Connecticut Administrator Test (CAT) Overview

Description of the CAT

The CAT consists of two modules that focus on school improvement (approximately 3 testing hours) and two modules that focus on instructional analysis (approximately 3.5 testing hours). The first two modules ask an aspiring school leader to take the role of a new principal, to review Connecticut Strategic School Profiles (SSP) and community information, and to develop a school improvement process. The two school improvement modules include an elementary and secondary school context. The second two modules require candidates to take the role of an instructional supervisor and to review, analyze and prepare recommendations for support in response to a teacher's unit plan, student work and a brief videotape segment of instruction. Again, the two modules include an elementary and secondary school context.

Passing Standards

NOTE: Effective September 1, 2014, all registrants are required to earn a minimum total CAT score of "eight" and achieve no lower than a "two" (minimal pass) on each module. Candidates are only required to retake modules with a score below "two."

The CAT is scored using a 0-3 scale (i.e., 3 *Pass*, 2–*Minimum Pass*, 1–*Not Passing* [formerly *Conditional]*, 0–*Fail*).

The CAT First-Time Pass Rates for 2013-2014 found on the next page are based on the performance of candidates formerly subject to the passing standards of "seven" as well as candidates held to the new passing standard of "eight," as appropriate.

The *Candidate Score Report* includes information about performance on each module—*Fail*, or *Pass*—and overall test results (meets or does not meet the CAT requirement).

The education leadership programs receive institutional reports that include specific student scores broken down by module. These reports are provided to help identify areas of student need. Programs are expected to prepare their students to achieve a combined annual first-time pass rate of at least 80 percent. First-time pass rate refers to the scores a student receives the first time they take all four modules.