

# CAEP Leadership

**Christopher Koch**, President

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# CAEP Board of Directors

- ❖ Higher education representatives including deans, faculty, and provosts/presidents;
- ❖ Both national teacher unions;
- ❖ Specialized Professional Organizations;
- ❖ Members of the public;
- ❖ Teachers;
- ❖ Local district administrators

# What CAEP Does...

- ❖ Develop accreditation standards for the profession: Our Standards cover content, content pedagogy, clinical experience, recruitment, impact of preparation, continuous improvement and resources.
- ❖ Develop elementary standards
- ❖ Evaluate programs against our standards
- ❖ Accredite providers within our scope - Scope of Accreditation are programs that lead to licensure, certification or endorsements both within the U.S. and Internationally.

# What CAEP Does...

- ❖ Train and evaluate volunteers to conduct accreditation
- ❖ Partner with states (35)
- ❖ Partner with Specialized professional associations (12)
- ❖ Support our membership and assist them with best practice resources and training

# What CAEP Does **not** Do...

- ❖ Licensure
- ❖ Develop standards for all licensure areas
- ❖ Accredite professional development
- ❖ Accredite providers who do not meet standards

# CAEP Membership Composition

- ❖ 559 accredited
- ❖ 15 percent MSI
- ❖ Domestic and International providers
- ❖ Alternative Providers

# Content and Content Mastery

- ❖ SPA
- ❖ State review
- ❖ Evidence review of R1
- ❖ Regardless of the option for how data is provided, the EPP must align to state or national content standards, analyze data, and report continuous improvement outcomes.

## CAEP Standard R1.2

The provider ensures that candidates are able to apply their knowledge of content at the appropriate progression levels. Evidence provided demonstrates candidates know central concepts of their content area (InTASC Standard 4) and are able to apply the content in developing equitable and inclusive learning experiences (InTASC Standard 5) for diverse P-12 students. Outcome data can be provided from a Specialized Professional Associations SPA process, a state review process, or an evidence review of Standard R1.

# Discussion / Questions



# Thank You