

For More Information:

Central Connecticut State University
Clarence Carroll Hall, Suite 223
1615 Stanley Street, Box 4010
New Britain, CT 06050-4010

Department of Special Education
and Interventions

Dr. Joan Nicoll– Senft, PhD

Email:

Joan.Nicoll-Senft@ccsu.edu

&

Department of Counselor Education
and Family Therapy

Dr. Cherie King, CRC, CDMS

Email:

kingche@ccsu.edu

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Transition Specialist
Advanced
Official Certificate Program

Central Connecticut State University

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SCHOOL OF
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New Britain's Transition Program at CCSU

Program Description

The **Transition Specialist Official Certificate Program (OCP)** prepares post bachelor's professionals to meet the needs of youth and young adults with and without disabilities. *Transition Specialists plan, coordinate, deliver, and evaluate transition education and services at the school or system level, in conjunction with other educators, families, students, and community organizations.*

- **The Transition Specialist OCP** is a 16 – 18 credit program for professionals seeking advanced knowledge and skills related to working in schools, rehabilitation, and/or community agencies to effectively support students' transitions to adult life including post-secondary education/training, higher education, and employment. This includes those already working within special education, school counseling, vocational rehabilitation, mental health, or related areas servicing youth and young adults with disabilities.
- The aim of the program is to facilitate the importance of competencies needed to successfully transition from secondary education to adult life (including employment, career, and postsecondary education) for students with disabilities and their families.
- The program is aligned with standards for transition specialists published by the Council for Exceptional Children (CEC).

Program Offerings

Course	Course Name	Credits
SPED 566	Legal and Administrative Issues in SPED	3
SPED 503	Evidence-Based Prac. For Diverse Learners	3
SPED 541	Person Centered Planning and Transition	3
CNSL 522	Appraisal Procedures in Counseling	3
CNSL 585	Foundations of Career, Vocational, and Community Resources for Transitions	3
SPED 527	Internship in Inclusion and Transition Services	1-3

Total Number of credits the institution requires to award The Official Certificate is 16-18 credits.

Eligibility for Admission

- Bachelor's degree in Education, Counseling, Social Work, Psychology or related field; or hold a professional license or certification as a Special Education Teacher, School Counselor, School Psychologist, Social Worker, Rehabilitation Counselor, or Counselor;
- Have two years' experience working in their respective fields of special education, school guidance, school psychology, social work, rehabilitation, school psychology, or general counseling.
- Overall GPA of 2.70 or higher;
- Completion of the application process: Students must formally apply to Graduate Admissions by completing the application form, paying the non-refundable application fee of \$50 and having official transcripts for each course taken sent by each previously attended University (excluding CCSU) directly to Graduate Admissions;
- Two current professional recommendations;
- Written essay - description of student's motivation for advanced graduate study, past experience and future professional goal; and
- Interview with program faculty

All students will be required to take either SPED 315 Introduction to Educating Learners with Exceptionalities or SPED 501 Education of the Exceptional Learner (3 credits)