferred charges		5200.	9	200.
	10a	Land, buildings, and equipment: cost or other basis. Complete Part VI of Schedule D	10a 9920117.			
	b	Less: accumulated depreciation	10b 4872711.	4679790.	10c	5047406.
	11	Investments - publicly traded securities			11	
	12	Investments - other securities. See Part IV, line 11			12	
	13	Investments - program-related. See Part IV, line 11			13	
	14	Intangible assets			14	
	15	Other assets. See Part IV, line 11		1135279.	15	908735.
	16	**Total assets.** Add lines 1 through 15 (must equal line 33)		10510728.	16	9718710.
Liabilities	17	Accounts payable and accrued expenses		440633.	17	619659.
	18	Grants payable			18	
	19	Deferred revenue		684956.	19	705956.
	20	Tax-exempt bond liabilities			20	
	21	Escrow or custodial account liability. Complete Part IV of Schedule D			21	
	22	Loans and other payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons			22	
	23	Secured mortgages and notes payable to unrelated third parties			23	
	24	Unsecured notes and loans payable to unrelated third parties		1354152.	24	1280623.
	25	Other liabilities (including federal income tax, payables to related third parties, and other liabilities not included on lines 17-24). Complete Part X of Schedule D		1372054.	25	1199512.
	26	**Total liabilities.** Add lines 17 through 25		3851795.	26	3805750.
Net Assets or Fund Balances		**Organizations that follow FASB ASC 958, check here** ☒ **and complete lines 27, 28, 32, and 33.**				
	27	Net assets without donor restrictions		6658933.	27	5912960.
	28	Net assets with donor restrictions			28	
		Organizations that do not follow FASB ASC 958, check here ☐ **and complete lines 29 through 33.**				
	29	Capital stock or trust principal, or current funds			29	
	30	Paid-in or capital surplus, or land, building, or equipment fund			30	
	31	Retained earnings, endowment, accumulated income, or other funds			31	
	32	Total net assets or fund balances		6658933.	32	5912960.
	33	Total liabilities and net assets/fund balances		10510728.	33	9718710.

Part XI Reconciliation of Net Assets

Check if Schedule O contains a response or note to any line in this Part XI ☐

1	Total revenue (must equal Part VIII, column (A), line 12)	1	10770088.
2	Total expenses (must equal Part IX, column (A), line 25)	2	11239275.
3	Revenue less expenses. Subtract line 2 from line 1	3	-469187.
4	Net assets or fund balances at beginning of year (must equal Part X, line 32, column (A))	4	6658933.
5	Net unrealized gains (losses) on investments	5	
6	Donated services and use of facilities	6	
7	Investment expenses	7	
8	Prior period adjustments	8	-276786.
9	Other changes in net assets or fund balances (explain on Schedule O)	9	0.
10	Net assets or fund balances at end of year. Combine lines 3 through 9 (must equal Part X, line 32, column (B))	10	5912960.

Part XII Financial Statements and Reporting

Check if Schedule O contains a response or note to any line in this Part XII ☐

			Yes	No
1	Accounting method used to prepare the Form 990: ☒ Cash ☐ Accrual ☐ Other If the organization changed its method of accounting from a prior year or checked "Other," explain on Schedule O.			
2a	Were the organization's financial statements compiled or reviewed by an independent accountant?	2a		X
	If "Yes," check a box below to indicate whether the financial statements for the year were compiled or reviewed on a separate basis, consolidated basis, or both: ☐ Separate basis ☐ Consolidated basis ☐ Both consolidated and separate basis			
b	Were the organization's financial statements audited by an independent accountant?	2b	X	
	If "Yes," check a box below to indicate whether the financial statements for the year were audited on a separate basis, consolidated basis, or both: ☒ Separate basis ☐ Consolidated basis ☐ Both consolidated and separate basis			
c	If "Yes" to line 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit, review, or compilation of its financial statements and selection of an independent accountant?	2c		X
	If the organization changed either its oversight process or selection process during the tax year, explain on Schedule O.			
3a	As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Uniform Guidance, 2 C.F.R. Part 200, Subpart F?	3a	X	
b	If "Yes," did the organization undergo the required audit or audits? If the organization did not undergo the required audit or audits, explain why on Schedule O and describe any steps taken to undergo such audits	3b	X	

SCHEDULE A **(Form 990)**

Department of the Treasury
Internal Revenue Service

Public Charity Status and Public Support

Complete if the organization is a section 501(c)(3) organization or a section 4947(a)(1) nonexempt charitable trust.
Attach to Form 990 or Form 990-EZ.
Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

2024

Open to Public Inspection

Name of the organization
JUMOKE ACADEMY, INC

Employer identification number
06-1488572

Part I Reason for Public Charity Status. (All organizations must complete this part.) See instructions.

The organization is not a private foundation because it is: (For lines 1 through 12, check only one box.)

1 [ ] A church, convention of churches, or association of churches described in **section 170(b)(1)(A)(i).**

2 [X] A school described in **section 170(b)(1)(A)(ii).** (Attach Schedule E (Form 990).)

3 [ ] A hospital or a cooperative hospital service organization described in **section 170(b)(1)(A)(iii).**

4 [ ] A medical research organization operated in conjunction with a hospital described in **section 170(b)(1)(A)(iii).** Enter the hospital's name, city, and state: ______

5 [ ] An organization operated for the benefit of a college or university owned or operated by a governmental unit described in **section 170(b)(1)(A)(iv).** (Complete Part II.)

6 [ ] A federal, state, or local government or governmental unit described in **section 170(b)(1)(A)(v).**

7 [ ] An organization that normally receives a substantial part of its support from a governmental unit or from the general public described in **section 170(b)(1)(A)(vi).** (Complete Part II.)

8 [ ] A community trust described in **section 170(b)(1)(A)(vi).** (Complete Part II.)

9 [ ] An agricultural research organization described in **section 170(b)(1)(A)(ix)** operated in conjunction with a land-grant college or university or a non-land-grant college of agriculture (see instructions). Enter the name, city, and state of the college or university: ______

10 [ ] An organization that normally receives (1) more than 33 1/3% of its support from contributions, membership fees, and gross receipts from activities related to its exempt functions, subject to certain exceptions; and (2) no more than 33 1/3% of its support from gross investment income and unrelated business taxable income (less section 511 tax) from businesses acquired by the organization after June 30, 1975. See **section 509(a)(2).** (Complete Part III.)

