VIII.B.

Connecticut State Board of Education
Hartford

To Be Proposed:
October 7, 2026

Resolved, That in accordance with Section 10-150c(b)(1) of the Connecticut General Statutes, the State Board of Education hereby approves the Connecticut Educator Preparation and Certification Board's proposed revision to Section 10-145d-458 of the Regulations of Connecticut State Agencies and directs the Commissioner to take the necessary action.

Approved by a vote of _____, this seventh day of October, Two Thousand Twenty-Six.

Signed: _____
Charlene M. Russell-Tucker, Secretary
State Board of Education

Connecticut State Board of Education
Hartford

To: State Board of Education

From: Charlene M. Russell-Tucker, Commissioner of Education

Date: October 7, 2026

Subject: Proposed Revision of Sec.10-145d-458 Professional Educator Certificate Requirements

Introduction

This proposal is submitted by the Connecticut Educator Preparation and Certification Board (CEPCB) pursuant to Section 10-150c(b)(1) of the Connecticut General Statutes (C.G.S.), which provides in pertinent part:

> Any such standard or proposal developed by the Connecticut Educator Preparation and Certification Board shall be submitted to the State Board of Education for review. The State Board of Education shall approve or reject any such standard or proposal not later than sixty days after receipt of such standard or proposal. If such standard or proposal is approved, such standard or proposal shall be implemented.

At its September 2, 2026, meeting, the State Board of Education's (SBE) Legislation and Policy Development Committee (LPDC) members voted unanimously to refer this to the full State Board for its approval in accordance with Section 10-150c(b)(1).

Background

The CEPCB is recommending the revision of Section 10-145d-458 of the Regulations of Connecticut State Agencies (RCSA) as set forth in the attached. The purpose of this proposed regulation is to streamline and avoid duplicative regulatory provisions, which can lead to confusion for those seeking to obtain their Professional Educator Certificates. More specifically, and as you will see from the attached, the proposed revision of Section 10-145d-458 incorporates R.C.S.A. Section 10-145d-417, which is entitled "Professional Educator Certificate" and which already sets forth in extensive detail the preconditions that an applicant must satisfy in order to obtain the Professional Educator Certificate as well as the continuing education units criteria which are required in order to obtain a renewal of the Professional Educator Certificate.

Conclusion

Should the SBE vote to approve this proposed revision of R.C.S.A. Section 10-145d-458, the CEPCB will initiate the change through the regulatory process.

Prepared by: Jen Rodriguez, Chair
Connecticut Educator Preparation and Certification Board

Attachment

Proposed amendment language for:
Sec. 10-145d-458. Professional educator certificate requirements

To receive a professional educator certificate for a special subject or field an applicant shall present evidence of [having met the following requirements:] meeting the requirements in Sec. 10-145d-417.

[(a) Has completed 30 school months of successful teaching under the provisional educator certificate, interim educator certificate or provisional teaching certificate; and

(b) Has met one of the following requirements for course work at an approved institution or institutions:

(1) Prior to July 1, 2003, an applicant who holds or held a provisional educator certificate shall have completed not less than 30 semester hours of credit beyond the bachelor's degree. Such course work need not necessarily lead to a master's degree and may include graduate or undergraduate courses. It shall consist of:

(A) A planned program at an approved institution, related directly to the subject areas or grade levels of the endorsement or in an area or areas related to the teacher's ability to provide instruction effectively or to meet locally determined goals and objectives; or

(B) An individual program which is mutually determined or approved by the teacher and the employing agent of the board of education and which is designed to increase the ability of the teacher to improve student learning.

(2) Prior to July 1, 2003, an applicant who holds or held a 10-year provisional teaching certificate shall have completed 30 semester hours of credit beyond the bachelor's degree. Such course work need not necessarily lead to a master's degree and may include graduate or undergraduate courses. It shall consist of:

(A) A planned program at an approved institution; or

(B) An individual program which is mutually determined or approved by the teacher and the employing agent of the board of education and is designed to increase the ability of the teacher to improve student learning. Such an individual program may include course work taken at one or more approved institutions and may include registered in-service programs sponsored by local or regional boards of education or approved nonpublic schools upon the approval of the joint subcommittee of the Board of Governors of Higher Education and the Board established pursuant to Section 10-155b of the Connecticut general statutes, revision of 1958, revised to January 1, 1983.

(3) Prior to July 1, 2003, an applicant who holds or held a five-year provisional teaching certificate shall have completed either a master's degree or not fewer than 30 semester hours of credit beyond the bachelor's degree. Such course work need not necessarily lead to a master's degree and may include graduate or undergraduate courses. Except as otherwise provided, it shall consist of:

(A) A master's degree at an approved institution; or

(B) An individually planned program consisting of at least 30 semester hours of credit beyond the bachelor's degree, which includes at least 15 semester hours of credit in general academic courses in addition to the credits offered to fulfill the requirements for the provisional educator certificate. Exceptions to the requirement of 15 semester hours of credit in general academic

courses may be granted when an approved institution or the Department determines that the applicant has, in the combined program of undergraduate and post-baccalaureate preparation, met this requirement.

(4) On and after July 1, 2003, any applicant who holds or held a provisional teaching or provisional educator certificate shall have completed, at an approved institution, either a master's degree or at least 30 semester hours of graduate credit.]