

## APPENDIX A: 2022-23 CHARTER SCHOOL ANNUAL REPORT

PART 1: SCHOOL INFORMATION AND EXECUTIVE SUMMARY	
Name of Charter School:	Year School Opened:
Great Oaks Charter School	2014
Street Address:	City/Zip Code:
375 Howard Ave	Bridgeport, CT 06605
School Director:	School Director Contact Information:
John Scalice	<a href="mailto:jscalice@greatoakscharter.org">jscalice@greatoakscharter.org</a> /203-870-8188
Grades Authorized to Serve in 2022-2023:	Charter Term:
6-12	2022-2024
<p>1. <b>School Performance Best Practices:</b> In 250 words or less, describe the practice or practices in use at the school that have resulted in strong student outcomes and a positive school climate during the 2022-2023 school year. Explain the rationale for establishing the practice(s) and the issue(s) it was intended to address. Describe impact of the practice(s) on the school outcomes referencing evidence of effectiveness (i.e. quantitative, qualitative data). Provide evidence of collaboration with local school districts in this area as appropriate.</p> <p><b>Curriculum Alignment for Universal High Dosage Tutoring</b> – The integration of three new curricula (Mid-School-Math, Illustrative Math, and Fish Tank ELA) created an opportunity for the restructuring of our Universal High Dosage Tutoring Model. Identified embedded skills in the curriculum were aligned with our student data to identify areas of high need and to isolate significant gaps in overall student learning. Using targeted support programs, we identified year-long and rotational stations for small-group learning. Permanent stations became the focus of the High Dosage Tutoring Model for the initial training of our AmeriCorps fellows.</p> <p>This process provided direct focus for the professional development and material acquisition for our teachers and AmeriCorps Fellows making their time with students aligned to student needs while creating accountability for curriculum and Scientifically Researched Intervention programs during class and FLEX periods. Dividing appropriate responsibility between Teachers and Fellows clarified roles and responsibilities throughout the instructional framework.</p> <p>This became a cornerstone of the Middle School 90-minute block for ELA and math classes. Given the significant need in math, and most students entering the school 2-3 years below grade level in this content, the embedded approach created time for 45 minutes of core instruction combined with 45 minutes of intervention and small group core instruction in small groups with differentiated and spiraled material.</p> <p>In ELA, this approach allowed for all students to receive 10-minute rotations through unit-aligned vocabulary stations during a 45-60-minute station rotation block. Additional support was differentiated through a spiraled approach.</p>	

## PART 2: SCHOOL PERFORMANCE

**1. School Goals:** State the school's mission statement. Provide the school's mission-specific, measurable goals. Analyze school progress toward these goals, providing data as appropriate. Add/Remove rows as necessary.

### MISSION STATEMENT

To provide a rigorous and inclusive learning experience for all students to prepare them for the college or career path of their choice by seeing the whole child, providing engaging instruction, and removing barriers.

Goal Statement:	Evidence of Progress Toward Target Goals:
Universal High Dosage Tutoring	<p>Fellows are scheduled in consistent classroom placements with our 6<sup>th</sup> through 10<sup>th</sup> grade students. Focusing on ELA and math instruction, Fellows are embedded within the classroom and provide additional support to students through standards aligned, skills-based programs. The focus of their small group and station work is directly aligned to individual student data.</p> <p>All AmeriCorps members are trained in Tier 1 Intervention and Tier 2 Intervention strategies and programs to assist in the delivery of these programs. Six AmeriCorps members are trained in Orton-Gillingham Reading Recovery, three are trained in math recovery, and one is trained in Wilson Reading. Fellows have an articulated process for monitoring student progress, are participants in data teams, and are assigned specific interventions to deliver through our SRBI process when it is believed that a student is responding to Tier 1 Core instruction.</p> <p>AmeriCorps Fellow Residence (those working towards certification) work with teachers in class through a gradual release model, giving the Fellow more opportunity throughout the year to lead parts of instruction, deliver independently crafted stations aligned to our math and ELA programs, and meet with core content coaches in addition to their AmeriCorps Fellow instructional coach.</p> <p>As part of our instructional and SRBI model, opportunities for High Dosage Tutoring occur within the typical classroom, during Flex Periods or Study Hall, and through Extended Learning Opportunities for recovery and AP/College Courses from 7:30am – 7:00 pm.</p>
Quality Instruction	<p>All teachers and AmeriCorps members are given 2 hours of professional development per week inclusive of delivery models, content team meetings, culturally responsive teaching, inclusion methods, and data</p>

	<p>review. All teachers and AmeriCorps members take part in weekly data and PLC meetings and bi-monthly Grade Level Team meetings to discuss student performance.</p> <p>All teachers are assigned an instructional coach that they meet with weekly. These coaching sessions focus on “Intellectual Preparation.” Using the lessons provided in the programs as well as teacher created unit maps aligned to student data, teachers and coaches review any needed changes, delivery strategies, and small group/individual support for students. The outcomes of these meetings impact the professional development for Fellows to prepare them for small group and individual support and allows time for acquisition and familiarization with provided intervention materials.</p> <p>All certified instructional staff and AmeriCorps Fellows receive feedback using the Marshall Rubric for Teacher (Great Oaks Modified). We conduct beginning of the year, mid-year, and end of year conferences to monitor progress against SLO’s.</p> <p>Using feedback from CSDE on curriculum implementation, teacher and student feedback on programs, and student data, we enter year two of our implementation. The realignment of units, pre-teaching certain content based on gaps in learning, and narrowing the focus of deliverables by AmeriCorps tutors have had a significant impact.</p>
Career and College Readiness	<p>Our first Career and College Pathway; <i>The Great Oaks Academy of Education, Equity, and Advocacy</i> through our partnership with Post University provided structures for over 40% of our seniors graduating with six college credits or more. This pathway focuses on skills required for the pursuit of careers in education, policy creation, communication, business, legal fields, and political fields. Embedded are enhanced opportunities to develop social and emotional intelligences needed for working in group environments, accountability, and planning.</p> <p>Through the acquisition of our first Career and College Counselor, we continue our shift away from the traditional “college fair” model with college campus visits and smaller, longer, networking opportunities for students with colleges (1-2 per visit). inclusive in this design are career opportunities for family members seeking employment or opportunities for degrees. This</p>

		more intimate setting allows students to engage in longer conversations with potential career or college partners throughout the school year and develop mentorship possibilities.
<b>2. Student Achievement:</b> Data summarizing school performance and academic achievement from the 2021-22 school year provided below. Please review data evidencing student growth and progress toward closing achievement gaps.		
<b>Performance Metric</b>		<b>2021-2022</b>
1.1. Academic Achievement		
a. ELA Performance Index – All Students		48.3
b. ELA Performance Index – High Needs Students		46.6
c. Math Performance Index – All Students		40.9
d. Math Performance Index – High Needs Students		39.6
e. Science Performance Index – All Students		43.6
f. Science Performance Index – High Needs Students		41.4
1.2. Academic Growth		
a. ELA Academic Growth – All Students		49.3%
b. ELA Academic Growth – High Needs Students		48.0%
c. Math Academic Growth – All Students		55.5%
d. Math Academic Growth – High Needs Students		53.4%
e. Progress Toward English Language Proficiency – Literacy		36.5%
f. Progress Toward English Language Proficiency - Oral		59.4%
1.3. Participation Rates—ELA, Math, Science (a. All Students, b. High Needs)		
1.4. Chronic Absenteeism	a. All Students	30.4%
	b. High Needs	33.8%
1.5. Postsecondary Preparation		41.9%
1.6. Postsecondary Readiness		2.3%
1.7. On-track to High School Graduation		53.1%
1.8. 4-year Graduation—All Students 2020-21 Cohort		82.0%
1.9. 6-year Graduation—High Needs 2018-19 Cohort		*
1.10. Postsecondary Entrance		46.0%
1.11. Physical Fitness (estimated participation rate = <b>74.0%</b> )		100.0%
1.12. Arts Access		0.0%
<b>School Category:</b>		4
<b>Charter School Accountability Index:</b>		48.8

**3. Legal Compliance Best Practices:** In 250 words or less, detail how specific practices employed at the school result in ensuring that the school operates in compliance with applicable laws and regulations (e.g. support for students with disabilities, English learners/Multilingual learners, employee and student rights) overtime. Describe the areas of operation including policies and procedures that ensure compliance with applicable laws and regulations. Include quantitative and qualitative information associated with compliance. Provide evidence of collaboration with local school districts in this area as appropriate.

Throughout the 2022-2023 school year the Great Oaks Charter School continued service for students and families. We made improvements to our certification efforts, attendance teams, and Student Support Services. These steps included:

*Certification*

- Continued development and funding of AmeriCorps Teaching Fellows and our partnership with RELAY for alternate route certifications; creating a pipeline of certified staff members that already have relationships with our students.
- Collaboration with local Teacher Preparation Programs (Colleges and Universities) to assist current staff with the completion of requirements for certification and to gain access to recruitment opportunities.
- Certification checks prior to offer letters, inclusive of document and transcript reviews.
- Offering stipends for PRAXIS testing for first-time test takers as well as internal support through for testing familiarity.

*Attendance*

- Family meetings scheduled prior to Attendance PPTs to develop individual plans around unique situations, review credit accumulation, and partner students with staff or fellow members.
- Enhanced student information system integrated with Artificial Intelligence for predictive attendance issues and indicators of improved attendance, is used during attendance team meetings to identify needs and track the performance of interventions.

*Student Support Services*

- Developed support structures for continued delivery of services.
- Collaboration with Bridgeport Public Schools to ensure all IEPs and service hours are met in a timely fashion.
- CTSEDS training
- Fully developed SRBI/MTSS structures, including weekly meetings, enhanced student tracking, and easy documentation of interventions.

## PART 3: STEWARDSHIP, GOVERNANCE, AND MANAGEMENT

**1. Financial Documents:** As required by C.G.S. § 10-66cc(b)(2) and 10-66pp, the charter school, and if applicable, the charter school management organization of the state or local charter school, (1) shall submit FY 2021-2022 certified audit statements, including the statement of activities showing all revenues from public and private sources, expenditures, and net operating gain/loss, balance sheet and statement of cash flows; (2) the charter school and if applicable, the charter school management organization of the state or local charter school, shall submit a complete copy of the most recently completed Internal Revenue Service form 990, including all parts and schedules, **other than Schedule B** of such form; (3) provide the FY 2022-2023 budget; and (4) provide a FY 2023-2024 board-approved budget.

**2. Financial Condition:** Provide the following financial data for FY 2022-2023

Total margin (net income/total revenue):	0
Debt to asset ratio (total liabilities/total assets):	0.37
Debt service coverage ratio (net income + depreciation + interest expense)/ (annual principal + interest, and lease payments):	No Long-Term Debt
Current asset ratio (current assets/current liabilities):	1.10
Days of (unrestricted cash/((total expenditures-depreciation)/365)):	12.92
Cash flow (change in cash balance):	113,826

**3. Governing Board:** Consistent with C.G.S. § 10-66bb(d)(3)(A), provide the information below for all governing board members. The governing board should include teachers, parents, guardians of students enrolled in the school, and the chairperson of the local or regional board of education of the town in which the charter school is located. The chairperson has jurisdiction over a school that resembles the approximate grade configuration of the charter school, or the designee of such chairperson, provided such designee is a member of the board of education or the superintendent of schools for the school district, or the superintendent's designee.

Name:	Occupation:	Board Role/Term:	Mailing/Email:	Background Check:
Robert Carlson	Retired Construction and Development	Board Chair	rcarlson@gobpt.org	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Corey Sneed	Licensed Financial Professional	Board Treasurer	csneed@gobpt.org	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Tenssie Ramsey	Licensed Professional Counselor	Board Secretary	tramsey@gobpt.org	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Bea Bagley	Retired Certified Teacher, Fairfield Public Schools	Board Member	bbagley@gobpt.org	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Eva Vega	Community Member, Finance Industry	Board Member	evega@gobpt.org	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
David Zieff	Certified Public Accountant	Board Member	dzieff@gobpt.org	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Chris McMillan	Teacher	Board Member	cmcmillan@gobpt.org	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Diane Gordon	Parent	Board Member	dgordon@gobpt.org	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
				<input type="checkbox"/> Yes <input type="checkbox"/> No
				<input type="checkbox"/> Yes <input type="checkbox"/> No
				<input type="checkbox"/> Yes <input type="checkbox"/> No
				<input type="checkbox"/> Yes <input type="checkbox"/> No
				<input type="checkbox"/> Yes <input type="checkbox"/> No
				<input type="checkbox"/> Yes <input type="checkbox"/> No
				<input type="checkbox"/> Yes <input type="checkbox"/> No

4. <b>Renewal Terms and Other Issues:</b> Provide a progress update on terms established in the charter school's most recent renewal; summarize actions taken and progress data to substantiate efforts to address such terms. Provide an update on how the charter school is addressing or plans to address the issues noted. The chart below is pre-populated to include terms documented in the school's last renewal resolution or issues identified by the CSDE.		
Standard/Indicator:	Term or Condition:	Progress Update:
1.1 Academic Achievement	<p>Great Oaks' corrective action plan was submitted and accepted by the CSDE. It's important the school take every effort to improve student academic outcomes in the 2022-23 school year.</p> <p>In October 2022, the school was required to submit a bimonthly report to the CSDE monitoring its year-to-date progress toward improving student academic achievement.</p>	<p>The school showed significant academic growth in the 2022-2023 school year. The continued development of our Universal High Dosage Tutoring Model, a narrowed PD focus, and feedback and discussions with CSDE all contributed to this increase. Of significant note were:</p> <ul style="list-style-type: none"> <li>• School-wide proficiency increase in ELA of 4.9 points.</li> <li>• School-wide proficiency increase in Math of 2.1 points.</li> <li>• School-wide growth increase in ELA of 14.9 points</li> <li>• School-wide percent of target achieved increase in ELA of 20.6 points.</li> <li>• School-wide percent of target achieved increase in Math of 1.2 points.</li> <li>• Increase in Seal of Biliteracy from 0 students to 23 students.</li> <li>• Increase in college credit acquisition from 0% to 43%.</li> </ul>
2.2 Financial Reporting and Compliance	<p>The APPM required some amendments including special education billing rate process, thresholds and signatories of checks and wire transfers, bank and credit card reviews and reconciliations, and payment authorizations. The BPPM must specify that it is the responsibility of the Governing Board to evaluate the Executive Director of the school. It is important that the employee handbook clearly state that the teachers and staff of the school are employees of the school and not of the charter school management organization.</p>	<p>These items were addressed and discussed as part of our renewal visit on October 18, 2023. Our handbook was reviewed and updated to include these updates through Pullman and Comley while financial updates were made with the assistance of our auditing firm.</p> <p>Billing processes have been addressed through the addition of our CFO and submitted for review as part of our audit process.</p>

<p>3.5 Chronic Absenteeism</p>	<p>The school's chronic absenteeism rate for the 2020-21 school year was 6.4%, whereas the state average was 19.0%. The school's rate in the 2021-22 school year was 30.4%, whereas the state average was 23.7%.</p> <p>The school should continue its efforts to lower the chronic absenteeism rate.</p>	<p>Through parent meetings and student planning, we have identified critical areas impacting attendance. We continue to work with our LEA, State Partners, and attendance team to develop new strategies and allocations to increase student attendance. The significant difference in Chronic Absenteeism between our grades 6-8 and 9-12 has resulted in differentiated approaches to this concern.</p>
<p>3.5 School Culture and Climate</p>	<p>The school's suspension rate for the 2020-21 school year was suppressed, whereas the state average was 1.4%. The school's rate in 2021-22 was 17.4%, whereas the state average was 6.5%.</p> <p>The school should continue its efforts to improve student outcomes in culture and climate.</p>	<p>Great Oaks saw a significant reduction in suspensions in 2022-2023 to 11.7%. We continue to work with our community partners on Trauma Informed Teaching Practices and develop more culturally relevant practices while we continue to implement restorative practices. The addition of a Social Worker to work directly in classrooms using the "Second Step" program through the Mental Health grant is expected to impact the suspension rate as well.</p>
<p>4.5 Teacher/Staff Credentials</p>	<p>As of May 25, 2023, the Bureau of Educator Standards and Certification reported 8 staff identified in the Educator Data System as out of compliance for the 2022-23 school year.</p> <p>Per state statute, it is the school's responsibility to take steps to ensure 100% of school staff hold appropriate certificates, permits, or authorizations for positions.</p>	<p>As we continue to work towards 100% certification considering critical teacher shortage areas, the development of our teacher pipeline has started to show positive impact on our certification numbers. Additionally, we have partnered with a recruitment organization specializing in staffing hard-to-find areas for urban schools with certified staff.</p> <p>We also continue to work with staff members who are currently on Long-Term Sub status to gain full certification.</p>



**5. Stewardship, Governance, and Management Best Practices:** In 250 words or less, summarize practices/processes established in the areas of stewardship, governance, and management (e.g., financial management, reporting compliance, sustaining financial viability, and school operations) that ensure the school is financially viable, organizationally healthy, strong, and held accountable to established goals. Explain the rationale for establishing and/or continuing the practice(s). Explain the impact on the school, referencing quantitative and qualitative data. Provide evidence of collaboration with local school districts in this area as appropriate.

The Great Oaks Board of Directors is actively engaged in the governance of the school. The Board continually works to solidify its governance roles and responsibilities through clarification of Board processes and procedures. Board members make it a priority to attend monthly Board meetings to advance the business of the school and individual Board members step in as needed to advocate on the school's behalf, for the sustainable health of the school. Between monthly Board meetings, the Board relies upon its active committee structure to monitor happenings at the school. Monthly meetings of the Governance, Academic and Finance Committees are attended by the school's Executive Director and/or Director of Operations, as well as representatives from the Great Oaks Foundation, and are used for in-depth discussions to develop recommendations to be brought to the full Board for a vote. Finally, the Board Chair and Vice-Chair continue to hold a weekly conversation with the school's Executive Director for updates on the health of the school.

Through open lines of communication between Board members and leadership of the Great Oaks Foundation, the Board of Directors remains actively involved in managing the school's relationship with the Great Oaks Foundation, which provides critical support to the school's leadership team and brings benefits of belonging to a larger organization. The school's Executive Director meets weekly with the Foundation to discuss opportunities for support and to continue the development of the Great Oaks Framework to increase the quality of the school and meets weekly with the Foundation's Chief Financial Officer to monitor grant spending, Title spending, and the general financial health of the school. As the school continues to develop and become more independent, the school, the Board, and the Foundation work together to adapt, evolve and strengthen this key partnership in support of effective teaching and learning and the best interests of the school.

## PART 4: STUDENT POPULATION

### 1. Enrollment and Demographic Data: Provide 2022-2023 student demographic and enrollment information.

Grades Served:	6-12	American Indian or Alaska Native:	0.8%
Student Enrollment:	664	Asian:	0.2%
		Black/African American:	43.3%
Percent of Free/Reduced-Price Meals:	51.9%	Hispanic/Latino:	52.3%
		Native Hawaiian or Pacific Islander:	0%
Percent of Special Education Students:	20.8%	Two or More Races:	0%
		White:	3.4%

### 2022-2023 Enrollment by Grade Level:

PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
NA	NA	NA	NA	NA	NA	NA	103	112	108	104	93	68	76	664

### 2. Enrollment Efforts: Summarize the school's efforts to attract, enroll and retain a diverse student population, representative of students of color, low-income students, English learners/Multilingual learners, and students with disabilities.

The Great Oaks Charter School Operations Team partners with members from the community, including parents and a Connecticut Charter Schools Association representative, to carry out a comprehensive recruitment strategy. Our recruitment strategy consists of school-based and virtual open houses and presentations available at any time, targeted mailings and social media campaigns, phone bank calling, parent-to-parent recruitment, community partner information sharing, multi-lingual parent contact, and online advertising. Our recruitment team has been strategic in sharing the opportunity for all community residents to apply by distributing marketing material, targeting local housing areas on the east side district of Bridgeport, and additional community-based organizations that service many minority families, such as Optimus Health Care, and the local Boys and Girls Club and CIRI (Connecticut Institute for Refugees and Immigrants). This has proven effective as is evident in our higher-than-district eligibility for free and reduced lunch.

### 3. Waitlist Data: Provide waitlist totals below, illustrating demand and community support for the school.

2022-2023 Waitlist:	2023-2024 Waitlist:
558	443

### 4. Student Population Best Practice: In 250 words or less, summarize practice(s)/system(s) used in the area of student population (e.g., family and community engagement, recruitment processes, retention strategies) to ensure the school promotes equity by effectively attracting, enrolling and retaining students, particularly among targeted populations. Explain the rationale for establishing and/or continuing the practice(s). Include a brief narrative on the school's unique model and describe the practice(s) and its impact on the school, referencing quantitative and qualitative data. Provide evidence of collaboration with local school districts in this area as appropriate.

The Great Oaks Charter School Operations Team partners with members from the community, including parents and a Connecticut Charter Schools Association representative, to carry out a comprehensive recruitment strategy. Our recruitment strategy consists of school-based and virtual open houses and presentations available at any time, targeted mailings and social media campaigns, phone bank calling, parent-to-parent recruitment, community partner information sharing, multi-lingual parent contact, and online advertising. Our recruitment team has been strategic in sharing the opportunity for all community residents to apply by distributing marketing material, targeting local housing areas on the east side district of Bridgeport, and additional community-based organizations that service a majority of minority families, such as Optimus Health Care, the local Boys and Girls Club and CIRI (Connecticut Institute for Refugees and Immigrants).

We are proud that our population represents a wide range of diversity, including Multilanguage Learners, new-to-country students, and students with Special Needs. This is also reflected in our staffing make-up, which has been at the top of diversity data collection in CSDE for the past five years and tops 50% of our staff this year.

## APPENDIX B: CHARTER SCHOOL PERFORMANCE FRAMEWORK

The Connecticut State Department of Education's (CSDE) charter school performance framework promotes clear and transparent expectations for all charter schools. The four performance standards are central to measuring schools' efficacy and viability, and align to state law and national best practices among charter school authorizers as accumulated by the National Association of Charter School Authorizers. Within each standard area, the framework identifies a series of indicators used to evaluate charter schools. The framework drives the CSDE's charter school accountability systems and processes, including initial approval decisions, annual monitoring, and renewal determinations.

### Performance Standards:

1. **School Performance:** Is the school a successful model resulting in strong student outcomes and a positive school climate?
2. **Stewardship, Governance, and Management:** Is the school financially and organizationally healthy and viable?
3. **Student Population:** Is the school promoting equity by effectively attracting, enrolling, and retaining students, particularly among targeted populations?
4. **Legal Compliance:** Is the school acting in compliance with applicable laws and regulations?

