

2023-2024 Technology in Education Calendar At-a-Glance



SERC's Technology In Education (TIE) initiative provides training, technical assistance, and materials dissemination to general and special education teachers and administrators, student support services personnel, paraprofessionals, and family members regarding educational technologies (learning tools) to support students with disabilities.

| Date(s) | Time | Session Information | Location |
|--|-----------------------|--|--------------------|
| Wednesday, 10/25/23 | 9:00 AM - 2:30 PM | <p>Low-Cost, No-Cost AT for Libraries- Session A</p> <p>Participants will learn about low-cost and free technologies, including open-source software, online resources, apps, and accessibility features built into the technology many of us use every day. These valuable tools, including low-tech options, support activities in everyday life. SERC will display and demonstrate various assistive technologies in this session, and participants will have the opportunity to create and take home their own customized version of assistive technology.</p> <p>Activity Code: 24-28-032</p> | SERC, Waterbury |
| Day 1- Tuesday 10/31/23 Day 2- Tuesday 11/21/23 | 9:00 AM - 11:00 AM | <p>Structured Literacy Approaches through Assistive Technology & Accessible Educational Materials (Session A)</p> <p>In this two-part virtual 2 hour workshop, participants will learn the basics of structured literacy approaches appropriate for students with dyslexia, English Learners, and other reading needs. Participants will a) learn how utilizing lenses of Assistive Technology and Accessible Educational Materials can support structured literacy, b) learn how the principles of Universal Design for Learning can support structured literacy, and c) receive information on opportunities for further training and support in these areas.</p> <p>Activity Code: 24-28-033</p> | Online Event |
| Day 1- Thursday 01/18/24 Day 2- Friday 02/22/24 | 9:00 AM - 11:00 AM | <p>Structured Literacy Approaches through Assistive Technology & Accessible Educational Materials (Session B)</p> <p>In this two-part virtual 2 hour workshop, participants will learn the basics of structured literacy approaches appropriate for students with dyslexia, English Learners, and other reading needs. Participants will a) learn how utilizing lenses of Assistive Technology and Accessible Educational Materials can support structured literacy, b) learn how the principles of Universal Design for Learning can support structured literacy, and c) receive information on opportunities for further training and support in these areas.</p> <p>Activity Code: 24-28-035</p> | Online Event |

| Date (s) | Time | Session Information | Location |
|------------------------|----------------------|--|--------------------|
| Thursday, 3/21/24 | 9:00 AM - 2:30 PM | <p>Low-Cost and No-Cost AT - Session B</p> <p>Participants will learn about low-cost and free technologies, including open-source software, online resources, apps, and accessibility features built into the technology many of us use every day. These valuable tools, including low-tech options, support student learning in school and at home by providing them with alternative means of accessing the same classroom curriculum as their peers.</p> <p>SERC will display and demonstrate various assistive technologies in this session, and participants will have the opportunity to create and take home their own customized version of assistive technology.</p> <p>Activity Code: 24-28-031</p> | SERC, Waterbury |
| More info coming soon! | | <p>EASIER with AT Website</p> <p>The purpose of this 1.5 hour professional development is to provide information on the EASIER with AT website. The purpose of the web portal is to provide Connecticut residents access to information related to tools, devices, supports, and services regarding AT. This training will help participants to become familiar with the EASIER with AT web portal, its content and how it can support parents and students, AT professionals and educators.</p> | |

To register for these and other CSDE/SERC events, please go to <https://ctserc.org/events>.



If you have questions regarding registration, please contact:

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