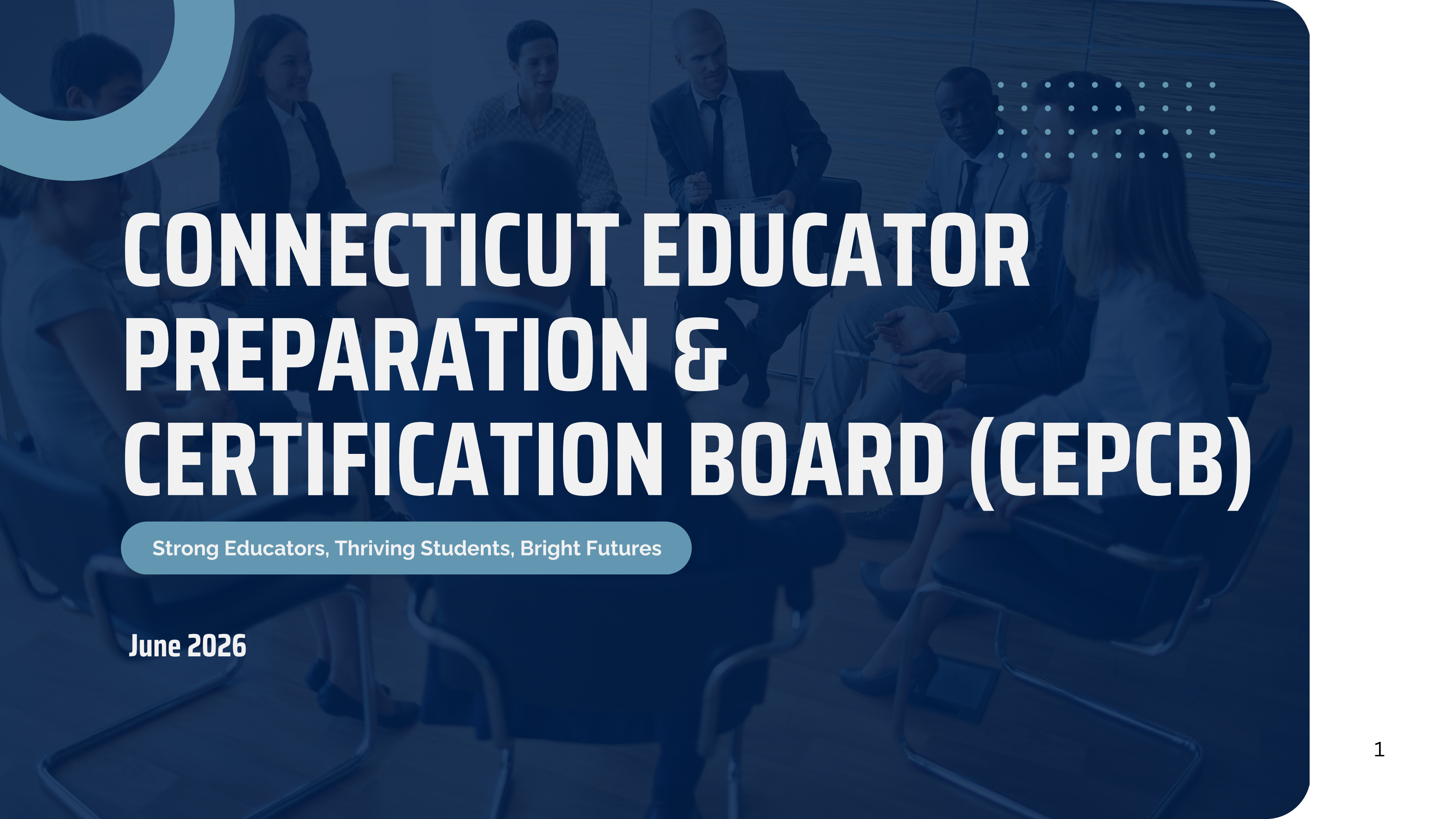


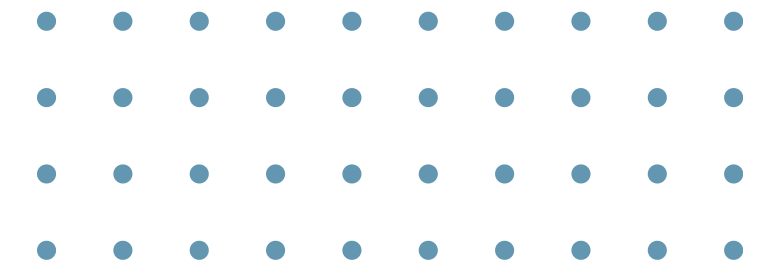


CONNECTICUT EDUCATOR PREPARATION & CERTIFICATION BOARD (CEPCB)

Strong Educators, Thriving Students, Bright Futures

June 2026

WELCOME TO THE MISSION OF THE CEPCB



Under Public Act 24-41, our mission is to modernize and align educator preparation and certification