11 [ ] An organization organized and operated exclusively to test for public safety. See **section 509(a)(4).**

12 [ ] An organization organized and operated exclusively for the benefit of, to perform the functions of, or to carry out the purposes of one or more publicly supported organizations described in **section 509(a)(1)** or **section 509(a)(2)**. See **section 509(a)(3).** Check the box on lines 12a through 12d that describes the type of supporting organization and complete lines 12e, 12f, and 12g.

a [ ] **Type I.** A supporting organization operated, supervised, or controlled by its supported organization(s), typically by giving the supported organization(s) the power to regularly appoint or elect a majority of the directors or trustees of the supporting organization. **You must complete Part IV, Sections A and B.**

b [ ] **Type II.** A supporting organization supervised or controlled in connection with its supported organization(s), by having control or management of the supporting organization vested in the same persons that control or manage the supported organization(s). **You must complete Part IV, Sections A and C.**

c [ ] **Type III functionally integrated.** A supporting organization operated in connection with, and functionally integrated with, its supported organization(s) (see instructions). **You must complete Part IV, Sections A, D, and E.**

d [ ] **Type III non-functionally integrated.** A supporting organization operated in connection with its supported organization(s) that is not functionally integrated. The organization generally must satisfy a distribution requirement and an attentiveness requirement (see instructions). **You must complete Part IV, Sections A and D, and Part V.**

e [ ] Check this box if the organization received a written determination from the IRS that it is a Type I, Type II, Type III functionally integrated, or Type III non-functionally integrated supporting organization.

f Enter the number of supported organizations ....

g Provide the following information about the supported organization(s).

(i) Name of supported organization	**(ii)** EIN	**(iii)** Type of organization (described on lines 1-10 above (see instructions))	(iv) Is the organization listed in your governing document? Yes	No	**(v)** Amount of monetary support (see instructions)	**(vi)** Amount of other support (see instructions)
Total						

Part II **Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)**

(Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

Section A. Public Support

Calendar year (or fiscal year beginning in)	(a) 2020	(b) 2021	(c) 2022	(d) 2023	(e) 2024	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")						
2 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
3 The value of services or facilities furnished by a governmental unit to the organization without charge						
4 **Total.** Add lines 1 through 3						
5 The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f)						
6 **Public support.** Subtract line 5 from line 4.						

Section B. Total Support

Calendar year (or fiscal year beginning in)	(a) 2020	(b) 2021	(c) 2022	(d) 2023	(e) 2024	(f) Total
7 Amounts from line 4						
8 Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources						
9 Net income from unrelated business activities, whether or not the business is regularly carried on						
10 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
11 **Total support.** Add lines 7 through 10						

12 Gross receipts from related activities, etc. (see instructions) 12

13 **First 5 years.** If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and **stop here** ☐

Section C. Computation of Public Support Percentage

14 Public support percentage for 2024 (line 6, column (f), divided by line 11, column (f)) ..... 14 %

15 Public support percentage from 2023 Schedule A, Part II, line 14 ..... 15 %

16a **33 1/3% support test - 2024.** If the organization did not check the box on line 13, and line 14 is 33 1/3% or more, check this box and **stop here.** The organization qualifies as a publicly supported organization ☐

b **33 1/3% support test - 2023.** If the organization did not check a box on line 13 or 16a, and line 15 is 33 1/3% or more, check this box and **stop here.** The organization qualifies as a publicly supported organization ☐

17a **10% -facts-and-circumstances test - 2024.** If the organization did not check a box on line 13, 16a, or 16b, and line 14 is 10% or more, and if the organization meets the facts-and-circumstances test, check this box and **stop here.** Explain in Part VI how the organization meets the facts-and-circumstances test. The organization qualifies as a publicly supported organization ☐

b **10% -facts-and-circumstances test - 2023.** If the organization did not check a box on line 13, 16a, 16b, or 17a, and line 15 is 10% or more, and if the organization meets the facts-and-circumstances test, check this box and **stop here.** Explain in Part VI how the organization meets the facts-and-circumstances test. The organization qualifies as a publicly supported organization ☐

18 **Private foundation.** If the organization did not check a box on line 13, 16a, 16b, 17a, or 17b, check this box and see instructions ☐

Part III Support Schedule for Organizations Described in Section 509(a)(2)

(Complete only if you checked the box on line 10 of Part I or if the organization failed to qualify under Part II. If the organization fails to qualify under the tests listed below, please complete Part II.)

Section A. Public Support

Calendar year (or fiscal year beginning in)	(a) 2020	(b) 2021	(c) 2022	(d) 2023	(e) 2024	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")						
2 Gross receipts from admissions, merchandise sold or services performed, or facilities furnished in any activity that is related to the organization's tax-exempt purpose						
3 Gross receipts from activities that are not an unrelated trade or business under section 513						
4 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
5 The value of services or facilities furnished by a governmental unit to the organization without charge						
6 **Total.** Add lines 1 through 5						
7a Amounts included on lines 1, 2, and 3 received from disqualified persons						
b Amounts included on lines 2 and 3 received from other than disqualified persons that exceed the greater of $5,000 or 1% of the amount on line 13 for the year						
c Add lines 7a and 7b						
8 **Public support.** (Subtract line 7c from line 6.)						

Section B. Total Support

Calendar year (or fiscal year beginning in)	(a) 2020	(b) 2021	(c) 2022	(d) 2023	(e) 2024	(f) Total
9 Amounts from line 6						
10a Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources						
b Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975						
c Add lines 10a and 10b						
11 Net income from unrelated business activities not included on line 10b, whether or not the business is regularly carried on						
12 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
13 **Total support.** (Add lines 9, 10c, 11, and 12.)						

14 **First 5 years.** If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and **stop here** ☐

Section C. Computation of Public Support Percentage

15 Public support percentage for 2024 (line 8, column (f), divided by line 13, column (f))	15	%
16 Public support percentage from 2023 Schedule A, Part III, line 15	16	%

Section D. Computation of Investment Income Percentage

17 Investment income percentage for **2024** (line 10c, column (f), divided by line 13, column (f))	17	%
18 Investment income percentage from **2023** Schedule A, Part III, line 17	18	%

19a **33 1/3% support tests - 2024.** If the organization did not check the box on line 14, and line 15 is more than 33 1/3%, and line 17 is not more than 33 1/3%, check this box and **stop here.** The organization qualifies as a publicly supported organization ☐

b **33 1/3% support tests - 2023.** If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33 1/3%, and line 18 is not more than 33 1/3%, check this box and **stop here.** The organization qualifies as a publicly supported organization ☐

20 **Private foundation.** If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions ☐

Part IV Supporting Organizations

(Complete only if you checked a box on line 12 of Part I. If you checked box 12a, Part I, complete Sections A and B. If you checked box 12b, Part I, complete Sections A and C. If you checked box 12c, Part I, complete Sections A, D, and E. If you checked box 12d, Part I, complete Sections A and D, and complete Part V.)

