

APPENDIX A: 2025-26 CHARTER SCHOOL ANNUAL REPORT

PART 1: SCHOOL INFORMATION AND EXECUTIVE SUMMARY	
Name of Charter School:	Year School Opened:
Elm City Montessori School	2014
Street Address:	City/Zip Code:
495 Blake Street	New Haven, CT 06515
School Director:	School Director Contact Information:
Julia Webb	julia.webb@elmcitymontessori.org /475-220-4100
Grades Authorized to Serve in 2025-2026:	Charter Term:
PK-8	2023-2027
School Performance Best Practices	
1. In 250 words or less, what best practices are employed by the school that have contributed significantly to the academic success of students? Maria Montessori's vision of social reform, fueled by service to the child, animates all aspects of the Elm City Montessori School program. We are focused on providing access to high quality early childhood education using Montessori to build an Anti-Bias and Anti-Racist (ABAR) institution. ECMS works in partnership with New Haven Public Schools on a shared vision of meaningful school improvement. The Montessori approach consists of hands-on, student directed learning that allows students to master lessons, which increase in difficulty, at their own pace. We are developing Culturally Responsive Practices focused on building strong learning partnerships, academic mindset and strong instructional cycle. We worked with staff to develop a School Improvement Plan focused on ABAR, social emotional learning, and academics. We continue to build stronger systems for literacy and math focused on instruction, assessment, and feedback.	
2. What is the school intended to improve through its best practices? Math: Through best practices in math, our school has worked on improving routines for mathematical reasoning and problem solving, using Routines for Reasoning. We have done this through professional learning and coaching, during which various strategies aligned with Connecticut Core Standards are discussed and modeled for staff. Staff reflect upon how to use these strategies with their students, and then implement. During coaching sessions with teachers they are provided with feedback which is actionable and clear. In addition, teams of staff have met to discuss different formative assessments, collaborate and share materials and ideas. In level teams data was then shared around implementation of formative assessments, what teachers learned about student growth, and what the implications were for further instruction. Reading: Through best practices in reading our school has worked on improving implementation of Amplify and science of reading practices. We have done this primarily through professional learning during which we revisit the core components of effective reading instruction, the tools in the Amplify curriculum which are aligned with those pieces, and then providing collaborative space for sharing of ideas and materials. Teachers are regularly observed and provided with clear and actionable feedback. Plans for future professional learning are modified based on the needs of the staff as informed by observation data. In addition, teams of staff have met to discuss different formative assessments, collaborate and share materials and ideas. In level teams data was then shared	

around implementation of formative assessments, what teachers learned about student growth, and what the implications were for further instruction.

Attendance: We have a dedicated social emotional learning team which is committed to working with students and families to support SEL challenges and ensure students want to come to school each day. We have adopted the Conscious Discipline approach to classroom management which is built upon connection between students and staff, and explicitly teaches strategies, rituals and routines designed to increase connections and relationships in school. In addition, our SEL team member assigned to each level monitors attendance data monthly and reaches out directly to families when their child's attendance rate decreases from a place of assuming best intentions and partnership. The goal is to strengthen relationships between students and the school / classroom community, and also between the school and their families so we can work through challenges together for the best outcome for kids.

3. How does the school provide evidence that the best practices are yielding an improvement?

Our chronic absenteeism for this past year was 12.9%, significantly lower than the state and district average. We have implemented Social Emotional Curriculum from *Conscious Discipline*. 2025 - 2026, we had 1% students suspended and for these students, we partnered with families to provide ongoing services. For academics, we are focused on instruction, assessment and feedback cycles. We continue to use structured literacy and practice in foundational math and fluency. For 2025- 2026, we grew in NWEA Map ELA from 51.35% in 2025 to 56.6%. Additionally we increased our NWEA math scores from 43.24% in 2025 to 48.31% in 2025. Due to our math focus, we saw an increase in math growth for our high needs population on SBA, reflected in our Next Generation Index being higher than state average.

Next Generation Accountability, 2024-25 – Elm City Montessori School (Grades: PK-8)
School Category: 3



Indicator	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State % Points Earned
1a. ELA Performance Index - All Students	63.5	75	42.3	50	84.6	86.3
1b. ELA Performance Index - High Needs Students	54.1	75	36.1	50	72.2	73.2
1c. Math Performance Index - All Students	52.0	75	34.7	50	69.3	81.5
1d. Math Performance Index - High Needs Students	44.6	75	29.8	50	59.5	67.5
1e. Science Performance Index - All Students	60.2	75	40.1	50	80.3	83.5
1f. Science Performance Index - High Needs Students	52.5	75	35.0	50	70.0	69.5
2a. ELA Academic Growth - All Students	58.0%	100%	58.0	100	58.0	60.6
2b. ELA Academic Growth - High Needs Students	51.2%	100%	51.2	100	51.2	55.7
2c. Math Academic Growth - All Students	67.3%	100%	67.3	100	67.3	62.3
2d. Math Academic Growth - High Needs Students	62.5%	100%	62.5	100	62.5	55.9
2e. Progress Toward English Proficiency - Literacy	.	100%	.	.	.	58.7
2f. Progress Toward English Proficiency - Oral	.	100%	.	.	.	55.7
4a. Chronic Absenteeism - All Students	14.0%	<=5%	32.1	50	64.1	51.3
4b. Chronic Absenteeism - High Needs Students	22.3%	<=5%	15.4	50	30.7	20.8
5. Preparation for CCR - Percent Taking Courses	.	75%	.	.	.	100.0
6. Preparation for CCR - Percent Passing Exams	.	75%	.	.	.	62.9
7. On-track to High School Graduation	.	94%	.	.	.	91.4
8. 4-year Graduation: All Students (2024 Cohort)	.	94%	.	.	.	94.6
9. 6-year Graduation: High Needs Students (2022 Cohort)	.	94%	.	.	.	92.9
10. Postsecondary Entrance (Graduating Class 2024)	.	75%	.	.	.	89.3
11. Physical Fitness (estimated participation rate = 98.2%)	60.0%	75%	40.0	50	80.0	65.4
12. Arts Access	.	60%	.	.	.	91.9
Accountability Index	.		544.3	850	64.0	71.8

Gap Indicators

Indicator	Non-High Needs Rate	High Needs Rate	Size of Gap	State Gap Mean +1 Standard Deviation	Is Gap an Outlier?
ELA Performance Index Gap	75.0	54.1	20.9	16.9	Y
Math Performance Index Gap	63.8	44.6	19.2	18.4	Y
Science Performance Index Gap	.	52.5	.	18.2	
Graduation Rate Gap (2022 Cohort)	.	.	.	.	

If the Non-High Needs Rate exceeds the ultimate target (75 for Performance Index and 94% for Graduation Rate), the ultimate target is used for gap calculations.
 If the size of the gap exceeds the state mean gap plus one standard deviation, the gap is an outlier.

Assessment Participation Rates

Indicator	Participation Rate (%)
LA - All Students	100.0
ELA - High Needs Students	100.0
Math - All Students	100.0
Math - High Needs Students	100.0
Science - All Students	100.0
Science - High Needs Students	97.7

Minimum participation standard is 95%.

SECTION 1: SCHOOL PERFORMANCE

1. School Goals: State the school's mission/vision or value statement. Provide the school's mission-specific, measurable goals. Describe your signature approach to family engagement and community outreach that has successfully diversified your student population and ensured meaningful inclusion of underrepresented groups. Describe your efforts to address and improve chronic absenteeism. Describe school progress toward these goals and analyze the effects of providing data as appropriate.

MISSION STATEMENT

Elm City Montessori School, a diverse learning community, offers New Haven families a high-quality, public Montessori program for children between the ages of three and thirteen.

Goal Statement

Evidence of Progress Toward Target Goals

Implement Culturally Responsive Practices to form stronger learning partnerships and student attendance

At the end of the 24-25 school year our chronic absenteeism rate was 14.9%. By the end of the 25 - 26 school year we reduced that to 12.9%.

Integrating Anti Bias Education and Social Emotional Learning for increased learning time and decreased suspensions

The school's rate for 2020-2021 and 2021-2022 was zero, which is below the district and state average. In 2022-2026, our suspension rate was less than 1%

Implement structured literacy and increase proficiency in Math Practices for K-8, for Tier 1 and interventions to increase reading and math proficiency

For 2026, we continued to demonstrate growth in NWEA Map ELA (56.6% proficiency, up 5.25%) and Mathematics (48.31%4 proficiency, up 5.07%). We maintained our achievement on SBA ELA at 42% proficiency and increased our math SBA proficiency from 27% to 28%.

2. School Performance: Summarize the key practices and strategies that have contributed to student achievement, as measured by the Next Generation Accountability Index. Identify the achievement indicators that remain areas for continuous improvement based on the school's performance on the Next Generation Accountability Index.

At ECMS, we focus our work strategically using our School Improvement Plan. We are focused on the preparation of adults, our student identities, cultures, and social and emotional wellness, and our academic instruction, assessment, and growth. Over the years, we have seen the impact of these strategic work on our outcomes for students in our internal measures and in the Next Generation Accountability Index.

Each year, we work with our staff on Culturally Responsive Practices. We use *Culturally Responsive Teaching and the Brain* by Hammond as a foundational text for professional learning, for walk through criteria, and to coach our staff. We pair this with proactive and responsive social and emotional learning, with Tiered Support Systems, to ensure that students are able to engage in learning at the highest level. We follow the CASEL standards for social emotional learning for planned lessons and student reflection. With this culture work, we consistently see students happy to come to school and low rates of Chronic Absenteeism (consistently around 14%), resulting in the Next Generation Accountability Index of 64.1 for all students (vs. state 51.3) and 30.7 for high needs learners (vs.state 20.8).

For literacy work, we have implemented Amplify CKLA in grades K-3 and Heinman's Comprehension Toolkit in 4-8, to deepen our structured literacy practices. We have worked with teachers to build consistent models for

instruction, both scheduling and lesson plan framework and quality. We have consistent professional learning, both internal and with Amplify CKLA, to support our teachers in the quality of their instruction. We have been consistently near the state average on SBA, reflected in our high numbers (84.6 for all, 72.2 for high needs) for ELA in the index.

For math, we have focused on Math Practice Standards and ensuring content alignment to Connecticut Core Standards. We have used the Data Wise process to work with all teachers on shifting problem solving and mathematical practices in instruction, planning, and student assessment. We created data teams that analyze student work monthly, building level wide consistent practices for formative assessments. Because of this, we have seen growth in math outcomes, with growth aligned with the state index for all students, and higher rates of growth for high needs students (ECMS: 67.2 vs. State of CT: 62.5).

SECTION 2: STEWARDSHIP, GOVERNANCE, AND MANAGEMENT

1. Financial Documents: As required by C.G.S. § 10-66cc(b)(2) and 10-66pp, the charter school, and if applicable, the charter school management organization of the state or local charter school, (1) shall submit FY 2024-2025 certified audit statements, including the statement of activities showing all revenues from public and private sources, expenditures, and net operating gain/loss, balance sheet and statement of cash flows; (2) the charter school and if applicable, the charter school management organization of the state or local charter school, shall submit a complete copy of the most recently completed Internal Revenue Service form 990, including all parts and schedules, **other than Schedule B** of such form; (3) provide the FY 2025-2026 budget; and (4) provide a FY 2026-2027 board-approved budget.

2. Financial Condition: Provide the following financial data for FY 2024-2025

Total margin (net income/total revenue):	-0.22%
Debt to asset ratio (total liabilities/total assets):	.53
Debt service coverage ratio (net income + depreciation + interest expense)/ (annual principal + interest, and lease payments):	1.97 to 1
Current asset ratio (current assets/current liabilities):	9.78-1
Days of (unrestricted cash/((total expenditures-depreciation)/365)):	168
Cash flow (change in cash balance):	\$395,944.91

3. Governing Board: Consistent with C.G.S. § 10-66bb(d)(3)(A), provide the information below for all governing board members. The governing board should include teachers, parents, guardians of students enrolled in the school, and the chairperson of the local or regional board of education of the town in which the charter school is located and which has jurisdiction over a school that resembles the approximate grade configuration of the charter school, or the designee of such chairperson, provided such designee is a member of the board of education or the superintendent of schools for the school district, or the superintendent's designee.

Name:	Occupation:	Board Role/Term:	Mailing/Email:	Background Check:
Anthony Dini	Asst Director of Major Gifts Yale University	Interim Board Chair	Dini.anthony@gmail.com	☒ Yes ☐ No
Carolyn Havrda	Retired Educational Leader	ECMS Board Secretary	CMhavrda@icloud.com	☒ Yes ☐ No
Sudhakar Vamathevan	Controller @ Emerge New Haven	ECMS Board Treasurer	Sudvam@gmail.com	☒ Yes ☐ No
Susan Clark	ECMS Elementary Guide	Teacher Member	Susan.Calrk@elmcitymontessori.org	☒ Yes ☐ No
Kara Straun	Director of Program and Evaluation	Parent Representative	KLane280@gmail.com	☒ Yes ☐ No
Meredith Gavrin	Leader & Founder at New Haven Academy	Community Member	gavrin.meredith@new-haven.k12.ct.us	☒ Yes ☐ No

4. Stewardship, Governance, and Management Best Practices:

Describe your charter school's most effective organizational systems that ensure financial sustainability, operational excellence, and robust accountability.

ECMS is committed to maintaining financial stability and operational excellence and accountability. We are committed to regular communication with our staff, families and board members, to build trust and accountability. Our School Planning Committee is composed of the lead facilitator teachers at each grade level and family representatives. Our Governing Board meets bimonthly through the school year and we have four committees that meet during the alternating months. Our Committees represent and guide the essential processes of management and growth at the school (1) Governance (2) Finance (3) Fundraising (4) Capital Planning. Each of these committees is chaired by a board member. This spring, in our board retreat, we planned for the 3-5 year goals for each committee aligned with our board goals and strategically planned for this year's work. Committees report back to the board at each meeting, bringing items for board approval and progress toward our strategic work.

Last year, we worked on building more consistency on the board, establishing cycles of change of board members only during the summer and had consistency throughout the year for board members. This summer, we held our first board reflections, with individual board members meeting with the Board Chair and Principal to debrief the year, to reflect on goals, and to identify feedback and plans for the coming year. These protocols have kept our board healthier, more productive, and more able to hold each other and the school accountable to goals and growth.

Detail your governance structures, fiscal oversight mechanisms, and management practices that have demonstrably strengthened the school's health and performance outcomes.

Our financial transactions are conducted in accordance with our established fiscal policies and procedures, ensuring compliance with integrity in all our financial activities. This year, we are contracting with a consultant, Charter School Business Management, to ensure the continued strength of our financial policies and to support as we work on financial planning for our Capital Campaign. Charter School Business Management meets with our team weekly to review finances and processes and shares reports monthly basis and annually during our audits. Our annual audits are performed by an independent auditor who reports on ECMS' internal financial controls, compliance and on the audits of our financial statements. The 24-25 audit report did not identify any deficiencies in EMCS' internal controls.

To ensure financial stability, a financial and budgeting forecast from Charter School Business Management is reviewed by the Principal and chair of our Finance Committee monthly, and a report is shared at our bi-monthly board meetings. An annual financial audit is completed, and the completed report is provided to the board for review and signed off on by our finance chair.

Explain why these specific approaches were implemented, connecting them to your school's mission and strategic priorities. Present concrete evidence of their effectiveness using key performance indicators, audit results, operational metrics, and stakeholder feedback that demonstrate measurable improvements.

We have consistently worked without our funding streams to have strong financial practices and strategic spending. As stated earlier, our annual audits have not identified any deficiencies in EMCS' internal controls. We have been able to consistently support our school's needs within the budget of our per pupil. We have secured grants in the last two years from Save the Sound, Community Foundation, Graustein Foundation, as well as using the egms system to access federal funding to support student needs and facilities improvements.

We have continued to have sound financial practices and procedures that have led to capital improvements and expansion for the school. We are in the process of Capital Planning work with the goal of renovating our building to provide updated facilities and expanded programming. In this work, we have consulted with Public School Works (PSWrx) to create a pro forma for our financial sustainability and growth and to support us in the process of a long term Capital Improvement Project. In the last three years, we have used our funding and grants to renovate and expand our classroom spaces, creating an additional floor for 4th-8th grade. We worked with our families in our annual fundraising, our partnership with Save the Sound, and with our own financial budget to execute a two summer playground project that created safer and more accessible outdoor play spaces that meet the development needs of our students. This summer, our annual fundraising allowed us to renovate our farm space, offering more opportunities for gardening, chicken care, and a greenhouse to extend the planting season and programming for our older students.

Include examples of productive partnerships with local districts that have enhanced your governance practices or operational efficiency.

We recognize the value of sharing our progress and learning with a range of community stakeholders, most notably, the New Haven Board of Education, and we are partnering with Gather New Haven, Save The Sound, Eli Whitney Museum, and Common Ground School. This year, we are hosting a local non profit theater group, Broken Umbrella Theater, in a year long residency. This group will engage the local community in historical theater inspired by the 250th celebration of the United States as well as working with our students and staff to bring in arts/theater practice and events.

Our goal is to provide more opportunities to partner and share across New Haven Public Schools. We participated in the NHPS Culturally Responsive Conference this summer, sharing best practices for Culturally Responsive work rooted in NAEYC's goals and guidelines for AntiBias Education. We are also hosting an author in partnership with Co-Creating Effective and Inclusive Organizations (CEIO) that is open to both our community and the larger New Haven Public Schools educators and community members.

Focus on high-impact initiatives rather than comprehensive coverage, limiting your response to 500 words while providing specific, evidence-based insights.

SECTION 3: STUDENT POPULATION

1. Enrollment and Demographic Data: Provide 2025-2026 student demographic and enrollment information.

Grades Served:	PreK3-8th Grade	Percentage of American Indian or Alaska Native:	0%
Student Enrollment:	317	Percentage of Asian:	2.2%
Percentage of students identified as EL/ML:	2.84%	Percentage of Black/African American:	24.29%
Percentage of students eligible for Free/Reduced-Price Meals:	39.12%	Percentage of Hispanic/Latino: of any race:	27.76%
		Percentage of Native Hawaiian or Pacific Islander:	0%
Percentage of students with disabilities:	17.76%	Percentage of Two or More Races:	9.15%
		Percentage of White:	36.59%

2025-2026 Enrollment by Grade Level:

PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
77	36	36	30	30	35	26	18	13	16	0	0	0	0	317

2. Enrollment Efforts: Summarize the school's efforts to attract, enroll, and retain a diverse student population that reflects the demographics of the community. Describe strategies aimed at reaching and serving students of color, low-income families, English learners/multilingual learners and students with disabilities. Include outreach initiatives, inclusive enrollment practices and support systems designed to promote equitable access.

ECMS is committed to maintaining a diverse and representative student population. We work closely with the New Haven Choice and Enrollment Office to recruit students from across New Haven. As part of our partnership with the Open Choice program, we had 5 students from surrounding towns. Each year, we hold at least three open houses (during the school day, weeknights, and weekends. Online and in-person), attend all NHPS citywide recruitment events, and offer public tours of our school. In addition, we hold multiple family orientation events in the spring and fall for families of students who received seats at our school so that they can better understand our model, as well as providing them with current family buddies, and inviting them to family events before enrollment.

The New Haven Public Schools Office of Choice & Enrollment manages the ECMS application and enrollment process. Families attend the NHPS citywide expo and ECMS open houses to share their experiences at the school with incoming families. We also regularly share school information via our social media pages (Facebook and Instagram) which allows current families to easily share photos and basic school events with friends and family. We remain committed to recruiting and retaining key populations at ECMS. Some of the efforts we have made and continue to make to recruit and retain students that represent key populations include:

- **Building of strategic partnerships with immigrant-serving organizations:** Collaborate with non-profits such as Junta for Progressive Action, Semilla Collective, and Immigration groups across city city for both recruitment and information sharing and distribution
- **Advancing multiple language use in recruitment:** Offer Spanish language and interpretation for recruitment as well as enrollment/registration support. We have also provided more consistent and professional language interpretation for events, conferences, etc.
- **Multilingual staff recruitment:** Hire Bilingual staff, particularly in support of families, focus in classroom teams, front desk, and leadership positions. Since 2019, we have hired a total of 14 multilingual staff

members. Staff at our school communicate in Spanish, French, Arabic, Korean, Italian, Hindi, Bengali, and Tamil.