to attract and retain effective, diverse professionals for Connecticut's public schools.



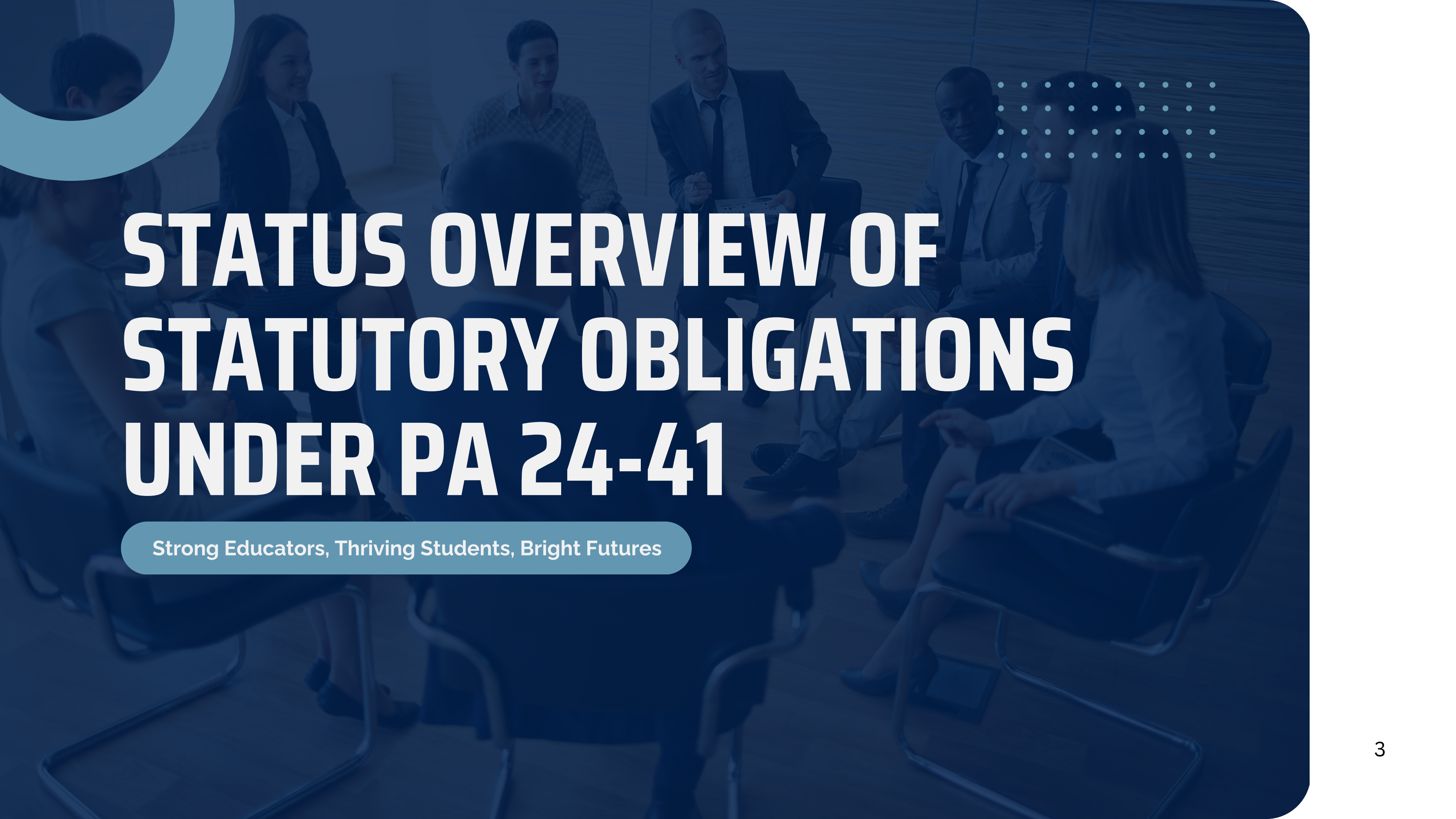
As we grow together in this work, these pillars give us a foundation to return to, even in challenging conversations. With the support of our board administrator, we will help ensure we stay grounded in our mission.

