

Connecticut State Board of Education Hartford

To: State Board of Education
From: Charlene M. Russell-Tucker, Commissioner of Education
Date: May 13, 2026
Subject: Educator Evaluation and Support Council Update

Executive Summary

Introduction

The Educator Evaluation and Support (EES) Council, codified in C.G.S. Sec. 10-151d as The Performance Evaluation Advisory Council (PEAC), reconvened in 2021 to reimagine educator and leader evaluation and support. EES Council members have provided valuable input into this process and welcome the opportunity to provide an update on the implementation of the [Connecticut Guidelines for Educator Evaluation and Support 2023](#) from the 2024-2026 school years to the Connecticut State Board of Education.

History/Background

During the global COVID-19 pandemic, [Governor Lamont's Executive Order 7C](#) provided for flexibilities in the current evaluation and support system. These changes opened the door for local innovation and placed a renewed focus on the original purposes of professional evaluation and support. That shift, combined with feedback from the field that suggested the previous model had not entirely fulfilled its intended purpose, precipitated an effort to rethink Connecticut's approach to this critical system for improved student growth and success.

The EES Council reconvened in 2021, has been meeting regularly, and has completed the following requirements as described in C.G.S. Sec. 10-151d:

- Development of guidelines for a teacher* evaluation and support program (2023);
- Development of a model teacher evaluation and support program (2024) pursuant to C.G.S. Sec. 10-151b, and
- Evaluation and support program implementation plan (beginning with the 2024-25 school year).

*Pursuant to C.G.S. 151(2) "Teacher" includes each certified professional employee below the rank of superintendent employed by a board of education for at least ninety calendar days in a position requiring a certificate issued by the State Board of Education.

With implementation of the new guidelines in its second year, EES Council members continue to provide observations, strengths, and areas for continued focus, which will be topics of future EES Council meetings

Summary of Progress:

The overall process of educator evaluation has been simplified, with fewer steps in the process and less paperwork resulting in more time to focus on teaching and learning. The differentiation of roles has provided a more authentic focus on professional practice, leading to better-aligned goals and professional learning. The incorporation of professional learning plans to support continuous improvement of professional practice and real-time observation of practice with feedback, along with next steps for growth have been well-received. The Connecticut State Department of Education, in collaboration with the EES Council and the RESC Alliance held a statewide conference in September 2025 to support the successful implementation of evaluation and support processes across districts.

Summary of Next Steps:

EES Council members will advocate for a greater focus on leader evaluation and support and will discuss learning more about the implementation of leader evaluation and support from districts. EES Council members will advocate for Professional Development and Evaluation Committees (PDECs) to meet regularly to ensure strong practices are maintained and professional learning meets educator and student learning needs. EES Council members will advocate for ongoing training for educators, for leaders, for PDECs and for evaluators. The next EES Council meeting will include each of these topics for discussion.

Prepared by: Sharon M. S. Fuller, Education Consultant
Talent Office

Reviewed by: Dr. Shuana Tucker, Chief Talent Officer
Talent Office

Approved by: Sinthia Sone-Moyano, Deputy Commissioner
Educational Supports and Wellness