**ED 2020 REV. 8/20** 

## CONNECTICUT STATE DEPARTMENT OF EDUCATION **Bureau of Educator Standards and Certification** P.O. Box 150471

# Hartford, CT 06115-0471



www.ct.gov/sde/cert

#### APPLICATION FOR TEMPORARY EMERGENCY AUTHORIZATION No Fee Required

PART I: PERSONAL INFORMATION (Print all informatio	n in blue ink and in up	ppercase letters.)
LAST NAME		
FIRST NAME	MI	GENDER
EDUCATOR IDENTIFICATION NUMBER (EIN)	BIRTH DATE (Month-Day-	Year) - <b>Required</b>
ADDRESS (Street)		Apt. #
(City)		(State)
(Zip Code)	FORMER LAST NAME(S)	
PHONE		
(Home) (Work)	Race/Ethnicity  (Required)	<ol> <li>Native American</li> <li>Asian/Pacific Islander</li> <li>Black</li> <li>White</li> <li>Hispanic</li> </ol>
E-MAIL ADDRESS		5. Hispanic
	_	_
1. Have you ever been convicted of any crime, excluding minor traffic violat	tions? YES	NO
2. Have you been dismissed for cause from any position?	YES	☐ NO
3. Have you ever surrendered a professional certificate, license, permit or oth (including, but not limited to, an education credential); had one revoked, s annulled, invalidated, rejected or denied for cause; or been the subject of adverse or disciplinary credential action?	suspended,	□ NO

Pursuant to Connecticut General Statutes Section 10-221d, the State Board of Education must submit, periodically, a database of applicants for an initial issuance of a certificate, authorization or permit to the State Police Bureau of Investigation for a criminal history record check. Each applicant seeking an initial issuance or renewal of a certificate, authorization or permit must also submit to a records check of the Department of Children and Families' child abuse and neglect registry established pursuant to Connecticut General Statutes Section 17a-101k. In addition, the State Board of Education is required to submit periodically for criminal history records check the database of all persons who hold any certificate, authorization or permit.

NOTE: If you answer "YES" to any of the above questions, you must attach a signed statement of explanation. If there are multiple incidents within each question, you must list and explain each separately. Submit official copies of court or administrative record(s), including disposition of each use.

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#### PART II: APPLICANT ATTESTATION

I have reviewed this application and affirm that the information provided by me on this application and any accompanying documents contains no material misrepresentations, falsifications or omissions and that all the information given by me is true, complete and accurate. I understand that all application and accompanying information may be verified and that any material misrepresentation, falsification or omission may result in the denial or revocation of my certificate(s), permit(s) or authorization(s).

By checking the "I Agree" box, you agree your typed signature	e is the legal equivalent of your manual signature on this Application.
I Agree	
ORIGINAL SIGNATURE OF APPLICANT	DATE:
PART III: EMPLOYING AGENT'S REQUEST (mu	ust be completed by the superintendent)
I hereby request a Temporary Authorization for an Emergency	Endorsement for the applicant.
Endorsement area requested for emergency authorization:	
Emergency Generalist, PK-8 (#201) Emergency Generalist, 7-12 (#202) Emergency Teacher of English Learners, PK-12 (#204)	
PART IV: EMPLOYING AGENT'S SIGNATURE	
Signature of Superintendent/Exec. Dir./Designee (Original signature, no stamps accepted)	Date
Typed or Printed Name of Person Signing Above	Title
District	Telephone Number
Street	FAX Number
City, State, Zip Code	E-Mail Address

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# INSTRUCTIONS TO APPLICATION FOR TEMPORARY EMERGENCY AUTHORIZATION

### THIS CHECKLIST MUST BE ATTACHED TO THE COMPLETE APPLICATION PACKET

Applicant:			
a. Complete Parts I and II.			
b. Return completed application to the superintendent of schools.			
Employing Agent:			
a. Parts III and IV are to be completed and signed by the superintende	ent of schools, executive director or designee.		
b. Return the completed application, along with a rationale for why this candidate is the best fit for the position and a brief explanation of supports and resources made available to the educator to help ensure successful transition to the emergency assignment, to the Bureau of Educator Standards and Certification. Applications may be submitted through U.S. mail or via email (SDEDistricts.Cert@ct.gov). If submitting electronically, please indicate "ED 2020 District Submission" in the subject line of the email.			
CONNECTICUT ENDORSEMENT CODES			
015       English, 7–12       111       Teach         018       French, 7–12       112       Integr         019       German, 7–12       113       Integr         020       Italian, 7–12       165       Comp         021       Latin, 7–12       215       Englis         022       Russian, 7–12       226       Histor         023       Spanish, 7–12       229       Mathe         024       Other World Language, 7–12       230       Biolog         026       History & Social Studies, 7–12       231       Chem         029       Mathematics, 7–12       232       Physic         030       Biology, 7–12       233       Earth         031       Chemistry, 7–12       234       Gener         032       Physics, 7–12       235       Integr         033       Earth Science, 7–12       317       Portug         034       General Science, 7–12       318       Mande         040       Agriculture, Pre-K–12       483       Dance         041       Vocational Agriculture, 7–12       485       Theatr         042       Art, PK–12       511       Monte	e Subject-Area ing English to Speakers of Other Languages (TESOL), PK–12 ated Early Childhood/Special Ed., Birth – Kindergarten ated Early Childhood/Special Ed., Nursery -K – Elem. 1–3 whensive Special Education, K–12 sh, Middle School ry & Social Studies, Middle School ematics, Middle School gy, Middle School gy, Middle School es, Middle School stry, Middle School stry, Middle School science, Middle School ral Science, Middle School ral Science, Middle School guese, 7–12 arin Chinese, 7–12 re and Drama, Pre-K–12 resori, Elementary, 1–6 resori, Primary, Birth to Kindergarten		