With a spirit of collaboration, consensus, and decorum, let's begin - always keeping our educators, schools, and students at the center of what we do.

Pillars (taken from PA 24-41 Sec.10(b)):

- Pathways
- Broadening
- EPP Accountability
- Growth of Professionals
- Data Transparency & Equity
- Professional Learning & Mentorship

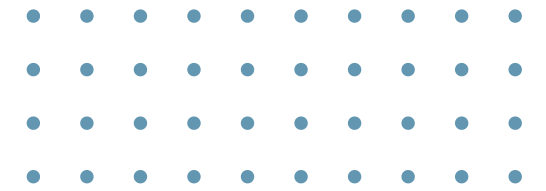




STATUS OVERVIEW OF STATUTORY OBLIGATIONS UNDER PA 24-41

Strong Educators, Thriving Students, Bright Futures

STATUTORY MILESTONES



Public Act 24-41 outlines specific statutory tasks for the Board, each with defined deadlines to ensure accountability and progress.

Sec. 13(a) January 2025

Review/reporting on educator preparation and certification/content knowledge:

- Identify obsolete & conflicting provisions
- Minimum content knowledge assessment
- Possible alternative approaches to minimum content knowledge

Sec. 13(b) July 2025

Review/reporting on endorsement areas/ARC programs

- Review of certification endorsement areas
- Alternative pathways for cross endorsements
- Possible transfer of authority for ARC admission criteria

Sec. 12(a) July 2025

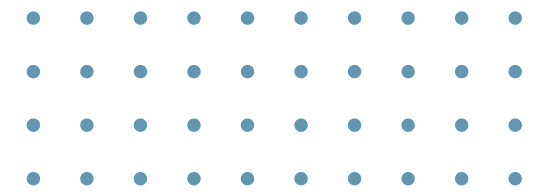
Develop standards / proposals for regulations and legislation

- Evaluation criteria for proposals for alternative pathways from initial to professional cert. or for cross endorsements
- Alignment of degrees from EPPs and endorsement codes
- Adequacy/relevance of existing endorsement areas
- Implementation of EPP standards developed by CAEP
- Necessity of temporary 90-day certificate
- Design/development of state-wide data dashboard to enable longitudinal monitoring of workforce data

These tasks have been completed through ad hocs and finalized by the CEPCB with reports submitted CSBE as required by statute.

STATUTORY MILESTONES

IN PROGRESS



Public Act 24-41 outlines specific statutory tasks for the Board, each with defined deadlines to ensure accountability and progress.