- **Training our staff in best practices for multilingual learners, and ensuring EL students receive necessary interventions:** Provide orientation and ongoing support to teachers and students to bolster their skills and better their practices.

3. Waitlist Data: Provide waitlist totals below, illustrating demand and community support for the school.

2025-2026 Waitlist:	2026-2027 Waitlist:
486 applications, 35 admitted 451 waitlisted	Awaiting numbers from NHPS

4. Student Population Best Practices: Outline your charter school's most effective strategies for advancing educational equity through targeted recruitment, enrollment, and retention initiatives. Present specific evidence of impact through enrollment demographics, retention statistics that demonstrate measurable progress toward equity goals. Include any notable collaborations with local districts that have enhanced your ability to serve diverse learners effectively. Focus on your most innovative and impactful practices rather than attempting comprehensive coverage, keeping your response focused and within the space provided below.

As noted above, ECMS works closely with New Haven Public Schools to recruit and retain students at our school. We are committed to meaningful family engagement and aim to provide a range of opportunities for families to get involved in their children's education and the life of the school and to take on leadership. We are continuing to grow/improve our Family Resource Center with family leaders as a hub for families that provides on-site access to technology, parenting education and support, material goods, and connections to community resources. Building meaningful partnerships with families and community organizations is a core part of the vision of ECMS. Some of our key strategies for partnering with families include: 1) Guides (teachers) conducting home visits to new students before the start of the school year, 2) cultivating spaces for the practice of family leadership such as our FTO (Family-Teacher Organization), School Planning Team and Anti-Bias, Anti-Racism (ABAR) Collective and Book Clubs 3) hosting Montessori education nights for families to learn more about the Montessori approach and 4) organizing a range of family-focused gatherings at the school and in the community, focusing on neighborhoods and programs that support ELL/MLL and (5) building family organizers for each classroom and level who support communication, collaboration and feedback.

In the past, we noticed issues with attrition in older grades, specifically in the transition between 5th and 6th grade. Two years ago, we instituted focused sessions sharing information with families about our middle school, using our alumni network to create videos sharing their experiences in high schools, and hosting alumni panels. This focused outreach shifted our school wide attrition from a loss of 43 students in 2024 to only 20 in 2025, with only 7 students leaving between 5th and 7th grades. In 2026, we are following a similar pattern with only 29 students leaving the school, 8 of these students moved out of the district/state. Our enrollment has been consistently strong, with a significant waitlist (over 400 students each year). We have continued to meet the numbers (320-325 students) planned for in our charter.

SECTION 4: STUDENT POPULATION

1. Legal Compliance Best Practices: Describe your charter school's systematic approach to maintaining regulatory compliance across all operational domains. Highlight your most effective frameworks for ensuring adherence to laws governing special education services, multilingual learner supports, and protection of student and employee rights. Detail specific compliance mechanisms—including policy development processes, staff training programs, and internal monitoring systems—that have proven especially successful in your school context. Present relevant compliance metrics, audit outcomes, and stakeholder feedback demonstrating your commitment to legal obligations and ethical practices. Include examples of productive collaborations with local districts that have enhanced your compliance efforts through resource sharing, professional development, or coordinated service delivery. Focus on distinctive practices rather than exhaustive documentation, prioritizing evidence-based insights within the 250-word limit.

We have an Intervention/SRBI team, with leadership, instructional coach, interventionists that work in collaboration with classroom teachers to provide interventions and instruction in our tiered System. In the last two years, we have prioritized having plans with clear goals and progress monitoring and including families planning meetings.

Our intervention process is in place to help our learners reach mastery of grade level material. We review this data with our SPED team to identify learners for special education. We work in conjunction with New Haven Public Schools to run PPT's and service IEP's for our identified students. We have regular PPT's to review services and provide educational benefits for all our identified children. We use these systems to ensure that children with IEP's continue to grow in reading and math.

For ELL children, we work in conjunction with New Haven Public Schools to evaluate and serve our identified children. We use the support from NHPS to provide LAS Links assessments to continue to chart our children's growth and needs. We have two certified TESOL teachers providing both interventions to students and supports to classroom teams. We are working with classroom teachers to provide rich language supports for English Language Learners and provide more bilingual learning and culture in our classrooms.

5. Renewal Conditions and Terms: Detail your charter school's advancement toward fulfilling the renewal conditions established during your most recent charter renewal process or addressing specific terms identified by the Connecticut State Department of Education. Present a comprehensive overview of implemented initiatives, strategic actions, and measurable outcomes that demonstrate your institution's meaningful progress toward resolving these identified areas for improvement. Include relevant performance metrics and evidence-based results that substantiate your school's efforts and commitment to addressing each condition. The section below contains a pre-populated chart of your school's specific renewal conditions or terms, which you should reference when documenting both completed work and forthcoming strategic plans designed to satisfy outstanding requirements.

Standard	Renewal Conditions and Terms:	Progress Update:
Academic Achievement	In 2023, the SBE required ECMS to develop and implement a corrective action plan in student academic achievement as a condition of renewal. ECMS' 2023-24 Next Generation Accountability Index was 63.8, the state index was 70.8. The school's 2024-25 Next Generation Accountability Index was 64.0, whereas the state index was 71.8. The school should continue efforts to improve student outcomes.	We have been focused on implementation of Amplify CKLA for structured literacy in K-3, with clear academic results especially in kindergarten where our students grew by 5.55% from 52.78% to 58.33%. Based on analysis of student work and standardized testing, we implemented a Math Routines to focus on transfer of knowledge and complex problem solving. We have worked on creating stronger alignment with our Tiered System of Interventions and Special Education supports.
Demographic Representation	In the 2023–24 school year, English learners/multilingual learners (ELs/MLs) made up 2.6% of the student population. In the 2024-25 school year, EL/ML students made up 2.9% of the student population. To more accurately reflect the demographics of the surrounding community, the school needs to increase enrollment of students who have been identified as English or multilingual learners.	We have continued to work with local agencies to meet and recruit ML families and students. The communities adjacent to our school have very low numbers of recent immigrant/MLL families. With the current climate and concern around immigration and deportation, many recent immigrant and MLL families are reluctant to send their children to school further away from home. We continue to reach out to communities across the city to share information about the program and to support information about policies and procedures to keep children and families without documentation safe in our schools. We are also taking steps to review our screening protocols in PreK and early Kindergarten to be sure we are identifying all students who are working on language learning. In the last two years, we have had older MLL's test out of services based on their proficiency.

Teacher/Staff Credentials	As of April 24, 2026, the Bureau of Educator Standards and Certification reported 4 staff out of compliance. In the Educator Data System for the 2025-26 school year, 3 staff have no active certificate/authorization or permit on file. In accordance with state statute, schools are responsible for ensuring that 100% of their staff possess the appropriate certificates, permits, or authorizations required for their positions.	We have to work within the NHPS, as they hire our certified staff. Last year, we have again worked with our staff and the district and ensured that everyone one of the teachers out of compliance completed the necessary steps to complete their certification. We have partnered with the University of Hartford to create a pathway for Montessori and State of Connecticut certification. We have used this process to certify six new lead teachers in the last three years. We are also continuously monitoring EDS to ensure that certifications are renewed properly. We are also working with New Haven Public Schools to ensure that staff are all appropriately certified and applications and information are sent to the CSDE. New Haven manages this process as our certified staff are hired through NHPS. All three staff members retroactively received their certification from last year based on this work.
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The Connecticut State Department of Education's charter school performance framework establishes transparent accountability standards aligned with both state law and National Association of Charter School Authorizers' best practices. These four comprehensive performance standards—with their specific indicators—serve as the foundation for evaluating charter school effectiveness and sustainability. This robust framework guides all phases of the CSDE's oversight process, from initial charter approval through annual monitoring and renewal decisions, ensuring consistent, evidence-based evaluation of each school's educational impact and organizational viability.

Performance Standards:	
1. School Performance: Is the school a successful model resulting in strong student outcomes and a positive school climate? 2. Stewardship, Governance, and Management: Is the school financially and organizationally healthy and viable? 3. Student Population: Is the school promoting equity by effectively attracting, enrolling, and retaining students, particularly among targeted populations? 4. Legal Compliance: Is the school acting in compliance with applicable laws and regulations?	
Performance Standards:	Performance Indicators:
1. School Performance	1.1. Academic Achievement a. ELA Performance Index—All Students b. ELA Performance Index—High Needs Students c. Math Performance Index—All Students d. Math Performance Index—High Needs Students e. Science Performance Index—All Students f. Science Performance Index—High Needs Students 1.2. Academic Growth a. ELA Academic Growth—All Students b. ELA Academic Growth—High Needs Students c. Math Academic Growth—All Students d. Math Academic Growth—High Needs Students e. Progress toward English Language Proficiency—Literacy f. Progress toward English Language Proficiency—Oral 1.3. Participation Rates—ELA, Math, Science (a. All Students, b. High Needs) 1.4. Chronic Absenteeism (a. All Students, b. High Needs) 1.5. Postsecondary Preparation 1.6. Postsecondary Readiness 1.7. On-track to High School Graduation 1.8. 4-year Adjusted Cohort Graduation (All Students) 1.9. 6-year Adjusted Cohort Graduation (High Needs Students) 1.10. Postsecondary Entrance Rate 1.11. Physical Fitness 1.12. Arts Access
2. Stewardship, Governance, and Management	2.1. Financial Management 2.2. Financial Reporting 2.3. Financial Viability 2.4. Governance and Management 2.5. Facility
3. Student Population	3.1. Recruitment and Enrollment Process 3.2. Waitlist and Enrollment Data 3.3. Demographic Representation 3.4. Family and Community Support 3.5. School Culture and Climate
4. Legal Compliance	4.1. Open Meetings and Information Management 4.2. Students with Disabilities 4.3. English Learners 4.4. Rights of Students 4.5. Teacher/Staff Credentials 4.6. Employee Rights

APPENDIX C: STATEMENT OF ASSURANCES

It is imperative that charter schools—as with all other public schools—adopt and uphold the highest ethical and legal standards while delivering excellent academic opportunities for students and their families.

As the authorized representative of **Elm City Montessori School**, to the best of my knowledge, I affirm that:

1. Pursuant to C.G.S.A. § 10-66rr, all board members and staff have satisfactorily completed background checks, including a state and national criminal record check and a record check of the Department of Children and Families child abuse and neglect registry.
2. Pursuant to C.G.S.A. § 10-66rr, if applicable, all charter school management organization (CMO) governing board members and staff members, who performs a service involving direct student contact have satisfactorily completed background checks, as described in (1).
3. All contractors doing business with the school, who performs a service involving direct student contact have satisfactorily completed background checks, as described in (1).
4. Records of any and all background checks described above, are on file at **Elm City Montessori School** and available for random audit by the Connecticut State Department of Education (CSDE).
5. Pursuant to C.G.S.A. § 10-66oo, **Elm City Montessori School** Governing Board has adopted written anti-nepotism and conflict of interest policies consistent with state law and best practices in nonprofit corporate governance, and pursuant to 10-66bb(d), that no member or employee of the Governing Board has a personal or financial interest in any asset, real or personal, of the charter school.
6. Pursuant to C.G.S.A. § 10-66oo, each member of a governing council of a state or local charter school shall complete training related to charter school governing council responsibilities and best practices at least once during the term of the charter, and that no board member of **Elm City Montessori School** serves on the board of another charter school or CMO.
7. All public funds received by **Elm City Montessori School** have been, or are being, expended prudently and in a manner required by law.
8. All Governing Board meetings are open and accessible to the public, and that **Elm City Montessori School** has posted, and continues to post, on any Internet website that the Governing Board operates, the schedule, agenda, and minutes of each Governing Board meeting, including any meeting of a subcommittee of the Governing Board.
9. **Elm City Montessori School** does not discriminate in any employment practice, education program, or educational activity on the basis of race, color, religious creed, sex, age, national origin, ancestry, marital status, sexual orientation, gender identity or expression, disability, or any other basis prohibited by Connecticut state and/or federal nondiscrimination laws.
10. **Elm City Montessori School** does not operate any school location outside the scope of its approved charter or subsequent State Board of Education approval.

By signing this Statement of Assurances on behalf of the Governing Board of **Elm City Montessori School**, I acknowledge that I understand the terms contained herein and affirm the validity of each statement to the best of my knowledge. I further understand that **Elm City Montessori School** may be subject to random audit by the CSDE to verify these statements.



Signature:

Name of Board Chairperson:

Anthony Dini

Date:

8/21/2026

ECMS Budget FY25-28	
students	317 students
Revenue	2025-2026
NHPS (incl Open Choice)	\$1,903,035
CSDE	\$942,000
Title I, II, IV	\$94,000
DRIP	\$50,000
Right to Read	
Individual/Foundation Giving	\$55,000
Extended Day fees	\$105,000
CRF/ESSER	
ECMS Misc.	
Rent	\$164,000
Total Revenue	\$3,313,035
Compensation	
Full-time Staff	\$1,284,377
Reading Intervention	\$52,779
Math Intervention	\$50,000
Part-time Staff	\$51,520
Montessori Coach	
Stipends & Tutors	\$30,000
Substitutes	\$50,000
Grant Writer	
Security	
Benefits	
Medical	\$180,000
Dental	\$6,000
Vision	\$1,000
401K Matching	\$50,000
Payroll Taxes	
Workers' Comp	\$16,479
Unemployment	\$12,379
FICA/Medicare	\$40,000
Social Security	\$70,000
Administrative Expensive	
Office Supplies	\$4,500
Postage & Delivery	\$500
Printing & Copying	\$10,000
Staff Travel	\$1,000
Subscriptions & Dues	\$500
General Insurance	
Property Insurance	\$45,000
Liability	\$25,000
Professional Services	
Professional services (audit, finan	\$31,849
Payroll service costs	\$42,840
Compliance	\$1,000
Consultants	\$40,000
Reading Consultant	\$40,000

Financial Management	
Master Planning	
Professional Development	
Team Building/Staff Lunch	\$15,000
Instructional Staff PD	\$30,000
Tuition Reimbursment	\$20,000
Marketing and Recruitment	
Marketing Staff/Student	\$300
Staff Recruitment	\$2,000
Classroom & Curriculum	
Classroom Supplies	\$15,000
Classroom Materials	\$25,000
Library/Textbooks	\$10,000
Reading Materials & Training	
Direct Education Expenses	
Field Trips	\$10,000
ABAR & special programs	\$15,000
Afterschool	\$10,000
Student Organizations	from swag sa
Facility	
Utilities	\$60,000
Repairs/Maintenance	\$50,000
PPRSM	\$150,000
Custodial Services	\$95,000
Custodial Supplies	\$20,000
Construction Costs	\$150,000
Mortgage	\$382,357
Furniture & Equipment	
Equipment	
Technology	\$5,000
Capitalized Furniture & Equipment	\$10,000
Non-Capitalized Equipment	\$10,000
Non-Capitalized Furniture	\$7,000
Miscellaneous	
Bank Services	\$250
FTO	\$500
Other	
Total Expenses	\$3,229,130
Surplus/(Deficit)	\$83,905

ELM CITY MONTESSORI SCHOOL, INC.
COMPARATIVE FINANCIAL STATEMENTS
JUNE 30, 2025 AND 2024

ELM CITY MONTESSORI SCHOOL, INC.
FINANCIAL STATEMENTS
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JUNE 30, 2025 AND 2024

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INDEPENDENT AUDITOR'S REPORT

To the Board of Education of
Elm City Montessori School, Inc.
New Haven, CT, 06515

Report on the Audit of the Financial Statements

Opinion

We have audited the financial statements of Elm City Montessori School, Inc. (a nonprofit organization), which comprise the statements of financial position as of June 30, 2025 and 2024, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of Elm City Montessori School, Inc. as of June 30, 2025 and 2024, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Elm City Montessori School, Inc. and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Elm City Montessori School, Inc.'s ability to continue as a going concern for one year after the date that the financial statements are issued.

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Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Elm City Montessori School, Inc.'s internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about Elm City Montessori School, Inc.'s ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Report on Summarized Comparative Information

We have previously audited Elm City Montessori School, Inc. June 30, 2024 financial statements, and we expressed an unmodified audit opinion on those audited financial statements in our report dated November 14, 2024. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2024 is consistent, in all material respects, with the audited financial statements from which it has been derived.

Report on Supplementary Information

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying Schedule of Expenditures of State Financial Assistance, as required by the State of Connecticut Office of Policy and Management under the Connecticut Single Audit Act (C.G.S. Sections 4-230 to 4-236), are presented for purposes of additional analysis, and are not required parts of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial

statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated December 23, 2025, on our consideration of Elm City Montessori School, Inc.'s internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering Elm City Montessori School, Inc.'s internal control over financial reporting and compliance.

