

CONNECTICUT STATE BOARD OF EDUCATION
Hartford

TO BE PROPOSED:

December 2, 2015

RESOLVED, That the State Board of Education adopts the 2016 Legislative Proposals and directs the Commissioner to take the necessary action.

Approved by a vote of ____ this second day of December, Two Thousand Fifteen.

Signed: _____

Dianna R. Wentzell, Secretary
State Board of Education



Agency Legislative Proposal - 2016 Session

Document Name (e.g. OPM1015Budget.doc; OTG1015Policy.doc):

(If submitting an electronically, please label with date, agency, and title of proposal – 092611_SDE_TechRevisions)

State Agency: Connecticut State Department of Education

Liaison: Laura J. Stefon
Phone: (860) 713-6493
E-mail: laura.stefon@ct.gov

Lead agency division requesting this proposal: **Bureau of Grants Management**

Agency Analyst/Drafter of Proposal: **Sarah Bourne (OFA Analyst); Lynn Nauss Cipriano (SDE Drafter); Kathy Demsey (SDE Manager)**

Title of Proposal **AAC Various Revisions and Additions to the Education Statutes**

Statutory Reference **CGS 10-264(d)(2)**

Proposal Summary: Under current law, there is a timing problem with the effective date of the data for Goodwin's September magnet operating grant. The data and the payment are both assigned a September 1 date. SDE requires processing time for the payment, so it will be necessary to establish a different date for the student counts.

PROPOSAL BACKGROUND

- **Reason for Proposal**

Please consider the following, if applicable:

- (1) Have there been changes in federal/state/local laws and regulations that make this legislation necessary? *Yes or no; If yes, please explain*
- (2) Has this proposal or something similar been implemented in other states? If yes, what is the outcome(s)? *Yes or no*
- (3) Have certain constituencies called for this action? *Outside groups, task forces, other state agencies, etc.*
- (4) What would happen if this was not enacted in law this session? *Explain what happens if this does not pass*

Without this correction, SDE will not be able to meet the statutory deadline for processing the initial Goodwin magnet operating grant by Sept. 1.

- **Origin of Proposal** **New Proposal** **Resubmission**

If this is a resubmission, please share: *These should be answered only if it is a resubmission*

- (1) What was the reason this proposal did not pass, or if applicable, was not included in the Administration's package?
- (2) Have there been negotiations/discussions during or after the previous legislative session to improve this proposal?
- (3) Who were the major stakeholders/advocates/legislators involved in the previous work on this legislation?
- (4) What was the last action taken during the past legislative session?



PROPOSAL IMPACT

- **Agencies Affected** (please list for each affected agency)

Agency Name: Agency Contact (name, title, phone): Date Contacted:	N/A
Approve of Proposal <input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> Talks Ongoing	
Summary of Affected Agency's Comments	
Will there need to be further negotiation? <input type="checkbox"/> YES <input type="checkbox"/> NO	

- **Fiscal Impact** (please include the proposal section that causes the fiscal impact and the anticipated impact)

Municipal (please include any municipal mandate that can be found within legislation)	NONE
State	NONE
Federal	NONE
Additional notes on fiscal impact	

- **Policy and Programmatic Impacts** (Please specify the proposal section associated with the impact)

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10-2641(d)(2) For the fiscal year ending June 30, [2015] 2017 and each fiscal year thereafter, grants made pursuant to subparagraph (E) of subdivision (3) of subsection (c) of this section shall be paid as follows: Fifty per cent of the amount not later than September first based on estimated student enrollment for the first semester on [September first] **AUGUST FIRST**, and another fifty per cent not later than May first of each fiscal year based on actual student enrollment for the second semester on February first. The May first payment shall be adjusted to reflect actual interdistrict magnet school program enrollment for those students who have been enrolled at such school for at least two semesters of the school year, using the data of record, and actual student enrollment for those students who have been enrolled at such school for only one semester, using data of record. The May first payment shall be further adjusted for the difference between the total grant received by the magnet school operator in the prior fiscal year and the revised total grant amount calculated for the prior fiscal year where the financial audit submitted by the interdistrict magnet school operator pursuant to subdivision (1) of subsection (n) of this section indicates an overpayment by the department.



Required Agency Approvals

Bureau Chief/Manager

Date

Chief Officer

Date

*Note: For CTHSS, this should be Board Chair and Superintendent.

*Note: Forms must have both signatures to be reviewed by Legal Director for consideration.