Annual Report January 2026

Annual Report to Education Committee

- Each year beginning Jan 1, 2026, board must submit annual report to Education Committee of CGA
- Report must include summary substance /disposition of standards /proposals for regulations or legislation

Sec. 12(b) July 2026

Data review and proposal development to strengthen existing systems

- Collect/review data on stakeholders, SDE data and national policy developments
- Evaluate whether changes are needed to ed. preparation and certification frameworks; develop proposals as necessary

Sec. 14 July 2026

EPP and ARC Program new/continuing program approval

- Standards must provide for EPP/ARC approval every 7 years
- Continuing approval to be based on CAEP decisions and be one of the following: approval, provisional, probationary, denial

Sunsetting Regulations July 2026 2027

Develop standards & proposals for regulations and legislation relating to educator preparation and certification.

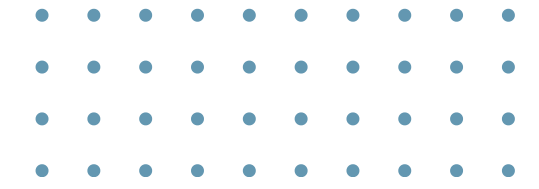
- Review existing regulations, beginning with sunseting regulations
- Submit proposals to SBE for approval
- Advance approved proposals through regulatory or legislative process

These task are in progress with ad hoc groups, working groups and the Board are working to complete them.



2026 & 2027 SESSION FOCUS

Strong Educators, Thriving Students, Bright Futures



WHAT IS IN THE PIPELINE?

Driving forward our statutory obligations, regulatory responsibilities, and legislative directives - fueled by the insight and energy of our Ad Hoc and Board efforts.

Ongoing Learning

- Quarterly in-person meetings with work sessions & regular board meeting
- Spring retreat to build community and acquire new skills/learning.

Innovation

- An overarching vision of educator preparation and vision for educator certification.

Regulations/Legislative Language

- Batches of regulatory language
- Proposals to repeal additional regulations
- Office of Dyslexia and Reading Disabilities regulations language
- Birth to Grade 3 combined certification language (shortage area) regulations/guidance
- Bilingual Certification Language (shortage area)
- Transcript/Experience Pathway Language
- Professional Certification Language
- 3 Year Interim Balance of Time Educator Certification
- Initial Certification Via Alternative Routes (ARC Language)
- Scholarship for Educators' Continuing Studies
- Amend Sunsetting Language to reflect regulations work

Modernization Continuum

VISIONARY
Future-focused; system-wide transformation.

DEVELOPING
Modern systems are functional and widespread.

EMERGING
Early improvements; pilot innovations.

BASELINE
What exists.



March Retreat Reflection Focus for 2027 Session

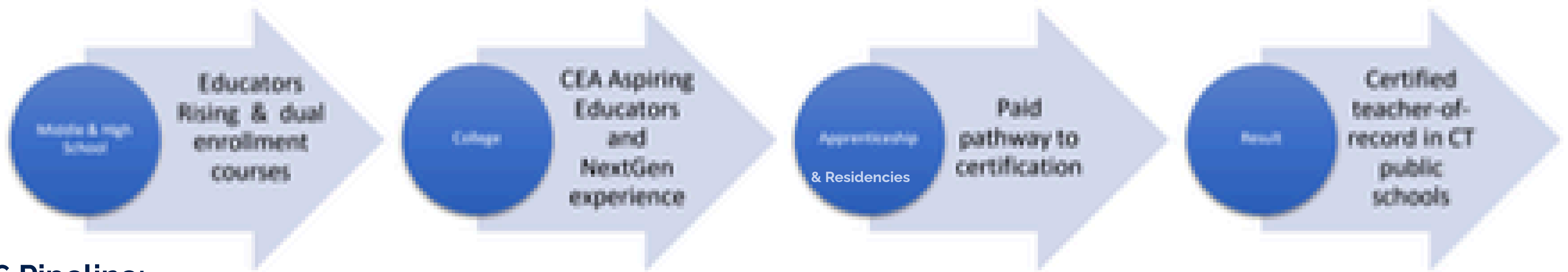
- **Fund & Align Educator Pipeline**
- Workforce Sustainability (Research Phase)
- Unify Strategies and Advocacy (Pre-Session Work)
- Legislative Fixes & Proposals (Ongoing)

Approved by Board 4.20.2026

What are we hoping to achieve?

