

VI.B.

Connecticut State Board of Education Hartford

To Be Proposed:

December 1, 2021

Resolved, That the State Board of Education (SBE), pursuant to subsection (b) of Section 10-144e of the Connecticut General Statutes, appoints the following individual to serve on the Connecticut Advisory Council for Administrator Professional Standards for a two-year term effective immediately and ending September 30, 2023:

Name	Affiliation	Representation	Term Ending
Jason Irizarry, Ph.D.	University of Connecticut	Dean, UConn Neag School of Education	Sept. 30, 2023

and directs the Commissioner to take the necessary action.

Approved by a vote of _____ this first day of December, Two Thousand Twenty-One.

Signed: _____

Charlene M. Russell-Tucker
Secretary, State Board of Education

**Connecticut State Board of Education
Hartford**

TO: State Board of Education

FROM: Charlene M. Russell-Tucker, Commissioner of Education

DATE: December 1, 2021

SUBJECT: Appointment to the Connecticut Advisory Council for Administrator Professional Standards

Executive Summary

Introduction

Pursuant to subsection (b) of Section 10-144e of the Connecticut General Statutes, the State Board of Education (SBE) is required to appoint two of the 17 members to the Connecticut Advisory Council for Administrator Professional Standards. One appointee is to represent the faculty or administration of a SBE-approved administrator preparation program and the other is to represent business and industry.

History/Background

The Council was established to (1) advise the SBE, the Governor and the joint standing committee of the General Assembly having cognizance of matters relating to education concerning administrator preparation, training, certification, professional development, assessment and evaluation, and professional discipline; (2) review and comment upon all regulations and other standards concerning the approval of administrator preparation programs and administrator certification; (3) report to the SBE, the Governor and the joint standing committee of the General Assembly annually on its activities and recommendations, if any, concerning the condition of the school administrator profession; and (4) develop a code of professional responsibility for school administrators not later than September 30, 1993.

On June 21, 1993, the SBE voted to adopt the code of professional responsibility located in the Regulations Concerning State Educator Certificates, Permits, and Authorizations (Section 10-145d-400a).

Recommendation and Justification

In order to work to restore full membership to the Connecticut Advisory Council for Administrator Professional Standards, the following individual is recommended for appointment by the SBE:

Name	Affiliation	Representation	Term Ending
Jason Irizarry, Ph.D.	University of Connecticut	Dean, Neag School of Education	Sept. 30, 2023

A short biography and photo for the nominees can be found in **Attachment A**.

Follow-up Activity

If approved, members will begin service effective immediately and will be asked to attend the next Council meeting scheduled for January 11, 2022.

Prepared by: Sharon Fuller, Education Consultant
Talent Office

Reviewed by: Christopher Todd, Bureau Chief
Talent Office

Approved by: Dr. Shuana Tucker, Chief Talent Officer
Talent Office

ATTACHMENT A

Dr. Jason G. Irizarry is the Dean of the University of Connecticut's Neag School of Education, ranked among the top 20 public graduate schools of education in the nation. He previously served as the School's Associate Dean for Academic Affairs and held a joint appointment as Professor in the Department of Curriculum and Instruction and Faculty Associate in El Instituto: Institute of Latino/a, Latin American, and Caribbean Studies.

His research focuses on urban teacher recruitment, preparation, and retention with an emphasis on increasing the number of teachers of color, culturally responsive pedagogy, youth participatory action research, and Latinx students in U.S. schools. A central focus of his work involves promoting the academic achievement of youth in urban schools by addressing issues associated with educator preparation. Manuscripts documenting the findings of his research have been published in a variety of journals in the field, including *Teachers College Record*, *American Educational Research Journal*, *Educational Leadership*, *Education and Urban Society*, *Multicultural Perspectives*, the *Journal of Latinos and Education*, *Teaching and Teacher Education*, and the *Centro Journal of Puerto Rican Studies*, with others appearing as chapters in various books.

He is the author of the award-winning book *The Latinization of U.S. Schools: Successful Teaching and Learning in Shifting Cultural Contexts* (Paradigm Publishers, 2011) and co-editor of *Diaspora Studies in Education: Toward a Framework for Understanding the Educational Experiences of Transnational Communities* (Peter Lang, 2014).