### Performance Standards:

### Performance Indicators:

1. School Performance	<ol style="list-style-type: none"> <li>1.1. Academic Achievement <ol style="list-style-type: none"> <li>a. ELA Performance Index–All Students</li> <li>b. ELA Performance Index–High Needs Students</li> <li>c. Math Performance Index–All Students</li> <li>d. Math Performance Index–High Needs Students</li> <li>e. Science Performance Index–All Students</li> <li>f. Science Performance Index–High Needs Students</li> </ol> </li> <li>1.2. Academic Growth <ol style="list-style-type: none"> <li>a. ELA Academic Growth–All Students</li> <li>b. ELA Academic Growth–High Needs Students</li> <li>c. Math Academic Growth–All Students</li> <li>d. Math Academic Growth–High Needs Students</li> <li>e. Progress toward English Language Proficiency–Literacy</li> <li>f. Progress toward English Language Proficiency–Oral</li> </ol> </li> <li>1.3. Participation Rates–ELA, Math, Science (a. All Students, b. High Needs)</li> <li>1.4. Chronic Absenteeism (a. All Students, b. High Needs)</li> <li>1.5. Postsecondary Preparation</li> <li>1.6. Postsecondary Readiness</li> <li>1.7. On-track to High School Graduation</li> <li>1.8. 4-year Adjusted Cohort Graduation (All Students)</li> <li>1.9. 6-year Adjusted Cohort Graduation (High Needs Students)</li> <li>1.10. Postsecondary Entrance Rate</li> <li>1.11. Physical Fitness</li> <li>1.12. Arts Access</li> </ol>
2. Stewardship, Governance, and Management	<ol style="list-style-type: none"> <li>2.1. Financial Management</li> <li>2.2. Financial Reporting</li> <li>2.3. Financial Viability</li> <li>2.4. Governance and Management</li> <li>2.5. Facility</li> </ol>
3. Student Population	<ol style="list-style-type: none"> <li>3.1. Recruitment and Enrollment Process</li> <li>3.2. Waitlist and Enrollment Data</li> <li>3.3. Demographic Representation</li> <li>3.4. Family and Community Support</li> <li>3.5. School Culture and Climate</li> </ol>
4. Legal Compliance	<ol style="list-style-type: none"> <li>4.1. Open Meetings and Information Management</li> <li>4.2. Students with Disabilities</li> <li>4.3. English Learners</li> <li>4.4. Rights of Students</li> <li>4.5. Teacher/Staff Credentials</li> <li>4.6. Employee Rights</li> </ol>

## APPENDIX C: STATEMENT OF ASSURANCES

It is imperative that charter schools—as with all other public schools—adopt and uphold the highest ethical and legal standards while delivering excellent academic opportunities for students and their families.

As the authorized representative of **Great Oaks Charter School**, to the best of my knowledge, I affirm that:

1. Pursuant to C.G.S.A. § 10-66rr, all board members and staff have satisfactorily completed background checks, including a state and national criminal record check and a record check of the Department of Children and Families child abuse and neglect registry.
2. Pursuant to C.G.S.A. § 10-66rr, if applicable, all charter school management organization (CMO) governing board members and staff members, who performs a service involving direct student contact have satisfactorily completed background checks, as described in (1).
3. All contractors doing business with the school, who performs a service involving direct student contact have satisfactorily completed background checks, as described in (1).
4. Records of any and all background checks described above, are on file at **Great Oaks Charter School** and available for random audit by the Connecticut State Department of Education (CSDE).
5. Pursuant to C.G.S.A. § 10-66oo, **Great Oaks Charter School** Governing Board has adopted written anti-nepotism and conflict of interest policies consistent with state law and best practices in nonprofit corporate governance, and pursuant to 10-66bb(d), that no member or employee of the Governing Board has a personal or financial interest in any asset, real or personal, of the charter school.
6. Pursuant to C.G.S.A. § 10-66oo, each member of a governing council of a state or local charter school shall complete training related to charter school governing council responsibilities and best practices at least once during the term of the charter, and that no board member of **Great Oaks Charter School** serves on the board of another charter school or CMO.
7. All public funds received by **Great Oaks Charter School** have been, or are being, expended prudently and in a manner required by law.
8. All Governing Board meetings are open and accessible to the public, and that **Great Oaks Charter School** has posted, and continues to post, on any Internet website that the Governing Board operates, the schedule, agenda, and minutes of each Governing Board meeting, including any meeting of a subcommittee of the Governing Board.
9. **Great Oaks Charter School** does not discriminate in any employment practice, education program, or educational activity on the basis of race, color, religious creed, sex, age, national origin, ancestry, marital status, sexual orientation, gender identity or expression, disability, or any other basis prohibited by Connecticut state and/or federal nondiscrimination laws.
10. **Great Oaks Charter School** does not operate any school location outside the scope of its approved charter or subsequent State Board of Education approval.



By signing this Statement of Assurances on behalf of the Governing Board of **Great Oaks Charter School**, I acknowledge that I understand the terms contained herein and affirm the validity of each statement to the best of my knowledge. I further understand that **Great Oaks Charter School** may be subject to random audit by the CSDE to verify these statements.

Signature:

Name of Board Chairperson:

Robert S. Carlson

Date :

10/20/23

# ENROLLMENT - PROJECTED FY21

Grade	School Year 19-20			School Year 20-21 Targets		
	Current Enrollment of Group	Projected Attrition Seats From Group in FY20 (10%)	Projected Retained Students in FY21	SY19-20 Target Enrollment by Grade	New Seats to Fill	
6	79	100	0	111	111	4 sections
7	133	8	71	110	39	4 sections
8	112	12	121	135	0	5 sections
9	80	11	101	110	0	4 sections
10	50	8	72	75	0	3 sections
11	63	5	45	65	14	3 sections
12	n/a	6	53	55	0	3 sections
<b>TOTALS</b>	<b>517</b>	<b>150</b>	<b>463</b>	<b>661</b>	<b>164</b>	

**FY23 Great Oaks-Bridgeport SUMMARY FINANCIAL PLAN**

	FY23 Budget Approved 4-13-22	FY23 Working Budget (Updated 8/30)		
<b>Budgeted Enrollment</b>			<i>Delta FY23 Approved vs. Re-</i>	<i>Assumptions and Notes</i>
<b>REVENUES</b>				
State & Federal Revenues (Entitlement)	\$ 9,010,145	\$ 9,009,878	\$ (267.00)	
Grant Funding (Public & Private)	\$ 2,220,608	\$ 2,247,019	\$ 26,411.33	
Local & Other Revenue	\$ 33,000	\$ 19,000	\$ (14,000.00)	Housing deductions from Fellows
			\$ -	
<b>TOTAL REVENUES</b>	<b>\$ 11,263,752</b>	<b>\$ 11,275,897</b>	<b>\$ 12,144.33</b>	
<b>EXPENSES</b>				
<b>Personnel</b>				
District Administrative Personnel	\$ 1,915,670	\$ 2,189,806	\$ 274,136.00	
District Reimbursable Personnel	\$ 395,112	\$ 340,000	\$ (55,112.00)	
Middle School Personnel	\$ 1,422,581	\$ 1,394,341	\$ (28,240.00)	
High School Personnel	\$ 1,560,108	\$ 1,525,033	\$ (35,074.72)	
Payroll Taxes & Benefits	\$ 1,146,036	\$ 1,179,747	\$ 33,711.06	
<b>Subtotal Personnel</b>	<b>\$ 6,439,507</b>	<b>\$ 6,628,927</b>	<b>\$ 189,420.34</b>	
<b>Non-Personnel</b>				
Contracted Services	\$ 929,418	\$ 927,683	\$ (1,735.00)	
School Operations	\$ 1,219,035	\$ 1,105,035	\$ (114,000.00)	
Facility & Operations Maintenance	\$ 2,229,703	\$ 2,410,386	\$ 180,682.90	
Fellow Expenses	\$ 300,728	\$ 295,223	\$ (5,505.40)	
<b>Subtotal Non-Personnel</b>	<b>\$ 4,678,885</b>	<b>\$ 4,738,327</b>	<b>\$ 59,442.50</b>	
<b>TOTAL EXPENSES</b>	<b>\$ 11,118,392</b>	<b>\$ 11,367,255</b>	<b>\$ 248,862.84</b>	
<b>NET INCOME</b>	<b>145,360</b>	<b>(91,358)</b>	<b>\$ (236,718.51)</b>	Target is \$200K surplus
Margin to General Ed Revenue	1.89%	-1.19%		Target is 2% - at least one month's operating expenses
BlueHub Loan Balance	13,774			
GOF - Loan Repayment	120,000	120,000		(Need to keep this under 5% - based on EFS)
BlueHub loan balance - end of year	156,275	156,275		
GOF loan balance - end of year	0	0		



# REVENUES - APPROVED & RE-FORECASTED FY23

NOTE NOTE: TOTALS REFLECTED HERE AUTOMATICALLY FEED INTO SUMMARY TAB (TAB 1)

		FY 2023 Budget Approved 4-13-22	FY 2023 Updated 8/30		
Enrollment		661	661	Delta FY23 Approved vs. Re FY23 Assumptions and Notes	
<b>Entitlement Revenues from State &amp; Federal Sources (40000)</b>					
Per Pupil Revenue (40100)	\$	7,698,006	\$ 7,698,006	\$ -	Assumes FY23 per pupil rate of \$11.646 for 661 students
Special Education Revenue (40200)	\$	388,500	\$ 388,500	\$ -	Midpoint of FY20 & FY21: 111 students. Divided by 5 x 0.25 x \$70,000 = \$388,500.
Food Service (41400)	\$	308,513	\$ 308,513	\$ -	Assumes stability with FY22 rate & usage: 75% claim against purchases – Breakfast with milk \$2.45; Lunch is \$5.40 -- bulk is \$2.16 for breakfast; \$3.79 for lunch
Title I (41200)	\$	440,819	\$ 459,426	\$ 18,607	Confirmed for FY23
Title II (41300)	\$	53,299	\$ 50,594	\$ (2,705)	Confirmed for FY23
Title III (41300)	\$	11,579	\$ 10,274	\$ (1,305)	Confirmed for FY23
Title IV (41300)	\$	5,404	\$ 5,404	\$ -	TBD - Not Confirmed
State Bi-Lingual (41300)	\$	24,025	\$ 9,161	\$ (14,864)	Confirmed for FY23
Bridgeport Public Schools - Paraprofessional Allocation	\$	80,000	\$ 80,000	\$ -	Assumes 2 paras in FY23 (\$40,000 each)
	\$	9,010,145	\$ 9,009,878	\$ (267)	
<b>Restricted Grant Revenues from Public &amp; Private Sources (41000)</b>					
ESSER 1	\$	-	\$ -	\$ -	ESSER 1 will be fully spent in FY22
ESSER 2	\$	126,013	\$ 259,595	\$ 133,582	Total grant is \$1,113,351 - Remaining \$ from FY22 carried into FY23 (\$259,595)
ESSER 3	\$	1,795,928	\$ 1,795,928	\$ -	Total grant is \$2,503,471 - Subtracting FY22 (\$257,126) and using FY23 (\$1,667,237) leaves \$579,108 for FY24
Erate Reimbursement (42300)	\$	32,000	\$ 24,829	\$ (7,171)	Covers Fiber Internet with Crown Castle (Category 1); No Category 2 funding requested in FY23.
Contributions & Donations (42100)	\$	266,667	\$ 166,667	\$ (100,000)	New Barr Grant FY23-25: additional \$500K over 3 years
	\$	2,220,608	\$ 2,247,019	\$ 26,411	
<b>Local &amp; Other Revenue (42000)</b>					
Other Miscellaneous Income (42850) - Fellow housing contrib.	\$	33,000	\$ 19,000	\$ (14,000)	Housing Deductions (19 Fellows, \$100/month, 10 months)** To confirm final number in housing
	\$	33,000	\$ 19,000	\$ (14,000)	
			\$ -	\$ -	
<b>TOTAL REVENUES</b>	\$	11,263,752	\$ 11,275,897	\$ 12,144	

Next Step 9/30: LP to circle up on Security Grant (capital revenues)

#

**PERSONNEL - PROJECTED FY23****NOTE: TOTALS REFLECTED HERE AUTOMATICALLY FEED INTO SUMMARY TAB**

<b>Personnel Summary</b>		
<b>Class</b>	<b>FY21 APPROVED</b>	<b>FY22 APPROVED</b>
<b><u>District Administrative and Personnel</u></b>		
Executive Personnel	\$ 329,690	\$ 336,284
Teaching and Learning	\$ 289,000	\$ 450,680
Personnel Support	\$ 95,000	\$ 273,940
Pupil Support - Shared Staff	\$ 190,052	\$ 206,023
Operations - Non-Instructional	\$ 304,050	\$ 375,717
<b>Subtotal District Instructional</b>	<b>\$ 1,207,792</b>	<b>\$ 1,642,644</b>
<i>Fringe</i>		
<b>District Admin Personnel Total w/ Fringe</b>	<b>\$ 1,469,279</b>	<b>\$ 1,998,276</b>
<b><u>District Reimbursable Staff</u></b>		
Special Education	\$ 220,000	\$ 285,881
<b>Subtotal District Reimbursable Staff</b>	<b>\$ 220,000</b>	<b>\$ 285,881</b>
<i>Fringe</i>		
<b>Subtotal District Reimbursable Staff w/Fringe</b>	<b>\$ 267,630</b>	<b>\$ 347,774</b>
<b><u>Middle School Personnel</u></b>		
Administration - Middle School	\$ 112,476	\$ 114,726
Math - Middle School	\$ 254,002	\$ 266,813
ELA - Middle School	\$ 317,006	\$ 322,786
Science - Middle School	\$ 71,700	\$ 123,205
Social Studies - Middle School	\$ 48,000	\$ 50,000
Electives - Middle School	\$ 75,030	\$ 101,265
ELL Support - Middle School	\$ 27,500	\$ 50,000
Culture - Middle School	\$ 128,194	\$ 130,758
<b>Subtotal Middle School Staff</b>	<b>\$ 1,033,908</b>	<b>\$ 1,159,553</b>
<i>Fringe</i>		
<b>Middle School Total w/Fringe</b>	<b>\$ 1,257,749</b>	<b>\$ 1,410,596</b>
<b><u>High School Personnel</u></b>		
Administration - High School	\$ 112,476	\$ 114,726
Math - High School	\$ 222,206	\$ 228,732
ELA - High School	\$ 212,500	\$ 210,589
Science - High School	\$ 202,440	\$ 201,000
Social Studies - High School	\$ 221,000	\$ 231,540

Electives - High School	\$ 75,030	\$ 116,265
ELL Support - High School	\$ 27,500	\$ 50,000
Culture - High School	\$ 118,204	\$ 117,508
<b>Subtotal High School Staff</b>	<b>\$ 1,191,356</b>	<b>\$ 1,270,360</b>
<i>Fringe</i>		
<b>High School Total w/Fringe</b>	<b>\$ 1,449,285</b>	<b>\$ 1,545,393</b>
Administration Salaries	\$ 828,694	\$ 750,736
Non-Instructional Salaries	\$ 399,050	\$ 649,657
Program Salaries	\$ 2,596,364	\$ 3,040,045
<b>Subtotal All Schools and Departments</b>	<b>\$ 3,824,108</b>	<b>\$ 4,440,438</b>
<b>Total Fringe</b>		
<b>Total All Schools and Departments w/Fringe</b>		

## Personnel Detail

### Key

	New Positions in FY22
	Position/Title Changes in FY23
	New Positions in FY23




	First Name	Last Name	Position
	<b><u>District Administrative and Personnel</u></b>		
	<b><u>Executive Administration</u></b>		
	John	Scalice	Executive Director
	Latoya	Hubbard	Director of Operations
	<i>Sub-Total</i>		
	<b>Total w/Fringe</b>		
	<b><u>Teaching and Learning</u></b>		
	Karen	Francis-Barne	Director of Curriculum - H
	Kay-Ann	Hewell-Walker	Director of Curriculum - S
Move	Jeannie	Tuzzio (Wright)	Special Ed Coord (re-allo
	Caitlin	Meyer	Director of Programs and
	Kazmira	Thomas	Fellows Instructional Coa
	Bea	Mitchell	ELA Instructional Coach
	Samantha	Daley	Math Instructional Coach
	<i>Sub-Total</i>		
	<b>Total w/Fringe</b>		

	<b><u>Personnel Support</u></b>		
	Janay Garrett	Was vacancy	Executive Assistant
	Ellen	Bobka	HR Associate
	Stefanie	Vargas	Operations and Compliance
	Calley	Tinley	Ed Tech - PowerSchool A
	Courtne	Patrick	School Extension Coordin
	Sub-Total		
	Total w/Fringe		
	<b><u>Operations-Non-Instructional</u></b>		
	Michael	Little	Operations Manager - Bu
	Rosemary	Falcones	PT Student Intern
	Jessica	Ramos	Operations Manager - Bu
	Douglas	Mclure	Food Service Manager
	Patrice	Klein	Nurse
	Cindy	Romero	Office Coordinator- High
	Laura	Nivia	Office Coordinator - Midd
	Brianna	Baker	Office Coordinator
	Ayanna	Brown (Charles)	Student Recruitment & Fe
	Kalissa	Samuel	PT Food Service
	Sub-Total		
	Total w/Fringe		
	<b><u>Pupil and Parent Support - Shared Staff</u></b>		
	Karen	Malota	Guidance Counselor
	Stacia	Montague	Social Worker
	Jacquelin	Perez	Guidance Counselor
	Stachakay	Silvera	Social Worker
	Albertha	Brown	Change in Title
	NEW: Shanelle Poole	Poole	School Climate Officer
	NEW: Brandon Hubbard	Hubbard	School Climate Officer
	Jean	Tuzzio (Wright)	Special Ed Coord (re-allo
	Sub-Total		
	Total w/Fringe		
	District Admin Total		
	District Total w/Fringe		
	District Reimbursable Staff		
	<b><u>Diverse Learners -Reimbursable</u></b>		
	Sheri	Ifrach	Special Education-District
	Sumar	Doleh	Special Education-District

	Clifton	McSwain	Special Education-District
	Vacancy: Lindsey Mena	Was Vacancy	Special Education-District
	Tanika	Lewis	Special Education-District
	Fantasia	Wilson	Paraprofessional-District
	Vacancy	Vacancy	Paraprofessional-District
	<b><i>District Reimbursable - BPT</i></b>		
	<b><i>District Reimbursable - BPT w/Fringe</i></b>		
	<b><u>Middle School Personnel</u></b>		
	<b><u>Administration - MS</u></b>		
	Denise	Linares	Middle School Principal
	Angela	Ford	Assistant Principal Middle
	<b><u>Math Instructional - MS</u></b>		
1	Chris	McMillan	Math Grade 6
1	Courtney	Gray (Bryan)	Math Grade 6
1	Sheldon	Tomlin	Math Grade 7
1	Mark	Stone	Math Grade 7
1	Heidi	Suero (Santar)	Math Grade 8
1	Zach	Jones	Math Grade 8
	<b><u>ELA Instructional - MS</u></b>		
1	Jessica	Lewis	ELA Grade 6
1	Amari	Gordon	ELA Grade 6
1	Kelli	Mills	ELA Grade 7
1	Daniel	Luciano	ELA Grade 7
1	Emalee	Juchniewich	ELA Grade 8
1	Whitney	Teague	ELA Grade 8
	<b><u>Science Instructional - MS</u></b>		
1	Seth	Harris	Science Grades 8 and 7
0	NEW: Sherene Williams-Lawrence?	Vacancy	Science Grades 6 and 7
	<b><u>Social Studies Instructional - MS</u></b>		
0	Vacancy: Russell Westerholm	Westerholm	Social Studies 8 and 7
1	Timothy	Malin	Social Studies Grades 6 and 7
	<b><u>Electives - MS</u></b>		
1	Sophia	Gallo	PE/Health Grades 6-8

1	Josh	Smilie	Creative Writing
	NEW: Michael Ames	Ames	Enrichment Teacher
0	Vacancy	Vacancy	STEM Lab/Robotics Grad
	<b><u>ELL Support - MS</u></b>		
1	Paul	Morin	Middle School ESL
1			
	<b><u>Culture Team - MS</u></b>		
	Vacancy	Vacancy	Middle School Culture Te
	Josseandra	Marquez	Middle School Culture Te
	Public Ally	Public Ally	Culture Team - Data/Pho
	<b><u>Middle School Total</u></b>		
	<b>Middle School Total w/Fringe</b>		
	<b><u>Administration - HS</u></b>		
	Christopher	Pelligrino	High School Principal
	Heather	Chila	Assistant Principal
	<b><u>Math Instructional - HS</u></b>		
1	Paul	Blake	High School Math
1	Victoria	DeHart	High School Math
	NEW: Andrew Cooling	Cooling	High School Math
1	Danny	Thach	High School Math
1	Angel	Basora	High School Math
	<b><u>ELA Instructional - HS</u></b>		
1	Matthew	Golchin	High School English
1	Natasha	Gambrell	High School English
1	Caitlin	Mingione	High School English
1	Nia	Rokas	High School English
1	Bryan	Jackson	High School English
	<b><u>Science Instructional - HS</u></b>		
	NEW: Nicole Beinstein	Beistein	High School Science
	NEW: Matt Brannelly	Brannelly	HS Science: Chemistry
	NEW: Scott Criscuolo	Criscuolo	High School Science

	Vacancy	Vacancy	High School Science
	<b><u>Social Studies Instructional - HS</u></b>		
1	Robert	Karl	High School Social Studies
1	Kyle	Gabris	
1	Heather	Chila	High School Social Studies
1	Brendan	Cousins	High School Social Studies
1	Joshua	Levine-Ritterman	High School Social Studies
	<b><u>Electives - HS</u></b>		
1	Irsis	Jimenez	High School PE/Health
1	Taylor	Reece	Art
	Language	Language	Foreign Language
	<b><u>ELL Support - HS</u></b>		
1	Katherine	Sabo	High School ESL
	NEW: Monica Cano	Cano	High School ESL
1	Rosie	Flores	High School ESL
	<b><u>Culture Team - HS</u></b>		
	Danny	Blue	High School Culture Team
	Sharita	Jordan	High School Culture Team
	<b><u>High School Total</u></b>		
	<b><u>High School Total w/Fringe</u></b>		

 New Position for 2022-2023  
 New Position in 2021-2022  
 New Position - Existing Staff member

3 (TAB 1)