Fund & Align The Educator Pipeline:

- Ensure a coordinated statewide strategy for educator recruitment, preparation, and retention.
- Address inconsistent funding by establishing reliable, sustainable financial support.
- Build a statewide system that strengthens long-term workforce development and stability.
- Use data to guide decision-making, including insights from the SDE March Retreat presentation and NASDTEC report.



6-16 Pipeline:

- Teach CT Supports this work
- Apprenticeship Partners: CSDE, Labor Dept, Apprenticeship Agency, Workforce Development Boards, Teachers' Unions, Local School Districts, EPPs, and the CEPCB
- **All is philanthropically funded**

How It All Fits Together: The Educator 6-16 Pathway



Teacher Registered Apprenticeship: Growth Over Time

Where we were (2024-2025):

- **4** Teacher Registered Apprentices
- 2 Districts (New Britain & Waterbury)
- 2 Educator Preparation Programs (CCSU, Teacher Residency Program)

Where we are (2025-2026):

- **23** Teacher Registered Apprentices and **14 additional** registrations in progress
- 5 Districts (Bridgeport, Danbury, East Haven, New Britain & Waterbury)
- 5 Educator Preparation Programs (CCSU, SCSU, WCSU, University of Bridgeport, and Quinnipiac)

Future growth (2026-2027):

- Approximately **75** Teacher apprentices
- 10 Districts
- 8 Educator Prep Programs
- Focusing on shortage areas

**Requested \$3M from the Governor's budget for growth
Currently \$2M in Governor's proposed budget**

EMERGING

Early improvements; pilot innovations.

