

Agency Legislative Proposal - 2021 Session

Document Name: date_SDE_CTECSsuperintedent

(If submitting electronically, please label with date, agency, and title of proposal - 092621_SDE_TechRevisions)

State Agency: Connecticut State Department of Education

Liaison: Laura J. Stefon
Phone: (860) 713-6493
E-mail: laura.stefon@ct.gov

Lead agency division requesting this proposal: CTECS

Agency Analyst/Drafter of Proposal: Susan Scott, CTECS Legal Director

Title of Proposal: An Act Concerning the Technical Education and Career System

Superintendent

Statutory Reference: Conn. Gen. Stat. Section 10-95 (c) and 10-95q

Proposal Summary:

To resolve a conflict within the general statutes regarding the appointment of the CTECS superintendent.

PROPOSAL BACKGROUND

♦ Reason for Proposal

Please consider the following, if applicable:

- (1) Have there been changes in federal/state/local laws and regulations that make this legislation necessary?
- (2) Has this proposal or something similar been implemented in other states? If yes, what is the outcome(s)? Are other states considering something similar this year?
- (3) Have certain constituencies called for this action?
- (4) What would happen if this was not enacted in law this session?

This proposal supports the theme of structural reforms to state government. There are two conflicting statutory provisions for selecting and appointing a new superintendent for CTECS. Subsection (c) of section 10-95 of the Connecticut General Statutes states "The board and the Commissioner of Education shall jointly recommend a candidate for the superintendent of the Technical Education and Career System who shall be appointed as superintendent by the State Board of Education." Subsection (a)(1) of section 10-95q of the Connecticut General Statutes states "the Technical Education and Career System board may recommend a candidate for superintendent of the Technical Education and Career System to the Commissioner of Education. The commissioner may hire or reject any candidate for superintendent recommended by the board. If the commissioner rejects a candidate for superintendent, the board shall recommend another candidate for superintendent to the commissioner." If the



State

| current Superintendent were | a ta lagua his position t | be embiguity in the law would delay the |
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| <u>-</u> | • | he ambiguity in the law would delay the g CTECS' leadership would be highly |
| • • | | l education and career school system. |
| detrimental to the operation | TOT THE State 3 technical | cadeation and career school system. |
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| | | |
| ◊ Origin of Proposal | ☐ New Proposal | □ Resubmission |
| (2) Have there been negotiation(3) Who were the major stakeh | oposal did not pass, or if applice as/discussions during or after th | able, was not included in the Administration's package? e previous legislative session to improve this proposal? volved in the previous work on this legislation? ession? |
| This technical revision was p | roposed in section 5 of | SB-172 in the 2020 legislative session. A |
| public hearing was held Mar | ch 6, 2020 at which the | re was no testimony against section 5 of the |
| | ove forward due to the | impact of COVID-19 pandemic on the |
| operations of the CGA. | | |
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| | PROPOSAL | <u>IMPACT</u> |
| ♦ AGENCIES AFFECTED (| please list for each affected age | ency) |
| Agency Name: N/A | | |
| Agency Contact (name, title | | |
| Date Contacted: | , phone): | |
| - 410 0040104. | , phone): | |
| 2445 55114454541 | , phone): | |
| _ | | Ongoing |
| Approve of Proposal 🛛 Y | rES □ NO □ Talks | Ongoing |
| _ | 'ES □ NO □ Talks or 'S Comments | Ongoing □NO |
| Approve of Proposal Y Summary of Affected Agence Will there need to be further | YES NO Talks or negotiation? YES | □NO |
| Approve of Proposal Y Summary of Affected Agence Will there need to be further \$\Delta\$ FISCAL IMPACT (please) | YES NO Talks or negotiation? YES | □ NO In that causes the fiscal impact and the anticipated impac |
| Approve of Proposal Your Your Your Your Your Your Your Your | YES NO Talks Try's Comments Trinegotiation? YES Trinclude the proposal section Trinclude the proposal section | □ NO In that causes the fiscal impact and the anticipated impac |



| There is no state fiscal impact. |
|------------------------------------|
| |
| Federal |
| There is no federal fiscal impact. |
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| |
| Additional notes on fiscal impact |
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POLICY and PROGRAMMATIC IMPACTS (*Please specify the proposal section associated with the impact*)

The proposal will ensure the efficient operation of the Connecticut Technical Education and Career System in the event of a leadership change by correcting a conflict in the general statutes regarding the process of appointing the CTECS superintendent.

♦ EVIDENCE BASE

What data will be used to track the impact of this proposal over time, and what measurable outcome do you anticipate? Is that data currently available or must it be developed? Please provide information on the measurement and evaluation plan. Where possible, those plans should include process and outcome components. Pew MacArthur Results First evidence definitions can help you to establish the evidence-base for your program and their Clearinghouse allows for easy access to information about the evidence base for a variety of programs.

N/A

Insert fully drafted bill here

Subsection (c) of section 10-95 of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2021*):

(c) [The board and the Commissioner of Education shall jointly recommend a candidate for superintendent of the Technical Education and Career System who shall be appointed as superintendent by the State Board of Education. Such] The superintendent of the Technical Education and Career System shall be appointed in accordance with the provisions of section 10-95q. The superintendent shall be responsible for the operation and administration of the system. The board may enter into cooperative arrangements with local and regional boards of education, private occupational schools, institutions of higher education, job training agencies and employers in order to provide general education, vocational, technical, technological or postsecondary education or work experience. The superintendent, in conjunction with the commissioner, may arrange for training to be provided to the board at such times, and on such matters, as are deemed appropriate to assist the board in the conduct of its business.

