Connecticut State Board of Education Hartford

To Be Proposed:
April 6, 2022

Resolved, That the State Board of Education, pursuant to Section 10-4 (c) of the Connecticut General Statutes (CGS), approves the appointment of the following individuals to the State Board of Education Five-year Strategic Planning Committee and directs the Commissioner to take the necessary action.

Name	Affiliation	
Frances Rabinowitz	Connecticut Association of Public School Superintendents (CAPSS)	
Robert Rader	Connecticut Association of Boards of Education (CABE)	
Jan Hochadel	American Federation of Teachers (AFT-CT)	
Kate Dias	Connecticut Education Association (CEA)	
Millie Arciniegas	Hartford Parent University and member of the Commissioner's	
	Roundtable on Family and Community Engagement	
Ann Smith	African Caribbean American Parents of Children with Disabilities	
	(AFCAMP) and member of the Commissioner's Special Population	
	Roundtable	

Approved by a vote of	_, this sixth day of April, Two Thousand Twenty-Two.
	Signed:
	Charlene M. Russell-Tucker, Secretary
	State Board of Education

Connecticut State Board of Education Hartford

TO: State Board of Education

FROM: Charlene M. Russell-Tucker, Commissioner of Education

DATE: April 6, 2022

SUBJECT: Appointments to State Board of Education Five-year Strategic Planning Committee

Executive Summary

Pursuant to Section 10-4 (c) of the Connecticut General Statutes the State Board of Education is required to establish an advisory committee to assist the board in preparation of the Five-year Strategic Plan. The Advisory Committee will assist the Board in developing the plan by offering suggestions of possible goals for board consideration from diverse perspectives and feedback on a plan draft prior to final board acceptance.

In addition, the attached timeline includes estimates of when various stages of the work will be conducted and demonstrates how the board will be engaged in the process.

Prepared by: Keith M. Norton, Chief

Office of Strategic Planning and Partnerships

- Process Phases at a Glance -

Prepare

•February 2022 - July 2022

- Establish RESC Design Team Identify facilitators work on agreement on all planning parameters.
- Establish norms and expectations, establish timelines and responsibilities, finalize budget and contract for services.
- •Identify stake holder groups, means of participation, and create preliminary data collection plans and targets.
- •Hold State Board of Education Retreat June, 2022 date TBD

Collect ·

•August 2022-October 2022

- Finalize all planning essential questions and data collection targets.
- Finalize all data collection questions and strategies.
- •Conduct focus groups, surveys, and constituent engagement strategies
- •Collect and compile all required internal and external data.

Analyze

October 2022 - November 2022

- •Organize and prepare DRAFT analysis of collected data
- •Conduct Analysis and Summary Retreat to review the preliminary analysis
- Clarify and finalize findings
- •Identify most critical needs suggested by the data at a State Board of Education Retreat October, 2022 date TBD

Write

Share

December 2022-January 2023

- •Convert most critical identified needs and frame them as achievable, observable goals
- •List supporting objectives and metrics for success
- Outline potential strategies and timelines

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•February 2023

- •Compile all materials, create the full plan and an accompanying Executive Summary
- •Obtain State Board approval
- Distribute and communicate