

# III.A.

## CONNECTICUT STATE BOARD OF EDUCATION Hartford

**TO BE PROPOSED:**  
**October 7, 2015**

**RESOLVED**, That the State Board of Education, pursuant to Section 10-65a (b) of the Connecticut General Statutes, receives the report on the status of the class of 2009 graduates of agricultural science and technology education centers, (continues to support the State's investment of resources to the Agricultural Science and Technology Education Programs), and directs the Commissioner to take the necessary action.

Approved by a vote of \_\_\_\_\_, this seventh day of October, Two Thousand Fifteen.

Signed: \_\_\_\_\_  
Dr. Dianna R. Wentzell, Secretary  
State Board of Education

**CONNECTICUT STATE BOARD OF EDUCATION**  
**Hartford**

**TO:** State Board of Education

**FROM:** Dr. Dianna R. Wentzell, Commissioner of Education

**DATE:** October 7, 2015

**SUBJECT:** Report of 2009 Agricultural Science and Technology Education Graduates

*Executive Summary*

**Introduction**

Pursuant to Section 10-65a (b) of the Connecticut General Statutes, each local and regional board of education which operates an agricultural science and technology education (ASTE) center (including aquaculture and marine-related employment programs), shall conduct an annual study to ascertain the educational and vocational activities in which graduates of such center are engaged five years after graduation and shall submit the study to the State Board of Education.

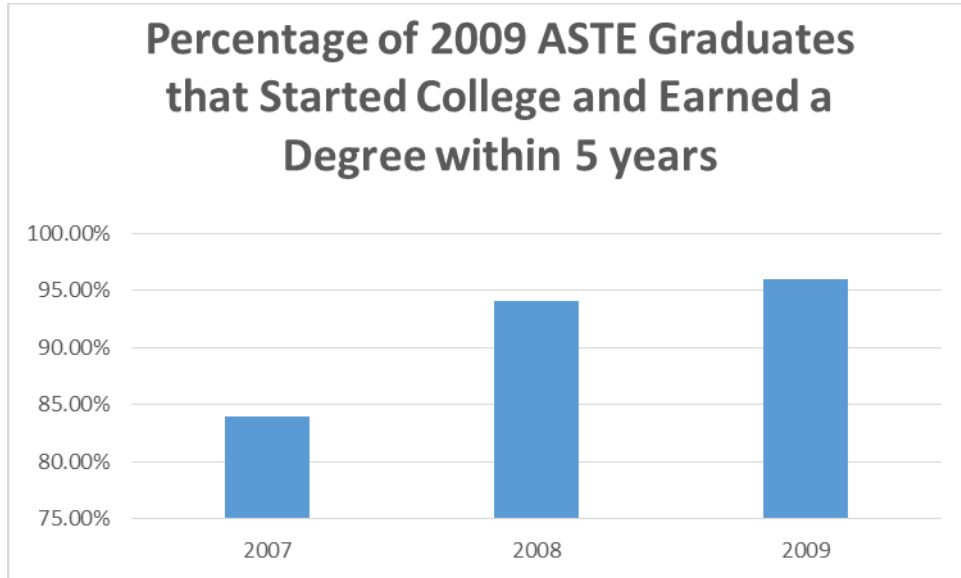
The State Board of Education's focus on equity, high academic achievement, and college and career readiness is reflected in the regional ASTE programs and is evident by:

1. All students regardless of gender, race, ethnicity or socioeconomic status participate in a challenging interdisciplinary agricultural curriculum supported by state-of-the-art facilities and equipment.
2. All students are provided a curriculum that is rigorous and performance-based and is aligned to the Connecticut Core Standards in English language arts and mathematics, which prepares the individual to be successful in postsecondary endeavors.
3. All students receive leadership training, learn personal and social responsibility, and acquire 21<sup>st</sup> century skills through participation in the National FFA Organization (formerly known as the Future Farmers of America).
4. All students are required to engage in career activities through a supervised agriculture experience (SAE) project. Students apply the knowledge and skills gained through the curriculum by exploring agricultural careers; creating agricultural business; and/or developing new knowledge and skills through agricultural career placements.

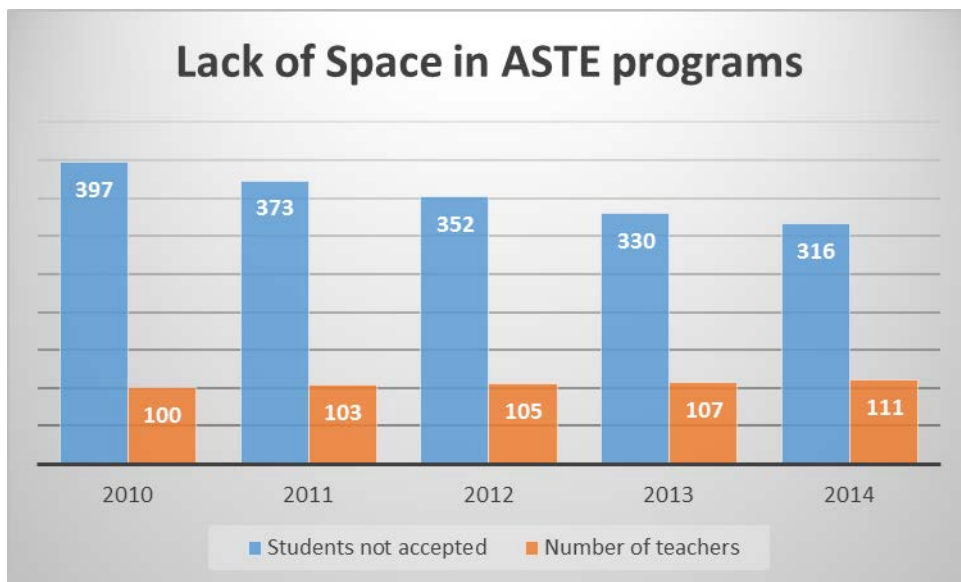
**History/Background**

Created in 1955, the Connecticut ASTE program has continuously evolved to provide students with a meaningful, rigorous program of study that prepares the individual for college and career success within agricultural fields. As the industry of agriculture has expanded and become more technological, ASTE programs have adapted to the demands of the industry by offering more content, such as biotechnology and food products and processing science, while increasing the technology to which students are exposed and trained to efficiently utilize.