Legal Director

Date



Agency Legislative Proposal - 2016 Session

Document Name (e.g. OPM1015Budget.doc; OTG1015Policy.doc):

(If submitting an electronically, please label with date, agency, and title of proposal – 092611_SDE_TechRevisions)

State Agency: Connecticut State Department of Education

Liaison: Laura Stefon
Phone: (860) 713 – 6493
E-mail: Laura.Stefon@ct.gov

Lead agency division requesting this proposal: **Bureau of Educator Standards and Certification, Talent Office**

Agency Analyst/Drafter of Proposal: **Nancy L. Pugliese, J.D., Bureau Chief; Wendy Harwin, Education Consultant**

Title of Proposal “An Act Concerning Minor Revisions to Bilingual Education Certification”

Statutory Reference **Sec. 10-145h. Requirements for certification as a bilingual education teacher.**

Proposal Summary

This Act proposes to:

- 1) Clarify the grade levels authorized under bilingual elementary certification.

PROPOSAL BACKGROUND

- **Reason for Proposal**

- 1) Authorizing elementary bilingual teachers to serve students in Grades K through 8 will potentially provide districts with the flexibility to create multi-age bilingual education groups that serve the needs of students who require instruction in both languages. Language clarifying these grade levels for the elementary bilingual endorsement was contained in a section of the statute that was inadvertently eliminated in legislation passed in July 2015. This proposal recommends adding that language back into the bilingual statute.

- **Origin of Proposal** New Proposal Resubmission



PROPOSAL IMPACT

- **Agencies Affected** (please list for each affected agency)

Agency Name:

Agency Contact (name, title, phone):

Date Contacted:

Approve of Proposal ___ YES ___ NO ___ Talks Ongoing

Summary of Affected Agency's Comments

Will there need to be further negotiation? ___ YES ___ NO

- **Fiscal Impact** (please include the proposal section that causes the fiscal impact and the anticipated impact)

Municipal (please include any municipal mandate that can be found within legislation)

None

State

None

Federal

None

Additional notes on fiscal impact

- **Policy and Programmatic Impacts** (Please specify the proposal section associated with the impact)

By section, what is the impact of this proposal?

Sec 10-145h:

1. Clarify that bilingual elementary certification, a significant teacher shortage area at this time, will authorize educators to serve in bilingual classrooms in Grades K-8.



Insert fully drafted bill here

- New language should be underlined
- Language to be removed should be in **[bold brackets]**

Sec. 10-145h. Requirements for certification as a bilingual education teacher.

(a) On and after July 1, 2015, the State Board of Education shall require an applicant for certification as a bilingual education teacher to demonstrate written and oral competency in English and written and oral competency in the other language of instruction as a condition of certification, except that demonstration of oral proficiency in the educator's native language shall not be required. Written competency in English shall be demonstrated by successful passage of the essential skills test approved by the State Board of Education. Written competency in the other language shall be demonstrated on an examination, if available, of comparable difficulty as specified by the Department of Education. If such an examination is not available, competency shall be demonstrated by an appropriate alternative method as specified by the department. Oral competency **[in the other language]** shall be demonstrated by an appropriate method specified by the Department of Education.

(b) On and after July 1, 2015, the State Board of Education shall require persons seeking to become (1) elementary level bilingual education teachers to meet coursework requirements in elementary education and bilingual education, and (2) secondary level bilingual education teachers to meet coursework requirements in both the subject area they will teach and in bilingual education. The State Board of Education may issue an endorsement in bilingual education to an applicant who has (A) completed coursework requirements in (i) elementary education and bilingual education, or (ii) the subject area they will teach and bilingual education, and (B) successful passage of examination requirements for bilingual education, as approved by the State Board of Education.

(c) On and after July 1, 2000, the State Board of Education shall require bilingual education teachers holding provisional educator certificates to meet the requirements of this subsection in order to qualify for a professional educator certificate to teach bilingual education. (1) Such bilingual education teachers who teach on the elementary level shall take fifteen credit hours in bilingual education and fifteen credit hours in language arts, reading and mathematics. (2) Such bilingual education teachers who teach on the middle or secondary level shall take fifteen credit hours in bilingual education and fifteen credit hours in the subject matter that they teach. Such professional educator certificate shall be valid for bilingual education and the grade level and content area of preparation.

(d) Certification in elementary bilingual education shall be valid for grades kindergarten to eight, inclusive.



Required Agency Approvals

Nancy L. Pugliese, J.D.
Bureau Chief

Date

Sarah J. Barzee, Ph.D.
Chief Talent Officer

Date

*Note: For CTHSS, this should be Board Chair and Superintendent.

*Note: Forms must have both signatures to be reviewed by Legal Director for consideration.

Legal Director

Date