

2023-24 Secondary Transition Calendar At-a-Glance



The CSDE, in collaboration with SERC, is sponsoring a training series supporting the development of High-Quality Secondary Transition Services offered to our students with disabilities.

All events listed below are free of charge for all participants. Please see information below.

To register for these and other CSDE/SERC events, please go to <https://ctserc.org/events>.

Date(s)	Time	Session Information	Location
Tuesday, 10/17/23	12:00 PM- 3:00 PM	<p align="center">Introduction to LifeCourse for Families – Session A – Virtual</p> <p>Person-Centered Planning (PCP) is a set of approaches to life planning based on what a person considers most important. This professional learning session will introduce the various person-centered planning programs utilized by many districts across the State of Connecticut. The focus of the session will be providing families with an introduction to the Charting the LifeCourse.</p> <p>Charting the LifeCourse is a universally designed person-centered planning framework, created for people and families of all abilities and all ages to explore life possibilities; share ideas, hopes, and fears; set higher expectations; navigate the future; advocate for vision; and problem-solve and plan.</p> <p>Family members in this learning session will become familiar with the LifeCourse tools and learn how to use them to support their youth with Transition Planning.</p> <p>Activity Code: 24-20-042</p>	Online Event
Tuesday, 10/24/23	6:00 PM- 8:00 PM	<p align="center">Introducción al Proceso de Planificación Centrada en la Persona (LifeCourse) Session A</p> <p>Recibirán información sobre los diferentes tipos de herramientas de planificación centrada en la persona (estudiantes).</p> <p>Aprenderán sobre cómo pueden utilizarse para informar la planificación de la transición secundaria.</p> <p>Aprenderán sobre del marco de transición “Charting the LifeCourse”.</p> <p>Esta sesión se ofrecerá virtualmente de 120 minutos.</p> <p>Activity Code: 24-20-062</p>	Online Event
Tuesday, 12/12/23	8:30 AM - 2:30 PM	<p align="center">Building a Secondary Transition Assessment Toolkit</p> <p>"Assessment data serve as the common thread in the transition process and form the basis for defining goals and services to be included in the IEP" (DCDT Position Statement, Sitlington, et al. 1996)</p> <p>To write relevant goals that support successful student outcomes, we need to develop a comprehensive assessment process. During this professional learning session, district teams will define and begin to create a comprehensive secondary transition assessment process by developing a secondary transition assessment toolkit.</p> <p>This session requires registration by teams of 3-5 district representatives. It is recommended the team include transition coordinators/specialists, special education teachers (grades 6-12), and other staff responsible for writing transition goals. This will be a full day in-person session.</p> <p>Activity Code: 24-20-045</p>	SERC, Waterbury

