



Structured Literacy Series:

Systematic Teaching of Basic Literacy Skills (Four-Day Workshop)

Join us for this **four-day workshop** and learn systematic, structured methods for teaching decoding, encoding, oral, and written expression to students with learning disorders and specific language disabilities. Participants will:

- Define and model strategies to teach students who have specific reading disabilities
- Identify skills needed to develop basic proficiency in reading and spelling
- Learn the developmental progression of oral language skills that prepare students for reading proficiency

Provided books include *Speech to Print: Language Essentials for Teachers* by Louisa Moats Ph.D., and *Multisensory Teaching of Basic Language Skills* by Judith Birsh Ed.D. and Suzanne Carreker.

Some feedback from past participants:

"I will be able to incorporate more multisensory activities in my instruction. I have a better understanding of Dyslexia and how to identify students."

"I'm leaving this workshop with a plethora of resources and strategies that are new and very applicable to the needs of my students."

The series' curriculum is aligned with the International Dyslexia Association's Level 1 Dyslexia Specialist Standards.

8:30 a.m. - 3:30 p.m.

LEARN

MARCH 11 APRIL 2 MAY 28 JUNE 11



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