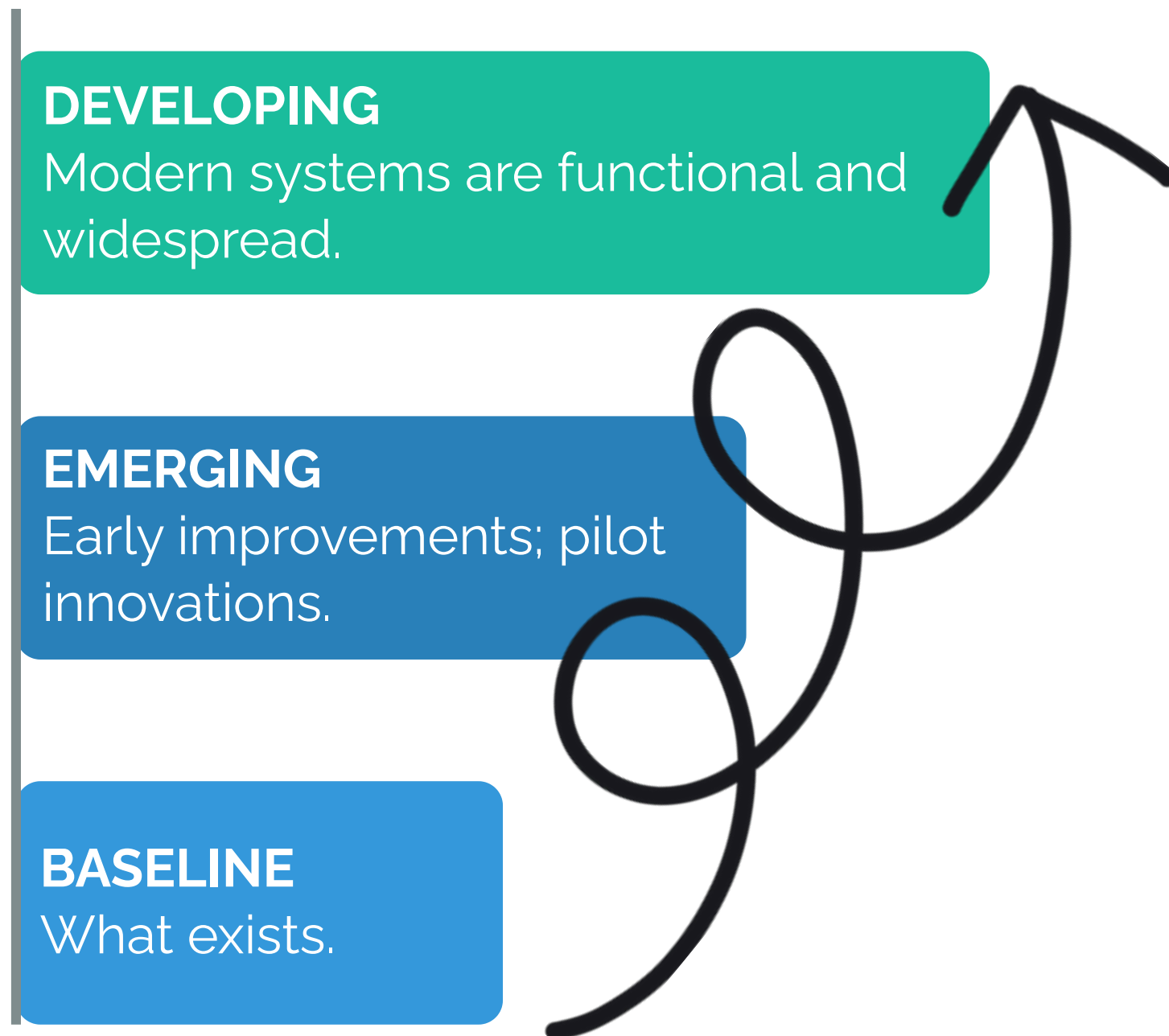
BASELINE

What exists.

March Retreat Reflection Focus for 2027 Session

- **Fund & Align Educator Pipeline**
- Workforce Sustainability (Research Phase)
- Unify Strategies and Advocacy (Pre-Session Work)
- Legislative Fixes & Proposals (Ongoing)

Approved by Board 4.20.2026



CEPCB Plan Action - April 20, 2026 - [Set Direction](#)

- Finalize Top 3-4 Themes
- Define success metrics for each
- Begin Governor's budget pathway exploration
- Identify major funding categories:
 - Apprenticeship/Residency
 - CEPCB infrastructure (facilitator, legal counsel, research, retreats)

CEPCB Plan Action - May 11, 2026 - **Build Foundation**

- **Map programs, funding, and gaps**
- **Utilize:**
 - **SDE retreat materials, NASDTEC / 12b survey data, WestEd Report (Special Education Focus) Survey Data: Special Education Workload Study Data, Legislative Data from American Institute of Research, etc.**
- **Identify what's working vs. not**
- **Begin early cost framing**
- Integrate 2026 legislative updates (as session concludes)
 - Review and incorporate any new statutory requirements
- Revisit previously approved proposals
 - Assess what advances, needs revision, or should be retired
- Advance sunseting regulations work
 - Continue progress toward completion

Modernization Continuum

March Retreat Reflection Focus for 2027 Session

- **Fund & Align Educator Pipeline**
- Workforce Sustainability (Research Phase)
- Unify Strategies and Advocacy (Pre-Session Work)
- Legislative Fixes & Proposals (Ongoing)

Approved by Board 4.20.2026

VISIONARY

Future-focused; system-wide transformation.

DEVELOPING

Modern systems are functional and widespread.

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Early improvements; pilot innovations.

BASELINE

What exists.

CEPCB Plan Action - May 11, 2026 - Build Foundation

- **Map programs, funding, and gaps** (more on next slide)
 - 2 Million approved in Governor's Budget
 - Aspiring Educator Scholarship language expanded and made more flexible. (SB220) \$10,000 a year starting as early as freshman year.
 - (\$4 million per year, Less than 1 million per year used perviously)
 - ~~Provision on usage for promotion of the profession (\$250,000)~~
 - **Reallocated to support paraeducator healthcare subsidies**
 - ~~TeachCT philanthropic funding in jeopardy (\$400,000)~~
 - **SDE received notification that the philanthropic organization will not continue funding. State responsibility**

Modernization Continuum

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What exists.



