

# 2023-24 Paraeducators Webinar Series

## Calendar At-a-Glance



The CSDE, in collaboration with SERC, is sponsoring a virtual training series for paraeducators. Topics are designed to ensure equitable access, engagement and growth of students with disabilities.

All events listed below will be recorded and posted online for future training needs.

Participants must register for their desired event at <https://ctserc.org/events>.

Date(s)	Time	Session Information	Location
Thursday, 10/26/23 – Sunday, 06/30/24	Self-paced	<p><b>Paraeducator Webinar Series: Executive Function 101 Self-Paced Online Session – VIRTUAL</b></p> <p>What is executive function, why is it important, and how can you help students use it effectively in school? This pre-recorded webinar will address these three key questions and provide useful information and strategies paraeducators can use now. The webinar is self-paced and includes PowerPoint.</p> <p>Activity Code: 24-02-026</p>	Online Event
Friday, 10/27/23	11:00 AM - 12:30 PM	<p><b>Paraeducator Webinar Series: Introduction to CT SEDS – VIRTUAL</b></p> <p>The Connecticut Special Education Data System (CT-SEDS) is a single statewide web-based special education data management system that is designed to support the development of a new, adaptive individualized education program (IEP). In this webinar, paraeducators will learn about CT-SEDS, get an overview of the components of the new IEP, and determine their role in supporting educators in implementing the IEP.</p> <p>Activity Code: 24-02-021</p>	Online Event
Friday, 11/03/23	11:00 AM - 12:30 PM	<p><b>Paraeducator Webinar Series: Paraeducator Participation in the PPT Meeting to Support the Development of the IEP – VIRTUAL</b></p> <p>This training will provide an overview of how paraeducators support students with disabilities in the development of the individualized education program (IEP) and the Planning and Placement Team (PPT). Participants will gain an understanding of the paraeducator’s role and responsibilities within the Every Student Succeeds Act (ESSA), explore how to be an effective team member in supporting the development of the IEP, and discuss how to meaningfully participate in the PPT process.</p> <p>Activity Code: 24-02-022</p>	Online Event

Date(s)	Time	Session Information	Location
Thursday, 01/11/24	10:30 AM - 12:00 PM	<p><b>Paraeducator Webinar Series: Introduction to Culturally Relevant Pedagogy – VIRTUAL</b></p> <p>Paraeducators have a role in ensuring that students are engaged in culturally responsive learning. In this one-part webinar, participating paraeducators will learn and explore how to support teachers, team members and students in culturally relevant practices. Participants will gain an increased awareness and understanding of effective practices and the impact of race and culture on self, students, school environments, student engagement, and student achievement.</p> <p>Activity Code: 24-02-025</p>	Online Event
Friday, 01/12/24	11:00 AM - 12:30 PM	<p><b>Paraeducator Webinar Series: Understanding Accommodations and Modifications -- Distinguishing the Difference – VIRTUAL</b></p> <p>Accommodations and modifications serve distinct purposes in the implementation of the individualized education program (IEP). Participants in this presentation will know and be able to identify the difference between an accommodation and a modification, and understand how they are used to support implementation of student IEP goals.</p> <p>Activity Code: 24-02-023</p>	Online Event
Thursday, 2/15/24	11:00 AM - 12:30 PM	<p><b>Paraeducator Webinar Series: Strategies to Support Students Who Use Augmentative and Alternative Communication - VIRTUAL</b></p> <p>Children who are unable to use speech as a primary mode of communication often utilize augmentative and alternative communication (AAC) to communicate in school and community activities. These students may have paraeducators for support in the classroom. For students who use AAC, successful communication often depends upon their personal skills as well as the skills of their communication partners. This two-hour session will provide paraeducators an overview of AAC, apps that a student may use, and strategies that paraeducators can utilize to support students with complex communication needs.</p> <p>Activity Code: 24-02-024</p>	Online Event
Friday, 02/23/24	11:00 AM - 12:30 PM	<p><b>Paraeducator Webinar Series: Executive Function 101 – VIRTUAL</b></p> <p>Executive function is a set of mental skills that include working memory, flexible thinking, and self-control. We use these skills every day to learn, work, and manage daily life. In this training, participants will develop an understanding of the basics of executive function, discuss why executive function skills are important, and learn how to support students in using executive function skills.</p> <p>Activity Code: 24-02-027</p>	Online Event



To register for these and other CSDE/SERC events, please go to <https://ctserc.org/events>.



Date(s)	Time	Session Information	Location
Friday, 03/15/24	11:00 AM - 12:30 PM	<p><b>Paraeducator Webinar Series: Data Collection 101 - Methods and Tools for Paraeducators – VIRTUAL</b></p> <p>Data collection is an invaluable tool in supporting ongoing progress for students in need of specialized instruction and/or support in a multi-tier system of supports (MTSS/SRBI). This session provides an overview of basic data collection tools and methods for paraeducators to support student achievement and engagement.</p> <p>Activity Code: 24-02-029</p>	Online Event
Friday, 04/12/24, and Friday, 04/26/24	11:00 AM - 12:30 PM	<p><b>Paraeducator Webinar Series: Understanding Universal Design for Learning (UDL) to Support Student Academic Achievement – VIRTUAL</b></p> <p>Universal Design for Learning (UDL) is a framework to improve and optimize teaching and learning for all people based on scientific insights into how humans learn. In this two-part webinar, participants will develop an understanding of UDL Guidelines for Engagement, Representation, and Action and Expression in the context of the learning environment; and how UDL can be used to support equitable access to learning and participation.</p> <p>Activity Code: 24-02-028</p>	Online Event

To register for these and other CSDE/SERC events, please go to <https://ctserc.org/events>.

If you have questions regarding registration, please contact:

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