Section A. All Supporting Organizations

			Yes	No
1	Are all of the organization's supported organizations listed by name in the organization's governing documents? *If "No," describe in* **Part VI** *how the supported organizations are designated. If designated by class or purpose, describe the designation. If historic and continuing relationship, explain.*	1		
2	Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)? *If "Yes," explain in* **Part VI** *how the organization determined that the supported organization was described in section 509(a)(1) or (2).*	2		
3a	Did the organization have a supported organization described in section 501(c)(4), (5), or (6)? *If "Yes," answer lines 3b and 3c below.*	3a		
b	Did the organization confirm that each supported organization qualified under section 501(c)(4), (5), or (6) and satisfied the public support tests under section 509(a)(2)? *If "Yes," describe in* **Part VI** *when and how the organization made the determination.*	3b		
c	Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2)(B) purposes? *If "Yes," explain in* **Part VI** *what controls the organization put in place to ensure such use.*	3c		
4a	Was any supported organization not organized in the United States ("foreign supported organization")? *If "Yes," and if you checked box 12a or 12b in Part I, answer lines 4b and 4c below.*	4a		
b	Did the organization have ultimate control and discretion in deciding whether to make grants to the foreign supported organization? *If "Yes," describe in* **Part VI** *how the organization had such control and discretion despite being controlled or supervised by or in connection with its supported organizations.*	4b		
c	Did the organization support any foreign supported organization that does not have an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)? *If "Yes," explain in* **Part VI** *what controls the organization used to ensure that all support to the foreign supported organization was used exclusively for section 170(c)(2)(B) purposes.*	4c		
5a	Did the organization add, substitute, or remove any supported organizations during the tax year? *If "Yes," answer lines 5b and 5c below (if applicable). Also, provide detail in* **Part VI,** *including (i) the names and EIN numbers of the supported organizations added, substituted, or removed; (ii) the reasons for each such action; (iii) the authority under the organization's organizing document authorizing such action; and (iv) how the action was accomplished (such as by amendment to the organizing document).*	5a		
b	**Type I or Type II only.** Was any added or substituted supported organization part of a class already designated in the organization's organizing document?	5b		
c	**Substitutions only.** Was the substitution the result of an event beyond the organization's control?	5c		
6	Did the organization provide support (whether in the form of grants or the provision of services or facilities) to anyone other than (i) its supported organizations, (ii) individuals that are part of the charitable class benefited by one or more of its supported organizations, or (iii) other supporting organizations that also support or benefit one or more of the filing organization's supported organizations? *If "Yes," provide detail in* **Part VI.**	6		
7	Did the organization provide a grant, loan, compensation, or other similar payment to a substantial contributor (as defined in section 4958(c)(3)(C)), a family member of a substantial contributor, or a 35% controlled entity with regard to a substantial contributor? *If "Yes," complete Part I of Schedule L (Form 990).*	7		
8	Did the organization make a loan to a disqualified person (as defined in section 4958) not described on line 7? *If "Yes," complete Part I of Schedule L (Form 990).*	8		
9a	Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons, as defined in section 4946 (other than foundation managers and organizations described in section 509(a)(1) or (2))? *If "Yes," provide detail in* **Part VI.**	9a		
b	Did one or more disqualified persons (as defined on line 9a) hold a controlling interest in any entity in which the supporting organization had an interest? *If "Yes," provide detail in* **Part VI.**	9b		
c	Did a disqualified person (as defined on line 9a) have an ownership interest in, or derive any personal benefit from, assets in which the supporting organization also had an interest? *If "Yes," provide detail in* **Part VI.**	9c		
10a	Was the organization subject to the excess business holdings rules of section 4943 because of section 4943(f) (regarding certain Type II supporting organizations, and all Type III non-functionally integrated supporting organizations)? *If "Yes," answer line 10b below.*	10a		
b	Did the organization have any excess business holdings in the tax year? *(Use Schedule C, Form 4720, to determine whether the organization had excess business holdings.)*	10b		

Part IV Supporting Organizations *(continued)*

			Yes	No
11	Has the organization accepted a gift or contribution from any of the following persons?			
a	A person who directly or indirectly controls, either alone or together with persons described on lines 11b and 11c below, the governing body of a supported organization?	11a		
b	A family member of a person described on line 11a above?	11b		
c	A 35% controlled entity of a person described on line 11a or 11b above? *If "Yes" to line 11a, 11b, or 11c, provide detail in* **Part VI.**	11c		

Section B. Type I Supporting Organizations

			Yes	No
1	Did the governing body, members of the governing body, officers acting in their official capacity, or membership of one or more supported organizations have the power to regularly appoint or elect at least a majority of the organization's officers, directors, or trustees at all times during the tax year? *If "No," describe in* **Part VI** *how the supported organization(s) effectively operated, supervised, or controlled the organization's activities. If the organization had more than one supported organization, describe how the powers to appoint and/or remove officers, directors, or trustees were allocated among the supported organizations and what conditions or restrictions, if any, applied to such powers during the tax year.*	1		
2	Did the organization operate for the benefit of any supported organization other than the supported organization(s) that operated, supervised, or controlled the supporting organization? *If "Yes," explain in* **Part VI** *how providing such benefit carried out the purposes of the supported organization(s) that operated, supervised, or controlled the supporting organization.*	2		

Section C. Type II Supporting Organizations

			Yes	No
1	Were a majority of the organization's directors or trustees during the tax year also a majority of the directors or trustees of each of the organization's supported organization(s)? *If "No," describe in* **Part VI** *how control or management of the supporting organization was vested in the same persons that controlled or managed the supported organization(s).*	1		

Section D. All Type III Supporting Organizations

			Yes	No
1	Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year, (i) a written notice describing the type and amount of support provided during the prior tax year, (ii) a copy of the Form 990 that was most recently filed as of the date of notification, and (iii) copies of the organization's governing documents in effect on the date of notification, to the extent not previously provided?	1		
2	Were any of the organization's officers, directors, or trustees either (i) appointed or elected by the supported organization(s) or (ii) serving on the governing body of a supported organization? *If "No," explain in* **Part VI** *how the organization maintained a close and continuous working relationship with the supported organization(s).*	2		
3	By reason of the relationship described on line 2, above, did the organization's supported organizations have a significant voice in the organization's investment policies and in directing the use of the organization's income or assets at all times during the tax year? *If "Yes," describe in* **Part VI** *the role the organization's supported organizations played in this regard.*	3		

Section E. Type III Functionally Integrated Supporting Organizations

1 *Check the box next to the method that the organization used to satisfy the Integral Part Test during the year* **(see instructions).**

- a ☐ The organization satisfied the Activities Test. *Complete* **line 2** *below.*
- b ☐ The organization is the parent of each of its supported organizations. *Complete* **line 3** *below.*
- c ☐ The organization supported a governmental entity. *Describe in* **Part VI** *how you supported a governmental entity (see instructions).*