The increased emphasis on academic rigor and the successful preparation ASTE programs provided to students has led to a greater number of ASTE program graduates pursuing a college degree. A high percentage of students have completed a degree program within five years, as indicated in the table below.



The success of the ASTE programs has increased the number of applicants, resulting in more than 300 students being placed on wait lists due to the lack of space availability. The chart below indicates that while the number of teachers has increased 11 percent over the past five years, there is still a large number of students turned away due to a lack of space within the 19 ASTE centers.



**Recommendation**

I recommend that the Board continue to support the state’s investment of resources to ASTE programs and to support an increase in the number of teachers and new programs to alleviate the students being denied enrollment into ASTE programs.

Prepared by: \_\_\_\_\_  
Harold Mackin, Education Consultant  
Academic Office

Approved by: \_\_\_\_\_  
Ellen E. Cohn  
Deputy Commissioner for the Implementation of  
Education Reform

# **Connecticut State Department of Education**

## **A Summary Report on the Five-Year Follow-up Study of Agricultural Science and Technology Education Graduates**

**Class of 2009**

Submitted Pursuant to Section 10-65a (b) of the Connecticut General Statutes

## **Overview**

The programs offered at regional agricultural science and technology education (ASTE) centers prepare students for college and careers in the diverse fields within the agricultural industry. Local or regional boards of education may be designated as regional centers if approved by the State Board of Education. Areas of program concentration at the ASTE centers include: agricultural strands of Animal Systems; Aquaculture Systems; Marine and Technology Systems; Food Products and Processing System; Natural Resources and Environmental Systems; Plant Systems; Power, Structural and Technical Systems; and Biotechnology Science. This systems approach encompasses agricultural production and services, business management, career and leadership skills, scientific inquiry, use and conservation of land and water resources, career and environmental safety and security, global economics and the sociological and political aspects of the agricultural industry. Section 10-65a (b) of the Connecticut General Statutes, enacted in 1992 and revised in 2008, determines the effectiveness of the ASTE program by asking graduates about the program's relevance to job attainment and further education. It states:

*Each local and regional board of education which operates an agricultural science and technology education center shall conduct an annual study to ascertain the educational and vocational activities in which graduates of such center are engaged five years after graduation and shall submit the study to the State Board of Education.*

In the 2009 graduate study, the education and work experiences of 443 program graduates were reported through a comprehensive survey. The graduate survey focused on three major areas:

- graduate's high school preparation in ASTE;
- graduate's postsecondary education and work experience; and
- graduate's employment situation.

The graduate survey was designed to provide data, which will assist regional and local boards of education, as well as Connecticut State Department of Education (CSDE) officials, in identifying successes and areas for improvement in the ASTE program.

## **Findings**

The following summarizes several significant findings and conclusions of the Class of 2009 survey:

- Forty-five percent have a bachelor degree from a four-year college or university.
- Sixty-three percent have postsecondary degrees and/or certificates.
- Ninety-six percent of respondents who started a four-year college degree program earned a degree.
- Sixteen percent are still in college or other advanced study or training programs.
- Five percent own an agricultural business.
- Ninety-three percent are employed.
- Thirty-five percent are employed full-time in an agriculture-related field.

## **Conclusions**

- Graduates are attending and completing college/university, along with other types of postsecondary training and other education opportunities.
- The program prepares students for the rigors of postsecondary education.
- The program prepares qualified employees for career success in the agriculture, food and natural resources cluster area.
- Graduates are finding employment and remaining on the job.

## Study Report

### Purpose and Objectives

Section 10-65a (b) of the Connecticut General Statutes states, "Each local and regional board of education which operates an agricultural science and technology education center shall conduct an annual study to ascertain the educational and vocational activities in which graduates of such center are engaged five years after graduation and shall submit the study to the State Board of Education." The information from the graduate survey is to be used to validate the importance of, and the need for, agriculture programs and to ensure that students are prepared for the current and emerging job market in agriculture and related industries. The Five-Year Graduate Follow-Up Summary Report is a summary of the survey responses reported to each of the respective regional ASTE centers.

The survey was also designed to gather information from ASTE program graduates in the following areas:

- The adequacy of preparation in all phases of the ASTE program.
- The correlation between skills obtained in ASTE programs and those needed to be college and career ready.
- The identification of education and work experiences since graduation.

### Procedure

Each of the regional ASTE schools conducted a survey of its 2008 graduates. Staff at each agriculture center was instructed to mail the survey during December 2014 to those individuals, and compile and return results by February 9, 2015, to the CSDE. To obtain the information, the agriculture staff was instructed to use the "Suggestions for Conducting a Follow-up Study." Having the results collected and compiled at the regional level gave staff access to primary information for their immediate use. Data from the survey was submitted by each center, compiled, analyzed and is presented on the following pages. A copy of the *Agricultural Science and Technology Education Five-Year Graduate Follow-Up Summary Report* can be found in Appendix A.

## Results

### Reported Graduates

Nineteen regional ASTE centers reported a total of 622 students graduating in 2009. Of that total, responses were obtained from 443 graduates for a response rate of 71 percent. To increase the response rate, centers made additional contacts through mailings, Facebook, e-mails and phone calls. Response rates from each of the 19 centers are shown in Table 1.

