

IX.A.

CONNECTICUT STATE BOARD OF EDUCATION Hartford

TO BE PROPOSED:

September 5, 2018

RESOLVED, That the State Board of Education, pursuant to Section 10-145d-9(g)(1)(A) of the Regulations of Connecticut State Agencies, grants full approval to the Alternate Route to Certification for Library Media Specialist (ARCLMS) program, administered by the Area Cooperative Educational Services (ACES), for the period October 1, 2018, through September 30, 2025, with annual progress monitoring conducted using program key assessment performance data, for the purpose of certifying graduates from the ARCLMS program, and directs the Commissioner to take the necessary action.

Approved by a vote of _____ this fifth day of September, Two Thousand Eighteen.

Signed: _____
Dr. Dianna R. Wentzell, Secretary
State Board of Education

CONNECTICUT STATE BOARD OF EDUCATION
Hartford

TO: State Board of Education

FROM: Dr. Dianna R. Wentzell, Commissioner of Education

DATE: September 5, 2018

SUBJECT: Continuing Program Approval, Alternate Route to Certification for Library Media Specialist (ARCLMS) Program

Executive Summary

Introduction

This report presents evaluation findings for the Alternate Route to Certification for Library Media Specialist (ARCLMS) program continuing approval review conducted during May 2018. In addition, the Commissioner's recommendation for continuing approval of ARCLMS is presented.

History/Background

Section 10-145b(c)(1)(B)(iv) of the Connecticut General Statutes authorizes the establishment of alternate route to certification (ARC) programs that are approved by the Connecticut State Board of Education (CSBE). Pursuant to this statute, the CSBE approved the ARCLMS program in June, 1999. Based on a continuing approval visit during 2013, ARCLMS remains fully approved by the CSBE through September 30, 2018. Administered by the Area Cooperative Education Services (ACES), ARCLMS is a cross endorsement ARC program that prepares licensed, experienced Connecticut teachers for positions as School Library Media Specialists, K-12. ARCLMS is a one-year program (September to May), consisting of a combination of on-line and on-ground courses, and multiple clinical experience opportunities. For the last three years, ARCLMS has had cohort numbers between 40-60 candidates.

Based on the work of the CSBE-appointed Educator Preparation Advisory Council (EPAC), Connecticut is transitioning to a new model for educator preparation provider (EPP) program approval, including ARC programs. Moving forward under this new state approval model, ARCLMS will be on a seven-year approval cycle, and for continuing approval, required to submit to the CSDE an Institutional Report that describes any program modifications (e.g., new courses) and presents program information relative to four evaluation categories:

1. Program Curriculum and Clinical Experiences
2. Candidate Assessment and Performance Data
3. Program Faculty/Instructors
4. Program Resources

Additionally, ARCLMS will be monitored annually by the CSDE using performance data from program key assessments.

ARCLMS submitted to the CSDE for review its first Institutional Report based on the new program approval model during spring 2018. Report data from key assessments indicate that program candidates are mostly at or above target performance for program key assessments measuring content knowledge, and pedagogical knowledge and skills, aligned with the American Library Association (ALA) Standards and the American Association of School Librarians (AASL) Standards. Other report highlights include the description of remediation strategies to support candidate learning and to ensure that candidates reach proficiency standards required by national standards; and key program changes based on candidate performance data that have strengthened the alignment between national standards, core curriculum and key assessments. Program administrators also indicated that although Connecticut does not require a licensure assessment for the Library Media Specialist (062) endorsement, ARCLMS is considering adopting the Educational Testing Service (ETS) Praxis II Library Media Specialist Test for providing additional data to inform candidate preparation, especially in the area of program administration.

During a meeting on May 24, 2018, the CSDE Review Committee (Attachment A) unanimously recommended full continuing approval (Attachment B) for ARCLMS for seven years.

Recommendation and Justification

I recommend that ARCLMS be granted full continuing approval for the period October 1, 2018, through September 30, 2025, with annual progress monitoring conducted using program key assessment performance data.

Follow-up Activity

ARCLMS will submit to the CSDE an annual progress report that describes any program modifications and presents candidate performance data from program key assessments by May 31, 2019.