			Yes	No
2	Activities Test. **Answer lines 2a and 2b below.**			
a	*Did substantially all of the organization's activities during the tax year directly further the exempt purposes of the supported organization(s) to which the organization was responsive? If "Yes," then in* **Part VI identify those supported organizations and explain** *how these activities directly furthered their exempt purposes, how the organization was responsive to those supported organizations, and how the organization determined that these activities constituted substantially all of its activities.*	2a		
b	Did the activities described on line 2a, above, constitute activities that, but for the organization's involvement, one or more of the organization's supported organization(s) would have been engaged in? *If "Yes," explain in* **Part VI** *the reasons for the organization's position that its supported organization(s) would have engaged in these activities but for the organization's involvement.*	2b		
3	Parent of Supported Organizations. **Answer lines 3a and 3b below.**			
a	Did the organization have the power to regularly appoint or elect a majority of the officers, directors, or trustees of each of the supported organizations? If "Yes" or "No," provide details in **Part VI**.	3a		
b	Did the organization exercise a substantial degree of direction over the policies, programs, and activities of each of its supported organizations? If "Yes," describe in **Part VI** the role played by the organization in this regard.	3b		

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations

1 ☐ Check here if the organization satisfied the Integral Part Test as a qualifying trust on Nov. 20, 1970 (*explain in* **Part VI**). **See instructions.** All other Type III non-functionally integrated supporting organizations must complete Sections A through E.

Section A - Adjusted Net Income			(A) Prior Year	(B) Current Year (optional)
1	Net short-term capital gain	1		
2	Recoveries of prior-year distributions	2		
3	Other gross income (see instructions)	3		
4	Add lines 1 through 3.	4		
5	Depreciation and depletion	5		
6	Portion of operating expenses paid or incurred for production or collection of gross income or for management, conservation, or maintenance of property held for production of income (see instructions)	6		
7	Other expenses (see instructions)	7		
8	**Adjusted Net Income** (subtract lines 5, 6, and 7 from line 4)	8		

Section B - Minimum Asset Amount			(A) Prior Year	(B) Current Year (optional)
1	Aggregate fair market value of all non-exempt-use assets (see instructions for short tax year or assets held for part of year):			
a	Average monthly value of securities	1a		
b	Average monthly cash balances	1b		
c	Fair market value of other non-exempt-use assets	1c		
d	**Total** (add lines 1a, 1b, and 1c)	1d		
e	**Discount** claimed for blockage or other factors (*explain in detail in* **Part VI**):			
2	Acquisition indebtedness applicable to non-exempt-use assets	2		
3	Subtract line 2 from line 1d.	3		
4	Cash deemed held for exempt use. Enter 0.015 of line 3 (for greater amount, see instructions).	4		
5	Net value of non-exempt-use assets (subtract line 4 from line 3)	5		
6	Multiply line 5 by 0.035.	6		
7	Recoveries of prior-year distributions	7		
8	**Minimum Asset Amount** (add line 7 to line 6)	8		

Section C - Distributable Amount				Current Year
1	Adjusted net income for prior year (from Section A, line 8, column A)	1		
2	Enter 0.85 of line 1.	2		
3	Minimum asset amount for prior year (from Section B, line 8, column A)	3		
4	Enter greater of line 2 or line 3.	4		
5	Income tax imposed in prior year	5		
6	**Distributable Amount.** Subtract line 5 from line 4, unless subject to emergency temporary reduction (see instructions).	6		

7 ☐ Check here if the current year is the organization's first as a non-functionally integrated Type III supporting organization (see instructions).

Part V **Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations** *(continued)*

Section D - Distributions		**Current Year**
1 Amounts paid to supported organizations to accomplish exempt purposes	1	
2 Amounts paid to perform activity that directly furthers exempt purposes of supported organizations, in excess of income from activity	2	
3 Administrative expenses paid to accomplish exempt purposes of supported organizations	3	
4 Amounts paid to acquire exempt-use assets	4	
5 Qualified set-aside amounts (prior IRS approval required - *provide details in* **Part VI**)	5	
6 Other distributions (describe in **Part VI**). See instructions.	6	
7 **Total annual distributions.** Add lines 1 through 6.	7	
8 Distributions to attentive supported organizations to which the organization is responsive (*provide details in* **Part VI**). See instructions.	8	
9 Distributable amount for 2024 from Section C, line 6	9	
10 Line 8 amount divided by line 9 amount	10	

Section E - Distribution Allocations (see instructions)	**(i)** **Excess Distributions**	**(ii)** **Underdistributions Pre-2024**	**(iii)** **Distributable Amount for 2024**
1 Distributable amount for 2024 from Section C, line 6			
2 Underdistributions, if any, for years prior to 2024 (reasonable cause required - *explain in* **Part VI**). See instructions.			
3 Excess distributions carryover, if any, to 2024			
a From 2019			
b From 2020			
c From 2021			
d From 2022			
e From 2023			
f **Total** of lines 3a through 3e			
g Applied to under distributions of prior years			
h Applied to 2024 distributable amount			
i Carryover from 2019 not applied (see instructions)			
j Remainder. Subtract lines 3g, 3h, and 3i from line 3f.			
4 Distributions for 2024 from Section D, line 7: $			
a Applied to underdistributions of prior years			
b Applied to 2024 distributable amount			
c Remainder. Subtract lines 4a and 4b from line 4.			
5 Remaining underdistributions for years prior to 2024, if any. Subtract lines 3g and 4a from line 2. For result greater than zero, *explain in* **Part VI.** See instructions.			
6 Remaining underdistributions for 2024. Subtract lines 3h and 4b from line 1. For result greater than zero, *explain in* **Part VI**. See instructions.			
7 **Excess distributions carryover to 2025.** Add lines 3j and 4c.			
8 Breakdown of line 7:			
a Excess from 2020			
b Excess from 2021			
c Excess from 2022			
d Excess from 2023			
e Excess from 2024			

Part VI **Supplemental Information.** Provide the explanations required by Part II, line 10; Part II, line 17a or 17b; Part III, line 12; Part IV, Section A, lines 1, 2, 3b, 3c, 4b, 4c, 5a, 6, 9a, 9b, 9c, 11a, 11b, and 11c; Part IV, Section B, lines 1 and 2; Part IV, Section C, line 1; Part IV, Section D, lines 2 and 3; Part IV, Section E, lines 1c, 2a, 2b, 3a and 3b; Part V, line 1; Part V, Section B, line 1e; Part V, Section D, lines 5, 6, and 8; and Part V, Section E, lines 2, 5, and 6. Also complete this part for any additional information. (See instructions.)

SCHEDULE D (Form 990) (Rev. December 2024) Department of the Treasury Internal Revenue Service

Supplemental Financial Statements

Complete if the organization answered "Yes" on Form 990, Part IV, line 6, 7, 8, 9, 10, 11a, 11b, 11c, 11d, 11e, 11f, 12a, or 12b.
Attach to Form 990.
Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

Open to Public Inspection

Name of the organization: JUMOKE ACADEMY, INC

Employer identification number: 06-1488572

Part I Organizations Maintaining Donor Advised Funds or Other Similar Funds or Accounts.
Complete if the organization answered "Yes" on Form 990, Part IV, line 6.