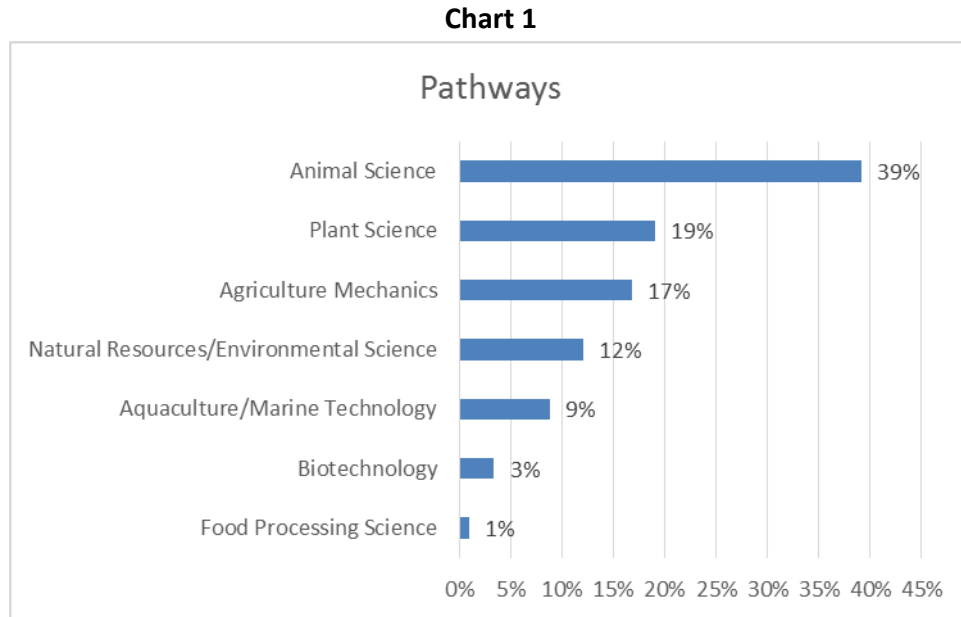
**Table 1**

School Town	Response Rate 2008			School Town	Response Rate 2008		
	Number of Graduates	Number of Responses	% Return Rate		Number of Graduates	Number of Responses	% Return Rate
Bloomfield High School Bloomfield	32	15	47%	Wamogo High School Litchfield	34	28	82%
Bridgeport Aquaculture School Bridgeport	51	17	33%	Northwestern High School Winsted	26	24	92%
Glastonbury High School Glastonbury	7	6	86%	Nonnewaug High School Woodbury	65	56	86%
Killingly High School Dayville	14	9	64%	E. O. Smith High School Storrs	23	17	74%
Ledyard High School Ledyard	48	44	92%	Rockville High School Vernon	14	13	93%
Lyman Hall High School Wallingford	46	43	94%	Southington High School Southington	16	15	94%
Lyman Memorial High School Lebanon	21	18	86%	Suffield High School Suffield	36	33	92%
Middletown High School Middletown	19	19	100%	Trumbull High School Trumbull	49	23	47%
Sound School New Haven	68	17	25%	Westhill High School Stamford	17	15	88%
Housatonic Valley High School Falls Village	36	31	86%	<b>Total</b>	<b>622</b>	<b>443</b>	<b>71%</b>



### Graduates in the Five Pathways

Chart 1 summarizes the percentage of those graduates reporting their majors when attending an ASTE center. These totals may represent duplicate counts as graduates may have taken more than one major course of study. Animal science was the most frequent reported major of those responding to the survey.



### College and Career Experience of Agricultural Science and Technology Education Program Graduates

**Table 3** provides the college and career experience of the ASTE program graduates. These totals may represent duplicate counts as graduates may have selected more than one of the available selections. The class of 2009 reveals that:

- Forty-five percent have a bachelor degree from a four-year college or university.
- Sixty-three percent have postsecondary degrees and/or certificates.
- Ninety-six percent of respondents that started a four-year college degree program earned a degree.
- Sixteen percent are still in college or other advanced study or training programs.
- Five percent own an agricultural business.
- Ninety-three percent are employed.
- Thirty-five percent are employed full-time in an agriculture-related field.

**Table 3**  
**College and Career Experiences of Graduates**

Postsecondary Education, Training, Work Experience and Employment History	Percentage of Responding Graduates
Graduates who have attended postsecondary agricultural-related training:*	9%
Graduates who have attended postsecondary nonagricultural-related training:*	12%
Graduates who have completed postsecondary agricultural-related training:*	9%
Currently enrolled in postsecondary agricultural-related training:*	2%
Graduates who attended college and majored in agriculture or in an agricultural-related field:	22%
Graduates who attended college and majored in a nonagricultural or a nonagricultural-related field:	30%
Graduates who completed a college degree program in agriculture or in an agricultural-related field:	20%
Graduates who completed a college degree program in nonagricultural or in a nonagricultural-related field:	30%
Graduates currently enrolled in college and are majoring in agriculture or in an agricultural-related field:	6%
Graduates currently enrolled in college and are majoring in a nonagricultural or in a nonagricultural-related field:	10%
Graduates who entered the armed services after graduation:	4%
Graduates who own an agricultural business:	1%
Graduates currently employed full-time:	75%
Graduates currently unemployed:	7%
Graduates who consider their full-time employment agricultural-related:	35%
Graduates who consider their full-time employment nonagricultural-related:	40%
Graduates currently seeking employment in agriculture or in an agricultural-related field:	5%

\* These are postsecondary training programs that are not part of a Baccalaureate or higher degree program.

**Graduates current employment**

Graduates were asked to provide their current employer and specific job title at the time they completed the survey. Below is a sampling of the job titles respondents provided. For a complete listing of graduates' employers and job titles, refer to Appendix B.

**Representative Job Titles of Respondents**

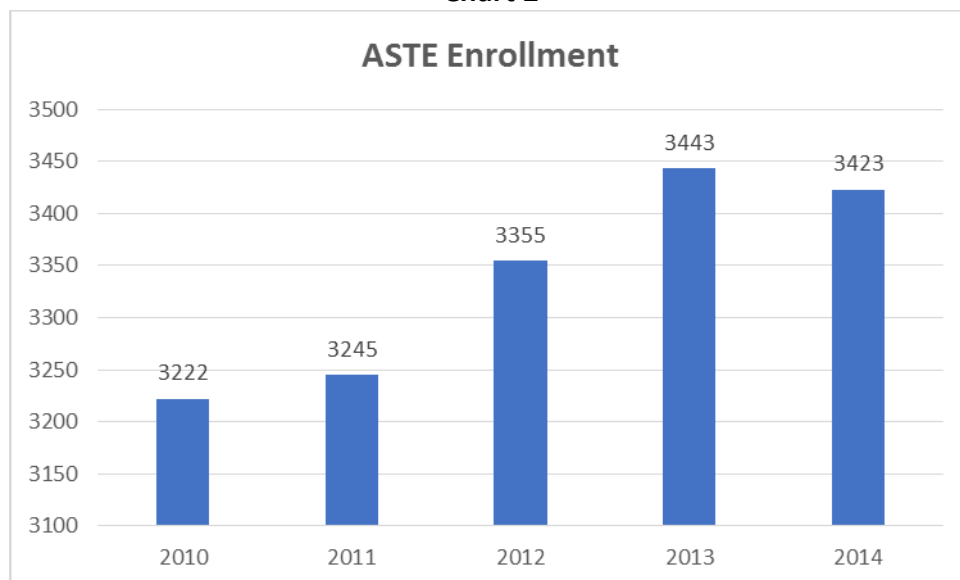
Company	Job Title	Agricultural Related Yes/No
Arrowhead Farms	Assistant Manager	Yes
Windsor Public Schools	Parent Educator	No
Boston Exchange	Stock Trader	No
CVS	Pharmacy Technician	No