HRT Advisors, LLC

HRT Advisors, LLC
South Windsor, Connecticut
December 23, 2025

ELM CITY MONTESSORI SCHOOL, INC.
STATEMENTS OF FINANCIAL POSITION
JUNE 30, 2025 AND 2024

ASSETS	2025	2024
Current Assets		
Cash and Cash Equivalents	\$ 1,364,256	\$ 968,424
Grants and Accounts Receivable, net	-	436,143
Investments	872,961	834,250
Prepaid Expenses	6,323	7,458
Total Current Assets	<u>2,243,540</u>	<u>2,246,275</u>
Property and Equipment		
Buildings and Leasehold Improvements	6,619,233	6,565,393
Furniture and Equipment	282,195	245,250
Less Accumulated Depreciation and Amortization	(878,735)	(678,037)
Net Property and Equipment	<u>6,022,693</u>	<u>6,132,606</u>
TOTAL ASSETS	<u><u>\$ 8,266,233</u></u>	<u><u>\$ 8,378,881</u></u>
LIABILITIES AND NET ASSETS		
Current Liabilities		
Accounts Payable and Accrued Liabilities	229,371	\$ 162,182
Current portion of mortgage payable	177,266	169,432
Total Current Liabilities	<u>406,637</u>	<u>331,614</u>
Long Term Liabilities		
Mortgages Payable, net of current portion	3,991,772	4,165,627
Security Deposits	7,398	7,398
Total Long Term Liabilities	<u>3,999,170</u>	<u>4,173,025</u>
Net Assets		
Without Donor Restrictions	3,860,426	3,874,242
With Donor Restrictions	-	-
Total Net Assets	<u>3,860,426</u>	<u>3,874,242</u>
TOTAL LIABILITIES AND NET ASSETS	<u><u>\$ 8,266,233</u></u>	<u><u>\$ 8,378,881</u></u>

The accompanying notes are an integral part of the basic financial statements

ELM CITY MONTESSORI SCHOOL, INC.
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2025
(with summarized financial information for the year ended June 30, 2024)

	Without Donor Restrictions	With Donor Restrictions	2025 Total	2024 Total
Revenues and Other Support				
New Haven Public Schools Support	\$ 1,704,983	\$ -	1,704,983	\$ 1,718,689
State Charter School Income	921,000	-	921,000	885,000
Federal Title I & Title IIA Grants	71,827	-	71,827	562,621
Investment Income, net	62,085	-	62,085	64,819
Grants and Contributions	125,778	-	125,778	87,603
In-kind support - New Haven Public School Funded Expenses	3,092,645	-	3,092,645	2,821,739
Misc / Other Income	263,930	-	263,930	260,407
Satisfied By Purpose Or Time	-	-	-	-
Total Revenue And Support	<u>6,242,248</u>	<u>-</u>	<u>6,242,248</u>	<u>6,400,878</u>
Expenses				
Program Services	6,043,753	-	6,043,753	5,449,479
Management and General	204,883	-	204,883	220,923
Fundraising	<u>7,427</u>	<u>-</u>	<u>7,427</u>	<u>7,783</u>
Total Expenses	6,256,064	-	6,256,064	5,678,185
Change in Net Assets	(13,816)	-	(13,816)	722,693
Net Assets, Beginning of Year	<u>3,874,242</u>	<u>-</u>	<u>3,874,242</u>	<u>3,151,549</u>
Net Assets, End of Year	<u><u>\$ 3,860,426</u></u>	<u><u>\$ -</u></u>	<u><u>\$ 3,860,426</u></u>	<u><u>\$ 3,874,242</u></u>

The accompanying notes are an integral part of the basic financial statements

ELM CITY MONTESSORI SCHOOL, INC.
STATEMENTS OF FUNCTIONAL EXPENSES
FOR THE YEARS ENDED JUNE 30, 2025 AND 2024

	2025			
	Program Services	Management and General	Fundraising	Total
Salaries, Employee Benefits and Related Expenses	\$ 4,595,455	\$ 118,023	\$ 7,427	\$ 4,720,905
Instructional Expenses	83,340	-	-	83,340
Other Program Expenses	255,960	-	-	255,960
Depreciation	190,664	10,035	-	200,699
Professional Fees	90,932	40,185	-	131,117
Other Consultants	131,220	-	-	131,220
Facility Expense	363,625	19,138	-	382,763
Office expense and Supplies	69,397	3,652	-	73,049
Postage and Printing	28,619	1,506	-	30,125
Interest Expense	182,695	9,616	-	192,311
Insurance	51,846	2,729	-	54,575
	<u>\$ 6,043,753</u>	<u>\$ 204,883</u>	<u>\$ 7,427</u>	<u>\$ 6,256,064</u>

	2024			
Salaries, Employee Benefits and Related Expenses	\$ 4,259,690	\$ 96,395	\$ 6,864	4,362,949
Instructional Expenses	65,578	-	-	65,578
Other Program Expenses	205,808	-	-	205,808
Depreciation	155,427	7,425	-	162,852
Professional Fees	71,898	31,773	-	103,671
Other Consultants	113,656	-	-	113,656
Rent and Facility Expense	331,526	5,409	-	336,935
Office expense and Supplies	47,565	1,916	-	49,481
Postage and Printing	20,997	466	-	21,463
Interest Expense	194,620	10,243	-	204,863
Insurance	48,383	2,546	-	50,929
	<u>\$ 5,515,148</u>	<u>\$ 156,173</u>	<u>\$ 6,864</u>	<u>\$ 5,678,185</u>

The accompanying notes are an integral part of the basic financial statements

ELM CITY MONTESSORI SCHOOL, INC.
STATEMENTS OF CASH FLOWS
FOR THE YEARS ENDED JUNE 30, 2025 AND 2024

	<u>2025</u>	<u>2024</u>
Cash Flows from Operating Activities:		
Increase in Net Assets	\$ (13,816)	\$ 722,693
Adjustments to reconcile change in Net Assets to		
Net Cash provided by Operating Activities:		
Charter School Building Improvement Funds	-	(350,000)
Depreciation	200,699	162,852
Net realized and change in unrealized investments	5,360	2,079
Amortization of loan costs	4,366	4,366
(Increase) Decrease in Operating Assets:		
Grants and Accounts Receivable	436,143	30,533
Prepaid Expenses	1,135	20,972
Increase (Decrease) in Operating Liabilities:		
Security Deposits	-	-
Accounts payable and Accrued Liabilities	67,189	25,965
Net cash provided by Operating Activities	<u>701,076</u>	<u>619,460</u>
Cash Flows from Investing Activities:		
Purchases of Property and Equipment	(90,786)	(758,078)
Sales of Investments	841,258	1,962,018
Purchase of Investments	<u>(885,329)</u>	<u>(1,766,106)</u>
Net cash used in investing activities	<u>(134,857)</u>	<u>(562,166)</u>
Cash Flows from Financing Activities:		
Grants Received - Capitalized Assets	-	350,000
Repayments of outstanding mortgage	<u>(170,387)</u>	<u>(163,081)</u>
Net cash used in financing activities	<u>(170,387)</u>	<u>186,919</u>
Net Change in Cash and Cash Equivalents	395,832	244,213
Cash and Cash Equivalents - Beginning of Year	<u>968,424</u>	<u>724,211</u>
Cash and Cash Equivalents - End of Year	<u><u>\$ 1,364,256</u></u>	<u><u>\$ 968,424</u></u>
Supplementary Cash-Flow Information		
Cash paid for Income Taxes	\$ -	\$ -
Cash paid for Interest Expense	\$ 192,931	\$ 202,341

The accompanying notes are an integral part of the basic financial statements

ELM CITY MONTESSORI SCHOOL, INC.
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2025 AND 2024

NOTE 1 – ORGANIZATION AND NATURE OF ACTIVITIES

Nature of Organization

Elm City Montessori School, Inc. is a not-for-profit corporation organized under the laws of the State of Connecticut for the purpose of maintaining and operating a Charter School in the City of New Haven, CT that follows Dr. Maria Montessori's philosophy of stressing child centered learning, hands-on inquiry, multi-age classrooms, and intensive parental engagement.

NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Basis of Presentation

The financial statements of Elm City Montessori School, Inc. have been prepared in accordance with U.S. generally accepted accounting principles ("US GAAP"), which require Elm City Montessori School, Inc. to report information regarding its financial position and activities according to the following net asset classifications:

Net assets without donor restrictions: Net assets that are not subject to donor-imposed restrictions and may be expended for any purpose in performing the primary objectives of the organization. These net assets may be used at the discretion of Elm City Montessori School, Inc.'s management and the board of directors.

Net assets with donor restrictions: Net assets subject to stipulations imposed by donors, and grantors. Some donor restrictions are temporary in nature; those restrictions will be met by actions of Elm City Montessori School, Inc.. or by the passage of time. Other donor restrictions are perpetual in nature, whereby the donor has stipulated the funds be maintained in perpetuity.

Donor restricted contributions are reported as increases in net assets with donor restrictions. When a restriction expires, net assets are reclassified from net assets with donor restrictions to net assets without donor restrictions in the statements of activities.

Comparative Financial Statements

The accompanying financial statements include certain prior year summarized comparative information in total but not by net asset class. Such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America (GAAP). Accordingly, such information should be read in conjunction with our audited financial statements for the year ended June 30, 2024, from which the summarized information was derived.

Revenue Recognition

A portion of the Organization's revenue is derived from cost-reimbursable federal and state contracts and grants, which are conditioned upon certain performance requirements and/ or the incurrence of allowable qualifying expenses. Amounts received are recognized as revenue when the Organization has incurred expenditures in compliance with specific contract or grant provisions. Amounts received prior to incurring qualifying expenditures are reported as refundable advances in the statement of financial position.

ELM CITY MONTESSORI SCHOOL, INC.
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2025 AND 2024

Contributions are recognized when the donor makes a promise to give to the School that is, in substance, unconditional. Contributions that are restricted by the donor are reported as increases in net assets without donor restrictions if the restrictions expire in the fiscal year in which the contributions are received. All other donor-restricted contributions are reported as increases in donor restricted net assets depending on the nature of the restrictions. When a restriction expires or is otherwise satisfied, donor restricted assets are reclassified to net assets without donor restrictions.

Contributions

Contributions received are recorded as net assets without donor restrictions or net assets with donor restrictions, depending on the existence and/or nature of any donor-imposed restrictions. Contributions that are restricted by the donor are reported as an increase in net assets without donor restrictions if the restriction expires in the reporting period in which the contribution is recognized. All other donor restricted contributions are reported as an increase in net assets with donor restrictions, depending on the nature of restriction. When a restriction expires (that is, when a stipulated time restriction ends or purpose restriction is accomplished), net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statements of activities as net assets released from restrictions.

Contributed property and equipment are recorded at fair value at the date of donation. Contributions with donor-imposed stipulations regarding how long the contributed assets must be used are recorded as net assets with donor restrictions; otherwise, the contributions are recorded as net assets without donor restrictions.

Rental Income

Rental income is recognized on a straight-line basis over the term of the lease.

Accounts and Grants Receivable

The accounts receivable arise in the normal course of business. It is management's policy to review all outstanding accounts receivable at year end, as well as the bad debt write-offs experienced in the past, and establish an allowance for doubtful accounts for the amount determined to be uncollectible. Balances still outstanding after management uses reasonable collection efforts are charged to allowance for doubtful accounts and credited to accounts receivable. Changes in the allowance for credit losses have not been material to the financial statements.

Donated Materials and Services

Elm City Montessori School, Inc. records donated equipment as contributions at their estimated fair values at the date of donation. Donated property is included as an increase in unrestricted net assets unless the donor stipulates how long a donated asset must be used by the Entity. Elm City Montessori School, Inc. also recognizes as contributions any services requiring specialized skills.

Several volunteers have made significant contributions of their time in furtherance Elm City Montessori School, Inc.'s mission. These services were not reflected in the accompanying statements of activities because they do not meet the necessary criteria for recognition under US GAAP.

ELM CITY MONTESSORI SCHOOL, INC.
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2025 AND 2024

Property and Equipment

Property and equipment are carried at cost or, if donated, at the approximate fair value at the date of donation. Elm City Montessori School, Inc. policy is to capitalize property and equipment with an original cost or, if donated, a fair value at the date of donation of at least \$1,000 and a useful life in excess of three or more years. Property, buildings and equipment are depreciated or amortized using the straight-line method over estimated useful lives of the assets as follows:

<u>Description</u>	<u>Useful Life</u>
Computers & Musical Equipment	3 years
Furniture and Fixtures	7 years
Building and Leasehold Improvements	15 - 39 years

Depreciation expense amounted to \$200,699 and \$162,852 for the years ended June 30, 2025 and 2024, respectively.

Maintenance and repair costs are charged to operations as incurred; major renewals and betterments are capitalized. The costs relating to assets sold or retired are removed from the account balance at the time of the disposition and the related gains and losses are included in the change in net assets.

Deferred Financing Costs

Deferred financing costs are the costs associated with obtaining mortgage loans. The costs are amortized over the lives of the loans and are netted against mortgages payable on the balance sheet (See note 9).

Investments

Elm City Montessori School, Inc. accounts for long-term investments at fair value. Investments are exposed to various risks, such as interest rate, market and credit. Due to the level of risk associated with certain investment securities and the level of uncertainty related to changes in the value of investment securities, it is at least reasonably possible that changes in the risks in the near term could materially affect amounts reported on the financial statements.

Income Taxes

Elm City Montessori School, Inc. is a not-for-profit organization operating under section 501(c)(3) of the Internal Revenue Code as "other than a private foundation", and is generally exempt from federal, state and local taxes. Accordingly, no provision for income taxes is recorded in the financial statements.

Elm City Montessori School, Inc. adopted the provisions of FASB Interpretation No. 48, *Accounting for Uncertainty in Income Taxes (FASB ASC 740-10-50)*. As a result of the implementation, Elm City Montessori School, Inc. did not recognize any liability for uncertain tax positions. Generally, federal, state and local authorities may examine the Organization's tax returns for three years from the date of filing. Consequently, income tax returns for years prior to fiscal year ended 2022 are no longer subject to examination by taxing authorities.

ELM CITY MONTESSORI SCHOOL, INC.
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2025 AND 2024

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires Elm City Montessori School, Inc. to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Actual results could differ from those estimates.

Fair Value of Financial Instruments

Fair value is defined as the price that would be received to sell an asset in the principal or most advantageous market for the asset in an orderly transaction between market participants on the measurement date. Fair value should be based on the assumptions market participants would use when pricing an asset. US GAAP establishes a fair value hierarchy that prioritizes investments based on those assumptions. The fair value hierarchy gives the highest priority to quoted prices in an active markets (observable inputs) and the lowest priority to an entity's assumptions (unobservable inputs). Elm City Montessori School, Inc. groups assets at fair value in three levels, based on the markets in which the assets and liabilities are traded, and the reliability of the assumptions used to determine fair value. These levels are:

Level 1	Unadjusted quoted market prices for identical assets or liabilities in active markets as of the measurement date.
Level 2	Other observable inputs, either directly or indirectly, including: • Quoted prices for similar assets/liabilities in active markets; • Quoted prices for identical or similar assets in non-active markets; • Inputs other than quoted prices that are observable for the asset/liability; and • Inputs that are derived principally from or corroborated by other observable market data.
Level 3	Unobservable inputs that cannot be corroborated by observable market data.

Functional Allocation of Expenses

The costs of providing the various programs and other activities have been summarized on a functional basis in the statement of activities. Accordingly, certain costs have been allocated among the programs and supporting services benefited. The expenses that are allocated include the following:

Expense	Method of Allocation
Salaries, Employee Benefits and Related Expenses	Time and effort
Depreciation	Use of assets
Facility Expense	Square Footage
Office expense and Supplies	Use of materials
Insurance	Square Footage

Changes in Accounting Policy / Recently Adopted Accounting Pronouncements

Elm City Montessori School, Inc. adopted ASU No. 2016-13, Financial Instruments – Credit Losses (Topic 326): Measurement of Credit Losses on Financial Instruments, as amended, which replaces the incurred loss methodology with an expected loss methodology that is referred to as the current expected

ELM CITY MONTESSORI SCHOOL, INC.
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2025 AND 2024

credit loss (CECL) methodology. The measurement of expected credit losses under the CECL methodology is applicable to financial assets measured at amortized cost, including loan receivables and held-to-maturity debt securities. It also applies to off-balance sheet credit exposures not accounted for as insurance (loan commitments, standby letters of credit, financial guarantees, and other similar instruments) and net investments in leases recognized by a lessor in accordance with Topic 842 on leases. In addition, ASC 326 made changes to the accounting for available-for-sale debt securities. One such change is to require credit losses to be presented as an allowance rather than as a write-down on available-for-sale debt securities management does not intend to sell or believes that it is more likely than not they will be required to sell.

The Company adopted ASC 326 using the modified retrospective method for all financial assets measured at amortized cost, and off-balance-sheet credit exposures. Results for reporting periods beginning after June 30, 2024, are presented under ASC 326 while prior period amounts continue to be reported in accordance with previously applicable Generally Accepted Accounting Principles. Upon evaluation, the Company determined that there is no cumulative effect for the change in accounting policy of adopting ASC 326.

Advertising Costs

Advertising costs are incurred mainly to advertise job position openings. The Organization expenses advertising costs as they are incurred.

Reclassifications

Certain amounts in the prior year are reclassified to conform to current year presentation, when necessary.

NOTE 3 – CASH EQUIVALENTS AND CONCENTRATIONS OF RISK

Elm City Montessori School, Inc. considers all highly liquid investments with a maturity date of six months or less to be cash equivalents. Elm City Montessori School, Inc. also maintains its cash in bank accounts which, at times, may exceed federally insured limits. The School has not experienced any losses in such accounts and believes it is not exposed to any significant credit risk on cash equivalents.

NOTE 4 – AVAILABILITY AND LIQUIDITY

The following represents Elm City Montessori School, Inc.'s financial assets at June 30, 2025:

	<u>2025</u>	<u>2024</u>
Financial assets at year end:		
Cash and Cash Equivalents	\$ 1,364,256	\$ 968,424
Investments	872,961	834,250
Grants and Accounts Receivable, net	-	436,143
Total Financial assets	<u>2,237,217</u>	<u>2,238,817</u>
Financial assets available to meet general expenditures over the next twelve months	<u>\$ 2,237,217</u>	<u>\$ 2,238,817</u>

ELM CITY MONTESSORI SCHOOL, INC.
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2025 AND 2024

Elm City Montessori School, Inc. manages its liquidity by closely monitoring cash and receivables. Any excess cash is held until it is required for operational use.

NOTE 5 – GRANTS AND CONTRACTS RECEIVABLE

Grants and contracts receivable are evidenced by signed contracts with a variety of federal, state and local governments; and based on historical experience, management believes, these receivables represent negligible credit risk. Accordingly, management has not established an allowance for potential credit losses. Grants and contracts with various public agencies require the fulfillment of certain conditions as set forth in the grant instrument. Failure to fulfill such conditions, which include expending funds in accordance with the approved budget, could result in the return of funds to the grantor.

NOTE 6 - MAJOR REVENUE AND SUPPORT

Elm City Montessori School, Inc. has entered into an agreement with the City of New Haven, CT Board of Education to operate a local Charter School. Under this agreement, Elm City Montessori School, Inc. employs the staff, educates the children and provides administrative support.

The City of New Haven Board of Education provides the following in-kind services to Elm City Montessori School, Inc.

- Services to include cleaning and maintenance, nursing, social work, special education and IT support
- Payroll and benefits for teachers and other school staff members

The City of New Haven compensates the teaching staff and principal of the school. The teachers and principal are covered under a collective bargaining agreement and for the years ended June 30, 2025 and 2024 comprise approximately 47% and 49%, respectively, of the workforce at the School.

Support from the City of New Haven, both monetary and nonmonetary, for the years ended June 30, 2025 and 2024 represents approximately 76% and 78%, respectively, of the entities total support.

NOTE 7 - EMPLOYEE BENEFIT PLANS

Elm City Montessori School, Inc. has established a 401(k) Profit Sharing Plan effective January 1, 2014, which covers all eligible employees. Employees may defer a portion of their salaries for deposit into an individual investment account. Elm City Montessori School, Inc. does not contribute to the plan.

NOTE 8 – OPERATING LEASES

On July 1, 2023, Elm City Montessori School and the Friends Center for Children amended and restated their previous leasing agreements to consolidate the use of the first-floor premises and additional office space into one 2-year lease agreement that is set to terminate on June 30, 2025, with an option to renew the term of lease for two one-year periods. During the two option periods the monthly rent escalates to \$5,148 per month. Commencing on July 1, 2023, the Friends Center for Children is obligated to pay Elm City Montessori School \$56,424 of base rent in monthly installments of \$4,701.96. Additionally, the Friends Center for Children, Inc. was responsible for their proportionate share of all water, sewer, landscaping, snow removal, trash disposal, maintenance, insurance, and real estate tax's incurred by Elm City Montessori School, Inc. Revenues from this leasing arrangement totaled \$12,000 and \$12,000 as of

ELM CITY MONTESSORI SCHOOL, INC.
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2025 AND 2024

the year ended June 30th, 2025 and 2024. Revenues from this leasing arrangement totaled \$60,225 and \$56,424 as of the year ended June 30th, 2025 and 2024.

On November 5, 2018, Elm City Montessori School agreed to lease 2,571 square feet of their school building to Comfort Therapeutics, LLC for 5 years, terminating on January 31, 2024, with an option to extend the term for two 5-year periods, in which Comfort Therapeutics has chosen to exercise. Comfort Therapeutics, LLC is obligated to pay \$33,713 of base rent in monthly installments of \$2,809.40. Additionally, Comfort Therapeutics, LLC was responsible for their proportionate share of all water, sewer, landscaping, snow removal, trash disposal, maintenance, insurance, and real estate tax's incurred by Elm City Montessori School, Inc. Revenues from this leasing arrangement totaled \$45,808 and \$47,663 as of the year ended June 30th, 2025 and 2024.

On July 17th, 2023, Elm City Montessori School and Gather New Haven, Inc. entered into a two-year lease agreement in which Elm City Montessori School agreed to lease 2,170 square feet of their school building to Gather New Haven, Inc, terminating on June 30, 2025. Gather New Haven, Inc. is obligated to pay \$32,490 of base rent in monthly installments of \$2,707.50. Additionally, Gather New Haven, Inc. is responsible for their proportionate share of all water, sewer, landscaping, snow removal, trash disposal, maintenance, insurance, and real estate taxes incurred by Elm City Montessori School, Inc. Revenues from this leasing agreement totaled \$36,298 and \$35,198 as of the June 30th, 2025 and 2024.