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Bureau of Educator Effectiveness

Approved by: Sarah J. Barzee, Ph.D., Chief Talent Officer
Talent Office

**CONNECTICUT STATE DEPARTMENT OF EDUCATION
Educator Preparation Program Approval Review Committee**

Name	Affiliation	Representation	Term Ending
1. Hari Koirala	Eastern Connecticut State University	Higher Education	January 3, 2019
2. Tamika La Salle	University of Connecticut	Higher Education	January 3, 2020
3. Catherine O'Callaghan	Western Connecticut State University	Higher Education	January 3, 2020
4. Julie Sochacki	University of Hartford	Higher Education	January 3, 2020
5. Joseph Bonillo	Waterford Public Schools	K-12	January 3, 2019
6. Thomas Danehy	Area Cooperative Educational Services	K-12	January 3, 2020
7. David Erwin	Berlin Public Schools	K-12	January 3, 2019
8. Ana Ortiz	Oxford Public Schools	K-12	January 3, 2020
9. Shuana Tucker	New Britain Public Schools	K-12	January 3, 2020
10. Evette Avila	Connecticut Center for School Change	Community	January 3, 2020
11. A. Bates Lyons	A. Bates Lyons Associates	Community	January 3, 2019

**Regulations of Connecticut State Agencies for Educator Preparation Program Approval
Section 10-145d-9(g)**

Board action

After reviewing the recommendation of the Review Committee, the Commissioner shall make one or more recommendations to the Board. Based on the Commissioner's recommendation, the Board shall take one of the following actions.

(1) For programs requesting continuing approval:

- (A) Grant full program approval for five years, or for a period of time to bring the program into alignment with the five year approval cycle. The Board may require that an interim report be submitted to the Department, on a date set by the Board, prior to the end of the approval period.
- (B) Grant provisional approval for a time period not to exceed three years, if substantial non-compliance with current standards is identified. The institution shall submit to the Review Committee, on a date set by the Board, a written report which addresses the professional education unit's progress in meeting the standards which were not fully met. The Board may require an on-site visit in addition to this report.
- (C) Grant probationary approval for a time period not to exceed three years, if significant and far-reaching non-compliance with current standards is identified. The institution shall submit to the Review Committee, on a date set by the Board, a written report which addresses the professional education unit's progress in meeting the standards which were not fully met. The Board shall require an on-site visit in addition to this report.
- (D) Deny approval.

(2) For new programs in institutions which have current approved programs:

- (A) Grant full program approval for a period of time to bring the new program into the five year approval cycle of all other programs offered by the institution. The Board may require that a written report be submitted to the Department, on a date set by the Board, prior to the end of the approval period.
- (B) Grant provisional approval for a time period not to exceed three years, if substantial non-compliance with current standards is identified. The institution shall submit to the Review Committee, on a date set by the Board, a written report which addresses the professional education unit's progress in meeting the standards which were not fully met. The Board may require an on-site visit in addition to this report.

- (C) Grant probationary approval not to exceed three years, if significant and far-reaching non-compliance with current standards is identified. The institution shall submit to the Review Committee, on a date set by the Board, a written report which addresses the professional education unit's progress in meeting the standards which were not fully met. The Board shall require an on-site visit in addition to this report.
- (D) Deny approval.

(3) For new programs starting in institutions without other approved programs:

- (A) Grant program approval for two years. The institution shall submit to the Review Committee, after two semester of operation a written report which addresses the professional education unit's progress in implementing the new program. The Board shall require an on-site visit in addition to this report.
- (B) Following the on-site visit after two years of operation, grant full program approval for three years. The Board may require that a written report be submitted to the Department, on a date set by the Board, prior to the end of the approval period.
- (C) Following the on-site visit after two years of operation, grant provisional approval for a time period not to exceed three years, if substantial non-compliance with current standards is identified. The institution shall submit to the Review Committee, on a date set by the Board, a written report which addresses the professional education unit's progress in meeting the standards which were not fully met. The Board may require an on-site visit in addition to this report.
- (D) Following the on-site visit after two years of operation, grant probationary approval for up to three years, if significant and far-reaching non-compliance with current standards is identified. The institution shall submit to the Review Committee, on a date set by the Board, a written report which addresses the professional education unit's progress in meeting the standards which were not fully met. The Board shall require an on-site visit in addition to this report.
- (E) Deny approval.