All About Home Care	Rehab Specialist	No
American Eagle Outfitters	Lead Supervisor	No
University of New England	Graduate Fellow	No
Duncaster Retirement Community	Waitress	No
Hector Anderson	Networking	No
Goodwin Community College	Work Study	No
Pep Boys	Mechanic	No
Dr. Devick and Personal MD	Medical Assistant	No
Sikorsky Aircraft	Noise, Vibration and Harness Technician	No
Northwest CT YMCA	Aquatics Director	Yes
University of Maine	Teaching Assistant	Yes
Verizon Wireless	Customer Service Specialist	No
City of Bridgeport	Sustainability Project Manager	No
Fairfield University	Assistant Coordinator of Strength and Conditioning	No
Nashua Community College	Safety Officer	No

### Enrollment

Chart 2 shows the numbers of students enrolled in ASTE programs for the past five years. The numbers reflect an increasing number of students who desire to attend ASTE programs. The desire for students to enroll in the program is indicated by the fact that 2,267 students applied to the ASTE centers for only 1,270 open spots.

Chart 2



## **Conclusions**

Results show a consistency in graduates being successful in college and careers. They also show strong linkages between regional and local boards of education, parents, business, industry partners and state agencies. In analyzing the results, the following conclusions have been drawn.

- Graduates are attending and completing college/university, along with other types of postsecondary training and other education opportunities.
- The program prepares students for the rigors of postsecondary education.
- The program prepares qualified employees for career success in the agriculture, food and natural resources cluster area.
- Graduates are finding employment and remaining on the job.
- Agriculture programs could benefit over eight hundred more students if there was enough funding and staff to accommodate the extra students.

These conclusions validate the state's investment of resources to this program. The CSDE will ensure that all ASTE centers continue to implement rigorous standards-based curricula to prepare students to meet the changing needs of college, workplace, technology and a global economy.

FOLLOW-UP REPORT  
 ED 503, REVISED 03/2015  
 STATUTORY REF: C.G.S. 10-64;  
 10-65; REG. 10-65-1 TO 10-65-8

**CONNECTICUT STATE DEPARTMENT OF EDUCATION**

**Agricultural Science and Technology Education  
 Five-Year Graduate Follow-Up Summary Report**

**SECTION 1**

<b>FORM ED 503</b> Rev. 03/2015 C.G.S. 10-64 et seq.			
Town/Agency:		Town Code:	Address:
Name of Person Completing Form:		Title: E-mail:	Date: Telephone:
Agricultural Science and Technology Education Center Address:			Telephone:
Directions: Each Agricultural Science and Technology Education (ASTE) operating center is to: <ul style="list-style-type: none"> <li>• Survey the graduates from the class of <b>2010</b>.</li> <li>• Record the tabulated data from the Agricultural Science and Technology Five-Year Follow-Up Survey in the spaces provided below and return by <b>Monday, February 8, 2016</b>.</li> </ul> <b>Mail, e-mail or fax to: Harold Mackin, Education Consultant, Agricultural Science and Technology Education, Connecticut State Department of Education, Academic Office, P.O. Box 2219, Hartford, CT 06145-2219. Fax: 860-713-7018. E-mail: <a href="mailto:harold.mackin@ct.gov">harold.mackin@ct.gov</a></b>			
Graduating year for which survey was conducted:		<b>2010</b>	
Number of graduates in <b>2010</b> :			
Number of graduates surveyed:			
<b>Total number of graduates responding:</b>			
<b>Program Information</b>			
Number of years of agricultural science and technology education completed by graduates:			Number of Graduates
		1 year	
		2 years	
		3 years	
		4 years	
Number of graduates from each area of study:			Number of Graduates
		Plant Science Technology	
		Animal Science Technology	
		Natural Resources/Environmental	
		Aquaculture/Marine Technologies	
		Agriculture Mechanics Technology	
		Food Products & Processing	
		Biotechnology	

## Agricultural Science and Technology Five-Year Graduate Follow-up Summary Report

Postsecondary Education, Training, Work Experience and Employment History	Totals
Number of graduates who:	
have attended postsecondary agricultural-related training, (any formal training that is not part of a Baccalaureate or higher degree program) (*);	
have attended postsecondary nonagricultural-related training, (any formal training that is not part of a Baccalaureate or higher degree program) (*);	
have completed postsecondary agricultural-related training, (any formal training that is not part of a Baccalaureate or higher degree program) (*);	
have completed postsecondary nonagricultural-related training, (any formal training that is not part of a Baccalaureate or higher degree program) (*);	
are currently enrolled in postsecondary agricultural-related training, (any formal training that is not part of a Baccalaureate or higher degree program) (*);	
attended college and majored in an agriculture program or an agricultural-related field that leads to a Baccalaureate or higher degree;	
attended college and majored in a nonagricultural program or a nonagricultural-related field that leads to a Baccalaureate or higher degree;	
completed an agriculture college degree program or a program in an agricultural-related field that leads to a Baccalaureate or higher degree;	
completed a nonagricultural college degree program or a program in nonagricultural-related field that leads to a Baccalaureate or higher degree;	
are currently enrolled in college and majoring in an agriculture program or in an agricultural-related field that leads to a Baccalaureate or higher degree;	
are currently enrolled in college and majoring in a nonagricultural program or in a nonagricultural-related field that leads to a Baccalaureate or higher degree;	
entered the armed services after graduation;	
own an agriculture or agriculturally-related business;	
own a nonagricultural business;	
are considered employed full-time in an agricultural-related field (*);	
are considered employed full-time in a nonagricultural-related field(*);	
are currently unemployed(*);	
are currently seeking employment in agriculture or in an agricultural-related field.	

\*Count a graduate only once for this line.

## Agricultural Science and Technology Five-Year Graduate Follow-up Summary Report

For each graduate currently employed, indicate in the chart below their employer and their current position (if known) and whether or not their employment is agricultural-related. If necessary, add additional pages.