On November 1st, 2024, Elm City Montessori School and Sankofa Learning Center, Inc. entered into a one year lease agreement in which Elm City Montessori School agreed to lease 1,304 square feet of their school building to Sankofa Learning Center, Inc, terminating on October 31, 2025. Sankofa Learning Center, Inc. is obligated to pay \$20,147 of base rent in monthly installments of \$1,679. Additionally, Sankofa Learning Center, Inc. is responsible for their proportionate share of all water, sewer, landscaping, snow removal, trash disposal, maintenance, insurance, and real estate taxes incurred by Elm City Montessori School, Inc. Revenues from this leasing agreement totaled \$15,433 as of the June 30th, 2025 year end.

Future minimum lease revenues are as follows:

<u>Fiscal Year End</u>	<u>Lease Revenue</u>
2026	136,009
2027	113,156
2028	47,571
2029	48,724
2030	49,911
Ththereafter	188,985
Total	<u>\$ 584,355</u>

Revenue received from operating leases was \$163,249 and \$152,472 for the years ended June 30, 2025, and 2024.

ELM CITY MONTESSORI SCHOOL, INC.
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2025 AND 2024

NOTE 9 – MORTGAGES PAYABLE

Notes payable consist of the following at June 30, 2025 and 2024:

	<u>2025</u>	<u>2024</u>
The New Haven Bank in the amount of \$3,425,000, The interest rate is fixed at 4.125% until November 1, 2026, at which time the interest will be adjusted to a rate equal to 275 basis points in excess of the Federal Home Loan Bank of Boston Classic Advance Regular Rate. Monthly payments of combined principal and interest in the amount of \$21,089 are due until the change date. The Mortgage is secured by a first position on the building located at 495 Blake	\$ 3,001,273	\$ 3,125,954
The New Haven Bank in the amount of \$700,000. The interest rate is fixed at 4.125% until November 1, 2026, at which time the interest will be adjusted to a rate equal to 275 basis points in excess of the Federal Home Loan Bank of Boston Classic Advance Regular Rate. Monthly payments of combined principal and interest in the amount of \$4,310 are due until the change date. The Mortgage is secured by a second position on the building located at 495 Blake	613,395	638,877
The Community Economic Development Fund I, LLC in the amount of \$650,000. The interest rate will be fixed at 6.00% annually, until the maturity date on November 1, 2031. Monthly payments of combined principal and interest in the amount of \$4,689 are due. The Mortgage is secured by a third position on the building located at 495 Blake Street.	<u>\$ 582,023</u>	<u>602,246</u>
Total Mortgages Payable	4,196,691	4,367,077
Less Unamortized deferred loan costs	<u>(27,653)</u>	<u>(32,019)</u>
	<u><u>\$ 4,169,038</u></u>	<u><u>\$ 4,335,058</u></u>

Future maturities of mortgages payable are as follows:

Years Ending June 30,	
2026	177,266
2027	185,462
2028	194,038
2029	203,009
2030	212,397
Thereafter	<u>3,196,866</u>
	<u><u>\$ 4,169,038</u></u>

ELM CITY MONTESSORI SCHOOL, INC.
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2025 AND 2024

NOTE 10 – FAIR VALUE MEASUREMENTS

The fair value measurements and levels within the fair value hierarchy of those measurements for the investments reported at fair value at June 30, 2025 and 2024 are summarized as follows:

<u>2025</u>	<u>Cost</u>	<u>Market Value (Level 1)</u>	<u>Unrealized gain/(loss)</u>
Marketable Treasury Securities	\$ 877,774	\$ 872,961	\$ (4,813)
Total Investments	<u>\$ 877,774</u>	<u>\$ 872,961</u>	<u>\$ (4,813)</u>

<u>2024</u>	<u>Cost</u>	<u>Market Value (Level 1)</u>	<u>Unrealized gain/(loss)</u>
Marketable Treasury Securities	\$ 836,329	\$ 834,250	\$ (2,079)
Total Investments	<u>\$ 836,329</u>	<u>\$ 834,250</u>	<u>\$ (2,079)</u>

Assets measured at fair value on a recurring basis at June 30, 2025 and 2024 are all Level 1; as such, these investments are valued using quoted prices in active markets for identical assets.

Total investment return is summarized as follows for the years ended June 30, 2025 and 2024:

	<u>2025</u>	<u>2024</u>
Change in unrealized gain (loss) in market value of investments	\$ (4,813)	\$ (2,079)
Realized gain (loss) on sale of investments	-	-
Dividend and interest income	<u>66,898</u>	<u>66,898</u>
Net investment return	<u>\$ 62,085</u>	<u>\$ 64,819</u>

NOTE 11 – SUBSEQUENT EVENTS

Management has evaluated subsequent events for disclosure and/or recognition in the financial statements through the date of the financial statements were available to be issued, which date is December 23, 2025.



**REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE
AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN
ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS***

Independent Auditor's Report

To the Board of Education of
Elm City Montessori School, Inc.
New Haven, CT

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, the business-type activities, the aggregate discretely presented component units, each major fund, and the aggregate remaining fund information of Elm City Montessori School, Inc. as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise Elm City Montessori School, Inc.'s basic financial statements, and have issued our report thereon dated December 23, 2025.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered Elm City Montessori School, Inc.'s internal control over financial reporting (internal control) as a basis for designing procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Elm City Montessori School, Inc.'s internal control. Accordingly, we do not express an opinion on the effectiveness of Elm City Montessori School, Inc.'s internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

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Compliance and Other Matters

As part of obtaining reasonable assurance about whether Elm City Montessori School, Inc.'s financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

HRT Advisors, LLC

HRT Advisors, LLC
South Windsor, CT
December 23, 2025

ELM CITY MONTESSORI SCHOOL, INC.

STATE SINGLE AUDIT

JUNE 30, 2025



**Independent Auditors' Report on Compliance for Each Major State Program;
Report on Internal Control over Compliance; and Report on the Schedule of
Expenditures of State Financial Assistance Required by the State Single Audit Act**

To the Board of Education of
Elm City Montessori School, Inc.
New Haven, CT

Report on Compliance for Each Major State Program

Opinion on Each Major State Program

We have audited Elm City Montessori School, Inc.'s compliance with the types of compliance requirements identified as subject to audit in the Office of Policy and Management's Compliance Supplement that could have a direct and material effect on each of Elm City Montessori School, Inc.'s major state programs for the year ended June 30, 2025. Elm City Montessori School, Inc.'s major state programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs. In our opinion, Elm City Montessori School, Inc. complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major state programs for the year ended June 30, 2025.

Basis for Opinion on Each Major State Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States; and the State Single Audit Act (C.G.S Sections 4-230 to 4-236). Our responsibilities under those standards and the State Single Audit Act are further described in the Auditors' Responsibilities for the Audit of Compliance section of our report. We are required to be independent of Elm City Montessori School, Inc. and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major state program. Our audit does not provide a legal determination of Elm City Montessori School, Inc.'s compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to Elm City Montessori School, Inc.'s state programs.

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Auditors' Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on Elm City Montessori School, Inc.'s compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, Government Auditing Standards, and the State Single Audit will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.

Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about Elm City Montessori School, Inc.'s compliance with the requirements of each major state program as a whole.

In performing an audit in accordance with GAAS, Government Auditing Standards, and the State Single Audit Act, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding Elm City Montessori School, Inc.'s compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of Elm City Montessori School, Inc.'s internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the State Single Audit Act, but not for the purpose of expressing an opinion on the effectiveness of Elm City Montessori School, Inc.'s internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a state program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a state program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditors' Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the State Single Audit Act. Accordingly, this report is not suitable for any other purpose.

Report on Schedule of Expenditures of State Financial Assistance Required by the State Single Audit Act

We have audited the financial statements of Elm City Montessori School, Inc. as of and for the year ended June 30, 2025, and have issued our report thereon dated December 23, 2025, which contained an unmodified opinion on those financial statements. Our audit was performed for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of state financial assistance is presented for purposes of additional analysis as required by the State Single Audit Act and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of state financial assistance is fairly stated in all material respects in relation to the financial statements as a whole.

HRT Advisors, LLC

HRT Advisors, LLC
South Windsor, CT
December 23, 2025

ELM CITY MONTESSORI SCHOOL, INC.
SCHEDULE OF EXPENDITURES OF STATE FINANCIAL ASSISTANCE
FOR THE YEAR ENDED JUNE 30, 2025

<u>State Grantor/Pass-Through Grantor/Program Title</u>	<u>State Grant Program Core-CT Number</u>	<u>Expenditures</u>
Connecticut Department of Education:		
Talent Development	11000-SDE64370-12552	\$ 690
Charter Schools	11000-SDE6400-16119	<u>921,000</u>
	Total State Financial Assistance	<u>\$ 921,690</u>

Notes to the schedule of expenditures of state financial assistance are an integral part of this schedule of supplementary information

ELM CITY MONTESSORI SCHOOL, INC.
NOTES TO SCHEDULE OF EXPENDITURES OF STATE FINANCIAL ASSISTANCE
FOR THE YEAR ENDED JUNE 30, 2025

The accompanying Schedule of Expenditures of State Financial Assistance includes state grant activity of Elm City Montessori School, Inc. under programs of the State of Connecticut for the fiscal year ended June 30, 2025. The Connecticut Department of Education have provided financial assistance through grants and other authorizations in accordance with the General Statutes of the State of Connecticut.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accounting policies of Elm City Montessori School, Inc. conform to accounting principles generally accepted in the United States of America as applicable to not-for-profit organizations.

The information in the Schedule of Expenditures of State Financial Assistance is presented based upon regulations established by the State of Connecticut, Office of Policy and Management.

2. BASIS OF ACCOUNTING

The financial statements contained in Elm City Montessori School, Inc.'s annual audit report are prepared on the accrual basis of accounting. The following is a summary of such basis:

- Revenues are recognized when earned.
- Expenditures are recorded when incurred.

Schedule of Expenditures of State Financial Assistance

The expenditures reported on the Schedule are presented on the accrual basis of accounting. For cost-reimbursement awards, expenditures have been recognized to the extent of allowable costs incurred. For performance-based awards, expenditures reported represent amounts earned.

ELM CITY MONTESSORI SCHOOL, INC.
SCHEDULE OF FINDINGS AND QUESTIONED COSTS – STATE FINANCIAL ASSISTANCE
FOR THE YEAR ENDED JUNE 30, 2025

Section I - Summary of Auditor's Results

Financial Statements

Type of auditor's report issued Unmodified

Internal control over financial reporting:

- Material weakness(es) identified? ___ Yes X No
- Significant deficiency(ies) identified? ___ Yes X No

Noncompliance material to financial statements noted? ___ Yes X No

State Financial Assistance

- Material weakness(es) identified? ___ Yes X No
- Significant deficiency(ies) identified? ___ Yes X No

Type of auditor's opinion issued on compliance for major programs Unmodified

Any audit findings disclosed that are required to be reported in accordance with Section 4-236-24 of the Regulations to the State Single Audit Act? ___ Yes X No

The following schedule reflects the major programs included in the audit:

<u>State Grantor and Program</u>	<u>State Core-CT Number</u>	<u>Expenditures</u>
Connecticut Department of Education:		
Charter Schools	11000-SDE6400-16119	<u>\$ 921,000</u>
Dollar threshold used to distinguish between Type A and Type B Programs		<u>\$ 300,000</u>

**ELM CITY MONTESSORI SCHOOL, INC.
SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS
FOR THE YEAR ENDED JUNE 30, 2025**

Section II – Financial Statement Findings

There were no financial statement findings for the year ended June 30, 2025.

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May 5, 2026

Elm City Montessori School Inc.
495 Blake Street
New Haven, CT 06515

Elm City Montessori School Inc.:

Enclosed is the organization's 2024 Exempt Organization return.

Specific filing instructions are as follows.

FORM 990 RETURN:

This return has been prepared for electronic filing. If you wish to have it transmitted electronically to the IRS, please sign, date, and return Form 8879-TE to our office. We will then submit the electronic return to the IRS. Do not mail a paper copy of the return to the IRS.

Please review the return for completeness and accuracy.

We sincerely appreciate the opportunity to serve you. Please contact us if you have any questions concerning the tax return.

A copy of the return is enclosed for your files. We suggest that you retain this copy indefinitely.

Very truly yours,

G. Martin Henry, Jr., CPA

Form 8879-TE

IRS E-file Signature Authorization
for a Tax Exempt Entity

OMB No. 1545-0047

For calendar year 2024, or fiscal year beginning JUL 1, 2024, and ending JUN 30, 2025

2024

Department of the Treasury
Internal Revenue ServiceDo not send to the IRS. Keep for your records.
Go to www.irs.gov/Form8879TE for the latest information.

Name of filer

Elm City Montessori School Inc.

EIN or SSN

46-3592780

Name and title of officer or person subject to tax Sudhakar Vamathevan
Treasurer

Part I Type of Return and Return Information

Check the box for the return for which you are using this Form 8879-TE and enter the applicable amount, if any, from the return. Form 8038-CP and Form 5330 filers may enter dollars and cents. For all other forms, enter whole dollars only. If you check the box on line 1a, 2a, 3a, 4a, 5a, 6a, 7a, 8a, 9a, or 10a below, and the amount on that line for the return being filed with this form was blank, then leave line 1b, 2b, 3b, 4b, 5b, 6b, 7b, 8b, 9b, or 10b, whichever is applicable, blank (do not enter -0-). But, if you entered -0- on the return, then enter -0- on the applicable line below. Do not complete more than one line in Part I.

1a Form 990 check here	☒	b Total revenue, if any (Form 990, Part VIII, column (A), line 12)	1b 6,247,608.
2a Form 990-EZ check here	☐	b Total revenue, if any (Form 990-EZ, line 9)	2b
3a Form 1120-POL check here	☐	b Total tax (Form 1120-POL, line 22)	3b
4a Form 990-PF check here	☐	b Tax based on investment income (Form 990-PF, Part V, line 5)	4b
5a Form 8868 check here	☐	b Balance due (Form 8868, line 3c)	5b
6a Form 990-T check here	☐	b Total tax (Form 990-T, Part III, line 4)	6b
7a Form 4720 check here	☐	b Total tax (Form 4720, Part III, line 1)	7b
8a Form 5227 check here	☐	b FMV of assets at end of tax year (Form 5227, Item D)	8b
9a Form 5330 check here	☐	b Tax due (Form 5330, Part II, line 19)	9b
10a Form 8038-CP check here	☐	b Amount of credit payment requested (Form 8038-CP, Part III, line 22)	10b

Part II Declaration and Signature Authorization of Officer or Person Subject to Tax

Under penalties of perjury, I declare that ☒ I am an officer of the above entity or ☐ I am a person subject to tax with respect to (name of entity) _____, (EIN) _____ and that I have examined a copy of the

2024 electronic return and accompanying schedules and statements, and, to the best of my knowledge and belief, they are true, correct, and complete. I further declare that the amount in Part I above is the amount shown on the copy of the electronic return. I consent to allow my intermediate service provider, transmitter, or electronic return originator (ERO) to send the return to the IRS and to receive from the IRS (a) an acknowledgement of receipt or reason for rejection of the transmission, (b) the reason for any delay in processing the return or refund, and (c) the date of any refund. If applicable, I authorize the U.S. Treasury and its designated Financial Agent to initiate an electronic funds withdrawal (direct debit) entry to the financial institution account indicated in the tax preparation software for payment of the federal taxes owed on this return, and the financial institution to debit the entry to this account. To revoke a payment, I must contact the U.S. Treasury Financial Agent at 1-888-353-4537 no later than 2 business days prior to the payment (settlement) date. I also authorize the financial institutions involved in the processing of the electronic payment of taxes to receive confidential information necessary to answer inquiries and resolve issues related to the payment. I have selected a personal identification number (PIN) as my signature for the electronic return and, if applicable, the consent to electronic funds withdrawal.

PIN: check one box only

☒ I authorize HRT Advisors, LLC to enter my PIN 12345
ERO firm name Enter five numbers, but do not enter all zeros

as my signature on the tax year 2024 electronically filed return. If I have indicated within this return that a copy of the return is being filed with a state agency(ies) regulating charities as part of the IRS Fed/State program, I also authorize the aforementioned ERO to enter my PIN on the return's disclosure consent screen.

☐ As an officer or person subject to tax with respect to the entity, I will enter my PIN as my signature on the tax year 2024 electronically filed return. If I have indicated within this return that a copy of the return is being filed with a state agency(ies) regulating charities as part of the IRS Fed/State program, I will enter my PIN on the return's disclosure consent screen.

Signature of officer or person subject to tax

Date

Part III Certification and Authentication

ERO's EFIN/PIN. Enter your six-digit electronic filing identification number (EFIN) followed by your five-digit self-selected PIN.

06550234567

Do not enter all zeros

I certify that the above numeric entry is my PIN, which is my signature on the 2024 electronically filed return indicated above. I confirm that I am submitting this return in accordance with the requirements of Pub. 4163, Modernized e-File (MeF) Information for Authorized IRS e-file Providers for Business Returns.

ERO's signature HRT Advisors, LLC

Date 05/05/26

ERO Must Retain This Form - See Instructions
Do Not Submit This Form to the IRS Unless Requested To Do So

For Privacy Act and Paperwork Reduction Act Notice, see instructions.

Form 8879-TE (2024)

**Application for Extension of Time To File an Exempt Organization
Return or Excise Taxes Related to Employee Benefit Plans**

File a separate application for each return.
Go to www.irs.gov/Form8868 for the latest information.

OMB No. 1545-0047

Electronic filing (e-file). You can electronically file Form 8868 to request up to a 6-month extension of time to file any of the forms listed below except for Form 8870, Information Return for Transfers Associated With Certain Personal Benefit Contracts. An extension request for Form 8870 must be sent to the IRS in a paper format (see instructions). For more details on the electronic filing of Form 8868, visit www.irs.gov/e-file-providers/e-file-for-charities-and-non-profits.

Caution: If you are going to make an electronic funds withdrawal (direct debit) with this Form 8868, see Form 8453-TE and Form 8879-TE for payment instructions.

All corporations required to file an income tax return other than Form 990-T (including 1120-C filers), partnerships, REMICs, and trusts must use Form 7004 to request an extension of time to file income tax returns.

Part I - Identification

Type or Print File by the due date for filing your return. See instructions.	Name of exempt organization, employer, or other filer, see instructions. Elm City Montessori School Inc.	Taxpayer identification number (TIN) 46-3592780
	Number, street, and room or suite no. If a P.O. box, see instructions. 495 Blake Street	
	City, town or post office, state, and ZIP code. For a foreign address, see instructions. New Haven, CT 06515	

Enter the Return Code for the return that this application is for (file a separate application for each return) **01**

Application Is For	Return Code	Application Is For	Return Code
Form 990 or Form 990-EZ	01	Form 4720 (other than individual)	09
Form 4720 (individual)	03	Form 5227	10
Form 990-PF	04	Form 6069	11
Form 990-T (sec. 401(a) or 408(a) trust)	05	Form 8870	12
Form 990-T (trust other than above)	06	Form 5330 (individual)	13
Form 990-T (corporation)	07	Form 5330 (other than individual)	14
Form 1041-A	08	Form 990-T (governmental entities)	15

• After you enter your Return Code, complete either Part II or Part III. Part III, including signature, is applicable only for an extension of time to file Form 5330.

• If this application is for an extension of time to file Form 5330, you must enter the following information.

Plan Name _____
Plan Number _____
Plan Year Ending (MM/DD/YYYY) _____

Part II - Automatic Extension of Time To File for Exempt Organizations (see instructions)

The books are in the care of **Elm City Montessori School Inc.**
475 Blake Street - New Haven, CT 06515

Telephone No. **475-220-4100** Fax No. _____

- If the organization does not have an office or place of business in the United States, check this box ☐
- If this is for a Group Return, enter the organization's four-digit Group Exemption Number (GEN) _____. If this is for the whole group, check this box ☐. If it is for part of the group, check this box ☐ and attach a list with the names and TINs of all members the extension is for.

