2023-24 Least Restrictive Environment Calendar At-a-Glance

In collaboration with CSDE, SERC is excited to offer the following trainings for the 2023-24 school year. SERC's Least Restrictive Environment (LRE) Initiative provides educators, families, and students with training and resources to support students with disabilities in gaining access to, participation in, and progress in the general education curriculum. This initiative, which addresses Indicator #5 of the State Performance Plan (SPP), offers a range of topics to help our audiences in implementing responsible inclusive practices and classroom strategies to support all learners.

To register for these and other CSDE/SERC events, please go to https://ctserc.org/events.

Date(s)	Time	Session Information	Location
Wednesday, 11/1/23 & Thursday, 11/30/23	9:00 AM – 3:00 PM	**Making a Difference Through Co-Teaching: Fall 2023** In this two-day session, co-teaching teams will explore how co-teaching can effectively meet the needs of students, with and without disabilities, in the general education classroom. On day one, six co-teaching approaches will be shared, with a review of the advantages and disadvantages of each. Co-teachers will also discuss ways to establish parity and enhance collaboration with their co-teaching partner. Teams will have the opportunity to plan together during the afternoon, as well as apply their learning between the two sessions by planning and teaching a co-taught lesson. As a result of this professional learning activity, co-teaching teams will be able to enhance the quality of their co-teaching partnerships; make decisions about which co-teaching approach will best help improve student access and outcomes; and collaboratively plan co-taught lessons that maximize instructional intensity and include specially designed instruction. Optional follow-up technical assistance will be offered at no cost for four co-teaching teams that would like feedback or on-site support through a classroom observation and/or coaching. Activity Code: 24-09-037	SERC, Waterbury
Friday, 11/17/23	9:00 AM – 3:00 PM	**Increasing Access to ELA for Students Utilizing the Principles of UDL (Grades K-5)** In this professional learning opportunity, educators will examine their own standards-based English language arts curricular units and identify ways to implement the principles and strategies of universal design for learning (UDL), technology and accessible educational materials. Participants will identify resources and strategies that will enable them to increase access to literacy skills for all students within the framework of tiered intervention. Activity Code: 24-09-038	Virtual
Tuesday, 11/28/23	9:00 AM – 3:00 PM	**Increasing Access to ELA for Students Utilizing the Principles of UDL (Grades 6-12)** In this professional learning opportunity, educators will examine their own standards-based English language arts curricular units and identify ways to implement the principles and strategies of universal design for learning (UDL), technology and accessible educational materials. Participants will identify resources and strategies that will enable them to increase access to literacy skills for all students within the framework of tiered intervention. Activity Code: 24-09-039	SERC, Waterbury

Date(s)	Time	Session Information	Location
Friday, 12/15/23	9:00 AM – 3:00 PM	**Providing Access to Math for All through UDL (Grades K-5)** In this professional learning activity, teachers of secondary math will be exposed to strategies and skills that will assist them in developing math skills for students, including students with disabilities. By discovering how to incorporate universal design for learning (UDL) principles into their instruction, participating teachers will be able to provide better access to the Connecticut Core Standards for Mathematics to all learners. Activity Code: 24-09-040	SERC, Waterbury
Wednesday, 1/17/24	9:00 AM – 3:00 PM	**Providing Access to Math for All through UDL (Grades 6-12)** In this professional learning activity, teachers of secondary math –will be exposed to strategies and skills that will assist them in developing math skills for students, including students with disabilities. By discovering how to incorporate universal design for learning (UDL) principles into their instruction, participating teachers will be able to provide better access to the Connecticut Core Standards for Mathematics to all learners. Activity Code: 24-09-041	SERC, Waterbury
More info coming soon!		**A Step-by-Step Approach for Inclusive Schools Fall 2023 – Cohort A** Step by Step for inclusive schools is a systems-wide model for improving the quality and amount of time students spend in inclusive settings. Implemented across ten states and adopted on a statewide basis in Florida and Connecticut, Step by Step training results in meaningful change at the district, school and classroom levels that benefits all students and the school community.	
More info coming soon!		**A Step-by-Step Approach for Inclusive Schools Fall 2023 – Cohort B** Step by Step for inclusive schools is a systems-wide model for improving the quality and amount of time students spend in inclusive settings. Implemented across ten states and adopted on a statewide basis in Florida and Connecticut, Step by Step training results in meaningful change at the district, school and classroom levels that benefits all students and the school community.	

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