		(a) Donor advised funds	(b) Funds and other accounts
1	Total number at end of year		
2	Aggregate value of contributions to (during year)		
3	Aggregate value of grants from (during year)		
4	Aggregate value at end of year		

5 Did the organization inform all donors and donor advisors in writing that the assets held in donor advised funds are the organization's property, subject to the organization's exclusive legal control? ☐ Yes ☐ No

6 Did the organization inform all grantees, donors, and donor advisors in writing that grant funds can be used only for charitable purposes and not for the benefit of the donor or donor advisor, or for any other purpose conferring impermissible private benefit? ☐ Yes ☐ No

Part II Conservation Easements.
Complete if the organization answered "Yes" on Form 990, Part IV, line 7.

1 Purpose(s) of conservation easements held by the organization (check all that apply).
- ☐ Preservation of land for public use (for example, recreation or education)
- ☐ Protection of natural habitat
- ☐ Preservation of open space
- ☐ Preservation of a historically important land area
- ☐ Preservation of a certified historic structure

2 Complete lines 2a through 2d if the organization held a qualified conservation contribution in the form of a conservation easement on the last day of the tax year.

			Held at the End of the Tax Year
a	Total number of conservation easements	2a	
b	Total acreage restricted by conservation easements	2b	
c	Number of conservation easements on a certified historic structure included on line 2a	2c	
d	Number of conservation easements included on line 2c acquired after July 25, 2006, and not on a historic structure listed in the National Register	2d	

3 Number of conservation easements modified, transferred, released, extinguished, or terminated by the organization during the tax year ________

4 Number of states where property subject to conservation easement is located ________

5 Does the organization have a written policy regarding the periodic monitoring, inspection, handling of violations, and enforcement of the conservation easements it holds? ☐ Yes ☐ No

6 Staff and volunteer hours devoted to monitoring, inspecting, handling of violations, and enforcing conservation easements during the year
____

7 Amount of expenses incurred in monitoring, inspecting, handling of violations, and enforcing conservation easements during the year
____

8 Does each conservation easement reported on line 2d above satisfy the requirements of section 170(h)(4)(B)(i) and section 170(h)(4)(B)(ii)? ☐ Yes ☐ No

9 In Part XIII, describe how the organization reports conservation easements in its revenue and expense statement and balance sheet, and include, if applicable, the text of the footnote to the organization's financial statements that describes the organization's accounting for conservation easements.

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets.
Complete if the organization answered "Yes" on Form 990, Part IV, line 8.

1a If the organization elected, as permitted under FASB ASC 958, not to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide in Part XIII the text of the footnote to its financial statements that describes these items.

b If the organization elected, as permitted under FASB ASC 958, to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide the following amounts relating to these items.

(i) Revenue included on Form 990, Part VIII, line 1 $ ________

(ii) Assets included in Form 990, Part X $ ________

2 If the organization received or held works of art, historical treasures, or other similar assets for financial gain, provide the following amounts required to be reported under FASB ASC 958 relating to these items:

a Revenue included on Form 990, Part VIII, line 1 $ ________

b Assets included in Form 990, Part X $ ________

Part III **Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets** *(continued)*

3 Using the organization's acquisition, accession, and other records, check any of the following that make significant use of its collection items (check all that apply).

a ☐ Public exhibition
b ☐ Scholarly research
c ☐ Preservation for future generations
d ☐ Loan or exchange program
e ☐ Other

4 Provide a description of the organization's collections and explain how they further the organization's exempt purpose in Part XIII.

5 During the year, did the organization solicit or receive donations of art, historical treasures, or other similar assets to be sold to raise funds rather than to be maintained as part of the organization's collection? ☐ Yes ☐ No

Part IV **Escrow and Custodial Arrangements** Complete if the organization answered "Yes" on Form 990, Part IV, line 9, or reported an amount on Form 990, Part X, line 21.

1a Is the organization an agent, trustee, custodian, or other intermediary for contributions or other assets not included on Form 990, Part X? ☐ Yes ☐ No

b If "Yes," explain the arrangement in Part XIII and complete the following table:

		Amount
c Beginning balance	1c	
d Additions during the year	1d	
e Distributions during the year	1e	
f Ending balance	1f	

2a Did the organization include an amount on Form 990, Part X, line 21, for escrow or custodial account liability? ☐ Yes ☐ No

b If "Yes," explain the arrangement in Part XIII. Check here if the explanation has been provided in Part XIII ☐

Part V **Endowment Funds** Complete if the organization answered "Yes" on Form 990, Part IV, line 10.

	(a) Current year	(b) Prior year	(c) Two years back	(d) Three years back	(e) Four years back
1a Beginning of year balance					
b Contributions					
c Net investment earnings, gains, and losses					
d Grants or scholarships					
e Other expenditures for facilities and programs					
f Administrative expenses					
g End of year balance					

2 Provide the estimated percentage of the current year end balance (line 1g, column (a)) held as:

a Board designated or quasi-endowment ______ %
b Permanent endowment ______ %
c Term endowment ______ %

The percentages on lines 2a, 2b, and 2c should equal 100%.

3a Are there endowment funds not in the possession of the organization that are held and administered for the organization by:

		Yes	No
(i) Unrelated organizations?	3a(i)		
(ii) Related organizations?	3a(ii)		
b If "Yes" on line 3a(ii), are the related organizations listed as required on Schedule R?	3b		

4 Describe in Part XIII the intended uses of the organization's endowment funds.

Part VI **Land, Buildings, and Equipment**

Complete if the organization answered "Yes" on Form 990, Part IV, line 11a. See Form 990, Part X, line 10.

Description of property	(a) Cost or other basis (investment)	(b) Cost or other basis (other)	(c) Accumulated depreciation	(d) Book value
1a Land		601839.		601839.
b Buildings		4749647.	1592240.	3157407.
c Leasehold improvements		3618943.	2564410.	1054533.
d Equipment		608121.	448333.	159788.
e Other		341567.	267728.	73839.
Total. Add lines 1a through 1e. *(Column (d) must equal Form 990, Part X, line 10c, column (B))*				5047406.

Part VII Investments - Other Securities

Complete if the organization answered "Yes" on Form 990, Part IV, line 11b. See Form 990, Part X, line 12.

(a) Description of security or category (including name of security)	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1) Financial derivatives		
(2) Closely held equity interests		
(3) Other		
(A)		
(B)		
(C)		
(D)		
(E)		
(F)		
(G)		
(H)		
Total. (Col. (b) must equal Form 990, Part X, line 12, col. (B))		

Part VIII Investments - Program Related.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11c. See Form 990, Part X, line 13.

