

# IX.A.

## Connecticut State Board of Education Hartford

**To Be Proposed:**  
**April 6, 2022**

**Resolved,** That the State Board of Education, pursuant to Section 10-145d-9(f)(1) of the Regulations of Connecticut State Agencies, appoints the following individuals to serve on the Connecticut State Department of Education (CSDE) Review Committee for the approval of Connecticut educator preparation provider (EPP) programs, effective April 6, 2022, through March 31, 2025, and directs the Commissioner to take the necessary action.

Name	Affiliation	Representation	Term Ending
Mel Horton	Sacred Heart University	EPP	March 31, 2025
Megan Mackey	Central Connecticut State University	EPP	March 31, 2025
Camille Cooper	Yale Child Study Center/Yale School of Medicine	Community	March 31, 2025
Shannon Marimón	ReadyCT	Community	March 31, 2025

Approved by a vote of \_\_\_\_\_ this sixth day of April, Two Thousand Twenty-Two.

Signed: \_\_\_\_\_  
Charlene M. Russell-Tucker, Secretary  
State Board of Education

**Connecticut State Board of Education  
Hartford**

**TO:** State Board of Education

**FROM:** Charlene M. Russell-Tucker, Commissioner of Education

**DATE:** April 6, 2022

**SUBJECT:** Appointments to Educator Preparation Provider (EPP) Program Approval Review Committee

**Executive Summary**

**Introduction**

This report presents for State Board of Education (SBE) consideration four nominees for the Connecticut State Department of Education (CSDE) Educator Preparation Provider (EPP) Program Approval Review Committee for seats now vacant due to term expirations on March 2, 2022.

**History/Background**

In accordance with Section 10-145d-9(a) of the regulations for EPP program approval, the SBE must approve all EPP programs leading to Connecticut educator certification, initially and on a continuing basis thereafter. Additionally, Connecticut regulations (Section 10-145d-9(g)) require that a CSDE Review Committee consider program evaluation findings and make recommendations to the Commissioner of Education regarding new and continuing program approval (Attachment A).

CSDE EPP Program Approval Review Committee members are appointed by the SBE to serve a three-year term. Due to the significant role of the Review Committee in the EPP program approval process, members are selected based on specific criteria:

- committee members must be individuals who are capable of critical but fair and unbiased judgment relative to program approval issues;
- committee members must reflect the ethnic and geographic (urban, suburban and rural) diversity of Connecticut schools and students;
- K-12 committee members must be currently employed as educators in Connecticut public schools and have demonstrated leadership abilities and experience;
- EPP committee members must be currently serving as full-time faculty members and represent both public and private EPPs in Connecticut; and
- community committee members must be familiar with Connecticut education issues and have an expressed interest in serving the Connecticut educational community.

### **Recommendation and Justification**

I recommend that the following four individuals be named to the CSDE EPP Program Approval Review Committee, effective April 6, 2022:

Name	Affiliation	Representation	Term Ending
Mel Horton	Sacred Heart University	EPP	March 31, 2025
Megan Mackey	Central Connecticut State University	EPP	March 31, 2025
Camille Cooper	Yale Child Study Center/Yale School of Medicine	Community	March 31, 2025
Shannon Marimón	ReadyCT	Community	March 31, 2025

Two of the nominees—Megan Mackey and Shannon Marimón—have already completed one three-year term. They are being re-nominated to serve for an additional three years to ensure continuity of critical work related to revising EPP program approval procedures and the future staggering of committee appointments. Their term will expire March 31, 2025. The new nominees—Camille Cooper and Mel Horton—will also serve for a three-year term ending March 31, 2025.

The CSDE is very pleased to put forth the nomination of these outstanding professionals. All have impressive credentials and will bring to the Review Committee unparalleled experience and expertise, as well as represent the ethnic and geographic (urban, suburban, and rural) diversity of Connecticut schools. Additionally, the EPP nominees represent both private and public EPPs in Connecticut. Copies of each nominee's full resume or curriculum vitae are attached. (Attachments B-E)

### **Follow-up Activity**

If the SBE approves these appointments, these four individuals will begin serving their respective terms beginning April 7, 2022. Prior to the next Review Committee meeting, new members will be required to participate in a training session to orient them to committee work and procedures.

Prepared by: Lauren Tafrate, EPP Program Approval Coordinator, Talent Office

Approved by: Shuana K. Tucker, Ph.D., Chief Talent Officer, Talent Office

**Regulations of Connecticut State Agencies  
for Educator Preparation Program Approval  
Section 10-145d-9(g)**

**Board action**

After reviewing the recommendation of the Review Committee, the Commissioner shall make one or more recommendations to the Board. Based on the Commissioner's recommendation, the Board shall take one of the following actions.

**(1) For programs requesting continuing approval:**

- (A) Grant full program approval for five years, or for a period of time to bring the program into alignment with the five year approval cycle. The Board may require that an interim report be submitted to the Department, on a date set by the Board, prior to the end of the approval period.
- (B) Grant provisional approval for a time period not to exceed three years, if substantial non-compliance with current standards is identified. The institution shall submit to the Review Committee, on a date set by the Board, a written report which addresses the professional education unit's progress in meeting the standards which were not fully MET. The Board may require an on-site visit in addition to this report.
- (C) Grant probationary approval for a time period not to exceed three years, if significant and far-reaching non-compliance with current standards is identified. The institution shall submit to the Review Committee, on a date set by the Board, a written report which addresses the professional education unit's progress in meeting the standards which were not fully MET. The Board shall require an on-site visit in addition to this report.
- (D) Deny approval.

**(2) For new programs in institutions which have current approved programs:**

- (A) Grant full program approval for a period of time to bring the new program into the five year approval cycle of all other programs offered by the institution. The Board may require that a written report be submitted to the Department, on a date set by the Board, prior to the end of the approval period.
- (B) Grant provisional approval for a time period not to exceed three years, if substantial non-compliance with current standards is identified. The institution shall submit to the Review Committee, on a date set by the Board,

a written report which addresses the professional education unit's progress in meeting the standards which were not fully MET. The Board may require an on-site visit in addition to this report.

- (C) Grant probationary approval not to exceed three years, if significant and far-reaching non-compliance with current standards is identified. The institution shall submit to the Review Committee, on a date set by the Board, a written report which addresses the professional education unit's progress in meeting the standards which were not fully MET. The Board shall require an on-site visit in addition to this report.
- (D) Deny approval.

**(3) For new programs starting in institutions without other approved programs:**

- (A) Grant program approval for two years. The institution shall submit to the Review Committee, after two semester of operation a written report which addresses the professional education unit's progress in implementing the new program. The Board shall require an on-site visit in addition to this report.
- (B) Following the on-site visit after two years of operation, grant full program approval for three years. The Board may require that a written report be submitted to the Department, on a date set by the Board, prior to the end of the approval period.
- (C) Following the on-site visit after two years of operation, grant provisional approval for a time period not to exceed three years, if substantial non-compliance with current standards is identified. The institution shall submit to the Review Committee, on a date set by the Board, a written report which addresses the professional education unit's progress in meeting the standards which were not fully MET. The Board may require an on-site visit in addition to this report.
- (D) Following the on-site visit after two years of operation, grant probationary approval for up to three years, if significant and far-reaching non-compliance with current standards is identified. The institution shall submit to the Review Committee, on a date set by the Board, a written report which addresses the professional education unit's progress in meeting the standards which were not fully MET. The Board shall require an on-site visit in addition to this report.
- (E) Deny approval.