*Example: Pfizer, Inc., Groton – Laboratory Technician-Yes*

Current Employer	Position Within Company	Agricultural Related, yes/no





**Agricultural Science and Technology Five-Year Graduate Follow-up Summary Report**

**SECTION 2**

**Other Statutory and Regulatory Certification for the Program**

Regulation Sections 10-65-1 to 10-65-8, inclusive

**For specific legislative and regulatory language, please refer to the Connecticut General Statutes**

**Section 10-65 and Regulation Sections 10-65-1 to 10-65-8, inclusive.**

The Superintendent of Schools for the operating district is to verify compliance with the following legislative requirements by checking the “YES” box for each item. *A narrative MUST be attached for each “NO” item explaining specific measures the district will use to bring them into compliance with current legislation and regulations.*

YES	NO	Legislative and Regulatory Requirements
		The facility and equipment funded by the State of Connecticut for the Regional Agricultural Science and Technology Center is used primarily by the agriculture program.
		A certified staff member is designated as administrator for the program.
		All students in the program have a planned, supervised agricultural-experience program, which relates to the student’s goals and abilities and is in addition to their regularly scheduled classes.
		The student leadership organization, FFA, is an integral part of the program.
		An inventory of equipment purchased with state funds is maintained and is available upon request.
		Support staff such as school nurse, clerical, custodial and teacher substitutes are provided to ensure purposes of the program and standards of health and safety are maintained.
		A racial and ethnic diversity plan, pursuant to Section 10-65a is accurate, on file and available upon request.
		A local advisory committee has met at least twice over the past year.
		A copy of the program of studies, classroom schedules and other supportive materials which will indicate no less than 320 minutes per week being provided for classroom instruction for Grades 10-12, time blocked to allow for laboratory, shop and fieldwork, and student/teacher ratios for the overall program and laboratory situations are available upon request.
		An admissions application for the program is available upon request.
		Certified agriculture and/or aquaculture staff are scheduled for proper coverage of the 12 month program.

**Data on the recruitment process conducted for the 2015-16 school term, including:**

- number of students who applied ;
- number of students accepted ;
- number of students that enrolled in the program ;
- number of students not accepted because of lack of space availability in program ; and
- number of students rejected for other than space availability .

I hereby certify that the information covered by Section 2, Form ED 503, is proper and valid in connection with the Regional Agricultural Science and Technology Program.

\_\_\_\_\_  
(Signature Superintendent of Schools)

\_\_\_\_\_  
(Date)

\_\_\_\_\_  
(Print Name Superintendent of Schools)

\_\_\_\_\_  
(Date)

Agricultural Science and Technology Five-Year Graduate Follow-up Summary Report

<b>Current Employer</b>	<b>Position Within Company</b>	<b>Agricultural Related, yes/no</b>

**AGRICULTURE EDUCATION  
FIVE YEAR FOLLOW-UP STUDY  
SURVEY FORM**

Thank you for your cooperation in completing this survey. The information you provide is required to comply with legislative mandates to determine the benefits of your attendance at the Regional Agricultural Science and Technology Education (ASTE) center. The information will be used to improve and develop the ASTE programs for future students. All students who graduated from high school and who were enrolled in an ASTE program are being asked to respond. All individual responses will be kept confidential.

**INSTRUCTIONS:**

- a. Most questions require only a mark (X) for your response. Carefully read all options before marking your response(s).
- b. Please type or print your response(s) to questions that ask for explanations.
- c. Answer all items that apply to your situation.
- d. Please return the questionnaire in the preaddressed and stamped envelope or e-mail it back to the sending ASTE center.

**ALL ANSWERS WILL BE STRICTLY CONFIDENTIAL.**

**PERSONAL INFORMATION**

Last Name \_\_\_\_\_ First Name \_\_\_\_\_ Maiden Name \_\_\_\_\_

Street Address \_\_\_\_\_ City/Town \_\_\_\_\_ State \_\_ Zip \_\_\_\_\_

Telephone \_\_\_\_\_ E-mail \_\_\_\_\_

**PROGRAM INFORMATION: (check the appropriate block):**

- a. Number of years in the agricultural science and technology education program you completed:

- 1 year  
 2 years  
 3 years  
 4 years

- b. Major area(s) of study (if applicable, more than one may be checked):

- Plant Science Technology  
 Animal Science Technology  
 Natural Resources/Environmental  
 Aquaculture/Marine Technologies  
 Agriculture Mechanics Technology  
 Food Products & Processing  
 Biotechnology

- c. Considering your occupational and personal experiences since graduating from high school, how well do you feel your agricultural science and technology education program prepared you for employment and/or postsecondary education and training?

- Exceptional  
 Well-prepared  
 Inadequately-prepared  
 Poorly prepared

d. Your agricultural science and technology education program had three components: the classroom instruction; supervised agricultural experience program; and the FFA. How would you perceive the value of each component to your employment and/or further employment? (Check appropriate columns)

<b>Program Components</b>	<b>Excellent</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>
Classroom Instruction				
Supervised Agricultural Experience Program				
FFA				

**e. EDUCATION**

List all the postsecondary education/training, during the last five years you have received in programs that did not lead to a 4-year College Degree (Baccalaureate Degree)

Name of postsecondary education/training institute.	Field of Study	Did you graduate or completed this education/training?		Are you currently enrolled in this education/training?		Skills you learned in high school agriculture relevant to this education/training?	
		YES	NO	YES	NO	YES	NO

List all the postsecondary education, during the last five years, you have received in programs that did lead to a 4-year College Degree (Baccalaureate Degree)

Name of postsecondary College/University	Field of Study	Did you receive a Baccalaureate Degree?		Are you currently enrolled in this College/University?		Skills you learned in high school agriculture relevant to this degree program?	
		YES	NO	YES	NO	YES	NO

**f. FIVE-YEAR EMPLOYMENT HISTORY**

List all the jobs you have had during the last five years, both full and part time

Employer Name	Job Title	Check if you are currently employed with this company.	Full or Part Time employment at this company?		Agriculture or agriculture related industry?		Skills you learned in high school agriculture relevant to this job?	
			Full	Part	YES	NO	YES	NO

**f. FIVE-YEAR EMPLOYMENT HISTORY (continued)\***

Employer Name	Job Title	Check if you are currently employed with this company.	Full or Part Time employment at this company?		Agriculture or agriculture related industry?		Skills you learned in high school agriculture relevant to this job?	
			Full	Part	YES	NO	YES	NO

**g. OTHER**

QUESTION:	YES	NO
Have you ever entered any of the armed forces, (military services)?		
Do you own an agriculture or agriculturally-related business?		
Do you own a nonagricultural business?		
Are you considered a full-time employee in an agriculture or agriculturally-related field?		
Are you considered a full-time employee in a nonagricultural field?		
Are you currently unemployed?		
Are you currently seeking employment in an agriculture or agriculturally-related field?		

