

Paraeducator Development and Leadership Symposium and Recognition of the 2020 District Paraeducators of the Year

Monday, October 28, 2019

9:00 AM to 3:00 PM
(Registration begins at 8:15 AM)

Red Lion Hotel, Cromwell

The Paraeducator Development and Leadership Symposium will be a valuable professional learning opportunity for Paraeducators, as well as a time to recognize and celebrate the significant contributions Paraeducators make to the successful education experiences of so many Connecticut students. CT's District Paraeducators-of-the-Year will be honored during lunch, which is included with registration. Personnel from SERC and the RESC Alliance will be facilitating professional learning sessions aligned to the State Board of Education's Five-Year Comprehensive Plan: "Ensuring Equity and Excellence for All Connecticut Students."

Register now: <https://20-02-122.eventbrite.com>

Please register for the general session and a breakout for both the morning and afternoon.

Registration Fee: \$40 per person
Includes morning coffee and buffet lunch

Registration Deadline is October 18, 2019
Please bring a laptop or device to access online materials and resources.

REGISTRATION QUESTIONS: Heather Dawes, Project Specialist, at 860.632.1485, ext. 263 or dawes@ctserc.org

CONTENT QUESTIONS: Paquita Jarman-Smith, Consultant, at 860.632.1485, ext. 313 or jarmansmith@ctserc.org



CONFERENCE BREAKOUT SESSIONS

Applying a Trauma-Sensitive Lens to De-escalation: Cultivating Safe and Supportive School Environments

PRESENTER: Ravit Stein, EASTCONN, Hampton, CT

In this session, participants will gain an understanding of trauma, its prevalence in children, and impacts on schools and classrooms. The session will cover the common symptoms or signs of trauma exposure that may be present in students, and explore the seven stages in the cycle: calm, trigger, agitation, acceleration, peak, de-escalation, and recovery.

EL Paraeducator Strategies: Explaining Input & Eliciting Output

PRESENTER: Beth Brunet, LEARN, Old Lyme, CT

In this session, participants will define and give examples of linguistic input and output; identify Sheltered Instruction strategies used to make input more comprehensible to English learners; identify Sheltered Instruction strategies used to elicit output from students in speech and writing; and exchange ideas about their best communication and collaboration practices with classroom teachers of the students they serve.

Cultivating Culturally Responsive Learning Environments

PRESENTER: Linda T. Darcy, Capitol Region Education Council (CREC), Hartford, CT

In this session, participants will reflect on the role of the Paraeducator in supporting diverse learners, and learn how to use culturally responsive strategies that improve student learning outcomes.

Strategies To Increase Social and Emotional Learning For ALL Students

PRESENTER: Claudia Elfreich, Capitol Region Education Council (CREC), Hartford, CT

Participants will learn the importance of Social Emotional Learning (SEL) and how it can be integrated into daily instructional practices by examining the standards for SEL and exploring strategies to develop students' social emotional skills.

Paraeducator Participation in the PPT Meeting to Support the Development of the IEP

PRESENTER: Stephen Proffitt, State Education Resource Center (SERC), Middletown, CT

In this session, participants will learn about the role of the Planning and Placement Team process and how the Paraeducator can be an effective team member at the PPT to support the development of the IEP.

Panel Discussion – Paraeducator Development and Leadership

PRESENTERS: District Paraeducator Leaders and State Education Resource Center (SERC)/ Regional Educational Service Center (RESC) Consultants

Participants will explore how they can effectively build their knowledge and capacity around supporting access and equity for all students.

Supporting Students to Succeed: Promoting Positive School Climate and Increasing Achievement for All Students

PRESENTER: Dr. Christine Peck, Cooperative Educational Services (CES), Trumbull, CT

In this session, participants will learn about the multi-tiered system of support (MTSS) framework to achieve positive school climate; learn about the three-tiered logic model for supporting students in schools; review the prevention strategies, teaching methodologies, and behavior support techniques utilized at each tier of the Multi-Tiered System of Support (MTSS) framework; and discuss the role of the Paraeducator at each tier of prevention and intervention.