Per 11/4 Payroll control

FY 23 Budget Approved 4-13-22	FY23 Working Budget	FY23 vs. FY23 Re-forecast	
\$ 285,000	\$ 285,000	\$ -	Exec
\$ 564,648	\$ 669,634	\$ 104,986	Instr Leadership
\$ 237,022	\$ 325,572	\$ 88,550	Pupil Support
\$ 423,200	\$ 385,800	\$ (37,400)	Oper:
\$ 405,800	\$ 523,800	\$ 118,000	SpEd
\$ 1,915,670	\$ 2,189,806	\$ 274,136	GenEd Instr
\$ 414,742	\$ 474,093	\$ 59,350	
\$ 2,330,412	\$ 2,663,899	\$ 333,486	Payroll Taxes
			Fringe:
			Total Payroll
\$ 395,112	\$ 340,000	\$ (55,112)	
\$ 395,112	\$ 340,000	\$ (55,112)	
\$ 85,542	\$ 73,610	\$ (11,932)	
\$ 480,654	\$ 413,610	\$ (67,044)	
\$ 215,000	\$ 215,000	\$ -	
\$ 328,283	\$ 328,283	\$ -	
\$ 322,040	\$ 343,040	\$ 21,000	
\$ 104,000	\$ 110,000	\$ 6,000	
\$ 104,000	\$ 115,000	\$ 11,000	
\$ 168,240	\$ 160,000	\$ (8,240)	
\$ 52,000	\$ 52,000	\$ -	
\$ 129,018	\$ 71,018	\$ (58,000)	
\$ 1,422,581	\$ 1,394,341	\$ (28,240)	
\$ 307,989	\$ 301,875	\$ (6,114)	
\$ 1,730,570	\$ 1,696,216	\$ (34,354)	
\$ 215,000	\$ 220,000	\$ 5,000	
\$ 231,677	\$ 285,677	\$ 54,000	
\$ 275,816	\$ 284,316	\$ 8,500	
\$ 227,000	\$ 178,000	\$ (49,000)	
\$ 243,560	\$ 237,000	\$ (6,560)	



\$ 164,000	\$ 110,320	\$ (53,680)	
\$ 102,000	\$ 152,000	\$ 50,000	
\$ 101,055	\$ 57,720	\$ (43,335)	
<b>\$ 1,560,108</b>	<b>\$ 1,525,033</b>	<b>\$ (35,075)</b>	
\$ 337,763	\$ 330,170	\$ (7,594)	
<b>\$ 1,897,871</b>	<b>\$ 1,855,203</b>	<b>\$ (42,668)</b>	
\$ 715,000	\$ 720,000		
\$ 642,822	\$ 849,372	<b>% of Budget</b>	<b>2020-2021</b>
\$ 3,935,649	\$ 3,879,808	Admin	21.67%
<b>\$ 5,293,471</b>	<b>\$ 5,449,180</b>	Personnel Support	10.44%
<b>\$ 1,146,036</b>	<b>\$ 1,179,747</b>		
<b>\$ 6,439,507</b>	<b>\$ 6,628,927</b>	Instructional Prog	67.89%


FY21 Budgeted		FY22 Reforecasted (Annualized)	% Incr.
\$139,050		\$141,831	9%
\$100,000		\$102,000	27%
\$0		\$107,100	4%
\$0		\$96,900	13%
cated from Pupil Support)			0%
Talent Development		\$80,000	12%
ch		\$85,000	4%
\$80,000		\$81,600	4%

\$46,350		\$45,000	4%
		\$64,000	4%
\$45,000		\$53,040	4%
\$0		\$75,000	0%
erator			
\$80,000		\$81,600	4%
\$70,000		\$71,400	4%
\$46,350		\$51,000	0%
\$0		\$72,000	4%
\$46,350		\$51,000	0%
le School		\$45,000	4%
		\$45,000	4%
amily Engagement Coordinator			
		\$60,000	4%
		\$70,000	4%
		\$50,000	10%
\$45,000		\$48,150	20%
\$80,000		\$92,453	8%
cated to Teaching/Learning)			
\$55,000		\$66,300	4%
t		\$54,000	4%

\$55,000		\$64,000	6%
			0%
			0%
		\$34,000	17%
		\$34,000	17%
\$112,476		\$114,726	9%
\$0		\$0	0%
\$50,000		\$51,000	17%
\$48,000		\$50,000	4%
\$54,000		\$55,080	4%
		\$46,152	8%
\$51,500		\$52,530	8%
			0%
			0%
			0%
\$51,500		\$52,530	4%
\$50,000		\$51,000	4%
			0%
			0%
		\$42,000	23%
and 7			0%

ies 6-8			
\$0		\$50,000	4%
			0%
\$53,560		\$54,631	6%
\$39,634		\$40,427	31%
nes			0%
\$112,476		\$114,726	9%
\$75,000		\$76,500	4%
\$65,683		\$66,997	4%
		\$50,000	4%
		\$50,002	4%
			0%
\$55,000		\$56,100	10%
		\$50,000	4%
		\$50,000	0%
\$53,560		\$54,631	4%
		\$51,000	7%
		\$52,000	6%
			0%

es			0%
\$75,000		\$76,500	4%
\$50,000		\$52,000	15%
es			
			0%
			0%
			0%
		\$45,000	15%
			0%
\$48,204		\$49,168	4%
n		\$48,000	4%

**Fringe Key**

21.65%

Payroll tax		7.65%	\$404,951
Health Care Premiums		14%	\$741,086
			\$1,146,036

\$	720,000	\$	60,000
\$	669,634	\$	55,803
\$	514,538	\$	42,878
\$	849,372	\$	70,781
\$	340,000	\$	28,333
\$	2,355,636	\$	196,303
<b>\$</b>	<b>5,449,180</b>		
\$	416,862	\$	34,739
\$	762,885	\$	63,574
<b>\$</b>	<b>6,628,927</b>	\$	552,411

2021-2022		2022-2023
16.91%		13.51%
14.63%		12.14%
68.46%		74.35%


FY23 Salary Basis of 4-13-22 Appr. Budget	FY23 Salary Working Budget	Notes		Per Pupil
Matched to Payroll control 11-4-22				
\$155,000	\$ 155,000		Per Pupil	\$155,000
\$130,000	\$ 130,000		Per Pupil	\$130,000
\$285,000	\$285,000			
\$346,703	\$285,000			
\$111,384	\$ 111,384		ESSER 3	
\$110,000	\$ 110,000		ESSER 3	
	\$ 90,000		Barr/Donors	
\$90,000	\$ 90,000		ESSER 3	
\$88,400	\$ 88,400		ESSER 3	
\$84,864	\$ 89,850		Title 1	
\$80,000	\$ 90,000		Title 1	
\$564,648	\$669,634			
\$686,894	\$814,610			

\$46,800	\$ 57,350	Partial year. Annual	Per Pupil	\$46,800
\$66,560	\$ 66,560		Per Pupil	\$66,560
\$55,162	\$ 55,162		Per Pupil	\$55,162
\$68,500	\$ 68,500		ESSER 3	
	\$ 78,000			
\$237,022	\$325,572			
\$288,337	\$396,058			
\$84,864	\$ 84,864		Per Pupil	\$84,864
	\$ 16,000	Annual \$27,040		
\$74,256	\$ 74,256		Per Pupil	\$74,256
\$68,000	\$ 68,000		Per Pupil	\$68,000
\$74,880	\$ 72,000		Per Pupil	\$74,880
\$48,000	\$ 53,040		Per Pupil	\$48,000
\$46,800	\$ 46,800		Per Pupil	\$46,800
	\$ 46,800			
	\$ 53,040			
\$9,000	\$ 9,000		Per Pupil	\$9,000
\$405,800	\$523,800			
\$493,656	\$637,203			
\$62,400	\$ 10,000	Departed 9/20, An	ESSER 3	
\$72,800	\$ 72,800		ESSER 3	
\$55,000	\$ 55,000		Split	\$27,500
\$58,000	\$ 58,000		ESSER 3	
\$100,000	\$ 100,000			\$100,000
	\$ 55,000	New hire 10/11		
	\$ 35,000	New hire 10/24 to replace Lamar Haney?		
\$75,000		Listed above: instr.	Per Pupil	\$75,000
\$423,200	\$385,800			
\$514,823	\$469,326			
\$1,915,670	\$2,189,806			\$986,822
\$2,330,412	\$2,663,899			
\$68,952	\$ 68,000		SpEd	
\$56,160	\$ 55,000		SpEd	



\$68,000	\$	64,000		SpEd	
\$67,000	\$	55,000		SpEd	
\$55,000	\$	58,000		SpEd	
\$40,000	\$	40,000		Para	
\$40,000			Not hired as of 11/4	Para	
\$395,112		\$340,000			\$0
\$480,654		\$413,610			
\$125,000	\$	125,000		Per Pupil	\$125,000
\$90,000	\$	90,000		ESSER 3	
\$215,000		\$215,000			
\$60,000	\$	60,000		Per Pupil	\$60,000
\$52,000	\$	52,000		Per Pupil	\$52,000
\$57,283	\$	57,283		Per Pupil	\$57,283
\$50,000	\$	50,000		Per Pupil	\$50,000
\$57,000	\$	57,000		Per Pupil	\$57,000
\$52,000	\$	52,000		Per Pupil	\$52,000
\$328,283		\$328,283			
\$60,000	\$	60,000		Per Pupil	\$60,000
\$50,000	\$	50,000		Per Pupil	\$50,000
\$55,000	\$	55,000		Per Pupil	\$55,000
\$53,040	\$	53,040		Per Pupil	\$53,040
\$50,000	\$	60,000		Per Pupil	\$50,000
\$54,000	\$	65,000		Per Pupil	\$54,000
\$322,040		\$343,040			
\$52,000	\$	55,000		Per Pupil	\$52,000
\$52,000	\$	55,000	New hire 8/31	Per Pupil	\$52,000
\$104,000		\$110,000			
\$52,000	\$	55,000	New hire: 9/19	Per Pupil	\$52,000
\$52,000	\$	60,000		Per Pupil	\$52,000
\$104,000		\$115,000			
\$54,000	\$	54,000		Per Pupil	\$54,000

\$56,000	\$	50,000		Title 1	
	\$	56,000	New hire 9/14		
\$58,240				ESSER 3	
\$168,240		\$160,000			
\$52,000	\$	52,000		Other Title	
				Per Pupil	\$0
\$52,000		\$52,000			
\$58,000			Not hired yet	Per Pupil	\$58,000
\$53,018	\$	53,018		Per Pupil	\$53,018
\$18,000	\$	18,000		Per Pupil	\$18,000
\$129,018		\$71,018			
\$1,422,581		\$1,394,341			\$1,166,341
\$1,730,570		\$1,696,216			
\$125,000	\$	125,000		Per Pupil	\$125,000
\$90,000	\$	95,000		Title 1	
\$215,000		\$220,000			
\$69,677	\$	69,677		Per Pupil	\$69,677
\$52,000	\$	54,000		Per Pupil	\$52,000
	\$	55,000	Hired 8/1		
\$52,000	\$	52,000		Per Pupil	\$52,000
\$58,000	\$	55,000		Per Pupil	\$58,000
\$231,677		\$285,677			
\$62,000	\$	70,000		Per Pupil	\$62,000
\$52,000	\$	52,000		Per Pupil	\$52,000
\$50,000	\$	52,000		Per Pupil	\$50,000
\$56,816	\$	56,816		Per Pupil	\$56,816
\$55,000	\$	53,500		Per Pupil	\$55,000
\$275,816		\$284,316			
\$55,000	\$	62,000	New hire 8/29	Per Pupil	\$55,000
\$55,000	\$	58,000	New hire 8/24	Per Pupil	\$55,000
\$62,000	\$	58,000	New hired 8/1	Per Pupil	\$62,000

\$55,000			Per Pupil	\$55,000
\$227,000	\$178,000			
\$52,000	\$ 75,000		Per Pupil	\$52,000
	\$ 52,000			
\$79,560		Now HS Asst. Prin	Title 1	
\$60,000	\$ 60,000		Per Pupil	\$60,000
\$52,000	\$ 50,000		Per Pupil	\$52,000
\$243,560	\$237,000			
\$58,000	\$ 60,320		Per Pupil	\$58,000
\$50,000	\$ 50,000		Title 1	
\$56,000		Hired??	Per Pupil	\$56,000
\$164,000	\$110,320			
\$52,000	\$ 52,000		Other Title	\$0
	\$ 50,000	New hire 8/1		
\$50,000	\$ 50,000		Per Pupil	\$50,000
\$102,000	\$152,000			
\$51,135	\$ 7,800	Left 9/16	Per Pupil	\$51,135
\$49,920	\$ 49,920		Per Pupil	\$49,920
\$101,055	\$57,720			
\$1,560,108	\$1,525,033			
\$1,897,871	\$1,855,203			\$1,288,548

Salary Total \$3,441,711

Fringe \$745,130

Grant Totals \$4,186,841



<i>Title I</i>	<i>Other Title (II, III, IV, State Bi-lingual)</i>	<i>SPED</i>	<i>BPT Para</i>	<i>Barr/Donors</i>	<i>ESSER 2</i>	<i>ESSER 3</i>
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						\$111,384
						\$110,000
				\$0		
						\$90,000
						\$88,400
\$84,864						
\$80,000						

						\$ 68,500


						\$ 62,400
						\$ 72,800
				\$27,500		
						\$58,000

\$164,864	\$0	\$0	\$0	\$27,500	\$0	\$661,484
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		\$68,952				
		\$56,160				

		\$68,000				
		\$67,000				
		\$55,000				
			\$40,000			
			\$40,000			
\$0	\$0	\$315,112	\$80,000	\$0	\$0	\$ -

						\$ 90,000





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\$56,000						
						\$58,240

	\$52,000					


\$56,000	\$52,000	\$0	\$0	\$0	\$0	\$ 148,240
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\$90,000						




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\$79,560						

\$50,000						

	\$52,000					


\$219,560	\$52,000	\$0	\$0	\$0	\$0	\$0
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<b>\$440,424</b>	<b>\$104,000</b>	<b>\$315,112</b>	<b>\$80,000</b>	<b>\$27,500</b>	<b>\$0</b>	<b>\$809,724</b>
\$95,352	\$22,516	\$68,222	\$17,320	\$5,954	\$0	\$175,305
\$535,776	\$126,516	\$383,334	\$97,320	\$33,454	\$0	\$985,029








\$0	\$0	\$1,840,670
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\$ -	\$ -

\$395,112






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\$	-	\$	-
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\$1,422,581





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\$0	\$0
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<b>\$0</b>	<b>\$0</b>
\$0	\$0
<b>\$0</b>	<b>\$0</b>

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Notes

Title Change/Longevity  
Longevity/Market Correction

Raise  
Market Correction

New Position

Title Change

Raise

Raise            Cert. needed

New Position   Cert. needed



Raise

Raise  
New Hire

Raise

Raise  
New Hire

New Hire  
Raise

Raise  
Raise  
Market Correction  
Market Correction/Longevity  
Title Change

Title Change

Raise  
Raise

Market Correction

Market Correction

Market Correction

Longevity

New Position

Longevity/Market Correction

Raise

Raise

Raise to 1st Year Teacher

Market Correction

New Position

Title Change

New Hire

Raise

Raise

Raise to 1st Year Teacher

New Position

Raise to 1st Year Teacher

New Hire

Raise to 1st Year Teacher

New Hire



[REDACTED]

[REDACTED]

Raise

New Position

Market Correction

Market Correction

New Position

[REDACTED]

Longevity

Raise

[REDACTED]

Raise

Raise

New Hire

New Position

Longevity

Raise

New Hire

Raise

Market Correction

Market Correction

New Hire

New Hire

Raise

Longevity/Market Correction

New Hire

**New Hire**

New Position

Market Correction

New Position

Raise

Raise

EXTENDED TO MAY 15, 2023

Form **990**Department of the Treasury  
Internal Revenue Service**Return of Organization Exempt From Income Tax**

Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)

▶ Do not enter social security numbers on this form as it may be made public.

▶ Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for instructions and the latest information.

OMB No. 1545-0047

**2021**Open to Public  
Inspection**A** For the 2021 calendar year, or tax year beginning **JUL 1, 2021** and ending **JUN 30, 2022****B** Check if applicable:

- ☐ Address change  
☐ Name change  
☐ Initial return  
☐ Final return/terminated  
☐ Amended return  
☐ Application pending

**C** Name of organization**GREAT OAKS CHARTER SCHOOL - BRIDGEPORT**

Doing business as

Number and street (or P.O. box if mail is not delivered to street address)

**375 HOWARD AVENUE**

Room/suite

City or town, state or province, country, and ZIP or foreign postal code

**BRIDGEPORT, CT 06605****F** Name and address of principal officer: **COREY SNEED****375 HOWARD AVENUE, BRIDGEPORT, CT 06605****D** Employer identification number**47-1159132****E** Telephone number**203 870 - 8188****G** Gross receipts \$ **10,524,975.****H(a)** Is this a group returnfor subordinates? ..... ☐ Yes ☒ No**H(b)** Are all subordinates included? ☐ Yes ☐ No

If "No," attach a list. See instructions

**H(c)** Group exemption number ▶**I** Tax-exempt status: ☒ 501(c)(3) ☐ 501(c) ( ) (insert no.) ☐ 4947(a)(1) or ☐ 527**J** Website: ▶ **HTTPS://BRIDGEPORT.GREATOAKSCHARTER.ORG/****K** Form of organization: ☒ Corporation ☐ Trust ☐ Association ☐ Other ▶**L** Year of formation: **2014** **M** State of legal domicile: **CT****Part I Summary**

Activities & Governance	<b>1</b>	Briefly describe the organization's mission or most significant activities: <b>GREAT OAKS CHARTER SCHOOL, BRIDGEPORT (GOBPT) IS A PUBLIC SCHOOL THAT SERVICES 660 STUDENTS IN</b>
	<b>2</b>	Check this box <input type="checkbox"/> if the organization discontinued its operations or disposed of more than 25% of its net assets.
	<b>3</b>	Number of voting members of the governing body (Part VI, line 1a) <b>8</b>
	<b>4</b>	Number of independent voting members of the governing body (Part VI, line 1b) <b>7</b>
	<b>5</b>	Total number of individuals employed in calendar year 2021 (Part V, line 2a) <b>106</b>
	<b>6</b>	Total number of volunteers (estimate if necessary) <b>0</b>
	<b>7a</b>	Total unrelated business revenue from Part VIII, column (C), line 12 <b>0.</b>
<b>7b</b>	Net unrelated business taxable income from Form 990-T, Part I, line 11 <b>0.</b>	
Revenue	<b>8</b>	Contributions and grants (Part VIII, line 1h) <b>9,171,396.</b>
	<b>9</b>	Program service revenue (Part VIII, line 2g) <b>0.</b>
	<b>10</b>	Investment income (Part VIII, column (A), lines 3, 4, and 7d) <b>0.</b>
	<b>11</b>	Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e) <b>0.</b>
	<b>12</b>	Total revenue - add lines 8 through 11 (must equal Part VIII, column (A), line 12) <b>9,171,396.</b>
	Expenses	<b>13</b>
<b>14</b>		Benefits paid to or for members (Part IX, column (A), line 4) <b>0.</b>
<b>15</b>		Salaries, other compensation, employee benefits (Part IX, column (A), lines 5-10) <b>4,376,785.</b>
<b>16a</b>		Professional fundraising fees (Part IX, column (A), line 11e) <b>0.</b>
<b>b</b>		Total fundraising expenses (Part IX, column (D), line 25) <b>0.</b>
<b>17</b>		Other expenses (Part IX, column (A), lines 11a-11d, 11f-24e) <b>4,553,080.</b>
<b>18</b>		Total expenses. Add lines 13-17 (must equal Part IX, column (A), line 25) <b>8,929,865.</b>
<b>19</b>		Revenue less expenses. Subtract line 18 from line 12 <b>241,531.</b>
Net Assets or Fund Balances	<b>20</b>	Total assets (Part X, line 16) <b>4,760,394.</b>
	<b>21</b>	Total liabilities (Part X, line 26) <b>2,113,319.</b>
	<b>22</b>	Net assets or fund balances. Subtract line 21 from line 20 <b>2,647,075.</b>

**Part II Signature Block**

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

Sign Here	Signature of officer	Date
	<b>COREY SNEED, TREASURER</b> Type or print name and title	
Paid Preparer Use Only	Print/Type preparer's name <b>JENNIFER BULL</b>	Preparer's signature <b>JENNIFER BULL</b>
	Date <b>05/10/23</b>	Check if self-employed <input type="checkbox"/> PTIN <b>P00448361</b>
Firm's name	Firm's EIN ▶ <b>87-3231666</b>	
	Firm's address ▶ <b>ONE CORPORATE DRIVE, SUITE 725 SHELTON, CT 06484-6241</b>	
Phone no. <b>203-929-3535</b>		

May the IRS discuss this return with the preparer shown above? See instructions ☒ Yes ☐ No

**Part III Statement of Program Service Accomplishments**

Check if Schedule O contains a response or note to any line in this Part III

☒**1** Briefly describe the organization's mission:

GREAT OAKS CHARTER SCHOOL, BRIDGEPORT SEEKS TO PROVIDE ALL STUDENTS THE OPPORTUNITY TO BE SUCCESSFUL IN THE CAREER OR COLLEGE OF THEIR CHOICE. THROUGH OUR PARTNERSHIP WITH AMERICORPS, GREAT OAKS PROVIDES EMBEDDED TUTORING TO ALL STUDENTS IN GRADES SIX THROUGH TEN TO REDUCE

**2** Did the organization undertake any significant program services during the year which were not listed on the prior Form 990 or 990-EZ?☐ Yes ☒ No

If "Yes," describe these new services on Schedule O.

**3** Did the organization cease conducting, or make significant changes in how it conducts, any program services?☐ Yes ☒ No

If "Yes," describe these changes on Schedule O.

**4** Describe the organization's program service accomplishments for each of its three largest program services, as measured by expenses.

Section 501(c)(3) and 501(c)(4) organizations are required to report the amount of grants and allocations to others, the total expenses, and revenue, if any, for each program service reported.

**4a** (Code: ) (Expenses \$ 7,621,193. including grants of \$ ) (Revenue \$ 9,665,964. )

EDUCATION: GO-BPT IS A A PUBLIC CHARTER SCHOOL THAT PROVIDES EDUCATIONAL SERVICES TO STUDENTS. THE SCHOOL WAS GRANTED A CHARTER FOR GRADES 6-12. GO BPT WAS ORGANIZED TO CREATE A RIGOROUS, SUPPORTIVE MIDDLE AND HIGH SCHOOL PROGRAM THAT ENSURES ITS GRADUATES HAVE THE REQUISITE KNOWLEDGE AND HABITS OF MIND TO EARN A DEGREE FROM A COMPETITIVE FOUR YEAR COLLEGE OR UNIVERSITY. DURING FISCAL YEAR OF 2022, GO-BPT OPERATE CLASSES FOR 661 STUDENTS IN GRADES 6 THROUGH 12.

**4b** (Code: ) (Expenses \$ 2,105,855. including grants of \$ ) (Revenue \$ 444,500. )

SPECIAL EDUCATION: GO BPT PROVIDES SPECIAL EDUCATION SERVICES TO STUDENTS WITH IDENTIFIED NEEDS.

**4c** (Code: ) (Expenses \$ including grants of \$ ) (Revenue \$ )**4d** Other program services (Describe on Schedule O.)