## 2009 ASTE Graduates' Employers and Job Titles

Current Employer	Position within Company	Agricultural Related, yes/no
AAA Winston-Salem	Mechanic	Yes
Ad's Pizzeria	Waitress	No
Advanced Auto	Parts Professional	Yes
Alderson-Ford Funeral Home	Apprentice Funeral Director	No
Aldi	Customer Service	No
All Aboard Pizzeria & Ice Cream Parlor	Delivery Driver	Yes
All American Waste	Mechanic	Yes
Allyndale Limestone	Truck Driver	Yes
American Medical Response	Paramedic	No
Americorps Vista, New haven	Facilitator for New Horizons High School	Yes
Andy Savage	Mason	Yes
Architects & City Planners	Architect	No
Arethusa Farm Dairy	Creamery worker	Yes
Arethusa Farm, LLC	Farm hand	Yes
Arielle Ferrell Massage	License Message Therapist	No
Aspinall's Tree Nursery and Landscaping	Production specialist	Yes
AT and T	Sales Reception	No
Atlas Chiropractic	Chiropractic Assistant	No
Auburn University	Graduate Intern	Yes
Aurora Ridge Dairy	Assistant Herdsperson	Yes
B Hills Property LLC, Vernon	Owner	Yes
Ballestrini Day Care	Day Care Provider	No
Barlett Braynard	Administrative Assistance	Yes
Barnes Aerospace	Engineer	No
Bed Bath & Beyond	Customer Service Assistant	No
Belcan Engineering-GE	Engine Support Technician	Yes
Ben & Jerry's CT	Assistant operation GM and Activist Manager	Yes
Bennett Excavating	Truck drive/equipment operator/mechanic	Yes
Berkeley College of Music	Workshop facilitator	No
Best Buy	Help Desk	No
Big Y	Clerk	Yes
Big Y Floral Dept.	Manager	Yes
Blass Excavation	Equipment Operator	Yes
Blerman ABA	Behaviorist Therapist	No
BLR	Copywriter & Marketing Associate	No
Blue Seal	Manager	No
Bolles Inc.	Towing & Recovery specialist	No
Bookamillion	Clerk	No
Bosco's Garden Center	Manager	Yes
Bow Tie Cinemas Majestic 6	Service Supervisor	No

<b>Current Employer</b>	<b>Position within Company</b>	<b>Agricultural Related, yes/no</b>
Bridgeport Hospital	Registered Nurse	No
Brigham Women Hospital	Office Technician	No
Bristol Hospital EMS	Emergency Medical Technician	No
Broad River Animal Hospital	Assistant	Yes
Brush Hill Dairy	Herdsman	Yes
BSW Law	Administrative assistant	No
Buffalo Wild Wings	Server	No
Burns & McDonnell	Civil Engineer	No
C7J Farms	Owner/Operator	Yes
Cane County, University of Wisconsin	Nutrition Educator	Yes
Cape Leopard Trust, Karoo P.E.A.C.E. Project	Predator Research Technician	Yes
Capitol Cities Leasing	Limestone Quarry Ticket Writer	Yes
Cat's Corner Veterinary Hospital	Certified Veterinary Assistant	Yes
Catalina Island Marine Institute	Marine Science Instructor	Yes
Catt – Allegany BOCES	Animal Science Teacher	Yes
Central K9	Kennel Attendant	Yes
Century Acquisitions	Sand Plant Operator	Yes
Cheshire Public Schools	Literacy Coach	No
Christ The King	Music Director	No
Christmas Tree Shop	Clerk	No
CIEI Chinese English Program (In China)	ESL Teacher	No
City of New Haven	Student Library Aide	No
City of Torrington	Firefighter	No
Clintmore Animal Hospital	Veterinary Technician	Yes
Colchester Vet Hospital	Kennel Technician	Yes
Colonial Mazda	Salesman	No
Colorado State University	Field technician	Yes
Companion Pet Rescue	Manager	Yes
Connecticut Department of Corrections	Correctional Store Supervisor	No
Connecticut Farmland Trust	Marketing Coordinator	Yes
Connecticut National Guard	Military Police	No
Corrine Weddings	Wedding Planner	No
Cottonwood Financial, Austin TX	HR Manager	No
Country Club of Darien	General	No
Crius Energy	Operations	No
Cumberland Farms, Vernon	Cashier	Yes
Curtis Plumbing & Heating	Plumbing Mechanic	Yes
CVS Pharmacy	Pharmacy tech	No
CVS, Fort Sills, OK	Sales Associate	No
Darden Corporation	Server	No
Davey tree Expert Company	Tree Trimmer	Yes
Dean Giardin	Carpenter's assistant	Yes
Deloitte & Touche	Accountant	No
DeSiato Sand & Gravel	Truck Driver	Yes
Diane Swanson Nature Center	Volunteer	Yes

