

# 2023-2024 AEM/UDL In-District Implementation Opportunities

SERC's Technology In Education (TIE) initiative provides training, technical assistance, and materials dissemination to general and special education teachers and administrators, student support services personnel, paraprofessionals, and family members regarding educational technologies (learning tools) to support students with disabilities.

## **AT Information Sessions for Libraries (community/university/colleges through the state)**

The SERC library in Waterbury is offering a highly informative, hands-on demonstration in Assistive Technology at public community libraries as well as college and university libraries throughout the state. The demonstrations and information in this program are useful for not only individuals with special needs, but also for their caregivers and families, as well as teachers and their students.

Participating families and educators will be welcome to walk through a display of low-, mid-, and high-tech AT devices. Participants will get to try them out and learn about the latest research and trends in the field of assistive technology. SERC staff can demonstrate the use of the devices, provide information on the accessibility features of personal devices, and explain the importance of AT in accessing, participating in, and progressing in the general education curriculum.

**\*This demonstration can be virtual or in-person.**

## **District Implementation Embedded Training for AT/AEM**

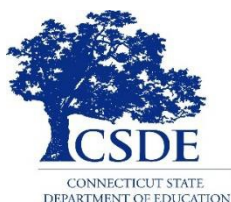
This learning opportunity will assist schools in reviewing their infrastructure around AT and AEM in terms of philosophy, policies, structures, and practices. Districts are encouraged to select an area of focus and apply for virtual technical assistance, which will be customized to meet the unique needs of the district and schools. Examples of potential topics include: Augmentative and Alternative Communication; using AT and AEM to align curriculum, instruction, and assessment; providing AT and AEM services; creating and sustaining AT/AEM teams; and integrating iOS and Chrome apps to ensure that students can access, participate and make progress.

## **AT & AEM under CT-SEDS and the New IEP Document**

The new individualized education program (IEP) document under the Connecticut Special Education Data System (CT-SEDS) is designed to provide more equitable services for students with disabilities. Assistive Technology (AT) and Accessible Educational Materials (AEM) are integral components to help ensure students can access, participate in, and make progress in the classroom.

This 1.5-hour session will focus on the a) significance of AT and AEM; b) procedures for documenting AT and AEM in the new IEP document; and c) strategies for implementation.

**\*This will be provided virtually or in- person (in-district).**



**If you have questions regarding these opportunities, please contact:  
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