(Expenses \$ including grants of \$ ) (Revenue \$ )

**4e** Total program service expenses **9,727,048.**Form **990** (2021)

**Part IV Checklist of Required Schedules**

	Yes	No
<b>1</b> Is the organization described in section 501(c)(3) or 4947(a)(1) (other than a private foundation)? <i>If "Yes," complete Schedule A</i>	<b>1</b> X	
<b>2</b> Is the organization required to complete <i>Schedule B, Schedule of Contributors</i> ? See instructions	<b>2</b> X	
<b>3</b> Did the organization engage in direct or indirect political campaign activities on behalf of or in opposition to candidates for public office? <i>If "Yes," complete Schedule C, Part I</i>	<b>3</b>	X
<b>4</b> <b>Section 501(c)(3) organizations.</b> Did the organization engage in lobbying activities, or have a section 501(h) election in effect during the tax year? <i>If "Yes," complete Schedule C, Part II</i>	<b>4</b>	X
<b>5</b> Is the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization that receives membership dues, assessments, or similar amounts as defined in Rev. Proc. 98-19? <i>If "Yes," complete Schedule C, Part III</i>	<b>5</b>	X
<b>6</b> Did the organization maintain any donor advised funds or any similar funds or accounts for which donors have the right to provide advice on the distribution or investment of amounts in such funds or accounts? <i>If "Yes," complete Schedule D, Part I</i>	<b>6</b>	X
<b>7</b> Did the organization receive or hold a conservation easement, including easements to preserve open space, the environment, historic land areas, or historic structures? <i>If "Yes," complete Schedule D, Part II</i>	<b>7</b>	X
<b>8</b> Did the organization maintain collections of works of art, historical treasures, or other similar assets? <i>If "Yes," complete Schedule D, Part III</i>	<b>8</b>	X
<b>9</b> Did the organization report an amount in Part X, line 21, for escrow or custodial account liability, serve as a custodian for amounts not listed in Part X; or provide credit counseling, debt management, credit repair, or debt negotiation services? <i>If "Yes," complete Schedule D, Part IV</i>	<b>9</b>	X
<b>10</b> Did the organization, directly or through a related organization, hold assets in donor-restricted endowments or in quasi endowments? <i>If "Yes," complete Schedule D, Part V</i>	<b>10</b>	X
<b>11</b> If the organization's answer to any of the following questions is "Yes," then complete Schedule D, Parts VI, VII, VIII, IX, or X, as applicable.		
<b>a</b> Did the organization report an amount for land, buildings, and equipment in Part X, line 10? <i>If "Yes," complete Schedule D, Part VI</i>	<b>11a</b> X	
<b>b</b> Did the organization report an amount for investments - other securities in Part X, line 12, that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part VII</i>	<b>11b</b>	X
<b>c</b> Did the organization report an amount for investments - program related in Part X, line 13, that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part VIII</i>	<b>11c</b>	X
<b>d</b> Did the organization report an amount for other assets in Part X, line 15, that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part IX</i>	<b>11d</b>	X
<b>e</b> Did the organization report an amount for other liabilities in Part X, line 25? <i>If "Yes," complete Schedule D, Part X</i>	<b>11e</b> X	
<b>f</b> Did the organization's separate or consolidated financial statements for the tax year include a footnote that addresses the organization's liability for uncertain tax positions under FIN 48 (ASC 740)? <i>If "Yes," complete Schedule D, Part X</i>	<b>11f</b> X	
<b>12a</b> Did the organization obtain separate, independent audited financial statements for the tax year? <i>If "Yes," complete Schedule D, Parts XI and XII</i>	<b>12a</b> X	
<b>b</b> Was the organization included in consolidated, independent audited financial statements for the tax year? <i>If "Yes," and if the organization answered "No" to line 12a, then completing Schedule D, Parts XI and XII is optional</i>	<b>12b</b>	X
<b>13</b> Is the organization a school described in section 170(b)(1)(A)(ii)? <i>If "Yes," complete Schedule E</i>	<b>13</b> X	
<b>14a</b> Did the organization maintain an office, employees, or agents outside of the United States?	<b>14a</b>	X
<b>b</b> Did the organization have aggregate revenues or expenses of more than \$10,000 from grantmaking, fundraising, business, investment, and program service activities outside the United States, or aggregate foreign investments valued at \$100,000 or more? <i>If "Yes," complete Schedule F, Parts I and IV</i>	<b>14b</b>	X
<b>15</b> Did the organization report on Part IX, column (A), line 3, more than \$5,000 of grants or other assistance to or for any foreign organization? <i>If "Yes," complete Schedule F, Parts II and IV</i>	<b>15</b>	X
<b>16</b> Did the organization report on Part IX, column (A), line 3, more than \$5,000 of aggregate grants or other assistance to or for foreign individuals? <i>If "Yes," complete Schedule F, Parts III and IV</i>	<b>16</b>	X
<b>17</b> Did the organization report a total of more than \$15,000 of expenses for professional fundraising services on Part IX, column (A), lines 6 and 11e? <i>If "Yes," complete Schedule G, Part I. See instructions</i>	<b>17</b>	X
<b>18</b> Did the organization report more than \$15,000 total of fundraising event gross income and contributions on Part VIII, lines 1c and 8a? <i>If "Yes," complete Schedule G, Part II</i>	<b>18</b>	X
<b>19</b> Did the organization report more than \$15,000 of gross income from gaming activities on Part VIII, line 9a? <i>If "Yes," complete Schedule G, Part III</i>	<b>19</b>	X
<b>20a</b> Did the organization operate one or more hospital facilities? <i>If "Yes," complete Schedule H</i>	<b>20a</b>	X
<b>b</b> If "Yes" to line 20a, did the organization attach a copy of its audited financial statements to this return?	<b>20b</b>	
<b>21</b> Did the organization report more than \$5,000 of grants or other assistance to any domestic organization or domestic government on Part IX, column (A), line 1? <i>If "Yes," complete Schedule I, Parts I and II</i>	<b>21</b>	X

**Part IV Checklist of Required Schedules** (continued)

	Yes	No
<b>22</b> Did the organization report more than \$5,000 of grants or other assistance to or for domestic individuals on Part IX, column (A), line 2? <i>If "Yes," complete Schedule I, Parts I and III</i> .....	<b>22</b>	X
<b>23</b> Did the organization answer "Yes" to Part VII, Section A, line 3, 4, or 5, about compensation of the organization's current and former officers, directors, trustees, key employees, and highest compensated employees? <i>If "Yes," complete Schedule J</i> .....	<b>23</b>	X
<b>24a</b> Did the organization have a tax-exempt bond issue with an outstanding principal amount of more than \$100,000 as of the last day of the year, that was issued after December 31, 2002? <i>If "Yes," answer lines 24b through 24d and complete Schedule K. If "No," go to line 25a</i> .....	<b>24a</b>	X
<b>b</b> Did the organization invest any proceeds of tax-exempt bonds beyond a temporary period exception? .....	<b>24b</b>	
<b>c</b> Did the organization maintain an escrow account other than a refunding escrow at any time during the year to defease any tax-exempt bonds? .....	<b>24c</b>	
<b>d</b> Did the organization act as an "on behalf of" issuer for bonds outstanding at any time during the year? .....	<b>24d</b>	
<b>25a</b> <b>Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations.</b> Did the organization engage in an excess benefit transaction with a disqualified person during the year? <i>If "Yes," complete Schedule L, Part I</i> .....	<b>25a</b>	X
<b>b</b> Is the organization aware that it engaged in an excess benefit transaction with a disqualified person in a prior year, and that the transaction has not been reported on any of the organization's prior Forms 990 or 990-EZ? <i>If "Yes," complete Schedule L, Part I</i> .....	<b>25b</b>	X
<b>26</b> Did the organization report any amount on Part X, line 5 or 22, for receivables from or payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons? <i>If "Yes," complete Schedule L, Part II</i> .....	<b>26</b>	X
<b>27</b> Did the organization provide a grant or other assistance to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor or employee thereof, a grant selection committee member, or to a 35% controlled entity (including an employee thereof) or family member of any of these persons? <i>If "Yes," complete Schedule L, Part III</i> .....	<b>27</b>	X
<b>28</b> Was the organization a party to a business transaction with one of the following parties (see the Schedule L, Part IV, instructions for applicable filing thresholds, conditions, and exceptions):		
<b>a</b> A current or former officer, director, trustee, key employee, creator or founder, or substantial contributor? <i>If "Yes," complete Schedule L, Part IV</i> .....	<b>28a</b>	X
<b>b</b> A family member of any individual described in line 28a? <i>If "Yes," complete Schedule L, Part IV</i> .....	<b>28b</b>	X
<b>c</b> A 35% controlled entity of one or more individuals and/or organizations described in line 28a or 28b? <i>If "Yes," complete Schedule L, Part IV</i> .....	<b>28c</b>	X
<b>29</b> Did the organization receive more than \$25,000 in non-cash contributions? <i>If "Yes," complete Schedule M</i> .....	<b>29</b>	X
<b>30</b> Did the organization receive contributions of art, historical treasures, or other similar assets, or qualified conservation contributions? <i>If "Yes," complete Schedule M</i> .....	<b>30</b>	X
<b>31</b> Did the organization liquidate, terminate, or dissolve and cease operations? <i>If "Yes," complete Schedule N, Part I</i> .....	<b>31</b>	X
<b>32</b> Did the organization sell, exchange, dispose of, or transfer more than 25% of its net assets? <i>If "Yes," complete Schedule N, Part II</i> .....	<b>32</b>	X
<b>33</b> Did the organization own 100% of an entity disregarded as separate from the organization under Regulations sections 301.7701-2 and 301.7701-3? <i>If "Yes," complete Schedule R, Part I</i> .....	<b>33</b>	X
<b>34</b> Was the organization related to any tax-exempt or taxable entity? <i>If "Yes," complete Schedule R, Part II, III, or IV, and Part V, line 1</i> .....	<b>34</b>	X
<b>35a</b> Did the organization have a controlled entity within the meaning of section 512(b)(13)? .....	<b>35a</b>	X
<b>b</b> If "Yes" to line 35a, did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? <i>If "Yes," complete Schedule R, Part V, line 2</i> .....	<b>35b</b>	
<b>36</b> <b>Section 501(c)(3) organizations.</b> Did the organization make any transfers to an exempt non-charitable related organization? <i>If "Yes," complete Schedule R, Part V, line 2</i> .....	<b>36</b>	X
<b>37</b> Did the organization conduct more than 5% of its activities through an entity that is not a related organization and that is treated as a partnership for federal income tax purposes? <i>If "Yes," complete Schedule R, Part VI</i> .....	<b>37</b>	X
<b>38</b> Did the organization complete Schedule O and provide explanations on Schedule O for Part VI, lines 11b and 19? .....	<b>38</b>	X

Note: All Form 990 filers are required to complete Schedule O

**Part V Statements Regarding Other IRS Filings and Tax Compliance**Check if Schedule O contains a response or note to any line in this Part V ☐

	Yes	No
<b>1a</b> Enter the number reported in box 3 of Form 1096. Enter -0- if not applicable .....	<b>1a</b>	32
<b>b</b> Enter the number of Forms W-2G included on line 1a. Enter -0- if not applicable .....	<b>1b</b>	0
<b>c</b> Did the organization comply with backup withholding rules for reportable payments to vendors and reportable gaming (gambling) winnings to prize winners? .....	<b>1c</b>	

**Part V** Statements Regarding Other IRS Filings and Tax Compliance (continued)

	Yes	No
<b>2a</b> Enter the number of employees reported on Form W-3, Transmittal of Wage and Tax Statements, filed for the calendar year ending with or within the year covered by this return		
<b>2a</b> 106		
<b>b</b> If at least one is reported on line 2a, did the organization file all required federal employment tax returns?	<b>2b</b> X	
<b>Note:</b> If the sum of lines 1a and 2a is greater than 250, you may be required to e-file. See instructions.		
<b>3a</b> Did the organization have unrelated business gross income of \$1,000 or more during the year?	<b>3a</b>	X
<b>b</b> If "Yes," has it filed a Form 990-T for this year? If "No" to line 3b, provide an explanation on Schedule O	<b>3b</b>	
<b>4a</b> At any time during the calendar year, did the organization have an interest in, or a signature or other authority over, a financial account in a foreign country (such as a bank account, securities account, or other financial account)?	<b>4a</b>	X
<b>b</b> If "Yes," enter the name of the foreign country		
See instructions for filing requirements for FinCEN Form 114, Report of Foreign Bank and Financial Accounts (FBAR).		
<b>5a</b> Was the organization a party to a prohibited tax shelter transaction at any time during the tax year?	<b>5a</b>	X
<b>b</b> Did any taxable party notify the organization that it was or is a party to a prohibited tax shelter transaction?	<b>5b</b>	X
<b>c</b> If "Yes" to line 5a or 5b, did the organization file Form 8886-T?	<b>5c</b>	
<b>6a</b> Does the organization have annual gross receipts that are normally greater than \$100,000, and did the organization solicit any contributions that were not tax deductible as charitable contributions?	<b>6a</b>	X
<b>b</b> If "Yes," did the organization include with every solicitation an express statement that such contributions or gifts were not tax deductible?	<b>6b</b>	
<b>7 Organizations that may receive deductible contributions under section 170(c).</b>		
<b>a</b> Did the organization receive a payment in excess of \$75 made partly as a contribution and partly for goods and services provided to the payor?	<b>7a</b>	X
<b>b</b> If "Yes," did the organization notify the donor of the value of the goods or services provided?	<b>7b</b>	
<b>c</b> Did the organization sell, exchange, or otherwise dispose of tangible personal property for which it was required to file Form 8282?	<b>7c</b>	X
<b>d</b> If "Yes," indicate the number of Forms 8282 filed during the year	<b>7d</b>	
<b>e</b> Did the organization receive any funds, directly or indirectly, to pay premiums on a personal benefit contract?	<b>7e</b>	
<b>f</b> Did the organization, during the year, pay premiums, directly or indirectly, on a personal benefit contract?	<b>7f</b>	
<b>g</b> If the organization received a contribution of qualified intellectual property, did the organization file Form 8899 as required?	<b>7g</b>	
<b>h</b> If the organization received a contribution of cars, boats, airplanes, or other vehicles, did the organization file a Form 1098-C?	<b>7h</b>	
<b>8 Sponsoring organizations maintaining donor advised funds.</b> Did a donor advised fund maintained by the sponsoring organization have excess business holdings at any time during the year?	<b>8</b>	
<b>9 Sponsoring organizations maintaining donor advised funds.</b>		
<b>a</b> Did the sponsoring organization make any taxable distributions under section 4966?	<b>9a</b>	
<b>b</b> Did the sponsoring organization make a distribution to a donor, donor advisor, or related person?	<b>9b</b>	
<b>10 Section 501(c)(7) organizations.</b> Enter:		
<b>a</b> Initiation fees and capital contributions included on Part VIII, line 12	<b>10a</b>	
<b>b</b> Gross receipts, included on Form 990, Part VIII, line 12, for public use of club facilities	<b>10b</b>	
<b>11 Section 501(c)(12) organizations.</b> Enter:		
<b>a</b> Gross income from members or shareholders	<b>11a</b>	
<b>b</b> Gross income from other sources. (Do not net amounts due or paid to other sources against amounts due or received from them.)	<b>11b</b>	
<b>12a Section 4947(a)(1) non-exempt charitable trusts.</b> Is the organization filing Form 990 in lieu of Form 1041?	<b>12a</b>	
<b>b</b> If "Yes," enter the amount of tax-exempt interest received or accrued during the year	<b>12b</b>	
<b>13 Section 501(c)(29) qualified nonprofit health insurance issuers.</b>		
<b>a</b> Is the organization licensed to issue qualified health plans in more than one state?	<b>13a</b>	
<b>Note:</b> See the instructions for additional information the organization must report on Schedule O.		
<b>b</b> Enter the amount of reserves the organization is required to maintain by the states in which the organization is licensed to issue qualified health plans	<b>13b</b>	
<b>c</b> Enter the amount of reserves on hand	<b>13c</b>	
<b>14a</b> Did the organization receive any payments for indoor tanning services during the tax year?	<b>14a</b>	X
<b>b</b> If "Yes," has it filed a Form 720 to report these payments? If "No," provide an explanation on Schedule O	<b>14b</b>	
<b>15</b> Is the organization subject to the section 4960 tax on payment(s) of more than \$1,000,000 in remuneration or excess parachute payment(s) during the year?	<b>15</b>	X
If "Yes," see the instructions and file Form 4720, Schedule N.		
<b>16</b> Is the organization an educational institution subject to the section 4968 excise tax on net investment income?	<b>16</b>	X
If "Yes," complete Form 4720, Schedule O.		
<b>17 Section 501(c)(21) organizations.</b> Did the trust, any disqualified person, or mine operator engage in any activities that would result in the imposition of an excise tax under section 4951, 4952 or 4953?	<b>17</b>	
If "Yes," complete Form 6069.		

**Part VI Governance, Management, and Disclosure.** For each "Yes" response to lines 2 through 7b below, and for a "No" response to line 8a, 8b, or 10b below, describe the circumstances, processes, or changes on Schedule O. See instructions.

Check if Schedule O contains a response or note to any line in this Part VI

☒**Section A. Governing Body and Management**

	1a	1b	2	3	4	5	6	7a	7b	8a	8b	9	Yes	No
<b>1a</b> Enter the number of voting members of the governing body at the end of the tax year	8													
If there are material differences in voting rights among members of the governing body, or if the governing body delegated broad authority to an executive committee or similar committee, explain on Schedule O.														
<b>b</b> Enter the number of voting members included on line 1a, above, who are independent		7												
<b>2</b> Did any officer, director, trustee, or key employee have a family relationship or a business relationship with any other officer, director, trustee, or key employee?			2											X
<b>3</b> Did the organization delegate control over management duties customarily performed by or under the direct supervision of officers, directors, trustees, or key employees to a management company or other person?				3	X									
<b>4</b> Did the organization make any significant changes to its governing documents since the prior Form 990 was filed?				4										X
<b>5</b> Did the organization become aware during the year of a significant diversion of the organization's assets?				5										X
<b>6</b> Did the organization have members or stockholders?				6										X
<b>7a</b> Did the organization have members, stockholders, or other persons who had the power to elect or appoint one or more members of the governing body?				7a										X
<b>b</b> Are any governance decisions of the organization reserved to (or subject to approval by) members, stockholders, or persons other than the governing body?				7b										X
<b>8</b> Did the organization contemporaneously document the meetings held or written actions undertaken during the year by the following:														
<b>a</b> The governing body?				8a	X									
<b>b</b> Each committee with authority to act on behalf of the governing body?				8b	X									
<b>9</b> Is there any officer, director, trustee, or key employee listed in Part VII, Section A, who cannot be reached at the organization's mailing address? If "Yes," provide the names and addresses on Schedule O				9										X

**Section B. Policies** (This Section B requests information about policies not required by the Internal Revenue Code.)

	10a	10b	11a	11b	12a	12b	12c	13	14	15a	15b	16a	16b	Yes	No
<b>10a</b> Did the organization have local chapters, branches, or affiliates?	10a														X
<b>b</b> If "Yes," did the organization have written policies and procedures governing the activities of such chapters, affiliates, and branches to ensure their operations are consistent with the organization's exempt purposes?		10b													
<b>11a</b> Has the organization provided a complete copy of this Form 990 to all members of its governing body before filing the form?			11a	X											
<b>b</b> Describe on Schedule O the process, if any, used by the organization to review this Form 990.															
<b>12a</b> Did the organization have a written conflict of interest policy? If "No," go to line 13					12a	X									
<b>b</b> Were officers, directors, or trustees, and key employees required to disclose annually interests that could give rise to conflicts?					12b	X									
<b>c</b> Did the organization regularly and consistently monitor and enforce compliance with the policy? If "Yes," describe on Schedule O how this was done							12c	X							
<b>13</b> Did the organization have a written whistleblower policy?							13	X							
<b>14</b> Did the organization have a written document retention and destruction policy?							14	X							
<b>15</b> Did the process for determining compensation of the following persons include a review and approval by independent persons, comparability data, and contemporaneous substantiation of the deliberation and decision?															
<b>a</b> The organization's CEO, Executive Director, or top management official					15a	X									
<b>b</b> Other officers or key employees of the organization					15b							X			
If "Yes" to line 15a or 15b, describe the process on Schedule O. See instructions.															
<b>16a</b> Did the organization invest in, contribute assets to, or participate in a joint venture or similar arrangement with a taxable entity during the year?					16a								X		
<b>b</b> If "Yes," did the organization follow a written policy or procedure requiring the organization to evaluate its participation in joint venture arrangements under applicable federal tax law, and take steps to safeguard the organization's exempt status with respect to such arrangements?					16b										

**Section C. Disclosure**

**17** List the states with which a copy of this Form 990 is required to be filed **CT**

**18** Section 6104 requires an organization to make its Forms 1023 (1024 or 1024-A, if applicable), 990, and 990-T (section 501(c)(3)s only) available for public inspection. Indicate how you made these available. Check all that apply.  
☐ Own website ☐ Another's website ☒ Upon request ☐ Other (explain on Schedule O)

**19** Describe on Schedule O whether (and if so, how) the organization made its governing documents, conflict of interest policy, and financial statements available to the public during the tax year.

**20** State the name, address, and telephone number of the person who possesses the organization's books and records **BEN CHAN - 203-870-8188**  
**375 HOWARD AVENUE, BRIDGEPORT, CT 06605**







**Part VIII Statement of Revenue**Check if Schedule O contains a response or note to any line in this Part VIII ☐

				(A)	(B)	(C)	(D)
				Total revenue	Related or exempt function revenue	Unrelated business revenue	Revenue excluded from tax under sections 512 - 514
<b>Contributions, Gifts, Grants and Other Similar Amounts</b>	<b>1 a</b>	Federated campaigns .....	<b>1a</b>				
	<b>b</b>	Membership dues .....	<b>1b</b>				
	<b>c</b>	Fundraising events .....	<b>1c</b>				
	<b>d</b>	Related organizations .....	<b>1d</b>				
	<b>e</b>	Government grants (contributions) .....	<b>1e</b>	9,665,964.			
	<b>f</b>	All other contributions, gifts, grants, and similar amounts not included above ...	<b>1f</b>	859,011.			
	<b>g</b>	Noncash contributions included in lines 1a-1f	<b>1g</b>	\$			
	<b>h</b>	<b>Total.</b> Add lines 1a-1f .....		10,524,975.			
<b>Program Service Revenue</b>	<b>2 a</b>	.....	<b>Business Code</b>				
	<b>b</b>	.....					
	<b>c</b>	.....					
	<b>d</b>	.....					
	<b>e</b>	.....					
	<b>f</b>	All other program service revenue .....					
	<b>g</b>	<b>Total.</b> Add lines 2a-2f .....					
	<b>Other Revenue</b>	<b>3</b>	Investment income (including dividends, interest, and other similar amounts) .....				
<b>4</b>		Income from investment of tax-exempt bond proceeds .....					
<b>5</b>		Royalties .....					
<b>6 a</b>		Gross rents .....	(i) Real	(ii) Personal			
<b>b</b>		Less: rental expenses ...					
<b>c</b>		Rental income or (loss) .....					
<b>d</b>		Net rental income or (loss) .....					
<b>7 a</b>		Gross amount from sales of assets other than inventory .....	(i) Securities	(ii) Other			
<b>b</b>		Less: cost or other basis and sales expenses .....					
<b>c</b>		Gain or (loss) .....					
<b>d</b>		Net gain or (loss) .....					
<b>8 a</b>		Gross income from fundraising events (not including \$ _____ of contributions reported on line 1c). See Part IV, line 18 .....					
<b>b</b>		Less: direct expenses .....					
<b>c</b>		Net income or (loss) from fundraising events .....					
<b>9 a</b>		Gross income from gaming activities. See Part IV, line 19 .....					
<b>b</b>	Less: direct expenses .....						
<b>c</b>	Net income or (loss) from gaming activities .....						
<b>10 a</b>	Gross sales of inventory, less returns and allowances .....						
<b>b</b>	Less: cost of goods sold .....						
<b>c</b>	Net income or (loss) from sales of inventory .....						
<b>Miscellaneous Revenue</b>	<b>11 a</b>	.....	<b>Business Code</b>				
	<b>b</b>	.....					
	<b>c</b>	.....					
	<b>d</b>	All other revenue .....					
	<b>e</b>	<b>Total.</b> Add lines 11a-11d .....					
	<b>12</b>	<b>Total revenue.</b> See instructions .....		10,524,975.	0.	0.	0.