<b>Current Employer</b>	<b>Position within Company</b>	<b>Agricultural Related, yes/no</b>
Diversified Group Brokerage	Administrative	No
Donut Connection	Cashier/baker	Yes
Douglas County High School	Agriculture Department Chair, Instructor, FFA Advisor	Yes
Douglas Manner	CNA	No
Eaglewood Farm	Partner	Yes
Earthworks Landscaping, LLC	Landscape Technician	Yes
East Haven BOE	Literary Aid	No
Eastern Accounts System	Customer Service Rep	No
Eastern College	Assistant to Sports Director	No
Eastern Topographics	Mapper	Yes
Environmental Restoration, LLC	Field Cost Accountant/Site Coordinator	Yes
Ernst and Young, LLP	Tax Analyst	No
Falls Village Day Care	Caregiver	No
Family Services	Pre-School Teacher	No
Farmtek	Sales	Yes
Farrel Pomini	Product Engineer	Yes
Fidelco Guide Dogs, Inc.	Kennel Attendant	Yes
Firestone Tire, Norwich	Manager	No
First Wok	Cook	No
Food Bank Lower Fairfield County	Driver for Children	No
For You Flowers	Customer Service	Yes
Forest Park Zoo, Springfield, MA	Animal Care Giver	Yes
Fox crossing Equestrian	Stable Manager	Yes
Foxwoods Resort Casino	Maintenance	No
Foxwoods Resort Casino	Dealer	No
Francesca's	Retail Service	No
Frankfort Pork Farms	Assistant Manager	Yes
Frost Bear Ice Cream Shop	Sales	Yes
G & H Equipment	Service Manager	Yes
Game Stop, Cape Coral, FL	Clerk	No
Geer Retirement Home	Waitress	No
Geisslers	Cashier	No
Gene Alien Co.	Hair dresser	No
Geremia Greenhouses	Grower	Yes
Global Arena	Sales Assistant	No
GMC Farm	Horse Trainer	Yes
Goodwill	Cashier	No
Granger	Office Consultant	No
Greenacres Landscaping	Landscaper	Yes
Greenleaves, LLC	Owner	Yes
Griffin Hospital	Multi-Skilled Technician	No
Grove Hill Medical Center	Medical assistant	No
Guida's Dairy	Quality Control Laboratory Technician	Yes
H.O. Penn Machinery	Shop Technician	Yes



<b>Current Employer</b>	<b>Position within Company</b>	<b>Agricultural Related, yes/no</b>
Harrington Court, Colchester	CNA	No
Hartford Hospital Physical Therapy	Receptionist	No
Haskins Laboratories	Research assistant	No
Haynes Material	Dispatcher	No
Haynes Materials	Diesel Mechanic	Yes
HCSB	Teller	No
Healey	Landscaper	Yes
Henny Penny	Cashier	No
High Hopes Therapeutic Riding, Inc	Volunteer coordinator/therapeutic riding instructor	Yes
Higher One	Human Resources Assistant	No
Holiday Inn, Norwich	Waitress	No
Honeywell Electronics	Machinist	No
Horizons	Maintenance and Grounds Keeper	Yes
Horze Equestrian	Customer Service	Yes
Hull Forest Products	Forestry Technician	Yes
Incord	Production Sewer	No
Integrated Rehab Services	Therapy Aide Coordinator	No
Integrated Rehab Services	Office Coordinator	No
Intuit Software (Oregon)	Customer Support	No
Iowa State Equine Hospital		Yes
Ivy Hill Therapeutic Equestrian Center	Therapeutic Riding Instructor	Yes
Jacobelle Farm	Assistant Manager	Yes
Jarvis Farm	Farm Manager	Yes
Jim Grover & Company LLC	Farm Hand & Equipment Operator	Yes
John Hopkins University School of Medicine	Research Technologist	No
Joseph Santos Horseshoeing	Farrier	Yes
Justice	Brand Rep	No
Kecskemet Farms	Owner	Yes
Kent Children's Center	Caregiver	No
Kent School Early Learning Center	caregiver	No
Kessier Kennels	Kennel Staff	Yes
Kinder Care	Maintenance worker	No
Kohl's	Sales Associate	No
KTVQ	Evening Newscast Producer	No
LARC	Worker	No
Larkins Run Kennels	Kennel Manager	Yes
Latitude 41	Bartender	No
Lebanon Board of Education	Administrative Secretary	No
Lebanon Board of Education	Tutor & Substitute Teacher	No
LeBonnes Market	Cashier & Produce	No
Lifetouch	Photographer	No
Lindy Farms	Groomer/Veterinary Assistant	Yes
Long Meadow Landscaping, LLC	Owner	Yes
Lowe's	CSA	No
Lucy Davis-Olympic Horses	Groomer Manager	Yes

<b>Current Employer</b>	<b>Position within Company</b>	<b>Agricultural Related, yes/no</b>
Manes and Motion Therapeutic Riding	Instructor	Yes
Marine Maritime Academy	Simulator Technician	Yes
Meriden Police Department	Assistant Animal Control Officer	Yes
Meriden Record Journal	Graphic Designer	No
Metro North	Machinist	No
Metro North	Conductor	No
Michaels Arts & Crafts	Customer Advisor	No
Middlesex Community College	Sales Associate, Book Store	No
Millstone Nuclear Power Plant	Nuclear Engineer	No
Milton CAT	EPG Shop Technician	Yes
MIMS Riggers	Co-Owner/Rigger	Yes
Mish Kan Israel Nursery School	Teacher	No
MJM Stone Supply	Cashier/Handler	Yes
Mohegan Sun	Night Life Server	No
Mohegan Tribal Nation	Cultural Outreach Specialist	No
Mondelez	Associate	No
Movado Farms	Horse Trainer	Yes
Mystic Aquarium	Manager	Yes
Mystic Valley Hunt Club	Riding Instructor	Yes
Natural Organic Foods, San Diego, CA	Clerk	Yes
Neogob Corporation	Customer Service	No
New Britain Youth Theatre	Teaching Assistant	No
New Haven Public Schools	Teacher	No
NLC, Insurance Companies, Norwich	Insurance Adjustor	No
Norfeltd Elementary School	First grade teaching assistant	No
Norman-Deau Assoc. Inc., Environmental Consultants	Environmental Technician	Yes
Norwich Public Schools	Academic Interventionist	No
Norwich Vet Hospital	Vet Assistant	Yes
Not Enough Thyme	Catering	No
Oak Leaf Dairy	Market Manager, Wholesale Director & Cheese Processor	Yes
On Target Miniatures	Manager	Yes
OSU Vet Teaching Hospital	Large Animal/Equine Overnight Technician	Yes
Paint World, Inc.	Manager	No
Pan Keenan	Teaching Assistant	No
Park City Mountain Resort, Park City, Utah	Ski Instructor	Yes
Parker Hanafin	Mechanical engineer	No
Patriot Taxi	Clerk	No
Paul Elwell	Vet Technician	Yes
Pegasus Therapeutic Riding	Equine Caregiver	Yes
Penske Truck	Mechanic	Yes
Performance Physical Therapy	Technician	Yes
PETCO	Groomer	Yes
PETCO	Sales Associate	Yes