(a) Description of investment	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1)		
(2)		
(3)		
(4)		
(5)		
(6)		
(7)		
(8)		
(9)		
Total. (Col. (b) must equal Form 990, Part X, line 13, col. (B))		

Part IX Other Assets

Complete if the organization answered "Yes" on Form 990, Part IV, line 11d. See Form 990, Part X, line 15.

(a) Description	(b) Book value
(1) RIGHT-OF-USE ASSET OPERATING LEASE	908735.
(2)	
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
Total. *(Column (b) must equal Form 990, Part X, line 15, col. (B))*	908735.

Part X Other Liabilities

Complete if the organization answered "Yes" on Form 990, Part IV, line 11e or 11f. See Form 990, Part X, line 25.

1. (a) Description of liability	(b) Book value
(1) Federal income taxes	
(2) LEASE LIABILITIES	935590.
(3) DUE TO AFFILIATE	263922.
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
Total. *(Column (b) must equal Form 990, Part X, line 25, col. (B))*	1199512.

2. Liability for uncertain tax positions. In Part XIII, provide the text of the footnote to the organization's financial statements that reports the organization's liability for uncertain tax positions under FASB ASC 740. Check here if the text of the footnote has been provided in Part XIII ☐

Part XI Reconciliation of Revenue per Audited Financial Statements With Revenue per Return

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

1	Total revenue, gains, and other support per audited financial statements			1	10770088.
2	Amounts included on line 1 but not on Form 990, Part VIII, line 12:				
a	Net unrealized gains (losses) on investments	2a			
b	Donated services and use of facilities	2b			
c	Recoveries of prior year grants	2c			
d	Other (Describe in Part XIII.)	2d			
e	Add lines 2a through 2d			2e	0.
3	Subtract line 2e from line 1			3	10770088.
4	Amounts included on Form 990, Part VIII, line 12, but not on line 1:				
a	Investment expenses not included on Form 990, Part VIII, line 7b	4a			
b	Other (Describe in Part XIII.)	4b			
c	Add lines 4a and 4b			4c	0.
5	Total revenue. Add lines **3** and **4c.** *(This must equal Form 990, Part I, line 12.)*			5	10770088.

Part XII Reconciliation of Expenses per Audited Financial Statements With Expenses per Return

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

1	Total expenses and losses per audited financial statements			1	11239275.
2	Amounts included on line 1 but not on Form 990, Part IX, line 25:				
a	Donated services and use of facilities	2a			
b	Prior year adjustments	2b			
c	Other losses	2c			
d	Other (Describe in Part XIII.)	2d			
e	Add lines 2a through 2d			2e	0.
3	Subtract line 2e from line 1			3	11239275.
4	Amounts included on Form 990, Part IX, line 25, but not on line 1:				
a	Investment expenses not included on Form 990, Part VIII, line 7b	4a			
b	Other (Describe in Part XIII.)	4b			
c	Add lines 4a and 4b			4c	0.
5	Total expenses. Add lines **3** and **4c.** *(This must equal Form 990, Part I, line 18.)*			5	11239275.

Part XIII Supplemental Information

Provide the descriptions required for Part II, lines 3, 5, and 9; Part III, lines 1a and 4; Part IV, lines 1b and 2b; Part V, line 4; Part X, line 2; Part XI, lines 2d and 4b; and Part XII, lines 2d and 4b. Also complete this part to provide any additional information.

PAGE 3, PART IV, LINE 11F

THE ACADEMY HAD NO UNCERTAIN TAX POSITIONS AT JUNE 30, 2025. THE ACADEMY'S FEDERAL INFORMATION RETURNS PRIOR TO FISCAL YEAR 2020 ARE CLOSED AND MANAGEMENT CONTINUALLY EVALUATES THE EXPIRING STATUTES OF LIMITATIONS, AUDITS, PROPOSED SETTLEMENTS, CHANGES IN TAX LAW, AND NEW AUTHORITATIVE RULINGS. IF THE ACADEMY HAD UNRELATED BUSINESS INCOME TAXES, IT WOULD RECOGNIZE INTEREST AND PENALTIES ASSOCIATED WITH ANY TAX MATTERS AS PART OF THE INCOME TAX PROVISION AND INCLUDE ACCRUED INTEREST AND PENALTIES WITH THE RELATED TAX LIABILITY IN THE STATEMENTS OF FINANCIAL POSITION.

Part XIII Supplemental Information *(continued)*

SCHEDULE E (Form 990)

(Rev. December 2024)

Department of the Treasury
Internal Revenue Service

Schools

Complete if the organization answered "Yes" on Form 990, Part IV, line 13, or Form 990-EZ, Part VI, line 48.

Attach to Form 990 or Form 990-EZ.

Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

Open to Public Inspection

Name of the organization: JUMOKE ACADEMY, INC

Employer identification number: 06-1488572

Part I

		Line	YES	NO
1	Does the organization have a racially nondiscriminatory policy toward students by statement in its charter, bylaws, other governing instrument, or in a resolution of its governing body?	1	X	
2	Does the organization include a statement of its racially nondiscriminatory policy toward students in all its brochures, catalogues, and other written communications with the public dealing with student admissions, programs, and scholarships?	2	X	
3	Has the organization publicized its racially nondiscriminatory policy on its primary publicly accessible Internet homepage at all times during its tax year in a manner reasonably expected to be noticed by visitors to the homepage, or through newspaper or broadcast media during the period of solicitation for students, or during the registration period if it has no solicitation program, in a way that makes the policy known to all parts of the general community it serves? If "Yes," please describe. If "No," please explain. If you need more space, use Part II	3	X	
	NEWSPAPER AND OTHER PUBLICATIONS			
4	Does the organization maintain the following:			
a	Records indicating the racial composition of the student body, faculty, and administrative staff?	4a	X	
b	Records documenting that scholarships and other financial assistance are awarded on a racially nondiscriminatory basis?	4b		X
c	Copies of all catalogues, brochures, announcements, and other written communications to the public dealing with student admissions, programs, and scholarships?	4c	X	
d	Copies of all material used by the organization or on its behalf to solicit contributions?	4d	X	
	If you answered "No" to any of the above, please explain. If you need more space, use Part II.			
	SCHOLARSHIPS ARE NOT OFFERED.			
5	Does the organization discriminate by race in any way with respect to:			
a	Students' rights or privileges?	5a		X
b	Admissions policies?	5b		X
c	Employment of faculty or administrative staff?	5c		X
d	Scholarships or other financial assistance?	5d		X
e	Educational policies?	5e		X
f	Use of facilities?	5f		X
g	Athletic programs?	5g		X
h	Other extracurricular activities?	5h		X
	If you answered "Yes" to any of the above, please explain. If you need more space, use Part II.			
6a	Does the organization receive any financial aid or assistance from a governmental agency?	6a	X	
b	Has the organization's right to such aid ever been revoked or suspended?	6b		X
	If you answered "Yes" on either line 6a or line 6b, explain in Part II.			
7	Does the organization certify that it has complied with the applicable requirements of sections 4.01 through 4.05 of Rev. Proc. 75-50, 1975-2 C.B. 587, as modified by Rev. Proc. 2019-22, 2019-22 I.R.B. 1260, covering racial nondiscrimination? If "No," explain in Part II	7	X	

Part II **Supplemental Information.** Provide the explanations required by Part I, lines 3, 4d, 5h, 6b, and 7, as applicable. Also provide any other additional information. See instructions.