**Part IX Statement of Functional Expenses**

Section 501(c)(3) and 501(c)(4) organizations must complete all columns. All other organizations must complete column (A).

Check if Schedule O contains a response or note to any line in this Part IX ☐

Do not include amounts reported on lines 6b, 7b, 8b, 9b, and 10b of Part VIII.	(A) Total expenses	(B) Program service expenses	(C) Management and general expenses	(D) Fundraising expenses
<b>1</b> Grants and other assistance to domestic organizations and domestic governments. See Part IV, line 21 ...				
<b>2</b> Grants and other assistance to domestic individuals. See Part IV, line 22 .....				
<b>3</b> Grants and other assistance to foreign organizations, foreign governments, and foreign individuals. See Part IV, lines 15 and 16 .....				
<b>4</b> Benefits paid to or for members .....				
<b>5</b> Compensation of current officers, directors, trustees, and key employees .....	685,463.	658,044.	27,419.	
<b>6</b> Compensation not included above to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B) .....	3,772,320.	3,627,634.	144,686.	
<b>7</b> Other salaries and wages .....				
<b>8</b> Pension plan accruals and contributions (include section 401(k) and 403(b) employer contributions) .....				
<b>9</b> Other employee benefits .....	638,405.	614,246.	24,159.	
<b>10</b> Payroll taxes .....	141,711.	134,665.	7,046.	
<b>11</b> Fees for services (nonemployees):				
<b>a</b> Management .....	678,255.	652,764.	25,491.	
<b>b</b> Legal .....	17,088.		17,088.	
<b>c</b> Accounting .....	71,046.		71,046.	
<b>d</b> Lobbying .....				
<b>e</b> Professional fundraising services. See Part IV, line 17 .....				
<b>f</b> Investment management fees .....				
<b>g</b> Other. (If line 11g amount exceeds 10% of line 25, column (A), amount, list line 11g expenses on Sch O.) .....	55,340.	54,303.	1,037.	
<b>12</b> Advertising and promotion .....				
<b>13</b> Office expenses .....	165,853.	162,285.	3,568.	
<b>14</b> Information technology .....				
<b>15</b> Royalties .....				
<b>16</b> Occupancy .....	2,095,373.	2,034,202.	61,171.	
<b>17</b> Travel .....				
<b>18</b> Payments of travel or entertainment expenses for any federal, state, or local public officials ...				
<b>19</b> Conferences, conventions, and meetings .....	120,389.	116,153.	4,236.	
<b>20</b> Interest .....	23,658.	22,826.	832.	
<b>21</b> Payments to affiliates .....				
<b>22</b> Depreciation, depletion, and amortization .....	517,557.	499,346.	18,211.	
<b>23</b> Insurance .....	138,434.	133,563.	4,871.	
<b>24</b> Other expenses. Itemize expenses not covered above. (List miscellaneous expenses on line 24e. If line 24e amount exceeds 10% of line 25, column (A), amount, list line 24e expenses on Schedule O.)				
<b>a</b> <b>FOOD SERVICES</b> .....	363,712.	363,712.	0.	
<b>b</b> <b>CURRICULUM AND CLASSROOM</b> .....	319,301.	318,287.	1,014.	
<b>c</b> <b>INFORMATION TECHNOLOGY</b> .....	205,638.	198,402.	7,236.	
<b>d</b> <b>REPAIRS &amp; MAINTENANCE</b> .....	90,872.	88,144.	2,728.	
<b>e</b> All other expenses .....	49,776.	48,472.	1,304.	
<b>25</b> <b>Total functional expenses.</b> Add lines 1 through 24e	10,150,191.	9,727,048.	423,143.	0.
<b>26</b> <b>Joint costs.</b> Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation.				

Check here ☐ if following SOP 98-2 (ASC 958-720)

**Part X Balance Sheet**Check if Schedule O contains a response or note to any line in this Part X ☐

		(A) Beginning of year		(B) End of year
<b>Assets</b>	<b>1</b> Cash - non-interest-bearing .....	262,423.	<b>1</b>	375,096.
	<b>2</b> Savings and temporary cash investments .....		<b>2</b>	
	<b>3</b> Pledges and grants receivable, net .....		<b>3</b>	
	<b>4</b> Accounts receivable, net .....	346,503.	<b>4</b>	966,348.
	<b>5</b> Loans and other receivables from any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons .....		<b>5</b>	
	<b>6</b> Loans and other receivables from other disqualified persons (as defined under section 4958(f)(1)), and persons described in section 4958(c)(3)(B) .....		<b>6</b>	
	<b>7</b> Notes and loans receivable, net .....		<b>7</b>	
	<b>8</b> Inventories for sale or use .....		<b>8</b>	
	<b>9</b> Prepaid expenses and deferred charges .....	298,212.	<b>9</b>	130,565.
	<b>10a</b> Land, buildings, and equipment: cost or other basis. Complete Part VI of Schedule D .....	<b>10a</b> 4,636,639.		
	<b>b</b> Less: accumulated depreciation .....	<b>10b</b> 1,837,911.	<b>10c</b>	2,798,728.
	<b>11</b> Investments - publicly traded securities .....		<b>11</b>	
	<b>12</b> Investments - other securities. See Part IV, line 11 .....		<b>12</b>	
	<b>13</b> Investments - program-related. See Part IV, line 11 .....		<b>13</b>	
	<b>14</b> Intangible assets .....		<b>14</b>	
	<b>15</b> Other assets. See Part IV, line 11 .....	780,303.	<b>15</b>	380,303.
<b>16</b> <b>Total assets.</b> Add lines 1 through 15 (must equal line 33) .....	4,760,394.	<b>16</b>	4,651,040.	
<b>Liabilities</b>	<b>17</b> Accounts payable and accrued expenses .....	359,625.	<b>17</b>	749,597.
	<b>18</b> Grants payable .....		<b>18</b>	
	<b>19</b> Deferred revenue .....		<b>19</b>	
	<b>20</b> Tax-exempt bond liabilities .....		<b>20</b>	
	<b>21</b> Escrow or custodial account liability. Complete Part IV of Schedule D .....		<b>21</b>	
	<b>22</b> Loans and other payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons .....		<b>22</b>	
	<b>23</b> Secured mortgages and notes payable to unrelated third parties .....	833,588.	<b>23</b>	0.
	<b>24</b> Unsecured notes and loans payable to unrelated third parties .....	223,715.	<b>24</b>	113,715.
	<b>25</b> Other liabilities (including federal income tax, payables to related third parties, and other liabilities not included on lines 17-24). Complete Part X of Schedule D .....	696,391.	<b>25</b>	765,869.
	<b>26</b> <b>Total liabilities.</b> Add lines 17 through 25 .....	2,113,319.	<b>26</b>	1,629,181.
<b>Net Assets or Fund Balances</b>	<b>Organizations that follow FASB ASC 958, check here</b> <input checked="" type="checkbox"/> <b>and complete lines 27, 28, 32, and 33.</b>			
	<b>27</b> Net assets without donor restrictions .....	2,647,075.	<b>27</b>	3,021,859.
	<b>28</b> Net assets with donor restrictions .....		<b>28</b>	
	<b>Organizations that do not follow FASB ASC 958, check here</b> <input type="checkbox"/> <b>and complete lines 29 through 33.</b>			
	<b>29</b> Capital stock or trust principal, or current funds .....		<b>29</b>	
	<b>30</b> Paid-in or capital surplus, or land, building, or equipment fund .....		<b>30</b>	
	<b>31</b> Retained earnings, endowment, accumulated income, or other funds .....		<b>31</b>	
	<b>32</b> <b>Total net assets or fund balances</b> .....	2,647,075.	<b>32</b>	3,021,859.
	<b>33</b> <b>Total liabilities and net assets/fund balances</b> .....	4,760,394.	<b>33</b>	4,651,040.

Form 990 (2021)

**Part XI Reconciliation of Net Assets**Check if Schedule O contains a response or note to any line in this Part XI ☐

<b>1</b>	Total revenue (must equal Part VIII, column (A), line 12)	<b>1</b>	10,524,975.
<b>2</b>	Total expenses (must equal Part IX, column (A), line 25)	<b>2</b>	10,150,191.
<b>3</b>	Revenue less expenses. Subtract line 2 from line 1	<b>3</b>	374,784.
<b>4</b>	Net assets or fund balances at beginning of year (must equal Part X, line 32, column (A))	<b>4</b>	2,647,075.
<b>5</b>	Net unrealized gains (losses) on investments	<b>5</b>	
<b>6</b>	Donated services and use of facilities	<b>6</b>	
<b>7</b>	Investment expenses	<b>7</b>	
<b>8</b>	Prior period adjustments	<b>8</b>	
<b>9</b>	Other changes in net assets or fund balances (explain on Schedule O)	<b>9</b>	0.
<b>10</b>	Net assets or fund balances at end of year. Combine lines 3 through 9 (must equal Part X, line 32, column (B))	<b>10</b>	3,021,859.

**Part XII Financial Statements and Reporting**Check if Schedule O contains a response or note to any line in this Part XII ☒

	Yes	No
<b>1</b> Accounting method used to prepare the Form 990: <input type="checkbox"/> Cash <input checked="" type="checkbox"/> Accrual <input type="checkbox"/> Other If the organization changed its method of accounting from a prior year or checked "Other," explain on Schedule O.		
<b>2a</b> Were the organization's financial statements compiled or reviewed by an independent accountant? If "Yes," check a box below to indicate whether the financial statements for the year were compiled or reviewed on a separate basis, consolidated basis, or both: <input type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis		X
<b>b</b> Were the organization's financial statements audited by an independent accountant? If "Yes," check a box below to indicate whether the financial statements for the year were audited on a separate basis, consolidated basis, or both: <input checked="" type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis	X	
<b>c</b> If "Yes" to line 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit, review, or compilation of its financial statements and selection of an independent accountant? If the organization changed either its oversight process or selection process during the tax year, explain on Schedule O.	X	
<b>3a</b> As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Single Audit Act and OMB Circular A-133?	X	
<b>b</b> If "Yes," did the organization undergo the required audit or audits? If the organization did not undergo the required audit or audits, explain why on Schedule O and describe any steps taken to undergo such audits	X	

Form 990 (2021)

**SCHEDULE A**  
**(Form 990)**

Department of the Treasury  
Internal Revenue Service

**Public Charity Status and Public Support**

Complete if the organization is a section 501(c)(3) organization or a section 4947(a)(1) nonexempt charitable trust.  
▶ Attach to Form 990 or Form 990-EZ.

▶ Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for instructions and the latest information.

OMB No. 1545-0047

**2021**

Open to Public  
Inspection

Name of the organization

GREAT OAKS CHARTER SCHOOL - BRIDGEPORT

Employer identification number

47-1159132

**Part I Reason for Public Charity Status.** (All organizations must complete this part.) See instructions.

The organization is not a private foundation because it is: (For lines 1 through 12, check only one box.)

- 1 ☐ A church, convention of churches, or association of churches described in **section 170(b)(1)(A)(i).**
- 2 ☒ A school described in **section 170(b)(1)(A)(ii).** (Attach Schedule E (Form 990).)
- 3 ☐ A hospital or a cooperative hospital service organization described in **section 170(b)(1)(A)(iii).**
- 4 ☐ A medical research organization operated in conjunction with a hospital described in **section 170(b)(1)(A)(iii).** Enter the hospital's name, city, and state: \_\_\_\_\_
- 5 ☐ An organization operated for the benefit of a college or university owned or operated by a governmental unit described in **section 170(b)(1)(A)(iv).** (Complete Part II.)
- 6 ☐ A federal, state, or local government or governmental unit described in **section 170(b)(1)(A)(v).**
- 7 ☐ An organization that normally receives a substantial part of its support from a governmental unit or from the general public described in **section 170(b)(1)(A)(vi).** (Complete Part II.)
- 8 ☐ A community trust described in **section 170(b)(1)(A)(vi).** (Complete Part II.)
- 9 ☐ An agricultural research organization described in **section 170(b)(1)(A)(ix)** operated in conjunction with a land-grant college or university or a non-land-grant college of agriculture (see instructions). Enter the name, city, and state of the college or university: \_\_\_\_\_
- 10 ☐ An organization that normally receives (1) more than 33 1/3% of its support from contributions, membership fees, and gross receipts from activities related to its exempt functions, subject to certain exceptions; and (2) no more than 33 1/3% of its support from gross investment income and unrelated business taxable income (less section 511 tax) from businesses acquired by the organization after June 30, 1975. See **section 509(a)(2).** (Complete Part III.)
- 11 ☐ An organization organized and operated exclusively to test for public safety. See **section 509(a)(4).**
- 12 ☐ An organization organized and operated exclusively for the benefit of, to perform the functions of, or to carry out the purposes of one or more publicly supported organizations described in **section 509(a)(1)** or **section 509(a)(2).** See **section 509(a)(3).** Check the box on lines 12a through 12d that describes the type of supporting organization and complete lines 12e, 12f, and 12g.
- a ☐ **Type I.** A supporting organization operated, supervised, or controlled by its supported organization(s), typically by giving the supported organization(s) the power to regularly appoint or elect a majority of the directors or trustees of the supporting organization. **You must complete Part IV, Sections A and B.**
- b ☐ **Type II.** A supporting organization supervised or controlled in connection with its supported organization(s), by having control or management of the supporting organization vested in the same persons that control or manage the supported organization(s). **You must complete Part IV, Sections A and C.**
- c ☐ **Type III functionally integrated.** A supporting organization operated in connection with, and functionally integrated with, its supported organization(s) (see instructions). **You must complete Part IV, Sections A, D, and E.**
- d ☐ **Type III non-functionally integrated.** A supporting organization operated in connection with its supported organization(s) that is not functionally integrated. The organization generally must satisfy a distribution requirement and an attentiveness requirement (see instructions). **You must complete Part IV, Sections A and D, and Part V.**
- e ☐ Check this box if the organization received a written determination from the IRS that it is a Type I, Type II, Type III functionally integrated, or Type III non-functionally integrated supporting organization.

f Enter the number of supported organizations

g Provide the following information about the supported organization(s).

(i) Name of supported organization	(ii) EIN	(iii) Type of organization (described on lines 1-10 above (see instructions))	(iv) Is the organization listed in your governing document?		(v) Amount of monetary support (see instructions)	(vi) Amount of other support (see instructions)
			Yes	No		
<b>Total</b>						

**Part II Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)**

(Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

**Section A. Public Support**

Calendar year (or fiscal year beginning in) ►	(a) 2017	(b) 2018	(c) 2019	(d) 2020	(e) 2021	(f) Total
<b>1</b> Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.") .....						
<b>2</b> Tax revenues levied for the organization's benefit and either paid to or expended on its behalf .....						
<b>3</b> The value of services or facilities furnished by a governmental unit to the organization without charge .....						
<b>4 Total.</b> Add lines 1 through 3 .....						
<b>5</b> The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f) .....						
<b>6 Public support.</b> Subtract line 5 from line 4.						

**Section B. Total Support**

Calendar year (or fiscal year beginning in) ►	(a) 2017	(b) 2018	(c) 2019	(d) 2020	(e) 2021	(f) Total
<b>7</b> Amounts from line 4 .....						
<b>8</b> Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources .....						
<b>9</b> Net income from unrelated business activities, whether or not the business is regularly carried on .....						
<b>10</b> Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.) .....						
<b>11 Total support.</b> Add lines 7 through 10						
<b>12</b> Gross receipts from related activities, etc. (see instructions) .....					12	
<b>13 First 5 years.</b> If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and <b>stop here</b> .....						<input type="checkbox"/>

**Section C. Computation of Public Support Percentage**

<b>14</b> Public support percentage for 2021 (line 6, column (f), divided by line 11, column (f)) .....	14	%
<b>15</b> Public support percentage from 2020 Schedule A, Part II, line 14 .....	15	%
<b>16a 33 1/3% support test - 2021.</b> If the organization did not check the box on line 13, and line 14 is 33 1/3% or more, check this box and <b>stop here.</b> The organization qualifies as a publicly supported organization .....		
<b>b 33 1/3% support test - 2020.</b> If the organization did not check a box on line 13 or 16a, and line 15 is 33 1/3% or more, check this box and <b>stop here.</b> The organization qualifies as a publicly supported organization .....		
<b>17a 10% -facts-and-circumstances test - 2021.</b> If the organization did not check a box on line 13, 16a, or 16b, and line 14 is 10% or more, and if the organization meets the facts-and-circumstances test, check this box and <b>stop here.</b> Explain in Part VI how the organization meets the facts-and-circumstances test. The organization qualifies as a publicly supported organization .....		
<b>b 10% -facts-and-circumstances test - 2020.</b> If the organization did not check a box on line 13, 16a, 16b, or 17a, and line 15 is 10% or more, and if the organization meets the facts-and-circumstances test, check this box and <b>stop here.</b> Explain in Part VI how the organization meets the facts-and-circumstances test. The organization qualifies as a publicly supported organization .....		
<b>18 Private foundation.</b> If the organization did not check a box on line 13, 16a, 16b, 17a, or 17b, check this box and see instructions .....		

Schedule A (Form 990) 2021



**Part III Support Schedule for Organizations Described in Section 509(a)(2)**

(Complete only if you checked the box on line 10 of Part I or if the organization failed to qualify under Part II. If the organization fails to qualify under the tests listed below, please complete Part II.)

**Section A. Public Support**

Calendar year (or fiscal year beginning in) ►	(a) 2017	(b) 2018	(c) 2019	(d) 2020	(e) 2021	(f) Total
<b>1</b> Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.") .....						
<b>2</b> Gross receipts from admissions, merchandise sold or services performed, or facilities furnished in any activity that is related to the organization's tax-exempt purpose .....						
<b>3</b> Gross receipts from activities that are not an unrelated trade or business under section 513 .....						
<b>4</b> Tax revenues levied for the organization's benefit and either paid to or expended on its behalf .....						
<b>5</b> The value of services or facilities furnished by a governmental unit to the organization without charge ...						
<b>6 Total.</b> Add lines 1 through 5 .....						
<b>7a</b> Amounts included on lines 1, 2, and 3 received from disqualified persons .....						
<b>b</b> Amounts included on lines 2 and 3 received from other than disqualified persons that exceed the greater of \$5,000 or 1% of the amount on line 13 for the year .....						
<b>c</b> Add lines 7a and 7b .....						
<b>8 Public support.</b> (Subtract line 7c from line 6.)						

**Section B. Total Support**

Calendar year (or fiscal year beginning in) ►	(a) 2017	(b) 2018	(c) 2019	(d) 2020	(e) 2021	(f) Total
<b>9</b> Amounts from line 6 .....						
<b>10a</b> Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources .....						
<b>b</b> Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975 .....						
<b>c</b> Add lines 10a and 10b .....						
<b>11</b> Net income from unrelated business activities not included on line 10b, whether or not the business is regularly carried on .....						
<b>12</b> Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.) .....						
<b>13 Total support.</b> (Add lines 9, 10c, 11, and 12.)						

**14 First 5 years.** If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and **stop here** ..... ☐

**Section C. Computation of Public Support Percentage**

<b>15</b> Public support percentage for 2021 (line 8, column (f), divided by line 13, column (f)) .....	<b>15</b>	%
<b>16</b> Public support percentage from 2020 Schedule A, Part III, line 15 .....	<b>16</b>	%

**Section D. Computation of Investment Income Percentage**

<b>17</b> Investment income percentage for <b>2021</b> (line 10c, column (f), divided by line 13, column (f)) .....	<b>17</b>	%
<b>18</b> Investment income percentage from <b>2020</b> Schedule A, Part III, line 17 .....	<b>18</b>	%

**19a 33 1/3% support tests - 2021.** If the organization did not check the box on line 14, and line 15 is more than 33 1/3%, and line 17 is not more than 33 1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization ..... ☐

**b 33 1/3% support tests - 2020.** If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33 1/3%, and line 18 is not more than 33 1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization ..... ☐

**20 Private foundation.** If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions ..... ☐

**Part IV Supporting Organizations**

(Complete only if you checked a box in line 12 on Part I. If you checked box 12a, Part I, complete Sections A and B. If you checked box 12b, Part I, complete Sections A and C. If you checked box 12c, Part I, complete Sections A, D, and E. If you checked box 12d, Part I, complete Sections A and D, and complete Part V.)