March Retreat Reflection Focus for 2027 Session

- **Fund & Align Educator Pipeline**
- Workforce Sustainability (Research Phase)
- Unify Strategies and Advocacy (Pre-Session Work)
- Legislative Fixes & Proposals (Ongoing)

Approved by Board 4.20.2026

CEPCB Plan Action - June 8, 2026 - Direction Setting Before Summer

- **Review findings and data synthesis**
- **Agree on policy direction for each priority**
 - **Clear direction (not final legislative language yet)**
- **Narrow to 1–2 concepts per priority**
- Finalize integration of new statutory requirements
- **Confirm alignment of legacy proposals with current strategy**
- Complete sunseting regulations

Key goal: Leave June with clear direction so July work can proceed.

Map programs, funding, and gaps

What are the funding outcomes of the 2026 session?



Talent Office Priority Funding Request

Initiative	Funding Request
Registered Teacher Apprentice (T-RAP): increase number of DOL registered apprentices, districts and EPP partners and provide technical assistance from NCGYO to partners	APPROVED Request was \$3 million →*\$2 million in Governor's proposed budget
New Administrator Apprenticeship Program: support new administrators with experienced mentorship	NOT APPROVED \$500,000 per year
National Center for Grow Your Own: technical assistance provider for Teacher Registered Apprenticeship Program (T-RAP)	NOT APPROVED \$300,000 per year

Talent Office Priority Funding Request

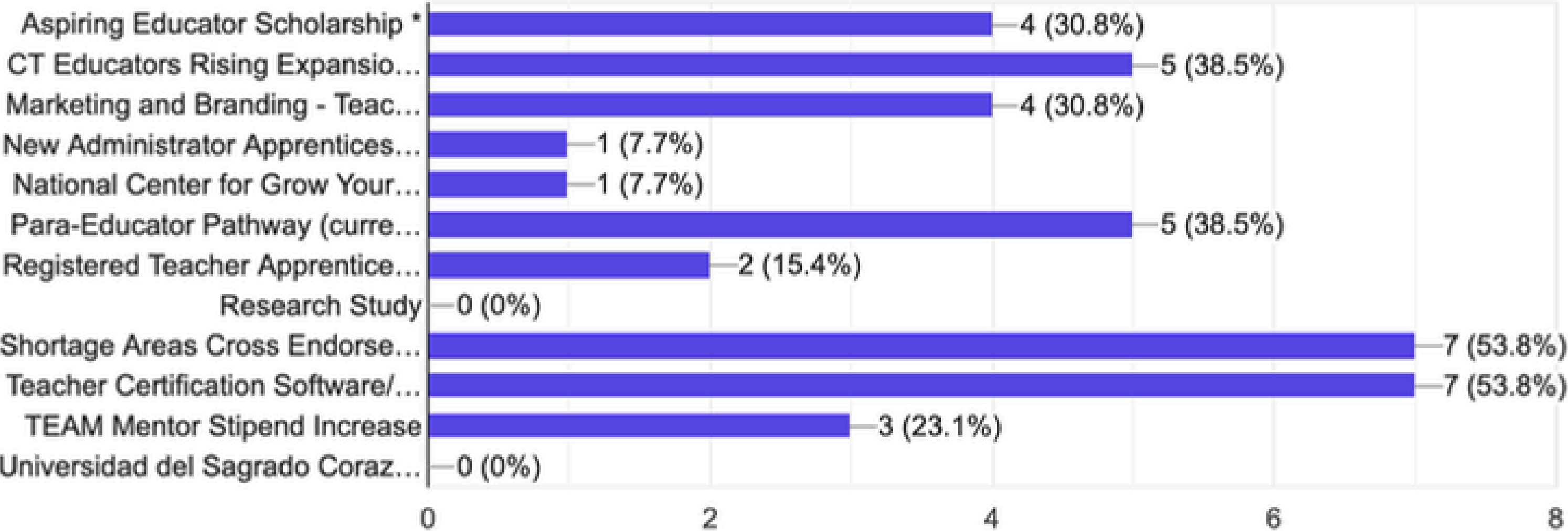
Targeted investments to strengthen recruitment and retention strategies

