

IX.B

CONNECTICUT STATE BOARD OF EDUCATION Hartford

TO BE PROPOSED:

December 6, 2017

RESOLVED, That the State Board of Education receives the 2017 Annual Report of the Connecticut Advisory Council for Administrator Professional Standards, submitted in accordance with the requirements of subsection (e) of Section 10-144e of the Connecticut General Statutes, and directs the Commissioner to take the necessary action.

Approved by a vote of _____ this sixth day of December, Two Thousand Seventeen.

Signed: _____
Dr. Dianna R. Wentzell, Secretary
State Board of Education

CONNECTICUT STATE BOARD OF EDUCATION
Hartford

TO: State Board of Education

FROM: Dr. Dianna R. Wentzell, Commissioner of Education

DATE: December 6, 2017

SUBJECT: 2017 Annual Report of the Connecticut Advisory Council for Administrator Professional Standards

Attached, you will find a copy of the 2017 Annual Report from the Connecticut Advisory Council for Administrator Professional Standards, submitted in accordance with the requirements of subsection (e) of Section 10-144e of the Connecticut General Statutes.

Prepared by: _____
Kim Wachtelhausen, Education Consultant
Talent Office

Approved by: _____
Dr. Sarah J. Barzee, Chief Talent Officer
Talent Office

CONNECTICUT ADVISORY COUNCIL FOR ADMINISTRATOR PROFESSIONAL STANDARDS

December 6, 2017

The Honorable Dannel P. Malloy
Governor of Connecticut
State Capitol
210 Capitol Avenue
Hartford, Connecticut 06106

The Honorable Allan B. Taylor
Chairperson
State Board of Education
165 Capitol Avenue
Hartford, Connecticut 06106

The Honorable Gayle Slossberg
Co-Chair, Education Committee
Connecticut General Assembly
Legislative Office Building, Rm. 3100
Hartford, Connecticut 06106-1591

The Honorable Andrew M. Fleischmann
Co-Chair, Education Committee
Connecticut General Assembly
Legislative Office Building, Rm. 3101
Hartford, Connecticut 06106-1591

Subject: 2017 Annual Report of the Connecticut Advisory Council for Administrator
Professional Standards

History/Background

The Council was established to (1) advise the State Board of Education (SBE), the Governor and the joint standing committee of the General Assembly having cognizance of matters relating to education concerning administrator preparation, training, certification, professional development, assessment and evaluation, and professional discipline; (2) review and comment upon all regulations and other standards concerning the approval of administrator preparation programs and administrator certification; (3) report to the SBE, the Governor and the joint standing committee of the General Assembly annually on its activities and recommendations, if any, concerning the condition of the school administrator profession; and (4) develop a code of professional responsibility for school administrators not later than September 30, 1993.

Council Charge

The Connecticut Advisory Council for Administrator Professional Standards addresses timely and relevant educational issues at the depth necessary to contribute meaningfully to educational improvement. The aim of the Council is to investigate key issues thoroughly, develop substantive policy recommendations and bring greater visibility to critical matters. The Council focuses annually on one or two major issues affecting school and district leadership and makes recommendations to the SBE, as appropriate.

Issues of Focus for 2016-2017

A primary focus for the 2016-2017 academic year was to examine Connecticut administrator preparation programs. An ongoing interest of the Council is the preparation of administrator candidates and opportunities for clinical and/or in-residence experiences.

Two new members, appointed by the SBE, have been added for the 2017-2018 school year. The Council continues to advocate to fill vacancies on the membership roster. Members are appointed by legislators, the SBE, and other specifically identified educational organizations, as outlined in statute. Ten of the seventeen appointments are unfilled. The Council continues to take an active role in seeking new members for consideration by those positioned to make appointments. Please see Attachment A for membership roster.

Summary of Council Meetings

In 2016-17, the Council met four times as follows: September 23, 2016, November 18, 2016, March 24, 2017, and May 17, 2017. The annual joint meeting with the Connecticut Advisory Council for Administrator Professional Standards was held on the May date. Dr. Rosie Vojtek continued her service as Chairperson for the Council.

Ms. Kim Wachtelhausen, Education Consultant, Connecticut State Department of Education (CSDE), Talent Office, regularly updated the Council on CSDE initiatives including:

- The Equity Lab, hosted by the CSDE in partnership with The United States Education Department (USED). This was an opportunity for district teams to examine the six strategies featured in the *Connecticut Equitable Access to Excellent Educators* plan. District teams, in collaboration with external education partners engaged in activities to prioritize strategies and initiate action plans for continued development within their local context;
- The new CSDE Facebook and Twitter communication sites to promote the education profession and recognize outstanding educators; and
- The collaboration between the CSDE and the Center for Public Research and Leadership (CPRL) to examine the educator pipeline and explore promising practices and models of success to increase the racial, ethnic, and linguistic diversity of the educator workforce.

In March 2017, Dr. Richard Gonzales, Director of Educational Leadership Preparation Programs at the University of Connecticut (UConn), was invited to speak to the Council about a recent grant awarded to UConn by the Wallace Foundation to transform Connecticut administrator preparation. The goal of the *University Principal Pipeline Initiative (UPPI)* is to engage with administrator preparation programs, district partners and the CSDE to work collaboratively to improve principal preparation, with a specific focus on preparing school leaders to serve in urban districts. Dr. Gonzales described the formation of a Networked Improvement Community (NIC) to draw upon the knowledge and expertise of leaders from partner districts (Hartford, New Haven, Meriden), state-level administrators and university faculty. The goal of the NIC is to make significant changes to the 1) content and pedagogy of principal preparation instruction; 2) supervised clinical practice; and 3) measurement of graduates' impact. Connecticut currently has eight administrator preparation programs all of which are invited to contribute to the work of transforming Connecticut principal preparation programs through several joint convenings.