Date(s)	Time	Session Information	Location
<p>Tuesday, 12/19/23</p>	<p>12:30 PM- 3:00 PM</p>	<p align="center">Secondary Transition Planning at the Middle School Level – Session A</p> <p>In Connecticut, transition planning for all students must begin at age 14. “Beginning not later than the first individualized education program (IEP) to be in effect when the student turns 14, or younger if determined appropriate by the planning and placement team (PPT), and updated annually, thereafter...” [CGS § 10-76d(a)(9), as amended by PA No. 21-144*] This new regulation requires middle school special education teachers to begin the transition planning process with their students. That process needs to include transition assessments, postsecondary goals, annual goals and objectives, and the provision of specific transition services needed for each transition-age student. During this session, participants will: become familiar with IDEA and state regulations concerning Secondary Transition Services, understand the various components of the Secondary Transition Planning Process, and receive a variety of strategies and resources to support transition planning at the middle school level.</p> <p>This is a virtual half-day session. In addition, this session will be provided in-person during the 2023-2024 school year. Check the SERC event calendar for the date and time.</p> <p>Activity Code: 24-20-046</p>	<p>Online Event</p>
<p>Thursday, 2/1/24</p> <p>Snow Date Wednesday, 2/14/24</p>	<p>12:30 PM- 3:00 PM</p>	<p align="center">Introduction to LifeCourse for Families – Session B</p> <p>Person-Centered Planning (PCP) is a set of approaches to life planning based on what a person considers most important. This professional learning session will introduce the various person-centered planning programs utilized by many districts across the State of Connecticut. The focus of the session will be providing families with an introduction to the Charting the LifeCourse.</p> <p>Charting the LifeCourse is a universally designed person-centered planning framework, created for people and families of all abilities and all ages to explore life possibilities; share ideas, hopes, and fears; set higher expectations; navigate the future; advocate for vision; and problem-solve and plan.</p> <p>Family members in this learning session will become familiar with the LifeCourse tools and learn how to use them to support their youth with Transition Planning.</p> <p>This session is an in-person half-day session.</p> <p>Activity Code: 24-20-047</p>	<p>SERC, Waterbury</p>
<p>Thursday, 2/1/24</p> <p>Snow Date Wednesday, 2/14/24</p>	<p>1:00 PM- 3:00 PM</p>	<p align="center">Introducción al Proceso de Planificación Centrada en la Persona (LifeCourse) – Session B</p> <p>Recibirán información sobre los diferentes tipos de herramientas de planificación centrada en la persona (estudiantes).</p> <p>Aprenderán sobre cómo pueden utilizarse para informar la planificación de la transición secundaria.</p> <p>Aprenderán sobre del marco de transición “Charting the LifeCourse”.</p> <p>Esta sesión se ofrecerá virtualmente de 120 minutos.</p> <p>Activity Code: 24-20-075</p>	<p>SERC, Waterbury</p>

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Date(s)	Time	Session Information	Location
<p>Thursday, 2/22/24</p> <p>Snow Date Tuesday, 2/27/24</p>	<p>8:30 AM - 2:30 PM</p>	<p align="center">Moving Above and Beyond Compliance with Transition IEPs</p> <p>The Connecticut State Department of Education (CSDE), the State Education Resource Center (SERC), and the CT Transition Task Force (TTF) have developed an Individualized Education Program (IEP) Rubric that measures the quality of secondary transition services and planning provided for students with disabilities by looking at Best Practices on a continuum of transition services. The purpose of the IEP Rubric for Secondary Transition is to provide educators and families an instructional tool that provides teams with the opportunity to move transition planning above and beyond compliance. The focus is not on meeting the required components of Indicator #13 (Secondary Transition); rather, the focus is on best practices to ensure high-quality programming and improved student outcomes.</p> <p>Participants in this session will reflect on their district IEPs by identifying compliance, emerging, progressing, and promising practice components; and reviewing activities and resources to promote genuine access to, participation in, and progress in the general education curriculum and community-based settings, while actively supporting the unique needs of a student.</p> <p>This professional learning experience is a full-day in-person activity. Participants are asked to bring a hard copy of a transition student’s current IEP. Please ensure that this IEP has been redacted of any student personal information.</p> <p>Activity Code: 24-20-048</p>	<p>SERC, Waterbury</p>
<p>Tuesday, 3/26/24</p> <p>Snow Date Tuesday, 4/2/24</p>	<p>9:00 AM - 11:30 AM</p>	<p align="center">Secondary Transition Planning for the Middle School Level – Session B</p> <p>In Connecticut, transition planning for all students must begin at age 14. “Beginning not later than the first individualized education program (IEP) to be in effect when the student turns 14, or younger if determined appropriate by the planning and placement team (PPT), and updated annually, thereafter...” [CGS § 10-76d(a)(9), as amended by PA No. 21-144*]</p> <p>This new regulation requires middle school special education teachers to begin the transition planning process with their students. That process needs to include transition assessments, postsecondary goals, annual goals and objectives, and the provision of specific transition services needed for each transition-age student. During this session, participants will: become familiar with IDEA and state regulations concerning Secondary Transition Services, understand the various components of the Secondary Transition Planning Process, and receive a variety of strategies and resources to support transition planning at the middle school level.</p> <p>This is an in-person half-day session. In addition, this session will be provided virtually during the 2023-2024 school year. Check the SERC event calendar for the date and time.</p> <p>Activity Code: 24-20-050</p>	<p>SERC, Waterbury</p>
<p>Thursday, 4/25/24</p>	<p>8:30 AM - 2:30 PM</p>	<p align="center">Writing Secondary Transition Goals & Objectives that Support Student Outcomes</p> <p>Under the Individuals with Disabilities Education Act, an IEP must include appropriate measurable postsecondary goals based upon age-appropriate transition assessments related to training or education, employment, and, where appropriate, independent living skills. [IDEA § 300.320(b) Definition of IEP]. In Connecticut, for each Postsecondary Outcome Goal Statement written, there must be a minimum of one separate, corresponding annual transition goal with short-term objectives written to support it.</p> <p>During this full day in-person session, participants will receive a plethora of resources for writing goals, review and determine if the annual transition goals written provide measurable student progress, and network with other participants to add additional goal-writing tools to their toolbox.</p> <p>Participants will need to bring at least one current redacted transition IEP to the session. In addition, participants are encouraged to bring any resources they currently use to write transition goals to share with the group.</p> <p>Activity Code: 24-20-051</p>	<p>SERC, Waterbury</p>