**Section A. All Supporting Organizations**

	Yes	No
<b>1</b> Are all of the organization's supported organizations listed by name in the organization's governing documents? <i>If "No," describe in Part VI how the supported organizations are designated. If designated by class or purpose, describe the designation. If historic and continuing relationship, explain.</i>		
<b>2</b> Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)? <i>If "Yes," explain in Part VI how the organization determined that the supported organization was described in section 509(a)(1) or (2).</i>		
<b>3a</b> Did the organization have a supported organization described in section 501(c)(4), (5), or (6)? <i>If "Yes," answer lines 3b and 3c below.</i>		
<b>b</b> Did the organization confirm that each supported organization qualified under section 501(c)(4), (5), or (6) and satisfied the public support tests under section 509(a)(2)? <i>If "Yes," describe in Part VI when and how the organization made the determination.</i>		
<b>c</b> Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2)(B) purposes? <i>If "Yes," explain in Part VI what controls the organization put in place to ensure such use.</i>		
<b>4a</b> Was any supported organization not organized in the United States ("foreign supported organization")? <i>If "Yes," and if you checked box 12a or 12b in Part I, answer lines 4b and 4c below.</i>		
<b>b</b> Did the organization have ultimate control and discretion in deciding whether to make grants to the foreign supported organization? <i>If "Yes," describe in Part VI how the organization had such control and discretion despite being controlled or supervised by or in connection with its supported organizations.</i>		
<b>c</b> Did the organization support any foreign supported organization that does not have an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)? <i>If "Yes," explain in Part VI what controls the organization used to ensure that all support to the foreign supported organization was used exclusively for section 170(c)(2)(B) purposes.</i>		
<b>5a</b> Did the organization add, substitute, or remove any supported organizations during the tax year? <i>If "Yes," answer lines 5b and 5c below (if applicable). Also, provide detail in Part VI, including (i) the names and EIN numbers of the supported organizations added, substituted, or removed; (ii) the reasons for each such action; (iii) the authority under the organization's organizing document authorizing such action; and (iv) how the action was accomplished (such as by amendment to the organizing document).</i>		
<b>b</b> <b>Type I or Type II only.</b> Was any added or substituted supported organization part of a class already designated in the organization's organizing document?		
<b>c</b> <b>Substitutions only.</b> Was the substitution the result of an event beyond the organization's control?		
<b>6</b> Did the organization provide support (whether in the form of grants or the provision of services or facilities) to anyone other than (i) its supported organizations, (ii) individuals that are part of the charitable class benefited by one or more of its supported organizations, or (iii) other supporting organizations that also support or benefit one or more of the filing organization's supported organizations? <i>If "Yes," provide detail in Part VI.</i>		
<b>7</b> Did the organization provide a grant, loan, compensation, or other similar payment to a substantial contributor (as defined in section 4958(c)(3)(C)), a family member of a substantial contributor, or a 35% controlled entity with regard to a substantial contributor? <i>If "Yes," complete Part I of Schedule L (Form 990).</i>		
<b>8</b> Did the organization make a loan to a disqualified person (as defined in section 4958) not described on line 7? <i>If "Yes," complete Part I of Schedule L (Form 990).</i>		
<b>9a</b> Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons, as defined in section 4946 (other than foundation managers and organizations described in section 509(a)(1) or (2))? <i>If "Yes," provide detail in Part VI.</i>		
<b>b</b> Did one or more disqualified persons (as defined on line 9a) hold a controlling interest in any entity in which the supporting organization had an interest? <i>If "Yes," provide detail in Part VI.</i>		
<b>c</b> Did a disqualified person (as defined on line 9a) have an ownership interest in, or derive any personal benefit from, assets in which the supporting organization also had an interest? <i>If "Yes," provide detail in Part VI.</i>		
<b>10a</b> Was the organization subject to the excess business holdings rules of section 4943 because of section 4943(f) (regarding certain Type II supporting organizations, and all Type III non-functionally integrated supporting organizations)? <i>If "Yes," answer line 10b below.</i>		
<b>b</b> Did the organization have any excess business holdings in the tax year? <i>(Use Schedule C, Form 4720, to determine whether the organization had excess business holdings.)</i>		

**Part IV Supporting Organizations** (continued)

	Yes	No
<b>11</b> Has the organization accepted a gift or contribution from any of the following persons?		
<b>a</b> A person who directly or indirectly controls, either alone or together with persons described on lines 11b and 11c below, the governing body of a supported organization?		
<b>11a</b>		
<b>b</b> A family member of a person described on line 11a above?		
<b>11b</b>		
<b>c</b> A 35% controlled entity of a person described on line 11a or 11b above? If "Yes" to line 11a, 11b, or 11c, provide detail in <b>Part VI</b> .		
<b>11c</b>		

**Section B. Type I Supporting Organizations**

	Yes	No
<b>1</b> Did the governing body, members of the governing body, officers acting in their official capacity, or membership of one or more supported organizations have the power to regularly appoint or elect at least a majority of the organization's officers, directors, or trustees at all times during the tax year? If "No," describe in <b>Part VI</b> how the supported organization(s) effectively operated, supervised, or controlled the organization's activities. If the organization had more than one supported organization, describe how the powers to appoint and/or remove officers, directors, or trustees were allocated among the supported organizations and what conditions or restrictions, if any, applied to such powers during the tax year.		
<b>1</b>		
<b>2</b> Did the organization operate for the benefit of any supported organization other than the supported organization(s) that operated, supervised, or controlled the supporting organization? If "Yes," explain in <b>Part VI</b> how providing such benefit carried out the purposes of the supported organization(s) that operated, supervised, or controlled the supporting organization.		
<b>2</b>		

**Section C. Type II Supporting Organizations**

	Yes	No
<b>1</b> Were a majority of the organization's directors or trustees during the tax year also a majority of the directors or trustees of each of the organization's supported organization(s)? If "No," describe in <b>Part VI</b> how control or management of the supporting organization was vested in the same persons that controlled or managed the supported organization(s).		
<b>1</b>		

**Section D. All Type III Supporting Organizations**

	Yes	No
<b>1</b> Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year, (i) a written notice describing the type and amount of support provided during the prior tax year, (ii) a copy of the Form 990 that was most recently filed as of the date of notification, and (iii) copies of the organization's governing documents in effect on the date of notification, to the extent not previously provided?		
<b>1</b>		
<b>2</b> Were any of the organization's officers, directors, or trustees either (i) appointed or elected by the supported organization(s) or (ii) serving on the governing body of a supported organization? If "No," explain in <b>Part VI</b> how the organization maintained a close and continuous working relationship with the supported organization(s).		
<b>2</b>		
<b>3</b> By reason of the relationship described on line 2, above, did the organization's supported organizations have a significant voice in the organization's investment policies and in directing the use of the organization's income or assets at all times during the tax year? If "Yes," describe in <b>Part VI</b> the role the organization's supported organizations played in this regard.		
<b>3</b>		

**Section E. Type III Functionally Integrated Supporting Organizations**

	Yes	No
<b>1</b> Check the box next to the method that the organization used to satisfy the Integral Part Test during the year (see instructions).		
<b>a</b> <input type="checkbox"/> The organization satisfied the Activities Test. Complete line 2 below.		
<b>b</b> <input type="checkbox"/> The organization is the parent of each of its supported organizations. Complete line 3 below.		
<b>c</b> <input type="checkbox"/> The organization supported a governmental entity. Describe in <b>Part VI</b> how you supported a governmental entity (see instructions).		
<b>2</b> Activities Test. Answer lines 2a and 2b below.		
<b>a</b> Did substantially all of the organization's activities during the tax year directly further the exempt purposes of the supported organization(s) to which the organization was responsive? If "Yes," then in <b>Part VI</b> identify those supported organizations and explain how these activities directly furthered their exempt purposes, how the organization was responsive to those supported organizations, and how the organization determined that these activities constituted substantially all of its activities.		
<b>2a</b>		
<b>b</b> Did the activities described on line 2a, above, constitute activities that, but for the organization's involvement, one or more of the organization's supported organization(s) would have been engaged in? If "Yes," explain in <b>Part VI</b> the reasons for the organization's position that its supported organization(s) would have engaged in these activities but for the organization's involvement.		
<b>2b</b>		
<b>3</b> Parent of Supported Organizations. Answer lines 3a and 3b below.		
<b>a</b> Did the organization have the power to regularly appoint or elect a majority of the officers, directors, or trustees of each of the supported organizations? If "Yes" or "No" provide details in <b>Part VI</b> .		
<b>3a</b>		
<b>b</b> Did the organization exercise a substantial degree of direction over the policies, programs, and activities of each of its supported organizations? If "Yes," describe in <b>Part VI</b> the role played by the organization in this regard.		
<b>3b</b>		

**Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations**

- 1** Check here if the organization satisfied the Integral Part Test as a qualifying trust on Nov. 20, 1970 ( *explain in Part VI*). **See instructions.**  
All other Type III non-functionally integrated supporting organizations must complete Sections A through E.

Section A - Adjusted Net Income		(A) Prior Year	(B) Current Year (optional)
<b>1</b> Net short-term capital gain	<b>1</b>		
<b>2</b> Recoveries of prior-year distributions	<b>2</b>		
<b>3</b> Other gross income (see instructions)	<b>3</b>		
<b>4</b> Add lines 1 through 3.	<b>4</b>		
<b>5</b> Depreciation and depletion	<b>5</b>		
<b>6</b> Portion of operating expenses paid or incurred for production or collection of gross income or for management, conservation, or maintenance of property held for production of income (see instructions)	<b>6</b>		
<b>7</b> Other expenses (see instructions)	<b>7</b>		
<b>8 Adjusted Net Income</b> (subtract lines 5, 6, and 7 from line 4)	<b>8</b>		

Section B - Minimum Asset Amount		(A) Prior Year	(B) Current Year (optional)
<b>1</b> Aggregate fair market value of all non-exempt-use assets (see instructions for short tax year or assets held for part of year):			
<b>a</b> Average monthly value of securities	<b>1a</b>		
<b>b</b> Average monthly cash balances	<b>1b</b>		
<b>c</b> Fair market value of other non-exempt-use assets	<b>1c</b>		
<b>d Total</b> (add lines 1a, 1b, and 1c)	<b>1d</b>		
<b>e Discount</b> claimed for blockage or other factors ( <i>explain in detail in Part VI</i> ):			
<b>2</b> Acquisition indebtedness applicable to non-exempt-use assets	<b>2</b>		
<b>3</b> Subtract line 2 from line 1d.	<b>3</b>		
<b>4</b> Cash deemed held for exempt use. Enter 0.015 of line 3 (for greater amount, see instructions).	<b>4</b>		
<b>5</b> Net value of non-exempt-use assets (subtract line 4 from line 3)	<b>5</b>		
<b>6</b> Multiply line 5 by 0.035.	<b>6</b>		
<b>7</b> Recoveries of prior-year distributions	<b>7</b>		
<b>8 Minimum Asset Amount</b> (add line 7 to line 6)	<b>8</b>		

Section C - Distributable Amount			Current Year
<b>1</b> Adjusted net income for prior year (from Section A, line 8, column A)	<b>1</b>		
<b>2</b> Enter 0.85 of line 1.	<b>2</b>		
<b>3</b> Minimum asset amount for prior year (from Section B, line 8, column A)	<b>3</b>		
<b>4</b> Enter greater of line 2 or line 3.	<b>4</b>		
<b>5</b> Income tax imposed in prior year	<b>5</b>		
<b>6 Distributable Amount.</b> Subtract line 5 from line 4, unless subject to emergency temporary reduction (see instructions).	<b>6</b>		
<b>7</b> Check here if the current year is the organization's first as a non-functionally integrated Type III supporting organization (see instructions).			

Schedule A (Form 990) 2021

**Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations** (continued)

Section D - Distributions		Current Year
<b>1</b> Amounts paid to supported organizations to accomplish exempt purposes	<b>1</b>	
<b>2</b> Amounts paid to perform activity that directly furthers exempt purposes of supported organizations, in excess of income from activity	<b>2</b>	
<b>3</b> Administrative expenses paid to accomplish exempt purposes of supported organizations	<b>3</b>	
<b>4</b> Amounts paid to acquire exempt-use assets	<b>4</b>	
<b>5</b> Qualified set-aside amounts (prior IRS approval required - <i>provide details in Part VI</i> )	<b>5</b>	
<b>6</b> Other distributions ( <i>describe in Part VI</i> ). See instructions.	<b>6</b>	
<b>7</b> <b>Total annual distributions.</b> Add lines 1 through 6.	<b>7</b>	
<b>8</b> Distributions to attentive supported organizations to which the organization is responsive ( <i>provide details in Part VI</i> ). See instructions.	<b>8</b>	
<b>9</b> Distributable amount for 2021 from Section C, line 6	<b>9</b>	
<b>10</b> Line 8 amount divided by line 9 amount	<b>10</b>	

Section E - Distribution Allocations (see instructions)	(i) Excess Distributions	(ii) Underdistributions Pre-2021	(iii) Distributable Amount for 2021
<b>1</b> Distributable amount for 2021 from Section C, line 6			
<b>2</b> Underdistributions, if any, for years prior to 2021 (reasonable cause required - <i>explain in Part VI</i> ). See instructions.			
<b>3</b> Excess distributions carryover, if any, to 2021			
<b>a</b> From 2016			
<b>b</b> From 2017			
<b>c</b> From 2018			
<b>d</b> From 2019			
<b>e</b> From 2020			
<b>f</b> <b>Total</b> of lines 3a through 3e			
<b>g</b> Applied to underdistributions of prior years			
<b>h</b> Applied to 2021 distributable amount			
<b>i</b> Carryover from 2016 not applied (see instructions)			
<b>j</b> Remainder. Subtract lines 3g, 3h, and 3i from line 3f.			
<b>4</b> Distributions for 2021 from Section D, line 7: \$			
<b>a</b> Applied to underdistributions of prior years			
<b>b</b> Applied to 2021 distributable amount			
<b>c</b> Remainder. Subtract lines 4a and 4b from line 4.			
<b>5</b> Remaining underdistributions for years prior to 2021, if any. Subtract lines 3g and 4a from line 2. For result greater than zero, <i>explain in Part VI</i> . See instructions.			
<b>6</b> Remaining underdistributions for 2021. Subtract lines 3h and 4b from line 1. For result greater than zero, <i>explain in Part VI</i> . See instructions.			
<b>7</b> <b>Excess distributions carryover to 2022.</b> Add lines 3j and 4c.			
<b>8</b> Breakdown of line 7:			
<b>a</b> Excess from 2017			
<b>b</b> Excess from 2018			
<b>c</b> Excess from 2019			
<b>d</b> Excess from 2020			
<b>e</b> Excess from 2021			

Schedule A (Form 990) 2021

**Part VI****Supplemental Information.**

Provide the explanations required by Part II, line 10; Part II, line 17a or 17b; Part III, line 12; Part IV, Section A, lines 1, 2, 3b, 3c, 4b, 4c, 5a, 6, 9a, 9b, 9c, 11a, 11b, and 11c; Part IV, Section B, lines 1 and 2; Part IV, Section C, line 1; Part IV, Section D, lines 2 and 3; Part IV, Section E, lines 1c, 2a, 2b, 3a, and 3b; Part V, line 1; Part V, Section B, line 1e; Part V, Section D, lines 5, 6, and 8; and Part V, Section E, lines 2, 5, and 6. Also complete this part for any additional information.  
(See instructions.)

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**SCHEDULE D**  
**(Form 990)**Department of the Treasury  
Internal Revenue Service**Supplemental Financial Statements**▶ **Complete if the organization answered "Yes" on Form 990,  
Part IV, line 6, 7, 8, 9, 10, 11a, 11b, 11c, 11d, 11e, 11f, 12a, or 12b.**▶ **Attach to Form 990.**▶ **Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for instructions and the latest information.**

OMB No. 1545-0047

**2021****Open to Public  
Inspection****Name of the organization**

GREAT OAKS CHARTER SCHOOL - BRIDGEPORT

**Employer identification number**

47-1159132

**Part I****Organizations Maintaining Donor Advised Funds or Other Similar Funds or Accounts.** Complete if the organization answered "Yes" on Form 990, Part IV, line 6.

	(a) Donor advised funds	(b) Funds and other accounts
1 Total number at end of year .....		
2 Aggregate value of contributions to (during year) .....		
3 Aggregate value of grants from (during year) .....		
4 Aggregate value at end of year .....		
5 Did the organization inform all donors and donor advisors in writing that the assets held in donor advised funds are the organization's property, subject to the organization's exclusive legal control? .....	<input type="checkbox"/> Yes	<input type="checkbox"/> No
6 Did the organization inform all grantees, donors, and donor advisors in writing that grant funds can be used only for charitable purposes and not for the benefit of the donor or donor advisor, or for any other purpose conferring impermissible private benefit? .....	<input type="checkbox"/> Yes	<input type="checkbox"/> No

**Part II****Conservation Easements.** Complete if the organization answered "Yes" on Form 990, Part IV, line 7.

1 Purpose(s) of conservation easements held by the organization (check all that apply).

☐ Preservation of land for public use (for example, recreation or education) ☐ Preservation of a historically important land area

☐ Protection of natural habitat ☐ Preservation of a certified historic structure

☐ Preservation of open space

2 Complete lines 2a through 2d if the organization held a qualified conservation contribution in the form of a conservation easement on the last day of the tax year.

	Held at the End of the Tax Year
a Total number of conservation easements .....	2a
b Total acreage restricted by conservation easements .....	2b
c Number of conservation easements on a certified historic structure included in (a) .....	2c
d Number of conservation easements included in (c) acquired after 7/25/06, and not on a historic structure listed in the National Register .....	2d

3 Number of conservation easements modified, transferred, released, extinguished, or terminated by the organization during the tax year ▶ .....

4 Number of states where property subject to conservation easement is located ▶ .....

5 Does the organization have a written policy regarding the periodic monitoring, inspection, handling of violations, and enforcement of the conservation easements it holds? .....

☐ Yes ☐ No

6 Staff and volunteer hours devoted to monitoring, inspecting, handling of violations, and enforcing conservation easements during the year ▶ .....

7 Amount of expenses incurred in monitoring, inspecting, handling of violations, and enforcing conservation easements during the year ▶ \$ .....

8 Does each conservation easement reported on line 2(d) above satisfy the requirements of section 170(h)(4)(B)(i) and section 170(h)(4)(B)(ii)? .....

☐ Yes ☐ No

9 In Part XIII, describe how the organization reports conservation easements in its revenue and expense statement and balance sheet, and include, if applicable, the text of the footnote to the organization's financial statements that describes the organization's accounting for conservation easements.

**Part III****Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 8.

1a If the organization elected, as permitted under FASB ASC 958, not to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide in Part XIII the text of the footnote to its financial statements that describes these items.

b If the organization elected, as permitted under FASB ASC 958, to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide the following amounts relating to these items:

(i) Revenue included on Form 990, Part VIII, line 1 .....

▶ \$ .....

(ii) Assets included in Form 990, Part X .....

▶ \$ .....

2 If the organization received or held works of art, historical treasures, or other similar assets for financial gain, provide the following amounts required to be reported under FASB ASC 958 relating to these items:

a Revenue included on Form 990, Part VIII, line 1 .....

▶ \$ .....

b Assets included in Form 990, Part X .....

▶ \$ .....

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Schedule D (Form 990) 2021

**Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets** (continued)

3 Using the organization's acquisition, accession, and other records, check any of the following that make significant use of its collection items (check all that apply):

a ☐ Public exhibition

d ☐ Loan or exchange program

b ☐ Scholarly research

e ☐ Other \_\_\_\_\_

c ☐ Preservation for future generations

4 Provide a description of the organization's collections and explain how they further the organization's exempt purpose in Part XIII.

5 During the year, did the organization solicit or receive donations of art, historical treasures, or other similar assets

to be sold to raise funds rather than to be maintained as part of the organization's collection? ☐ Yes ☐ No

**Part IV Escrow and Custodial Arrangements.** Complete if the organization answered "Yes" on Form 990, Part IV, line 9, or reported an amount on Form 990, Part X, line 21.

1a Is the organization an agent, trustee, custodian or other intermediary for contributions or other assets not included on Form 990, Part X? ☐ Yes ☐ No

b If "Yes," explain the arrangement in Part XIII and complete the following table:

	Amount
c Beginning balance	1c
d Additions during the year	1d
e Distributions during the year	1e
f Ending balance	1f

2a Did the organization include an amount on Form 990, Part X, line 21, for escrow or custodial account liability? ☐ Yes ☐ No

b If "Yes," explain the arrangement in Part XIII. Check here if the explanation has been provided on Part XIII ☐

**Part V Endowment Funds.** Complete if the organization answered "Yes" on Form 990, Part IV, line 10.

	(a) Current year	(b) Prior year	(c) Two years back	(d) Three years back	(e) Four years back
1a Beginning of year balance					
b Contributions					
c Net investment earnings, gains, and losses					
d Grants or scholarships					
e Other expenditures for facilities and programs					
f Administrative expenses					
g End of year balance					

2 Provide the estimated percentage of the current year end balance (line 1g, column (a)) held as:

a Board designated or quasi-endowment ☐ %

b Permanent endowment ☐ %

c Term endowment ☐ %

The percentages on lines 2a, 2b, and 2c should equal 100%.

3a Are there endowment funds not in the possession of the organization that are held and administered for the organization by:

(i) Unrelated organizations

(ii) Related organizations

b If "Yes" on line 3a(ii), are the related organizations listed as required on Schedule R? ☐

	Yes	No
3a(i)		
3a(ii)		
3b		

4 Describe in Part XIII the intended uses of the organization's endowment funds.

**Part VI Land, Buildings, and Equipment.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 11a. See Form 990, Part X, line 10.

Description of property	(a) Cost or other basis (investment)	(b) Cost or other basis (other)	(c) Accumulated depreciation	(d) Book value
1a Land				
b Buildings		2,500,000.	428,420.	2,071,580.
c Leasehold improvements		330,075.	51,289.	278,786.
d Equipment		1,678,448.	1,252,073.	426,375.
e Other		128,116.	106,129.	21,987.
<b>Total.</b> Add lines 1a through 1e. (Column (d) must equal Form 990, Part X, column (B), line 10c.)				2,798,728.

Schedule D (Form 990) 2021



**Part VII Investments - Other Securities.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 11b. See Form 990, Part X, line 12.

(a) Description of security or category (including name of security)	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1) Financial derivatives .....		
(2) Closely held equity interests .....		
(3) Other .....		
(A) .....		
(B) .....		
(C) .....		
(D) .....		
(E) .....		
(F) .....		
(G) .....		
(H) .....		
<b>Total.</b> (Col. (b) must equal Form 990, Part X, col. (B) line 12.) ▶		

**Part VIII Investments - Program Related.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 11c. See Form 990, Part X, line 13.

(a) Description of investment	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1) .....		
(2) .....		
(3) .....		
(4) .....		
(5) .....		
(6) .....		
(7) .....		
(8) .....		
(9) .....		
<b>Total.</b> (Col. (b) must equal Form 990, Part X, col. (B) line 13.) ▶		

**Part IX Other Assets.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 11d. See Form 990, Part X, line 15.

(a) Description	(b) Book value
(1) SECURITY DEPOSITS	380,303.
(2) .....	
(3) .....	
(4) .....	
(5) .....	
(6) .....	
(7) .....	
(8) .....	
(9) .....	
<b>Total.</b> (Column (b) must equal Form 990, Part X, col. (B) line 15.) ▶	380,303.

**Part X Other Liabilities.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 11e or 11f. See Form 990, Part X, line 25.

1. (a) Description of liability	(b) Book value
(1) Federal income taxes	
(2) DEFERRED RENT - LEASE PAYMENTS	
(3) VERSUS STRAIGHT LINE RENT	765,869.
(4) .....	
(5) .....	
(6) .....	
(7) .....	
(8) .....	
(9) .....	
<b>Total.</b> (Column (b) must equal Form 990, Part X, col. (B) line 25.) ▶	765,869.

2. Liability for uncertain tax positions. In Part XIII, provide the text of the footnote to the organization's financial statements that reports the organization's liability for uncertain tax positions under FASB ASC 740. Check here if the text of the footnote has been provided in Part XIII ... ☒

Schedule D (Form 990) 2021

**Part XI Reconciliation of Revenue per Audited Financial Statements With Revenue per Return.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

<b>1</b>	Total revenue, gains, and other support per audited financial statements	<b>1</b>	11,361,372.
<b>2</b>	Amounts included on line 1 but not on Form 990, Part VIII, line 12:		
<b>a</b>	Net unrealized gains (losses) on investments	<b>2a</b>	
<b>b</b>	Donated services and use of facilities	<b>2b</b>	836,397.
<b>c</b>	Recoveries of prior year grants	<b>2c</b>	
<b>d</b>	Other (Describe in Part XIII.)	<b>2d</b>	
<b>e</b>	Add lines <b>2a</b> through <b>2d</b>	<b>2e</b>	836,397.
<b>3</b>	Subtract line <b>2e</b> from line <b>1</b>	<b>3</b>	10,524,975.
<b>4</b>	Amounts included on Form 990, Part VIII, line 12, but not on line 1:		
<b>a</b>	Investment expenses not included on Form 990, Part VIII, line 7b	<b>4a</b>	
<b>b</b>	Other (Describe in Part XIII.)	<b>4b</b>	
<b>c</b>	Add lines <b>4a</b> and <b>4b</b>	<b>4c</b>	0.
<b>5</b>	Total revenue. Add lines <b>3</b> and <b>4c</b> . (This must equal Form 990, Part I, line 12.)	<b>5</b>	10,524,975.

