

**Connecticut Teacher Certification Examinations  
Annual Pass Rates by Reporting Institution  
Program Year 2016 - 2017**

08 Reading Specialist	All Examinees Who Tested in the Program Year – Best Attempt			First-Time Test Takers Who Began Testing in the Program Year – First Attempt		
	N Took	N Pass	% Pass	N Took	N Pass	% Pass
<b>All Institutions</b>	125	118	94.4	124	114	91.9
<b>103 Central Connecticut State University</b>	18	15	83.3	18	15	83.3
<b>108 Sacred Heart University</b>	37	36	97.3	37	36	97.3
<b>109 Southern Connecticut State University</b>	43	42	97.7	42	39	92.9
<b>110 University of Saint Joseph</b>	1	--	--	1	--	--
<b>112 University of Bridgeport</b>	12	11	91.7	12	10	83.3
<b>113 University of Connecticut</b>	2	--	--	2	--	--
<b>117 Western Connecticut State University</b>	1	--	--	1	--	--
<b>119 Albertus Magnus College</b>	11	11	100.0	11	11	100.0

**Description of the Report**

For All Examinees Who Tested in the Program Year—Best Attempt

- N Took: Number of examinees who tested during the program year.
- N Pass: Number of examinees who passed.
- % Pass: The cumulative percent of examinees who passed the test based on their best attempt within the program year.

These data reflect the best attempt of each examinee, including initial attempt and retakes. Each examinee is counted once.

For All Examinees Who Tested in the Program Year—First Attempt

- N Took: Number of examinees who tested for the first time during the program year.
- N Pass: Number of examinees who passed the test on their first attempt.
- % Pass: The percent of examinees who passed based on their first attempt within the program year.

**Interpretive Cautions**

The following cautions apply to the data.

1. Information regarding examinee institution affiliation is based on self-reported information obtained at the time of test registration. This information has not been verified.
2. Information on whether examinees have completed their institution preparation program prior to testing is not available.
3. Data are supplied for an institution if the number of unique test takers is 10 or more for the 2016 – 2017 program year.
4. Extreme caution should be used in interpreting data for small numbers (<100) of examinees, as such data may not provide a valid indication of how examinees typically perform.
5. The "All Institutions" row reflects the total of the data before any data suppression.
6. Results reported for only a small number of examinees may not be indicative of how large numbers of examinees typically perform.
7. The examinees for whom results are presented in this document may not reflect the same proportion of all the types and capabilities of examinees in the population who will take this test in the future.
8. The information contained herein is confidential and must not be disclosed to unauthorized persons. Appropriate safeguards must be implemented by all personnel to protect against improper disclosure of information.
9. Results included in this report are complete as of the date and time this report is released. Additions or changes to this information may occur after this date. The Connecticut State Department of Education maintains an updated file of official results for the purpose of certification.