

VII.F.

Connecticut State Board of Education Hartford

To Be Proposed:

April 3, 2024

Resolved, That the State Board of Education, pursuant to subsection (b) of Section 10-144e of the Connecticut General Statutes, appoints the following individual to serve on the Connecticut Advisory Council for Administrator Professional Standards for a two-year term effective from September 1, 2024, and ending August 31, 2026, and directs the Commissioner to take the necessary action.

Name	Affiliation	Representation	Term Ending
Christopher E. Trombly, Ph.D.	Southern Connecticut State University	Administrator Preparation Program	August 31, 2026

Approved by a vote of _____ this third day of April, Two Thousand Twenty-Four.

Signed: _____
Charlene M. Russell-Tucker, Secretary
State Board of Education

**Connecticut State Board of Education
Hartford**

To: State Board of Education

From: Charlene M. Russell-Tucker, Commissioner of Education

Date: April 3, 2024

Subject: State Board of Education Appointment to the Connecticut Advisory Council for Administrator Professional Standards

Executive Summary

Introduction

Pursuant to subsection (b) of Section 10-144e of the Connecticut General Statutes, the State Board of Education (SBE) is required to appoint two members to the Connecticut Advisory Council for Administrator Professional Standards, one of whom shall be a member of the faculty or administration of a State Board of Education approved administrator preparation program.

History/Background

The Council was established to (1) advise the SBE, the Governor, and the joint standing committee of the General Assembly having cognizance of matters relating to education concerning administrator preparation, training, certification, professional development, assessment and evaluation and professional discipline; (2) review and comment upon all regulations and other standards concerning the approval of administrator preparation programs and administrator certification; (3) report to the SBE, the Governor and the joint standing committee of the General Assembly having cognizance of matters relating to education not later than January 15, 1993, and annually thereafter, on its activities and recommendations, if any, concerning the condition of the school administrator profession; and (4) develop a code of professional responsibility for school administrators not later than September 30, 1993.

On June 21, 1993, the SBE voted to adopt the code of professional responsibility located in the Regulations Concerning State Educator Certificates, Permits, and Authorizations (Section 10-145d-400b).

Recommendation and Justification

To restore full membership to the Connecticut Advisory Council for Administrator Professional Standards the following individual is recommended for appointment by the Connecticut SBE:

Name	Affiliation	Representation	Term Ending
Christopher E. Trombly, Ph.D.	Southern Connecticut State University	Administrator Preparation Program	August 31, 2026

A short biography of this nominee can be found in **Attachment A**.

Follow-up Activity

If approved, this member will begin service effective September 1, 2024, and will be asked to attend the next Council meeting scheduled for May 10, 2024.

Recommendation for a second nominee is in progress in order to complete the SBE’s nomination of two members.

Prepared by: Sharon Fuller, Education Consultant
Talent Office

Reviewed by: Dr. Shuana Tucker, Chief Talent Officer
Talent Office

Approved by: Sinthia Sone-Moyano, Deputy Commissioner
Educational Supports and Wellness



Biography

Christopher E. Trombly, Ph.D.

Currently in his sixth academic year teaching Educational Leadership and Policy Studies at Southern Connecticut State University's College of Education, Christopher had held a similar post at Arkansas Tech University's Center for Leadership and Learning from 2013-2018. Before preparing emerging school leaders at the university level, Christopher had served as a school leader – and, before that, as a school counselor – in the Duxbury (MA) Public Schools (3 years as school counselor at the middle school level; 3 years as assistant principal at the middle school level; 1 year as assistant principal at the upper elementary level; 9 years as principal at the upper elementary level.)

Christopher holds a B.A. in Political Science from Colorado State University; and an M.A. in Counseling Psychology, an M.Ed. in Educational Leadership, and a Ph.D. in Educational Leadership, all from the Lynch School of Education and Human Development at Boston College.

Christopher currently serves on the boards of directors of Connecticut ASCD (the professional association for educators), and Connecticut CASA (an organization that recruits, prepares, and supervises volunteers to serve as Court-Appointed Special Advocates for children and adolescents involved with the state's foster care system). For three years, he co-chaired the *Task Force to Study the Comprehensive Needs of Children in the State*, which had been empaneled by the Connecticut General Assembly.