

STATE OF CONNECTICUT
EDUCATOR PREPARATION AND CERTIFICATION BOARD
Regulations Ad Hoc Committee Meeting Minutes (November 7th, 2025)
3:15 -4:36
Microsoft Teams Virtual Event

Call to Order: 3:16

Attendance: (*All Virtual*): Chair Jen Rodriguez, Kristen Basiaga, Magaret Gustafson, Sarah Lahr Fitzsimons, Dr. Katherine Roe, Dr. Cynthia Ritchie

Absentees: Patrice McCarthy

Guests: (*All Virtual*) Kaylan Ricciardi (SDE), Lauren Tafrate (SDE), Julianne Frost (SDE), Elizabeth Sked, Christopher Trombly, Athena McAlenney (SDE), Dr. Mel Horton, Tong Koh (CPRL), Maddy Malicdem (CPRL), Dorothea Agnostopolis, Lauran burton

Public Participation: None

Approval of Meeting Minutes: (Oct. 3rd, 2025) Approved with one minor adjustment to reflect a comment made by a guest.

Approval of Agenda – Dr. Roe motioned to approve the agenda.
Margaret Gustafson seconded the motion.
Approved by general consensus.

Discussion and Action on Presented Language –

- CT will no longer use Praxis Core for certification purposes.

Change language from “administered to approved”

ACT, GRE, SAT, and other tests are approved the state board.

The decision can be determined by policy created by each EPP.

Various recommendations for wordsmithing language in the area of testing regulations to reflect updates/changes made by statute.

Discussion Ensued

Initial Educator pathway requirements via the traditional EPP route if subject area is completed.

Transcript Experience Pathway should be reinstated because many educators use this pathway to acquire the initial certification.

An educator can waive the requirement⁴ for a recommendation from the planned program of preparation by serving under a 90-day certificate: graduates of ARC programs such as Charter Oak may use the 90-day certificate and gain a recommendation from the superintendent at the employing board of Education that authenticates the educator has successfully completed a 90-day certificate.

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- Interim Educator Certificates – An educator who holds an endorsement in one area and has completed a planned program of preparation outside of CT is required to fulfill the special education requirement to obtain certification in various endorsement areas.
- An applicant who possesses all requirements for the issuance of the initial educator certificate but lacks a course of study in special education may obtain an interim educator certificate with a deficiency.
- Durational Shortage Area Permit – Must finish 36 hours of special education courses.
- Initial Educator certificate now remains active for 10 years not 1 year. There are 2 ways to acquire an extension: the assessment reviewing team that reviews the educator's performance can issue or if the educator may show good cause to the commissioner.

Sarah Lahr Fitzsimons motioned to move forward and approve what was completed so far today.

Kristen Basiaga motioned to amend the previous motion to bring forward 404 and 412 as edited in the chat and 412A to the CEPCB as amended in our discussions.

Vote:

In favor: Unanimous.

The motion carried.

Jen Rodriguez stated that the other items will be moved to the next biweekly meeting in two weeks for further discussion.

Sarah Lahr Fitzsimons motioned to have an edited copy of the tracker to share with the board.

Dr. Ritchie seconded the motion.

Vote:

In favor: unanimous

The motion carried.

Jen Rodriguez provided an update to the committee that CPRL has begun the Program Approval research in anticipation because it is a heavy lift of regulations. Previously for the Birth to Grade 3 we voted to have a working group to start to craft language to bring forward to the board.

Margaret Gustafson motioned to have CPRL work with the board EPPs, SDE and professional education organizations on program approval regulations.

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Dr. Cynthia Rithcie seconded the motion.

Kristen Basiaga briefly reviewed the updated Regulations Tracker document.

Vote:

In favor: Unanimous

The motion carried.

Adjournment: 4:36 p.m.

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