LINE 6 - EXPLANATION OF GOVERNMENT FINANCIAL AID:
FINANCIAL AID OR GOVERNMENT ASSISTANCE EXPLANATION THE ORGANIZATION'S RIGHT TO RECEIVE ANY FINANCIAL AID OR ASSISTANCE FROM A GOVERNMENTAL AGENCY HAS NEVER BEEN SUSPENDED OR REVOKED.

SCHEDULE G (Form 990)
(Rev. December 2024)
Department of the Treasury
Internal Revenue Service

Supplemental Information Regarding Fundraising or Gaming Activities

Complete if the organization answered "Yes" on Form 990, Part IV, line 17, 18, or 19, or if the organization entered more than $15,000 on Form 990-EZ, line 6a.
Attach to Form 990 or Form 990-EZ.
Go to **www.irs.gov/Form990 for instructions and the latest information.**

OMB No. 1545-0047
Open to Public Inspection

Name of the organization: JUMOKE ACADEMY, INC
Employer identification number: 06-1488572

Part I **Fundraising Activities.** Complete if the organization answered "Yes" on Form 990, Part IV, line 17. Form 990-EZ filers are not required to complete this part.

1 Indicate whether the organization raised funds through any of the following activities. Check all that apply.
- a ☐ Mail solicitations
- b ☐ Internet and email solicitations
- c ☐ Phone solicitations
- d ☐ In-person solicitations
- e ☐ Solicitation of nongovernment grants
- f ☐ Solicitation of government grants
- g ☐ Special fundraising events

2 a Did the organization have a written or oral agreement with any individual (including officers, directors, trustees, or key employees listed in Form 990, Part VII) or entity in connection with professional fundraising services? ☐ **Yes** ☐ **No**

b If "Yes," list the 10 highest paid individuals or entities (fundraisers) pursuant to agreements under which the fundraiser is to be compensated at least $5,000 by the organization.

(i) Name and address of individual or entity (fundraiser)	**(ii)** Activity	**(iii)** Did fundraiser have custody or control of contributions? Yes	No	**(iv)** Gross receipts from activity	**(v)** Amount paid to (or retained by) fundraiser listed in col. **(i)**	**(vi)** Amount paid to (or retained by) organization
Total						

3 List all states in which the organization is registered or licensed to solicit contributions or has been notified it is exempt from registration or licensing.

CT

Part II **Fundraising Events.** Complete if the organization answered "Yes" on Form 990, Part IV, line 18, or reported more than $15,000 of fundraising event contributions and gross income on Form 990-EZ, lines 1 and 6b. List events with gross receipts greater than $5,000.

		(a) Event #1	(b) Event #2	(c) Other events	(d) Total events (add col. (a) through col. (c))
		FUNDRAISER		NONE	
		(event type)	(event type)	(total number)	
Revenue	1 Gross receipts	56459.			56459.
	2 Less: Contributions				
	3 Gross income (line 1 minus line 2)	56459.			56459.
Direct Expenses	4 Cash prizes				
	5 Noncash prizes				
	6 Rent/facility costs				
	7 Food and beverages				
	8 Entertainment				
	9 Other direct expenses	24688.			24688.
	10 Direct expense summary. Add lines 4 through 9 in column (d)				24688.
	11 Net income summary. Subtract line 10 from line 3, column (d)				31771.

Part III **Gaming.** Complete if the organization answered "Yes" on Form 990, Part IV, line 19, or reported more than $15,000 on Form 990-EZ, line 6a.

		(a) Bingo	(b) Pull tabs/instant bingo/progressive bingo	(c) Other gaming	(d) Total gaming (add col. (a) through col. (c))
Revenue	1 Gross revenue				
Direct Expenses	2 Cash prizes				
	3 Noncash prizes				
	4 Rent/facility costs				
	5 Other direct expenses				
	6 Volunteer labor	☐ Yes ____ % ☐ No	☐ Yes ____ % ☐ No	☐ Yes ____ % ☐ No	
	7 Direct expense summary. Add lines 2 through 5 in column (d)				
	8 Net gaming income summary. Subtract line 7 from line 1, column (d)				

9 Enter the state(s) in which the organization conducts gaming activities: ____

a Is the organization licensed to conduct gaming activities in each of these states? ☐ Yes ☐ No

b If "No," explain: ____

10a Were any of the organization's gaming licenses revoked, suspended, or terminated during the tax year? ☐ Yes ☐ No

b If "Yes," explain: ____

11 Does the organization conduct gaming activities with nonmembers? ☐ Yes ☐ No

12 Is the organization a grantor, beneficiary or trustee of a trust, or a member of a partnership or other entity formed to administer charitable gaming? ☐ Yes ☐ No

13 Indicate the percentage of gaming activity conducted in:

a The organization's facility 13a %

b An outside facility 13b %

14 Enter the name and address of the person who prepares the organization's gaming/special events books and records:

Name

Address

15a Does the organization have a contract with a third party from whom the organization receives gaming revenue? ☐ Yes ☐ No

b If "Yes," enter the amount of gaming revenue received by the organization $ and the amount of gaming revenue retained by the third party $

c If "Yes," enter the name and address of the third party:

Name

Address

16 Gaming manager information:

Name

Gaming manager compensation $

Description of services provided

☐ Director/officer ☐ Employee ☐ Independent contractor

17 Mandatory distributions:

a Is the organization required under state law to make charitable distributions from the gaming proceeds to retain the state gaming license? ☐ Yes ☐ No

b Enter the amount of distributions required under state law to be distributed to other exempt organizations or spent in the organization's own exempt activities during the tax year $

Part IV Supplemental Information.

Provide the explanations required by Part I, line 2b, columns (iii) and (v); and Part III, lines 9, 9b, 10b, 15b, 15c, 16, and 17b, as applicable. Also provide any additional information. See instructions.