**Part XII Reconciliation of Expenses per Audited Financial Statements With Expenses per Return.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

<b>1</b>	Total expenses and losses per audited financial statements	<b>1</b>	10,986,588.
<b>2</b>	Amounts included on line 1 but not on Form 990, Part IX, line 25:		
<b>a</b>	Donated services and use of facilities	<b>2a</b>	836,397.
<b>b</b>	Prior year adjustments	<b>2b</b>	
<b>c</b>	Other losses	<b>2c</b>	
<b>d</b>	Other (Describe in Part XIII.)	<b>2d</b>	
<b>e</b>	Add lines <b>2a</b> through <b>2d</b>	<b>2e</b>	836,397.
<b>3</b>	Subtract line <b>2e</b> from line <b>1</b>	<b>3</b>	10,150,191.
<b>4</b>	Amounts included on Form 990, Part IX, line 25, but not on line 1:		
<b>a</b>	Investment expenses not included on Form 990, Part VIII, line 7b	<b>4a</b>	
<b>b</b>	Other (Describe in Part XIII.)	<b>4b</b>	
<b>c</b>	Add lines <b>4a</b> and <b>4b</b>	<b>4c</b>	0.
<b>5</b>	Total expenses. Add lines <b>3</b> and <b>4c</b> . (This must equal Form 990, Part I, line 18.)	<b>5</b>	10,150,191.

**Part XIII Supplemental Information.**

Provide the descriptions required for Part II, lines 3, 5, and 9; Part III, lines 1a and 4; Part IV, lines 1b and 2b; Part V, line 4; Part X, line 2; Part XI, lines 2d and 4b; and Part XII, lines 2d and 4b. Also complete this part to provide any additional information.

**PART X, LINE 2:**

THE SCHOOL RECOGNIZES THE EFFECT OF INCOME TAX POSITIONS WHEN THEY ARE MORE LIKELY THAN NOT TO BE SUSTAINED. MANAGEMENT HAS DETERMINED THAT THE SCHOOL HAD NO UNCERTAIN TAX POSITIONS THAT WOULD REQUIRE FINANCIAL STATEMENT RECONITION OR DISCLOSURE. THE SCHOOL IS NO LONGER SUBJECT TO EXAMINATIONS BY THE APPLICABLE TAXING JURISDICTION FOR PERIODS PRIOR TO JUNE 30, 2019.

**SCHEDULE E**  
**(Form 990)**

Department of the Treasury  
Internal Revenue Service

**Schools**

- **Complete if the organization answered "Yes" on Form 990, Part IV, line 13, or Form 990-EZ, Part VI, line 48.**  
► **Attach to Form 990 or Form 990-EZ.**  
► **Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for the latest information.**

OMB No. 1545-0047

**2021**

**Open to Public Inspection**

Name of the organization

**GREAT OAKS CHARTER SCHOOL - BRIDGEPORT**

Employer identification number

**47-1159132**

**Part I**

- 1** Does the organization have a racially nondiscriminatory policy toward students by statement in its charter, bylaws, other governing instrument, or in a resolution of its governing body? .....
- 2** Does the organization include a statement of its racially nondiscriminatory policy toward students in all its brochures, catalogues, and other written communications with the public dealing with student admissions, programs, and scholarships? .....
- 3** Has the organization publicized its racially nondiscriminatory policy on its primary publicly accessible Internet homepage at all times during its taxable year in a manner reasonably expected to be noticed by visitors to the homepage, or through newspaper or broadcast media during the period of solicitation for students, or during the registration period if it has no solicitation program, in a way that makes the policy known to all parts of the general community it serves? If "Yes," please describe. If "No," please explain. If you need more space, use Part II .....
- THROUGH THE APPLICATION AND WEBSITE**

- 4** Does the organization maintain the following?
- a** Records indicating the racial composition of the student body, faculty, and administrative staff? .....
- b** Records documenting that scholarships and other financial assistance are awarded on a racially nondiscriminatory basis? .....
- c** Copies of all catalogues, brochures, announcements, and other written communications to the public dealing with student admissions, programs, and scholarships? .....
- d** Copies of all material used by the organization or on its behalf to solicit contributions? .....
- If you answered "No" to any of the above, please explain. If you need more space, use Part II.
- THE SCHOOL IS FUNDED BY THE STATE OF CONNECICUT DEPARTMENT OF EDUCATION AND DOES NOT ISSUE SCHOLARSHIPS OR OTHER FINANCIAL ASSISTANCE**

- 5** Does the organization discriminate by race in any way with respect to:
- a** Students' rights or privileges? .....
- b** Admissions policies? .....
- c** Employment of faculty or administrative staff? .....
- d** Scholarships or other financial assistance? .....
- e** Educational policies? .....
- f** Use of facilities? .....
- g** Athletic programs? .....
- h** Other extracurricular activities? .....
- If you answered "Yes" to any of the above, please explain. If you need more space, use Part II.

- 6a** Does the organization receive any financial aid or assistance from a governmental agency? .....
- b** Has the organization's right to such aid ever been revoked or suspended? .....
- If you answered "Yes" on either line 6a or line 6b, explain on Part II.
- 7** Does the organization certify that it has complied with the applicable requirements of sections 4.01 through 4.05 of Rev. Proc. 75-50, 1975-2 C.B. 587, covering racial nondiscrimination? If "No," explain on Part II .....

	YES	NO
<b>1</b>	<b>X</b>	
<b>2</b>	<b>X</b>	
<b>3</b>	<b>X</b>	
<b>4a</b>	<b>X</b>	
<b>4b</b>		<b>X</b>
<b>4c</b>	<b>X</b>	
<b>4d</b>	<b>X</b>	
<b>5a</b>		<b>X</b>
<b>5b</b>		<b>X</b>
<b>5c</b>		<b>X</b>
<b>5d</b>		<b>X</b>
<b>5e</b>		<b>X</b>
<b>5f</b>		<b>X</b>
<b>5g</b>		<b>X</b>
<b>5h</b>		<b>X</b>
<b>6a</b>	<b>X</b>	
<b>6b</b>		<b>X</b>
<b>7</b>	<b>X</b>	

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990 or 990-EZ.

Schedule E (Form 990) 2021

**Part II**

**Supplemental Information.** Provide the explanations required by Part I, lines 3, 4d, 5h, 6b, and 7, as applicable. Also provide any other additional information.

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**SCHEDULE J  
(Form 990)**

Department of the Treasury  
Internal Revenue Service

**Compensation Information**

- For certain Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees
- ▶ **Complete if the organization answered "Yes" on Form 990, Part IV, line 23.**
- ▶ **Attach to Form 990.**
- ▶ **Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for instructions and the latest information.**

OMB No. 1545-0047

**2021**

Open to Public  
Inspection

Name of the organization

GREAT OAKS CHARTER SCHOOL - BRIDGEPORT

Employer identification number

47-1159132

**Part I Questions Regarding Compensation**

	Yes	No
<b>1a</b> Check the appropriate box(es) if the organization provided any of the following to or for a person listed on Form 990, Part VII, Section A, line 1a. Complete Part III to provide any relevant information regarding these items.		
<input type="checkbox"/> First-class or charter travel		
<input type="checkbox"/> Travel for companions		
<input type="checkbox"/> Tax indemnification and gross-up payments		
<input type="checkbox"/> Discretionary spending account		
<input type="checkbox"/> Housing allowance or residence for personal use		
<input type="checkbox"/> Payments for business use of personal residence		
<input type="checkbox"/> Health or social club dues or initiation fees		
<input type="checkbox"/> Personal services (such as maid, chauffeur, chef)		
<b>b</b> If any of the boxes on line 1a are checked, did the organization follow a written policy regarding payment or reimbursement or provision of all of the expenses described above? If "No," complete Part III to explain	<b>1b</b>	
<b>2</b> Did the organization require substantiation prior to reimbursing or allowing expenses incurred by all directors, trustees, and officers, including the CEO/Executive Director, regarding the items checked on line 1a?	<b>2</b>	
<b>3</b> Indicate which, if any, of the following the organization used to establish the compensation of the organization's CEO/Executive Director. Check all that apply. Do not check any boxes for methods used by a related organization to establish compensation of the CEO/Executive Director, but explain in Part III.		
<input type="checkbox"/> Compensation committee		
<input type="checkbox"/> Independent compensation consultant		
<input type="checkbox"/> Form 990 of other organizations		
<input type="checkbox"/> Written employment contract		
<input type="checkbox"/> Compensation survey or study		
<input type="checkbox"/> Approval by the board or compensation committee		
<b>4</b> During the year, did any person listed on Form 990, Part VII, Section A, line 1a, with respect to the filing organization or a related organization:		
<b>a</b> Receive a severance payment or change-of-control payment?	<b>4a</b>	X
<b>b</b> Participate in or receive payment from a supplemental nonqualified retirement plan?	<b>4b</b>	X
<b>c</b> Participate in or receive payment from an equity-based compensation arrangement?	<b>4c</b>	X
If "Yes" to any of lines 4a-c, list the persons and provide the applicable amounts for each item in Part III.		
<b>Only section 501(c)(3), 501(c)(4), and 501(c)(29) organizations must complete lines 5-9.</b>		
<b>5</b> For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the revenues of:		
<b>a</b> The organization?	<b>5a</b>	X
<b>b</b> Any related organization?	<b>5b</b>	X
If "Yes" on line 5a or 5b, describe in Part III.		
<b>6</b> For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the net earnings of:		
<b>a</b> The organization?	<b>6a</b>	X
<b>b</b> Any related organization?	<b>6b</b>	X
If "Yes" on line 6a or 6b, describe in Part III.		
<b>7</b> For persons listed on Form 990, Part VII, Section A, line 1a, did the organization provide any nonfixed payments not described on lines 5 and 6? If "Yes," describe in Part III	<b>7</b>	X
<b>8</b> Were any amounts reported on Form 990, Part VII, paid or accrued pursuant to a contract that was subject to the initial contract exception described in Regulations section 53.4958-4(a)(3)? If "Yes," describe in Part III	<b>8</b>	X
<b>9</b> If "Yes" on line 8, did the organization also follow the rebuttable presumption procedure described in Regulations section 53.4958-6(c)?	<b>9</b>	

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule J (Form 990) 2021

<b>Part II</b>	<b>Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees.</b> Use duplicate copies if additional space is needed.
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For each individual whose compensation must be reported on Schedule J, report compensation from the organization on row (i) and from related organizations, described in the instructions, on row (ii). Do not list any individuals that aren't listed on Form 990, Part VII.

**Note:** The sum of columns (B)(i)-(iii) for each listed individual must equal the total amount of Form 990, Part VII, Section A, line 1a, applicable column (D) and (E) amounts for that individual.

[illegible]

**Part III** Supplemental Information

Provide the information, explanation, or descriptions required for Part I, lines 1a, 1b, 3, 4a, 4b, 4c, 5a, 5b, 6a, 6b, 7, and 8, and for Part II. Also complete this part for any additional information.

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**SCHEDULE O**  
**(Form 990)**

Department of the Treasury  
Internal Revenue Service

**Supplemental Information to Form 990 or 990-EZ**

Complete to provide information for responses to specific questions on  
Form 990 or 990-EZ or to provide any additional information.

▶ Attach to Form 990 or Form 990-EZ.

▶ Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for the latest information.

OMB No. 1545-0047

**2021**

Open to Public  
Inspection

Name of the organization

GREAT OAKS CHARTER SCHOOL - BRIDGEPORT

Employer identification number

47-1159132

FORM 990, PART I, LINE 1, DESCRIPTION OF ORGANIZATION MISSION:

GRADES SIX THROUGH TWELVE IN BRIDGEPORT, CONNECTICUT THROUGH AN  
OPEN-CHOICE LOTTERY. OUR PRIMARY FOCUS IS TO CREATE A RIGOROUS  
ACADEMIC PROGRAM TAILORED TO MEET THE NEEDS OF OUR STUDENTS FOR SUCCESS  
IN THE CAREER OR COLLEGE OF THEIR CHOICE. AS A COMMUNITY, WE TAKE  
GREAT PRIDE IN OUR STUDENT'S SOCIAL AND EMOTIONAL DEVELOPMENT ANCHORED  
IN A RESTORATIVE FOCUS AIMED AT TEACHING STUDENTS EMPATHY, PERSONAL  
ACCOUNTABILITY, AND RESPONSIBILITY. WE ENCOURAGE OUR STUDENTS TO BE  
ADVOCATES FOR THEMSELVES, EACH OTHER, AND THEIR COMMUNITY THROUGH  
SOCIAL CAUSES AND ACTIVITIES. WE FIRMLY BELIEVE THAT OUR STUDENTS WILL  
SHAPE THE WORLD, NOT BE DEFINED BY IT.

SELECTED AS A SCHOOL OF INNOVATION BY THE CENTER FOR REINVENTING PUBLIC  
EDUCATION AND OUR SIGNIFICANT WORK WITH THE BARR FOUNDATION, GOBPT IS  
UNIQUE IN ITS EMPHASIS ON INCORPORATING TUTORING INTO THE SCHOOL DAY AS  
A NORMAL FUNCTION FOR ALL STUDENTS.

FORM 990, PART I, LINE 1, DESCRIPTION OF ORGANIZATION MISSION:

OUR AMERICORPS RESIDENTS LIVE ON CAMPUS AND WORK WITH STUDENTS FROM  
8:00 AM TO 5:00 PM DELIVERING SKILL-BASED LESSONS ALIGNED WITH OUR  
CURRICULUM TO STUDENTS OF ALL ABILITIES, AND WITH DIVERSE LEARNING  
NEEDS, IN SMALL GROUP SETTINGS. INVESTMENT IS MADE INTO THE  
DEVELOPMENT OF AMERICORPS RESIDENTS THROUGH TRAINING AND CERTIFICATION  
IN ORTEN-GILLINGHAM READING PROGRAMS, TEACHER CERTIFICATION PROGRAMS,  
AND DIVERSITY AND EQUITY TRAINING TO BETTER SERVE OUR STUDENTS AND  
CONTINUE THEIR PROFESSIONAL OPPORTUNITIES AFTER THEIR YEAR OF SERVICE

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990 or 990-EZ.

Schedule O (Form 990) 2021

132211 11-11-21



Name of the organization

GREAT OAKS CHARTER SCHOOL - BRIDGEPORT

Employer identification number

47-1159132

IS COMPLETED. MANY OF OUR RESIDENTS RETURN FOR TWO YEARS WITH A HIGH PERCENTAGE ENTERING OUR SCHOOL AS FULLY-CERTIFIED TEACHERS BY YEAR THREE.

TEACHER RETENTION AT GOBPT IS CONSIDERABLY HIGH FOR A CHARTER ORGANIZATION LOCATED IN AN URBAN SETTING. WITH A NEARLY 90% RETENTION RATE, GOBPT INVESTS IN PROFESSIONAL DEVELOPMENT THROUGH A SHORTENED SCHEDULE EVERY TUESDAY TO ALLOW TEACHERS TIME FOR DATA MEETINGS, PLANNING, DEVELOPMENT OF INSTRUCTONAL STRATEGIES, AND CELEBRATIONS OF ACHIVEMENT. GOBPT HAS SEEN A RETURN ON INVESTMENT WITH STUDENT ACHIEVEMENT CLIMBING IN KEY AREAS OVER THE LAST THREE TYPICAL YEARS WHILE REDUCING ABSENTEEISM AND DISCIPLINARY ACTION AS A RESULT OF STRONG COMMUNITY AND RELATIONSHIP BUILDING WITH STUDENTS AND FAMILIES.

AFTER-SCHOOL ACTIVITIES AT GOBPT ARE A BLEND OF ACADEMIC AND NON-ACADEMIC ACTIVITIES THAT FOCUS ON SELF-DIRECTED LEARNING, COMMUNITY RELATIONSHIPS, AND SOCIAL AND EMOTIONAL LEARING. THROUGH OUR COMMUNITY PARTNERSHIPS INCLUSIVE OF SAWUBONA, 100 BLACK MEN, MY BROTHERS/SISTERS KEEPER, AND GIRL LIVE!, STUDENTS ARE PROVIDED LEARNING AND LEADERSHIP OPPORTUNITIES IN AND OUTSIDE OF THE SCHOOL. GOBPT ALSO RESPECTS CHALLENGES TO ACADEMIC ASSISTANCE AND OFFERS 24/7 LIVE TUTORING IN ALL ACADEMIC AREAS AS WELL AS ON LINE ACADEMY PROGRAM FOR ENGLISH LANGUAGE LEARNERS FROM 5 PM TO 6 PM AND ALL LERNERS FROM 6 PM TO 7 PM EVERY MONDAY, WEDNESDAY, AND THURSDAY USING OUR ONLINE PLATFORM.

FORM 990, PART III, LINE 1, DESCRIPTION OF ORGANIZATION MISSION:

CLASS SIZE, ACTUATE DATA TO TARGET LEARNING CHALLENGES AND ACCELERATE

Name of the organization

GREAT OAKS CHARTER SCHOOL - BRIDGEPORT

Employer identification number

47-1159132

STUDENT GROWTH. BY PROVIDING ADDITIONAL OPPORTUNITIES OUTSIDE OF THE CLASSROOM FOR LEARNING THROUGH EMBEDDED EXPERIENCES, COLLEGE VISITS, COMMUNITY PARTNERSHIPS, AND EXTENDED TUTORING IN PERSON AND ONLINE, WE CREATE AN ENVIRONMENT OF EQUITY FOR ALL STUDENTS REGARDLESS OF THEIR ZIP CODE.

FORM 990, PART VI, SECTION A, LINE 3:

GO-BPT WAS PARTY TO A 2 YEAR SERVICES AGREEMENT WITH GREAT OAKS FOUNDATION (GOF). A NOT FOR PROFIT ORGANIZATION FOR WHOLE SCHOOL MANAGEMENT SERVICES.

THE SCHOOL PAID GOF FEES OF \$453,855 UNDER THE SERVICES AGREEMENT AND A \$240,299 TUTOR FEE

FORM 990, PART VI, SECTION B, LINE 11B:

A DRAFT COPY OF THE 990 WAS PROVIDED TO THE BOARD OF DIRECTORS FOR REVIEW. THE BOARD VOTED TO AUTHORIZE THE TREASURER TO PROVIDE APPROVAL OF THE FINAL 990.

FORM 990, PART VI, SECTION B, LINE 12C:

THE BOARD EXPECTS THAT DIRECTORS, ADMINISTRATORS, FACULTY, STAFF, AND OTHER EMPLOYEES OF THE SCHOOL WILL ABIDE BY THE CONFLICT OF INTEREST POLICY. THE BOARD OF DIRECTORS AFFIRMS THAT THE DIRECTORS, OFFICERS, ADMINISTRATORS, FACULTY, STAFF, AND OTHER EMPLOYEES OF THE SCHOOL HAVE AN OBLIGATION TO EXERCISE THEIR AUTHORITY AND TO CARRY OUT THE DUTIES OF THEIR RESPECTIVE POSITIONS FOR THE SOLE BENEFIT OF THE SCHOOL. THEY SHOULD AVOID PLACING THEMSELVES IN POSITIONS IN WHICH THEIR PERSONAL INTERESTS ARE, OR MAY BE, IN CONFLICT WITH THE INTERESTS OF THE SCHOOL. WHERE A POTENTIAL CONFLICT OF INTEREST EXISTS IT SHALL BE THE RESPONSIBILITY OF THE PERSON INVOLVED OR

Name of the organization

GREAT OAKS CHARTER SCHOOL - BRIDGEPORT

Employer identification number

47-1159132

ANY OTHER PERSON WITH KNOWLEDGE TO NOTIFY THE BOARD OF DIRECTORS OF THE CIRCUMSTANCES RESULTING IN THE POTENTIAL CONFLICT SO THAT THE BOARD OF DIRECTORS CAN PROVIDE SUCH GUIDANCE AND TAKE SUCH ACTION AS IT SHALL DEEM APPROPRIATE. AREAS OF POTENTIAL CONFLICT OF INTEREST ARE: FINANCIAL INTEREST, INSIDE INFORMATION, CONFLICTING INTEREST OTHER THAN FINANCIAL, AND GIFTS, AND FAVORS. NO DIRECTOR WHO DIRECTLY OR INDIRECTLY IS INVOLVED IN THE POTENTIAL CONFLICT IF INTEREST SHALL BE COUNTED IN DETERMINING THE EXTISTENCE OF QUORUM AT ANY MEETING OF THE BOARD WHERE THE POTENTIAL CONFLICT IS CONSIDERED, NOR SHALL THE DIRECTOR VOTE ON ANY ACTION OF THE BOARD REGARDING THAT POTENTIAL CONFLICT

FORM 990, PART VI, SECTION B, LINE 15A:

TO DETERMINE A REASONABLE AND COMPETITIVE COMPENSATION FOR THE EXECUTIVE DIRECTOR THAT WILL ATTRACT AND RETAIN STRONG TALENT TO LEAD THE SCHOOL, THE BOARD CHAIR AND TREASURER WILL:

- REVIEW THE UPDATED ROLES AND RESPONSIBILITIES OF THE EXECUTIVE DIRECTOR
- REVIEW THE EXECUTIVE DIRECTOR'S CURRENT PERFORMANCE
- ALIGN THE PROPOSED SALARY TO THE EQUITABLE COST OF LIVING INCREASES WITHIN THE SCHOOL COMMUNITY

- SUBMIT THE RECOMMENDATION TO THE FULL BOARD FOR APPROVAL
- PERFORM THIS PROCESS AT A MINIMUM OF EVERY 2 YEARS

IN ADDITION, A SURVEY OF LOCAL CHARTER SCHOOLS WILL BE PERFORMED BASED ON AVAILABLE DATA

FORM 990, PART VI, SECTION C, LINE 19:

THE ORGANIZATION MAKES IT DOCUMENTS AVAILABLE UPON REQUEST

FORM 990, PART XII, LINE 2C

Name of the organization

GREAT OAKS CHARTER SCHOOL - BRIDGEPORT

Employer identification number

47-1159132

THE PROCESS HAS NOT CHANGED FROM PRIOR YEAR

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**2021 DEPRECIATION AND AMORTIZATION REPORT**

FORM 990 PAGE 10

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Asset No.	Description	Date Acquired	Method	Life	Conv	Line No.	Unadjusted Cost Or Basis	Bus % Excl	Section 179 Expense	* Reduction In Basis	Basis For Depreciation	Beginning Accumulated Depreciation	Current Sec 179 Expense	Current Year Deduction	Ending Accumulated Depreciation
1	CLOUD MANAGED	12/02/19	SL	3.00		16	12,433.				12,433.	6,562.		4,144.	10,706.
2	CLOUD MANAGED	12/02/19	SL	3.00		16	1,821.				1,821.	961.		607.	1,568.
3	PROFESSIONAL LICNS	02/20/20	SL	3.00		16	78.				78.	35.		26.	61.
4	IT INFRASTRUCTURE	09/03/19	SL	3.00		16	2,296.				2,296.	1,403.		765.	2,168.
11	POWERSCHOOL TRAINI	11/22/19	SL	3.00		16	4,999.				4,999.	2,638.		1,666.	4,304.
13	POWERSCHOOL	10/30/19	SL	3.00		16	15,677.				15,677.	8,719.		5,226.	13,945.
14	CLOUD MANAGED	09/04/19	SL	3.00		16	5,245.				5,245.	3,185.		1,748.	4,933.
15	CLOUD MANAGED	09/04/19	SL	3.00		16	31,795.				31,795.	19,309.		10,598.	29,907.
16	LEASEHOLD IMPROV	10/16/19	SL	20.00		16	10,935.				10,935.	933.		547.	1,480.
17	LEASEHOLD IMPROV	10/09/19	SL	20.00		16	47,344.				47,344.	4,086.		2,367.	6,453.
18	LEASEHOLD IMPROV	08/28/19	SL	20.00		16	13,775.				13,775.	1,268.		689.	1,957.
19	LEASEHOLD IMPROV	07/16/19	SL	20.00		16	10,935.				10,935.	1,071.		547.	1,618.
20	TELEPHONE EQUIPMEN	04/09/20	SL	3.00		16	596.				596.	243.		199.	442.
21	TELEPHONE EQUIPMENT	10/09/19	SL	3.00		16	18,338.				18,338.	10,550.		6,113.	16,663.
22	CHARGING CARTS	06/16/20	SL	3.00		16	10,242.				10,242.	3,414.		3,414.	6,828.
23	CHROMEBOOKS	06/04/20	SL	3.00		16	16,382.				16,382.	5,916.		5,461.	11,377.
24	COMPUTER EQUIPMENT	03/19/20	SL	3.00		16	882.				882.	367.		294.	661.
25	LAPTOP	02/05/19	SL	3.00		16	780.				780.	368.		152.	520.