1 I request an automatic 6-month extension of time until **May 15**, 20 **26**, to file the exempt organization return for the organization named above. The extension is for the organization's return for:
☐ calendar year 20 ____ or
☒ tax year beginning **JUL 1**, 20 **24**, and ending **JUN 30**, 20 **25**

2 If the tax year entered in line 1 is for less than 12 months, check reason: ☐ Initial return ☐ Final return
☐ Change in accounting period

3a If this application is for Forms 990-PF, 990-T, 4720, or 6069, enter the tentative tax, less any nonrefundable credits. See instructions.	3a	\$	0.
b If this application is for Forms 990-PF, 990-T, 4720, or 6069, enter any refundable credits and estimated tax payments made. Include any prior year overpayment allowed as a credit.	3b	\$	0.
c Balance due. Subtract line 3b from line 3a. Include your payment with this form, if required, by using EFTPS (Electronic Federal Tax Payment System). See instructions.	3c	\$	0.

For Privacy Act and Paperwork Reduction Act Notice, see instructions.

Form **8868** (Rev. 1-2025)

Form **990**Department of the Treasury
Internal Revenue ServiceExtended to May 15, 2026
Return of Organization Exempt From Income Tax

Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)

Do not enter social security numbers on this form as it may be made public.

Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

2024Open to Public
Inspection**A** For the 2024 calendar year, or tax year beginning **JUL 1, 2024** and ending **JUN 30, 2025****B** Check if applicable:

- ☐ Address change
☐ Name change
☐ Initial return
☐ Final return/terminated
☐ Amended return
☐ Application pending

C Name of organization**Elm City Montessori School Inc.**Doing business as **Elm City Montessori School, Inc.**

Number and street (or P.O. box if mail is not delivered to street address)

495 Blake Street

Room/suite

City or town, state or province, country, and ZIP or foreign postal code

New Haven, CT 06515**F** Name and address of principal officer: **Sudhakar Vamathevan**
same as C above**D** Employer identification number**46-3592780****E** Telephone number**475-220-4100****G** Gross receipts \$**6,247,608.****H(a)** Is this a group returnfor subordinates? ☐ Yes ☒ No**H(b)** Are all subordinates included? ☐ Yes ☐ No

If "No," attach a list. See instructions

H(c) Group exemption number**I** Tax-exempt status: ☒ 501(c)(3) ☐ 501(c) () (insert no.) ☐ 4947(a)(1) or ☐ 527**J** Website: **www.elmcitymontessori.org****K** Form of organization: ☒ Corporation ☐ Trust ☐ Association ☐ Other**L** Year of formation: **2013****M** State of legal domicile: **CT****Part I Summary**

Activities & Governance	1	Briefly describe the organization's mission or most significant activities: WORKING IN CLOSE PARTNERSHIP WITH NEW HAVEN PUBLIC SCHOOLS, ELM CITY MONTESSORI SCHOOL (ECMS)
	2	Check this box ☐ if the organization discontinued its operations or disposed of more than 25% of its net assets.
	3	Number of voting members of the governing body (Part VI, line 1a) 3
	4	Number of independent voting members of the governing body (Part VI, line 1b) 4
	5	Total number of individuals employed in calendar year 2024 (Part V, line 2a) 78
	6	Total number of volunteers (estimate if necessary) 20
	7a	Total unrelated business revenue from Part VIII, column (C), line 12 0.
7b	Net unrelated business taxable income from Form 990-T, Part I, line 11 0.	
Revenue	8	Contributions and grants (Part VIII, line 1h) 6,075,652.
	9	Program service revenue (Part VIII, line 2g) 107,935.
	10	Investment income (Part VIII, column (A), lines 3, 4, and 7d) 66,898.
	11	Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e) 152,472.
	12	Total revenue - add lines 8 through 11 (must equal Part VIII, column (A), line 12) 6,402,957.
	Expenses	13
14		Benefits paid to or for members (Part IX, column (A), line 4) 0.
15		Salaries, other compensation, employee benefits (Part IX, column (A), lines 5-10) 4,362,949.
16a		Professional fundraising fees (Part IX, column (A), line 11e) 0.
b		Total fundraising expenses (Part IX, column (D), line 25) 7,427.
17		Other expenses (Part IX, column (A), lines 11a-11d, 11f-24e) 1,315,236.
18		Total expenses. Add lines 13-17 (must equal Part IX, column (A), line 25) 5,678,185.
19	Revenue less expenses. Subtract line 18 from line 12 724,772.	
Net Assets or Fund Balances	20	Total assets (Part X, line 16) 8,378,881.
	21	Total liabilities (Part X, line 26) 4,504,639.
	22	Net assets or fund balances. Subtract line 21 from line 20 3,874,242.

Part II Signature Block

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

Sign Here	Signature of officer	Date
	Sudhakar Vamathevan, Treasurer	
Paid Preparer Use Only	Preparer's name	Preparer's signature
	G. Martin Henry, Jr., CPA	
Paid Preparer Use Only	Date	Check if self-employed ☐ PTIN
	05/05/26	P00311670
Paid Preparer Use Only	Firm's name	Firm's EIN
	HRT Advisors, LLC	52-2383663
Paid Preparer Use Only	Firm's address	Phone no.
	1340 Sullivan Avenue South Windsor, CT 06074	860.644.5825

May the IRS discuss this return with the preparer shown above? See instructions

☒ Yes ☐ No

LHA For Paperwork Reduction Act Notice, see the separate instructions.

432001 12-10-24

Form **990** (2024)

See Schedule O for Organization Mission Statement Continuation

Part III Statement of Program Service AccomplishmentsCheck if Schedule O contains a response or note to any line in this Part III ☒ **X****1** Briefly describe the organization's mission:

WORKING IN CLOSE PARTNERSHIP WITH NEW HAVEN PUBLIC SCHOOLS, ELM CITY MONTESSORI SCHOOL (ECMS) WILL OFFER NEW HAVEN FAMILIES A HIGH-QUALITY, PUBLIC MONTESSORI SCHOOL PROGRAM. ELM CITY MONTESSORI SCHOOL IS A RACIALLY AND ECONOMICALLY DIVERSE NEW HAVEN PUBLIC ELEMENTARY SCHOOL

2 Did the organization undertake any significant program services during the year which were not listed on the prior Form 990 or 990-EZ? ☐ Yes ☒ No

If "Yes," describe these new services on Schedule O.

3 Did the organization cease conducting, or make significant changes in how it conducts, any program services? ☐ Yes ☒ No

If "Yes," describe these changes on Schedule O.

4 Describe the organization's program service accomplishments for each of its three largest program services, as measured by expenses.

Section 501(c)(3) and 501(c)(4) organizations are required to report the amount of grants and allocations to others, the total expenses, and revenue, if any, for each program service reported.

4a (Code:) (Expenses \$ 6,043,754. including grants of \$) (Revenue \$ 164,861.)

To offer New Haven families a high-quality, public Montessori program for children enrolled in Pre K3 through eighth grade.

4b (Code:) (Expenses \$ including grants of \$) (Revenue \$)**4c** (Code:) (Expenses \$ including grants of \$) (Revenue \$)**4d** Other program services (Describe on Schedule O.)

(Expenses \$ including grants of \$) (Revenue \$)

4e Total program service expenses 6,043,754.

Part IV Checklist of Required Schedules

	Yes	No
1 Is the organization described in section 501(c)(3) or 4947(a)(1) (other than a private foundation)? <i>If "Yes," complete Schedule A</i>	1 X	
2 Is the organization required to complete <i>Schedule B, Schedule of Contributors</i> ? See instructions	2 X	
3 Did the organization engage in direct or indirect political campaign activities on behalf of or in opposition to candidates for public office? <i>If "Yes," complete Schedule C, Part I</i>	3	X
4 Section 501(c)(3) organizations. Did the organization engage in lobbying activities, or have a section 501(h) election in effect during the tax year? <i>If "Yes," complete Schedule C, Part II</i>	4	X
5 Is the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization that receives membership dues, assessments, or similar amounts as defined in Rev. Proc. 98-19? <i>If "Yes," complete Schedule C, Part III</i>	5	X
6 Did the organization maintain any donor advised funds or any similar funds or accounts for which donors have the right to provide advice on the distribution or investment of amounts in such funds or accounts? <i>If "Yes," complete Schedule D, Part I</i>	6	X
7 Did the organization receive or hold a conservation easement, including easements to preserve open space, the environment, historic land areas, or historic structures? <i>If "Yes," complete Schedule D, Part II</i>	7	X
8 Did the organization maintain collections of works of art, historical treasures, or other similar assets? <i>If "Yes," complete Schedule D, Part III</i>	8	X
9 Did the organization report an amount in Part X, line 21, for escrow or custodial account liability; serve as a custodian for amounts not listed in Part X; or provide credit counseling, debt management, credit repair, or debt negotiation services? <i>If "Yes," complete Schedule D, Part IV</i>	9	X
10 Did the organization, directly or through a related organization, hold assets in donor-restricted endowments or in quasi-endowments? <i>If "Yes," complete Schedule D, Part V</i>	10	X
11 If the organization's answer to any of the following questions is "Yes," then complete Schedule D, Parts VI, VII, VIII, IX, or X, as applicable.		
a Did the organization report an amount for land, buildings, and equipment in Part X, line 10? <i>If "Yes," complete Schedule D, Part VI</i>	11a X	
b Did the organization report an amount for investments - other securities in Part X, line 12, that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part VII</i>	11b	X
c Did the organization report an amount for investments - program related in Part X, line 13, that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part VIII</i>	11c	X
d Did the organization report an amount for other assets in Part X, line 15, that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part IX</i>	11d	X
e Did the organization report an amount for other liabilities in Part X, line 25? <i>If "Yes," complete Schedule D, Part X</i>	11e X	
f Did the organization's separate or consolidated financial statements for the tax year include a footnote that addresses the organization's liability for uncertain tax positions under FIN 48 (ASC 740)? <i>If "Yes," complete Schedule D, Part X</i>	11f X	
12a Did the organization obtain separate, independent audited financial statements for the tax year? <i>If "Yes," complete Schedule D, Parts XI and XII</i>	12a X	
b Was the organization included in consolidated, independent audited financial statements for the tax year? <i>If "Yes," and if the organization answered "No" to line 12a, then completing Schedule D, Parts XI and XII is optional</i>	12b	X
13 Is the organization a school described in section 170(b)(1)(A)(ii)? <i>If "Yes," complete Schedule E</i>	13 X	
14a Did the organization maintain an office, employees, or agents outside of the United States?	14a	X
b Did the organization have aggregate revenues or expenses of more than \$10,000 from grantmaking, fundraising, business, investment, and program service activities outside the United States, or aggregate foreign investments valued at \$100,000 or more? <i>If "Yes," complete Schedule F, Parts I and IV</i>	14b	X
15 Did the organization report on Part IX, column (A), line 3, more than \$5,000 of grants or other assistance to or for any foreign organization? <i>If "Yes," complete Schedule F, Parts II and IV</i>	15	X
16 Did the organization report on Part IX, column (A), line 3, more than \$5,000 of aggregate grants or other assistance to or for foreign individuals? <i>If "Yes," complete Schedule F, Parts III and IV</i>	16	X
17 Did the organization report a total of more than \$15,000 of expenses for professional fundraising services on Part IX, column (A), lines 6 and 11e? <i>If "Yes," complete Schedule G, Part I.</i> See instructions	17	X
18 Did the organization report more than \$15,000 total of fundraising event gross income and contributions on Part VIII, lines 1c and 8a? <i>If "Yes," complete Schedule G, Part II</i>	18	X
19 Did the organization report more than \$15,000 of gross income from gaming activities on Part VIII, line 9a? <i>If "Yes," complete Schedule G, Part III</i>	19	X
20a Did the organization operate one or more hospital facilities? <i>If "Yes," complete Schedule H</i>	20a	X
b If "Yes" to line 20a, did the organization attach a copy of its audited financial statements to this return?	20b	
21 Did the organization report more than \$5,000 of grants or other assistance to any domestic organization or domestic government on Part IX, column (A), line 1? <i>If "Yes," complete Schedule I, Parts I and II</i>	21	X

Part IV Checklist of Required Schedules (continued)

	Yes	No
22 Did the organization report more than \$5,000 of grants or other assistance to or for domestic individuals on Part IX, column (A), line 2? <i>If "Yes," complete Schedule I, Parts I and III</i>	22	X
23 Did the organization answer "Yes" to Part VII, Section A, line 3, 4, or 5, about compensation of the organization's current and former officers, directors, trustees, key employees, and highest compensated employees? <i>If "Yes," complete Schedule J</i>	23	X
24a Did the organization have a tax-exempt bond issue with an outstanding principal amount of more than \$100,000 as of the last day of the year, that was issued after December 31, 2002? <i>If "Yes," answer lines 24b through 24d and complete Schedule K. If "No," go to line 25a</i>	24a	X
b Did the organization invest any proceeds of tax-exempt bonds beyond a temporary period exception?	24b	
c Did the organization maintain an escrow account other than a refunding escrow at any time during the year to defease any tax-exempt bonds?	24c	
d Did the organization act as an "on behalf of" issuer for bonds outstanding at any time during the year?	24d	
25a Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations. Did the organization engage in an excess benefit transaction with a disqualified person during the year? <i>If "Yes," complete Schedule L, Part I</i>	25a	X
b Is the organization aware that it engaged in an excess benefit transaction with a disqualified person in a prior year, and that the transaction has not been reported on any of the organization's prior Forms 990 or 990-EZ? <i>If "Yes," complete Schedule L, Part I</i>	25b	X
26 Did the organization report any amount on Part X, line 5 or 22, for receivables from or payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons? <i>If "Yes," complete Schedule L, Part II</i>	26	X
27 Did the organization provide a grant or other assistance to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor or employee thereof, a grant selection committee member, or to a 35% controlled entity (including an employee thereof) or family member of any of these persons? <i>If "Yes," complete Schedule L, Part III</i>	27	X
28 Was the organization a party to a business transaction with one of the following parties? (See the Schedule L, Part IV, instructions for applicable filing thresholds, conditions, and exceptions):		
a A current or former officer, director, trustee, key employee, creator or founder, or substantial contributor? <i>If "Yes," complete Schedule L, Part IV</i>	28a	X
b A family member of any individual described in line 28a? <i>If "Yes," complete Schedule L, Part IV</i>	28b	X
c A 35% controlled entity of one or more individuals and/or organizations described in line 28a or 28b? <i>If "Yes," complete Schedule L, Part IV</i>	28c	X
29 Did the organization receive more than \$25,000 in noncash contributions? <i>If "Yes," complete Schedule M</i>	29	X
30 Did the organization receive contributions of art, historical treasures, or other similar assets, or qualified conservation contributions? <i>If "Yes," complete Schedule M</i>	30	X
31 Did the organization liquidate, terminate, or dissolve and cease operations? <i>If "Yes," complete Schedule N, Part I</i>	31	X
32 Did the organization sell, exchange, dispose of, or transfer more than 25% of its net assets? <i>If "Yes," complete Schedule N, Part II</i>	32	X
33 Did the organization own 100% of an entity disregarded as separate from the organization under Regulations sections 301.7701-2 and 301.7701-3? <i>If "Yes," complete Schedule R, Part I</i>	33	X
34 Was the organization related to any tax-exempt or taxable entity? <i>If "Yes," complete Schedule R, Part II, III, or IV, and Part V, line 1</i>	34	X
35a Did the organization have a controlled entity within the meaning of section 512(b)(13)?	35a	X
b If "Yes" to line 35a, did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? <i>If "Yes," complete Schedule R, Part V, line 2</i>	35b	
36 Section 501(c)(3) organizations. Did the organization make any transfers to an exempt non-charitable related organization? <i>If "Yes," complete Schedule R, Part V, line 2</i>	36	X
37 Did the organization conduct more than 5% of its activities through an entity that is not a related organization and that is treated as a partnership for federal income tax purposes? <i>If "Yes," complete Schedule R, Part VI</i>	37	X
38 Did the organization complete Schedule O and provide explanations on Schedule O for Part VI, lines 11b and 19? Note: All Form 990 filers are required to complete Schedule O	38	X

Part V Statements Regarding Other IRS Filings and Tax ComplianceCheck if Schedule O contains a response or note to any line in this Part V ☐

	Yes	No
1a Enter the number reported in box 3 of Form 1096. Enter -0- if not applicable	1a	24
b Enter the number of Forms W-2G included on line 1a. Enter -0- if not applicable	1b	0
c Did the organization comply with backup withholding rules for reportable payments to vendors and reportable gaming (gambling) winnings to prize winners?	1c	X

Part V Statements Regarding Other IRS Filings and Tax Compliance (continued)

		Yes	No
2a Enter the number of employees reported on Form W-3, Transmittal of Wage and Tax Statements, filed for the calendar year ending with or within the year covered by this return	2a 78		
b If at least one is reported on line 2a, did the organization file all required federal employment tax returns?	2b	X	
3a Did the organization have unrelated business gross income of \$1,000 or more during the year?	3a		X
b If "Yes," has it filed a Form 990-T for this year? <i>If "No" to line 3b, provide an explanation on Schedule O</i>	3b		
4a At any time during the calendar year, did the organization have an interest in, or a signature or other authority over, a financial account in a foreign country (such as a bank account, securities account, or other financial account)?	4a		X
b If "Yes," enter the name of the foreign country See instructions for filing requirements for FinCEN Form 114, Report of Foreign Bank and Financial Accounts (FBAR).			
5a Was the organization a party to a prohibited tax shelter transaction at any time during the tax year?	5a		X
b Did any taxable party notify the organization that it was or is a party to a prohibited tax shelter transaction?	5b		X
c If "Yes" to line 5a or 5b, did the organization file Form 8886-T?	5c		
6a Does the organization have annual gross receipts that are normally greater than \$100,000, and did the organization solicit any contributions that were not tax deductible as charitable contributions?	6a		X
b If "Yes," did the organization include with every solicitation an express statement that such contributions or gifts were not tax deductible?	6b		
7 Organizations that may receive deductible contributions under section 170(c).			
a Did the organization receive a payment in excess of \$75 made partly as a contribution and partly for goods and services provided to the payor?	7a		X
b If "Yes," did the organization notify the donor of the value of the goods or services provided?	7b		
c Did the organization sell, exchange, or otherwise dispose of tangible personal property for which it was required to file Form 8282?	7c		X
d If "Yes," indicate the number of Forms 8282 filed during the year	7d		
e Did the organization receive any funds, directly or indirectly, to pay premiums on a personal benefit contract?	7e		
f Did the organization, during the year, pay premiums, directly or indirectly, on a personal benefit contract?	7f		
g If the organization received a contribution of qualified intellectual property, did the organization file Form 8899 as required?	7g		
h If the organization received a contribution of cars, boats, airplanes, or other vehicles, did the organization file a Form 1098-C?	7h		
8 Sponsoring organizations maintaining donor advised funds. Did a donor advised fund maintained by the sponsoring organization have excess business holdings at any time during the year?	8		
9 Sponsoring organizations maintaining donor advised funds.			
a Did the sponsoring organization make any taxable distributions under section 4966?	9a		
b Did the sponsoring organization make a distribution to a donor, donor advisor, or related person?	9b		
10 Section 501(c)(7) organizations. Enter:			
a Initiation fees and capital contributions included on Part VIII, line 12	10a		
b Gross receipts, included on Form 990, Part VIII, line 12, for public use of club facilities	10b		
11 Section 501(c)(12) organizations. Enter:			
a Gross income from members or shareholders	11a		
b Gross income from other sources. (Do not net amounts due or paid to other sources against amounts due or received from them.)	11b		
12a Section 4947(a)(1) non-exempt charitable trusts. Is the organization filing Form 990 in lieu of Form 1041?	12a		
b If "Yes," enter the amount of tax-exempt interest received or accrued during the year	12b		
13 Section 501(c)(29) qualified nonprofit health insurance issuers.			
a Is the organization licensed to issue qualified health plans in more than one state? Note: See the instructions for additional information the organization must report on Schedule O.	13a		
b Enter the amount of reserves the organization is required to maintain by the states in which the organization is licensed to issue qualified health plans	13b		
c Enter the amount of reserves on hand	13c		
14a Did the organization receive any payments for indoor tanning services during the tax year?	14a		X
b If "Yes," has it filed a Form 720 to report these payments? <i>If "No," provide an explanation on Schedule O</i>	14b		
15 Is the organization subject to the section 4960 tax on payment(s) of more than \$1,000,000 in remuneration or excess parachute payment(s) during the year? If "Yes," see the instructions and file Form 4720, Schedule N.	15		X
16 Is the organization an educational institution subject to the section 4968 excise tax on net investment income? If "Yes," complete Form 4720, Schedule O.	16		X
17 Section 501(c)(21) organizations. Did the trust, or any disqualified or other person engage in any activities that would result in the imposition of an excise tax under section 4951, 4952 or 4953? If "Yes," complete Form 6069.	17		

Part VI Governance, Management, and Disclosure. For each "Yes" response to lines 2 through 7b below, and for a "No" response to line 8a, 8b, or 10b below, describe the circumstances, processes, or changes on Schedule O. See instructions.

