



A UNIVERSE OF OPPORTUNITIES



CONNECTICUT
Education

2024-2025

Connecticut Educator Preparation and Certification Board

November 18, 2024

Connecticut State
Department of Education



Board Composition

- 16-member body as set forth below; 3-year terms
- 4 public school classroom teachers
 - 2 appointed by CEA; 1 by AFT; and 1 by TOY Council
- 3 from an EPP approved by the SBE
 - 1 appointed by AACTE Connecticut (public); 1 by Conn. Conf. of Independent Colleges; 1 by the Commissioner of Ed. (ARC representative)
- 3 public school administrators
 - 1 appointed by CAPSS (urban superintendent); 1 by CAS (rural district); 1 by CFSA (suburban district)
- 1 CAFE appointee
- 1 CBIA appointee



Board Composition (cont.)

- 1 appointee from Increasing Educator Diversity Policy Oversight Council
- Commissioner of Education or designee
- Commissioner of Early Childhood or designee
- CTECS Superintendent or designee



Board Operations

- A chair and vice chair must be elected from among voting members
- The board must establish bylaws for operation and management
- An SDE employee designated by the Commissioner will serve as administrator to the Board



What is the Board's Mandate?

- “Responsible for modernizing and aligning educator preparation and certification to ensure that policies are optimized to attract and retain effective and diverse professionals for employment in the state’s public schools.” P.A. 24-41, Sec. 10.
- Board is charged with developing “standards and proposals for regulations or legislation relating to educator preparation and certification.”



Interaction Between This Board and the State Board of Education

- Each board has the legal authority to develop standards/proposals for regulations/legislation relating to educator preparation and certification (Sec. 11(a))
- Any standard/proposal developed by one board must be submitted to the other for review
 - Submitted proposals must be approved/rejected within 60 days of receipt
 - If approved, the standard/proposal shall be implemented
 - For regulations, the SBE adopts regulations
 - For legislation, approved proposal submitted to the Education Committee of the General Assembly



Board Objectives

- Build streamlined, flexible pathways in the educator profession grounded in a commitment to educator effectiveness (Sec. 10(b))
- Enable educators to broaden scope of practice to meet more students' needs
- Ensure EPPs accountable for (1) quality training experiences, and (2) outcomes for candidates



Board Objectives (cont.)

- Create system to help educators continuously improve practice that supports/rewards educators who demonstrate mastery
- Support improved data transparency regarding state's distribution of educators and accountability for remedying observed inequities
- Treat educators as professionals and lifelong learners who need access to high-quality professional learning and mentorships throughout their careers



The Board's Primary Statutory Duties

1. Review/reporting on educator preparation and certification/content knowledge (Jan. 31, 2025) (Sec. 13(a))
 - a. Identify obsolete/conflicting provisions
 - b. Minimum content knowledge assessment
 - c. Possible alternative approaches to minimum content knowledge

2. Review/reporting on endorsement areas/ARC programs (July 1, 2025) (Sec. 13(b))
 - a. Review of certification endorsement areas (i. standards for adequacy/relevance of endorsements areas; and ii. Possible expanded grade ranges for endorsement areas)
 - b. Alternative pathways for cross endorsements
 - c. Possible transfer of authority for ARC admission criteria



The Board's Primary Statutory Duties (cont.)

3. Develop standards/proposals for regulations and legislation (July 1, 2025) (Sec. 12(a))
 - a. Evaluation criteria for proposals for alternative pathways from initial to professional cert. or for cross endorsements
 - b. Alignment of degrees from EPPs and endorsement codes
 - c. Adequacy/relevance of existing endorsement areas
 - d. Implementation of EPP standards developed by CAEP
 - e. Necessity of temporary 90-day certificate
 - f. Design/development of state-wide data dashboard to enable longitudinal monitoring of workforce data

4. Data review and proposal development to strengthen existing systems (July 1, 2026) (Sec. 12(b))
 - a. Collect/review data on stakeholders, SDE data and national policy developments
 - b. Evaluate whether changes are needed to ed. preparation and certification frameworks; develop proposals as necessary



The Board's Primary Statutory Duties (cont.)

5. EPP and ARC Program new/continuing program approval (July 1, 2026) (Sec. 14)
 - a. Standards must provide for EPP/ARC approval every 7 years
 - b. Continuing approval to be based on CAEP decisions and be one of the following: approval, provisional, probationary, denial

6. Annual reporting (beginning Jan. 1, 2026) (Sec. 10(f))
 - a. Each year beginning Jan 1, 2026, board must submit annual report to Education Committee of CGA
 - b. Report must include summary substance/disposition of standards/proposals for regulations or legislation



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