Initiative	Funding Request
Research Study: conduct research for our pathway and recruitment strategies	NOT APPROVED \$50,000 per year
Marketing and Branding: talent office budget for marketing and branding of the education profession	NOT APPROVED \$500,000 per year
Teacher Certification Software System: upgrade and modernize the teacher certification platform to Improve efficiency, transparency and user experience	NOT APPROVED \$300,000 per year Talent Office to discuss with Commissioner.
Paraeducator Pathway: support the preparation of future paraeducators	APPROVED \$500,000 per year *One time funding allocated for '26 -'27 Need additional funding for sustainability Approved through 2028
CT Educators Rising Expansion: expand to additional middle and high schools, purchase EdRising curriculum for all districts and fund the EdRising state coordinator and curriculum specialist	PENDING \$500,000 per year *Currently private funding PDK Funding - awaiting approval
TEAM Mentor Stipend Increase: increase current stipend from \$500 to \$1,300 per year	NOT APPROVED \$2 million per year Remained at current funding of \$500
Universidad del Sagrado Corazon Puerto Rico Spanish Immersion Program: 3 week summer program, cultural immersion experience	NOT APPROVED \$60,000 per year
Shortage Areas Cross Endorsement Scholarship: scholarship to support educators interested in cross endorsing in a shortage content area	NOT APPROVED \$100,000 per year

Review Findings & Data Synthesis

Please select no more than three (3) initiatives.

13 responses



REFLECTION

- **Identify what's working vs. not**

- Federal Teacher Leader Grants
- Need to Create a Teacher Leader Endorsement (step between classroom teacher and administrator)
- TEAM: Reimagining Teacher Education and Mentoring (Dec 2026)
- Certification Platform: Transitioning to Modernized Platform

- **Begin early cost framing**

- **What actions will lead to success?**

- Work with Talent Office to put forward a joint request
- Identify Major Funding Categories (Apprenticeship/Residency)
- Shift away from grant funding
- 6-16 Pipeline fully funded by the state
- Key leverage points that we want to fund.
 - Clearly Define
 - Expected Scalability
 - Students Serve
 - % of workforce

REFLECTION

- If we had to prioritize only a few investments, which leverage points would have the greatest impact on strengthening the educator workforce and why?
- Which initiatives are most ready to scale statewide, and what evidence suggests they can support a meaningful percentage of the educator workforce?
- What legislative, regulatory, or structural barriers are limiting progress, and where would targeted policy flexibility unlock the most momentum?
- Which of these efforts are mature enough to begin shaping into permanent policy or statute for the 2027 session?

NEXT STEPS

JULY — Drafting & Development (Likely No Full Convening)

No full group meeting | Staff + small working groups only

- Draft legislative concepts and language
- Develop:
 - Cost estimates
 - Impact framing
 - Implementation approach
- Refine:
 - 1–3 unified legislative priorities
 - Core messaging

Optional: Virtual leadership check-ins as needed

Unified messaging

Key outcome: Legislative package is complete by end of August

AUGUST — Finalize Legislative Package & Align

Virtual full group meeting (decision + approval point)

- Finalize and approve legislative package
 - 3–4 unified legislative priorities
 - Specific policy actions
 - Clear funding requests
 - Defined outcomes
- Validate:
 - Cost + impact narrative
 - Alignment with new statutes and existing proposals
- Convene partners:
 - CSDE
 - Talent Office
 - EPPs
 - District leaders
 - Stakeholder organizations
- Align on:
 - Shared statewide agenda
 - Unified messaging

Key outcome: Legislative package is complete by end of August