Check if Schedule O contains a response or note to any line in this Part VI

☒**Section A. Governing Body and Management**

	1a	1b	2	3	4	5	6	7a	7b	8a	8b	9	Yes	No
1a Enter the number of voting members of the governing body at the end of the tax year	6													
If there are material differences in voting rights among members of the governing body, or if the governing body delegated broad authority to an executive committee or similar committee, explain on Schedule O.														
b Enter the number of voting members included on line 1a, above, who are independent		6												
2 Did any officer, director, trustee, or key employee have a family relationship or a business relationship with any other officer, director, trustee, or key employee?			2											X
3 Did the organization delegate control over management duties customarily performed by or under the direct supervision of officers, directors, trustees, or key employees to a management company or other person?				3										X
4 Did the organization make any significant changes to its governing documents since the prior Form 990 was filed?					4									X
5 Did the organization become aware during the year of a significant diversion of the organization's assets?						5								X
6 Did the organization have members or stockholders?							6							X
7a Did the organization have members, stockholders, or other persons who had the power to elect or appoint one or more members of the governing body?								7a						X
b Are any governance decisions of the organization reserved to (or subject to approval by) members, stockholders, or persons other than the governing body?									7b					X
8 Did the organization contemporaneously document the meetings held or written actions undertaken during the year by the following:														
a The governing body?										8a			X	
b Each committee with authority to act on behalf of the governing body?											8b		X	
9 Is there any officer, director, trustee, or key employee listed in Part VII, Section A, who cannot be reached at the organization's mailing address? If "Yes," provide the names and addresses on Schedule O												9		X

Section B. Policies (This Section B requests information about policies not required by the Internal Revenue Code.)

	10a	10b	11a	11b	12a	12b	12c	13	14	15a	15b	16a	16b	Yes	No
10a Did the organization have local chapters, branches, or affiliates?	10a														X
b If "Yes," did the organization have written policies and procedures governing the activities of such chapters, affiliates, and branches to ensure their operations are consistent with the organization's exempt purposes?		10b													
11a Has the organization provided a complete copy of this Form 990 to all members of its governing body before filing the form?			11a											X	
b Describe on Schedule O the process, if any, used by the organization to review this Form 990.															
12a Did the organization have a written conflict of interest policy? If "No," go to line 13					12a									X	
b Were officers, directors, or trustees, and key employees required to disclose annually interests that could give rise to conflicts?						12b								X	
c Did the organization regularly and consistently monitor and enforce compliance with the policy? If "Yes," describe on Schedule O how this was done							12c							X	
13 Did the organization have a written whistleblower policy?								13						X	
14 Did the organization have a written document retention and destruction policy?									14					X	
15 Did the process for determining compensation of the following persons include a review and approval by independent persons, comparability data, and contemporaneous substantiation of the deliberation and decision?															
a The organization's CEO, Executive Director, or top management official										15a				X	
b Other officers or key employees of the organization											15b			X	
If "Yes" to line 15a or 15b, describe the process on Schedule O. See instructions.															
16a Did the organization invest in, contribute assets to, or participate in a joint venture or similar arrangement with a taxable entity during the year?												16a			X
b If "Yes," did the organization follow a written policy or procedure requiring the organization to evaluate its participation in joint venture arrangements under applicable federal tax law, and take steps to safeguard the organization's exempt status with respect to such arrangements?													16b		

Section C. Disclosure

17 List the states with which a copy of this Form 990 is required to be filed CT

18 Section 6104 requires an organization to make its Forms 1023 (1024 or 1024-A, if applicable), 990, and 990-T (section 501(c)(3)s only) available for public inspection. Indicate how you made these available. Check all that apply.

☐ Own website ☒ Another's website ☐ Upon request ☐ Other (explain on Schedule O)

19 Describe on Schedule O whether (and if so, how) the organization made its governing documents, conflict of interest policy, and financial statements available to the public during the tax year.

20 State the name, address, and telephone number of the person who possesses the organization's books and records

Elm City Montessori School Inc. - 475-220-4100
475 Blake Street, New Haven, CT 06515

1b Subtotal	0.	0.	0.
c Total from continuation sheets to Part VII, Section A	0.	0.	0.
d Total (add lines 1b and 1c)	0.	0.	0.

2	Total number of individuals (including but not limited to those listed above) who received more than \$100,000 of reportable compensation from the organization	0
---	---	---

		Yes	No
3	Did the organization list any former officer, director, trustee, key employee, or highest compensated employee on line 1a? <i>If "Yes," complete Schedule J for such individual</i>		X
4	For any individual listed on line 1a, is the sum of reportable compensation and other compensation from the organization and related organizations greater than \$150,000? <i>If "Yes," complete Schedule J for such individual</i>		X
5	Did any person listed on line 1a receive or accrue compensation from any unrelated organization or individual for services rendered to the organization? <i>If "Yes," complete Schedule J for such person</i>		X

1 Complete this table for your five highest compensated independent contractors that received more than \$100,000 of compensation from the organization. Report compensation for the calendar year ending with or within the organization's tax year.

the organization report compensation for the calendar year ending with or without the organization's tax year.		
(A) Name and business address	(B) Description of services	(C) Compensation
NONE		
2 Total number of independent contractors (including but not limited to those listed above) who received more than \$100,000 of compensation from the organization		
0		

Part VIII Statement of RevenueCheck if Schedule O contains a response or note to any line in this Part VIII ☐

				(A) Total revenue	(B) Related or exempt function revenue	(C) Unrelated business revenue	(D) Revenue excluded from tax under sections 512 - 514
Contributions, Gifts, Grants and Other Similar Amounts	1 a Federated campaigns	1a					
	b Membership dues	1b					
	c Fundraising events	1c					
	d Related organizations	1d					
	e Government grants (contributions)	1e	5,790,455.				
	f All other contributions, gifts, grants, and similar amounts not included above ...	1f	129,043.				
	g Noncash contributions included in lines 1a-1f	1g	\$3,092,645.				
	h Total. Add lines 1a-1f		5,919,498.				
Program Service Revenue	2 a Extended Day/After Sch	Business Code	900099	97,416.	97,416.		
	b						
	c						
	d						
	e						
	f All other program service revenue						
	g Total. Add lines 2a-2f		97,416.				
	Other Revenue	3 Investment income (including dividends, interest, and other similar amounts)			67,445.	67,445.	
4 Income from investment of tax-exempt bond proceeds							
5 Royalties							
6 a Gross rents		6a	(i) Real (ii) Personal 163,249.				
b Less: rental expenses ...		6b	0.				
c Rental income or (loss)		6c	163,249.				
d Net rental income or (loss)			163,249.				
7 a Gross amount from sales of assets other than inventory		7a	(i) Securities (ii) Other				
b Less: cost or other basis and sales expenses		7b					
c Gain or (loss)		7c					
d Net gain or (loss)							
8 a Gross income from fundraising events (not including \$ _____ of contributions reported on line 1c). See Part IV, line 18		8a					
b Less: direct expenses		8b					
c Net income or (loss) from fundraising events							
9 a Gross income from gaming activities. See Part IV, line 19		9a					
b Less: direct expenses		9b					
c Net income or (loss) from gaming activities							
10 a Gross sales of inventory, less returns and allowances		10a					
b Less: cost of goods sold	10b						
c Net income or (loss) from sales of inventory							
Miscellaneous Revenue	11 a	Business Code					
	b						
	c						
	d All other revenue						
	e Total. Add lines 11a-11d						
	12 Total revenue. See instructions		6,247,608.	164,861.	0.	163,249.	

Part IX Statement of Functional Expenses

Section 501(c)(3) and 501(c)(4) organizations must complete all columns. All other organizations must complete column (A).

Check if Schedule O contains a response or note to any line in this Part IX ☐

Do not include amounts reported on lines 6b, 7b, 8b, 9b, and 10b of Part VIII.	(A) Total expenses	(B) Program service expenses	(C) Management and general expenses	(D) Fundraising expenses
1 Grants and other assistance to domestic organizations and domestic governments. See Part IV, line 21 ...				
2 Grants and other assistance to domestic individuals. See Part IV, line 22				
3 Grants and other assistance to foreign organizations, foreign governments, and foreign individuals. See Part IV, lines 15 and 16				
4 Benefits paid to or for members				
5 Compensation of current officers, directors, trustees, and key employees				
6 Compensation not included above to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B)				
7 Other salaries and wages	3,577,921.	3,479,445.	92,877.	5,599.
8 Pension plan accruals and contributions (include section 401(k) and 403(b) employer contributions)				
9 Other employee benefits	1,019,802.	995,734.	22,436.	1,632.
10 Payroll taxes	123,182.	120,276.	2,710.	196.
11 Fees for services (nonemployees):				
a Management				
b Legal				
c Accounting	41,423.	28,582.	12,841.	
d Lobbying				
e Professional fundraising services. See Part IV, line 17				
f Investment management fees				
g Other. (If line 11g amount exceeds 10% of line 25, column (A), amount, list line 11g expenses on Sch O.)	220,914.	193,571.	27,343.	
12 Advertising and promotion				
13 Office expenses	73,049.	69,397.	3,652.	
14 Information technology				
15 Royalties				
16 Occupancy	382,763.	363,625.	19,138.	
17 Travel				
18 Payments of travel or entertainment expenses for any federal, state, or local public officials ...				
19 Conferences, conventions, and meetings				
20 Interest	192,311.	182,695.	9,616.	
21 Payments to affiliates				
22 Depreciation, depletion, and amortization	200,699.	190,664.	10,035.	
23 Insurance	54,575.	51,846.	2,729.	
24 Other expenses. Itemize expenses not covered above. (List miscellaneous expenses on line 24e. If line 24e amount exceeds 10% of line 25, column (A), amount, list line 24e expenses on Schedule O.)				
a Other Program Expenses	255,960.	255,960.		
b Instructional Expenses	83,340.	83,340.		
c Postage & Printing	30,125.	28,619.	1,506.	
d _____				
e All other expenses _____				
25 Total functional expenses. Add lines 1 through 24e	6,256,064.	6,043,754.	204,883.	7,427.
26 Joint costs. Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation. Check here ☐ if following SOP 98-2 (ASC 958-720)				

Part X Balance SheetCheck if Schedule O contains a response or note to any line in this Part X ☐

		(A) Beginning of year		(B) End of year
Assets	1 Cash - non-interest-bearing	968,424.	1	1,364,256.
	2 Savings and temporary cash investments		2	
	3 Pledges and grants receivable, net	436,143.	3	
	4 Accounts receivable, net		4	
	5 Loans and other receivables from any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons		5	
	6 Loans and other receivables from other disqualified persons (as defined under section 4958(f)(1)), and persons described in section 4958(c)(3)(B)		6	
	7 Notes and loans receivable, net		7	
	8 Inventories for sale or use		8	
	9 Prepaid expenses and deferred charges	7,458.	9	6,323.
	10a Land, buildings, and equipment: cost or other basis. Complete Part VI of Schedule D	10a 6,901,428.		
	b Less: accumulated depreciation	10b 878,735.	10c	6,022,693.
	11 Investments - publicly traded securities	834,250.	11	872,961.
	12 Investments - other securities. See Part IV, line 11		12	
	13 Investments - program-related. See Part IV, line 11		13	
	14 Intangible assets		14	
	15 Other assets. See Part IV, line 11		15	
16 Total assets. Add lines 1 through 15 (must equal line 33)	8,378,881.	16	8,266,233.	
Liabilities	17 Accounts payable and accrued expenses	162,182.	17	229,371.
	18 Grants payable		18	
	19 Deferred revenue		19	
	20 Tax-exempt bond liabilities		20	
	21 Escrow or custodial account liability. Complete Part IV of Schedule D		21	
	22 Loans and other payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons		22	
	23 Secured mortgages and notes payable to unrelated third parties	4,335,059.	23	4,169,038.
	24 Unsecured notes and loans payable to unrelated third parties		24	
	25 Other liabilities (including federal income tax, payables to related third parties, and other liabilities not included on lines 17-24). Complete Part X of Schedule D	7,398.	25	7,398.
	26 Total liabilities. Add lines 17 through 25	4,504,639.	26	4,405,807.
Net Assets or Fund Balances	Organizations that follow FASB ASC 958, check here ☒ and complete lines 27, 28, 32, and 33.			
	27 Net assets without donor restrictions	3,874,242.	27	3,860,426.
	28 Net assets with donor restrictions		28	
	Organizations that do not follow FASB ASC 958, check here ☐ and complete lines 29 through 33.			
	29 Capital stock or trust principal, or current funds		29	
	30 Paid-in or capital surplus, or land, building, or equipment fund		30	
	31 Retained earnings, endowment, accumulated income, or other funds		31	
	32 Total net assets or fund balances	3,874,242.	32	3,860,426.
	33 Total liabilities and net assets/fund balances	8,378,881.	33	8,266,233.

Part XI Reconciliation of Net AssetsCheck if Schedule O contains a response or note to any line in this Part XI ☐

1	Total revenue (must equal Part VIII, column (A), line 12)	1	6,247,608.
2	Total expenses (must equal Part IX, column (A), line 25)	2	6,256,064.
3	Revenue less expenses. Subtract line 2 from line 1	3	-8,456.
4	Net assets or fund balances at beginning of year (must equal Part X, line 32, column (A))	4	3,874,242.
5	Net unrealized gains (losses) on investments	5	-5,360.
6	Donated services and use of facilities	6	
7	Investment expenses	7	
8	Prior period adjustments	8	
9	Other changes in net assets or fund balances (explain on Schedule O)	9	0.
10	Net assets or fund balances at end of year. Combine lines 3 through 9 (must equal Part X, line 32, column (B))	10	3,860,426.

Part XII Financial Statements and ReportingCheck if Schedule O contains a response or note to any line in this Part XII ☐

	Yes	No
1 Accounting method used to prepare the Form 990: ☐ Cash ☒ Accrual ☐ Other _____ If the organization changed its method of accounting from a prior year or checked "Other," explain on Schedule O.		
2a Were the organization's financial statements compiled or reviewed by an independent accountant? _____ If "Yes," check a box below to indicate whether the financial statements for the year were compiled or reviewed on a separate basis, consolidated basis, or both: ☐ Separate basis ☐ Consolidated basis ☐ Both consolidated and separate basis	2a	X
b Were the organization's financial statements audited by an independent accountant? _____ If "Yes," check a box below to indicate whether the financial statements for the year were audited on a separate basis, consolidated basis, or both: ☒ Separate basis ☐ Consolidated basis ☐ Both consolidated and separate basis	2b	X
c If "Yes" to line 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit, review, or compilation of its financial statements and selection of an independent accountant? _____ If the organization changed either its oversight process or selection process during the tax year, explain on Schedule O.	2c	X
3a As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Uniform Guidance, 2 C.F.R. Part 200, Subpart F? _____	3a	X
b If "Yes," did the organization undergo the required audit or audits? If the organization did not undergo the required audit or audits, explain why on Schedule O and describe any steps taken to undergo such audits _____	3b	

Form 990 (2024)

Department of the Treasury
Internal Revenue Service

Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

2024

**Open to Public
Inspection**

Name of the organization

Elm City Montessori School Inc.

Employer identification number	
--------------------------------	--

46-3592780

Part I	Reason for Public Charity Status. (All organizations must complete this part.) See instructions.
---------------	---

The organization is not a private foundation because it is: (For lines 1 through 12, check only one box.)

- 1 ☐ A church, convention of churches, or association of churches described in **section 170(b)(1)(A)(i).**
- 2 ☒ A school described in **section 170(b)(1)(A)(ii).** (Attach Schedule E (Form 990).)
- 3 ☐ A hospital or a cooperative hospital service organization described in **section 170(b)(1)(A)(iii).**
- 4 ☐ A medical research organization operated in conjunction with a hospital described in **section 170(b)(1)(A)(iii).** Enter the hospital's name, city, and state: _____
- 5 ☐ An organization operated for the benefit of a college or university owned or operated by a governmental unit described in **section 170(b)(1)(A)(iv).** (Complete Part II.)
- 6 ☐ A federal, state, or local government or governmental unit described in **section 170(b)(1)(A)(v).**
- 7 ☐ An organization that normally receives a substantial part of its support from a governmental unit or from the general public described in **section 170(b)(1)(A)(vi).** (Complete Part II.)
- 8 ☐ A community trust described in **section 170(b)(1)(A)(vi).** (Complete Part II.)
- 9 ☐ An agricultural research organization described in **section 170(b)(1)(A)(ix)** operated in conjunction with a land-grant college or university or a non-land-grant college of agriculture (see instructions). Enter the name, city, and state of the college or university: _____
- 10 ☐ An organization that normally receives (1) more than 33 1/3% of its support from contributions, membership fees, and gross receipts from activities related to its exempt functions, subject to certain exceptions; and (2) no more than 33 1/3% of its support from gross investment income and unrelated business taxable income (less section 511 tax) from businesses acquired by the organization after June 30, 1975. See **section 509(a)(2).** (Complete Part III.)
- 11 ☐ An organization organized and operated exclusively to test for public safety. See **section 509(a)(4).**
- 12 ☐ An organization organized and operated exclusively for the benefit of, to perform the functions of, or to carry out the purposes of one or more publicly supported organizations described in **section 509(a)(1)** or **section 509(a)(2).** See **section 509(a)(3).** Check the box on lines 12a through 12d that describes the type of supporting organization and complete lines 12e, 12f, and 12g.
 - a ☐ **Type I.** A supporting organization operated, supervised, or controlled by its supported organization(s), typically by giving the supported organization(s) the power to regularly appoint or elect a majority of the directors or trustees of the supporting organization. **You must complete Part IV, Sections A and B.**
 - b ☐ **Type II.** A supporting organization supervised or controlled in connection with its supported organization(s), by having control or management of the supporting organization vested in the same persons that control or manage the supported organization(s). **You must complete Part IV, Sections A and C.**
 - c ☐ **Type III functionally integrated.** A supporting organization operated in connection with, and functionally integrated with, its supported organization(s) (see instructions). **You must complete Part IV, Sections A, D, and E.**
 - d ☐ **Type III non-functionally integrated.** A supporting organization operated in connection with its supported organization(s) that is not functionally integrated. The organization generally must satisfy a distribution requirement and an attentiveness requirement (see instructions). **You must complete Part IV, Sections A and D, and Part V.**
 - e ☐ Check this box if the organization received a written determination from the IRS that it is a Type I, Type II, Type III functionally integrated, or Type III non-functionally integrated supporting organization.

f Enter the number of supported organizations

g Provide the following information about the supported organization(s).

g Provide the following information about the supported organization(s).						
(i) Name of supported organization	(ii) EIN	(iii) Type of organization (described on lines 1-10 above (see instructions))	(iv) Is the organization listed in your governing document?		(v) Amount of monetary support (see instructions)	(vi) Amount of other support (see instructions)
			Yes	No		
Total						

Part II Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)

(Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

Section A. Public Support

Calendar year (or fiscal year beginning in)	(a) 2020	(b) 2021	(c) 2022	(d) 2023	(e) 2024	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")						
2 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
3 The value of services or facilities furnished by a governmental unit to the organization without charge						
4 Total. Add lines 1 through 3						
5 The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f)						
6 Public support. Subtract line 5 from line 4.						

