

CONNECTICUT STATE BOARD OF EDUCATION  
Hartford

**TO BE PROPOSED:**

June 3, 2015

**WHEREAS,** Adult education exemplifies the concept of lifelong learning with more than 12,000 Connecticut residents in adult basic education/secondary school completion programs and nearly 12,000 Connecticut residents in English as a second language and U.S. citizenship preparation programs;

**WHEREAS,** The Connecticut Association for Adult and Continuing Education (CAACE), through its CAACE Student Award, recognized three individuals who have overcome numerous obstacles and hardships to persist and succeed in adult education; and

**WHEREAS,** These individuals exemplify the spirit and determination necessary to achieve a goal and serve as role models to all adult and young learners in our communities; now, therefore, be it

**RESOLVED,** That the Connecticut State Board of Education recognizes the following individuals for their accomplishment in this major adult education endeavor:

Rose Buonanducci	Vernon Regional Adult Education
Anh Frederick	Bristol Adult Education
Bo Wang	Norwich Adult Education

and directs the Commissioner to take the necessary action.

Approved by a vote of \_\_\_\_\_ this third day of June, Two Thousand Fifteen.

Signed: \_\_\_\_\_  
Dianna R. Wentzell, Secretary  
State Board of Education

**CONNECTICUT STATE BOARD OF EDUCATION**  
**Hartford**

**TO:** State Board of Education

**FROM:** Dianna R. Wentzell, Commissioner of Education

**DATE:** June 3, 2015

**SUBJECT:** Recognition of the Connecticut Association of Adult and Continuing Education (CAACE) Student Award Winners

*Executive Summary*

**Introduction**

Adult education is an essential component of Connecticut's lifelong educational system, providing individuals with instruction in citizenship, English as a second language (ESL), basic skills and secondary completion. In the 2014-15 school year, more than 12,000 individuals were enrolled in adult basic education/secondary school completion programs and nearly 12,000 individuals were enrolled in ESL and U.S. citizenship preparation programs. Many of these learners faced substantial challenges to balance their life activities in order to persist and succeed in adult education.

**History/Background**

The Connecticut Association of Adult and Continuing Education (CAACE) honored three individuals from Connecticut's adult education programs on March 26, 2015, for their perseverance and accomplishments.

**Recommendation and Justification**

I recommend the State Board of Education acknowledge the following individuals for their efforts and recognize them as excellent examples of lifelong learning for all students in the adult education system.

**Rose Buonanducci**  
**Vernon Regional Adult Education**

Since August 2012 Vernon Regional Adult Based Education was fortunate to have Rose Buonanducci as part of the Credit Diploma Program. Ms. Buonanducci diligently worked through nineteen classes, earning an A average, while working full time. Ms. Buonanducci has a positive outlook on life and her enthusiasm for learning is contagious. She not only cares about her academic success, but has, over the years, befriended and supported other students. Furthermore, Ms. Buonanducci's own attendance is outstanding. She pushed herself academically, always striving for a better grade and to improve the quality of her work. Her self-advocacy is outstanding. Ms. Buonanducci's goal is always to

produce work that is the best of her ability. Ms. Buonanducci has worked with Maxim Health Care Services as a Certified Nurse Assistant since 1997. Her gentle demeanor and patience are assets in her work there.

**Anh Frederick**  
**Bristol Adult Education**

Anh Frederick is an exemplary student, reflecting skills that are desired in all Adult Education students. She is committed, hard-working and a quick learner, eager to succeed in all her endeavors, whether it is language learning or high school completion. After she moved from Vietnam, Ms. Frederick began her experience at Bristol Adult Education as an ESL student over 10 years ago, working hard on her language skills in order to understand the language well enough to pursue a high school diploma. She successfully balanced the demands of learning English and mastered the skills necessary to pass the battery of the GED tests. After having earned her GED in 2013, she continued to attend ESL classes at Bristol Adult Education to improve her English, and is considering applying to Tunxis Community College to continue her studies. Ms. Frederick was recognized by CAACE for her unwavering commitment to education, her resilience in improving her skills and her positivity throughout the years.

**Bo Wang**  
**Norwich Adult Education**

Bo Wang left her family home in China at the age of 15. She understood that it was her duty to go to work and contribute to her sibling's education. In 1997, Ms. Wang enrolled in an ESL class taught at Norwich Adult Education. She made excellent progress and took advantage of increasingly more difficult classes, and successfully worked through a Transitions program that would help prepare her for the High School Credit Diploma Program. Successful in her Transitions program, Ms. Wang earned her first high school credit in June 2008. Concurrently, she began taking citizenship classes and became a United States citizen in 2010. In 2014, Ms. Wang successfully earned additional high school credits and decided to add online courses to her plan of study. She studies hard and works tirelessly at perfecting her English and gaining knowledge. She has rarely missed a day of school and is an honor student. Ms. Wang looks forward to a bright future that includes college and a commitment to do something more for humanity.

Prepared by:

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Sabrina Mancini, Education Consultant  
Bureau of Health/Nutrition, Family Services  
and Adult Education

Approved by:

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John Frassinelli, Bureau Chief  
Bureau of Health/Nutrition, Family Services  
and Adult Education

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Charlene Russell-Tucker, Chief Operating Officer