128111 04-01-21

(D) - Asset disposed

\* ITC, Salvage, Bonus, Commercial Revitalization Deduction, GO Zone

**2021 DEPRECIATION AND AMORTIZATION REPORT**

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Asset No.	Description	Date Acquired	Method	Life	Conv	Line No.	Unadjusted Cost Or Basis	Bus % Excl	Section 179 Expense	* Reduction In Basis	Basis For Depreciation	Beginning Accumulated Depreciation	Current Sec 179 Expense	Current Year Deduction	Ending Accumulated Depreciation
26	CABLING FEE	12/17/19	SL	3.00		16	31,563.				31,563.	15,781.		10,521.	26,302.
27	PROBOOKS	11/20/19	SL	3.00		16	2,580.				2,580.	1,362.		860.	2,222.
28	SPEAKERS	10/23/19	SL	3.00		16	22,063.				22,063.	12,257.		7,354.	19,611.
29	IT INFRASTRUCTURE	10/16/19	SL	3.00		16	2,296.				2,296.	1,276.		765.	2,041.
30	DESKTOP & MONITORS	10/15/19	SL	3.00		16	1,395.				1,395.	814.		465.	1,279.
31	IT INFRASTRUCTURE	09/03/19	SL	3.00		16	6,991.				6,991.	4,078.		2,330.	6,408.
32	IT INFRASTRUCTURE	07/15/19	SL	3.00		16	2,296.				2,296.	1,531.		765.	2,296.
33	BOOKCASES	06/24/20	SL	3.00		16	593.				593.	201.		198.	399.
34	AIRPODS	04/10/20	SL	3.00		16	943.				943.	384.		314.	698.
35	PRINTER	04/10/20	SL	3.00		16	621.				621.	253.		207.	460.
36	CHAIRS	10/09/19	SL	7.00		16	1,260.				1,260.	311.		180.	491.
37	TABLES	10/09/19	SL	7.00		16	5,817.				5,817.	1,434.		831.	2,265.
38	FURNITURE	08/01/19	SL	7.00		16	80,178.				80,178.	21,935.		11,454.	33,389.
39	CHAIRS	07/23/19	SL	7.00		16	2,151.				2,151.	596.		307.	903.
40	COMPUTER EQUIP	10/01/18	SL	3.00		16	37,901.				37,901.	33,533.		3,158.	36,691.
41	FURNITURE	11/06/17	SL	7.00		16	21,383.				21,383.	11,578.		3,055.	14,633.
42	CLASSROOM FURNITUR	08/15/14	SL	7.00		16	3,941.				3,941.	3,875.		66.	3,941.
43	POWERSCHOOL	06/12/19	SL	3.00		16	7,060.				7,060.	4,829.		2,157.	6,986.

128111 04-01-21

(D) - Asset disposed

\* ITC, Salvage, Bonus, Commercial Revitalization Deduction, GO Zone

**2021 DEPRECIATION AND AMORTIZATION REPORT**

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Asset No.	Description	Date Acquired	Method	Life	C o n v	Line No.	Unadjusted Cost Or Basis	Bus % Excl	Section 179 Expense	* Reduction In Basis	Basis For Depreciation	Beginning Accumulated Depreciation	Current Sec 179 Expense	Current Year Deduction	Ending Accumulated Depreciation
44	SECURITY SOFTWARE	09/12/18	SL	3.00		16	1,134.				1,134.	1,059.		63.	1,122.
45	SIS INTEGRATION	08/24/18	SL	3.00		16	5,750.				5,750.	5,466.		284.	5,750.
46	ESCHOOLPLUS	08/22/18	SL	3.00		16	2,100.				2,100.	2,000.		100.	2,100.
47	POWERSCHOOL	07/30/18	SL	3.00		16	6,624.				6,624.	6,449.		175.	6,624.
48	SCHOOL BUILDING	04/01/19	SL	19.00		16	2,500,000.				2,500,000.	296,842.		131,579.	428,421.
49	LEASEHOLD IMPROV.	06/24/19	SL	20.00		16	10,935.				10,935.	1,104.		547.	1,651.
50	LEASEHOLD IMPROV.	06/12/19	SL	20.00		16	10,935.				10,935.	1,122.		547.	1,669.
51	SECURITY CAMERAS	06/12/19	SL	20.00		16	141,132.				141,132.	14,480.		7,057.	21,537.
52	CABLING	04/23/19	SL	20.00		16	78,906.				78,906.	8,636.		3,945.	12,581.
53	PHONES & WALL	08/30/18	SL	3.00		16	3,926.				3,926.	3,711.		215.	3,926.
54	TELEPHONE EQUIP	12/18/17	SL	3.00		16	6,757.				6,757.	6,757.		0.	6,757.
55	TELEPHONE EQUIP	09/07/17	SL	3.00		16	22,100.				22,100.	22,100.		0.	22,100.
56	TELEPHONE EQUIP	09/06/17	SL	3.00		16	10,281.				10,281.	10,281.		0.	10,281.
57	TELEPHONE EQUIP	09/06/17	SL	3.00		16	986.				986.	986.		0.	986.
58	TELEPHONE EQUIP	10/26/16	SL	3.00		16	6,162.				6,162.	6,162.		0.	6,162.
59	NETWORK BUILDOUT	08/02/16	SL	3.00		16	6,162.				6,162.	6,162.		0.	6,162.
60	ELECTRICAL SERVICE	07/27/16	SL	3.00		16	5,425.				5,425.	5,425.		0.	5,425.
61	COMPUTER EQUIP	06/12/19	SL	3.00		16	289,750.				289,750.	201,215.		88,535.	289,750.

128111 04-01-21

(D) - Asset disposed

\* ITC, Salvage, Bonus, Commercial Revitalization Deduction, GO Zone

**2021 DEPRECIATION AND AMORTIZATION REPORT**

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Asset No.	Description	Date Acquired	Method	Life	C o n v	Line No.	Unadjusted Cost Or Basis	Bus % Excl	Section 179 Expense	* Reduction In Basis	Basis For Depreciation	Beginning Accumulated Depreciation	Current Sec 179 Expense	Current Year Deduction	Ending Accumulated Depreciation
62	CHROMEBOOKS	06/11/19	SL	3.00		16	52,910.				52,910.	36,743.		16,167.	52,910.
63	IT INFRASTRUCTURE	06/03/19	SL	3.00		16	2,187.				2,187.	1,519.		668.	2,187.
64	COMPUTER EQUIP	11/14/18	SL	3.00		16	2,668.				2,668.	2,371.		297.	2,668.
65	MACBOOK AIRS	08/28/18	SL	3.00		16	9,856.				9,856.	9,308.		548.	9,856.
66	CHROMEBOOK	04/09/18	SL	3.00		16	15,518.				15,518.	15,518.		0.	15,518.
67	CHROMEBOOK	04/02/18	SL	3.00		16	2,083.				2,083.	2,083.		0.	2,083.
68	COMPUTER	09/06/17	SL	3.00		16	37,609.				37,609.	37,609.		0.	37,609.
69	COMPUTER	08/30/17	SL	3.00		16	12,078.				12,078.	12,078.		0.	12,078.
70	COMPUTER EQUIP.	12/12/16	SL	3.00		16	249.				249.	249.		0.	249.
71	WIRELESS ACCESS PO	12/12/16	SL	3.00		16	2,498.				2,498.	2,498.		0.	2,498.
72	COMPUTER	09/08/16	SL	3.00		16	14,174.				14,174.	14,174.		0.	14,174.
73	COMPUTER	08/05/16	SL	3.00		16	20,924.				20,924.	20,924.		0.	20,924.
74	SECURITY SYSTEM	09/28/17	SL	3.00		16	22,100.				22,100.	21,468.		0.	21,468.
75	OFFICE EQUIP	09/06/17	SL	3.00		16	7,472.				7,472.	7,472.		0.	7,472.
76	DESKS & CHAIRS	08/23/18	SL	7.00		16	10,587.				10,587.	4,318.		1,512.	5,830.
77	CLEAN UNITS	07/25/18	SL	7.00		16	1,500.				1,500.	629.		214.	843.
78	FURNITURE	11/08/17	SL	7.00		16	33,947.				33,947.	17,671.		4,850.	22,521.
79	FURNITURE	11/07/17	SL	7.00		16	35,769.				35,769.	18,634.		5,110.	23,744.

128111 04-01-21

(D) - Asset disposed

\* ITC, Salvage, Bonus, Commercial Revitalization Deduction, GO Zone



2021 DEPRECIATION AND AMORTIZATION REPORT

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Asset No.	Description	Date Acquired	Method	Life	C o n v	Line No.	Unadjusted Cost Or Basis	Bus % Excl	Section 179 Expense	* Reduction In Basis	Basis For Depreciation	Beginning Accumulated Depreciation	Current Sec 179 Expense	Current Year Deduction	Ending Accumulated Depreciation
80	FURNITURE	08/30/17	SL	7.00		16	3,591.				3,591.	1,968.		513.	2,481.
81	W.B. MASON	07/12/17	SL	7.00		16	20,000.				20,000.	11,342.		2,857.	14,199.
82	FURNITURE	11/17/16	SL	7.00		16	21,628.				21,628.	14,272.		3,090.	17,362.
83	FURNITURE	10/25/16	SL	7.00		16	2,154.				2,154.	1,441.		308.	1,749.
84	SPORTS EQUIPMENT	08/24/16	SL	7.00		16	9,752.				9,752.	6,760.		1,393.	8,153.
85	FURNITURE	08/23/16	SL	7.00		16	1,738.				1,738.	1,205.		248.	1,453.
86	BEST BUY	08/05/16	SL	7.00		16	20,796.				20,796.	14,570.		2,971.	17,541.
87	W.B. MASON	07/26/16	SL	7.00		16	23,865.				23,865.	16,813.		3,409.	20,222.
88	IKEA FURNITURE	10/28/15	SL	7.00		16	12,358.				12,358.	10,022.		1,765.	11,787.
89	W.B. MASON	10/01/15	SL	7.00		16	62,900.				62,900.	51,674.		8,986.	60,660.
90	IKEA FURNITURE	07/30/15	SL	7.00		16	8,398.				8,398.	7,106.		1,200.	8,306.
91	IKEA FURNITURE	07/30/15	SL	7.00		16	3,702.				3,702.	3,132.		529.	3,661.
92	IKEA FURNITURE	07/30/15	SL	7.00		16	317.				317.	268.		45.	313.
93	FURNITURE	06/15/15	SL	7.00		16	20,000.				20,000.	17,276.		2,724.	20,000.
94	CHAIRS	09/16/14	SL	7.00		16	1,091.				1,091.	1,059.		32.	1,091.
95	WHITEBOARDS	09/16/14	SL	7.00		16	2,981.				2,981.	2,892.		89.	2,981.
96	IKEA FURNITURE	09/09/14	SL	7.00		16	98.				98.	95.		3.	98.
97	IKEA FURNITURE	09/09/14	SL	7.00		16	1,424.				1,424.	1,385.		34.	1,419.

128111 04-01-21

(D) - Asset disposed

\* ITC, Salvage, Bonus, Commercial Revitalization Deduction, GO Zone

**2021 DEPRECIATION AND AMORTIZATION REPORT**

FORM 990 PAGE 10

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Asset No.	Description	Date Acquired	Method	Life	Conv	Line No.	Unadjusted Cost Or Basis	Bus % Excl	Section 179 Expense	* Reduction In Basis	Basis For Depreciation	Beginning Accumulated Depreciation	Current Sec 179 Expense	Current Year Deduction	Ending Accumulated Depreciation
98	CLASSROOM FURNITUR	09/09/14	SL	7.00		16	4,514.				4,514.	4,392.		107.	4,499.
99	IKEA FURNITURE	08/15/14	SL	7.00		16	3,810.				3,810.	3,744.		66.	3,810.
100	CLASSROOM FURNITUR	08/14/14	SL	7.00		16	33,725.				33,725.	33,157.		401.	33,558.
101	IKEA FURNITURE	08/14/14	SL	7.00		16	3,850.				3,850.	3,785.		46.	3,831.
102	CLASSROOM FURNITUR	06/30/14	SL	7.00		16	31,000.				31,000.	31,000.		0.	31,000.
103	2 HON BOOKCASES	06/24/20	SL	7.00		16	593.				593.			85.	85.
104	STEEL RACK	06/09/21	SL	7.00		16	122.				122.	1.		17.	18.
105	24 DELL	10/02/20	SL	3.00		16	160.				160.	40.		53.	93.
106	HP PRINTER	10/20/20	SL	3.00		16	300.				300.	69.		100.	169.
107	3 - 5 DRAWER VERTICAL FILE CABINETS	10/20/20	SL	3.00		16	940.				940.	217.		313.	530.
108	SHREDDER	10/20/20	SL	3.00		16	294.				294.	68.		98.	166.
109	BRIGADE 600 SERIES LATERAL FILE CABINET	12/18/20	SL	3.00		16	642.				642.	114.		214.	328.
110	FILE DRAWER	12/18/20	SL	3.00		16	165.				165.	29.		55.	84.
111	HP LASERJET PRO LASER MULTIFUNCTION PRINTER	01/06/21	SL	3.00		16	655.				655.	105.		218.	323.
112	DANBY	02/02/21	SL	3.00		16	300.				300.	41.		100.	141.
113	CHAIR	02/22/21	SL	3.00		16	70.				70.	8.		23.	31.
114	LATERAL CABINET	03/24/21	SL	3.00		16	890.				890.	80.		297.	377.
115	KODAK DIGITAL CAMERA + ACCESSORIES	05/12/21	SL	3.00		16	191.				191.	9.		64.	73.

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Asset No.	Description	Date Acquired	Method	Life	Conv	Line No.	Unadjusted Cost Or Basis	Bus % Excl	Section 179 Expense	* Reduction In Basis	Basis For Depreciation	Beginning Accumulated Depreciation	Current Sec 179 Expense	Current Year Deduction	Ending Accumulated Depreciation
116	APPLE AIRPODS PRO	05/12/21	SL	3.00		16	210.				210.	3.		70.	73.
117	AVANTI COMPACT FRIDGE	06/08/21	SL	3.00		16	144.				144.	3.		48.	51.
118	305 CHROMEBOOKS, SERVICE LICENSES, & INSTALLATION	07/08/20	SL	3.00		16	64,056.				64,056.	21,352.		21,352.	42,704.
119	SOFTWARE & PERIPHERAL EQUIPMENT	08/14/20	SL	3.00		16	299.				299.	91.		100.	191.
120	5 HP PROBOOK 440 G7 14" TOUCHSCREEN NOTEBOOKS, FROM	09/11/20	SL	3.00		16	4,298.				4,298.	1,194.		1,433.	2,627.
121	WIRELESS MICROPHONE HEADSETS, EXTERNAL STEREO SO	09/15/20	SL	3.00		16	12,739.				12,739.	3,185.		4,246.	7,431.
122	ACER V277 27" FULL HD LED LCD MONITOR	11/10/20	SL	3.00		16	176.				176.	39.		59.	98.
123	CANON IMAGE PROGRAM TM-300 36" LARGE FORMAT INKJET PRIN	11/10/20	SL	3.00		16	3,956.				3,956.	879.		1,319.	2,198.
124	MAC BOOK PRO CHARGERS & APPLE MINI DISPLAY PORTS	11/10/20	SL	3.00		16	247.				247.	55.		82.	137.
125	4 LENOVO THINKPAD T15 GEN 115.6" NOTEBOOKS	11/10/20	SL	3.00		16	3,803.				3,803.	845.		1,268.	2,113.
126	16 HP PROBOOKS 440 G7 14" TOUCHSCREEN NOTEBOOKS	11/10/20	SL	3.00		16	13,755.				13,755.	3,057.		4,585.	7,642.
127	2 - MACBOOK AIRS	04/29/21	SL	3.00		16	3,170.				3,170.	176.		1,057.	1,233.
128	2 - 22" VIEW SONIC HD MONITORS	05/07/21	SL	3.00		16	220.				220.	12.		73.	85.
129	5- HP PROBOOK 440 G8 14" TOUCHSCREEN NOTEBOOKS	06/09/21	SL	3.00		16	4,615.				4,615.	128.		1,538.	1,666.
130	DELL 24" MONITOR	06/09/21	SL	3.00		16	150.				150.	4.		50.	54.
131	HP 11 G8 CHROMEBOOKS (IN KIND DONATION)	12/31/20	SL	3.00		16	85,560.				85,560.	14,260.		28,520.	42,780.
132	KAJEET VERIZON (NETWORKING) NEW PHONES FOR OPS TEAM (LH,	12/31/20	SL	3.00		16	30,274.				30,274.	5,046.		10,091.	15,137.
133	ML, & JRM)	03/14/21	SL	3.00		16	1,343.				1,343.	132.		448.	580.

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134	2 NEW PHONES	03/22/21	SL	3.00		16	1,003.				1,003.	92.		334.	426.
135	NEW DEVICES	05/07/21	SL	3.00		16	1,608.				1,608.	79.		536.	615.
136	4 ADDED TRAFFIC SIGNS ON HANCOCK AVE FROM SIGN LITE I	11/19/20	SL	20.00		16	980.				980.	30.		49.	79.
137	ADDED LINE MARKINGS ON HANCOCK AVE & RAILROAD AVE-	11/19/20	SL	20.00		16	1,750.				1,750.	53.		88.	141.
138	2 ADDED POST NO PARKING ANYTIME FROM SIGN LITE INC;	11/19/20	SL	20.00		16	490.				490.	15.		25.	40.
139	6% FEE - ITEMS 1, 2, 3, AND 4	11/19/20	SL	20.00		16	293.				293.	9.		15.	24.
140	ADDED LINE MARKINGS - 'BUS LOADING ZONE' ON HOWARD AVE	11/19/20	SL	20.00		16	1,665.				1,665.	51.		83.	134.
141	5 MICROSOFT OFFICE LICENSES	09/30/20	SL	3.00		16	402.				402.	100.		134.	234.
142	POWERSCHOOL SUBSCRIPTION, HOSTING, MAINTENANCE, 9/17/2	10/06/20	SL	3.00		16	16,465.				16,465.	4,015.		5,488.	9,503.
143	SCHOOLGY SUBSCRIPTION, LMS IMPLEMENTATION, REMOTE PD, 7	10/06/20	SL	3.00		16	9,610.				9,610.	2,343.		3,203.	5,546.
144	MICROSOFT OFFICE 2019 PROFESSIONAL PLUS LICENSES	11/10/20	SL	3.00		16	1,600.				1,600.	339.		533.	872.
145	210 ASTRONOMY CLUB SUBSCRIPTION LICENSES, EFFEC	06/08/21	SL	3.00		16	5,250.				5,250.	105.		1,750.	1,855.
146	CHROMEBOOKS	07/26/21	SL	3.00		16	89,326.				89,326.			27,294.	27,294.
147	THINKBOOKS	08/24/21	SL	3.00		16	4,665.				4,665.			1,296.	1,296.
148	THINKBOOKS	08/24/21	SL	3.00		16	3,419.				3,419.			950.	950.
149	THINKBOOKS	09/14/21	SL	3.00		16	8,084.				8,084.			2,246.	2,246.
150	COMPUTER	10/18/21	SL	3.00		16	6,462.				6,462.			1,436.	1,436.
151	CAMERA	11/05/21	SL	3.00		16	3,157.				3,157.			702.	702.

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152	CELL PHONES	11/22/21	SL	3.00		16	4,703.				4,703.			914.	914.
153	PROJECTOR	01/27/22	SL	3.00		16	10,350.				10,350.			1,438.	1,438.
154	THINKBOOKS	02/28/22	SL	3.00		16	9,700.				9,700.			1,078.	1,078.
155	COMPUTER	03/18/22	SL	3.00		16	3,231.				3,231.			269.	269.
156	COMPUTER	06/23/22	SL	3.00		16	92,394.				92,394.			0.	
157	COMPUTER	06/27/22	SL	3.00		16	3,749.				3,749.			0.	
	* TOTAL 990 PAGE 10 DEPR						4,637,164.				4,637,164.	1,310,110.		510,616.	1,820,726.
	CURRENT YEAR ACTIVITY														
	BEGINNING BALANCE						4,397,924.			0.	4,397,924.	1,310,110.			1,783,103.
	ACQUISITIONS						239,240.			0.	239,240.	0.			37,623.
	DISPOSITIONS/RETIRED						0.			0.	0.	0.			0.
	ENDING BALANCE						4,637,164.			0.	4,637,164.	1,310,110.			1,820,726.
	ENDING ACCUM DEPR											1,820,726.			
	ENDING BOOK VALUE											2,816,438.			