Section B. Total Support

Calendar year (or fiscal year beginning in)	(a) 2020	(b) 2021	(c) 2022	(d) 2023	(e) 2024	(f) Total
7 Amounts from line 4						
8 Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources						
9 Net income from unrelated business activities, whether or not the business is regularly carried on						
10 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
11 Total support. Add lines 7 through 10						
12 Gross receipts from related activities, etc. (see instructions)					12	
13 First 5 years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and stop here						

Section C. Computation of Public Support Percentage

14 Public support percentage for 2024 (line 6, column (f), divided by line 11, column (f))	14	%
15 Public support percentage from 2023 Schedule A, Part II, line 14	15	%
16a 33 1/3% support test - 2024. If the organization did not check the box on line 13, and line 14 is 33 1/3% or more, check this box and stop here. The organization qualifies as a publicly supported organization		
b 33 1/3% support test - 2023. If the organization did not check a box on line 13 or 16a, and line 15 is 33 1/3% or more, check this box and stop here. The organization qualifies as a publicly supported organization		
17a 10% -facts-and-circumstances test - 2024. If the organization did not check a box on line 13, 16a, or 16b, and line 14 is 10% or more, and if the organization meets the facts-and-circumstances test, check this box and stop here. Explain in Part VI how the organization meets the facts-and-circumstances test. The organization qualifies as a publicly supported organization		
b 10% -facts-and-circumstances test - 2023. If the organization did not check a box on line 13, 16a, 16b, or 17a, and line 15 is 10% or more, and if the organization meets the facts-and-circumstances test, check this box and stop here. Explain in Part VI how the organization meets the facts-and-circumstances test. The organization qualifies as a publicly supported organization		
18 Private foundation. If the organization did not check a box on line 13, 16a, 16b, 17a, or 17b, check this box and see instructions		

Part III Support Schedule for Organizations Described in Section 509(a)(2)

(Complete only if you checked the box on line 10 of Part I or if the organization failed to qualify under Part II. If the organization fails to qualify under the tests listed below, please complete Part II.)

Section A. Public Support

Calendar year (or fiscal year beginning in)	(a) 2020	(b) 2021	(c) 2022	(d) 2023	(e) 2024	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")						
2 Gross receipts from admissions, merchandise sold or services performed, or facilities furnished in any activity that is related to the organization's tax-exempt purpose						
3 Gross receipts from activities that are not an unrelated trade or business under section 513						
4 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
5 The value of services or facilities furnished by a governmental unit to the organization without charge						
6 Total. Add lines 1 through 5						
7a Amounts included on lines 1, 2, and 3 received from disqualified persons						
b Amounts included on lines 2 and 3 received from other than disqualified persons that exceed the greater of \$5,000 or 1% of the amount on line 13 for the year						
c Add lines 7a and 7b						
8 Public support. (Subtract line 7c from line 6.)						

Section B. Total Support

Calendar year (or fiscal year beginning in)	(a) 2020	(b) 2021	(c) 2022	(d) 2023	(e) 2024	(f) Total
9 Amounts from line 6						
10a Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources						
b Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975						
c Add lines 10a and 10b						
11 Net income from unrelated business activities not included on line 10b, whether or not the business is regularly carried on						
12 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
13 Total support. (Add lines 9, 10c, 11, and 12.)						

14 First 5 years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and **stop here** ☐

Section C. Computation of Public Support Percentage

15 Public support percentage for 2024 (line 8, column (f), divided by line 13, column (f))	15	%
16 Public support percentage from 2023 Schedule A, Part III, line 15	16	%

Section D. Computation of Investment Income Percentage

17 Investment income percentage for 2024 (line 10c, column (f), divided by line 13, column (f))	17	%
18 Investment income percentage from 2023 Schedule A, Part III, line 17	18	%

19a 33 1/3% support tests - 2024. If the organization did not check the box on line 14, and line 15 is more than 33 1/3%, and line 17 is not more than 33 1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization ☐

b 33 1/3% support tests - 2023. If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33 1/3%, and line 18 is not more than 33 1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization ☐

20 Private foundation. If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions ☐

Part IV Supporting Organizations

(Complete only if you checked a box on line 12 of Part I. If you checked box 12a, Part I, complete Sections A and B. If you checked box 12b, Part I, complete Sections A and C. If you checked box 12c, Part I, complete Sections A, D, and E. If you checked box 12d, Part I, complete Sections A and D, and complete Part V.)

Section A. All Supporting Organizations

	Yes	No
1 Are all of the organization's supported organizations listed by name in the organization's governing documents? <i>If "No," describe in Part VI how the supported organizations are designated. If designated by class or purpose, describe the designation. If historic and continuing relationship, explain.</i>		
2 Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)? <i>If "Yes," explain in Part VI how the organization determined that the supported organization was described in section 509(a)(1) or (2).</i>		
3a Did the organization have a supported organization described in section 501(c)(4), (5), or (6)? <i>If "Yes," answer lines 3b and 3c below.</i>		
b Did the organization confirm that each supported organization qualified under section 501(c)(4), (5), or (6) and satisfied the public support tests under section 509(a)(2)? <i>If "Yes," describe in Part VI when and how the organization made the determination.</i>		
c Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2)(B) purposes? <i>If "Yes," explain in Part VI what controls the organization put in place to ensure such use.</i>		
4a Was any supported organization not organized in the United States ("foreign supported organization")? <i>If "Yes," and if you checked box 12a or 12b in Part I, answer lines 4b and 4c below.</i>		
b Did the organization have ultimate control and discretion in deciding whether to make grants to the foreign supported organization? <i>If "Yes," describe in Part VI how the organization had such control and discretion despite being controlled or supervised by or in connection with its supported organizations.</i>		
c Did the organization support any foreign supported organization that does not have an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)? <i>If "Yes," explain in Part VI what controls the organization used to ensure that all support to the foreign supported organization was used exclusively for section 170(c)(2)(B) purposes.</i>		
5a Did the organization add, substitute, or remove any supported organizations during the tax year? <i>If "Yes," answer lines 5b and 5c below (if applicable). Also, provide detail in Part VI, including (i) the names and EIN numbers of the supported organizations added, substituted, or removed; (ii) the reasons for each such action; (iii) the authority under the organization's organizing document authorizing such action; and (iv) how the action was accomplished (such as by amendment to the organizing document).</i>		
b Type I or Type II only. Was any added or substituted supported organization part of a class already designated in the organization's organizing document?		
c Substitutions only. Was the substitution the result of an event beyond the organization's control?		
6 Did the organization provide support (whether in the form of grants or the provision of services or facilities) to anyone other than (i) its supported organizations, (ii) individuals that are part of the charitable class benefited by one or more of its supported organizations, or (iii) other supporting organizations that also support or benefit one or more of the filing organization's supported organizations? <i>If "Yes," provide detail in Part VI.</i>		
7 Did the organization provide a grant, loan, compensation, or other similar payment to a substantial contributor (as defined in section 4958(c)(3)(C)), a family member of a substantial contributor, or a 35% controlled entity with regard to a substantial contributor? <i>If "Yes," complete Part I of Schedule L (Form 990).</i>		
8 Did the organization make a loan to a disqualified person (as defined in section 4958) not described on line 7? <i>If "Yes," complete Part I of Schedule L (Form 990).</i>		
9a Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons, as defined in section 4946 (other than foundation managers and organizations described in section 509(a)(1) or (2))? <i>If "Yes," provide detail in Part VI.</i>		
b Did one or more disqualified persons (as defined on line 9a) hold a controlling interest in any entity in which the supporting organization had an interest? <i>If "Yes," provide detail in Part VI.</i>		
c Did a disqualified person (as defined on line 9a) have an ownership interest in, or derive any personal benefit from, assets in which the supporting organization also had an interest? <i>If "Yes," provide detail in Part VI.</i>		
10a Was the organization subject to the excess business holdings rules of section 4943 because of section 4943(f) (regarding certain Type II supporting organizations, and all Type III non-functionally integrated supporting organizations)? <i>If "Yes," answer line 10b below.</i>		
b Did the organization have any excess business holdings in the tax year? <i>(Use Schedule C, Form 4720, to determine whether the organization had excess business holdings.)</i>		

Part IV Supporting Organizations (continued)

	Yes	No
11 Has the organization accepted a gift or contribution from any of the following persons?		
a A person who directly or indirectly controls, either alone or together with persons described on lines 11b and 11c below, the governing body of a supported organization?		
11a		
b A family member of a person described on line 11a above?		
11b		
c A 35% controlled entity of a person described on line 11a or 11b above? If "Yes" to line 11a, 11b, or 11c, provide detail in Part VI .		
11c		

Section B. Type I Supporting Organizations

	Yes	No
1 Did the governing body, members of the governing body, officers acting in their official capacity, or membership of one or more supported organizations have the power to regularly appoint or elect at least a majority of the organization's officers, directors, or trustees at all times during the tax year? If "No," describe in Part VI how the supported organization(s) effectively operated, supervised, or controlled the organization's activities. If the organization had more than one supported organization, describe how the powers to appoint and/or remove officers, directors, or trustees were allocated among the supported organizations and what conditions or restrictions, if any, applied to such powers during the tax year.		
1		
2 Did the organization operate for the benefit of any supported organization other than the supported organization(s) that operated, supervised, or controlled the supporting organization? If "Yes," explain in Part VI how providing such benefit carried out the purposes of the supported organization(s) that operated, supervised, or controlled the supporting organization.		
2		

Section C. Type II Supporting Organizations

	Yes	No
1 Were a majority of the organization's directors or trustees during the tax year also a majority of the directors or trustees of each of the organization's supported organization(s)? If "No," describe in Part VI how control or management of the supporting organization was vested in the same persons that controlled or managed the supported organization(s).		
1		

Section D. All Type III Supporting Organizations

	Yes	No
1 Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year, (i) a written notice describing the type and amount of support provided during the prior tax year, (ii) a copy of the Form 990 that was most recently filed as of the date of notification, and (iii) copies of the organization's governing documents in effect on the date of notification, to the extent not previously provided?		
1		
2 Were any of the organization's officers, directors, or trustees either (i) appointed or elected by the supported organization(s) or (ii) serving on the governing body of a supported organization? If "No," explain in Part VI how the organization maintained a close and continuous working relationship with the supported organization(s).		
2		
3 By reason of the relationship described on line 2, above, did the organization's supported organizations have a significant voice in the organization's investment policies and in directing the use of the organization's income or assets at all times during the tax year? If "Yes," describe in Part VI the role the organization's supported organizations played in this regard.		
3		

Section E. Type III Functionally Integrated Supporting Organizations

1 Check the box next to the method that the organization used to satisfy the Integral Part Test during the year (see instructions).			
a ☐ The organization satisfied the Activities Test. Complete line 2 below.			
b ☐ The organization is the parent of each of its supported organizations. Complete line 3 below.			
c ☐ The organization supported a governmental entity. Describe in Part VI how you supported a governmental entity (see instructions).			
2 Activities Test. Answer lines 2a and 2b below.			
a Did substantially all of the organization's activities during the tax year directly further the exempt purposes of the supported organization(s) to which the organization was responsive? If "Yes," then in Part VI identify those supported organizations and explain how these activities directly furthered their exempt purposes, how the organization was responsive to those supported organizations, and how the organization determined that these activities constituted substantially all of its activities.			
2a			
b Did the activities described on line 2a, above, constitute activities that, but for the organization's involvement, one or more of the organization's supported organization(s) would have been engaged in? If "Yes," explain in Part VI the reasons for the organization's position that its supported organization(s) would have engaged in these activities but for the organization's involvement.			
2b			
3 Parent of Supported Organizations. Answer lines 3a and 3b below.			
a Did the organization have the power to regularly appoint or elect a majority of the officers, directors, or trustees of each of the supported organizations? If "Yes" or "No," provide details in Part VI .			
3a			
b Did the organization exercise a substantial degree of direction over the policies, programs, and activities of each of its supported organizations? If "Yes," describe in Part VI the role played by the organization in this regard.			
3b			

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations

- 1 ☐ Check here if the organization satisfied the Integral Part Test as a qualifying trust on Nov. 20, 1970 (*explain in Part VI*). See instructions.
All other Type III non-functionally integrated supporting organizations must complete Sections A through E.

Section A - Adjusted Net Income		(A) Prior Year	(B) Current Year (optional)
1	Net short-term capital gain	1	
2	Recoveries of prior-year distributions	2	
3	Other gross income (see instructions)	3	
4	Add lines 1 through 3.	4	
5	Depreciation and depletion	5	
6	Portion of operating expenses paid or incurred for production or collection of gross income or for management, conservation, or maintenance of property held for production of income (see instructions)	6	
7	Other expenses (see instructions)	7	
8	Adjusted Net Income (subtract lines 5, 6, and 7 from line 4)	8	

Section B - Minimum Asset Amount		(A) Prior Year	(B) Current Year (optional)
1	Aggregate fair market value of all non-exempt-use assets (see instructions for short tax year or assets held for part of year):		
a	Average monthly value of securities	1a	
b	Average monthly cash balances	1b	
c	Fair market value of other non-exempt-use assets	1c	
d	Total (add lines 1a, 1b, and 1c)	1d	
e	Discount claimed for blockage or other factors (<i>explain in detail in Part VI</i>):		
2	Acquisition indebtedness applicable to non-exempt-use assets	2	
3	Subtract line 2 from line 1d.	3	
4	Cash deemed held for exempt use. Enter 0.015 of line 3 (for greater amount, see instructions).	4	
5	Net value of non-exempt-use assets (subtract line 4 from line 3)	5	
6	Multiply line 5 by 0.035.	6	
7	Recoveries of prior-year distributions	7	
8	Minimum Asset Amount (add line 7 to line 6)	8	

Section C - Distributable Amount			Current Year
1	Adjusted net income for prior year (from Section A, line 8, column A)	1	
2	Enter 0.85 of line 1.	2	
3	Minimum asset amount for prior year (from Section B, line 8, column A)	3	
4	Enter greater of line 2 or line 3.	4	
5	Income tax imposed in prior year	5	
6	Distributable Amount. Subtract line 5 from line 4, unless subject to emergency temporary reduction (see instructions).	6	
7	☐ Check here if the current year is the organization's first as a non-functionally integrated Type III supporting organization (see instructions).		

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations (continued)**Section D - Distributions**

		Current Year
1	Amounts paid to supported organizations to accomplish exempt purposes	1
2	Amounts paid to perform activity that directly furthers exempt purposes of supported organizations, in excess of income from activity	2
3	Administrative expenses paid to accomplish exempt purposes of supported organizations	3
4	Amounts paid to acquire exempt-use assets	4
5	Qualified set-aside amounts (prior IRS approval required - <i>provide details in Part VI</i>)	5
6	Other distributions (describe in Part VI). See instructions.	6
7	Total annual distributions. Add lines 1 through 6.	7
8	Distributions to attentive supported organizations to which the organization is responsive (<i>provide details in Part VI</i>). See instructions.	8
9	Distributable amount for 2024 from Section C, line 6	9
10	Line 8 amount divided by line 9 amount	10

Section E - Distribution Allocations (see instructions)	(i) Excess Distributions	(ii) Underdistributions Pre-2024	(iii) Distributable Amount for 2024
1 Distributable amount for 2024 from Section C, line 6			
2 Underdistributions, if any, for years prior to 2024 (reasonable cause required - <i>explain in Part VI</i>). See instructions.			
3 Excess distributions carryover, if any, to 2024			
a From 2019			
b From 2020			
c From 2021			
d From 2022			
e From 2023			
f Total of lines 3a through 3e			
g Applied to under distributions of prior years			
h Applied to 2024 distributable amount			
i Carryover from 2019 not applied (see instructions)			
j Remainder. Subtract lines 3g, 3h, and 3i from line 3f.			
4 Distributions for 2024 from Section D, line 7: \$			
a Applied to underdistributions of prior years			
b Applied to 2024 distributable amount			
c Remainder. Subtract lines 4a and 4b from line 4.			
5 Remaining underdistributions for years prior to 2024, if any. Subtract lines 3g and 4a from line 2. For result greater than zero, <i>explain in Part VI</i> . See instructions.			
6 Remaining underdistributions for 2024. Subtract lines 3h and 4b from line 1. For result greater than zero, <i>explain in Part VI</i> . See instructions.			
7 Excess distributions carryover to 2025. Add lines 3j and 4c.			
8 Breakdown of line 7:			
a Excess from 2020			
b Excess from 2021			
c Excess from 2022			
d Excess from 2023			
e Excess from 2024			

Supplemental Information.

Supplemental Information. Provide the explanations required by Part II, line 10; Part II, line 17a or 17b; Part III, line 12; Part IV, Section A, lines 1, 2, 3b, 3c, 4b, 4c, 5a, 6, 9a, 9b, 9c, 11a, 11b, and 11c; Part IV, Section B, lines 1 and 2; Part IV, Section C, line 1; Part IV, Section D, lines 2 and 3; Part IV, Section E, lines 1c, 2a, 2b, 3a and 3b; Part V, line 1; Part V, Section B, line 1e; Part V, Section D, lines 5, 6, and 8; and Part V, Section E, lines 2, 5, and 6. Also complete this part for any additional information. (See instructions.)

SCHEDULE D
(Form 990)

(Rev. December 2024)

Department of the Treasury
Internal Revenue Service

Supplemental Financial Statements

Complete if the organization answered "Yes" on Form 990,
Part IV, line 6, 7, 8, 9, 10, 11a, 11b, 11c, 11d, 11e, 11f, 12a, or 12b.

Attach to Form 990.

Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

Open to Public
Inspection

Name of the organization

Elm City Montessori School Inc.

Employer identification number

46-3592780

Part I

Organizations Maintaining Donor Advised Funds or Other Similar Funds or Accounts. Complete if the organization answered "Yes" on Form 990, Part IV, line 6.

	(a) Donor advised funds	(b) Funds and other accounts
1 Total number at end of year		
2 Aggregate value of contributions to (during year)		
3 Aggregate value of grants from (during year)		
4 Aggregate value at end of year		
5 Did the organization inform all donors and donor advisors in writing that the assets held in donor advised funds are the organization's property, subject to the organization's exclusive legal control?	☐ Yes	☐ No
6 Did the organization inform all grantees, donors, and donor advisors in writing that grant funds can be used only for charitable purposes and not for the benefit of the donor or donor advisor, or for any other purpose conferring impermissible private benefit?	☐ Yes	☐ No

Part II

Conservation Easements. Complete if the organization answered "Yes" on Form 990, Part IV, line 7.

1 Purpose(s) of conservation easements held by the organization (check all that apply).

☐ Preservation of land for public use (for example, recreation or education)	☐ Preservation of a historically important land area
☐ Protection of natural habitat	☐ Preservation of a certified historic structure
☐ Preservation of open space	

2 Complete lines 2a through 2d if the organization held a qualified conservation contribution in the form of a conservation easement on the last day of the tax year.

	Held at the End of the Tax Year
a Total number of conservation easements	2a
b Total acreage restricted by conservation easements	2b
c Number of conservation easements on a certified historic structure included on line 2a	2c
d Number of conservation easements included on line 2c acquired after July 25, 2006, and not on a historic structure listed in the National Register	2d

3 Number of conservation easements modified, transferred, released, extinguished, or terminated by the organization during the tax year

4 Number of states where property subject to conservation easement is located

5 Does the organization have a written policy regarding the periodic monitoring, inspection, handling of violations, and enforcement of the conservation easements it holds?

☐ Yes ☐ No

6 Staff and volunteer hours devoted to monitoring, inspecting, handling of violations, and enforcing conservation easements during the year

7 Amount of expenses incurred in monitoring, inspecting, handling of violations, and enforcing conservation easements during the year

8 Does each conservation easement reported on line 2d above satisfy the requirements of section 170(h)(4)(B)(i) and section 170(h)(4)(B)(ii)?