Part IV **Supplemental Information** *(continued)*

SCHEDULE J (Form 990)

(Rev. December 2024)

Department of the Treasury
Internal Revenue Service

Compensation Information

For certain Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees
Complete if the organization answered "Yes" on Form 990, Part IV, line 23.
Attach to Form 990.
Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

Open to Public Inspection

Name of the organization: JUMOKE ACADEMY, INC

Employer identification number 06-1488572

Part I Questions Regarding Compensation

			Yes	No
1a	Check the appropriate box(es) if the organization provided any of the following to or for a person listed on Form 990, Part VII, Section A, line 1a. Complete Part III to provide any relevant information regarding these items. ☐ First-class or charter travel ☐ Housing allowance or residence for personal use ☐ Travel for companions ☐ Payments for business use of personal residence ☐ Tax indemnification and gross-up payments ☐ Health or social club dues or initiation fees ☐ Discretionary spending account ☐ Personal services (such as maid, chauffeur, chef)			
b	If any of the boxes on line 1a are checked, did the organization follow a written policy regarding payment or reimbursement or provision of all of the expenses described above? If "No," complete Part III to explain	1b		
2	Did the organization require substantiation prior to reimbursing or allowing expenses incurred by all directors, trustees, and officers, including the CEO/Executive Director, regarding the items checked on line 1a?	2		
3	Indicate which, if any, of the following the organization used to establish the compensation of the organization's CEO/Executive Director. Check all that apply. Do not check any boxes for methods used by a related organization to establish compensation of the CEO/Executive Director, but explain in Part III. ☐ Compensation committee ☐ Written employment contract ☐ Independent compensation consultant ☐ Compensation survey or study ☐ Form 990 of other organizations ☐ Approval by the board or compensation committee			
4	During the year, did any person listed on Form 990, Part VII, Section A, line 1a, with respect to the filing organization or a related organization:			
a	Receive a severance payment or change-of-control payment?	4a		X
b	Participate in or receive payment from a supplemental nonqualified retirement plan?	4b		X
c	Participate in or receive payment from an equity-based compensation arrangement?	4c		X
	If "Yes" to any of lines 4a-c, list the persons and provide the applicable amounts for each item in Part III.			
	Only section 501(c)(3), 501(c)(4), and 501(c)(29) organizations must complete lines 5-9.			
5	For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the revenues of:			
a	The organization?	5a		X
b	Any related organization?	5b		X
	If "Yes" on line 5a or 5b, describe in Part III.			
6	For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the net earnings of:			
a	The organization?	6a		X
b	Any related organization?	6b		X
	If "Yes" on line 6a or 6b, describe in Part III.			
7	For persons listed on Form 990, Part VII, Section A, line 1a, did the organization provide any nonfixed payments not described on lines 5 and 6? If "Yes," describe in Part III	7		X
8	Were any amounts reported on Form 990, Part VII, paid or accrued pursuant to a contract that was subject to the initial contract exception described in Regulations section 53.4958-4(a)(3)? If "Yes," describe in Part III	8		X
9	If "Yes" on line 8, did the organization also follow the rebuttable presumption procedure described in Regulations section 53.4958-6(c)?	9		

Part II **Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees.** Use duplicate copies if additional space is needed.

For each individual whose compensation must be reported on Schedule J, report compensation from the organization on row (i) and from related organizations, described in the instructions, on row (ii). Do not list any individuals that aren't listed on Form 990, Part VII.

Note: The sum of columns (B)(i)-(iii) for each listed individual must equal the total amount of Form 990, Part VII, Section A, line 1a, applicable column (D) and (E) amounts for that individual.

(A) Name and Title		(B) Breakdown of W-2 and/or 1099-MISC and/or 1099-NEC compensation			(C) Retirement and other deferred compensation	(D) Nontaxable benefits	(E) Total of columns (B)(i)-(D)	(F) Compensation in column (B) reported as deferred on prior Form 990
		(i) Base compensation	(ii) Bonus & incentive compensation	(iii) Other reportable compensation				
(1) TROY MONROE	(i)	180574.	0.	0.	5000.	0.	185574.	0.
CEO & SUPREINTENDENT	(ii)	0.	0.	0.	0.	0.	0.	0.
	(i)							
	(ii)							
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	(i)							
	(ii)							

Part III Supplemental Information

Provide the information, explanation, or descriptions required for Part I, lines 1a, 1b, 3, 4a, 4b, 4c, 5a, 5b, 6a, 6b, 7, and 8, and for Part II. Also complete this part for any additional information.

SCHEDULE O
(Form 990)
(Rev. December 2024)
Department of the Treasury
Internal Revenue Service

Supplemental Information to Form 990 or 990-EZ

Complete to provide information for responses to specific questions on Form 990 or 990-EZ or to provide any additional information.
Attach to Form 990 or Form 990-EZ.
Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

Open to Public Inspection

Name of the organization	Employer identification number
JUMOKE ACADEMY, INC	06-1488572

FORM 990, PART I, LINE 1, DESCRIPTION OF ORGANIZATION MISSION:
CHALLENGES.

FORM 990, PART VI, SECTION B, LINE 11B:
ORGANIZATION'S PROCESS TO REVIEW FORM 990 DURING THE SCHOOL YEAR, THE ACADEMY ENGAGED THE SERVICES FOR THE FORM 990. AFTER THE FORM 990 HAS BEEN COMPLETED, THE EXECUTIVE DIRECTOR AND BOARD PRESIDENT REVIEW THE FORM 990 BEFORE IT IS FILED WITH THE IRS.

FORM 990, PART VI, SECTION B, LINE 12C:
ENFORCEMENT OF CONFLICTS POLICY ALL MEMBERS OF THE BOARD OF DIRECTORS ARE REQUIRED TO SUBMIT ANNUAL CONFLICT OF INTEREST DISCLOSURE STATEMENTS AT THE BEGINNING OF EACH CALENDAR YEAR. SIGNING OF THE DISCLOSURE STATEMENT ACKNOWLEDGES THAT THE PERSON HAS READ AND IS FAMILIAR WITH THE CORPORATION'S POLICY STATEMENT REGARDING THE CONFLICT OF INTEREST, NOTING THAT THEY ARE NOT PRESENTLY INVOLVED IN ANY TRANSACTION, INVESTMENT, OR OTHER MATTER IN WHICH THEY WOULD PROFIT OR GAIN DIRECTLY OR INDIRECTLY AS A RESULT OF THEIR MEMBERSHIP OF THE BOARD.

FORM 990, PART VI, SECTION B, LINE 15:
COMPENSATION PROCESS FOR TOP OFFICIAL DURING THE YEAR, THE BOARD USED COMPARABILITY DATA TO ESTABLISH COMPENSATION FOR THE EXECUTIVE DIRECTOR AND OTHER TOP MANAGEMENT OFFICIALS. THE BOARD'S DECISION REGARDING OFFICER COMPENSATION WAS APPROVED AND DOCUMENTED IN THE BOARD MINUTES.

FORM 990, PART VI, SECTION C, LINE 19:
GOVERNING DOCUMENTS DISCLOSURE EXPLANATION NO DOCUMENTS AVAILABLE TO THE PUBLIC

FORM 990, PART XI, LINE 9, CHNAGES IN NET ASSETS"
RETROSPECTIVE RESTATEMENT OF ACCRUED WAGES