Dr. Sarah Barzee, Chief Talent Officer, provided updates on the ongoing work of the Talent Office, specifically around certification and the implementation plan for edTPA, a preservice pedagogy assessment. Points for discussion included:

- The continued commitment of the Talent Office to streamline and modernize certification processes;

- The re-alignment of all PRAXIS II subject area tests with the recommended multi-state cut scores and the use of PRAXIS Core to identify an applicant's need for additional support in reading, writing, and mathematics during the course of teacher preparation rather than as a certification requirement;
- An overview of the National Association of State Directors of Teacher Education and Certification (NASDTEC) Interstate Agreement (NIA), which facilitates interstate mobility of teachers;
- The 2017-2018 Talent Office strategy to attract and recruit a racially, ethnically, and linguistically diverse educator workforce;
- An overview of Public Act 16-41: *An Act Concerning the Recommendations of the Minority Teacher Recruitment (MTR) Task Force*;
- Pathways to certification including the Office of Higher Education (OHE) Alternative Route to Certification (ARC) program and cross-endorsement pathways to certification;
- Educator Preparation and Advisory Council (EPAC) principles and accomplishments (e.g., public data dashboard and new Council for the Accreditation of Educator Preparation (CAEP) standards for program approval); and
- Pilot of the edTPA and timeline for gradual implementation of the performance assessment as part of successful completion of a Connecticut teacher preparation program.

Council Planning for 2017-2018

During the 2017-2018 academic year, the Council plans to continue its exploration of administrator preparation in Connecticut with a specific interest in the ongoing work of the UPPI.

As the body charged with making recommendations regarding the administrator career continuum to the Governor's Office, the Education Committee of the General Assembly, and the SBE, as appropriate, the Connecticut Advisory Council for Administrator Professional Standards recommends the following:

- 1) Regular updates about the ongoing work of the Wallace Foundation UPPI grant; and
- 2) Opportunities for feedback from the Council on products that emerge as a result of collaborative university/school district partnerships as defined by UPPI (e.g., curriculum revisions, internships, and residency programs).

This annual report is provided to the SBE in accordance with the legislation that has established the Council, so that the SBE may be apprised of its activities and the educational issues that are important to the Council members. The Council will update the SBE on its activities on an annual basis.

ATTACHMENT A: CONNECTICUT ADVISORY COUNCIL FOR ADMINISTRATOR PROFESSIONAL STANDARDS (2016-2017)

Appointed By	Title	F. Name	L. Name	Organization	Mailing Address	City	ST	ZIP	Work#	Home#	Representing	Term Exp.	E-mail
CAS		Debbie	Ponte	Principal, Hopeville Elementary School	2 Cypress St.	Waterbury	CT	06706	203-574-8173		Elementary Administrator	2020	dponte@waterbury.k12.ct.us
CAS		Victoria	Reed	Principal, Highland Elementary School	200 Highland Ave.	Wallingford	CT	06492	203-294-3970		Elementary Administrator	2021	vreed@wallingfordschools.org
CAS		VACANT									Secondary Administrator		
CFSA		VACANT									Secondary Administrator		
CFSA	Dr.	Rosie	O'Brien Vojtek	Principal Ivy Drive School	160 Ivy Dr.	Bristol	CT	06010-3303	860-584-7843	860-582-8663	Elementary Administrator	2017	Rvojtek@edovation.com
CFSA		VACANT									Elementary Administrator		
Ex-Officio-Secretary	Mr.	Gary	Maynard	CFSA	2590 Berlin Turnpike	Newington	CT	06111	860-759-8235	203-269-4928	Ex-Officio-Secretary		gmaynard@ctfedschooladmin.org
Governor	Mr.	Robert	Klancko	New Haven Manufacturers Assn.	2 Orchard Rd.	Woodbridge	CT	06525	203-393-2978	203-393-2978	Business/Industry	2018	rjKlancko@gmail.com
House Speaker		VACANT									Parent		
House Majority Leader		VACANT									Superintendent		
House Minority Leader		VACANT									Business/Industry		
House Minority Leader	Dr.	Beth	Smith	Shelton High School	145 Dickerman St.	Hamden	CT	06518		203-281-4278	Public	2018	bsmith@sheltonpublicschools.org
SBE	Dr.	Gladis	Kersaint	UConn	249 Glenbrook Rd. Unit 3064	Storrs	CT	06267	860-486-3813		Admin. Prep. Program.	2021	kersaint@uconn.edu
SBE	Mr.	Sean	Johnston	The Hartford	1535 Asylum Ave.	West Hartford	CT	06117	860-547-7783		Business/Industry	2021	Sean.johnston@thehartfoed.com
Senate Majority Leader		VACANT									Board of Ed		
Senate Minority Leader	Mr.	Cal	Heminway	Board of Education	P O. Box 97 10 Granville Rd	North Granby	CT	06060	860-653-0550	860-653-3851	Public	2020	Calhemin1@gmail.com
Senate Minority Leader		VACANT									Parent		
Senate Pro Tem		VACANT									Teacher		
SDE Staff													
Talent Office	Dr.	Sarah	Barzee	Chief Talent Officer	450 Columbus Blvd, Room 501	Hartford	CT	06145	860-713-6848				sarah.barzee@ct.gov
Talent Office	Ms.	Kim	Wachtelhausen	SDE Consultant	450 Columbus Blvd, R00m 507	Hartford	CT	06145	860-713-6841		Liaison		kim.wachtelhausen@ct.gov