☐ Yes ☐ No

9 In Part XIII, describe how the organization reports conservation easements in its revenue and expense statement and balance sheet, and include, if applicable, the text of the footnote to the organization's financial statements that describes the organization's accounting for conservation easements.

Part III

Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets.

Complete if the organization answered "Yes" on Form 990, Part IV, line 8.

1a If the organization elected, as permitted under FASB ASC 958, not to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide in Part XIII the text of the footnote to its financial statements that describes these items.

b If the organization elected, as permitted under FASB ASC 958, to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide the following amounts relating to these items.

(i) Revenue included on Form 990, Part VIII, line 1

(ii) Assets included in Form 990, Part X

2 If the organization received or held works of art, historical treasures, or other similar assets for financial gain, provide the following amounts required to be reported under FASB ASC 958 relating to these items:

a Revenue included on Form 990, Part VIII, line 1

b Assets included in Form 990, Part X

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets (continued)

3 Using the organization's acquisition, accession, and other records, check any of the following that make significant use of its collection items (check all that apply).

a ☐ Public exhibition

d ☐ Loan or exchange program

b ☐ Scholarly research

e ☐ Other _____

c ☐ Preservation for future generations

4 Provide a description of the organization's collections and explain how they further the organization's exempt purpose in Part XIII.

5 During the year, did the organization solicit or receive donations of art, historical treasures, or other similar assets to be sold to raise funds rather than to be maintained as part of the organization's collection? ☐ Yes ☐ No

Part IV Escrow and Custodial Arrangements Complete if the organization answered "Yes" on Form 990, Part IV, line 9, or reported an amount on Form 990, Part X, line 21.

1a Is the organization an agent, trustee, custodian, or other intermediary for contributions or other assets not included on Form 990, Part X? ☐ Yes ☐ No

b If "Yes," explain the arrangement in Part XIII and complete the following table:

c Beginning balance

d Additions during the year

e Distributions during the year

f Ending balance

	Amount
1c	
1d	
1e	
1f	

2a Did the organization include an amount on Form 990, Part X, line 21, for escrow or custodial account liability? ☐ Yes ☐ No

b If "Yes," explain the arrangement in Part XIII. Check here if the explanation has been provided in Part XIII ☐

Part V Endowment Funds Complete if the organization answered "Yes" on Form 990, Part IV, line 10.

	(a) Current year	(b) Prior year	(c) Two years back	(d) Three years back	(e) Four years back
1a Beginning of year balance					
b Contributions					
c Net investment earnings, gains, and losses					
d Grants or scholarships					
e Other expenditures for facilities and programs					
f Administrative expenses					
g End of year balance					

2 Provide the estimated percentage of the current year end balance (line 1g, column (a)) held as:

a Board designated or quasi-endowment _____ %

b Permanent endowment _____ %

c Term endowment _____ %

The percentages on lines 2a, 2b, and 2c should equal 100%.

3a Are there endowment funds not in the possession of the organization that are held and administered for the organization by:

(i) Unrelated organizations? ☐ Yes ☐ No

(ii) Related organizations? ☐ Yes ☐ No

b If "Yes" on line 3a(ii), are the related organizations listed as required on Schedule R? ☐ Yes ☐ No

	Yes	No
3a(i)		
3a(ii)		
3b		

4 Describe in Part XIII the intended uses of the organization's endowment funds.

Part VI Land, Buildings, and Equipment

Complete if the organization answered "Yes" on Form 990, Part IV, line 11a. See Form 990, Part X, line 10.

Description of property	(a) Cost or other basis (investment)	(b) Cost or other basis (other)	(c) Accumulated depreciation	(d) Book value
1a Land				
b Buildings		6,056,130.	467,384.	5,588,746.
c Leasehold improvements		563,103.	187,692.	375,411.
d Equipment		282,195.	223,659.	58,536.
e Other				
Total. Add lines 1a through 1e. (Column (d) must equal Form 990, Part X, line 10c, column (B))				6,022,693.

Part VII Investments - Other Securities

Complete if the organization answered "Yes" on Form 990, Part IV, line 11b. See Form 990, Part X, line 12.

(a) Description of security or category (including name of security)	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1) Financial derivatives		
(2) Closely held equity interests		
(3) Other		
(A)		
(B)		
(C)		
(D)		
(E)		
(F)		
(G)		
(H)		
Total. (Col. (b) must equal Form 990, Part X, line 12, col. (B))		

Part VIII Investments - Program Related.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11c. See Form 990, Part X, line 13.

(a) Description of investment	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1)		
(2)		
(3)		
(4)		
(5)		
(6)		
(7)		
(8)		
(9)		
Total. (Col. (b) must equal Form 990, Part X, line 13, col. (B))		

Part IX Other Assets

Complete if the organization answered "Yes" on Form 990, Part IV, line 11d. See Form 990, Part X, line 15.

(a) Description	(b) Book value
(1)	
(2)	
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
Total. (Column (b) must equal Form 990, Part X, line 15, col. (B))	

Part X Other Liabilities

Complete if the organization answered "Yes" on Form 990, Part IV, line 11e or 11f. See Form 990, Part X, line 25.

1.	(a) Description of liability	(b) Book value
	(1) Federal income taxes	
	(2) Security Deposit	7,398.
	(3)	
	(4)	
	(5)	
	(6)	
	(7)	
	(8)	
	(9)	
Total. (Column (b) must equal Form 990, Part X, line 25, col. (B))		7,398.

2. Liability for uncertain tax positions. In Part XIII, provide the text of the footnote to the organization's financial statements that reports the organization's liability for uncertain tax positions under FASB ASC 740. Check here if the text of the footnote has been provided in Part XIII ... ☒

Part XI Reconciliation of Revenue per Audited Financial Statements With Revenue per Return

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

1	Total revenue, gains, and other support per audited financial statements	1	6,242,248.
2	Amounts included on line 1 but not on Form 990, Part VIII, line 12:		
a	Net unrealized gains (losses) on investments	2a	-5,360.
b	Donated services and use of facilities	2b	
c	Recoveries of prior year grants	2c	
d	Other (Describe in Part XIII.)	2d	
e	Add lines 2a through 2d	2e	-5,360.
3	Subtract line 2e from line 1	3	6,247,608.
4	Amounts included on Form 990, Part VIII, line 12, but not on line 1:		
a	Investment expenses not included on Form 990, Part VIII, line 7b	4a	
b	Other (Describe in Part XIII.)	4b	
c	Add lines 4a and 4b	4c	0.
5	Total revenue. Add lines 3 and 4c . (This must equal Form 990, Part I, line 12.)	5	6,247,608.

Part XII Reconciliation of Expenses per Audited Financial Statements With Expenses per Return

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

1	Total expenses and losses per audited financial statements	1	6,256,064.
2	Amounts included on line 1 but not on Form 990, Part IX, line 25:		
a	Donated services and use of facilities	2a	
b	Prior year adjustments	2b	
c	Other losses	2c	
d	Other (Describe in Part XIII.)	2d	
e	Add lines 2a through 2d	2e	0.
3	Subtract line 2e from line 1	3	6,256,064.
4	Amounts included on Form 990, Part IX, line 25, but not on line 1:		
a	Investment expenses not included on Form 990, Part VIII, line 7b	4a	
b	Other (Describe in Part XIII.)	4b	
c	Add lines 4a and 4b	4c	0.
5	Total expenses. Add lines 3 and 4c . (This must equal Form 990, Part I, line 18.)	5	6,256,064.

Part XIII Supplemental Information

Provide the descriptions required for Part II, lines 3, 5, and 9; Part III, lines 1a and 4; Part IV, lines 1b and 2b; Part V, line 4; Part X, line 2; Part XI, lines 2d and 4b; and Part XII, lines 2d and 4b. Also complete this part to provide any additional information.

Part X, Line 2:

Elm City Montessori School, Inc. adopted the provisions of FASB Interpretation No. 48, Accounting for Uncertainty in Income Taxes (FASB ASC 740-10-50). As a result of the implementation, Elm City Montessori School, Inc. did not recognize any liability for uncertain tax positions. Generally, federal, state and local authorities may examine the Organization's tax returns for three years from the date of filing. Consequently, income tax returns for years prior to fiscal year 2022 are no longer subject to examination by taxing authorities.

Part XIII	Supplemental Information <i>(continued)</i>
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This image shows a single page of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page, leaving small margins at the top and bottom. There is no handwriting or other markings on the paper.

SCHEDULE E
(Form 990)

(Rev. December 2024)

Department of the Treasury
Internal Revenue Service

Schools

Complete if the organization answered "Yes" on Form 990, Part IV, line 13, or
Form 990-EZ, Part VI, line 48.

Attach to Form 990 or Form 990-EZ.

Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

Open to Public
Inspection

Name of the organization

Elm City Montessori School Inc.

Employer identification number

46-3592780

Part I

- 1 Does the organization have a racially nondiscriminatory policy toward students by statement in its charter, bylaws, other governing instrument, or in a resolution of its governing body?
- 2 Does the organization include a statement of its racially nondiscriminatory policy toward students in all its brochures, catalogues, and other written communications with the public dealing with student admissions, programs, and scholarships?
- 3 Has the organization publicized its racially nondiscriminatory policy on its primary publicly accessible Internet homepage at all times during its tax year in a manner reasonably expected to be noticed by visitors to the homepage, or through newspaper or broadcast media during the period of solicitation for students, or during the registration period if it has no solicitation program, in a way that makes the policy known to all parts of the general community it serves? If "Yes," please describe. If "No," please explain. If you need more space, use Part II
- See Part II

- 4 Does the organization maintain the following:
- a Records indicating the racial composition of the student body, faculty, and administrative staff?
- b Records documenting that scholarships and other financial assistance are awarded on a racially nondiscriminatory basis?
- c Copies of all catalogues, brochures, announcements, and other written communications to the public dealing with student admissions, programs, and scholarships?
- d Copies of all material used by the organization or on its behalf to solicit contributions?
- If you answered "No" to any of the above, please explain. If you need more space, use Part II.
- ELM CITY MONTESSORI SCHOOL DOES NOT PROVIDE SCHOLARSHIPS OR OTHER FINANCIAL AID

- 5 Does the organization discriminate by race in any way with respect to:
- a Students' rights or privileges?
- b Admissions policies?
- c Employment of faculty or administrative staff?
- d Scholarships or other financial assistance?
- e Educational policies?
- f Use of facilities?
- g Athletic programs?
- h Other extracurricular activities?
- If you answered "Yes" to any of the above, please explain. If you need more space, use Part II.

- 6a Does the organization receive any financial aid or assistance from a governmental agency?
- b Has the organization's right to such aid ever been revoked or suspended?
- If you answered "Yes" on either line 6a or line 6b, explain in Part II.
- 7 Does the organization certify that it has complied with the applicable requirements of sections 4.01 through 4.05 of Rev. Proc. 75-50, 1975-2 C.B. 587, as modified by Rev. Proc. 2019-22, 2019-22 I.R.B. 1260, covering racial nondiscrimination? If "No," explain in Part II

	YES	NO
1	X	
2	X	
3		X
4a	X	
4b	X	
4c	X	
4d	X	
5a		X
5b		X
5c		X
5d		X
5e		X
5f		X
5g		X
5h		X
6a	X	
6b		X
7		X

For Paperwork Reduction Act Notice, see the Instructions for Form 990 or 990-EZ.

Schedule E (Form 990) (Rev. 12-2024)

Part II Supplemental Information. Provide the explanations required by Part I, lines 3, 4d, 5h, 6b, and 7, as applicable. Also provide any other additional information. See instructions.**Line 3 - Explanation of Nondiscrimination Policy:**

ANY FAMILY WHO IS COMMITTED TO MONTESSORI EDUCATION IS INVITED TO ENTER THE NEW HAVEN PUBLIC SCHOOLS MAGNET LOTTERY FOR A SPOT AT ECMS. THE RECRUITMENT SEASON BEGINS IN NOVEMBER AND RUNS THROUGH FEBRUARY. NEW HAVEN FAMILIES MAY SUBMIT APPLICATIONS ONCE THE LOTTERY APPLICATION OPENS, TYPICALLY IN JANUARY OF EACH YEAR. ALL ELIGIBLE APPLICANTS WILL BE ENTERED INTO THE LOTTERY BY MARCH, AND FAMILIES ARE GENERALLY NOTIFIED OF THEIR LOTTERY STATUS BY EARLY APRIL. CHILDREN ARE SELECTED FOR ADMISSION USING A RANDOM DRAWING, THOUGH WE DO HAVE A SIBLING PREFERENCE FOR THOSE WHO HAVE SIBLINGS CURRENTLY ATTENDING ECMS. WE ALSO ACCEPT A LIMITED NUMBER OF STUDENTS THROUGH THE ACES OPEN CHOICE PROGRAM. ONCE A CHILD IS ADMITTED, THEY ARE ADMITTED THROUGH 8TH GRADE AND NEED NOT APPLY AGAIN EACH YEAR THROUGH THE LOTTERY.

Line 6 - Explanation of Government Financial Aid:

NEW HAVEN PUBLIC SCHOOLS (NHPS) WILL CONTRIBUTE FUNDING TO ELM CITY MONTESSORI SCHOOL (ECMS) IN FOUR WAYS. NHPS WILL DIRECT A SUBSTANTIAL PORTION OF ITS FEDERAL MAGNET GRANT MONIES TO ECMS. NHPS WILL ALLOCATE A PORTION OF ITS PRE-K SCHOOL READINESS (STATE FUNDED) SLOTS TO ECMS. NHPS WILL FUND A NUMBER OF OTHER STAFF MEMBERS FOR STUDENTS IN KINDERGARTEN AND HIGHER GRADES, REFLECTING OUR ASSUMPTION THAT ECMS WILL ENROLL STUDENTS WHO WOULD OTHERWISE BE IN NHPS. NHPS WILL CONTRIBUTE TO ECMS A NUMBER OF IN-KIND SERVICES, INCLUDING FACILITY, TRANSPORTATION AND FOOD.

Line 7 - Explanation of Racial NonDiscrimination Compliance:

PER OUR EXEMPTION RECOGNITION LETTER, ELM CITY MONTESSORI SCHOOL IS NOT REQUIRED TO COMPLY WITH REVENUE PROCEDURE 75-50 AS IT IS A CHARTER SCHOOL OPERATING UNDER A CONTRACT WITH A LOCAL GOVERNMENT.

SCHEDULE M
(Form 990)

Department of the Treasury
Internal Revenue Service

Noncash Contributions

Complete if the organizations answered "Yes" on Form 990, Part IV, line 29 or 30.
Attach to Form 990.
Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

2024

Open to Public
Inspection

Name of the organization

Elm City Montessori School Inc.

Employer identification number

46-3592780

Part I Types of Property

	(a) Check if applicable	(b) Number of contributions or items contributed	(c) Noncash contribution amounts reported on Form 990, Part VIII, line 1g	(d) Method of determining noncash contribution amounts
1 Art - Works of art				
2 Art - Historical treasures				
3 Art - Fractional interests				
4 Books and publications				
5 Clothing and household goods				
6 Cars and other vehicles				
7 Boats and planes				
8 Intellectual property				
9 Securities - Publicly traded				
10 Securities - Closely held stock				
11 Securities - Partnership, LLC, or trust interests				
12 Securities - Miscellaneous				
13 Qualified conservation contribution - Historic structures				
14 Qualified conservation contribution - Other ...				
15 Real estate - Residential				
16 Real estate - Commercial				
17 Real estate - Other				
18 Collectibles				
19 Food inventory				
20 Drugs and medical supplies				
21 Taxidermy				
22 Historical artifacts				
23 Scientific specimens				
24 Archeological artifacts				
25 Other (Salaries and Wa)	X	1	1,574,474.	FMV
26 Other (Employee benefi)	X	1	777,189.	FMV
27 Other (Instuctional Ex)	X	1	394,836.	FMV
28 Other (Food Services)	X	1	179,224.	FMV

29 Number of Forms 8283 received by the organization during the tax year for contributions
for which the organization completed Form 8283, Part V, Donee Acknowledgement

29

30a During the year, did the organization receive by contribution any property reported on Part I, lines 1 through 28, that it
must hold for at least 3 years from the date of the initial contribution, and which isn't required to be used for
exempt purposes for the entire holding period?

b If "Yes," describe the arrangement in Part II.

31 Does the organization have a gift acceptance policy that requires the review of any nonstandard contributions?

32a Does the organization hire or use third parties or related organizations to solicit, process, or sell noncash
contributions?

b If "Yes," describe in Part II.

33 If the organization didn't report an amount in column (c) for a type of property for which column (a) is checked,
describe in Part II.

	Yes	No
30a		X
31		X
32a		X
33		

For Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule M (Form 990) 2024

Part II **Supplemental Information.** Provide the information required by Part I, lines 30b, 32b, and 33, and whether the organization is reporting in Part I, column (b), the number of contributions, the number of items received, or a combination of both. Also complete this part for any additional information.

Part I, Other Types of Property:**Transportation**(a) Check if applicable = **X**(b) Number of Contributions = **1**(c) Revenue Reported on Form 990, Part VIII \$ **156422.**(d) Method of determining revenue: **FMV****Information Technology**(a) Check if applicable = **X**(b) Number of Contributions = **1**(c) Revenue Reported on Form 990, Part VIII \$ **10500.**(d) Method of determining revenue: **FMV**

SCHEDULE O
(Form 990)

(Rev. December 2024)

Department of the Treasury
Internal Revenue Service

Supplemental Information to Form 990 or 990-EZ

Complete to provide information for responses to specific questions on
Form 990 or 990-EZ or to provide any additional information.
Attach to Form 990 or Form 990-EZ.
Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

Open to Public
Inspection

Name of the organization	Elm City Montessori School Inc.	Employer identification number	46-3592780
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Form 990, Part I, Line 1, Description of Organization Mission:
WILL OFFER NEW HAVEN FAMILIES A HIGH-QUALITY, PUBLIC MONTESSORI SCHOOL PROGRAM. ELM CITY MONTESSORI SCHOOL IS A RACIALLY AND ECONOMICALLY DIVERSE NEW HAVEN PUBLIC ELEMENTARY SCHOOL SERVING PRE K-3 THROUGH 8TH GRADE, WHERE STUDENTS ARE GUIDED TO MAKE DECISIONS AND WORK TO THEIR FULL POTENTIAL THROUGH AN EDUCATIONAL PROGRAM THAT FOLLOWS DR. MARIA MONTESSORI'S PHILOSOPHY. A MONTESSORI SCHOOL STRESSES CHILD CENTERED LEARNING, HANDS-ON INQUIRY, MULTI-AGE CLASSROOMS, AND INTENSIVE PARENTAL ENGAGEMENT.

Form 990, Part III, Line 1, Description of Organization Mission:
SERVING PRE K-3 THROUGH 8TH GRADE, WHERE STUDENTS ARE GUIDED TO MAKE DECISIONS AND WORK TO THEIR FULL POTENTIAL THROUGH AN EDUCATION PROGRAM THAT FOLLOWS DR. MARIA MONTESSORI'S PHILOSOPHY. A MONTESSORI SCHOOL STRESSES CHILD CENTERED LEARNING, HANDS-ON INQUIRY, MULTI-AGE CLASSROOMS, AND INTENSIVE PARENTAL ENGAGEMENT.

Form 990, Part VI, Section B, line 11b:
Board of Directors and/or designee reviews return prior to filing

Form 990, Part VI, Section B, Line 12c:
Annually, the organization requires officers and directors to document any conflicts of interest that may arise. Board of Directors review any conflicts and act upon them as deemed necessary.

Form 990, Part VI, Section B, Line 15:
Board of Directors is responsible for approving the Executive Director's salary. Board of Directors review all compensation for the organization.

Form 990, Part VI, Section C, Line 19:
These documents are made available to the public upon request.