<b>Current Employer</b>	<b>Position within Company</b>	<b>Agricultural Related, yes/no</b>
Pete's Tire Barn	Tire technician	No
Pfizer-Charles River	Animal Care technician	Yes
Pieper Olson Memorial Vet Hospital	Inpatient Assistance	No
Pine Plains Tractor & equipment	Service Parts and Warranty Administrator	Yes
Piper Olsen Vet Hospital	Head Surgical Technician	Yes
Pittsburgh Pirates	Pitcher	No
Pro-Film	Installer	No
Project Longevity	Research Assistant	No
Quest Pest Control, LLC	Pest Control Technician/K-9 handler	Yes
R.E. Michael	Sales/deliveries	No
Race Rock Gardening, Fishers Island, NY	Landscaper	Yes
Rand-Whitney Container	Sales Marketing Manager	No
Randy Wedel	Ranch Hand	Yes
Republic Services	Roll Off Driver	No
Rogers Park elementary School	Substitute	No
Root Tree service	Groundman	Yes
S & S	Asphalt Paving	No
Salisbury After School Program	Caregiver	No
Sallmen Mechanics, Manchester	Mechanic	No
Salon Alexander	Stylist & Make-up Artist	No
Sarah Williams Dressage	Horse Trainer & Riding Instructor	Yes
Saugatuck Tree and Logging	Operator, Driver	Yes
Sav-A-Tree	PHC Technician	Yes
SC Builders	Carpenter	Yes
Scratch Bakery	Baker	Yes
Sea Dog Pub	Chef	No
Self-Employed	Rabbit breeder	Yes
Self-Employed	Landscaper	Yes
Self-employed	Logging	Yes
Shady Glen, Manchester	Food Server	No
Shared Services	Transportation Services/Office Receptionist	No
Sharon Health Care	CAN	No
Sharon Hospital	CAN	No
Shepard Meadows Therapeutic Riding	Instructor	Yes
Shop Rite	Cashier	No
Sikorsky Aircraft	Vibration Specialist	No
Silver Spring Country Club	Assistant Golf Course Superintendent	Yes
Skyline Restaurant	Waitress	No
SMT Corporation	Lab Technician	No
Snip its	Hair Stylist	No
Somma Tools	Machinist	No
South Windsor Vet Clinic	Vet Assistant	Yes
Spectrum Behavioral	Social Worker	No
Spot Café, Groton	Server	No

<b>Current Employer</b>	<b>Position within Company</b>	<b>Agricultural Related, yes/no</b>
St. Francis House	Alumni Services Coordinator	No
Stamford Public Schools	Teacher	No
Starbucks Coffee Company	Assistant Store Manager	No
State of Connecticut	Park Seasonal Maintainer	Yes
State of Connecticut	State Trooper	No
Sterling Farms Golf Course	Maintenance (Grounds)	Yes
STIHL	Technical Service Specialist	Yes
Stop & Shop	General Merchandise Employee	No
Stop & Shop	Gas Attendant	No
Stop & Shop	Produce	Yes
Strawberry Hill Animal Hospital	Veterinary Assistant/Kennel Assistant	Yes
Suffield Fire Department	Firefighter	No
Suffield Public Schools	Paraprofessional substitute	No
Sunrise Project	Business Owner	No
Swan Library at	Reference Desk Attendant	No
Sweet Briar College	Admission Counselor	No
T & B Land Clearing	Supervisor	Yes
Tallon Lumber	Saw Mill Attendant	Yes
Texas A&M University	Graduate Assistant	Yes
The American Dairy Goat Association	Judge	Yes
The Children's Center of Hamden	Childcare Worker	No
The Connection	Administrative Assistant	No
The Dr. Oz Show	Production assistant	No
The Hartford Insurance Company	Customer service	No
The Hotchkiss School	Groundskeeper	Yes
The New Goshenette	Waitress/cook/manager	No
The Zoo at Forest Park	Caretaker	Yes
Thomas	Youth Worker	No
Thompson Builders	Machine Operator	Yes
Toplands Farm, LLC	Farm Manager Assistant	Yes
Torrington Country Club	Grounds crew	Yes
Torrington Hyundai	Technician	No
Torrington Middle School	7th Grade Teacher	No
Total Estate Management	Yard worker	Yes
Town House for Dogs	Kennel Assistant, Groomer	Yes
Town of Manchester	Fire Suppression Inspector	No
Tractor Supply	Customer service	Yes
Tractor Supply Company	Team Member	Yes
Tractor Supply, Colchester	Clerk	Yes
Tradewinds Aviation, LLC	Accounting Assistant	No
Tree Care/Davie Tree	Climber	Yes
Trumbull Animal Hospital	Vet. Assistant	Yes
Tulane University	Teaching Assistant	No
Turn of River Hardware	Stock	Yes
Turning Point USA	Texas Field Coordinator	No
TWC – Drainage Products	Machine operator	No

<b>Current Employer</b>	<b>Position within Company</b>	<b>Agricultural Related, yes/no</b>
U.S. Marine Corps	Corporal	No
U.S. Marine Corps	Sargent	No
UCONN Dining Service	Chef Assistant	No
University of Colorado	TA-Environmental Services	Yes
University of New Haven	Teaching Assistant, Biology	No
University of North Carolina	Cancer Researcher	No
University of Pennsylvania Medical Center	Researcher	No
US Navy	Active Duty	No
US Navy	Arabic Translator	No
USA Army	Combat Medic	No
USDA	Commodities grader	Yes
USMC	Airframe Mechanic	No
USMC	Marine	No
USMC	Machinist	No
Vermont renewable Fuels	Planning/Installation Management	Yes
Vertex Software	Administrative assistant	No
Veterinary Wellness Center of New Haven	Vet Technician	Yes
Vibrant Health	Customer Service/Equine Specialist	No
Vincent Barnes Pet Sitter	Owner	Yes
Virtual Paralegal Services	Office Manager	No
Voya Financial	Network Analyst	No
Walgreen Distribution Centers	General Warehouse- Machine Operator	No
Walmart	Cashier	No
Walmart	Clerk	No
Whiting-Turner	Field Evaluator	No
Windham Community Memorial Hospital	Patient Access Associate	No
Windsong Western Show Apparel	Owner	Yes
Yale New Haven Hospital	Nurse	No
Yale New Haven Hospital	PCA	No
Yalesville Vet. Hospital	Vet. Tech.	Yes
Zero-G News	Photo Journalist	No