

Connecticut State Board of Education Hartford

To: State Board of Education
From: Charlene M. Russell-Tucker, Commissioner of Education
Date: October 9, 2024
Subject: Recognition of the 2024-2025 Educators Rising Student Cabinet and Aspiring Educators Program

Executive Summary

Introduction

Phi Delta Kappa International's Educators Rising program is both a career and technical student organization with intra-curricular learning opportunities integrated into existing coursework, and a community-based, grow your own model for aspiring teachers. Supported by the Connecticut State Department of Education (CSDE) and local funders and foundations, the objective is to provide a clear pathway to increase teacher diversity and teacher quality. Educators Rising seeks to cultivate a new generation of highly skilled and diverse educators by guiding young people who reflect the demographics of their communities, and who are passionate about serving those communities through public education on a path from high school through college and into teaching careers.

Background

Connecticut is an Educators Rising state affiliate. Educators Rising Connecticut is one of several strategies in the state's efforts to increase the racial, ethnic and linguistic diversity of Connecticut's educator workforce. Secondary school students are encouraged to consider teaching as a vocation and provided with meaningful opportunities to explore education courses and activities.

Recognition

The 2024-2025 Educators Rising Student Cabinet Officers
Tricia Putnam and Dr. Jessica Ocasio, Advisors

These students have been elected to serve and represent Educators Rising students from across the State of Connecticut. They will introduce themselves and share their goals and accomplishments for the year.

The Aspiring Educators from Central CT State University (CCSU)
Elizabeth Sked, CEA, Advisor

The CCSU chapter of Aspiring Educators attended the National Aspiring Educators Conference in Philadelphia. The CCSU Chapter won the Emerging Chapter Award. One of their students, Giovanni Brooks was nominated for the Emerging Leader Award and the chapter was nominated for the CREATE grant excellence award.

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