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Date(s)	Time	Session Information	Location
Thursday, 5/23/24	9:00 AM – 3:00 PM	<p style="text-align: center;">Implementation of Charting the LifeCourse</p> <p>This interactive, hands-on session will take a deeper dive into Charting the LifeCourse.</p> <p>Participants will:</p> <ul style="list-style-type: none"> - understand the various ways to utilize Charting the LifeCourse to Support Student Outcomes and Engage Families. - develop individualized meaningful transition experiences and services that remain relevant to, and reflective of, the student's/family's social, cultural, and linguistic backgrounds. - promote self-determination and self-advocacy to ensure the development of student voice. <p>In order to participate in this session, you must have attended "Person-Centered Planning: Introduction to Charting the LifeCourse."</p> <p>Once you have registered for this new session, a new Canvas link with further details and resources for the course will be sent.</p> <p>To enhance participation and skill development with the LifeCourse tools, you will need to complete some of the tools with one of your transition-age students prior to attending the session.</p> <p>Implementation of Charting the LifeCourse is a full-day, in-person session.</p> <p>Activity Code: 24-20-052</p>	SERC, Waterbury
Thursdays 11/2/23 12/14/23 2/15/24 3/14/24 6/6/24	All Meetings 9:00 AM – 11:00 AM June 6 th Time/Place TBD	<p style="text-align: center;">Connecticut Secondary Transition Community of Practice (CoP)</p> <p>Mission Statement: The Connecticut Transition Community of Practice (CoP) will bring multiple stakeholders together to collaborate and share ongoing postsecondary transition information, resources, activities, and events in a centralized location that is accessible to all students, families, and statewide transition teams. The resources will assist students, families, and others in making informed decisions to achieve personal success including education, meaningful employment, self-sufficiency, and community access and involvement. Registration Flyers will be sent out on Canvas & to the CoP membership list one month prior to the meeting detailing the topic & presenters for each session.</p> <p>All Meetings Except June 6th will be virtual meetings held from 9:00-11:00.</p> <p>June 6th Location and Time TBD</p> <p>Activity Code: 24-20-053</p>	All meetings except for June 6 th will be Virtual. June 6 th will be an In-Person Event

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If you have questions regarding registration, please contact:

Lauren Johns, SERC Project Specialist,
860-632-1485, ext. 256, or johns@ctserc.org.

If you have questions regarding content, please contact:

Missy Wrigley, SERC Consultant,
860-632-1485, ext. 397, or wrigley@ctserc.org.

